

###### Program Revision Proposal:

**Changes to an Existing Program**

**Form 3A**

*Version 2016-10-13*

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,[[1]](#footnote-1) a Chief Executive or Chief Academic Officer must submit **a signed cover letter and this completed form** to the SUNY Provost at [*program.review@suny.edu*](mailto:program.review@suny.edu).

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| **Section 1. General Information** | | |
| **a)**  **Institutional**  **Information** | Institution’s 6-digit [SED Code](http://system.suny.edu/academic-affairs/acaproplan/app/links/): | **234000** |
| Institution’s Name: | SUNY Old Westbury |
| Address: | PO Box 210, Old Westbury, NY 11568 |
| **b)**  **Program Locations** | List each campus where the entire program will be offered (with each institutional or branch campus 6-digit [SED Code](http://system.suny.edu/academic-affairs/acaproplan/app/links/)): SUNY Old Westbury Campus, 234000 | |
| List the name and address of [off-campus locations](http://www.suny.edu/sunypp/documents.cfm?doc_id=167) (i.e., [extension sites or extension centers](http://www.highered.nysed.gov/ocue/aipr/Off-CampusInstruction1.html)) where courses will offered, **or check here [ X ] if not applicable**: | |
| **c)**  **Registered Program to be Changed** | Program Title: | Health & Society |
| [SED Program Code](http://www.nysed.gov/heds/IRPSL1.html) | 93100 |
| [Award](http://www.highered.nysed.gov/ocue/home.html)(s) (e.g., A.A., B.S.): | Bachelor of Science (B.S.) |
| Number of Required Credits: | Minimum [ 120 ] If tracks or options, largest minimum [ ] |
| [HEGIS Code](http://www.highered.nysed.gov/ocue/documents/HEGIS.pdf): | 2299 |
| [CIP 2010 Code](http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55): | 51.2201 |
| Effective Date of Change: | September 1, 2022 |
| Effective Date of Completion[[2]](#footnote-2) | N/A – the requirements will remain the same |
| **d)**  **Campus Contact** | Name and title:Duncan Quarless, Provost and Senior Vice President for Academic Affairs  Telephone: (516) 876-3135 E-mail: [quarlessd@oldwestbury.edu](mailto:quarlessd@oldwestbury.edu) | |
| **e)**  **Chief Executive or Chief Academic**  **Officer Approval** | **Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution’s commitment to support the proposed program. *E-signatures are acceptable.***  Name and title:Duncan Quarless, Provost and Senior Vice President for Academic Affairs  Signature and date: | |
| **If the program will be registered jointly**[[3]](#footnote-3) **with one or more other institutions, provide the following information for each institution:** | |
| Partner institution’s name and 6-digit [SED Code](http://system.suny.edu/academic-affairs/acaproplan/app/links/): N/A  Name, title, and signature of partner institution’s CEO (or **append** a signed letter indicating approval of this proposal): N/A | |

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| **Section 2. Program Information** |

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| **Section 2.1. Changes in Program Content** |

[X] No changes in program content. *Proceed to Section 2.2.*

1. **Check all that apply. Describe each proposed change and why it is proposed.**

[ ] Cumulative change from SED’s last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor’s degree programs)

[ ] Changes in a program’s focus or design

[ ] Adding or eliminating one or more options, concentrations or tracks

[ ] Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.

[ ] Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47(c)(1-4) of Regents Rules](http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm)

1. **Provide** a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.
2. For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the ***SUNY******Faculty Table*** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with* [*SUNY policy on credit/contact hours*](http://www.suny.edu/sunypp/documents.cfm?doc_id=168)*), general course requirements, and expected student learning outcomes.*
3. What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

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| **Section 2.2. Other Changes** |

**Check all that apply. Describe each proposed change and why it is proposed.**

[X] Program title

[ ] Program award

[ ] [Mode of delivery](http://www.highered.nysed.gov/ocue/aipr/guidance/gpr8.html)

***NOTES:*** *(1) If the change in delivery enables students to complete 50% of more of the program via distance education, submit a* [*Distance Education Format Proposal*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/program-planning/forms/4_Distance-Education-Format-Proposal-2014-11-17.doc)as part of this proposal. *(2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.*

[ ] [Format change(s)](http://www.highered.nysed.gov/ocue/aipr/guidance/gpr8.html) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1. State proposed format(s) and consider the consequences for financial aid
2. Describe availability of courses and any change in faculty, resources, or support services.

