

SOCIAL SERVICE (CSSS-367)

I. Course Details

Credit Hours	1 (1+0)
Pre-requisites	-
Course Leader	-
Recommended Textbook(s)	Social Work and Social Policy. An Introduction, Jonathan Dickens, 2 nd edition, Taylor and Francis, 2016.
Recommended Reference (Books/Websites/Articles)	<ol style="list-style-type: none"> 1. Modern Social Work Theory, Malcolm Payne, 4th edition, Palgrave Macmillan, 2016. 2. Social Work Fields of Practice, Catherine N. D. & Karen M.S, John Wiley & Sons, 2012. 3. Social Work: A Beginner's Text written, Andrea Bernstein & Mel Gray Juta, 1997.

II. Course Learning Outcomes (CLO)

CLOs	Description	Domain	Taxonomy Level	PLOs	Assessment Artifact
CLO-1	Define social work theories, principles and concepts related to social work.	Cognitive	1	10	Midterm
CLO-2	Discuss societal, health, poverty, safety, legal issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.	Cognitive	2	8	Midterm, Final Term
CLO-3	Demonstrate social work theories and practices to address real societal issues.	Cognitive	3	8	Midterm, Final Term, Project (Proposal, Presentation, Final Report)

III. Course Assessment

Evaluation Methods	Weight (%)
Project (Proposal, Presentation, Final Report)	25
Midterm	25
Final Term	50
Total	100

IV. Grading Policy

For students admitted in Fall 2021 and onwards

Grade	A+	A	B+	B	C+	C	D+	D	F
%age	>=90	80-89	75-79	70-74	65-69	60-64	55-59	50-54	<50
GPA	4.00	4.00	3.50-3.99	3.00-3.49	2.50-2.99	2.00-2.49	1.50-1.99	1.00-1.49	0.00

For students admitted before Fall 2021

Grade	A1	A2	A3	B1	B2	B3	C1	C2	D	F
%age	>=90	80-89	77-79	74-76	70-73	67-69	64-66	60-63	50-59	<50
GPA	4.00	4.00	3.66	3.33	3.00	2.66	2.33	2.00	1.50	0.00

V. Course Contents

This course introduces students to get the understanding about social work. It will be helpful for them to get the insight about fundamental norms and value system of the society and teach them to be empathetic about society and individual problems. The course explores social welfare through social work and human services lenses. This includes their shared values, historical foundations, and critical perspectives. Once some approaches and theories, practices, processes, and levels have been introduced, students develop a personal philosophy statement of social welfare that self-assesses their fit in these fields. The students learn to apply their foundational learning to specific populations. At the students integrate material from the entire course and begin applying it to specific scenarios.

VI. Weekly Breakdown

Week No.	CLOs	Topics	Reference
1	CLO-1	Introduction and Philosophical background of Social Work, Use of models: social work diamond, the social construction of social work theory.	Chapter 1
2		Principles of Social Work, Voluntary and Involuntary Social Work, Professional Social Work, Social Policy, social policy triangle.	Chapter 2
3	CLO-2	Modern Concepts of Social Work: Rehabilitation, Stress Management, Preventive etcetera. Role of State	Chapter 3
4		Primary and Secondary Research Methods in Social Work, Defining social needs.	Chapter 4
5		Field Work in Social Work and Field Ethics, Values & Ethics of the social work profession, Code of Ethics	Chapter 4
6		Exploration of specific arenas of practice, including key challenges, populations, and setting. Poverty.	Chapter 5
7		Rights, types of human rights, human right Act. A debate	Chapter 6

		between rights and duties.	
8		Aspects of inequality, Slogan under Human Rights Agenda.	Chapter 7
9		Problem Identification, Funding and spending for social work	Chapter 12
10			
11	CLO-3	Case work example: Crisis and task-centered practice	Chapter 5 [Ref Book 1]
12		Case work example: Cognitive-behavioral practice	Chapter 6 [Ref Book 1]
13		Working with Special Populations	-
14		Working with Special Populations	-
15		Project Presentations	-
16		Project Presentations	-