

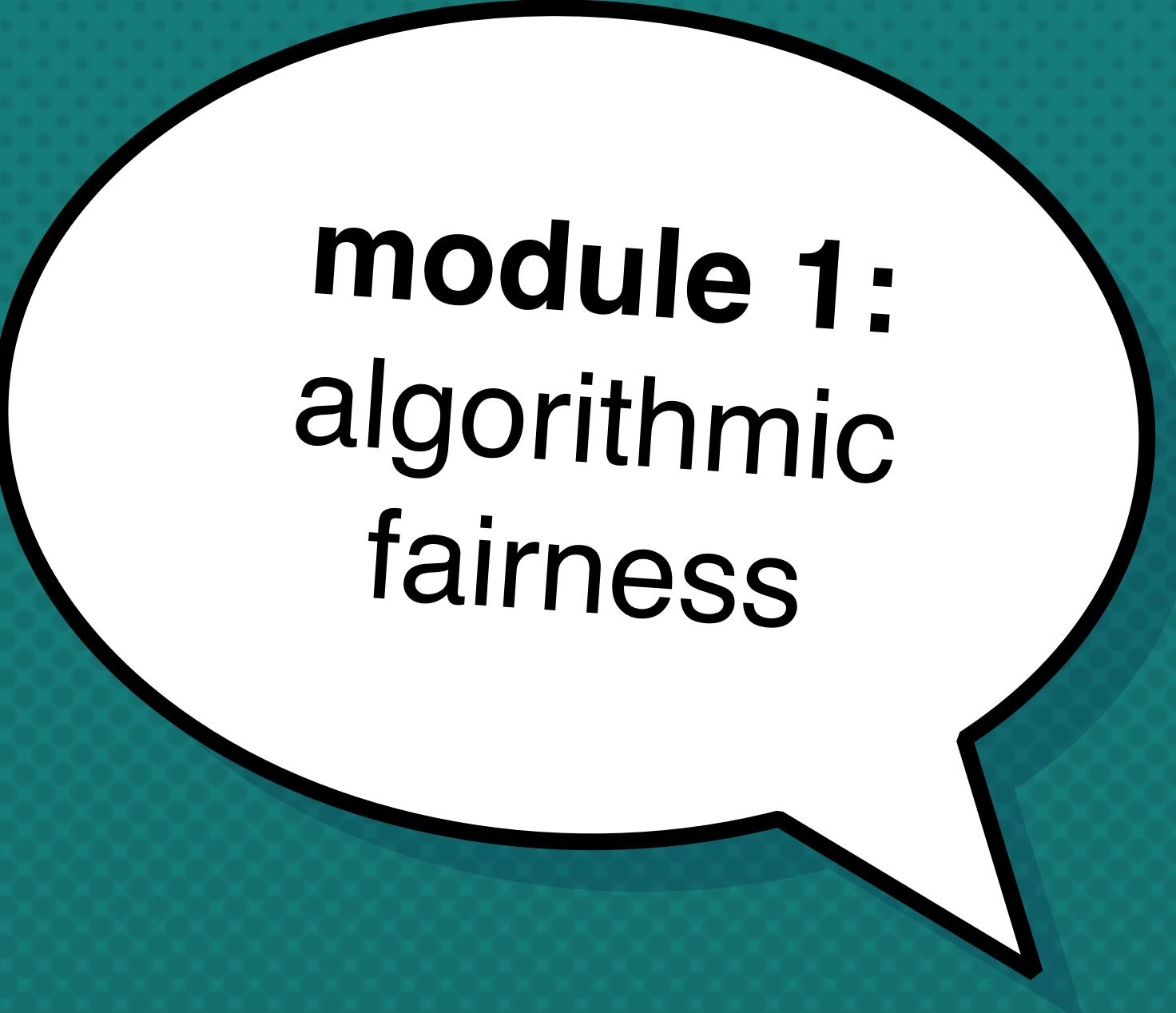
# Responsible Data Science

Understanding our data: Data profiling

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**Prof. Julia Stoyanovich**

Center for Data Science &  
Computer Science and Engineering  
New York University



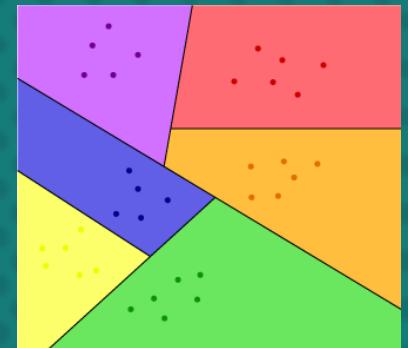
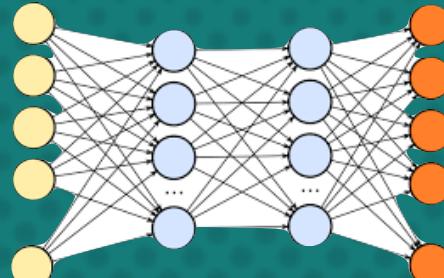
# **module 1:**

## **algorithmic**

## **fairness**

# “Bias” in predictive analytics

	A	B	C	D	E	F	G	H
1	UID	sex	race	MarriageStat	DateOfBirth	age	juv_fel_cour	decile_score
2	1	0	1	1	4/18/47	69	0	1
3	2	0	2	1	1/22/82	34	0	3
4	3	0	2	1	5/14/91	24	0	4
5	4	0	2	1	1/21/93	23	0	8
6	5	0	1	2	1/22/73	43	0	1
7	6	0	1	3	8/22/71	44	0	1
8	7	0	3	1	7/23/74	41	0	6
9	8	0	1	2	2/25/73	43	0	4
10	9	0	3	1	6/10/94	21	0	3
11	10	0	3	1	6/1/88	27	0	4
12	11	1	3	2	8/22/78	37	0	1
13	12	0	2	1	12/2/74	41	0	4
14	13	1	3	1	6/14/68	47	0	1
15	14	0	2	1	3/25/85	31	0	3
16	15	0	4	4	1/25/79	37	0	1
17	16	0	2	1	6/22/90	25	0	10
18	17	0	3	1	12/24/84	31	0	5
19	18	0	3	1	1/8/85	31	0	3
20	19	0	2	3	6/28/51	64	0	6
21	20	0	2	1	11/29/94	21	0	9
22	21	0	3	1	8/6/88	27	0	2
23	22	1	3	1	3/22/95	21	0	4
24	23	0	4	1	1/23/92	24	0	4
25	24	0	3	3	1/10/73	43	0	1
26	25	0	1	1	8/24/83	32	0	3
27	26	0	2	1	2/8/89	27	0	3
28	27	1	3	1	9/3/79	36	0	3
29	28	0	2	1	4/22/80	26	0	7



## Statistical

model does not  
summarize the data  
correctly

## Societal

data does not  
represent the world  
correctly

# **module 2:**

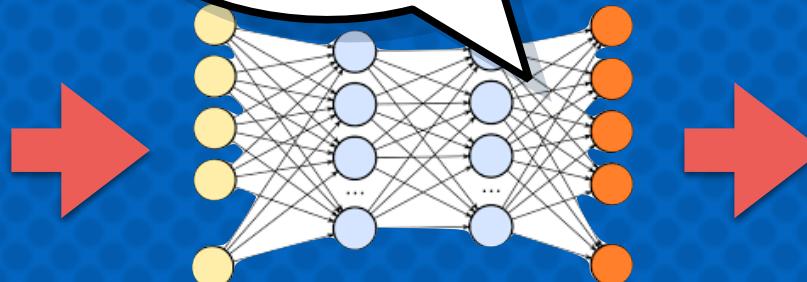
## **the data science lifecycle**

# Frog's eye view

where did the data come from?