[ ] A change in the total number of credits in a certificate or advanced certificate program

[ ] Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

The Public Health department at SUNY Old Westbury has offered a well-established B.S. degree in Health and Society since 1975. The proposed degree is the identical degree, but with a name change to Public Health. This change is being requested to allow our students to receive a more accurately-titled credential, thus allowing them to compete on a more level playing field in a job marketplace bereft of the diversity that Old Westbury graduates – the most diverse campus in SUNY – can provide. The mission of our program is to educate students with a social determinants perspective on health; identify the economic and social context within which individuals make behavioral choices; examine social and structural forces that shape individuals’ destinies; and plan, implement, evaluate and advocate health programs and policies both in the United States and throughout the world. Students learn to understand the philosophy, history, core values, and fundamental concepts of public health, and to apply this understanding in public health research, practice and prevention; to identify the key components of health care systems; to define and use key epidemiological principles; to communicate public health information orally and in writing; to conduct independent research; and to integrate ethical practices and a social justice perspective into public health practice.

The program prepares students for graduate school and for entry into a broad range of professions in public health and other health-related disciplines, such as positions in hospitals, local non-profit health agencies, and health professions including medicine and nursing. Our current degree is nationally accredited by the Council on Education for Public Health (CEPH), and its content is congruent with that of Public Health degrees offered by other SUNY and non-SUNY institutions in New York.

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| **Section 3. Program Schedule and Curriculum** |

1. For **undergraduate programs**, complete the ***SUNY Undergraduate*** ***Program Schedule*** to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a ***Program Schedule*** for each one.

***NOTES:*** *The* ***Undergraduate Schedule*** *must show* ***all curricular requirements*** *and demonstrate that the program conforms to SUNY’s and SED’s policies.*

* *It must show how a student can complete all program requirements within* [*SUNY credit limits*](http://system.suny.edu/academic-affairs/student-mobility/)*, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor’s degree. Bachelor’s degree programs should have at least 45 credits of* [*upper division study*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/MINIMUM-CREDIT-REQUIREMENTS-Sep-16-1976.doc)*, with 24 in the major.*
* *It must show how students in A.A., A.S. and bachelor’s programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in* [*approved SUNY GER courses*](http://system.suny.edu/academic-affairs/acaproplan/general-education/) *in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories:  Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages*
* *It must show how students can complete* [*Liberal Arts and Sciences (LAS) credits*](http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm) *appropriate for the degree.*
* *When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the* [*Transfer Path Requirement Summary*](http://system.suny.edu/academic-affairs/student-mobility/) *within the first two years of full-time study (or 60 credits), consistent with SUNY’s* [*Student Seamless Transfer policy*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/Seamless-Transfer-Final2BOT-12-4-12.pdf) *and* [*MTP 2013-03*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/mtp/MTP13-3SeamlessTransfer6-14-13.pdf)*.*
* *Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a* [*Waiver Request*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/program-planning/forms/9_Seamless-Transfer-Waiver-Request-PILOT-2014-11-17.docx) *–with compelling justification(s).*

**EXAMPLE FOR ONE TERM: Undergraduate Program Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 2: Fall 20xx** | Credits per classification | | | | |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Prerequisite(s)** |
| ACC 101 Principles of Accounting | 4 |  |  | 4 | 4 |  |  |
| MAT 111 College Mathematics | 3 | M | 3 | 3 |  |  | MAT 110 |
| CMP 101 Introduction to Computers | 3 |  |  |  |  |  |  |
| HUM 110 Speech | 3 | BC | 3 |  |  | X |  |
| ENG 113 English 102 | 3 | BC | 3 |  |  |  |  |
| Term credit total: | 16 | 6 | 9 | 7 | 4 |  | |

