BRACE YOURSELVES...

INSTITUTIONAL EFFECTIVENESS 2.0 IS COMING

imgflip.com

SUNY OLD WESTBURY

OWN YOUR FUTURE

Office of Institutional Effectiveness

Brief Overview of OIE, its Philosophy and its Functions

Dr. Shanthi Konkoth, Director of Institutional Effectiveness

A Brief Introduction

Institutional Effectiveness?

Standard Definition of Institutional Effectiveness (paraphrased from the 'net):

Institutional Effectiveness is a continuous cycle for planning, assessing, analyzing and improving processes, programs, and services that support an institution's mission and vision.

Includes the following:

- In-depth institutional research
- A detailed program review of academic and/or administrative units
- Strategic Planning
- Student learning outcomes assessment
- Accreditation
- Plan measurement and decision support

While respecting institutional autonomy and faculty governance, we will need to address the following:
Ensure educational quality, promote equity and enhance student outcomes…

Most higher education institutions depend on program reviews and the re-accreditation process to drive institutional improvement.

- There are a couple of problems with a heavy reliance on these two processes – Possible conflicts of interest in the standard program review process as we rely on colleagues within a particular discipline.
- Relying on a decennial accreditation process, which is summative, expensive and burdensome can provide startling results that could leave us with very little time for course correction

Mission of the Office of Institutional Effectiveness

To assist campus constituents in gathering and using institutional data and results from outcomes assessment to make evidence-based decisions in fulfillment of the College's Mission.

IN SHORT – WE ARE HERE TO SUPPORT YOU!

Functions of OIE:

- To ensure timely and accurate reporting to all regulatory bodies (USDE, NYSED, SUNY, MSCHE and programmatic accreditation agencies)
- Lead data collection efforts (internal and external sources), analyze, and present of information for all decision-making at Old Westbury
- Ensure that student outcomes data are appropriately disaggregated to provide meaningful results for analysis and decision-making (This not only supports and provides evidence that SUNY Old Westbury is meeting our mission of Social Justice and DEI but also complies with the newly proposed MSCHE requirements *–Data-Based Decision-Making: The standards reflect a commitment to data-based decision-making. Institutions must analyze a range of data, including disaggregated data, to ensure students are appropriately served and institutional mission and goals are met. Institutions should rely upon the data required by the Commission and additional data used by the institution. Institutions should follow the evidence guidelines developed by the Commission reflective of a range of data considerations, consonant with higher education expectations and consistent with the institution's mission – **Page 3 of 2022 DRAFT REVISION:STANDARDS FOR ACCREDITATION AND REQUIREMENTS OF AFFILIATION from https://www.msche.org/standards/2022-periodic-review-of-msche-standards-for-accreditation-and-requirements-of-affiliation-20220822/**)*
- Assists external assessments & reviews
- Provide the data needed to compile and organize annual institutional effectiveness assessment reports
- Organize benchmark studies with national and/or peer institutions
- Facilitate organized processes for collecting, analyzing and acting on assessment outcomes
- Assist faculty and staff in conducting effective program/unit assessment
- Develops the structure and timelines for ensuring the timely completion of all assessment related activities
- Ensure compliance with the principles of accreditation and document evidence supporting the extent of compliance with MSCHE criteria
- Assure that the institutional community is engaged in the review process and is kept informed of the progress of the review.

An Update from the Office of Institutional Effectiveness

Since September 15, 2022:

Tasks Completed and Ongoing

- Completed Middle States Annual Institutional Update ahead of the deadline)

- Completed all IPEDs Reports meeting collection deadlines

- Ensured completion of all SIRIS reports

- Completed the NYSED reports

- Supported the following programs in their accreditation initiatives with Self Study Review and/or fulfilment of data requests
  - School of Business – AACSB
  - Public Health – CEPH
  - Mental Health Counseling – MPCAC
  - Distance Learning Assessment Document…

- Dashboard of Faculty Achievement based on the Annual Faculty Report

- Enrollment projections completed up to Fall 2023

- Implement an internal Data Requests Ticketing System (Beta-testing in Dec/Jan) to fulfill data requests in a timely manner

An Update from the Office of Institutional Effectiveness

Tasks Completed and Ongoing (Continued from Previous Page)

- The IEC has convened to discuss next steps in gathering data and reports to help the Strategic Planning process.
  - Formed Work Groups to define Mission Fulfilment Indicators (MFI)
  - Will create metrics for assessment of MFIs at the College
  - (More to follow)
- Work with CAP Chair to create Dashboard that will support the 5-year Program Review process
  - (Currently fulfilling requests from individual programs – Psychology, Sociology, PEL etc)
  - Creation of a dashboard with some of the commonly requested data will provide better, consistent and expedient support for the PR process
- Following the *Guidelines for Academic Assessment Data Management Endorsement* (FS Resolution May 20, 2022), continue to populate the Shared Repository for Assessment (Weave)
- Complete Closing the Loop process and use assessment results to make necessary changes needed
  - Reassess after change implementation to assess results
- Follow the Assessment Calendar and continue the Assessment cycle as outlined.
- Follow the Assessment Calendar for non-academic units and compile results
- Form Program Advisory Committees for all Programs (by Fall 2023)

Questions for the Audience

- What are your immediate or urgent needs that the OIE can fulfill?

- Will you be willing to discuss any innovations that you feel will enhance your ability to participate in assessment/institutional effectiveness at SUNY Old Westbury