

MEMORANDUM

TO: Faculty Council

FROM: Stephen Kirkpatrick, Chair

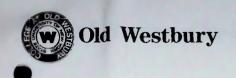
DATE: October 4, 1991

RE: Teacher Education Masters Programs

Carefully review the attached documents. The Teacher Education proposal will be a subject of discussion at our October 25th meeting. If we concur with CAP we will put it on the agenda of the November faculty meeting.

SK:jlh

Attachments



MEMORANDUM

TO: Faculty Council

FROM: CAP Committee

DATE: September 26, 1991

RE: Pre-proposals for Masters Program submitted by Teacher Education

Attached you will find three copies of Pre-proposals for Masters' Programs submitted by the Teacher Education Program.

The CAP Committee met with Dr. Basilio Serrano during June to discuss concerns about the three submissions - the original documents which were submitted were reviewed and the CAP Committee had three major areas of concern.

- Some of the course titles appeared to be identical with undergraduate courses which are presently in the curriculum.
- It was not clear to the Committee how the faculty resources would be reallocated as stated in the document.
- It was not clear if there would be additional allocation for library resources needed for a graduate program.

Dr. Serrano has addressed concern #1 which is reflected in the revised Pre-proposal submitted to CAP and attached.

Concerns #2 and #3 were addressed in the attached memos of September 17, 1991 from Dr. Serrano to the CAP Committee and Dr. Kenneth O. Hall's memo of August 5, 1991 to Dr. Basilio Serrano.

The CAP Committee recommends to Faculty Council that the three Pre-proposals for the Masters Programs in Teacher Education be submitted to the Faculty for approval.

EG: jlh

Attachments

cc: Dr. Kenneth Hall

State University of New York / College at Old Westbury

tild Westbury Long Island, New York 11568 Telephone (516) 876-3000

MEMORANDUM

TO: Curriculum anti Academic Planning Committee

FROM: Basillo Servano Wor the Teacher Education Program

RE: Proposed Teacher Education Graduate Programs

DATE: June 19, 1991

Enclosed please find the requested pre-proposals for the proposed Teacher Education graduate programs. The proposals have been modified to include the CAP recommendations made on June 11. 1991. In modifying the proposals every effort was made to create titles for the courses that would clearly indicate a difference in the graduate offerings from our exlating courses. The CAP's request to include additional budgetary allocations was not done since it is expected that the proposed request is for a facultymember who can teach possibly two classes and supervise a class of student teachers. This would be true for two of the programs. agreed the body of the proposal would address incremental funding for library resources. Additional need for a computer laboratory for Teacher Education will be resolved with the installation of a new TEP tab this summer (to be housed in the library). The tille for Teaching as an Interdisciplinary Profession has been changed to Elementary Education (Teaching as an interdisciplinary Professton).

Thank you.

Distribution:

Dr. Hall, Vice President for Academic Affairs

Dr. Garrity, Dean of Instruction

Dr. Crocitto, CAP

Dr. Doll, CAP

Dr. Feder-Marcus, CAP

off. Hickey, CAP Dr. Metlay, CAP

Dr. Millan, CAP

Dr. Shenouda, CAP

Dr. Sjostrom, CAP

Le University of New York / College at Old Westbury

June 19, 1991

Old Westbury Long Island, New York 11568 Telephone (516) 876-3000

31 cts

PRE-PROPOSAL

Teacher Education Program

A. Program Identity

- Proposed Title: Elementary Education (Teaching as an Interdisciplinary Profession)
- 2. Proposed Award: Master of Science for Teachers (MST) leading to permanent teacher certification in Elementary Education (K-6)
- 3. Proposed Reginning Date: September 1993

Total Coursework

B. Program Content

- The compus presently offers undergraduate teacher preparation programs in Elementary Education, Special Education, and certain secondary level subject areas. The proposed program's intended to offer the academic preparation for permanent teacher certification in Elementary Education (K-6) to persons who have already carned a Bachelor of Science in Education and hold provisional certification in Elementary Education. The proposed program would not replace any existing program nor is it expected to have any significant effect on the undergraduate programs.
 - Proposed Coursework
 Designed for students who hold a B.S. degree in Education.
 Prerequisites: 90 Liberal Arts credits.

1. Core Requirements		
ED 6121 Teaching Mathematics for the Practicing Teacher 11	3	C I
ED 6741 Interdisciplinary Teaching Elementary Subjects 11	3	cr
ED 6221 Reading Biagnosis: Theory and Practice	3	cr
ED 6800 Research: Teacher as a Professional	1	r. r
 Concentration in Teaching as an Interdisciplinary Prof. 	1.5	moins
-ED 6820 Special Education Foundations for Current Teachers	1.	
- bu 6720 Remediation Techniques In the Classroom	3	er
EP 6868 Classroom Management and Allective Education	1	* 1
ED 6670 Methods and Materials of Teaching ESL	3	er
AM 5230 Curriculum Models for the Practicing Teacher	1	e r
FD 6872 Toucher on Pountabut	13	

this program would not involve any external experiences (stu-

Proposed Resources

1. Estimated headcount enrollment

	Year 1	Year 2	Year 3	Year 4	Year 5
Full-time	0	0	()	0	O
Part-lime	10	25	30	30	30

- 11. (a) The enrollment in this program and the other graduale tencher education programs being proposed at this time may result in some increase in campus curollment since they will serve a different clientele than the present undergraduate programs.
 - (b) This program is likely to increase the number of almdeals in Education but is not expected to affect curoliment in other academic areas.