1. *For* ***graduate programs****, complete the* ***SUNY Graduate Program Schedule****. If the program has separate tracks or concentrations, complete a* ***Program Schedule*** *for each* *one.*

***NOTE:*** *The* ***Graduate Schedule*** *must**include all curriculum requirements and demonstrate that expectations from* [*Part 52.2(c)(8) through (10) of the Regulations of the Commissioner of Education are met.*](http://www.highered.nysed.gov/ocue/home.html)

**SUNY Undergraduate Program Schedule** (***OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)***

**Program/Track Title and Award: Public Health, B.S.**

 Indicate **academic calendar type**: [ X ] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):

 **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)

 **Name of SUNY** [**Transfer Path,**](http://system.suny.edu/academic-affairs/student-mobility/) **if one exists: N/A See** [**Transfer Path Requirement Summary**](http://system.suny.edu/academic-affairs/student-mobility/) **for details**

 Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

**SUNY Undergraduate Program Schedule** (***OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term 1: Fall 1** | | See KEY. | | | | |  | | | | | |  | | **Term 2: Spring 1** | | | | | See KEY. | | | | | | | | |  | | |
| **Course Number & Title** | **Cr** | | **GER** | **LAS** | **Maj** | **TPath** | **New** | | **Co/Prereq.** | | | |  | | **Course Number & Title** | | | | | **Cr** | | **GER** | | **LAS** | | | **Maj** | **TPath** | **New** | **Co/Prereq.** | |
| EL1000 English Composition I | 4 | | BC | 4 |  |  |  | |  | | | | MA2000 Applied Statistics | | | | | 4 | | M | | 4 | | |  |  |  |  | |
| Foreign Language GE course | 4 | | FL | 4 |  |  |  | |  | | | | EL2200-2299 | | | | | 4 | |  | | 4 | | |  |  |  | EL1000 | |
| General Elective | 4 | |  | 4 |  |  |  | |  | | | | CL2000 Community Engagement | | | | | 2 | |  | |  | | |  |  |  |  | |
| FY1000 The Ethics of Engagement | 4 | | H/D | 4 |  |  |  | |  | | | | Major Cultures/Other World Civ GE course | | | | | 4 | | OW | | 4 | | |  |  |  |  | |
| Term credit totals: | 16 | | 12 | 16 |  |  |  |  | | | |  | | Term credit totals: | | | | | 14 | | 8 | | 12 | | |  | |  |  | |
| **Term 3: Fall 2** | See KEY. | | | | | |  |  | | | | **Term 4: Spring 2** | | | | | See KEY. | | | | | | | | | |  | |
| **Course Number & Title** | **Cr** | | **GER** | **LAS** | **Maj** | **TPath** | **New** | | **Co/Prereq.** | | | |  | | **Course Number & Title** | | | | | **Cr** | | **GER** | | **LAS** | | | **Maj** | **TPath** | **New** | **Co/Prereq.** | |
| Western Tradition/Civ. GE course | 4 | | WC | 4 |  |  |  | |  | | | | Creativity and the Arts GE course | | | | | 4 | | AR | | 4 | | |  |  |  |  | |
| Natural Science GE course | 4 | | NS | 4 |  |  |  | |  | | | | American Experience/History GE course | | | | | 4 | | AH | | 4 | | |  |  |  |  | |
