STATE UNIVERSITY OF NEW YORK

COLLEGE AT OLD WESTBURY

### Faculty Senate Meeting

### Friday, October 22, 2021

### 12:30 p.m. - 2:45 p.m.

ALL MEMBERS OF THE CAMPUS COMMUNITY ARE WELCOME TO ATTEND

Documents for this meeting and calendar of meetings are available at:

<https://sites.google.com/site/oldwestburyfacultysenate/archive>

# MINUTES

1. **Call to Order**

* **Roster of Senators Present**: Jennie D'Ambroise (CHAIR), Runi Mukherji (VCHAIR | Senator At-large SAS | USENALT), Maureen Dolan (PARL), Deepa Jani (ECATL1 | ATL SAS 2), Dana Sinclair (ECATL2 | LI | APPC), Robert Mevissen (SECTRS | HP ALT), Laura Anker (FY), Renu Balyan (M&CS), Llana Barber (AS), Erik Benau (PY), Seirrah Brown (SGA2), Rachel Brown Littenberg (Professional), Lisa Chin (ATL SAS3), Jillian Crocker (ARPT), Bonnie Eannone (Professional), Alireza Ebrahimi (FRR Committee), Bright Emenike (CP), Lina Gilic (ATL SOE | EE), Eric Hagan (VA), Chris Hartmann (TLRC), Curtis Holland (SY), Jon Kleinman (Professional), Danielle Lee (LEC), Thomas Lilly (PEL), Martha Livingston (PH), Laurie Morris (USEN), Lorenz Neuwirth (FUAC), Christos Noutsos (BS), Patrick O’Brien (ATL SOB), Oluwademilade Ogunlade (SGA1), Sheyi Oladipo (APR), Chelsea Shields-Más (HP), Blidi Stemn (CE), Jessica Williams (EN), Sara Williamson (MMF), Ryoko Yamamoto (CAP)
* **Alternate Senators Present**: Solomon Chak (BS), Svetlana Jovic (PY), Roger Mayer (AC)
  + **Non-voting Members**: Timothy Sams (PRES), Duncan Quarless (PROV/AVP), Jo-Ann Robinson (VPEXEC), Martha Santana (CFO), Amanda Frisken (DSAS), Shalei Simms (DSOB),
  + **Visitors**: Kyle Anderson, Jermaine Archer, Betty Berbari, Ed Bever, Wade Burke, Patrick Cadet, Natalie Caesar, Penny Chin, Lillian Colella, Stacey DeFelice, Thomas Delgiudice, Stacey Det, Veronika Dolar, Jacqueline Emery, John Estes, Ruomei Gao, Ruben González, Keisha Goode, Karl Grossman, Ricky Guerra, HANOVER, Barbara Hillery, Christopher Hobson, Marissa Hoffmann, Chante Hope, Amy Hsu, Peter Ikeler, Michael Kavic, Evan Kobolakis, Anthony Kostick, Malini Kumar, Denee Jenkins, Annette Johnson, Mohamed Khalefa, Youngjoo Kim, Malini Kumar, Angel Lara, Gary Levanti, Ashlee Lien, Matthew Lippert, Edislav Manetovic, Claudia Marin Andrade, Dinorah Martinez, Manya Mascareno, Andrew Mattson, Fred Millan, Yogesh More, Thomas Murphy, Nancy Nearman, Yumi Nicholson, Cris Notaro, Diana Papademas, Tom Pascale, Veronica Patterson, Lisandra Ramos, Courtney Raeford, Shebuti Rayana, Thomas Rico, Frank Sanacory, Jeanne Shimizu, Jim Shevlin, Steven P. Siena, Sarah Smith, Margaret Torrell, Judith Walsh, Gilda Zwerman
  + **Roster of Senators Absent:** Hana Elgoarany (SGA 3 | APR), Xavier Marechaux (AE), Elizabeth Morphis (TLRC | SL), Kathleen O’Connor-Bater (HLC), Linval Franzer (AC),

