STATE UNIVERSITY OF NEW YORK
COLLEGE AT OLD WESTBURY
FACULTY SENATE MEETING

Friday May 18, 2018
12:30 p.m. - 2:30 p.m.
Location NAB 1100

*** ALL MEMBERS OF THE CAMPUS COMMUNITY ARE WELCOME TO ATTEND. ***

Documents for this meeting are available at:
https://sites.google.com/site/oldwestburyfacultysenate/archive

Senators Present: Andrew Mattson (Chair), Maureen Keefe (Vice Chair, PEL), Jennie D'Ambroise (M&CS, Secretary/Treasurer), Laurette Morris (University Senator), Maureen Dolan (Parliamentarian, M&CIS), William Gillis (Senator At-Large, Alt. Univ. Senator), Peter Ikeler (Senator At-Large), Jon Kleinman (Professional), Ana Martinez (Professional), Evan Rufrano (SGA), Laura Anker (FYE), Jason Kaloudis (Library), Yu Lei (MMF) , Blidi Stemn (CE) , Jillian Nissen (BS), Deepa Jani (EN) , Veronika Dolar (PEL), Lisa Whitten (PY), Shijian Li (PH), Amanda Shigihara (SY) , Eric Hagan (VA), Frank Sanacory (CAP), Jill Crocker (TLRC), Ali Ebrahimi (FRRC)

Senators Absent: Linval Frazer (AC) , Andrew Hashey (EE) **,** Jasmine Mitchell (AS), Xavier Marechaux (AE), Judy Lloyd (CP), Jingyi Song (HP), Fernando Guerrero (ML), Chris Hobson (ARPT), Llana Barber (LEC), Zenaida Madurka (HLCC)

Non-Voting Members of the Senate Present: Patrick O'Sullivan (Provost), Wayne Edwards (VP Inst. Adv.), Raj Devasagayam (Dean SOB), Nancy Brown (Dean SOE)

Visitors: Chris Notaro, Joanne Spadaro, Yumi Nicholson, Shalei Simms, Anthony Barbera, Ed Bever, Christa DeVirgilio, Duncan Quarless, Omar Estrada Torres

MINUTES

I.   Call to Order 12:36pm

II.   Approval of Minutes of Apr 27, 2018

- The minutes are approved by voice vote.

III.   Faculty Senate Chair's Report

1.   **SPAAR Task Force:** Faculty governance is working with the Office of the President to create and charge the SPAAR Task Force, which will create and charge the Strategic Planning, Assessment, Analysis, & Review Committee (SPAAR) to coordinate and monitor the implementation of the Strategic Plan.
     - ○ **Action Item:** Senators, please advise the EC about your willingness to participate on the SPAAR Task Force and/or SPAAR Committee. Active faculty participation will be crucial to the success of SPAAR and the Plan.

2. **Micro Credential Working Group:** In response to a request from CAP, the EC is creating a working group to draft a proposal to be submitted to CAP and the EC for approval by the Senate. The working group could consist of one representative each from the following: SOB, SOE, SAS, SPS, TLRC, APPC, CAP, Registrar, Academic Affairs, SGA.
    - Current members: SPS: Ed Bever (convener,) AA: Duncan Quarless, Student Affairs: Jamie Jones, SOB: Cary Lange, Advising: Jon Kleinman, SAS/ASMC: Joe Manfredi.
    - Representatives requested: Registrar, SOE, SAS. TLRC, APPC, SGA.
    - **Action Item:** Senators, are you willing to represent your department and serve on this working group? Contact the FS Chair if you are interested.
3. **Committee Vacancies Filled:** The Faculty Senate Chair is charged with filling committee vacancies that remain unfilled after the election.
    - TLRC: Erica Chien, SOB representative, runner up, two year term: 2018-2020.
    - ASC: Roger Mayer (BU), runner up, two year term: 2018-2020.
    - LEC: Fernando Guerrero (ML), Foreign Languages Domain, one year term: 2018-2019.

IV. President's Report

- The President cannot be here today.

V. Provost's Report

- Commencement is on Sunday at Nassau Coliseum. Parking nearby is available before 8am, or a shuttle bus is available from NCC. It will start promptly at 9am. Direct any questions to Pat Smith.

VI. University Senator Report (Laurette Morris)

- Please see attached handout.
- Are we a participating in the Re-Enroll To Complete initiative? Informally we did this, but not as part of a SUNY initiative.
- Many campuses are strained due to increased enrollment. We are in better shape than most. Maybe more students are motivated to move here. There are both recruitment attempts by SUNY system and rising demographics. Some campuses were not prepared. The system administration is regularly addressing problems.
- Is there any mechanism for transfer students to be no longer counted as attrition? There is no adjustment right now. When the EC met with Chancellor Johnson she agreed that we need new metrics. The Provost reports that at a cabinet meeting we discussed this with Chancellor Johnson further.
- Cross registration between campuses is possible. We need to advise students about this.