| Humanities GE Course | 4 | | H | 4 |  |  |  | |  | | | | Social Science GE course | | | | | 4 | | SS | | 4 | | |  |  |  |  | |
| General LAS Elective | 4 | |  | 4 |  |  |  | |  | | | | General Elective | | | | | 2 | |  | |  | | |  |  |  |  | |
| Term credit totals: | 16 | | 12 | 16 |  |  |  |  | | | |  | | Term credit totals: | | | | | 14 | | 12 | | 12 | | |  | |  |  | |
| **Term 5: Fall 3** | See KEY. | | | | | |  |  | | | | **Term 6: Spring 3** | | | | | See KEY. | | | | | | | | | |  | |
| **Course Number & Title** | **Cr** | | **GER** | **LAS** | **Maj** | **TPath** | **New** | | **Co/Prereq.** | | | |  | | **Course Number & Title** | | | | | **Cr** | | **GER** | | **LAS** | | | **Maj** | **TPath** | **New** | **Co/Prereq.** | |
| PH3600 Social Determinants of Hlth | 4 | | D | 4 | 4 |  |  | | EC II | | | | BS 2400, 2410, 2300, 2310, or 2100 (Bio) | | | | | 4 | |  | | 4 | | | 4 |  |  | EC II | |
| PH3610 Intro to the US Hlth System | 4 | |  | 4 | 4 |  |  | | EC II | | | | PH4670 Biostatistics | | | | | 4 | |  | | 4 | | | 4 |  |  | MA 2000 | |
| Upper Division Elective | 4 | |  |  |  |  |  | | MA 1010 | | | | PH4800 Epidemiology | | | | | 4 | |  | | 4 | | | 4 |  |  |  | |
| Upper Division Elective | 4 | |  |  |  |  |  | |  | | | | Upper Division Elective | | | | | 4 | |  | |  | | |  |  |  |  | |
| Term credit totals: | 16 | | 4 | 8 | 8 |  |  |  | | | |  | | Term credit totals: | | | | | 16 | |  | | 12 | | | 12 | |  |  | |
| **Term 7: Fall 4** | See KEY. | | | | | |  |  | | | | **Term 8: Spring 4** | | | | | See KEY. | | | | | | | | | |  | |
| **Course Number & Title** | **Cr** | | **GER** | **LAS** | **Maj** | **TPath** | **New** | | **Co/Prereq.** | | | |  | | **Course Number & Title** | | | | | **Cr** | | **GER** | | **LAS** | | | **Maj** | **TPath** | **New** | **Co/Prereq.** | |
| PH5900 Research Methods | 4 | |  | 4 | 4 |  |  | | PH 3600; 3610 | | | | PH4900 Field Placement | | | | | 4 | |  | | 4 | | | 4 |  |  |  | |
| PH elective #1 | 4 | |  | 4 | 4 |  |  | |  | | | | PH5920 Senior Seminar | | | | | 4 | |  | | 4 | | | 4 |  |  | PH 5900 | |
| PH elective #2 | 4 | |  | 4 | 4 |  |  | |  | | | | PH elective #3 | | | | | 4 | |  | | 4 | | | 4 |  |  |  | |
| Upper Division Elective | 4 | |  |  |  |  |  | |  | | | |  | | | | |  | |  | |  | | |  |  |  |  | |
| Term credit totals: | 16 | |  | 12 | 12 |  |  | | | | | | Term credit totals: | | | | | 12 | |  | | 12 | | | 12 |  |  | | |
| **Program Totals (in credits):** | | | **Total**  **Credits: 120** | | **SUNY GER: 36** | | | | | **LAS:**  **100** | **Major: 44** | | | | | **Elective & Other: 16** | **Upper**  **Division: 48** | **Upper Division**  **Major: 40** | | | | | | | **Number of SUNY GER Categories:** | | | | | | |
| 11 | | | | | | |