1	A	B	C	D	E	G	H
2	UID	sex	race	MarriageSta	DateOfBirth	age	
2	1	0	1	1	4/18/47	69	0
3	2	0	2	1	1/22/82	34	0
4	3	0	2	1	5/14/91	24	0
5	4	0	2	1	1/21/93	23	0
6	5	0	1	2	1/22/73	43	0
7	6	0	1	3	8/22/71	44	0
8	7	0	3	1	7/23/74	41	0
9	8	0	1	2	2/25/73	43	0
10	9	0	3	1	6/10/94	21	0
11	10	0	3	1	6/1/88	27	0
12	11	1	3	2	8/22/78	37	0
13	12	0	2	1	12/2/74	41	0
14	13	1	3	1	6/14/68	47	0
15	14	0	2	1	3/25/85	31	0
16	15	0	4	4	1/25/79	37	0
17	16	0	2	1	6/22/90	25	0
18	17	0	3	1	12/24/84	31	0
19	18	0	3	1	3/8/85	31	0
20	19	0	2	3	6/28/51	64	0
21	20	0	2	1	11/29/94	21	0
22	21	0	3	1	8/6/88	27	0
23	22	1	3	1	3/22/95	21	0
24	23	0	4	1	1/23/92	24	0
25	24	0	3	3	1/10/73	43	0
26	25	0	1	1	8/24/83	32	0
27	26	0	2	1	2/8/89	27	0
28	27	1	3	1	9/3/79	36	0
29	28	0	2	1	10/7/80	26	0

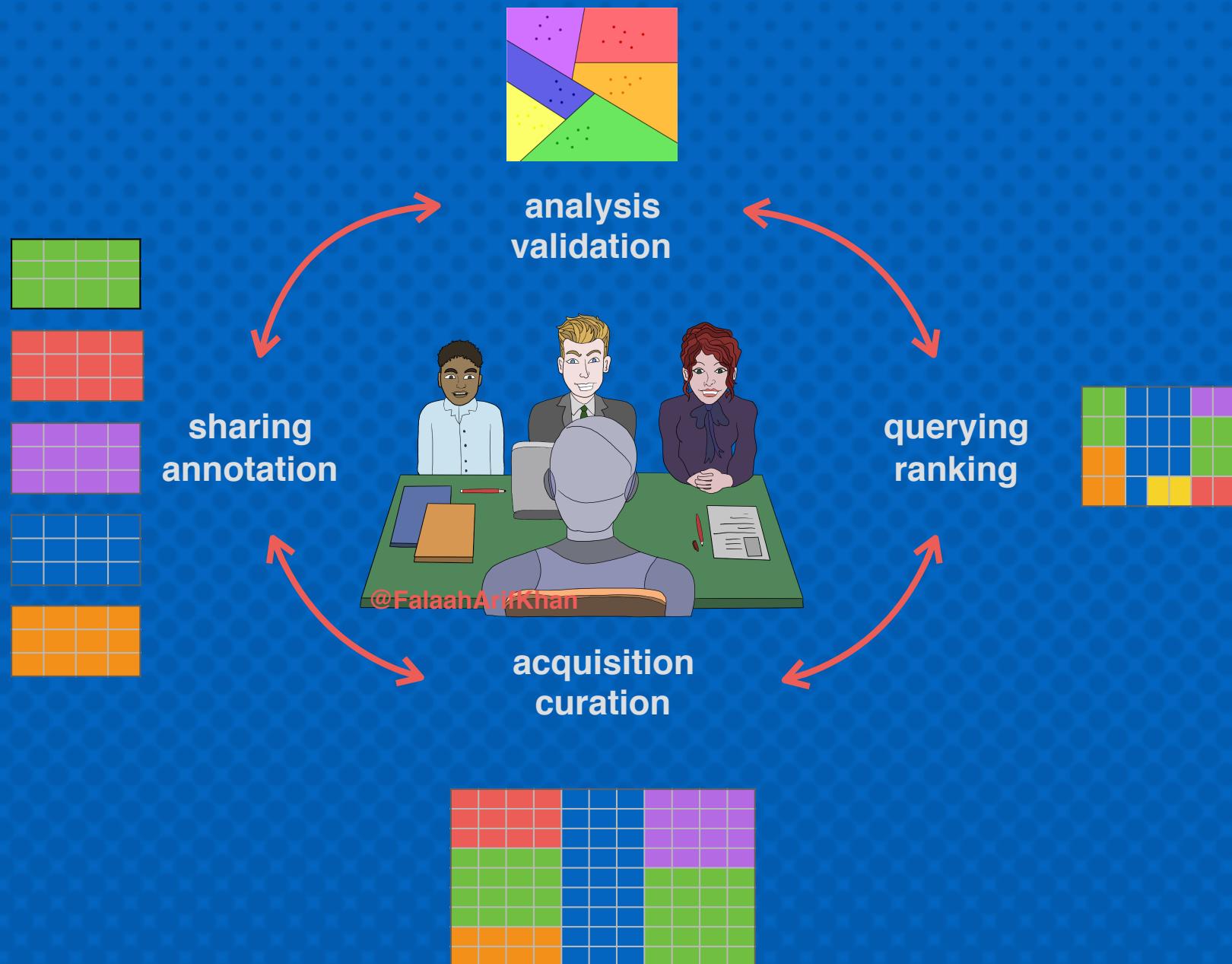
what happens inside the box?



how are results used?



# Data lifecycle of an ADS



# Understand your data!



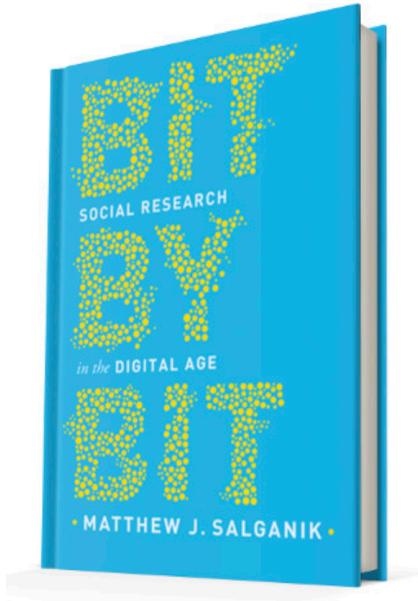
**CRA**  
Computing Research  
Association



“Given the heterogeneity of the flood of data, it is **not enough merely to record it and throw it into a repository**. Consider, for example, data from a range of scientific experiments. If we just have a bunch of data sets in a repository, it is **unlikely anyone will ever be able to find, let alone reuse**, any of this data. With adequate **metadata**, there is some hope, but even so, challenges will remain due to differences in experimental details and in data record structure.”

<https://cra.org/ccc/wp-content/uploads/sites/2/2015/05/bigdatawhitepaper.pdf>

# Understand your data!



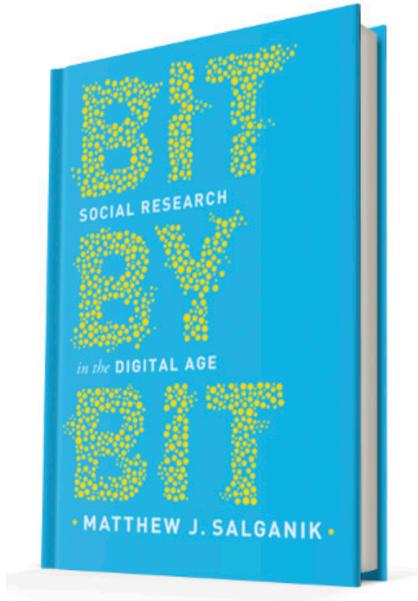
## 2.2 Big data

In the analog age, most of the data that were used for social research was created for the purpose of doing research. In the digital age, however, a huge amount of

**data is being created by companies and governments for purposes other than research**, such as providing services, generating profit, and administering laws. Creative people, however, have realized that you can **repurpose** this corporate and government data for research.

<https://www.bitbybitbook.com/en/1st-ed/observing-behavior/data/>

# Understand your data!



## 2.2 Big data

... from the perspective of researchers, big data sources are “found,” they don’t just fall from the sky. Instead, data sources that are “found” by researchers are **designed by someone for some purpose**. Because “found” data are designed by someone, I always recommend that you **try to understand as much as possible about the people and processes that created your data**.

