Submitted by Joanne Spadaro
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I. Membership
The current membership of the Ad Hoc Open Educational Resources Committee consists of four full-time, tenure-stream faculty (three of whom have taught one or more OER courses) the OER Librarian (tenured), a full-time, tenure-streamed faculty librarian with knowledge of OER, a student representative designated by the SGA Executive Board, the College's Instructional Designer, and the OER liaison for Academic Affairs. Veronika Dolar and Joanne Spadaro serve as co-chairs, and Christa DeVirgilio is the secretary.

Members	Departments
Zulema Cabail (joined April 2019)	Biology
Jillian Crocker (term ends June 15, 2019)	Sociology
Christa DeVirgilio	Library
Veronika Dolar	Politics, Economics & Law
Svetlana Jovic (joined April 2019)	Psychology
Jessica T. Smith	Student Government Association
Ex-Officio Members	
Chandra Shehigian (non-voting member)	Information Technology, Instructional Designer
Joanne Spadaro (voting member)	Library, OER Librarian
Duncan Quarless (non-voting member)	Academic Affairs

II. Activities
Meetings
During spring 2019, the Committee held monthly face-to-face meetings, and online discussions.   Three members of the Committee (C. DeVirgilio, D. Quarless, J. Spadaro,) also serve as Leads for SUNY's OER funded initiatives on campus and attend SUNY OER Services online meetings twice monthly.

Two-Year Snapshot of OER Courses @ Old Westbury
The number of OER course sections at SUNY Old Westbury in 2018/19 increased 78.6% from the prior academic year.

Academic Year	Course Sections
2018/19	25 sections
2017/18	14 sections

It is important to note that several faculty members were already teaching with open educational resources before the SUNY funded incentive stipends were available, and before we started to track these courses in fall 2017. A course section is designated as OER if more than 50% of the assigned course materials is comprised of open educational resources. This designation is on a semester-by-semester basis, and is at the discretion of instructors/departments.

New OER Course Development Awards
The Committee received, reviewed, and approved three new OER course proposals from faculty adopting OER course materials in spring 2019. Each of the applicants (PY-1, PEL-1, BS-1) was awarded a $500 stipend, disbursed at the end of the semester the course is taught.

Additional Awards
Two SGA members were awarded a $400 stipend each for attending the CUNY/SUNY OER Showcase conference at Baruch College in March 2019, and for presenting on the conference and open educational resources to Old Westbury students.

The Director of the Math Redesign Lab (MRL) was awarded a $1000 stipend for conducting background research and formative assessment of OER interactive platforms for the MRL. This work will culminate in the training of 1 adjunct faculty member working in the MRL and the preparatory work to pilot one course section of MA 1010. This work represents a formative implementation of OER into the math proficiency curriculum of our Liberal Education Program.

Registered Courses
The Committee also reviewed OER course syllabi and course materials (for funded and unfunded courses) to determine whether they meet SUNY's requirements to be labeled as an OER course and identified with the OER attribute in the course registration system. The following tables represents the number of courses by departments that were registered in our system and with SUNY for winter and spring 2019.

Winter 2019	
Departments	**Courses**
PE	1

Spring 2019	
Departments	**Courses**
BS	1
HI	1
PE	6
PY	2
SY	2

Draft OER Sustainability Plan
All SUNY campuses that received OER funds for 2018/19 were required to submit a draft OER Sustainability Plan by April 15th. Our campus' report was completed by the Committee and submitted to SUNY on time. The report served as both a planning guide and self-assessment on the OER program at Old Westbury.

OpenEd Week 2019 (Student Outreach)
The Committee and SGA co-sponsored two events for students in recognition of Open Education Week (March 4-8). The events included an OER information table, and a "#textbookbrokeOW" campaign to raise awareness about the high cost of textbooks and how it impacts the lives of students. SGA representatives organized and tended an information table in the Campus Center Atrium. The #textbookbrokeOW campaign involved interactive panel boards in the NAB where students shared their perceptions of the impact of textbook costs on their personal finances.

Creative Commons: The Basics
On April 30th, J. Spadaro provided a one-hour workshop on Creative Commons copyright licensing for faculty and staff. The workshop will be offered again in fall 2019.

III. Future Planning

- Survey faculty teaching new spring 2019 OER courses
- Provide workshops on teaching with open educational resources and open licensing for faculty
- Work with SGA to raise student awareness of OER courses and how to register for them