

MEMORANDUM

TO: Faculty Senate
FROM: CAP Committee
DATE: May 4, 1993



RE: B.S. Degree in Criminology

Rationale

The Sociology Program has developed a course of study for the B.S. degree in Criminology.

As stated in the Summary, the Criminology degree is designed for students who have completed an A.S. degree in Criminal Justice. The proposed upper division major requires 48 credits.

The Curriculum and Academic Planning Committee met with Professor Eileen Landy to discuss the proposed curriculum. The Committee agreed that the degree should be attractive to transfer students with an Associate's Degree in Criminal Justice.

Resolution

Be it resolved that the Faculty Senate approves the B.S. Degree in Criminology.

jlh

State University of New York

Academic Program Proposal

PROGRAM SUMMARY

Campus: SUNY/College at Old Westbury

Date: June 19, 1992

Proposed Program Title: Criminology

Proposed Degree/Certificate: Bachelor of Science

HEGIS Classification Number: 2209

Department(s) or Academic Unit(s) that will Offer Program: Sociology

Proposed Beginning Date: September 1992

Give a brief summary (250 words or less) of proposal describing purpose, academic content, structure, credits, etc. Attach additional sheets if necessary.

See attachment.

ENROLLMENT	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
Projected number of students in program/major					
Total headcount	20	30	45	60	75
Full-time	20	30	45	60	75
Part-time	0	0	0	0	0
Total Annual Average FTE	20	30	45	60	75
Anticipated Student/ Faculty Ratio in Program Courses	20:1	20:1	20.1	20.1	20.1

SUMMARY

The Criminology degree program is designed for students who have completed an Associate in Science degree in Criminal Justice. In most cases, all credits from the A.S. degree up to a maximum of 72 - will apply toward completion of the B.S. degree. The proposed upper-division major will require 48 credits.

The proposed degree program in Criminology primarily restructures the existing curriculum and combines the exceptional technical expertise and laboratory facilities of the Criminal Justice Program at SUNY/Farmingdale with a strong upper-division undergraduate major in Criminology at SUNY/College at Old Westbury. Administered by the Sociology Program, the proposed degree will utilize existing courses in the Sociology major to offer students a unique opportunity to obtain the technical knowledge, liberal arts background, and critical sociological perspective necessary for success in professional careers in the field of Criminology.

FACULTY

Characteristics of exist-
faculty to be used in
the initial year of the
program

	NUMBER				
	Full- time	Part- time	Ad- junct	Regular (tenured)	Regular (untenured)
Professor					
Associate Professor	5			5	
Assistant Professor	2				2
Instructor					

What percentage of funds to support this program will be from internal reallocation?
100 percent

If program will lead to certification or licensure, in what field or specialty? N.A.

If special accreditation will be sought, by what group(s)? By what date(s)? N.A.

If this program or any constituent courses will be offered off-campus, where? State
University of New York/Farmingdale

Identify existing programs on your campus in related and supporting disciplines:

Program Title	NUMBER	
	Students	Faculty
Sociology	175-200 FTE	7

BACKGROUND

The Sociology Program at SUNY/College at Old Westbury proposes a Bachelor of Science in Criminology to be implemented in Fall 1992.

The proposed degree program in Criminology primarily restructures the existing curriculum and combines the exceptional technical expertise and laboratory facilities of the Criminal Justice Program at SUNY/Farmingdale with a strong upper-division undergraduate major in Criminology at SUNY/College at Old Westbury. The program, under the aegis of the Sociology Program, will utilize existing courses in the Sociology major to offer students a unique opportunity to obtain the technical knowledge, liberal arts background, and critical sociological perspective necessary for success in professional careers in the field of Criminology.

SUNY/College at Old Westbury serves a constituency drawn primarily from Long Island (Nassau and Suffolk Counties, Queens, Brooklyn). Within this area three private institutions of higher education: New York Institute of Technology, C. W. Post College, and St. John's University offer Criminal Justice degrees. (John Jay College of Criminal Justice also offers the degree and serves this area.) All three public, two-year institutions on Long Island offer the Associate degree in Criminal Justice; current data show that over 600 students graduate annually with an A.S. in Criminal Justice from SUNY/Farmingdale, Nassau Community College, and Suffolk Community College, combined. However, at this time, no other public undergraduate institution offers the Bachelors degree in Criminology on Long Island.