<https://www.bitbybitbook.com/en/1st-ed/observing-behavior/data/>

# Understand your data!

Need **metadata** to:

- enable data **re-use** (have to be able to find it!)
- determine **fitness for use** of a dataset in a task
- help establish **trust** in the data analysis process and its outcomes

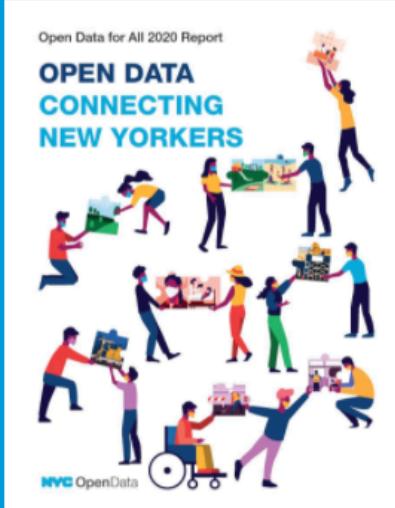
Data is considered to be of high quality if it's "**fit for intended uses** in operations, decision making and planning"

[Thomas C. Redman, "Data Driven: Profiting from Your Most Important Business Asset." 2013]

# Open Data for All New Yorkers

Open Data is free public data published by New York City agencies and other partners. [Share your work during Open Data Week 2021](#) or [sign up for the NYC Open Data mailing list](#) to learn about training opportunities and upcoming events.

Search Open Data for things like 311, Buildings, Crime



Learn about the next decade of NYC Open Data, and read our [2020 Report](#)

## How You Can Get Involved



### New to Open Data

Learn [what data is](#) and how to get started with our [How To](#).



### Data Veterans

View details on [Open Data APIs](#).



### Get in Touch

Ask a question, leave a comment, or suggest a dataset to the [NYC Open Data team](#).



### Dive into the Data

Already know what you're looking for? [Browse the data catalog now](#).

## SAT (College Board) 2010 School Level Results

Education

 Dataset freshness

New York City school level College Board SAT results for the graduating seniors of 2010. Records contain 2010 College-bound seniors mean SAT scores.

[summary](#)

Records with 5 or fewer students are suppressed (marked 's').

 privacy Updated  
April 25, 2019 Views  
27,142 popularity

College-bound seniors are those students that complete the SAT Questionnaire when they register for the SAT and identify that they will graduate from high school in a specific year. For example, the 2010 college-bound seniors are those students that self-reported they would graduate in 2010. Students are not required to complete the SAT Questionnaire in order to register for the SAT. Students who do not indicate which year they will graduate from high school will not be included in any college-bound senior report.

 description

Students are linked to schools by identifying which school they attend when registering for a College Board exam. A student is only included in a school's report if he/she self-reports being enrolled at that school.

Data collected and processed by the College Board.

 source

## About this Dataset



Updated

**April 25, 2019**

Data Last

Updated

February 29, 2012

Metadata Last

Updated

April 25, 2019

Date Created

October 6, 2011

Views

**27.1K**

Downloads

**43.1K**

Data Provided by

Department of Education  
(DOE)

Dataset

Owner

NYC

OpenData

Update

Update Frequency

Automation

Date Made Public

Historical Data

No

10/11/2011

Dataset Information

Agency

Department of Education (DOE)

Attachments

[SAT Data Dictionary.xlsx](#)

Topics

Category

Education

Tags

*This dataset does not have any tags*

## What's in this Dataset?



Rows      Columns

**460**      **6**

## Columns in this Dataset

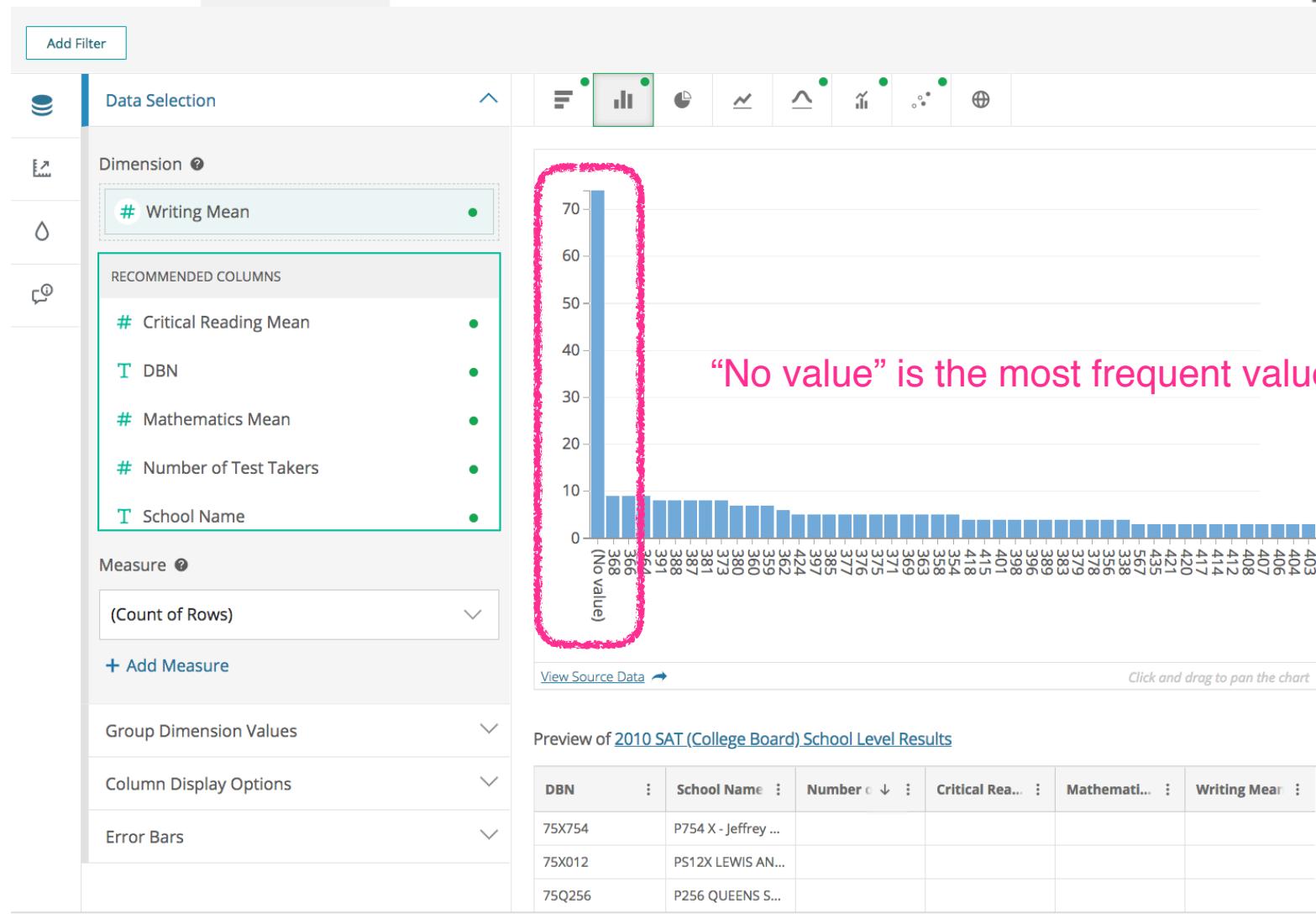
Column Name	Description	Type	
DBN		Plain Text	T
School Name		Plain Text	T
Number of Test Takers		Number	#
Critical Reading Mean		Number	#
Mathematics Mean		Number	#
Writing Mean		Number	#

# 2010 SAT (College Board) School Level

## Results

Education

**NYC OpenData**

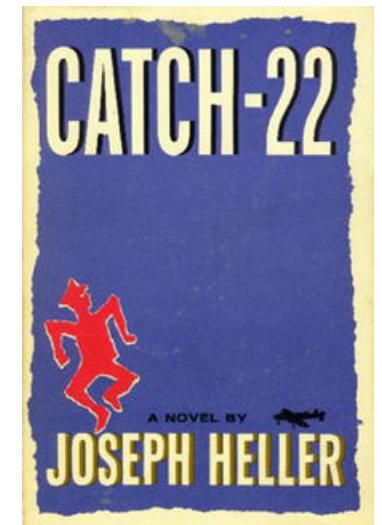


# Data profiling

- **Data profiling** refers to the activity of creating **small** but **informative** summaries of a database
- What is informative depends on the task, or set of tasks, we have in mind

**should profiling be task-agnostic or task-specific?**

A related activity is **data cleaning**



# Data cleaning



**Data cleansing** or **data cleaning** is the process of detecting and repairing corrupt or inaccurate records from a data set in order to improve the quality of data.