1. **Approval of Minutes for Oct 8, 2021** 
   * Approved unanimously by consent
2. **Faculty Senate Chair’s Report** 
   * Presidential Committee membership
     1. Getting staff on ITGAC
     2. Rachel Littenberg discussed the staff election – she was elected to the committee
   * Middle States’ response being drafted by Mike Kavic and Frank Sanacory
     1. Discussing what working groups will look like
     2. Institutional report – indicates the standards that we need to reply to – 3,4, and 5
     3. This is due in March
     4. Document included will help get everyone on the same page about the timeline
     5. Academic departments need to do particular assessments
        1. Some departments having fruitful discussions about how assessments can help improve practices
     6. Closing the loop activities – how does data help inform our changing practices
   * Presidential Committees
     1. Work by EC to coordinate faculty who will serve on these committees
        1. will forward recommendations and self-nominations
     2. discussed EC recommendation’s – suggested which current college-wide committees may overlap with these new presidential committees AND recommended representatives from particular committees to serve on these new committees
     3. EC requested extension till next Thursday (Oct 28) for self-nominations and deliberations will take place next Friday, Oct 29
     4. Chair has indicated that she has asked the president to present/report at each Faculty Senate meeting –
     5. Danielle Lee asked why LEC and CAP are not on institutional effectiveness committee?
        1. Chair clarified that we can continue this discussion afterward
     6. Discussion about whether faculty representation on committees is as a admin representative or as a representative from the faculty
        1. Again clarified that discussions about representation can continue via email
3. **President’s Report**

Talking about two topics: governance and Hanover consulting group, and updates

* Residential college: organizing student experience – there are two large ways
  + 1. How managed at a large university and how is it managed at a small college
    2. Want ‘closer’ education for our students in the liberal arts tradition
    3. Residential colleges create cohorts and smaller groups that can develop closer relationships
    4. Enable deeper intellectual development and broaden students’ horizons
    5. Older model: Many of the original residential universities break down into smaller colleges, where faculty serve as deans or house leaders - and students remain within that ‘college’
    6. Newer: living learning communities (LLCs) or themed housing experience or mixed
    7. Smaller college: want to stay small so students get deeper and broader educational experience
    8. Can OW be hybrid? Close educational experience? We can perhaps create new opportunities that may not exist
       1. Give students best experience possible through best of both worlds
    9. Residential college – mostly focus on undergrads, particularly first year experience – new skills
       1. Residential model could help make our already great FYE to
    10. Sophomore jump – allows students to think about who they are
    11. Could be organized around disciplines: STEM, criminal justice, performing arts (help students get ‘deeper’ experience), not just ideas but corresponding behaviors
    12. Thematic – sustainability, international ideas, social justice, honors,
    13. Capstone projects – shaped by residential experience – internships and externships, “tinkering”, practicums, labs, faculty mentorships
  + What about commuters?
    1. These could also be organized around cohorts – also thematic or academic or interests
    2. Activities could still be college-wide
    3. So, cohorts aren’t just for the residents
    4. They are at intersection of Co-Academic life – developmental growth and academic growth
    5. This closeness would help bridge this gap that non-residential life sometimes creates
  + Questions/response:
    1. Martha Livingston:
       1. faculty have the ability to determine their own curriculum, so she’s curious how the residential model would affect/influence this.
       2. Also, curious about residential model and how this will affect the commuter community (LI and city residents)
       3. What is the rationale for this? If we don’t have money – cancel sections, but we have lots more money for these big projects – wonder about the priorities
       4. Response:
          1. model doesn’t affect faculty curriculum development – expands platform and expands co-curricular opportunities, if Student Affairs are looking at student outcomes, it helps when they partner with co-curricular activities – excites students and engages them
          2. Commuters: this residential name is less important and more important that we see cohort formation, not just for those living on campus, and it can be part of student identity as well. This helps define as well.
          3. Resources: yes, we need to go get more resources, and wondering how to re-prioritize resources to make things possible
    2. Margaret Torrell
       1. What ratio of students? How long for transition? Will it affect existing majors?
       2. Response:
          1. Ideal ratio: economic question and our ability to support student success. looking at cost of attendance model – what is the financial component
          2. Transition: it could take a while. Performance planning pathway – depends on the faculty ideas, and other ideas that feed into this
          3. Curriculum: this has to do with faculty – never seen (in 4 or 5 colleges) that residential college reduce attendance in