VII. Faculty Senate Chair Nomination & Election

- Andrew Mattson is nominated by Laura Anker.
- Andrew Mattson is elected by unanimous consent, by voice vote (0 opposed, 0 abstain).

VIII. Old Business

A. Resolution on Carbon Footprint (Maureen Dolan)

- In response to questions from the floor at April 27 FS meeting, a Supplement has been included with the resolution with references for energy and sustainability policies in SUNY and NYS, a sampling of best practices in campus sustainability, and information on carbon emissions and carbon offset. A phrase was added to connect it to the Strategic Plan. We have an important designation as a tree campus. This is at odds with the parking lot construction. There needs to be some way to compensate for the carbon footprint impact.
- The eighth Whereas of the resolution cites Article X of the BOT Policies, but Article X is specific to faculty authority regarding the educational program. Our Bylaws describe the authority of the faculty to review and oversee administrative policies and decisions, consistent with SUNY governance practices. Move to remove the reference to Article X. Expand the "consistent with practices" part to also say board of trustees and system administration. It is better to cite senate resolution or joint effort.
- The first resolved is moot because the trees have already been cut down. Perhaps we can use Google maps to look at the aerial view. Not all of the trees are gone, just some. Tree removal was previously stated as over 8 acres as part of Phase II.
- Senate chair would deliver to the President later after the resolution is passed.
- Designated parking for faculty could be part of a later resolution.
- Are there requirements for being designated as a tree campus? We should look into specifics and whether or not there is an arborist who comes and checks.
- Beyond the policies and principles stated in resolution, perhaps tabling the resolution and looking into specific requirements for Tree Campus designation may give the resolution more teeth. This is seconded since it is better to say we want to comply with specific certification.
- Who is going to make this happen? There is going to be a Green Committee.
- Suggest that after the third Whereas another Whereas be added that says it is a charge to the Green Committee.
- Motion to table is seconded. The bylaws may permit this since it says, "by electronic means". In a previous chair report, it is noted a number of things were voted on electronically. The motion is tabled unanimously by voice vote (0 abstain, 0 object).

B. OER Resolution

- In the second resolved, 4th bullet: we will hopefully have more than one instructional designer. Change to "a" not "the".
- At the bottom "all member" should have an "s".
- Passed by hand vote: 21 in-favor, 0 abstain, 0 opposed.

IX. Call to Senators: Other New Business

A. CAP Resolution for Economics Minor (Frank Sanacory)

- There are no real additional resources here. It is part of the puzzle to later create a major in Economics. It would be great to vote over the summer electronically. Frank Sanacory will be on sabbatical past Jun 15. It might be included in the new catalog if it is approved asap. Senators should have an ability to go back to their departments. Perhaps one week. We can email this to all faculty, and direct faculty to direct their comments to their senator. Vote will be due by next Wednesday. The email will be sent today. There will be a google poll.

- Update as of 5/25/18 - electronic voting was conducted: 19 in favor, 0 abstain, 0 opposed.

B.   Do we have a plan to establish a recycling program on campus? This would be part of the Green Committee.

C.   Recognition of the Service and Leadership of a Retiring Senator Minna Barrett.

- There is unanimous consent (no objection) to enter it into the record.

X.   Announcements

A.   All faculty are invited to the faculty reception at Jericho Terrace on Tuesday.

XI.   Adjournment 2:19pm

University Faculty Senator's Report: Spring Plenary Session (U Buffalo)

1. **SUNY Financial Strain/Campus Closings?**

This question of whether there were plans to close any SUNY campuses was posed to Gwen Kay, UFS President (as it has been at both of the sessions I attended this year). Her response was more definitive this spring:

- No, not in the near future anyway, because campuses are economic drivers for their community.
- State senators are motivated to not let their particular campus close, and will presumably fight to keep their campus open.
- However, two-thirds of the SUNY campuses are "financially strained";

Other financial circumstances:

- FTE enrollment is down in many of the upstate campuses, both CC's and the comprehensive colleges;
- Some upstate private schools are also in financial trouble;
- At comprehensive colleges sector meeting, various strategies being employed by various comp colleges included:
  - increasing class enrollments
  - decreasing evening classes
  - decreasing the number of adjuncts
  - investing in higher paying students (e.g. graduate programs)
  - SUNY Brockport → budget and planning committee, consisting of administration, faculty and staff that met and brainstormed for over a year on how they could cut costs without retrenching full-time faculty…
  - some campuses (*e.g.* New Paltz, U Buffalo) are financing their own new buildings/facilities via partnerships (*e.g.* U Buffalo → Drs. took out mortgage for their new medical training facility, and then partnered with private agencies, *etc*. to gain the financial support – *cf.* sports world where corporate sponsor pays for the new stadium, perhaps with some public tax relief, then has the new facility named after the corporate sponsor.)
  - SUNY Potsdam – now resorting to taking loan $ as a source of funding!

