

Submitted by Joanne Spadaro & Veronika Dolar
Dec. 10, 2021

I. Membership

The current membership of the Ad Hoc Open Educational Resources Committee consists of four full-time, tenure-streamed faculty members (all of whom have taught one or more OER courses) the OER Librarian (tenured), two full-time, tenure-streamed faculty librarians with knowledge of OER, a student representative designated by the SGA Executive Board, the Manager of Instructional Design, and the OER liaison for Academic Affairs. Veronika Dolar and Joanne Spadaro serve as co-chairs, and John Estes is the secretary.

Members	Departments
Christa DeVirgilio	Library
Veronika Dolar	Politics, Economics & Law
John Estes	Chemistry & Physics
Chante Hope	Library
Svetlana Jovic	Psychology
Yogesh More	Mathematics, Computer & Information Science
Ciara Green	Student Government Association
Ex-Officio Members	
Barbara Hillery (non-voting member)	Academic Affairs
Chandra Shehigian (non-voting member)	Information Technology
Joanne Spadaro (voting member)	Library, OER Librarian

II. Snapshot of OER Courses & Estimated Textbook Savings, Fall 2017 – Fall 2021

The table below shows the number of OER course sections, student enrollments, and estimated textbook savings at Old Westbury from f17 through f21. We had a total of 166 OER course sections that reached 3,940 students. Using SUNY's average of \$107 for textbook savings per student, OER courses saved Old Westbury students an estimated \$421,580.

Academic Year	Course Sections	Enrolled Students	Est. Textbook Savings
2021/22 (f21 only)	30	669	\$71,583
2020/21	49	1,197	\$128,079
2019/20	45	1,115	\$119,305
2018/19	29	688	\$73,616
2017/18	13	271	\$28,997
Totals	166	3,940	\$421,580

III. Activities

Meetings

In the fall 2021 semester the Committee held three online meetings (9/9, 10/12, 11/23), and continue to carry out its work online. Four members of the Committee (C. DeVirgilio, B. Hillery, C. Hope, J. Spadaro) also serve as Leads on campus for SUNY's OER initiatives and attend online meetings with SUNY OER Services.

Registered OER Courses – Fall 2021

The Committee reviews OER course syllabi and course materials to determine whether they meet SUNY's requirements to be designated as an OER course and identified with the OER attribute in the course registration system. A course section is designated as OER if more than 50% of the assigned

course materials is comprised of Open Educational Resources. This designation is on a semester-by-semester basis and is at the discretion of the instructors/departments. The following updated table shows the number of courses by departments that were registered in our system and with SUNY for summer and fall 2021. There was a total of 4 summer and 30 fall courses registered. Seven of all those courses (1 summer [CP], 6 fall [1-BS, 5-CP]) were newly developed OER course sections. Twenty-seven were repeated courses that were taught in prior semesters. The Chemistry and Physics department developed the greatest number of OER courses for this period.

Summer 2021

Departments	Courses
CP	2
PE	1
PY	1
Su21 Total	4

Fall 2021

Departments	Courses
BS	1
CP	11
HI	1
MA	5
PE	5
PY	5
SY	2
F21 Total	30

Registered OER Courses – Winter & Spring 2022

On September 22, 2021, the Committee sent an email to faculty asking for their draft winter/spring 2022 syllabi for review if they wanted to have the courses identified as OER in the registration system. As of this writing, there are 2 winter and 26 spring courses registered. Faculty may still submit their draft winter/spring syllabi to the Committee for review and tagging.

Winter 2022

Departments	Courses
CP	1
PE	1
W22 Total	2

Spring 2022

Departments	Courses
BS	1
CP	11
HI	1
MA	3
PE	4
PY	5
SY	1
Sp22 Total	26

Campus Events/Professional Development

Making your way with Waymaker: Using an Evidence-based Learning Management Platform for Introductory Classes, November 3, 2021

This event was co-sponsored by the Teaching, Learning, and Resources Committee and Ad Hoc OER Faculty Committee. Drs. Mukherji and Jović shared “their experience of using an interactive and dynamic OER platform, Lumen Learning's Waymaker. This platform has been designed using the evidence-based principles of iterative learning and is continuously updated, based on student performance data. Consistent interaction with students and feedback is built into the platform which boosts student engagement, with little extra effort required to maintain it, on the part of the faculty member.” (Flyer)

IV. Future Planning

Members of the committee would like to assist all OW faculty as much as possible in their adoption of OER material in their classes. However, it is hard to know what type of help faculty members actually need. To this end, we are planning to prepare a short faculty survey that will hopefully inform us better about what are the major obstacles facing faculty in adopting OER material and how the committee can be of better help.

Making the OER LibGuide (<https://libguides.oldwestbury.edu/oer>) more visible and more easily accessible.

Organizing a showcase and/or a workshop on how to create and use OER material in our upper level courses.

Organizing an event with and for the students about OER needs and opportunities.