Ad Hoc Open Educational Resources Committee Fall 2018 Report Submitted by Joanne Spadaro November 30, 2018

I. Membership

The membership of the Ad Hoc Open Educational Resources Committee consists of two full-time, tenure-stream faculty who have taught more than one OER course, the OER Librarian (tenured), a full-time, tenure-streamed librarian with knowledge of OER, a student representative designated by the SGA Executive Board, the College's Instructional Designer, and the OER liaison for Academic Affairs. Veronika Dolar and Joanne Spadaro serve as co-chairs, and Christa DeVirgilio is the secretary.

Members	Departments		
Jillian Crocker	Sociology		
Christa DeVirgilio	Library		
Veronika Dolar	Politics, Economics & Law		
Jessica T. Smith	Student Government Association		
Ex-Officio Members			
Joanne Spadaro (voting member)	Library, OER Librarian		
Chandra Shehigian (non-voting member)	Information Technology, Instructional Designer		
Duncan Quarless (non-voting member)	Academic Affairs		

II. Activities

Meetings

During fall 2018, the Committee held monthly face-to-face meetings, and online discussions. Three members of the Committee (C. DeVirgilio, D. Quarless, J. Spadaro,) also serve as Leads for SUNY's OER funded initiatives on campus and attend SUNY OER Services online meetings twice monthly.

SUNY OER Funding, Proposals for New OER Courses, & Faculty Stipends

SUNY received \$4 million from the State of New York Excelsior Scholarship to support the adoption and creation of open educational resources in the 2018-2019 academic year. SUNY approved our campus' application for funding, and has renewed funding for OER initiatives at Old Westbury for 2018-2019. This fall Old Westbury received \$12,000 from SUNY. This amount includes \$10,000 baseline funding for having a minimum requirement of 5 new OER course sections and a FTE under 10,000, plus \$2000 additional for course section funding (\$300 per section for course sections that exceed the campus 5 course minimum, \$500 per section for a course if all sections are converted to OER). The College may receive an additional \$1,000-\$2000 in spring 2019, depending on the number of new OER sections posted in the course registration system. We also have \$2224 in rolled-over funds from the prior funding cycle.

On June 1, 2018 the OER Ad Hoc Committee sent out a call for proposals for the development of new OER courses for fall 2018. We received, reviewed, and approved 10 course proposals (5 at the adopt, 3 at the adapt, 2 at the create development levels). Proposals are reviewed by faculty members of the Committee and the Instructional Designer. The total amount of faculty incentive stipends awarded for the ten courses is \$8500. Stipends will be disbursed when the courses are taught.

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Fall 2018 New OER Course Development Awards

OER Courses	Recipients	Development	Awards
		Levels	
HI 6530-G01 CRN 5605 Econ: Theories, Tools &	T. DelGiudice	Adopt	\$500
Debates			
IR 3415-NE1 CRN 4966 Labor Economics	V. Dolar	Create	\$1500
MA 3330-001 CRN 4985 Calculus & Analytic	J. D'Ambroise	Adopt	\$500
Geometry III			
PE 2420-002 CRN 5809 Microeconomics	T. DelGiudice	Adopt	\$500
PE 2430-HON CRN 5971 Principles of	V. Dolar	Adapt	\$1000
Macroeconomics			
PE 3410-C05 CRN 4751 Contemp US Political Econ	T. DelGiudice	Adopt	\$500
PE 4430-001 CRN 5726 Health Economics	V. Dolar	Create	\$1500
PY 2010-F20 CRN 5324 Intro to Psychology	B.R. Mukherji	Adopt	\$500
SY 4520-003 CRN 5874 Research Methods I	J. Crocker	Adapt	\$1000
SY 4570-002 CRN 6032 Research Methods II	R. Yamamoto	Adapt	\$1000
Summary: 10 OER course proposals		Total	\$8500
(5 adopt, 3 adapt, 2 create)			

On November 8, 2018 the Committee sent out a call for proposals for new OER courses in spring 2019. That application process is still open and available for all faculty.

OER Course Tagging

The Committee also reviewed OER course syllabi and course materials (for funded and unfunded courses) to determine whether they meet SUNY's requirements to be labeled as an OER course and tagged with the OER attribute in the course registration system. The following tables represents all the OER courses that were tagged from summer 2018 to present. We are still accepting spring 2019 OER course syllabi for tagging.

Summer 2018

CRN	Subject	Course	Section	Title	Professor
2607	PE	2420	021	Principles of Macroeconomics	T. DelGiudice

Fall 2018

CRN	Subject	Course	Section	Title	Professor
5605	HI	6530	G01	Econ: Theories, Tools, & Debates	T. DelGiudice
4966	IR	3415	NE1	Labor Economics	V. Dolar
4985	MA	3330	001	Calculus & Analytic Geometry III	J. D'Ambroise
5809	PE	2420	002	Principles of Microeconomics	T. DelGiudice
5811	PE	2430	F17	Principles of Macroeconomics	V. Dolar
5971	PE	2430	HON	Principles of Macroeconomics	V. Dolar

Fall 2018 continued

4751	PE	3410	C05	Contemporary US Political Economy	T. DelGiudice
5726	PE	4430	001	Health Economics	V. Dolar
5324	PY	2010	F20	Intro to Psychology	B.R. Mukherji
5874	SY	4520	003	Research Methods I	J. Crocker
6032	SY	4570	002	Research Methods II	R. Yamamoto
5919	SY	5990	003	Senior Seminar	R. Yamamoto

Winter 2019

CRN	Subject	Course	Section	Title	Professor
6556	PE	2430	NE1	Principles of Macroeconomics	V. Dolar

Spring 2019

CRN	Subject	Course	Section	Title	Professor
8008	PE	2420	HN	Principles of Microeconomics-HON	V. Dolar
7341	PE	2430	C21	Principles of Macroeconomics	V. Dolar
8678	PE	2430	NE5	Principles of Macroeconomics	V. Dolar
8920	PE	4440	WO1	Food and Wine Economics	V. Dolar
7370	PE	3410	001	Contemporary US Political Economy	T. Delgiudice
8170	PE	3410	002	Contemporary US Political Economy	T. Delgiudice
7172	PY	2010	C19	Intro to Psychology	B.R. Mukherji
8529	SY	4520	003	Research Methods I	J. Crocker

Faculty Roundtable

The Ad Hoc OER Committee and Teaching and Learning Resources Committee collaborated on the faculty roundtable "Open Pedagogy Issues of Access, Equity, and Engagement in the Use of Open Educational Resources" on October 25, 2018.

III. Future Planning

- Survey of faculty teaching fall 2018 OER courses
- Sustainability plan
- Refine evaluation process for reviewing new course proposals
- Provide professional development opportunities
- Student outreach provide information about OER courses and how to register for them