

Submitted by Joanne Spadaro
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I. Membership

The current membership of the Ad Hoc Open Educational Resources Committee consists of three full-time, tenure-streamed faculty members (three of whom have taught one or more OER courses) the OER Librarian (tenured), two full-time, tenure-streamed faculty librarians with knowledge of OER, a student representative designated by the SGA Executive Board, the Manager of Instructional Design, and the OER liaison for Academic Affairs. Veronika Dolar and Joanne Spadaro serve as co-chairs, and Christa DeVirgilio is the secretary.

Members	Departments
Christa DeVirgilio	Library
Veronika Dolar	Politics, Economics & Law
John Estes	Chemistry & Physics
Chante Hope	Library
Svetlana Jovic	Psychology
Cheyenne Sze	Student Government Association
Ex-Officio Members	
Barbara Hillery (non-voting member)	Academic Affairs
Chandra Shehigian (non-voting member)	Information Technology
Joanne Spadaro (voting member)	Library, OER Librarian

II. Snapshot of OER Courses & Estimated Textbook Savings, Fall 2017 – Spring 2021

The table below shows the number of OER course sections, student enrollments, and estimated textbook savings at Old Westbury from f17 through sp21. We had a total of 122 OER course sections that reached 3,171 students. Using SUNY's average of \$107 for textbook savings per student, OER courses saved Old Westbury students an estimated \$339, 297.

Academic Year	Course Sections	Enrolled Students	Est. Textbook Savings
2020/21	45	1,097	\$117,379
2019/20	45	1,115	\$119,305
2018/19	29	688	\$73,616
2017/18	13	271	\$28,997
Totals	122	3,171	\$339,297

III. Activities

Meetings

In the spring 2021 semester the Committee held three online meetings (2/2, 2/23, 3/25), and continue to carry out its work online. Four members of the Committee (C. DeVirgilio, B. Hillery, C. Hope, J. Spadaro) also serve as Leads for SUNY's OER initiatives on campus and attend regular meetings with SUNY OER Services online.

Registered OER Courses – Spring 2021

The Committee reviews OER course syllabi and course materials to determine whether they meet SUNY's requirements to be designated as an OER course and identified with the OER attribute in the course registration system. A course section is designated as OER if more than 50% of the assigned course materials is comprised of open educational resources. This designation is on a semester-by-

semester basis and is at the discretion of the instructors/departments. The following tables shows the number of courses by departments that were registered in our system and with SUNY for spring 2021.

Spring 2021

Departments	Courses
CP	6
HI	1
MA	2
PE	5
PY	5
SY	2
Sp21 Total	21

Registered OER Courses – Summer & Fall 2021

On March 8, 2021, the Committee sent an email to all faculty asking for their draft summer and fall 2021 syllabi for review if they wanted to have the courses identified as OER in the registration system. As of this writing, there are 3 summer and 25 fall courses registered. Two of all those courses (1 summer, 1 fall) are newly developed OER course sections. Twenty-six are repeated courses that were taught in prior semesters.

Summer 2021

Departments	Courses
CP	2
PY	1
Su21 Total	3

Fall 2021

Departments	Courses
CP	6
HI	1
MA	6
PE	5
PY	5
SY	2
F21 Total	25

Campus Events/Professional Development

Why Do College Textbooks Cost So Much?, April 1st

Veronika Dolar (PEL) gave a presentation on the economics of textbooks costs and open education activism. This event was co-sponsored by the SGA and the Ad Hoc OER Faculty Committee. The presentation was geared to students but open to all.

Bridging the Divide with Open Educational Resources Faculty Roundtable, April 5th.

This event featured presentations from Betty Barbari (Director of the Math Redesign Lab), Veronika Dolar (PEL), and Matthew Lippert (CP).

The Committee also kept the faculty informed about OER professional development opportunities by email. These included the [4th Annual Northeast OER Summit](#) through the University of Massachusetts

Amherst, and the [Open Education Community of Practice Pilot Program](#) through the New England Board of Higher Education (NEBHE).

IV. Future Planning

The Committee is planning to host presentations by Old Westbury faculty teaching with OER. We also want to plan a fall event for students in collaboration with SGA.