Impact of Excelsior:

  - Fall 2017 → ap. 17,000 SUNY students received Excelsior Scholarships
  - → decrease in students (esp. FTEs) in the CCs, some comprehensive colleges (*e.g.* SUNY Oneonta),
  - → decrease in FTEs in private colleges as well;
  - However, students who receive TAP or PELL grants are not eligible for Excelsior → decreases the percentage of Excelsior-eligible students on SUNY campuses

- AY2016-2017: 104,480 SUNY students were offered a TAP grant; 42% of all matriculated undergraduates received a federal loan;
- Fall 2017: 130,997 SUNY students received PELL grants, and

- *Some concern expressed that the Chancellor will advocate for privatizing SUNY (or at least some campuses), but that option was not mentioned at the Plenary.*

2. Chancellor Johnson's Visit and Q & A (via Zoom Conference)

- has been visiting SUNY campuses (just recently visited OW) – where she meets with the President, President's team, faculty governance leadership, faculty and students;
- had major health scare the previous week (prior to Spring plenary) → has had some impact on her priorities, although her ***overall vision consisting of four themes*** remains:

  - energy and sustainability
  - innovation/entrepreneurship/research
  - **"individualized education" initiative (*see below*)**
  - partnerships – key to bringing more resources to SUNY
    - ➢ Cultivating partnerships with private corporations, philanthropic partners, and other sources
    - ➢ (*e.g.* working on strategic plan with NYPA / partnership with National Grid regarding utilities…"stay tuned")

- **Chancellor's more recent concerns/additional priorities:**

  - safety of students, faculty and staff – from active shooters and sexual assaults;
  - seamless transfer
  - more full-time faculty
  - stability and respect for our university system

3. Individualized Education – Update (*Interim Provost Grace Wang*)

- An update on this theme of the Chancellor's vision;
- Rationale and Goals:
  - allows students the flexibility and capability to learn on their terms;
  - helps students with different backgrounds and different resources to succeed;

    - ➢ ***Micro-Credentialing***
      [SEE: (1)*Memorandum to Members of the Board of Trustees from Chancellor Kristina Johnson re: SUNY Micro-Credentialing Implementation (dated 1/23/18) with attached Excerpt from and Highlights and Notes: Report of the SUNY Micro-Credentialing Task; **(2)** Memorandum from Interim Provost and Vice Chancellor for Research and Economic Development Grace Wang on Final Report of the Micro-Credentialing Task Force (dated 2/7/18); and **(3)** Ed Bever's Presentation to OW Faculty at Full Faculty Meeting (May 11, 2018**)]***

- ➢ *Academic Advising* – more facilitative to student success;
  - → *Degree Works* → Individual Academic Plan (utilizing single, interactive software) – allows students to determine their progress towards degree completion, and what they need to complete their degree requirements;)
  - → *NOTE: Degree Works is intended to interact with academic advising (from humans)/ supplement not replace it!*
  - → Degree Works Usage data 2017:
    - ╋ 43 campuses
    - ╋ 230K users
    - ╋ 3.9 million logins

  - → *SUNY → SUNY Transfers*
    - ╋ nearly 60,000 students transfer across the SUNY System each academic year; (Majority: 60% - 2 → 4-year campus)
    - ╋ *Degree Works – Transfer Finder* → allows students to compare Individualized Academic Transfer Plans by comparing degree progress *if* students were to transfer to one SUNY campus vs. another SUNY campus (Academic History → Search for Programs → Compare Individualized Academic Transfer Plans).

- ➢ *Cross-Registration* → allows students from one SUNY campus to take a course at another SUNY campus;
    - ╋ provides course availability;
    - ╋ decreases time to degree completion;
    - ╋ → streamline, standardize, and automate process of cross-registration:
      - ▪ new cross registration electronic platform replaced paper-based process;
      - ▪ implementation: 52 campuses participating.

