

Mission Statement

The mission of the State University College at Old Westbury as it has evolved and been reaffirmed by the SUNY/Board of Trustees is as follows:

- to provide the highest quality liberal arts education in interdisciplinary, disciplinary and career-oriented fields;
- to assure the broadest possible access to higher education to all constituents of our society, including persons from a variety of cultural, racial and ethnic backgrounds, and those who are economically or otherwise disadvantaged;
- to serve the Long Island, New York City, and southeastern region of New York State and especially to be responsive to the requirements of graduates of Long Island community colleges for programs of study at the upper division leading to the baccalaureate degree.

The unifying theme that has given this mission its unique role and vitality on our campus has been a commitment to the advancement of human justice. This commitment has guided and shaped the College throughout the years and remains the framework within which the following goals of quality, access, service and responsiveness have been postulated and honored within a multicultural environment.

Goals

- to maintain an educational environment in which student, faculty, administration and staff diversity are essential components;
- to develop a variety of strategies and programs that will address the needs of first-time to college students and will contribute to increasing their graduation rate;
- to assist historically underrepresented groups to prepare for academic and professional fields from which they are generally excluded;

- to ensure access to qualified students with disabilities by making necessary modifications in services, physical facilities, teaching techniques and materials;
- to provide for each student a solid foundation in general education that will ensure the ability to communicate and compute effectively, and to assume a constructive role in a changing society;
- to inspire students with a sense of social justice and responsibility for constructive social change;
- to ensure that students are sensitive to the needs and cultures of diverse groups and are prepared to live and work harmoniously in a multicultural society;
- to equip students with the analytical and critical skills necessary to exercise rational judgment;
- to promote articulation between College programs and community colleges to facilitate the transfer of associate degree students;
- to provide student services directed to the needs of a pluralistic student body and enhance the quality of campus life for both resident and commuter students;
- to identify and implement innovative directions in pedagogy that encourage a variety of effective teaching and learning modes;
- to support and facilitate opportunities for faculty development and research that will improve the academic programs and contribute to human progress;
- to establish an open relationship between faculty and students that engenders a free exchange of ideas in the pursuit of knowledge;
- to encourage broad participation by all members of the College community in the life of the college;
- to develop programs which enrich the social, cultural, professional and recreational climate of the college and its surrounding communities and contribute to the more active involvement of local residents in the activities and aspirations of the College;
- to interact with local school districts and community organizations to mutually enhance relationships and improve the preparation of all students for college-level work.