



# Old Westbury

## M E M O R A N D U M

**TO:** Faculty Council  
**FROM:** Stephen Kirkpatrick, Chair *SK*  
**DATE:** October 4, 1991  
**RE:** Teacher Education Masters Programs

Carefully review the attached documents. The Teacher Education proposal will be a subject of discussion at our October 25th meeting. If we concur with CAP we will put it on the agenda of the November faculty meeting.

SK:jlh

Attachments



# Old Westbury

## M E M O R A N D U M

**TO:** Faculty Council  
**FROM:** CAP Committee *Eg*  
**DATE:** September 26, 1991  
**RE:** Pre-proposals for Masters Program submitted by Teacher Education

Attached you will find three copies of Pre-proposals for Masters' Programs submitted by the Teacher Education Program.

The CAP Committee met with Dr. Basilio Serrano during June to discuss concerns about the three submissions - the original documents which were submitted were reviewed and the CAP Committee had three major areas of concern.

1. Some of the course titles appeared to be identical with undergraduate courses which are presently in the curriculum.
2. It was not clear to the Committee how the faculty resources would be reallocated as stated in the document.
3. It was not clear if there would be additional allocation for library resources needed for a graduate program.

Dr. Serrano has addressed concern #1 which is reflected in the revised Pre-proposal submitted to CAP and attached.

Concerns #2 and #3 were addressed in the attached memos of September 17, 1991 from Dr. Serrano to the CAP Committee and Dr. Kenneth O. Hall's memo of August 5, 1991 to Dr. Basilio Serrano.

The CAP Committee recommends to Faculty Council that the three Pre-proposals for the Masters Programs in Teacher Education be submitted to the Faculty for approval.

EG:jlh

Attachments

cc: Dr. Kenneth Hall

# State University of New York / College at Old Westbury

Old Westbury  
Long Island, New York 11568  
Telephone (516) 876-3000

## MEMORANDUM

TO: Curriculum and Academic Planning Committee

FROM: Basilio Serrano, for the Teacher Education Program

RE: Proposed Teacher Education Graduate Programs

DATE: June 19, 1991

Enclosed please find the requested pre-proposals for the proposed Teacher Education graduate programs. The proposals have been modified to include the CAP recommendations made on June 11, 1991. In modifying the proposals every effort was made to create titles for the courses that would clearly indicate a difference in the graduate offerings from our existing courses. The CAP's request to include additional budgetary allocations was not done since it is expected that the proposed request is for a faculty member who can teach possibly two classes and supervise a class of student teachers. This would be true for two of the programs. As agreed the body of the proposal would address incremental funding for library resources. Additional need for a computer laboratory for Teacher Education will be resolved with the installation of a new TEP lab this summer (to be housed in the library). The title for Teaching as an Interdisciplinary Profession has been changed to Elementary Education (Teaching as an Interdisciplinary Profession).

Thank you.

### Distribution:

Dr. Hall, Vice President for Academic Affairs  
Dr. Garrity, Dean of Instruction  
Dr. Crocitto, CAP  
Dr. Doll, CAP  
Dr. Feder-Marcus, CAP  
Dr. Rickey, CAP  
Dr. Netlay, CAP  
Dr. Millan, CAP  
Dr. Shenouda, CAP  
Dr. Sjostrom, CAP

# State University of New York / College at Old Westbury

June 19, 1991

Old Westbury  
Long Island, New York 11568  
Telephone (516) 876-3000

## PRE-PROPOSAL

### Teacher Education Program

#### A. Program Identity

1. Proposed Title: Elementary Education  
(Teaching as an Interdisciplinary Profession)
2. Proposed Award: Master of Science for Teachers (MST) leading to permanent teacher certification in Elementary Education (K-6)
3. Proposed Beginning Date: September 1993

#### B. Program Content

1. The campus presently offers undergraduate teacher preparation programs in Elementary Education, Special Education, and certain secondary level subject areas. The proposed program is intended to offer the academic preparation for permanent teacher certification in Elementary Education (K-6) to persons who have already earned a Bachelor of Science in Education and hold provisional certification in Elementary Education. The proposed program would not replace any existing program nor is it expected to have any significant effect on the undergraduate programs.

#### 2. Proposed Coursework

Designed for students who hold a B.S. degree in Education.  
Prerequisites: 90 Liberal Arts credits.

##### 1. Core Requirements

ED 6121 Teaching Mathematics for the Practicing Teacher	11	3 cr
ED 6741 Interdisciplinary Teaching Elementary Subjects	11	3 cr
ED 6221 Reading Diagnosis: Theory and Practice		3 cr
ED 6800 Research: Teacher as a Professional		1 cr

##### 11. Concentration in Teaching as an Interdisciplinary Profession

ED 6820 Special Education Foundations for Current Teachers	3 cr
ED 6720 Remediation Techniques in the Classroom	3 cr
ED 6868 Classroom Management and Affective Education	3 cr
ED 6670 Methods and Materials of Teaching ESL	3 cr
ED 6230 Curriculum Models for the Practicing Teacher	3 cr
ED 6822 Teacher as Researcher	1 cr

Total Coursework

31 crs



This program would not involve any external experiences (student teaching).

