

## Resolution on Adjunct Compensation for Pedagogical Development

*Whereas* the existing Distance Learning Policy<sup>1</sup> requires that faculty complete training offered by the Office of Distance Learning (ODL) in hybrid, blended, and online (asynchronous) instruction prior to teaching in any of these modalities, and

*Whereas* for several years the ODL incentivized faculty training in distance modalities via the “Distance Stipend” and “New Enhanced Distance Course Development” initiatives, which offered financial compensation for training and course development, and

*Whereas* the stipend attached to these ODL initiatives served as an acknowledgement of the labor required to learn and apply best practices in new modalities, and

*Whereas* the faculty recognizes the un- and under-paid labor of our adjunct colleagues in their efforts to contribute high quality instruction to Old Westbury students, and

*Whereas* in Spring 2020 the Faculty Senate voted in support of compensating adjunct faculty for the immense workload associated with transitioning courses to remote instruction, and

*Whereas* the faculty supports continuing opportunities to develop our teaching practice, and to engage with and learn from colleagues on issues of pedagogy,

Therefore, **be it resolved** that the faculty encourages the College to explore and pursue opportunities to compensate adjunct faculty for continued pedagogical development, for example, by offering financial incentives to participate in or lead Innovation Laboratory or ODL workshops/training.

Sponsored by: Teaching and Learning Resources Committee, Executive Committee of the Faculty Senate

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<sup>1</sup> <https://www.oldwestbury.edu/policies/distance-learning-policies>