

Instructional Modality Definitions Beginning Fall 2021

The modalities below allow Old Westbury to incorporate our new “Remote” Options to our instructional repertoire with clear guidelines for students and faculty.

Campus / Synchronous	A course with all instruction in the classroom during scheduled class meeting times, supplemented by traditional homework.*
Campus / Hybrid	A distance course that meets regularly for half the time of a traditional course in the assigned classroom as scheduled, offset by asynchronous online or independent work, and supplemented by traditional homework.*
Campus / Blended	A distance course that meets in the assigned classroom for some class meetings during the scheduled times, as indicated in the syllabus, offset by meetings via an online conferencing platform during the scheduled times, or asynchronous online or independent work, and supplemented by traditional homework.*
Online / Asynchronous	A distance course with online asynchronous instruction, where students access content, complete assignments, and meet deadlines with no scheduled meeting times.*
Remote / Synchronous	A distance course with all instruction conducted during scheduled class meeting times via an online conferencing platform, supplemented by traditional homework.*
Remote / Hybrid	A distance course that meets regularly for half the time of a traditional course via an online conferencing platform, offset by asynchronous online or independent work, and supplemented by traditional homework.*
Remote / Blended	A distance course that meets via an online conferencing platform for some class meetings during the time scheduled, as indicated in the syllabus, offset by asynchronous online or independent work, and supplemented by traditional homework.*
Flex / Synchronous	A course that allows students to attend class meetings either on-campus or via an online conferencing platform at the time scheduled, and supplemented by traditional homework.*
Flex / Hybrid	A course that meets regularly for half the time of a traditional course that students can attend either on-campus or via an online conferencing platform at the times scheduled, offset by asynchronous online or independent work, and supplemented by traditional homework.*
Flex / Blended	A course that allows students to attend some class meetings either on-campus or via an online conferencing platform at the time scheduled, as indicated in the syllabus, offset by asynchronous online or independent work, and supplemented by traditional homework.*

During the COVID-19 crisis, the campus waived some of its distance learning policies, such as limits on the number of distance courses offered, training expectations, and expectations for faculty to be present on campus. (See “Distance Learning Policies,” <https://www.oldwestbury.edu/policies/distance-learning-policies>). These policies will resume once face-to-face instruction is again possible.

* As described in the 2018-2020 College Catalog, page 46, the course expectations for a 4-credit, 15 week course carries the following expectations for student workload: a traditional (in-class or synchronous) course has 180 direct contact minutes, plus 420 outside-of class minutes; a hybrid (in-class or synchronous) has 90 direct contact minutes per week, plus 510 outside-of-class minutes; a blended (in-class or synchronous) course has 1-179 direct contact minutes per week, plus 599-421 outside-of-class minutes (for a total of 600 minutes), as articulated in the syllabus; an online (asynchronous) course carries an expectation of 0 direct contact minutes and 600 outside-of-class minutes per week. These weekly expectations shall be pro-rated for alternative credit loads and adjusted for sessions of different lengths.