The Sociology Program at SUNY/Old Westbury is currently affiliated with the Criminal Justice Program at SUNY/Farmingdale, which will offer two of the required lab courses for the proposed degree: Advanced Criminalistic and Criminal Justice Technology. SUNY/Farmingdale's Criminal Justice faculty will teach four additional courses: Operations Management I and II, Private Security, and Comparative Criminal Justice Systems. These four courses will be offered through SUNY/Old Westbury's Sociology Program.

First year enrollment estimates (20 students) are based on past enrollments, as well as on the current capacity of SUNY Farmingdale's laboratory and faculty resources. However, past experience, as well as the potential pool of A.S. in Criminology graduates on Long Island, indicate that the demand for a Bachelor's degree in Criminology at a public institution will be greater than current enrollments, because of the combination of increasing employment opportunities in the field and the greater access to higher education afforded students by SUNY's relatively low tuition.

The impact of potential growth of enrollment in Criminology on Old Westbury's overall composition and size will be carefully monitored. The relatively slow growth projected in enrollments reflects concern both with impact on the College, as well as with the need for additional resources extensive growth would require.

Articulation

The State University of New York/College at Old Westbury has articulation and

joint admissions programs with SUNY/College of Technology at Farmingdale's Criminology Program. The potential for additional articulation agreements with both Nassau Community College and Suffolk Community College exists and is underway. Nassau Community College graduates 475 Criminal Justice majors annually; Suffolk Community College, whose Criminal Justice Program is relatively new, graduates 93 annually. Both programs represent potential pools of transfer students into the proposed Criminology major. (Appendix A)

PROGRAM QUALITY

At SUNY/College at Old Westbury the Curriculum and Academic Planning Committee has responsibility for reviews of all academic programs. Recent efforts on the campus to strengthen faculty governance by the creation of a Senate model and greater accountability of the standing committees will result in systematic and thorough review of the quality of courses and programs. In addition, the Associate Vice President for Academic Affairs has responsibility for ensuring that reviews such as Stated Education and Middle States will receive prompt and comprehensive response. Beyond this, the College has developed a comprehensive assessment plan as part of the SUNY-wide initiative. The assessment plan mandates an ongoing review of all academic programs.

As designed, the assessment process will lead to stronger institutional effectiveness in areas such as teaching, curriculum development, student learning, and student development. (Appendix B)

The Bachelors degree program in Criminology will be monitored through an assessment instrument similar to that currently used to assess the Sociology Program. Additionally, Criminology will be thoroughly reviewed at the end of the first year, and each subsequent year, to evaluate the curriculum as well as to assess the balance between enrollment and resources.

ADMISSIONS AND DIVERSITY IN THE PROGRAM

Consistent with the College's mission:

To assure the broadest possible access to higher education to all constituents of our society, including persons from a variety of cultural, racial, and ethnic backgrounds, and those who are economically or otherwise disadvantaged.

The Admissions office has placed a high priority on recruiting students from a variety of backgrounds, especially those from traditionally underrepresented groups. The Student Profile By Enrollment Status Fall 1991 reflects the diversity of the student body not only across the campus, but also in departments such as Business and Management, Computer Science, and Mathematics. (See Appendix C.)

The College intends to pursue the same policies regarding diversity in attracting students to this program.

Testing, Placement, Advisement

All students admitted to college for the first time are tested to determine their proficiency in English and in mathematics. Depending on their performance these tests, students are placed into remedial non-credit courses or developmental credit bearing courses appropriate to the levels. In addition, the College provides supplementary support services through learning centers and academic tutors. Students who are experiencing difficulty are referred by the Office of Academic Affairs. Beyond the college-wide services, departments will be allocated resources to provide supplementary instruction for students enrolled in that department's offerings to assist them in completion of the courses successfully.

