Resolution: Adjunct Faculty Compensation Increase for Extraordinary Service during the Pandemic.

Whereas, adjunct and contingent faculty face deep salary inequities and insufficient compensation for the work that they do. Old Westbury adjunct and contingent faculty live in one of the nation's most expensive housing regions, but their compensation, as indicated in the September 13, 2018 SUNY Board of Trustees memo just meets national averages for pay for four-year public institutions, according to the Chronicle of Higher Education. https://data.chronicle.com/category/sector/1/adjunct-salaries/

Whereas, the Coronavirus, Covid-19 State of New York "pause" occasioned Old Westbury professors to redesign courses in two weeks (including one week of spring break) to accomplish distance learning. Course redesign forced extraordinary workload for our lowest-paid, least secure faculty, including:

- revising all syllabi to meet the needs of going online for a student body,
- scanning course materials, or identifying new course materials that could be shared on Learning Management Systems,
- uploading all such new materials,
- attending meetings and trainings to learn new skills such as synchronous meeting via BlackBoard Collaborate, with whiteboard, slide shows, and chats, and asynchronous slide shows, testing, grading, development of discussion boards, and recorded lectures,
- creating new course materials to substitute for face-to-face teaching, such as discussion board questions, slide shows, recorded lectures.

Whereas, effective online teaching requires increased workload, including daily course management duties and communications with students.

Whereas, most distance learning and online learning has previously required months of trainings, and typically provided a stipend.

Whereas, the traumas of the pandemic are affecting Old Westbury's student body, and faculty, including contingent faculty are responding to students' distress by reaching out to students at the request of the Provost.

Whereas, the college's successful handing of this crisis requires attention to retention and supporting students in need through increased outreach, interaction and feedback.

Whereas, many contingent faculty have incurred additional expenses as a result of the move to online education, including special equipment, home office equipment, even WIFI access. Equipment many might assume would be normative for faculty might not be for contingent faculty whose living budgets are extraordinarily low.

Therefore, be it resolved, that Old Westbury contingent faculty receive a \$1,000 one-time payment per class for their extraordinary efforts over the spring of 2020.

Approved & Submitted by: the American Studies Department, May 1, 2020.

Co-Sponsored by: English, Sociology, and First Year Experience