**Teaching and Learning Resources Committee (TLRC)**   
Annual Report 2021-2022  
Submitted by Chris Hartmann

I. Membership

The TLRC consists of seven elected/appointed faculty members and, as of 2022, five ex-officio members. The combination of personnel reflects current practice and facilitate and formalize communication and collaboration across units in fulfillment of the committee’s charge.

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| **TLRC Membership 2021-2022** | |
| *Elected & Appointed Members* | *Representing* |
| Chante Hope / Dana Sinclair | Library |
| Veronika Dolar | SAS |
| Chris Hartmann (Chair) | SAS |
| Amy Hsu (Vice Chair) | SOE |
| Jillian Nissen | SAS |
| Katarzyna Platt | SOB |
| Rachel Kalish (Secretary) | SAS |
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| *Ex Officio (non-voting) Members* | *Representing* |
| Ed Bever | Director of Distance Learning |
| Antonia DiGregorio | Director of Library |
| Cris Notaro | Coordinator of CETL |
| Thomas Rico / Ruomei Gao | Coordinator of CETL |
| Chandra Shehigianpage1image42624 | Instructional Designer |

II. Activities

The TLRC works to provide resources, conversation spaces, and opportunities for faculty to address and adapt to the everchanging teaching environment.

During the 2021-2022 academic year, the TLRC met approximately once per month and hosted or co-hosted three roundtable discussions and three workshops. Many roundtable discussions and workshops focused or touched on teaching amidst the pandemic and juggling multiple modalities (e.g., in-person, hybrid, remote).

In addition, representatives of the TLRC:

1) served on the Brightspace Migration Committee (ad hoc)

2) reviewed, edited, and submitted by-laws revisions to the By-Laws Revision Committee of the Faculty Senate

3) met with representatives of the Faculty Senate Executive Committee and Open Educational Resources (OER) Committee to chart a path forward for OER to become a permanent stand-alone committee

The TLRC did not host a New Faculty Orientation this academic year because the three new tenure-track faculty members (Jessica Williams, Keisha Goode, and Danielle Lee), all of whom were non-tenure track faculty members at SUNY Old Westbury prior to their new appointment and who participated in an orientation at the time of their initial hire.

The committee continued to serve in an advisory capacity to the Center for Excellence in Teaching and Learning (CETL) in its fourth full year of activity and represented faculty teaching needs and requirements on the Distance Learning Taskforce.

Please note that members of the TLRC rely heavily on the expertise and participation of our colleagues to develop successful initiatives, and always welcome suggestions/volunteers for presenters.

**TLRC Activities 2021-2022**

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| **Titlepage2image2872** | **Format page2image4704** | **Date** | **Faculty Presenters** | **Collaborators** |
| Navigating Accessibility in the Pandemic Classroom(s) | page2image16368Roundtable | 10/4/2021 | Jillian Nissen (Biological Sciences), Kerry Weir (School of Education), Stacey DeFelice (Office of Services for Students with Disabilities) | page2image20768page2image21088 |
| Making your way with Waymaker: Using an Evidence-based Learning Management Platform for Introductory Classes. | Workshop | 11/3/2021 | Svetlana Jovic (Psychology), Basabi (Runi) Mukhergi | Open Educational Resources (OER) Faculty Committee |
| Reflections on Teaching and Learning amidst the Pandemic: Learning from our Successes and Struggles | Roundtable | 12/7/2021 | Chris Hartmann (Public Health), Amy Hsu (Childhood Education and Literacy), Rachel Kalish (Sociology) | Student Life Committee |
| Getting to Tenure and Beyond | Workshop | 2/12/2022 | Jillian Crocker (Sociology, ARPT), Martha Livingston (Public Health, UUP) | UUP, ARPT |
| Classroom Observation as a Positive Learning Experience | Workshop | 3/31/2022 | Maureen Keefe (School of Professional Studies) |  |
| Teaching Here, There and Everywhere | Roundtable | 4/29/2022 | Robert Mevissen (History & Philosophy), Yogesh More (Math and CIS), Betty Berbari (College of Arts & Sciences) |  |