# PAKISTAN STUDIES (COMPULSORY)

**Lectures = 32 Credit Hours: 3 & 2**

**Course Instructor: Kanwal Noreen**

# Course Description

Pakistan Studies (Compulsory) has been developed in line with HEC guidelines on the subject and need analysis carried out at NUML Campuses for accruing optimum course outcomes. The course has been developed in Cognitive, Affective, as well as Psychomotor domains in following seven units with relevant content mentioned under each:

# Historical Perspective

* 1. Evolution and growth of Muslim society in the Subcontinent.
  2. Factors leading to Muslim nationalism in the Subcontinent.

# Ideological Basis of Pakistan

* 1. Definition, sources and significance of Ideology.
  2. Basis of Pakistan’s Ideology with particular reference to the Values of Islam and economic deprivation of Muslims in Subcontinent.
  3. Two Nation Theory: Origin and Explication.
  4. Ideological rationale with special reference to Sir Syed Ahmad Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.

# Natural Environment

* 1. Landforms, climate and water resources.
  2. Environmental hazards and remedies.

# Government and Politics in Pakistan

* 1. Constitutional developments in Pakistan.
  2. Political development in Pakistan.

# Contemporary Pakistan (Issues and Prospects)

* 1. Geo-political significance of Pakistan.
  2. Economic potential and its utilization.
  3. Social issues, their gravity and resolution.
  4. World affairs: challenges and contributions.
  5. Human rights in Pakistan.

1. **Futuristic Outlook of Pakistan**. Vision 2025.

# Youth’s Role in Development of Pakistan

* 1. Realization of National Motto “Unity, Faith & Discipline”.
  2. Ascertaining individual contribution(s) towards Pakistan’s prosperity.
  3. Impact based social activism.
  4. Identification of core values.
  5. Setting of vision(s).
  6. Formulation of Pakistani Youth’s Code of Conduct.

# Course Objectives

1. Inculcate a sense of gratitude to Allah Almighty for blessing us with an independent and sovereign country.
2. Underscore the importance of national integration, cohesion and patriotism.
3. Encourage traits of observation, creativity, analysis and reflection in students.
4. Promote an understanding of the ideology of Pakistan, the Muslim struggle for independence and endeavors for establishing a modern and welfare Islamic republic.
5. Acquaint students with Pakistan’s historical, political and constitutional developments.
6. Lay emphasis on rights and obligations of citizens of an independent and sovereign state.
7. Study the issues arising in the modern age and posing challenges to Pakistan.
8. To make students understand the role they need to play in making Pakistan a leading country in the world.
9. Youth development.

# Course Learning Outcomes (CLOs)

At the end of the course, students would be able to:

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| --- | --- |
| **CLO** | **Learning Domain** |
| * ***Explain*** Pakistan’s historical perspective; ideological basis; environmental outlook; political and constitutional developments; contemporary and future Pakistan. | Cognitive |
| * ***Apply*** the guiding principle driven out from study of Pakistan’s history; ideology; environment; politics; constitutional developments; social and economic challenges in fulfilment of Pakistan’s Vision 2025 with special reference to the role of Pakistani youth. | Affective |
| * ***Exhibit*** the impact based social activism to enable students play their respective role in development of prosperous Pakistan alongside their personal growth. | Psychomotor |

# Relevance of Course to Real Life (Practical Applications)

The entire course revolves around real human life.

# Assessment System

Relative grading system will be followed to award grades. Weightage is as under:

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| --- | --- | --- |
| **Theoretical/Instruction** | **No** | **Percentage** |
| Assignments | 4 | 5% |
| Quizzes / Class Activities | 4 | 5% |
| Problem Based Activities (project) | 3 | 10% |
| Midterm Exam | 1 | 30% |
| End Semester Exam | 1 | 50% |
| **Total** |  | **100%** |

# Conduct in the Class

* Lectures shall be restricted to imparting of essential knowledge only.
* Interactive sessions will be hallmark of teaching.
* All session shall culminate with tangent implementable outcomes.
* Students shall be given small manageable project to present in next sessions.
* Projects, quizzes and assignments will be introduced to ensure optimum comprehension.

