

With Respect to the Implementation of the April 2016 *GEC Resolution on LEAP “Essential Learning Outcomes”*

Whereas, on April 22, 2016, the Faculty Senate passed the *GEC Resolution on LEAP “Essential Learning Outcomes,”*¹ which was co-sponsored by the General Education and CAP Committees, and

Whereas, the *GEC Resolution on LEAP “Essential Learning Outcomes”* adopted the AAC&U’s LEAP (Liberal Education and America’s Promise) “essential learning outcomes”² as the model for creating the College’s institutional learning outcomes, and

Whereas, the whitepaper, “SUNY General Education for the 21st Century”³ (referenced in the UFS report at the 11/2/18 Faculty Senate meeting, , and to which the College responded, on 11/16/18⁴) describes ways in which the University Faculty Senate and SUNY are striving to bring SUNY requirements into alignment with and Middle States expectations and the LEAP standards that the Old Westbury Faculty have adopted, and

Whereas, the *GEC Resolution on LEAP “Essential Learning Outcomes”* called for the creation of a joint faculty-administration group to coordinate the “mapping” of our curriculum onto the LEAP learning outcomes, and

Whereas, the successful articulation of institutional learning outcomes is essential to the College’s ability to meet the expectations for Middle States accreditation under the new standards,⁵ and

Whereas, in order to meet Middle States expectations, the College’s academic assessment plan must include the regular assessment of academic learning outcomes at the General Education, Program, and college-wide level, and

Whereas, the responsibility for academic assessment is shared between Academic Affairs and the Faculty, and

Whereas, more than two and a half years have elapsed since the Senate approved the *GEC Resolution on LEAP “Essential Learning Outcomes,”* and

Whereas, the College has already begun its Middle States self-study process, in anticipation of the Middle States Team visit in 2021, **Therefore**, be it

Resolved, That the Faculty Senate and Academic Affairs shall establish a joint faculty-administrative body (hereafter, “Institutional Learning Outcomes Joint Task Force,” or ILOJTF) to achieve the goal of “mapping” the College’s curriculum on to the LEAP institutional outcomes, and further

Resolved, that the ILOJTF be constituted immediately, with membership to include:

- The Chair of the Liberal Education Committee,
- The Chair of the Curriculum and Academic Planning Committee,
- The Faculty Senate Chair (or designee),
- Two at-large members of the Faculty representing different disciplines,
- The Director of Academic Assessment,
- The Asst. VP of Academic Affairs for Institutional Research and Assessment; and further

¹ <https://drive.google.com/file/d/1lAsgrQW1InmusAqCRLujLw4kXglanjmK/view>

² <https://www.aacu.org/leap/essential-learning-outcomes>

³ <https://drive.google.com/file/d/1YRTU1loiuoFTVwu89Ci7MzDniHFGWgOG/view>

⁴ <https://drive.google.com/file/d/148p9OizNTIduYpvdeBisB7lbrSNGcZgI/view>

⁵ <https://www.msche.org/standards/>

Resolved, that the ILOJTF be charged to

- Identify the extent to which each of the LEAP learning outcomes is already encompassed by existing Liberal Education learning outcomes, to the extent that they are, and to “map” those correlations;
- Identify any LEAP learning outcomes that are *not* already encompassed by existing Liberal Education learning outcomes;
- Propose to the Faculty specific changes to the College’s institutional learning outcomes, in alignment with LEAP;
- Propose appropriate adjustment(s) to the membership of the Liberal Education Committee to accommodate the proposed institutional learning outcomes, per the 2016 Faculty Bylaws, Article VII, §F, para. 2, subsec. a); and further,

Resolved, that the Learning Outcomes Joint Task Force complete its work by the **end of March 2019**, to allow adequate time for

- Senate deliberation on its recommendation and
- the implementation of any required changes to the College’s academic assessment plans or
- to the membership of the Liberal Education Committee, and
- that the College will have a reasonable hope of completing one round of academic assessment under the LEAP model, and
- in light of Middle States expectations and deadlines.