



Old Westbury

LETTER OF INTENT

Teacher Education Program

A. Program Identity

1. Proposed Title: Elementary Education
(Teaching as an Interdisciplinary Profession)
2. Proposed Award: Master of Science for Teachers (MST) leading to permanent teacher certification in Elementary Education (K-6)
3. Proposed Beginning Date: September 1993

B. Program Content

1. The campus presently offers undergraduate teacher preparation programs in Elementary Education, Special Education, and certain secondary level subject areas. The proposed program's intended to offer the academic preparation for permanent teacher certification in Elementary Education (K-6) to persons who have already earned a Bachelor of Science in Education and hold provisional certification in Elementary Education. The proposed program would not replace any existing program nor is it expected to have any significant effect on the undergraduate programs.

2. Proposed Coursework

Designed for students who hold a B.S. degree in Education.
Prerequisites: 90 Liberal Arts credits.

I. Core Requirements

ED 6121 Teaching Mathematics for the Practicing Teacher II	3 cr
ED 6741 Interdisciplinary Teaching Elementary Subjects II	3 cr
ED 6221 Reading Diagnosis: Theory and Practice	3 cr
ED 6800 Research: Teacher as a Professional	3 cr

II. Concentration in Teaching as in Interdisciplinary Profession

ED 6820 Special Education Foundations for Current Teachers	3 cr
ED 6720 Remediation Techniques in the Classroom	3 cr
ED 6868 Classroom Management and Affective Education	3 cr
ED 6670 Methods and Materials of Teaching ESL	3 cr
ED 6230 Curriculum Models for the Practicing Teacher	3 cr
ED 6822 Teacher as Researcher	3 cr
Total Coursework	33 crs

3. This program would not involve any external experiences (student teaching).

4. Proposed Resources

I. Estimated headcount enrollment

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Full-time	0	0	0	0	0
Part-time	10	25	30	30	30

II. (a) The enrollment in this program and the other graduate teacher education programs being proposed at this time may result in some increase in campus enrollment since they will serve a different clientele than the present undergraduate programs.

(b) This program is likely to increase the number of students in Education but is not expected to affect enrollment in other academic areas.

III. Total Cost Requirement

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Operating	\$52,000	\$53,550	\$56,230	\$59,040	\$61,990
Capital	-	-	-	-	-

IV. Expected Source of Funding

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Internal	\$52,000	\$53,550	\$56,230	\$59,040	\$61,990
Re-allocation					
Incremental Funding	-	-	-	-	-

C. Impact on Old Westbury

1. Old Westbury draws its students principally from Long Island and New York City. It is anticipated that teachers in Long Island schools and those who teach in New York City but live on Long Island would find this program attractive because of its convenient location.

2. Because of the increase in elementary school enrollment in the past several years, it is anticipated that the demand for elementary school teachers will continue to be strong. Most of the students in this program are likely to be already employed but seeking the necessary permanent teacher certification.

3. A survey of recent graduates of Old Westbury teacher education programs indicated that 64 percent or 119 persons would be interested in attending if Old Westbury offered a master's degree program in education.

4. There are at present no other MST programs at public or private institutions on Long Island. The State University at Stony Brook currently conducts Master of Arts in Teaching (MAT) programs in secondary level subject areas but offers no program in Elementary Education. There has been discussion with Stony Brook at the department level and no opposition from that institution has been expressed.