

## **Resolution for Program Announcement for A BA in Women's, Gender and Sexuality Studies**

**WHEREAS**, an interdisciplinary group of faculty expressed interest in creating a **BA in Women's, Gender and Sexuality Studies**, and

**WHEREAS**, the proposed program will offer students an opportunity to critically investigate the creation, reconstruction, and perpetuation of gender, sex, and sexuality systems and their connections to other operations of power and inequities, and

**WHEREAS**, the proposed program emphasizes student empowerment, social justice and political engagement, and

**WHEREAS**, the emphasis of the proposed program is closely aligned with the mission of the College, and

**WHEREAS**, a proposed curriculum includes courses from American Studies, English, History & Philosophy, Modern Languages, Politics, Economics & Law, Psychology, Public Health and Sociology, and

**WHEREAS**, all of these Academic Departments voted to support this Program Announcement, and

**WHEREAS**, the proposed program is primarily built upon existing courses and thus requires little additional resources,

**THEREFORE, BE IT RESOLVED** that the Faculty Senate approve the **Program Announcement for a BA in Women's Gender and Sexuality Studies**

Submitted by Curriculum and Academic Planning Committee (CAP), March 12, 2021

The Program Announcement approved by CAP on February 12, 2021

**[CAP Membership]**

Tejas Bouklas, Svetlana Jovic, Yu Lei, Matthew Lippert, Anissa Wicktor Lynch, Sheyi Oladipo, Dana Sinclair, Kerry Weir, and Ryoko Yamamoto (Chair)



# Program Announcement: Undergraduate Degree Program

**Form 1A**

Version 2017-03-27

Before submitting a proposal for a new program leading to an undergraduate degree, a SUNY campus must submit a cover letter signed by the Chief Executive or Chief Academic Officer and a completed Program Announcement (PA) to the SUNY Provost at [program.review@suny.edu](mailto:program.review@suny.edu). The PA procedure is described at the end of this form.

Section 1. General Information															
<b>a) Institutional Information</b>	List each campus (and its 6-digit <a href="#">SED Institution Code</a> ) where the entire program will be offered: <b>SUNY Old Westbury 234000</b>														
<b>b) Program Locations</b>	List the name and address of each off-campus location (e.g., <a href="#">extension site or extension center</a> ) where courses (but not the entire program) will offered, <b>or check here</b> <input type="checkbox"/> <b>if not applicable</b> .  If applicable, send documentation to show that <a href="#">SUNY policy on off-campus locations</a> has been followed.  Will 50% or more of the program be offered at a distance? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
<b>c) Proposed Program Information</b>	<table border="1"> <tr> <td>Program Title:</td> <td>Bachelor of Arts in Women's, Gender, and Sexuality Studies</td> </tr> <tr> <td><a href="#">Award(s)</a> (e.g., A.A.S., B.A.):</td> <td>B.A.</td> </tr> <tr> <td>Number of Required Credits:</td> <td>Minimum [120] If tracks or options, largest minimum <input type="checkbox"/></td> </tr> <tr> <td>Proposed Program Codes:</td> <td><a href="#">HEGIS Code</a> [4901] 6-digit <a href="#">CIP 2010 Code</a> [05.0207]</td> </tr> <tr> <td colspan="2">If the program will be accredited, list the accrediting agency and expected date of accreditation:</td> </tr> <tr> <td colspan="2">If applicable, list the <a href="#">New York State certificate title(s) and type(s)</a> to which the program leads:</td> </tr> <tr> <td colspan="2">If applicable, list the New York State <a href="#">professional licensure title(s)</a> to which the program leads:</td> </tr> </table>	Program Title:	Bachelor of Arts in Women's, Gender, and Sexuality Studies	<a href="#">Award(s)</a> (e.g., A.A.S., B.A.):	B.A.	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum <input type="checkbox"/>	Proposed Program Codes:	<a href="#">HEGIS Code</a> [4901] 6-digit <a href="#">CIP 2010 Code</a> [05.0207]	If the program will be accredited, list the accrediting agency and expected date of accreditation:		If applicable, list the <a href="#">New York State certificate title(s) and type(s)</a> to which the program leads:		If applicable, list the New York State <a href="#">professional licensure title(s)</a> to which the program leads:	
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<b>d) Campus Contact</b>	Name and title: Dr. Duncan Quarless, Provost and Senior VP for Academic Affairs  Telephone: (516) 876-3135 E-mail: <a href="mailto:quarlessd@oldwestbury.edu">quarlessd@oldwestbury.edu</a>														
<b>e) Chief Executive or Chief Academic Officer Approval</b>	<b>Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. E-signatures are acceptable.</b>  Name and title: Dr. Duncan Quarless, Provost and Senior VP for Academic Affairs Signature and date:  <b>If the intended program will be offered jointly with one or more other institutions, provide the following information for each institution:</b>  Partner institution's name and 6-digit <a href="#">SED Code</a> : n/a  Name, title, and signature of partner institution's CEO (or <b>append</b> a signed letter indicating approval of this proposal):														

## Section 2. Program Summary

In 300 or fewer words, describe the proposed program, including its purpose, content, structure and duration.