Amplifies spaces for students to tinker and realize their ideas

* + 1. Kyle Anderson
       1. What seems to interest students is what has to do with their actual lives
       2. Have we presented to students?
       3. Response:
          1. Not yet brought up to students, but this will not compromise the support we offer students – just another component to deepen their educational experience
    2. Laura Anker
       1. Exciting model – as it is presented – integrated commuter with residential students is exciting
       2. Most important part of FYE is CALL – mission-drive part of this experience. With regards to LEAP – can we integrate into internships… how do we see community/civic action as part of residential model?
       3. Response:
          1. Believes that OW has at core engagement and this won’t affect
    3. Andrew Mattson
       1. We need engaged students, community engaged through departments and majors – Academic Affairs needs money, departments need money to do engagement activities and it is stressful to hear that now money will go to other events and faculty are just asking to go support this other programming rather than planning our own events
       2. Response
          1. This is not saying faculty have to take part in other peoples’ planning and events
          2. Wants this to help provide resources for the
          3. Clear that we hope to get more resources, and thinks we do have resources – we just need to re-organize how our resources are currently employed
* HANOVER

Assessment - Look at data to inform best practices

Hanover will provide us with this data (engine to drive best practices)

They will take any tasks we give them, and they will do research action plan AND then they will provide us with 1600 research studies (white papers) which everyone on campus can access as a library of best practices and data-rich resources to inform us as a community

Cabinet has identified first three tasks for next year

Enrollment

Branding and marketing

Academic Portfolio Optimization

Concerns: will we lose departments? President Sams has not seen this, but sees new directions we can go in, not majors to close down

Helps inform faculty on day-to-day basis

Selected Hanover as best value from five vendors

Ashlee Lien question - costs of Hanover? How does this fit into our finances with bringing the campus up to standard and other financial challenges we face.

Response: We interrupted some of our use of EAB, to allocate resources for Hanover, which is a more robust product

Alireza Ebrahimi question: we have to inform them what we want, so they can predict/assess. Are you going to look at other small residential colleges for experiences? Or look at only a small part of college residential.

Response: want a framework for everyone to ‘play’ in – how do interactions play out in best. Don’t know how history or FYE will specifically interact in this model – but wants a wide planning process

Jennie D’Ambroise clarified: are these funds known or published?

Response: this wasn’t made without the faculty knowing since Cabinet took part in discussions

This isn’t something President Sams envisioned would be worked through with the Planning and Budget Committee

Perhaps this question of Hanover can be brought back up to Cabinet and these concerns can be further discussed

* Updates
  + Looked at questions in the classroom and moving online – how to reduce density a
  + Yesterday, announced that students will undertake surveillance testing that SUNY put forth
  + Electrical problems
    - 40% finished with repairs and updates
  + Sent application to update our athletic fields
    - Want to rebuild outdoor athletic facilities
  + Want to refresh remodeling
    - Social and environmental justice center, Rathskeller (AV), performance arts,
  + Ongoing process of notifying and rectifying problems of employee benefits
  + New Director of Human Resources

