

THE COLLEGE AT  
**OLD WESTBURY**  
STATE UNIVERSITY OF NEW YORK

CHEMISTRY AND PHYSICS

**Curriculum and Academic Planning Committee Memorandum**

**To:** Faculty Senate Executive Committee  
**From:** Michael J. Colaneri, CAP Chair *mjc*  
**Date:** March 23, 2003  
**Re:** Resolution on the study of 3 vs. 4 credit models  
**Cc:** CAP, Sheila Farrell

The Curriculum and Academic Planning Committee would like to present the attached resolution at the next Faculty Senate meeting. Thank you.

Whereas,

The CAP Committee wishes to express its profound concern with the possibility of changing from a 4-credit course model to a 3-credit course model, and

Whereas,

The CAP Committee is convinced such a change is likely to have a negative impact on the educational quality of our courses and our curriculum, and

Whereas,

There is strong consensus among the faculty and unanimity within CAP that potential ramifications include:

- Preventing full curricular coverage for individual courses, as well as broader curricular program requirements;
- Causing insufficient classroom-based time for students to cover in-depth course material;
- Militating against the integration of innovative educational technologies;
- Compromising faculty's continued use of exemplary active learning pedagogy;
- Expanding course loads for students to create further difficulties for students with substantial non-academic responsibilities; and

Whereas,

We strongly object to the current process because it bypasses faculty governance bodies and prevents a high quality effort to "collect data, evaluate the findings, and make a recommendation," as per the President's charge to the Task Force on Credit Hours,

Be it Resolved,

That the Task Force on Credit Hours be disbanded and a representative governance body be convened after the appointment of a new Vice President for Academic Affairs.