

# Open Educational Resources (OER)

## SUNY Old Westbury Library

**Open Educational Resources (OER)** are free teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others.

**SUNY Old Westbury Library offers free consultation services** with librarians who assist with the location, evaluation and creation of OER. Make an appointment with **Christa DeVirgilio** ([devirgilioc@oldwestbury.edu](mailto:devirgilioc@oldwestbury.edu), 876-3472) or **Joanne Spadaro** ([spadaroj@oldwestbury.edu](mailto:spadaroj@oldwestbury.edu), 876-2896).

**Visit the Open Educational Resources (OER) LibGuide** for an overview of OER and resources to Find, Adapt, and Create OER for your courses.

## Open Educational Resources (OER) LibGuide

<http://libguides.oldwestbury.edu/oer>

The screenshot shows the 'Open Educational Resources - OER: Home' page. At the top is a navigation bar with links: Home, About this Guide, Open Educational Resources, OER: Home, and a search bar. Below the navigation bar is a large central graphic featuring a thumbs-up icon inside a gear-like shape, with the text 'OERBROS' above it. To the left of the graphic, there is a section titled 'About this Guide' which explains that OER are free teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others. It also states that the guide provides an overview of OER and resources to Find, Adapt, and Create OER for your courses. To the right of the graphic, there is a section titled 'Featured OER' which lists 'Open Educational Resources (OER)' by Benjamin Andrew (SUNY Binghamton), 'Open Educational Resources' by Carrie Gies (Austin Community College), and 'Open Educational Resources' by Roseanne Humes (Hudson Community College) and the Open-Net website. Below the 'About this Guide' section, there is a 'Sources' section which lists the same three sources. Below the 'Featured OER' section, there is a 'The 5Rs of OER' section which lists the 5Rs: Retain, Reuse, Revise, Remix, and Redistribute. Each 5R is accompanied by a brief description of what it entails. At the bottom of the page, there is a Creative Commons Attribution 4.0 International License logo.

Library LibGuides Open Educational Resources OER: Home

### Open Educational Resources - OER: Home

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**About this Guide**

Open Educational Resources (OER) are free teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others.

This guide provides an overview of OER and resources to Find, Adapt, and Create OER for your courses.

**Sources**

Some of the content on this site came from the LibGuides "Open Educational Resources (OER)" by Benjamin Andrew (SUNY Binghamton), "Open Educational Resources" by Carrie Gies (Austin Community College), "Open Educational Resources" by Roseanne Humes (Hudson Community College) and the Open-Net website.

**OERBROS**

Created by Tonya Futral from the Open Project

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**The 5Rs of OER**

In addition to being free, OER are free to use and adapt with the permission of their creators. Most OER have these features, known as the 5Rs:

5R	Description
Retain	Make and own a copy
Reuse	Use in a wide range of ways
Revise	Adapt, modify, and improve
Remix	Combine items or means
Redistribute	Share with others

CC BY

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## Resolution to Create an *Ad Hoc* Open Educational Resources (OER) Faculty Committee

*Whereas* SUNY and the College have embraced the use of Open Educational Resources (OER) as an effective way to support student learning, and

*Whereas*, Open Educational Resources are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits repurposing by others, and

*Whereas*, the Registrar's Office currently includes the OER designation as one of the "attributes" assigned to credit-bearing courses, and

*Whereas*, OER programs reduce the out of pocket costs to students while ensuring high quality texts and reading materials, and

*Whereas*, SUNY has renewed statewide funding for OER initiatives for the 2018-2019 academic year, and

*Whereas*, the Faculty bears primary responsibility for instruction and the curriculum, of which OER programs and materials constitute a meaningful component,

Let it therefore be

*Resolved*, that an *Ad Hoc* Open Educational Resources (OER) Committee be constituted for the purposes of:

- Creating policies and procedures for developing and implementing OER curricula;
- Assessing course syllabi to determine whether they qualify to be designated an OER course, according to established criteria;
- Setting policies for the allocation of SUNY OER funding (as available) to support campus OER initiatives;
- Assessing needs and recommending resources to support faculty teaching OER courses;
- Cultivating resources to support the College's OER programs;
- Developing relationships across the campus to sustain a long-term OER program; and
- Reporting to the Senate at least once each semester on OER activities, promotion, and sustainability initiatives; and, let it further be

*Resolved*, that the membership of the *Ad Hoc* OER Committee shall include:

- At least two members who are full-time, tenure-stream faculty who have taught at least one OER course, appointed by the Senate Chair with consent of the Senate, and
- At least two members who are full-time, tenure-stream librarians who have knowledge and experience with OER resources, including the OER Librarian (who shall chair the committee), if such has been designated, appointed by the Senate Chair with consent of the Senate, and
- At least one member who is a full or part-time undergraduate student, to be designated by the SGA Executive Board, and
- One *ex officio* (non-voting) member, who shall be the College's Instructional Designer (or designee), and
- One *ex officio* (non-voting) member, to be designated as the OER liaison for Academic Affairs, and, let it further be

*Resolved*, that the *Ad Hoc* OER Committee shall be charged to recommend to the Faculty Senate such policies and procedures as it deems suitable for the success and continued development of OER programs, and, let it further be

*Resolved*, that the Senate shall assess the continued role for an *Ad Hoc* OER Committee by the end of spring, 2019.

Submitted on 5/11/18 by:

Jacob Heller, Sociology Department Senator  
Evan Rufrano, SGA Senator  
Jill Crocker, TLRC Chair

– all member of the OER Campus Team