1. **Provost’s Report**
   * Wanted to thank everyone who participated in AQEP – they received everything they needed and were generally content
   * Thanks to the work (Ashlee Lien and Danielle Lee) collected faculty response regarding proposed SUNY changes to standards
     1. Thanks to faculty governance side,
   * Nov 17: New student convocation – processional (Common Hour)
     1. Chairs should identify two other faculty + Chairs to participate
     2. Until 3 pm today, requests for regalia (contact Amanda Gist) – height, degree, field of study, cap size info, and university name
   * OCT 27 (3-4 PM) Virtual town hall meeting to address SGA concerns – three divisional areas, concerns to Academic Affairs, Student Affairs, and some operations of Business and Finance
     1. Zoom link will be sent out before end of day
   * Open Provost Council meeting TUES, OCT 26th
     1. Normally, director, chairs, and deans
     2. Open to faculty as well as staff within the Office of Academic Affairs, who can be present
     3. Two main agenda items: CFO budget presentation, and discussion about policy assessment and revision in Academic Affairs – related to Dr. Sams’ presentation such as the budget and related operations that affect budget in curricular areas
        1. Zoom link will also be sent out today
   * Winter Session
     1. Schedule active and registration open – share with students
2. **Assessment Presentation, Courtney Raeford (Director Institutional Research)** 
   * Discussing changes to assessment. “Assessment is collaborative, intentional and iterative process”
   * Why? This should help us reflect on strengths, weaknesses, and improvements
   * Helps with strategic planning, program review, grants, AND we’re accountable to external factors (Middle States, SUNY)
   * March 1 Middle States’ response due
     1. They want aligned, systematic, sustained, and assessment items are ‘used’
     2. Want a system in place that aligns assessment with institutional vision and have a process in place for undertaking assessments (academic and administrative)
     3. Institutional response: Set up the Institutional Effectiveness Committee (IEC), Presidential Committee, develop system of assessment activities as a sustained process to embed assessment culture at OW
     4. Besides Institutional Effectiveness Committee, set up WEAVE,
     5. WEAVE also helps
        1. Centralized program to manage program – this does not DO the work, departments still need to determine what/how they want to do assessments, but all information is collected with the WEAVE program
        2. WEAVE will be launched soon, there will be electronic guides and tutorials
   * WEAVE demonstration: departments come up with assessment, outcomes, success criteria, what happened, and what do departments plan to do in next step (helps “close the loop”)
     1. Design component (curriculum map): can input classes from OW, visualize what curriculum map looks like
     2. Academic and administrative assessments will be accessible/possible to map
     3. REPORT Function: demonstrate to Middles States that we’re serious and provides evidence that we’re implementing changes
        1. Fill out a report very quickly to send them – select programs, elements of plan, and then get information about plans and what happened and how it will change moving forward
     4. Make sure everyone gets training so this is possible
     5. Jennie D’Ambroise asked about Sharepoint site – are there resources to look through?
        1. Response: yes, IUPUI - assessment institute posts sessions
        2. Temple University demonstrates how to report and use assessment findings to change practices
        3. Hope to compile national resources and get to discipline specific templates and examples
     6. Ruomei Gao question: individual reports or only departmental?
        1. Response: yes, should be possible, but right now no users have been assigned yet (regarding access – read, edit access, etc)
     7. Alireza Ebrahimi question: any software besides SPSS and SAS?
        1. Response: using SPSS but not SAS, working on more comprehensive dashboards
           1. Data for program review should be available to departments
           2. Want to look at student outcomes across departments
     8. Mike Kavic: thanked Courtney and John Estes, as well as Ashlee and Ryoko regarding academic assessment
        1. Departments should engage with these two and with assessment fellows
        2. Need to place assessments into WEAVE+
        3. Stakes are HIGH for Middle States, so we need supplemental report to go well or we can be put on probation
     9. Frank Sanacory question: WEAVE – we upload files – are these locked or editable?
        1. Response: to be determined by program. WEAVE creates own program – you can lock or not and make own deadlines
        2. Still creating institutional process
3. **University Faculty Senate Report**
   * Laurie Morris offered to yield time – we can discuss later
     1. Learning platform and decreasing enrollment
     2. Distribute resolutions and next time
4. **UUP Report**
   * Martha Livingston: changed UUP general meeting ALL member welcome
     1. Oct 27 NOON (virtual meeting)
   * Welcome Brett Benjamin, our chief negotiator (Mon, Nov 1 at NOON) hosting session to discuss
   * All provisions of current contract in effect until new one negotiated
   * Needs/concerns:
     1. COVID safety precautions – not in alignment with administration
     2. Pension disaster – dozens affected and working through. UUP is addressing
   * UUP survey to members about pension situation
5. **SGA Report**
   * Seirrah Brown (Executive Secretary):
     1. Midterm week: hosting programming
     2. Food truck and volleyball game,
     3. Dining situation not ideal – microwaves sent
     4. SGA wants to survey student concerns and areas of growth
6. **Sharing of Concerns/Announcements**
   * Jennie D’Ambroise: asked President Sams for extension to self-nominate for Presidental Committees (and representatives)
     1. DEADLINE: NEXT THURS @ 5 pm
7. **Adjournment**
   * Seconded and agreed