[https://en.wikipedia.org/wiki/Data\\_cleansing](https://en.wikipedia.org/wiki/Data_cleansing) & Erhard Rahm, Hong Hai Do: Data Cleaning: Problems and Current Approaches, IEEE Data Engineering Bulletin, 2000.

... **data** is generally considered high **quality** if it is "**fit for [its] intended uses in operations, decision making and planning**"

Thomas C. Redman, Data Driven: Profiting from Your Most Important Business Asset. 2013

Even though quality cannot be defined, you know what it is.

Robert M. Prisig, Zen and the Art of Motorcycle Maintenance, 1975

**Data of poor quality is lacking rich metadata.**

Divesh Srivastava, AT&T Research

slide by Heiko Mueller

# Data cleaning

52,423 views | Mar 23, 2016, 09:33am

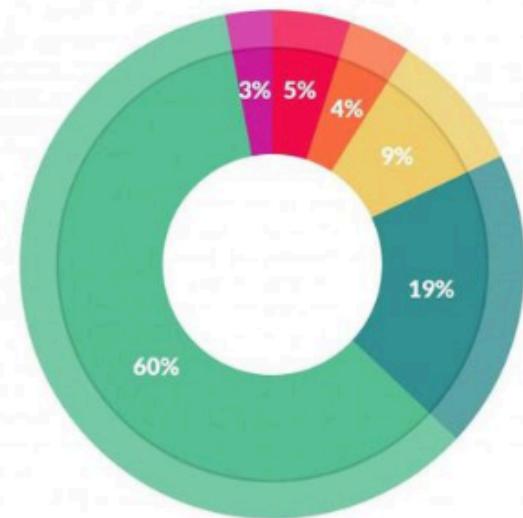
Forbes

## Cleaning Big Data: Most Time-Consuming, Least Enjoyable Data Science Task, Survey Says



Gil Press Contributor

I write about technology, entrepreneurs and innovation.



What data scientists spend the most time doing

- Building training sets: 3%
- Cleaning and organizing data: 60%
- Collecting data sets: 19%
- Mining data for patterns: 9%
- Refining algorithms: 4%
- Other: 5%

**Spend most time doing**  
Collecting data (19%)  
Cleaning and organizing data (60%)

slide by Heiko Mueller

# Data cleaning

52,423 views | Mar 23, 2016, 09:33am

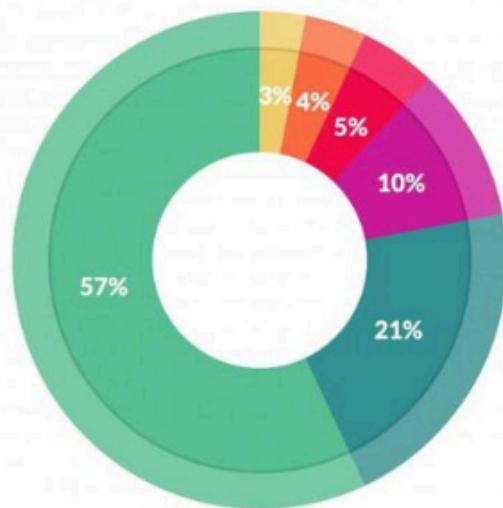
Forbes

## Cleaning Big Data: Most Time-Consuming, Least Enjoyable Data Science Task, Survey Says



Gil Press Contributor

I write about technology, entrepreneurs and innovation.



What's the least enjoyable part of data science?

- Building training sets: 10%
- Cleaning and organizing data: 57%
- Collecting data sets: 21%
- Mining data for patterns: 3%
- Refining algorithms: 4%
- Other: 5%

**Find least enjoyable**  
Collecting data (21%)  
Cleaning and organizing data (57%)

slide by Heiko Mueller



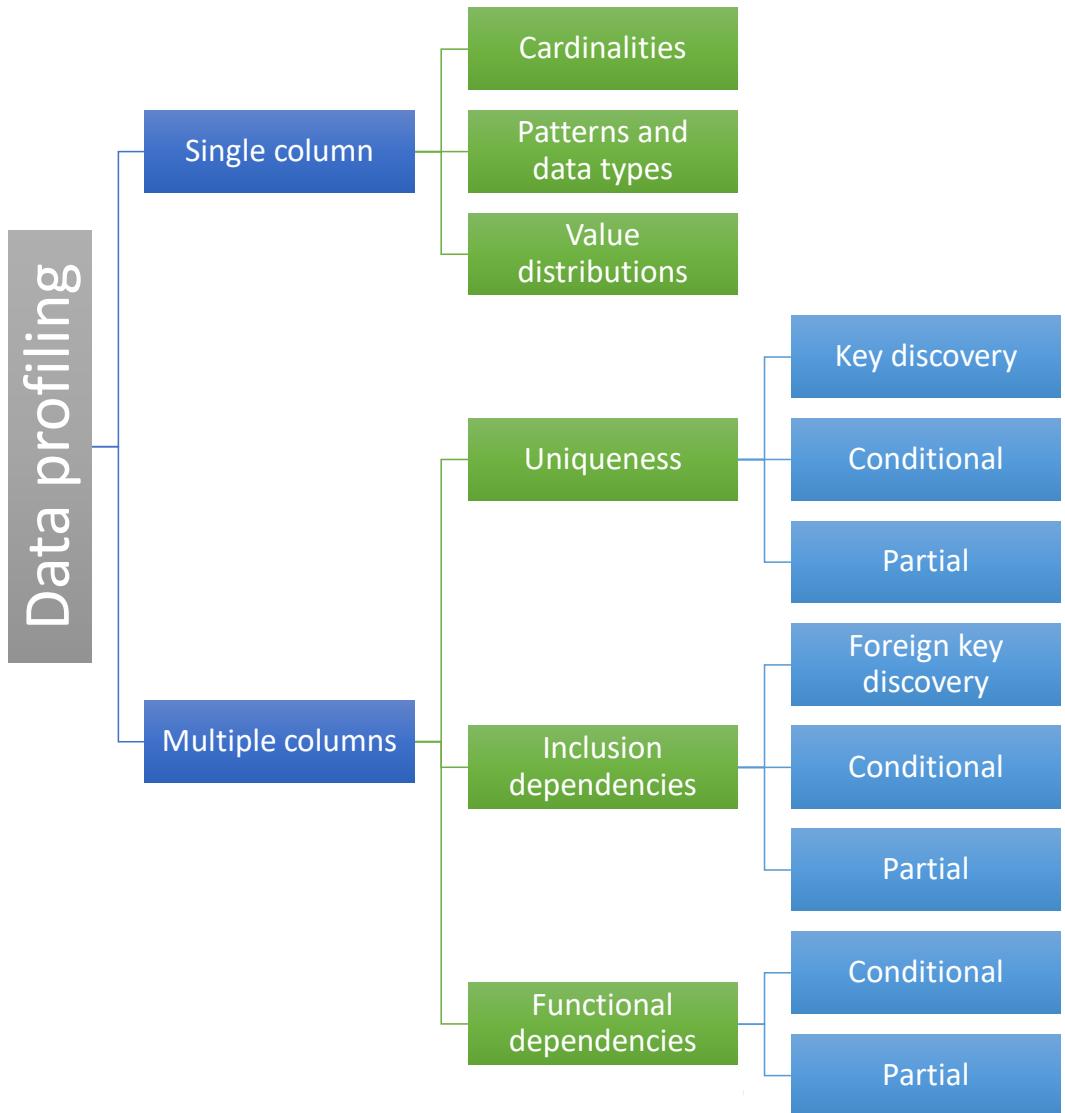
data profiling

# A classification of data profiling tasks

[Abedjan, Golab, Naumann; *SIGMOD 2017*]