The undergraduate degree in Women's, Gender, & Sexuality Studies will provide students with an interdisciplinary program that examines the creation, reconstruction, and perpetuation of asymmetrical gender, sex, and sexuality systems and their connections to other operations of power and inequities. Explorations of how gender, sex, and sexuality intersect with race, ethnicity, and class will be extended to the imperial and globalizing contexts shaping these systems of power.

Considering historical, contemporary, and transnational perspectives, the program investigates and critiques how ideologies of gender, sex, and sexuality have influenced and been influenced by social and cultural systems; literature and the arts; economic and political systems; law and public policy; and health, medicine, science, and technology. The program's critical, intersectional lens closes gaps in traditional higher education resulting from the historic exclusion of marginalized groups from many fields of study.

Aligned with SUNY OW's mission, this program engages with social justice, empowering students through intersectional feminist and queer theories, research, and methodologies. This program enables students to think critically about how social, cultural and institutional structures shape their own lives, and how their active social and political engagement can dismantle oppressive structures.

In this 120 credit degree, students take three core courses (12 credits): Introduction to Women's, Gender, and Sexuality Studies (WGSS); Feminisms: Gender, Sexuality, and Power; and a Practicum. Introduction to WGSS and Feminist Theories and Methods provide a grounding in feminist theory, research, and activism. The Practicum serves as an applied learning experience for majors in the junior or senior year. Students must also select an additional 28 credits from a series of electives organized around the following interdisciplinary categories: Historical and Political Contexts, Cultural Productions and Representations, and Intersectionality. Students must take a course in each of the three categories; four must be upper-division courses.

Expected Enrollment	When Program Begins	In Year 5
Full-time students	5	40
Part-time students	2	5

## Section 3. Curriculum

Provide a list of all courses in the curriculum (including Liberal Arts and Sciences, SUNY General Education Requirement, Transfer Path courses) to show the entire structure and content of the program. Expand or duplicate this table as needed for tracks, concentrations and specializations.

General Education					
Course Title	Credits	GER	LAS	MAJ	TPath*
EL1000: English Composition I	4	4	4		
American Experience**	4	4**	4		
Creativity and the Arts**	4	4**	4		
Foreign Languages	4	4	4		
Major Cultures**	4	4**	4		

Mathematics**	4	4***	4		
Natural Sciences	4	4	4		
Social Sciences**	4	4**	4		
Western Traditions**	4	4**	4		
<b>Credit Totals</b>	36	36	36		

Additional College Requirements					
Course Title	Credits	GER	LAS	MAJ	TPath*
FY1000 First Year Seminar: The Ethics of Engagement****	4		4		
CL2000 Community Learning Seminar and Placement	2		2		
EL22xx English Composition II	4		4		
MA 1020, 2000, or 2050 (Math Proficiency)***	4***		4		
General Electives*****, *****					
<b>Credit Totals</b>	14		14		

Core Women's, Gender, and Sexuality Studies Requirements					
Course Title	Credits	GER	LAS	MAJ	TPath
WS1000/AS1512 Introduction to Women's, Gender, and Sexuality Studies	4	4	4	4	
WS3000 Feminisms: Gender, Sexuality, and Power	4		4	4	
WS4900 Practicum in Women's, Gender, and Sexuality Studies	4		4	4	
<b>Credit Totals</b>	12	4	12	12	

Women's, Gender, and Sexuality Studies Elective Requirements					
	Credits	GER	LAS	MAJ	TPath
<b>Students must complete seven electives; four must be upper-division courses. Students will choose at least one elective from each of the three categories below.</b>					
<b>Group A Historical and Political Contexts</b>					
AS2252 U.S. Social Movements	4	4	4	4	
AS3412 African American Women's History	4		4	4	
AS3462 History of Women in the US	4	4	4	4	
AS4432 History of the Women's Movement	4	4	4	4	
HI4420 Women and Witchcraft	4	4	4	4	
HI4850 Domesticity in 19 <sup>th</sup> - and 20 <sup>th</sup> -Century India	4	4	4	4	
<b>Group B Cultural Productions and Representations</b>					
AS3745 Feminine and Masculine in Film	4	4	4	4	

