

**AL Campus Team Function:** Interim, Complete Campus AL Plan (SUNYwide Initiative)(Sections V-VII attached)

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**Next Steps:**

1. Compile responses from departments (responses to sections V-VII of AL plan have been requested by December 16, 2016)
2. Prepare draft report and provide senate with report by the beginning of spring 2017 semester
3. Continue to work with TLRC/senate to aid faculty interested in AL and review any additional syllabi/course document submissions, update draft where applicable (update communications with departments)
4. Distribute final draft report to departments, senate, SGA, and administration by March 1, 2017
5. Work with LEC, CAP, TLRC and senate to discuss the draft and future oversight of AL as faculty curricular governance on campus (please refer to UFS Resolution on the Implementation of Applied Learning, 174-02-1, October 22, 2016), and ask senate to take appropriate action. Tweak report if necessary and update campus where and when applicable.
6. Send report to SUNY, due May 1, 2017



The State University  
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## SUNY Applied Learning Campus Plan Campus Applied Learning Plan Part V

### Feasibility Study

Due May 1, 2017

<b>Campus Name:</b>	Click here to enter text.
<b>Date:</b>	Click here to enter a date.
<b>Narrative Compiled by:</b>	Click here to enter text.
<b>Summary</b>	<p>Language in the 2015-16 Enacted State Budget (in an "Article VII" bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>This assignment represents Part V of VII of campus applied learning plans and asks questions to determine campus capacity to support applied learning. Part V should be submitted as a <b>descriptive narrative</b> regarding your current campus-level processes and policies relating to approved applied learning activities, your future plans, and campus ability to include approved applied learning activities as a local graduation requirement.</p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance processes and be approved by campus governance leaders.</p> <p>Please refer all questions to <a href="mailto:AppliedLearning@suny.edu">AppliedLearning@suny.edu</a>.</p>
<b>Question 1</b>	Do you currently measure impact of campus-approved applied learning on the local community and workforce? If so, what methods do you employ?
<b>Question 2</b>	How could including approved applied learning activities as a local graduation requirement enhance or hinder student completion?

<b>Campus Name:</b>	Click here to enter text.
<b>Date:</b>	Click here to enter a date.
<b>Question 3</b>	Please describe the campus opportunities and challenges of including approved applied learning activities as a local graduation requirement. Please describe implications for student learning outcomes, advising, staff and fiscal implications, and other relevant information.

**NOTE:** Forward all materials to [AppliedLearning@suny.edu](mailto:AppliedLearning@suny.edu) no later than May 1, 2017





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## SUNY Applied Learning Campus Plan Campus Applied Learning Plan Part VI

### Collaboration Plan

Due May 1, 2017

<b>Campus Name:</b>	Click here to enter text.
<b>Date:</b>	Click here to enter a date.
<b>Narrative Compiled by:</b>	Click here to enter text.
<b>Summary</b>	<p>Language in the 2015-16 Enacted State Budget (in an "Article VII" bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>This assignment represents Part VI of VII of campus applied learning plans and focuses on collaborations in applied learning. This plan should be submitted as narrative with questions answered in the spaces provided.</p> <p>Please refer to language about facilitators included in the Criteria for Approved Applied Learning Activities.</p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance processes and be approved by campus governance leaders.</p> <p>Please refer all questions to <a href="mailto:AppliedLearning@suny.edu">AppliedLearning@suny.edu</a>.</p>
<b>Question 1</b>	<p>Please provide an overview of the various types of on- and off- campus collaborators/facilitators who engage in Applied Learning. Be sure to list the responsibilities and roles for each. These may include any business/corporate, non-profit, state and other hosts/facilitators.</p>

<b>Campus Name:</b>	Click here to enter text.
<b>Date:</b>	Click here to enter a date.
<b>Question 2</b>	Describe any existing methods used to support intentional and reciprocal relationships on and off campus. List the offices or structures on campus currently supporting these relationships.
<b>Question 3</b>	Describe how your campus engages new community partners.
<b>Question 4</b>	What is your campus plan for supporting intentional and reciprocal partnerships?

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## SUNY Applied Learning Campus Plan Campus Applied Learning Plan Part VII

### Graduation Requirement

Due May 1, 2017

<b>Campus Name:</b>	Click here to enter text.
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<b>Narrative Compiled by:</b>	Click here to enter text.
<b>Summary</b>	<p>Language in the 2015-16 Enacted State Budget (in an "Article VII" bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>This assignment represents Part VII of VII of campus applied learning plans and asks each campus to determine whether they can include approved applied learning activities as a local graduation requirement. <b>The feasibility of requiring approved applied learning activities for all students includes a decision as to whether this academic methodology is sound and appropriate to include in curriculum, as well as determination of the local community's ability to support the number of students enrolled. Having knowledge of the number of students currently engaged in approved and required applied learning activities may help campuses make an informed decision.</b></p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance processes and be approved by campus governance leaders.</p> <p>Please refer all questions to <a href="mailto:AppliedLearning@suny.edu">AppliedLearning@suny.edu</a>.</p>
<b>Question 1</b>	Based on the data reported to SUNY System Administration in Parts I-VI of campus plans, will your campus include approved applied learning activities as a local graduation requirement?
<b>Question 2</b>	Describe the specific reasons for this decision. Please note which governance bodies and other campus stakeholders were consulted in the process and have



<b>Campus Name:</b>	Click here to enter text.
<b>Date:</b>	Click here to enter a date.
	approved the decision, including <b>student governance</b> .
<b>Question 3</b>	If your campus plans to move forward with a graduation requirement, which approved applied learning activities will be required? How will the requirement be verified, and who will oversee the requirement? When will the requirement become effective?
<b>Question 4</b>	If your campus does not plan to make approved applied learning activities a graduation requirement, what is your plan for sustaining current and future applied learning work?

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