	A	B	C	D	E	F	G	H
1	UID	sex	race	MarriageSta	DateOfBirth	age	juv_fel_cour	decile_score
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6	5	0	1	2	1/22/73	43	0	1
7	6	0	1	3	8/22/71	44	0	1
8	7	0	3	1	7/23/74	41	0	6
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11	10	0	3	1	6/1/88	27	0	4
12	11	1	3	2	8/22/78	37	0	1
13	12	0	2	1	12/2/74	41	0	4
14	13	1	3	1	6/14/68	47	0	1
15	14	0	2	1	3/25/85	31	0	3
16	15	0	4	4	1/25/79	37	0	1
17	16	0	2	1	6/22/90	25	0	10
18	17	0	3	1	12/24/84	31	0	5
19	18	0	3	1	1/8/85	31	0	3
20	19	0	2	3	6/28/51	64	0	6
21	20	0	2	1	11/29/94	21	0	9
22	21	0	3	1	8/6/88	27	0	2
23	22	1	3	1	3/22/95	21	0	4
24	23	0	4	1	1/23/92	24	0	4
25	24	0	3	3	1/10/73	43	0	1
26	25	0	1	1	8/24/83	32	0	3
27	26	0	2	1	2/8/89	27	0	3
28	27	1	3	1	9/3/79	36	0	3
29	28	0	2	1	8/27/90	26	0	7

relational data (here: just one table)



# An alternative classification

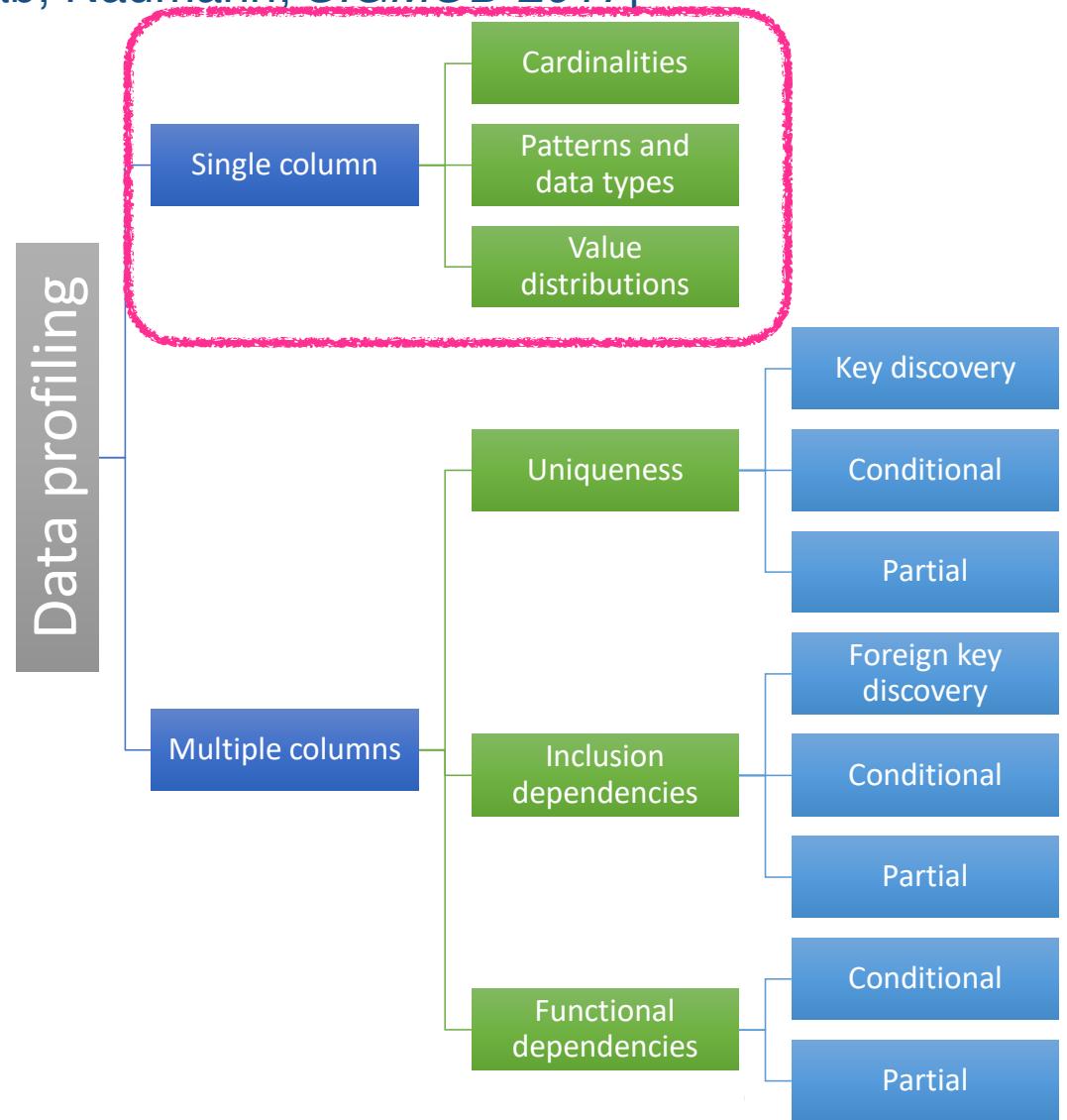
- To help understand the **statistics**, we look at value ranges, data types, value distributions per column or across columns, etc
- To help understand the **structure** - the (business) rules that generated the data - we look at unique columns / column combinations, dependencies between columns, etc - **reverse-engineer the relational schema** of the data we have
- We need both statistics and structure, they are mutually-reinforcing, and help us understand the **semantics** of the data - it's meaning

# A classification of data profiling tasks

[Abedjan, Golab, Naumann; SIGMOD 2017]

	A	B	C	D	E	F	G	H
1	UID	sex	race	MarriageSta	DateOfBirth	age	juv_fel_cour	decile_score
2	1	0	1	1	4/18/47	69	0	1
3	2	0	2	1	1/22/82	34	0	3
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5	4	0	2	1	1/21/93	23	0	8
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11	10	0	3	1	6/1/88	27	0	4
12	11	1	3	2	8/22/78	37	0	1
13	12	0	2	1	12/2/74	41	0	4
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16	15	0	4	4	1/25/79	37	0	1
17	16	0	2	1	6/22/90	25	0	10
18	17	0	3	1	12/24/84	31	0	5
19	18	0	3	1	1/8/85	31	0	3
20	19	0	2	3	6/28/51	64	0	6
21	20	0	2	1	11/29/94	21	0	9
22	21	0	3	1	8/6/88	27	0	2
23	22	1	3	1	3/22/95	21	0	4
24	23	0	4	1	1/23/92	24	0	4
25	24	0	3	3	1/10/73	43	0	1
26	25	0	1	1	8/24/83	32	0	3
27	26	0	2	1	2/8/89	27	0	3
28	27	1	3	1	9/3/79	36	0	3
29	28	0	2	1	8/27/00	26	0	7

relational data (here: just one table)



# Single column: cardinalities, data types

[Abedjan, Golab, Naumann; *SIGMOD 2017*]

