

# Full Faculty Meeting Report

11/19/21

- Performance Plan Update
- Evolving Communication/Collaboration Model
- Community Building Conversations
- Assessment

# A Vision for SUNY College at Old Westbury:

## a **community** of “mattering,” excellence, success and impact

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A strategic and purpose-driven College Community of Excellence, that achieves its vision while keeping a diverse body of students and faculty at the center of its activity, as it transforms lives, the college, and the world. To get there SUNY Old Westbury will (continue to) be...

- **Inclusively Excellent**
- Faculty and Student-centered
- **Collaborative, Transparent with No Silos**
- Visionary, Strategic, Transformational, and **Share Governance**
- Responsive to diverse stakeholders (internal and external)
- An **engaged community**
- **Continuously improving, and data and outcomes driven**
- Innovative, **Informed**
- **Financially stable**
- **Obsessed over student and faculty success**
- **Commitment to social and environmental justice**
- With thoughtful, ethical, and strategic leadership

# Evolving Communication/Collaboration Model

- Semesterly State of the College Report
- One or Two Town Halls a semester
- Expanding Communication Tributaries
  - Leadership Teams and Committees
    - VPs and Cabinet
    - Executive Leadership Team
    - Faculty Senate Executive Committee
    - School Deans
    - SGA Leadership
    - Labor Leadership
  - Presidential Committees
- *All Staff Meetings*
- *Student Collections*
- Faculty Senate and Full Faculty Meetings

# Community Building Conversations

- Activities leading up to April 2022 Presidential Inauguration
    - Explore what makes us a special and necessary college community
      - Our mission
      - Our praxis
      - Our excellence
- 1) Community talks hosted by me
  - 2) School-based lecture series
  - 3) Presidential lecture

# Assessment

- 1) We all must do assessment. MSCHE made this clear.
- 2) I am aware of concerns about access to assessment data and its possible use for punishment.
  - ASSESSMENT ARTIFACTS ARE STRICTLY FOR CONTINUOUS IMPROVEMENT ACTIVITY USE ACROSS THE COLLEGE AND ARE NOT TO BE USED TO PUNISH ANYONE.
- 3) I am asking The Office of Institutional Effectiveness and IEC (Co-Chairs) to create a policy on the use of assessment data, and ultimately an OW assessment handbook.