#### Proposed Resources

##### I. Estimated headcount enrollment

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Full-time	0	0	0	0	0
Part-time	10	25	30	30	30

II. (a) The enrollment in this program and the other graduate teacher education programs being proposed at this time may result in some increase in campus enrollment since they will serve a different clientele than the present undergraduate programs.

(b) This program is likely to increase the number of students in Education but is not expected to affect enrollment in other academic areas.

##### III. Total Cost Requirement

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Operating	\$52,000	\$53,550	\$56,230	\$59,040	\$61,990
Capital	-	-	-	-	-

##### IV. Expected Source of Funding

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
Internal	\$52,000	\$53,550	\$56,230	\$59,040	\$61,990
Re-allocation					
Incremental Funding	-	-	-	-	-

#### C. Impact on Old Westbury

1. Old Westbury draws its students principally from Long Island and New York City. It is anticipated that teachers in Long Island schools and those who teach in New York City but live on Long Island would find this program attractive because of its convenient location.

2. Because of the increase in elementary school enrollment in the past several years, it is anticipated that the demand for elementary school teachers will continue to be strong. Most of the students in this program are likely to be already employed but seeking the necessary permanent teacher certification.

3. A survey of recent graduates of Old Westbury teacher education programs indicated that 64 percent or 119 persons would be interested in attending if Old Westbury offered a master's degree program in education.

4. There are at present no other HST programs at public or private institutions on Long Island. The State University at Stony Brook currently conducts Master of Arts in Teaching (MAT) programs in secondary level subject areas but offers no program in Elementary Education. There has been discussion with Stony Brook at the department level and no opposition from that institution has been expressed.

TE6-190,891

STATE UNIVERSITY OF NEW YORK  
COLLEGE AT OLD WESTBURY  
TEACHER EDUCATION PROGRAM

M E M O R A N D U M

MEMO TO: Committee and Academic Policy (CAP)

FROM: Basilio Serrano for the Teacher Education Program  
(TEP)

SUBJECT: Graduate Program Proposals

DATE: September 17, 1991

As per your recent request, the following is a reiteration of the TEP's position on the allocation of faculty lines for graduate program purposes.

1. The TEP faculty is requesting three additional full-time teaching positions to sustain the proposed graduate offerings. These will be new lines for Old Westbury. We do not and have not supported any intent to take faculty positions from other Old Westbury programs.

The Teacher Education Program will not be able to sustain this initiative without the additional positions. Currently the TEP depends on at least 25 adjuncts in order to offer a full compliment of courses. Offering a graduate program will not be possible without new faculty positions.

2. With regard to library resources, again, we insist that additional funding to regular library funds is necessary. We do not endorse any effort that would reduce budget allocations to our existing programs for bibliographic development.

The implementation of graduate programs will depend on our ability to increase Education related library holdings. The additional resources will require increased funding.

It is our understanding that the implementation of graduate programs will trigger increased funding in many areas of the College budget.

We appreciate CAP's continued concern; however, please be assured that our efforts are contingent on a significant infusion of new funds from SUNY Central. Thank you.

BS:nl

cc: Ken Hall, Hermine Lewis, Ron Welton, Evelyn Garrity, Kristine Doll, Selby Hickey, Marie Metlay, Wagih Shenouda, Maureen Feder, TEP Faculty



# Old Westbury

## MEMORANDUM

TO: Curriculum and Academic Planning Committee  
Dr. Marie Metlay, Co-Chair

FROM: Basilio Serrano, Teacher Education Program

RE: Proposed Teacher Education Graduate Program

DATE: August 14, 1991

I have contacted Dr. Hall in order to accurately respond to your committee's (CAP) memorandum of July 1991. The following is a response to the concerns of the committee.

1. The implementation of the graduate programs will be done with the addition of new faculty to the Old Westbury campus. As Dr. Hall states: "developing graduate degree programs cannot be sustained from internal reallocation of existing resources" (see attached memorandum).

2. Additional funding for the library to sustain graduate programs will also be sought to compliment current Old Westbury funding (see attached memorandum).

Please feel free to reach me should you have additional questions or recommendation with this important matter.

Thank you.

### Distribution:

Dr. Hall, Vice President for Academic Affairs  
Dr. Garrity, Chemistry Program  
Dr. Crocetto, CAP  
Dr. Doll, CAP  
Dr. Feder-Marcus, CAP  
Dr. Hickey, CAP  
Dr. Shenouda, CAP  
Dr. Millan, CAP

TE8-14.S91





# Old Westbury

Office of Academic Affairs  
(516) 876 3135

DATE: August 5, 1991

TO: Dr. Basilio Serrano  
Chair, Teacher Education Program

FROM: Kenneth O. Hall  
Vice President for Academic Affairs *K. O. Hall*

SUBJECT: Proposed Teacher Education Graduate Programs

Your July 26, 1991 memorandum to me addresses the matter of resource allocations in the form of faculty lines as well as library acquisitions--two issues which I have raised on a number of occasions when the development of graduate degree programs has been discussed.

The College, in moving in this direction, clearly understands that the major faculty commitment to meet the needs of developing graduate degree programs cannot be sustained from internal reallocation of existing resources. Similarly, funding for library resources will have to be addressed.

Thank you for your comments.

cc: Dr. Hermine Lewis  
Mr. Ron Welton

HDL:d1