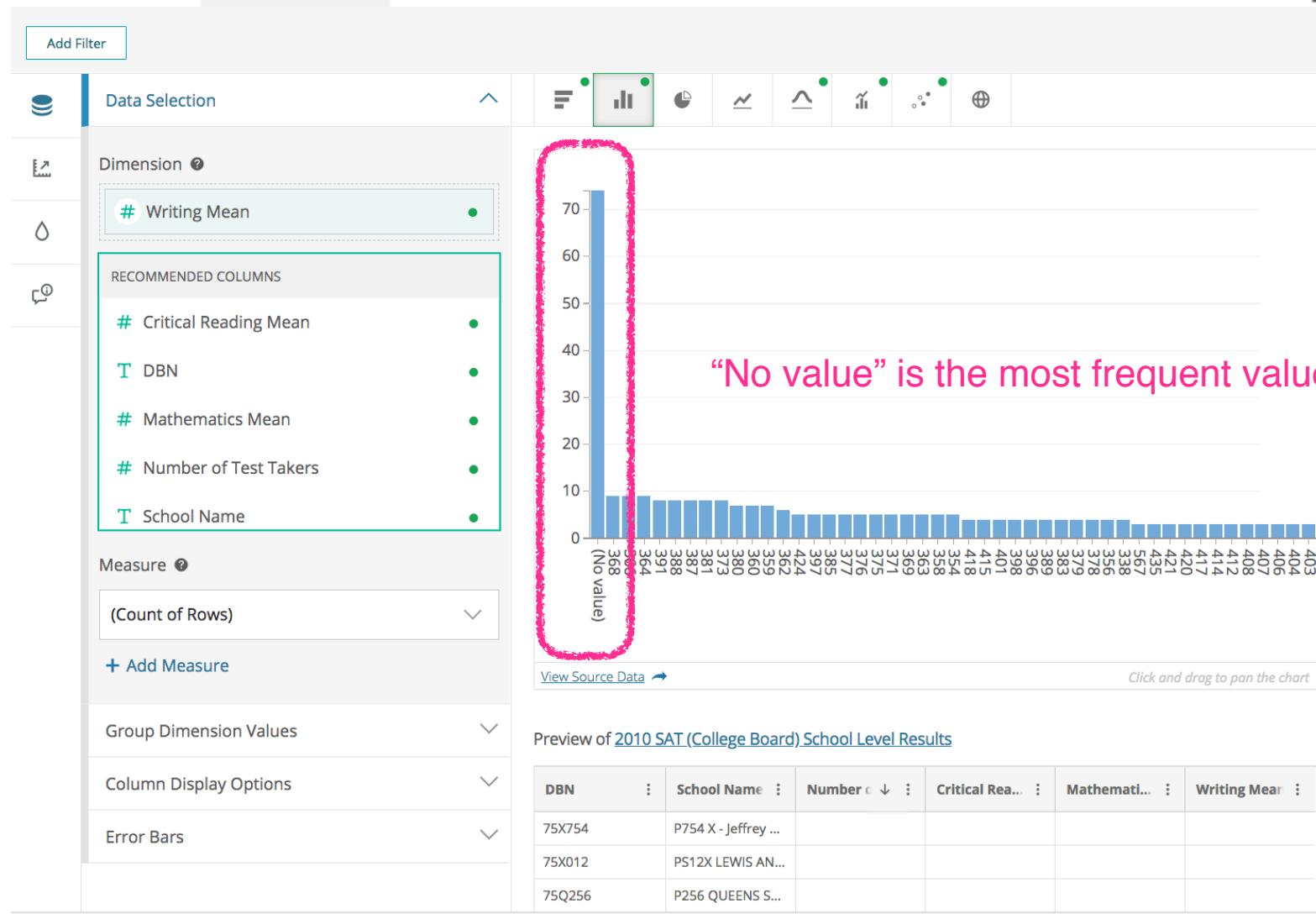
- cardinality of relation **R** - number of rows
- domain cardinality of a column **R.a** - number of **distinct** values
- attribute value **length**: min, max, average, median
- **basic data type**: string, numeric, date, time, ....
- number of percentage of **null** values of a given attribute
- regular expressions
- semantic domain: SSN, phone number
- ....

# 2010 SAT (College Board) School Level

## Results

Education

**NYC OpenData**



# The trouble with null values

A CRITIQUE OF  
THE SQL DATABASE LANGUAGE

C.J.Date

PO Box 2647, Saratoga  
California 95070, USA

\* Null values

December 1983

I have argued against null values at length elsewhere [6], and I will not repeat those arguments here. In my opinion the null value concept is far more trouble than it is worth. Certainly it has never been properly thought through in the existing SQL implementations (see the discussion under "Lack of Orthogonality: Miscellaneous Items", earlier). For example, the fact that functions such as AVG simply ignore null values in their argument violates what should surely be a fundamental principle, viz: The system should never produce a (spuriously) precise answer to a query when the data involved in that query is itself imprecise. At least the system should offer the user the explicit option either to ignore nulls or to treat their presence as an exception.

# 50 shades of null

- **Unknown** - some value definitely belongs here, but I don't know what it is (e.g., unknown birthdate)
- **Inapplicable** - no value makes sense here (e.g., if marital status = single then spouse name should not have a value)
- **Unintentionally omitted** - values is left unspecified unintentionally, by mistake
- **Optional** - a value may legitimately be left unspecified (e.g., middle name)
- **Intentionally withheld** (e.g., an unlisted phone number)
- .....

(this selection is mine, see reference below for a slightly different list)

<https://www.vertabelo.com/blog/technical-articles/50-shades-of-null-or-how-a-billion-dollar-mistake-has-been-stalking-a-whole-industry-for-decades>

# 50 shades of null... and it gets worse!

- **Hidden missing values** -
  - 99999 for zip code, Alabama for state
  - need data cleaning....
- lots of houses in Philadelphia, PA were built in 1934 (or 1936?) - not really!

how do we detect hidden missing values?

# Single column: cardinalities, data types

[Abedjan, Golab, Naumann; *SIGMOD 2017*]

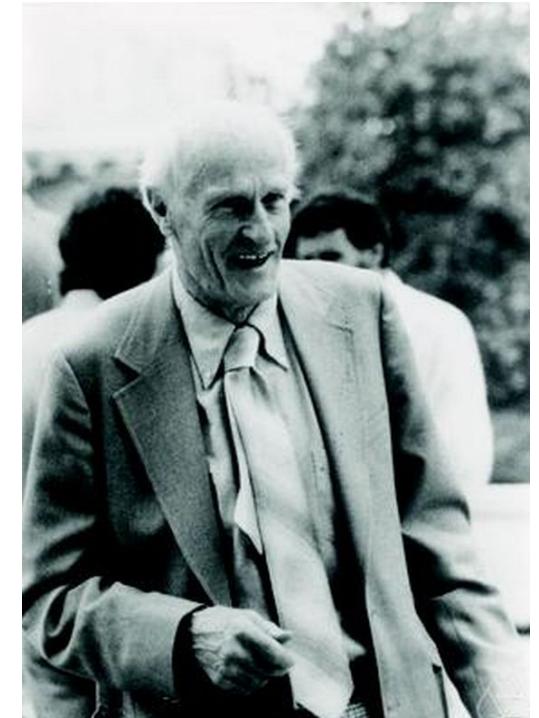
- cardinality of relation **R** - number of rows
- domain cardinality of a column **R.a** - number of **distinct** values
- attribute value **length**: min, max, average, median
- **basic data type**: string, numeric, date, time, ....
- number of percentage of **null** values of a given attribute
- **regular expressions**
- semantic domain: SSN, phone number
- ....

# Regular expressions

- some attributes will have values that follow a regular format, e.g, telephone numbers:  
212-864-0355 or (212) 864-0355 or  
1.212.864-0355
- we may want to identify a small set of **regular expressions** that match all (or most) values in a column
- challenging - **very many possibilities!**

A **regular expression**, **regex** or **regexp** ... is a sequence of characters that define a search pattern. Usually this pattern is used by string searching algorithms for “find” or “find and replace” operations on strings, or for input validation. It is a technique that developed in theoretical computer science and formal language theory.

[https://en.wikipedia.org/wiki/Regular\\_expression](https://en.wikipedia.org/wiki/Regular_expression)



Stephen Kleene

# Inferring regular expressions

- we may want to identify a small set of **regular expressions** that match all (or most) values in a column
- challenging - **very many possibilities!**

## Example Regular Expression Language

.	Matches any character
<b>abc</b>	Sequence of characters
<b>[ abc ]</b>	Matches any of the characters inside [ ]
*	Previous character matched zero or more times
?	Previous character matched zero or one time
{m}	Exactly <b>m</b> repetitions of previous character
^	Matches beginning of a line
\$	Matches end of a line
\d	Matches any decimal digit
\s	Matches any whitespace character
\w	Matches any alphanumeric character

### telephone

(201) 368-1000

(201) 373-9599

(718) 206-1088

(718) 206-1121

(718) 206-1420

(718) 206-4420

(718) 206-4481

(718) 262-9072

(718) 868-2300

(718) 206-0545

(814) 681-6200

(888) 8NYC-TRS

800-624-4143

based on a slide by Heiko Mueller

# Oakham's razor

## Lex parsimoniae

If multiple hypotheses explain an observation, the simplest one should be preferred.

Ockham's motivation: can one prove the existence of God?