Advising. Each major is assigned to an adviser in his/her academic department. Undeclared majors receive advising through the Center for Academic Advising and Testing. Advisement at this level is provided by trained professionals and faculty from the academic program.

COURSE OF STUDY

The required courses are offered every semester as these also meet the requirements for majors in other academic programs.

Catalog descriptions are included in Appendix D.

Requirements

The Bachelor of Science degree at SUNY/Old Westbury requires 120 credits with 60 of these credits taken in the liberal arts. Students who transfer with 61 credits and the A.S. degree in Criminal Justice, and who have taken Introduction to Sociology for example, would take 54 credits in Criminology plus five credits of electives. The College requirement for 60 credits in liberal arts would be met with the 24 liberal arts credits in the A.S. degree curriculum plus the 36 liberal arts credits in the Criminology curriculum. The General Education Cluster I requirement would be met by successfully completing the two semesters of English Composition in the A.S. curriculum.

The B.S. in Criminology major is designed for students who have completed an A.S. degree in Criminal Justice. In most cases, all credits from the A.S. degree, an average of 61, will apply toward completion of the B.S. degree.

The Criminal Justice Associate in Science degree requirements at SUNY/Farmingdale provide students with a broad base in general education as well as the opportunity to develop professional competence in the various fields of criminal justice. The A.S. degree requirements also provide transfer students with the courses to meet SUNY/College at Old Westbury's General Education Cluster 1 requirements. The typical A.S. degree transfer student will have taken the following courses, among others:

- 2 semesters of English Composition
- 1 semester of Biology
- 1 semester of Statistics

1 semester of Psychology

Sociology courses:

Introduction to Sociology
Criminology
Sociology of Minorities
Social Issues/Urban Sociology/Marriage and Family

Criminal Justice courses:

Introduction to Criminal Justice
Law Enforcement and Community Relations
Juvenile Delinquency
Organized Crime
Criminal Investigations
Criminalistics
Criminal Law
Criminal Procedures
Law Enforcement Administration

The proposed upper-division Criminology major will require 57 credits plus two elective credits:

Classical Sociology Theory	4 cr.
Contemporary Sociological Theory	4 cr.
Methods of Social Research	4 cr.
Cross Cultural Analysis	4 cr.
Sociology of Law and Criminal Justice	4 cr.
Crime and Corrections	4 cr.
Social Deviance	4 cr.
Victimology	4 cr.
Senior Practicum in Criminology	4 cr.
Introduction to Computers	4 cr.
Operations Management I and II	6 cr.
Advanced Criminalistics	3 cr.
Private Security	2 cr.
Criminal Justice Technology	3 cr.
Comparative Criminal Justice Systems	3 cr.
Elective	2 cr.

Full-time students who transfer with the A.S. degree in Criminal Justice can complete the Bachelor's degree in Criminology in two years. Thus, students with an A.S. degree, 61 transfer credits and who have taken Introduction to Sociology, need 59 credits for the Bachelor's degree, 54 of which must be taken in the Criminology major.

A sample program appears below:

Junior Year - Fall

Classical Sociological Theory	4 cr.
Methods of Social Research	4 cr.
Social Deviance	4 cr.
Operations Management I	3 cr.
	15 cr. in Criminology

Junior Year - Spring

Contemporary Sociological Theory	4 cr.
Cross Cultural Analysis	4 cr.
Crime and Corrections	4 cr.
Operations Management II	<u>3 cr.</u>
	15 cr. in Criminology

Senior Year - Fall

Sociology of Law and Criminal Justice	4 cr.
Introduction to Computers	4 cr.
Advanced Criminalistics	3 cr.
Private Security	<u>2 cr.</u>
	13 cr. in Criminology

Senior Year - Spring

Victimology	4 cr.
Senior Practicum in Criminology	3 cr.
Criminal Justice Technology	3 cr.
Comparative Criminal Justice Systems	<u>3 cr.</u>
	14 cr. in Criminology

(Elective)	<u>2 cr.</u>
	16 cr.

