

Applied Learning Degree Requirements by Campus

**University Faculty Senate
Undergraduate Academic Programs and
Policies Committee
April, 2018**

Data for this report was compiled by Wendy Gordon (Plattsburgh).

**Undergraduate Academic Programs and Policies Committee
Membership
2017-2018**

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Kristopher Baker	Rockland CC
Mary Frame	Stony Brook
Marlo Freamat	Morrisville
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Ronald Sarnier (chair)	SUNY Polytechnic
Vrinda Sharma	Student Assembly
Barat Wolfe	Canton

- 1) Approximately 27% of state-operated campuses have an applied learning graduation requirement.
- 2) Among 16 campuses that responded to a survey, 2 reported that the decision to require (or not) applied learning did not go through the appropriate shared governance process.

Campus Type	Campus	A.L. Required?	Shared Governance?	Source
College	Brockport	No	Yes	Campus Response
College	Buffalo State	No		Campus Response
College	Cortland	No	Yes	Catalog
College	Empire	No	Yes	Campus Response
College	Fredonia	No		Campus Response
College	Geneseo	No		Catalog
College	New Paltz	No	Yes	Campus Response
College	Old Westbury	No	No	Campus Response
College	Oneonta	No		Catalog
College	Oswego	No		Catalog
College	Plattsburgh	No	Yes	Campus Response
College	Potsdam	No	Yes	Campus Response
College	Purchase	No	No	Campus Response
Technical	Alfred State	Yes	Yes	Campus Response
Technical	Morrisville	unknown†		Catalog
Technical	Delhi	No		Catalog
Technical	Canton	unknown†		Catalog
Technical	Cobleskill	Yes	Yes	Campus Response
Technical	Farmingdale	Yes	Yes	Campus Response
Technical	Maritime	Yes	Yes	Campus Response
University	Albany	Yes	Yes	Campus Response
University	Binghamton	No	no response	Campus Response
University	Buffalo	No		Catalog
University	Stony Brook	No		Catalog
University	Polytechnic	No		Catalog
University	ESF	Yes	Yes	Campus Response
University	Upstate Med	Yes	Yes	Catalog
Excluded*	Alfred Ceramics			Campus Response
Excluded*	Cornell			
Excluded*	Statuories			
Excluded*	Downstate Med			
Excluded*	Optometry			

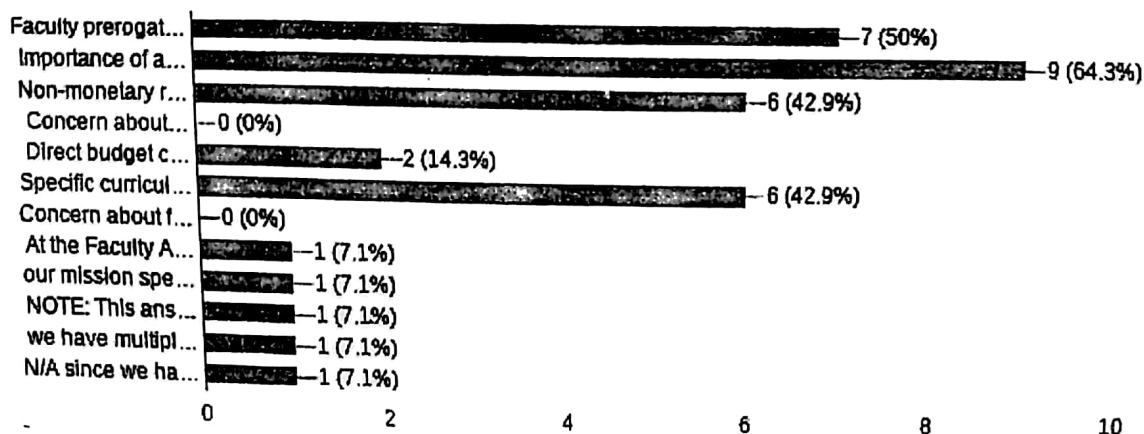
*Excluded campuses did not respond to the survey and do not have traditional liberal arts curricula, or have a hazy relationship with SUNY mandates.
†Campus catalogs or other sources offer conflicting information about whether applied learning is explicitly required, but it is implicit in most courses of study offered.

- 3) Campus-level faculty conversations regarding the applied learning requirement focused primarily on local conditions and curricula, not system-wide worries. Faculty did reassert their local control over curricula.

Table below shows survey responses (15 total respondents).

4. Which of these were factors in the faculty conversation (select 3 most significant)?

14 responses



Full text of options above:

- 1) Faculty prerogative to control curriculum
- 2) Importance of applied learning to student experiences
- 3) Non-monetary resources to implement a requirement (e.g., lack of local internship opportunities, faculty workload concerns)
- 4) Concern about competitive advantage/disadvantage to other SUNY schools
- 5) Direct budget considerations (requirement will gain/lose money for the campus)
- 6) Specific curricular concerns (e.g. "no room;" "not appropriate;" "indispensable to field")
- 7) Concern about fallout from System or governor for a negative decision.

OTHER individual responses:

- At the Faculty Assembly there was little to no discussion. The committee recommendation [to leave degree requirements unchanged] was not viewed as controversial
- our mission specifies applied learning; already doing it
- NOTE: This answer [to categories above] applies to the conversation in the non-governance cmte. Within governance, convo was minimal.
- we have multiple opportunities for students who want to; would students (and parents) think this only meant internships?
- N/A since we have not yet had this discussion