Used as a heuristic to help identify a promising hypothesis to test

Many applications today: biology, probability theory, ethics - also good for inferring regular expressions :)



William of Ockham  
(1285-1347)

# Inferring regular expressions

telephone
800-624-4143
(201) 373-9599
(201) 368-1000
(718) 206-1088
(718) 206-1121
(718) 206-1420
(718) 206-4420
(718) 206-4481
(718) 262-9072
(718) 868-2300
(718) 206-0545
(814) 681-6200
(888) 8NYC-TRS

## Simple Algorithm

- (1) Group values by length
- (2) Find pattern for each group
  - Ignore small groups
  - Find **most specific character** at each position

(	2	0	1	)	3	6	8	-	1	0	0	0
(	2	0	1	)	2	0	6	-	1	0	8	8
(	7	1	8	)	2	0	6	-	1	1	2	1
(	7	1	8	)	2	0	6	-	1	4	2	0
(	7	1	8	)	2	0	6	-	4	4	2	0
(	7	1	8	)	2	0	6	-	4	4	8	1
(	7	1	8	)	2	6	2	-	9	0	7	2
(	7	1	8	)	8	6	8	-	2	3	0	0
(	7	1	8	)	2	0	6	-	0	5	4	5
(	8	1	4	)	6	8	1	-	6	2	0	0
(	8	8	8	)	8	N	Y	C	-	T	R	S
(	\d	\d	\d	)	\d	\w	\w	.	.	\w	\w	\w

based on a slide by Heiko Mueller

# Inferring regular expressions

telephone
800-624-4143
(201) 373-9599
(201) 368-1000
(718) 206-1088
(718) 206-1121
(718) 206-1420
(718) 206-4420
(718) 206-4481
(718) 262-9072
(718) 868-2300
(718) 206-0545
(814) 681-6200
(888) 8NYC-TRS

## Simple Algorithm

- (1) Group values by length
- (2) Find pattern for each group

- **Ignore small groups**

- Find most specific character at each position

ignoring small groups: alternatives?

$( \quad \backslash d \quad \backslash d \quad \backslash d \quad ) \quad \quad \backslash d \quad \backslash w \quad \backslash w \quad . \quad . \quad \backslash w \quad \backslash w \quad \backslash w$

$$(\backslash d\{3\}) \ \backslash d\backslash w\{2\} . \{2\} \backslash w\{3\}$$

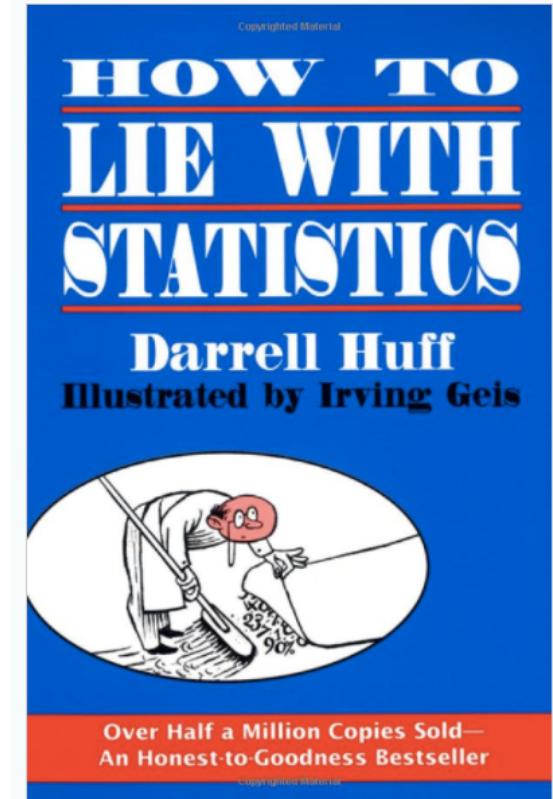
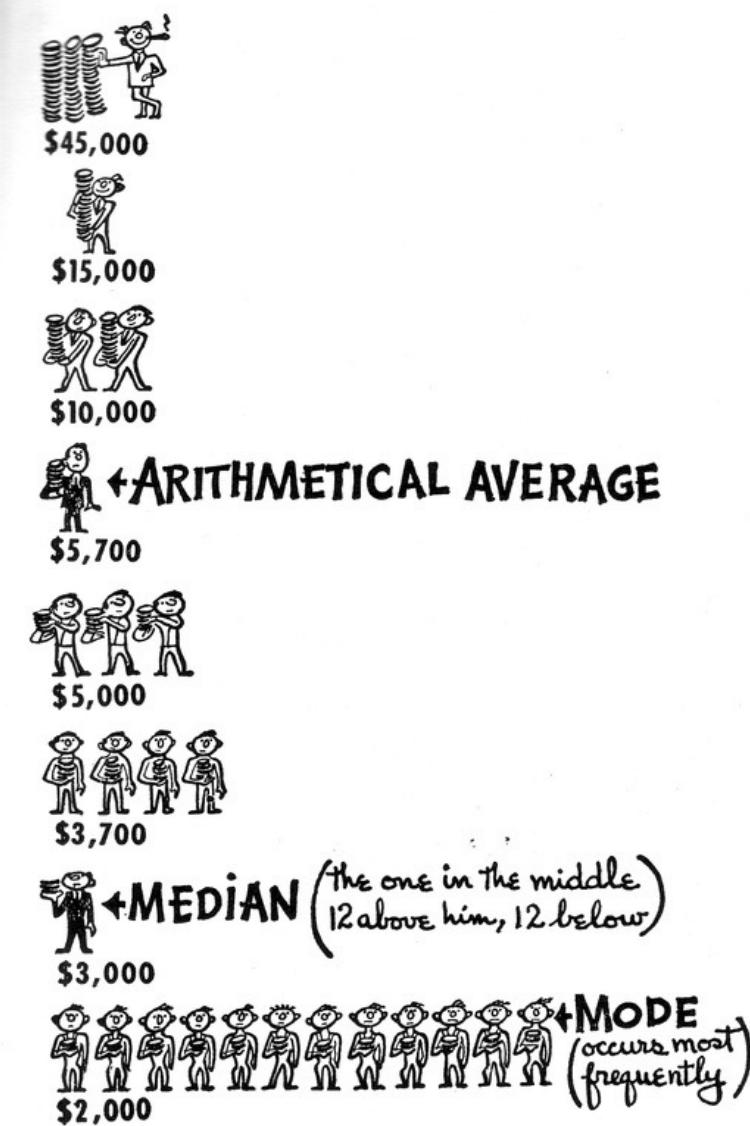
based on a slide by Heiko Mueller

# Single column: basic stats, distributions

[Abedjan, Golab, Naumann; *SIGMOD 2017*]