# Course Outline

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| --- | --- | --- | --- |
| **Serial** | **Unit** | **Periods** | **Contents** |
| 1. | Historical Perspective | 1 | a. Evolution and growth of Muslim society in Subcontinent. |
| 2 | b. Factors leading to Muslim nationalism in Subcontinent. |
| 2. | Ideological Basis of Pakistan | 3 | a. Definition, sources and significance of Ideology. |
| 4 | b. Basis of Pakistan’s Ideology with particular reference to the Values of Islam, economic deprivation of Muslims and role of All India Muslim League (AIML) in Subcontinent. |
| 5 | c. Two Nation Theory: Origin and Explication. |
| 6, 7 | d. Ideological rationale with special reference to Sir Syed Ahmad Khan, Allama Muhammad Iqbal and Quaid-i-Azam Muhammad Ali Jinnah. |
| 3. | Natural Environment | 8 | a. Landforms, climate and water resources. |
| 9 | b. Environmental hazards and remedies. |
| 4. | Government and Politics in Pakistan | 10 | a. Constitutional developments in Pakistan. |
| 11 | b. Political development in Pakistan. |
| 5. |  | 12 | a. Geo-political significance of Pakistan. |

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|  | Contemporary Pakistan (Issues and Prospects) | 13 | b. Economic potential and its utilization. |
| 14, 15 | c. Social issues, their gravity and resolution. |
| 16 | d. World affairs: challenges and contributions. |
| 17 | e. Human rights in Pakistan. |
| 6. | Futuristic Outlook of Pakistan. | 18, 19 | Pakistan’s Vision 2025. |
| 7. | Youth’s Role in Development of Pakistan | 20, 21 | a. Realization of National Motto “Unity, Faith & Discipline”. |
| 22, 23 | b. Ascertaining individual contribution(s) towards Pakistan’s prosperity. |
| 24 | c. Impact based social activism. |
| 25, 26 | d. Identification of core values. |
| 27, 28 | e. Setting of vision(s). |
| 29, 30 | f. Formulation of Pakistani Youth’s Code of Conduct. |
| 8. | Projects | 31, 32 | g. Social activities |

**Recommended Books**

1. Burki, Shahid Javed. *State and Society in Pakistan,* the MacMillan Press Ltd, 1980.
2. Akbar, S. Zaidi. *Issues in Pakistan’s Economy.* Karachi: Oxford University Press, 2000.
3. S. M. Burke and Lawrence Ziring. *Pakistan’s Foreign Policy: A Historical analysis*. Karachi: Oxford University Press, 1993.
4. Mehmood, Safdar. *Pakistan: Political Roots & Development.* Lahore, 1994.
5. Wilcox, Wayne. *The Emergence of Bangladesh.,* Washington: American Enterprise, Institute of Public Policy Research, 1972.
6. Mehmood, Safdar. *Pakistan Kayyun Toota,* Lahore: Idara-e-Saqafat-e-Islamia, Club Road.
7. Amin, Tahir. *Ethno - National Movement in Pakistan,* Islamabad: Institute of Policy Studies, Islamabad.
8. Ziring, Lawrence. *Enigma of Political Development.* Kent England: WmDawson & Sons Ltd, 1980.
9. Zahid, Ansar. *History & Culture of Sindh.* Karachi: Royal Book Company, 1980.
10. Afzal, M. Rafique. *Political Parties in Pakistan,* Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
11. Sayeed, Khalid Bin. *The Political System of Pakistan.* Boston: Houghton Mifflin, 1967.
12. Aziz, K. K. *Party Politics in Pakistan,* Islamabad: National Commission on Historical and Cultural Research, 1976.
13. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
14. Haq, Noor ul. *Making of Pakistan: The Military Perspective.* Islamabad: National Commission on Historical and Cultural Research, 1993.
15. Ziring, *Pakistan in 20th Century.*
16. Ian Talbot, *Pakistan: A Country.*
17. M. R. Kazmi, *A Concise History of Pakistan,* Karachi: OUP.
18. Hamid Khan, *Constitutional and Political History of Pakistan.*
19. Ali, Sheikh. Mubarak, “An Analytical Approach to the Economy of Pakistan”, Karachi 1998.
20. Constitution of Islamic Republic of Pakistan PLD.
21. Dar, Saeeddudin Ahmed, “Ideology of Pakistan”, NIHCR Islamabad 2000.
22. Hashmi, S.H., “The State of Social Sciences in Pakistan”, COSS, Islamabad, 2001.
23. Iqbal, Ch., “Pakistani Society”, Lahore 1998.
24. Mahmud, Safdar, “Pakistan’s Political Roots and Development” Lahore 1994.