- ➢ *Re-Enroll to Complete* → encourages students who withdrew before degree completion to return to school and finish credential/degree requirements:
    - ╋ students who have dropped are contacted, provided information (including data on employment earnings) intended to motivate them to return to school;
    - ╋ currently: in a two-year pilot project with multiple campuses; 1185 students contacted;
    - ╋ message themes to students included:
      - ▪ financial benefits associated with degree completion (Associate – Bachelor's – Advanced degrees);
      - ▪ "Come back to SUNY";
      - ▪ academic program counseling available;

- free financial aid literacy and financial aid resources.
- → over 80% contacted re-enrolled at SUNY (N<1000)
- **Next Step →Scale up of Re-Enroll to Complete program** (launched on March 14, 2018)
  - $1M investment;
  - 29 participating campuses;
  - 3,184 withdrawn students already receiving target outreach (as of March 2018).

Issues of Concern:

- *Nina Tamrowski, FCCC President*: Individualized education plans (aka: guided pathways)→ may result in streamlining that decreases course offerings at the community college level;
- *Anastasia Pratt, Empire State College*: There are financial aid restrictions to students doing micro-credentialing → a "policy problem" according to Interim Provost Wang that should be addressed.

4. *Applied Learning Degree Requirements by Campus*

- *UFS Undergraduate Academic Programs and Policies Committee* → Report presenting compiled data (including survey responses) re: applied learning as a graduation requirement for individual SUNY campuses, and degree of shared governance involvement in the policy decision whether or not to require AL for graduation.
- Seven of the 27 (26%) of the campuses included in the report have an applied learning graduation requirement.
- *SEE*: *Applied Learning Degree Requirements by Campus Report* (dated April, 2018).

7. **Open Educational Resources (OER) Update**

- report by *Mark McBride, Library Senior Strategist at Library and Information Services SUNY Administration;*
- **Open NYS** = collaboration between SUNY and CUNY showcasing and supporting the use of sharing of open educational resources (**OER**);
- Numerous workshops as part of education campaign: 12 in Fall 2017; 14 in Spring 2018;
- 65,817 SUNY students enrolled to take an OER course in AY 2017-2018;
  - Estimated textbook savings = ap.$7,460,733.00 (based on national averages);
  - Top five disciplines utilizing/benefitting from OER (based on enrollments) thus far:
    - math
    - English
    - first year experience
    - business
    - psychology
  - *OF NOTE*: October 10-12, 2018 → an international Open Education Conference to be held in NYS. Among the members of the conference planning committee is

SUNY Student Assembly member **Evan Rufrano (OW)**, who is forming a student panel to present at the conference.

Issues of Concern:

- Use of OER materials/texts may be questioned by transfer and post-graduate institutions, compared to the validity of established texts);
- Maintaining ownership of original material/work (*e.g.* Creative Common license);
- More information needed on best practices for use of OER → stay tuned, survey data to come;
- Problem of texts online via OER having different pagination compared to original texts;
- Can OER encourage students to go → library and actually read real books?!
    - McBride noted that students actually do want both options, that is, digital and print materials;
    - OER is still working on this…

6. <u>Resolutions</u>

- Five resolutions that were voted on;
- Two resolutions (*Program and Awards Committee*) addressed eligibility of full-time, *non-tenured track faculty* to be eligible for (1) Chancellor's Award for Faculty Service, and (2) Chancellor's Award for Scholarship and Creative Activities; ("Must have completed three out of five years of full-time appointment just prior to the year of nomination.") → Vote: Approved.
- One resolution (*Student Life Committee*): SUNY-wide policy for announcing names of graduating students with their military rank at their Commencement ceremony → Approved.
- One resolution (*Communications Ad Hoc Committee*) to convert an ad hoc committee into a standing committee → Approved.
- One resolution (*Governance Committee)* to establish a SUNY-wide Office of Ombuds Services → Vote: Send back to committee…

7. <u>**"Social Media and First Amendment on Campuses Today"**</u>

- Panel discussion
- First Amendment rights and hate speech/social media postings:
    - what we can do;
    - what we cannot do;
    - the need to help our students.

SUNY Old Westbury
Faculty Senate

In Recognition of the Service and Leadership of a Retiring Senator

Whereas, our distinguished colleague, Minna Barrett, is retiring after more than four decades of distinguished service to the college, the Long Island community and the state of New York; and

Whereas, Minna has been a tireless advocate for educational empowerment, civic engagement and social justice, and a passionate defender of democratic principles and environmental protection; and

Whereas, Minna has been a motivating force and generous mentor to generations of students as well as faculty of all disciplines; and

Whereas, Minna has been a powerful voice for the Faculty, and a champion of effective faculty governance as envisioned and empowered in SUNY,

Therefore, the Faculty Senate commends Dr. Minna Barrett for her decades of leadership and exemplary service as a Senator, and we honor her lifelong commitment to the mission and the values of SUNY Old Westbury.

Submitted by the Executive Committee
May 18, 2018