**KEY Cr:** credits **GER:** [SUNY General Education Requirement](http://system.suny.edu/academic-affairs/acaproplan/general-education/) **LAS:** [Liberal Arts & Sciences](http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm) **Maj:** Major requirement (Enter credits)**TPath:** [SUNY Transfer Path](http://system.suny.edu/academic-affairs/student-mobility/) Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category** **Abbreviations:** American History (AH), Basic Comm (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC), plus college Diversity requirement (D))

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| **Section 4. SUNY Faculty Table** |

### If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.

See table below.

**b) Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

N/A – no faculty members will be hired as a result of this program proposal.

**SUNY Faculty Table**

| **Faculty Member Name and Title/Rank**  **(Include and identify Program**  **Director with an asterisk.)** | **% of Time Dedicated to This Program** | **Program**  **Courses Which May Be Taught (Number and Title)** | **Highest and Other Applicable Earned Degrees (include College or University)** | **Disciplines of Highest and Other Applicable Earned Degrees** | **Additional Qualifications: List related certifications, licenses and professional experience in field.** |
| --- | --- | --- | --- | --- | --- |
| **PART 1. Full-Time Faculty** |  |  |  |  |  |
| **Public Health** |  |  |  |  |  |
| Rahwa Haile,  Associate Professor | 100% | PH3610, Intro to the U.S. Health Care System; PH4800, Epidemiology; PH4900, Field Placement; PH2900, Black Lives Matter; PH 4750, Aging and Public Policy; PH 5920, Senior Seminar | PhD, U of Michigan | Social Epidemiology | Robert Wood Johnson Fellow; Fellow, Research Education Institute for Diverse Scholars (REIDS), Yale U; Specialist in social epidemiology with research on racial disparities and sexual minorities |
| Chris Hartmann,  Assistant Professor | 100% | PH3600, Intro to the Social Determinants of Health; PH4800, Epidemiology; PH5900, Research Methods; PH5920, Senior Seminar; PH4850, Global Health; PH4890, Environmental Justice; PH 4920, Public Health Study Abroad | PhD, Ohio State U | Geography | Led public health study abroad programs in Nicaragua & Bolivia; Specialist in urban environmental and public health research in U.S. and Latin America |
| Shijian Li,  Associate Professor | 100% | PH4670, Biostatistics; PH5900, Research Methods; PH5920, Senior Seminar;  PH4600, Health Program Planning and Evaluation; PH4930 Immigrant and Refugee Health | PhD, MSW, U of Michigan | Political Science, Social Work | Advanced Certificate in Health Policy & Management, New York U; Post-doctoral researcher the Institute of Community Health and Research, NYU School of Medicine; Specialist in social determinants of chronic disease of Asian Americans |
| Martha Livingston, Professor | 50% | PH3600, Intro to the Social Determinants of Health; PH 4610, Women’s Health; PH4790 Health Policy; PH5900, Research Methods; PH5920, Senior Seminar; PH4450 Human Sexuality; PH4770, Occupational Health | PhD, Stony Brook U | Social/Health Psychology | Health Justice Award, Physicians for a National Health Program-Metro New York chapter; NIH/Minority Biomedical Research Support Grant |
| Sarah Smith,\* Assistant Professor and Chair | 100% | PH3600, Social Determinants of Health; PH4900, Field Placement; PH5900, Research Methods; PH5920, Senior Seminar; PH3700, Medical Anthropology; PH4610, Women’s Health; PH4450, Human Sexuality | PhD, MPH, U of South Florida | Medical Anthropology, Public Health | Specialist in mixed methods, women’s health, and sexual health, particularly in U.S. territories in the Pacific |
|  | | | | | |
| **Faculty Member Name and Title/Rank**  **(Include and identify Program** **Director with an asterisk.)** | **% of Time Dedicated to This Program** | **Program**  **Courses Which May Be Taught (Number and Title)** | **Highest and Other Applicable Earned Degrees (include College or University)** | **Disciplines of Highest and Other Applicable Earned Degrees** | **Additional Qualifications: List related certifications, licenses and professional experience in field.** |
| **Part 2. Part-Time Public Health Faculty** | | | | | |
| Lisa Chin, Full-time  Lecturer | 50% | PH3610, Intro to the U.S. Health Care System; PH4661, Health Education; PH4900, Field Placement; PH4810, Ethics in Public Health; PH4820, Health Law | EdD, JD, MPH, Columbia U, New York Law School, Columbia U | Health Education, Health Policy and Management | Post-docs University of London, NY State Psychiatric Institute, Columbia University; Specialist in health care ethics and law |
