Open Educational Resources (OER)
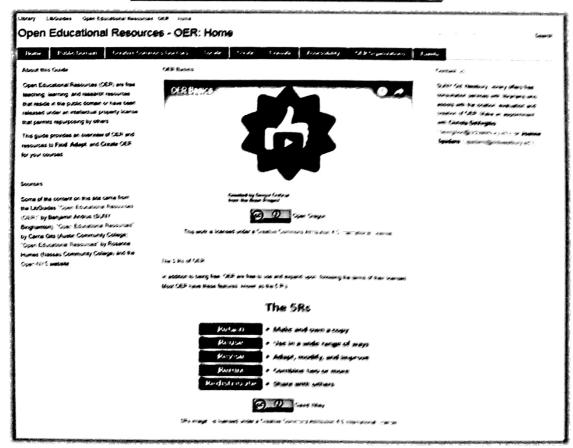## SUNY Old Westbury Library

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Open Educational Resources (OER) are free teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others.

SUNY Old Westbury Library offers free consultation services with librarians who assists with the location, evaluation and creation of OER. Make an appointment with **Christa DeVirgilio** (devirgilioc@oldwestbury.edu, 876-3472) or **Joanne Spadaro** (spadaroj@oldwestbury.edu, 876-2896).

Visit the Open Educational Resources (OER) LibGuide for an overview of OER and resources to Find, Adapt, and Create OER for your courses.

Open Educational Resources (OER) LibGuide
http://libguides.oldwestbury.edu/oer

Resolution to Create an *Ad Hoc* Open Educational Resources (OER) Faculty Committee

Whereas SUNY and the College have embraced the use of Open Educational Resources (OER) as an effective way to support student learning, and

Whereas, Open Educational Resources are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others, and

Whereas, the Registrar's Office currently includes the OER designation as one of the "attributes" assigned to credit-bearing courses, and

Whereas, OER programs reduce the out of pocket costs to students while ensuring high quality texts and reading materials, and

Whereas, SUNY has renewed statewide funding for OER initiatives for the 2018-2019 academic year, and

Whereas, the Faculty bears primary responsibility for instruction and the curriculum, of which OER programs and materials constitute a meaningful component,

Let it therefore be

Resolved, that an *Ad Hoc* Open Educational Resources (OER) Committee be constituted for the purposes of:

- Creating policies and procedures for developing and implementing OER curricula;
- Assessing course syllabi to determine whether they qualify to be designated an OER course, according to established criteria;
- Setting policies for the allocation of SUNY OER funding (as available) to support campus OER initiatives;
- Assessing needs and recommending resources to support faculty teaching OER courses;
- Cultivating resources to support the College's OER programs;
- Developing relationships across the campus to sustain a long-term OER program; and
- Reporting to the Senate at least once each semester on OER activities, promotion, and sustainability initiatives; and, let it further be

Resolved, that the membership of the Ad Hoc OER Committee shall include:

- At least two members who are full-time, tenure-stream faculty who have taught at least one OER course, appointed by the Senate Chair with consent of the Senate, and
- At least two members who are full-time, tenure-stream librarians who have knowledge and experience with OER resources, including the OER Librarian (who shall chair the committee), if such has been designated, appointed by the Senate Chair with consent of the Senate, and
- At least one member who is a full or part-time undergraduate student, to be designated by the SGA Executive Board, and
- One *ex officio* (non-voting) member, who shall be the College's Instructional Designer (or designee), and
- One *ex officio* (non-voting) member, to be designated as the OER liaison for Academic Affairs, and, let it further be

Resolved, that the *Ad Hoc* OER Committee shall be charged to recommend to the Faculty Senate such policies and procedures as it deems suitable for the success and continued development of OER programs, and, let it further be

Resolved, that the Senate shall assess the continued role for an *Ad Hoc* OER Committee by the end of spring, 2019.

Submitted on 5/11/18 by: Jacob Heller, Sociology Department Senator
Evan Rufrano, SGA Senator
Jill Crocker, TLRC Chair   – all member of the OER Campus Team