AS3852 Women and the Media	4	4	4	4	
EL2222 Women's Voices	4	4	4	4	
EL4030 Women and Narrative	4	4	4	4	
EL4040 Black Women Writers	4	4	4	4	
EL4050 Lesbian and Gay Literature	4	4	4	4	
EL4080 Extraordinary Bodies: Disability in Literature	4	4	4	4	
ML4450 Hispanic Women Writers	4	4	4	4	
PE1650 The Politics of Comics	4	4	4	4	
<b>Group C Intersectionality</b>					
AS3622 Sports and Society	4		4	4	
AS4435 Women of Color Feminisms	4		4	4	
CR3117 Policing Bodies	4	4	4	4	
CR4000 Gender, Crime, and Justice	4		4	4	
IR3330 Women, Minorities, and the Workplace	4		4	4	
PE3450 Women from a Global Perspective	4		4	4	
PE4450 Politics of Gender and Sexuality	4	4	4	4	
PH3600 Social Determinants of Health	4	4	4	4	
PH4450 Human Sexuality	4		4	4	
PH4610 Women's Health	4	4	4	4	
PY2720 Psychology of Gender	4	4	4	4	
PY3720 Feminist Psychology	4		4	4	
PY4760 Sexual Identities and LGBTQ + Psychology	4		4	4	
SY2222 The Work of Caring	4	4	4	4	
SY2800 Race, Class, Gender, & Sexuality	4		4	4	
SY3700 Family and Society	4	4	4	4	
SY4830 Gender and Society	4	4	4	4	
<b>Credit Totals</b>	28	4-28	28	28	

\*There is no transfer path for Women's, Gender, and Sexuality Studies.

\*\* Course may be taken as a major elective; if not, GER will need to be satisfied by taking another course.

\*\*\* All students are required to achieve Math Proficiency, a campus-specific requirement beyond the SUNY GER, which can be satisfied by MA1020, MA2000, or MA2050.

\*\*\*\* All entering first year students are required to take FY1000. Majors and transfer students also satisfy the campus-specific Diversity and Social Justice requirement with WS1000/AS1512 Introduction to Women's, Gender, and Sexuality Studies and other electives in the major.

\*\*\*\*\*Must include sufficient number of upper division credits to satisfy college's 45 credit requirement.

\*\*\*\*\*Must include at least sufficient Liberal Arts and Sciences credits to satisfy the 90 credit requirement.

<b>Women's, Gender, and Sexuality Studies Program Requirements</b>					
	<b>Credits</b>	<b>GER</b>	<b>LAS</b>	<b>MAJ</b>	<b>TPath*</b>
General Education	36	36	36		
Additional College Requirements	44		14-44		
WGSS Core	12	4	12	12	
WGSS Electives	28		28	28	
<b>Credit Totals</b>	120	40	90-120	40	

**Optional, Illustrative Questions to Consider:**  
**For other SUNY campuses responding to the Program Announcement**

- Do you have a similar or related program?
- What has been your experience with the program?
- Would the introduction of this program have any effect, positive or negative, on your institution? If so, please specify.
- Do you perceive a need for this kind of program?
- Does the program offer an opportunity for articulation or inter-institutional cooperation?

**Your response must be in writing, from your President, and addressed to the President of the proposing campus, with a copy to the SUNY Provost at [program.review@suny.edu](mailto:program.review@suny.edu).**

**Procedure for Program Announcements (PA)**

1. **SCOPE.** A SUNY campus must send a PA to the SUNY Provost at [program.review@suny.edu](mailto:program.review@suny.edu) before submitting a proposal for a new program leading to an undergraduate degree. Unless requested by the SUNY Provost, a PA is not required for a program leading to an undergraduate certificate, for a new program being created by combining existing registered programs (e.g., multi-award programs and/or multi-institution programs), or for a new program being created from a track, specialization, or concentration in a registered program.
2. **SUNY PROVOST'S REVIEW.** The SUNY Provost's Office reviews each PA for accuracy and completeness as well as for substantive issues, such as alignment with campus mission and SUNY policy, and requests changes when needed.
3. **PUBLICATION FOR COMMENTS.** Once a PA is acceptable to the SUNY Provost, it is announced on the SUNY Program Review listserv in a weekly *Program Review Update*, which starts a 30-day intra-SUNY comment period. The listserv includes all campus presidents, chief academic officers, and others upon request. The PA enables other SUNY campuses – particularly those with experience with related programs – to provide information to the proposing campus that can be used to construct a sound program proposal.
4. **COMMENTS FROM OTHER CAMPUSES.** The President of each interested campus must send comments within 30 days of a PA's publication in the *Program Review Update* to the President of the proposing campus, with a copy to the Provost at [program.review@suny.edu](mailto:program.review@suny.edu). Comments may include advice and suggestions about possible articulation opportunities, enrollment trends in related programs, and opportunities for cooperation, as well as concerns or objections.
5. **FOLLOWING THE COMMENT PERIOD.** Once the 30-day comment period for a PA ends, and any concerns and/or objections have been resolved, the campus may prepare a full proposal for the SUNY Provost and, when required, begin the external evaluation process.
6. **EXPIRATION.** A PA expires one year after its publication in the *Program Review Update*. If the proposing campus does not submit a program proposal to the SUNY Provost before a PA expires, the campus must submit another PA to start the process again.