

Resolution for a Proposal for The Foundations of Creative Writing Micro-Credential

WHEREAS, the English Department proposed a **micro-credential in the Foundations of Creative Writing**, and

WHEREAS, the proposed micro-credential is designed to help students develop basic skills in creative writing including short fiction, creative non-fiction, drama, and poetry, and

WHEREAS, there is a strong, demonstrated student interests in creating writing, and

WHEREAS, the proposed micro-credential will facilitate students' engagement with artistic expressions while offering opportunities to develop highly demanded skill sets in many industries including writing, publishing, marketing, editing, media, and education, and

WHEREAS, the proposed micro-credential will provide a valuable focus for English majors, who will be able to utilize any course taken within the proposed program toward their major, and

WHEREAS, the proposed micro-credential will offer complementary skills to a broad range of other majors, including Business, STEM, and Education majors, and

WHEREAS, all required and elective courses in the proposed three-course micro-credential are part of an existing undergraduate degree, and thus the program can be offered with no additional resources,

THEREFORE, BE IT RESOLVED that the Faculty Senate approve the proposed **micro-credential in the Foundations of Creative Writing**.

Submitted by the Curriculum and Academic Planning Committee (CAP), April 30, 2022

The Proposal approved by CAP on April 29, 2022

The Resolution approved by Faculty Senate on May 6, 2022

[CAP Membership Spring 2022]

Svetlana Jovic, Yu Lei, Matthew Lippert, Orquidea Morales, Sheyi Oladipo, Dana Sinclair, Kerry Weir, and Ryoko Yamamoto (Chair)