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Ad Hoc Open Educational Resources (OER) Committee

Committee Objectives

The Committee was constituted for the purposes of:

- Creating policies and procedures for developing and implementing OER curricula;
- Assessing course syllabi to determine whether they qualify to be designated an OER course, according to established criteria;
- Setting policies for the allocation of SUNY OER funding (as available) to support campus OER initiatives;
- Assessing needs and recommending resources to support faculty teaching OER courses;
- Cultivating resources to support the College's OER programs;
- Developing relationships across the campus to sustain a long-term OER program; and
- Reporting to the Senate at least once each semester on OER activities, promotion, and sustainability initiatives.

What is OER?

OER are teaching, learning, and research materials that reside in the public domain or have been released under an intellectual property license that permits repurposing by others—and therefore are free or low-cost to students. "OER often have a Creative Commons or GNU license that state specifically how the material may be used, reused, adapted, and shared" (OER Commons).

Fall Activities

- Planning to co-organize a presentation by faculty who teach with OER.
- Review draft syllabi for winter/spring courses to determine if they meet the criteria to be registered as OER courses in the registration system and with SUNY.
- Hoping to collaborate on an event with the SGA.

Join Us!

If you taught at least one course with OER or simply have an interest in OER and open education, this is the committee for you! Our committee meets approximately 3 times per semester. Members are not elected. To join this committee or if you would like to know more, contact Veronika Dolar (dolarv@oldwestbury.edu) or Joanne Spadaro (spadaroj@oldwestbury.edu).

Committee Members, F21

Christa DeVirgilio (Library), Veronika Dolar, co-chair (PEL), John Estes, secretary (Ch/PH), Barbara Hillery (Academic Affairs), Chante Hope (Library), Svetlana Jovic (PY), Chandra Shehigian (Instructional Design), Joanne Spadaro, co-chair (Library)