111. Total Cost Requirement

	Year 1	Year 2	Year 3	Year 4	Year 5
Operating	\$52,000	\$53,550	\$56,230	\$59,040	\$61,990
Capital	-	_	-	-	~

IV. Expected Source of Funding

	Year 1	Year 2	Year 3	Year 4	Year 5
Internal Re-alloca		\$53,550	\$56,230	\$59,040	\$61,990
Increment Funding	al –	-	-	-	-

C. Impact on Old Westbury

- 1. Old Westbury draws its students principally from Long Island and New York City. It is anticipated that teachers in Long Island schools and those who teach in New York City but live on Long Island would find this program attractive because of its convenient location.
- 2. Because of the increase in elementary school enrollment in the past several years, it is anticipated that the demand for elementary school teachers will continue to be strong. Most of the students in this program are tikely to be already employed but seekg the necessary permanent teacher certification.

- 3. A survey of recent graduates of Old Westbury teacher education programs indicated that 64 percent or 119 persons would be interested in attending it Old Westbury offered a master's degree program in education.
- 4. There are at present no other MST programs at public or private fustitutions on long Island. The State University at Stony Brook currently conducts Master of Arts in Teaching (HAT) programs in secondary level subject areas but offers no program in Elementary Education. There has been discussion with Stony Brook at the department level and no opposition from that institution has been expressed.

TE6-190,891

STATE UNIVERSITY OF NEW YORK COLLEGE AT OLD WESTBURY TEACHER EDUCATION PROGRAM

MEMORANDUM

MEMO TO: Committee and Academic Policy (CAP)

FROM: Basilio Serrano for the Teacher Education Program

M. (TEP)

SUBJECT: Graduate Program Proposals

DATE: September 17, 1991

As per your recent request, the following is a reiteration of the TEP's position on the allocation of faculty lines for graduate program purposes.

1. The TEP faculty is requesting three additional full-time teaching positions to sustain the proposed graduate offerings. These will be new lines for Old Westbury. We do not and have not supported any intent to take faculty positions from other Old Westbury programs.

The Teacher Education Program will not be able to sustain this initiative without the additional positions. Currently the TEP depends on at least 25 adjuncts in order to offer a full compliment of courses. Offering a graduate program will not be possible without new faculty positions.

2. With regard to library resources, again, we insist that additional funding to regular library funds is necessary. We do not endorse any effort that would reduce budget allocations to our existing programs for bibliographic development.

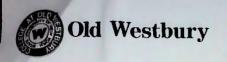
The implementation of graduate programs will depend on our ability to increase Education related library holdings. The additional resources will require increased funding.

It is our understanding that the implementation of graduate programs will trigger increased funding in many areas of the College budget.

We appreciate CAP's continued concern; however, please be assured that our efforts are contingent on a significant infusion of new funds from SUNY Central. Thank you.

BS: n1

cc: Ken Hall, Hermine Lewis, Ron Welton, Evelyn Garrity', Kristine Doll, Selby Hickey, Marie Metlay, Waglh Shenouda, Maureen Feder, TEP Faculty



MEMORANDUM

TO: Curriculum and Academic Planning Committee

Dr. Marie Metlay, Co-Chair

FROM: Basilio Serran Acher Education Program

RE: Proposed Teacher Education Graduate Program

DATE: August 14, 1991

I have contacted Dr. Hall in order to accurately respond to your committee's (CAP) memorandum of July 1991. The following is a response to the concerns of the committee.

- 1. The implementation of the graduate programs will be done with the addition of new faculty to the Old Westbury campus. As Dr. Hall states: "developing graduate degree programs cannot be sustained from internal reallocation of existing resources" (see attached memorandum).
- 2. Additional funding for the library to sustain graduate programs will also be sought to compliment current Old Westbury funding (see attached memorandum).

Please feel free to reach me should you have additional questions or recommendation with this important matter.

Thank you.

Distribution:

Dr. Hall, Vice President for Academic Affairs

Dr. Garrity, Chemistry Program

Dr. Croccitto, CAP

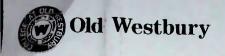
Dr. Doll, CAP

Dr. Feder-Marcus, CAP

Dr. Hickey, CAP

Dr. Shenouda, CAP

Dr. Millen, CAP



Office of Academic Affairs (516) 876 3135

DATE: August 5, 1991

TO: Dr. Basilio Serrano

Chair, Teacher Education Program

FROM: Kenneth O. Hall

Vice President for Academic Affairs

SUBJECT: Proposed Teacher Education Graduate Programs

Your July 26, 1991 memorandum to me addresses the matter of resource allocations in the form of faculty lines as well as library acquisitions—two issues which I have raised on a number of occasions when the development of graduate degree programs has been discussed.

The College, in moving in this direction, clearly understands that the major faculty commitment to meet the needs of developing graduate degree programs cannot be sustained from internal reallocation of existing resources. Similarly, funding for library resources will have to be addressed.

Thank you for your comments.

cc: Dr. Hermine Lewis

Mr. Ron Welton

HDL:d1