Total Old Westbury:	59 credits
Transfer	<u>61 credits</u>
	120 credits

Students in the Criminology major will receive advising from faculty in the Sociology Program; coordination in the first year will be done by Gilda Zwerman, Ph.D., a full time, senior faculty member. Required courses are offered once a year in the Sociology Program. Courses taught by SUNY/Farmingdale faculty (17: 6 courses) will need to be offered once a year. Introduction to Computers is regularly offered every semester.

The General Education (G.E.) Program

The General Education Program consists of 44 credits. It comprises seven clusters, each organized around an intellectual perspective. A master list of General Education courses by cluster is included in Appendix B. Each semester a General Education section in the class schedule lists available G.E. courses.

Cluster 1. Writing/Reasoning Skills, is required. Students may choose four of the six remaining clusters to fulfill the G.E. requirements. In each cluster, they must take two courses. Only two courses from a student's major may count toward G.E. credit.

The Cluster Requirements

1. **Writing and Reasoning Skills**
A three-course writing requirement with two courses of lower-division work in English Composition and one course in the upper division called "Writing in the Disciplines" taken in the major.
2. **Creativity and the Arts**
Two courses from the areas of music, art, dance, theater, literature, and film.
3. **Modes of Enlightenment: Ideas and Ideology**
Two courses: One from Part I: the history of Ideas, Philosophy, and social theory;
One from Part II: ideology and ideological institutions such as racism, sexism and issues of social class.
4. **International, Cross-Cultural Perspectives**
Two courses from the areas of international studies, non-Western cultures, and comparative or cross-cultural analyses.
5. **U.S. Society, History and Culture**
Two courses dealing with United States society, history or culture.
6. **The Science Cluster**
Two courses drawn from the physical or life sciences. Students will be given a choice between the following two options:

Option A: A course in physical science and a course in life science.
Option B: A one-year sequence in either physical or life sciences.
7. **Foreign Languages**

Two courses in a language other than English. Lower-division language courses must constitute a sequence (Basic Spanish I & II or Basic French I & II).

FACULTY

Curriculum vitae of participating faculty in the initial year of the program (1992-93) are appended.

LIBRARY

The Library currently has 2560 titles in the areas of social welfare and social policy. Listed below are the journals pertaining to Criminology that the Library already receives:

SOCIOLOGY

Aging and Society
American City and County

American Demographics
American Journal of Drug and Alcohol Abuse
American Journal of Sociology
American Sociologist
Berkeley Journal of Sociology
British Journal of Sociology
Communication Quarterly
Communication Research
Crime and Delinquency
Criminology
Critical Sociology
Critical Studies in Mass Communication
Current Sociology
Deviant Behavior
Editor and Publisher
Evaluation Review
Families in Society
Family Planning Perspectives
Family Relations
Gender and Society
Human Organization
International Journal of Comparative Sociology
International Journal of the Sociology of Law
International Journal of Urban and Regional Research
International Migration Review
International Review of Social History
International Social Science Journal
Journal of Applied Communication Research
Journal of Broadcasting and Electronic Media
Journal of Communication
Journal of Contemporary Ethnography
Journal of Family History
Journal of Gerontological Social Work
Journal of Health and Social Behavior
Journal of Human Resources
Journal of Marriage and the Family
Journal of Popular Culture
Journal of Social and Behavioral Sciences
Journal of Social Issues
Journal of Social Policy
Journal of Urban Analysis and Public Management
Journal of Urban History
Mass Comm Review
Media, Culture and Society
Migration World Magazine
Policy Studies Journal
Qualitative Sociology
Research on Aging
Sage
Satellite Orbit
Screen
Sex Roles

Social Forces
Social Policy
Social Problems
Social Psychology Quarterly
Social Research
Social Science Quarterly
Social Theory and Practice
Social Work
Society
Sociological Perspectives
Sociological Quarterly
Sociological Review
Sociology
Sociology and Social Research
Symbolic Interaction
Theory and Society
TV Guide
Urban Affairs Quarterly
Urban Anthropology and Studies of Cultural Systems and World Economic Development
Urban Review
Urban Studies
Vital Speeches of the Day
Washington Journalism Review
Western Journal of Black Studies