

Curriculum and Academic Planning Committee

Resolution —MS in Childhood Special Education

WHEREAS, The School of Education has found significant student interest in a Master of Science in Childhood Special Education, and

WHEREAS, The proposed Master of Science degree combines theory and practice, and meets all relevant New York State Education Department professional certification requirements, including Common Core Learning Standards, and all certification workshops, and

WHEREAS, The proposed Master of Science degree includes historical and philosophical perspectives, classroom management, research methods and design, and interventions in reading, writing, and literacy, and

WHEREAS, The proposed Master of Science degree requires coursework that includes educational psychology, instructional and assistive technology, methods and materials for teaching students with Behavior Disorders, Applied Behavior Analysis and methods of teaching in early childhood special education, and

WHEREAS, The proposed Master of Science degree incorporates key elements of both the College's and SOE goals: professionalism, interdisciplinary education, and a commitment to human diversity and social justice, and

WHEREAS, The proposed Master of Science degree has demonstrated demand by students given the large number of students in similar programs at peer institutions on Long Island, and

THEREFORE, BE IT RESOLVED

That the Senate approves the proposed program Masters of Science in Childhood Special Education.

Approved by CAP for submission to Senate, March 11, 2016