| Simon Sandh, Adjunct Instructor | Varies | PH4800, Epidemiology | MPH, CUNY | Community Health Education | Senior Health Educator at Public Health Exchange; LGBT Researcher at Project Reach; Domestic and international research experience on minority health issues and epidemiology |
| Heather Henderson, Adjunct Instructor | Varies | PH4650, Substance Use; PH4760, Health Administration | MA, U of South Florida | Medical Anthropology | Director of Social Medicine, Department of Emergency Medicine, Tampa General Hospital; Clinical Quality Analyst Research Supervisor, Pinellas County Emergency Medical Services |
| Griselda Chapa, Adjunct Instructor | Varies | PH 3200, Nutrition, Health and the Food System | MPH U Illinois @ Champaign-Urbana,  ScD., Tulane U. | Health education, health svc management | Adjunct professor of CUNY Health and Human Performance, Tulane Dept of Health and Wellness |
| Tenya Blackwell, Adjunct Instructor | Varies | PH 2900, Black Lives Matter; PH4890 Environmental Justice | DrPH, SUNY Downstate,  MS, NYIT | Public Health, Environmental Technology | Clinical assistant professor, SUNY Downstate Health Sciences U.  *Director, Community Engagement and Research*, Arthur Ashe Institute |
| **Courses covered in other departments that count for a BS in Public Health** | | | | | |
| Veronika Dolar, Assistant Professor, Politics, Economics and Law | 17% | PE4430, Health Economics | PhD, U of Minnesota | Economics | David Newton Award for Excellence in Teaching, LIU; Specialist in health, labor and food economics |
| Paul Bugyi, Adjunct Instructor | 17% | SY3750, Medical Sociology; PH4631, Mental Health | PhD, Stony Brook U | Medical Sociology | Specialist in health and illness, inequality, and social psychology |
| Laurette Morris,  Associate Professor Clinical, Developmental & Health Psychology | 17% | PY 3020, Health Psychology | PhD, Stony Brook U | Clinical psychology | Teaches courses in Clinical, Developmental and Health Psychology, and has conducted research and presented in the areas of stress and coping, and undergraduate pedagogy. |
| **Faculty Member Name and Title/Rank**  **(Include and identify Program** **Director with an asterisk.)** | **% of Time Dedicated to This Program** | **Program**  **Courses Which May Be Taught (Number and Title)** | **Highest and Other Applicable Earned Degrees (include College or University)** | **Disciplines of Highest and Other Applicable Earned Degrees** | **Additional Qualifications: List related certifications, licenses and professional experience in field.** |
| Bouklas, Tejas, Assistant Professor | 17% | BS2400/BS2401, Basic Biology I lecture/lab | PhD, Albert Einstein College of Medicine | Biomedical Sciences  Microbiology | Postdoctoral Associate, Stony Brook University |
| Cabail, Maria, Assistant Professor | 17% | BS2400/BS2401, Basic Biology I lec/lab | PhD, University of Wisconsin, Milwaukee | Biochemistry | Postdoctoral Associate, Stony Brook University |
| Cadet, Patrick, Associate Professor | 17% | BS2410/BS2411, Basic Biology II lecture/lab | PhD, University of Texas Medical Branch | Virology/ Immunology | NIH Postdoctoral Fellow, Vanderbilt University Medical Center |
| Gillis, William, Assistant Professor | 17% | BS2410/BS2411, Basic Biology II lecture/lab | PhD, University of Oregon | Molecular Biology | IRACDA Postdoctoral Fellow, Stony Brook University |
| Eric Schwartz, Lecturer | 25% | BS2100, Biology for Non-Science Majors; BS2400/2401, Basic Biology I with Lab; BS 2300 and BS 2301, Anatomy and Physiology I and II with Labs | DPM, NY College of Podiatric Medicine | Doctor of Podiatric Medicine | 15-year experience in undergraduate biology education, plus 4-year experience in graduate medical education. |
| Ashok Prabhu, Adjunct Instructor | 50% | MA2000 | M.S., Long Island University | Applied Mathematics | 10-year experience tutoring math |

1. To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program(s)](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/program-planning/forms/3B_Revision-New-from-Existing-2016-10-13.doc), is required. [↑](#footnote-ref-1)
2. If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s). [↑](#footnote-ref-2)
3. If the partner institution is non-degree-granting, see SED’s [CEO Memo 94-04](http://www.highered.nysed.gov/ocue/lrp/ceomemorandum.htm). [↑](#footnote-ref-3)