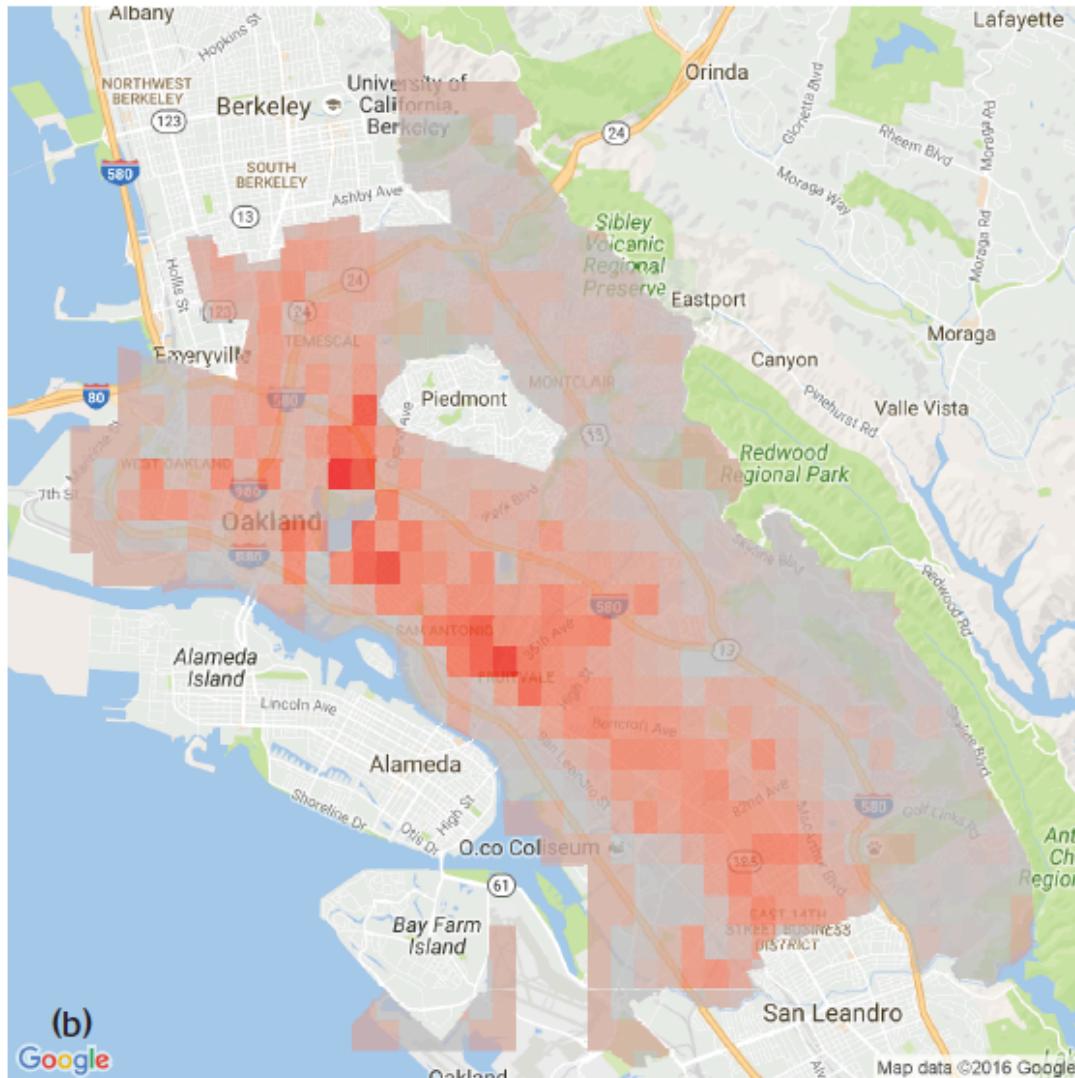
- min, max, **average**, median value of **R.a**
- **histogram**
  - equi-width - (approximately) the same number of distinct values in each bucket (e.g., age broken down into 5-year windows)
  - equi-depth (approximately) the same number of tuples in each bucket
  - biased histograms use different granularities for different parts of the value range to provide better accuracy
- quartiles - three points that divide the numeric values into four equal groups - a kind of an equi-depth histogram
- **first digit** - distribution of first digit in numeric values, to check Benford law
- ...

# The well-chosen average

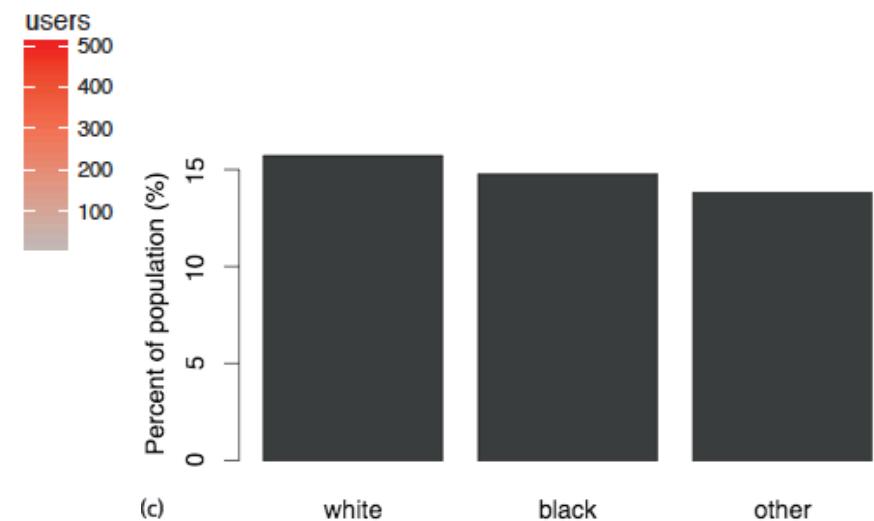


# Is my data biased? (histograms + geo)

[Lum, Isaac; *Significance*, 2016]



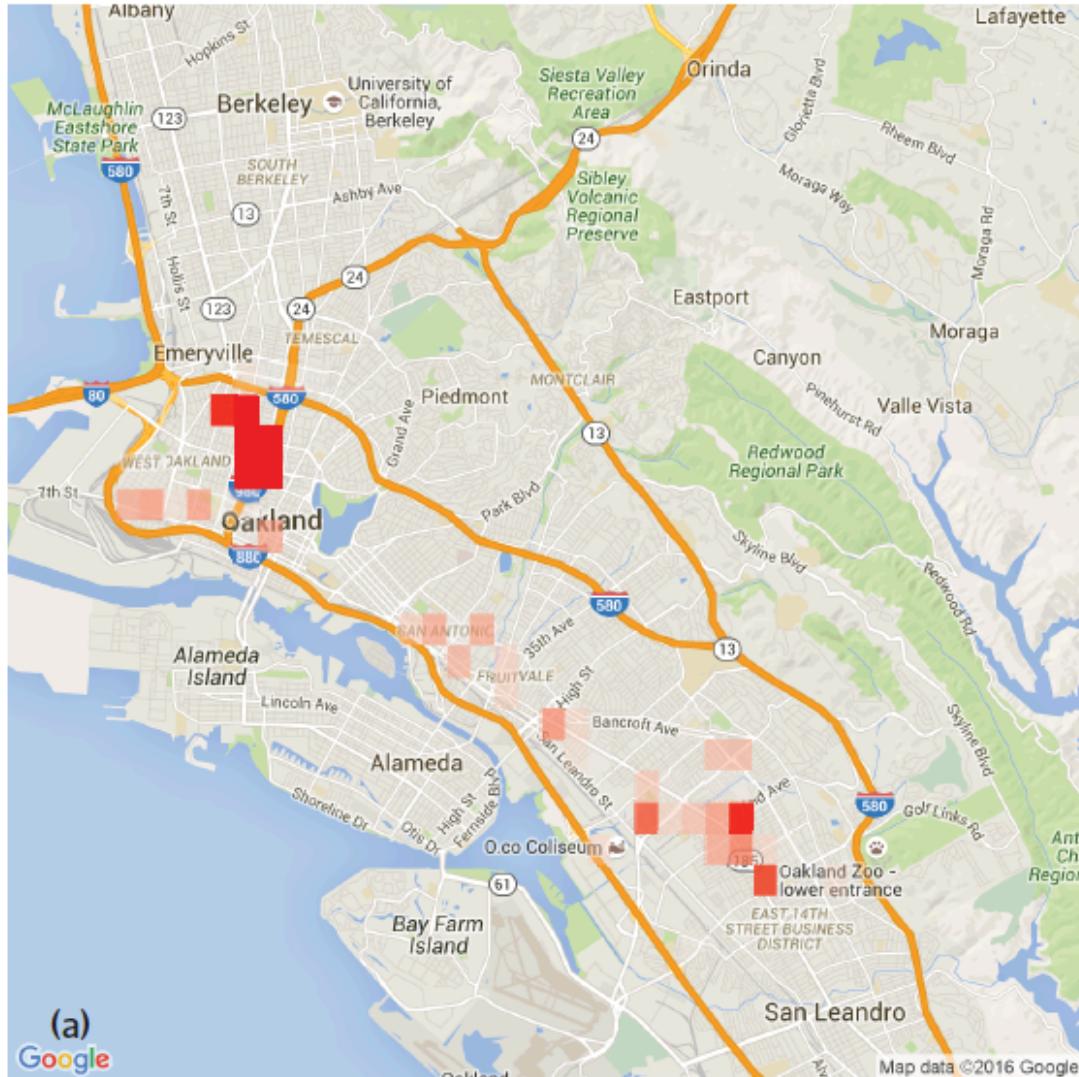
Estimated number of drug users, based on 2011 National Survey on Drug Use and Health, in Oakland, CA



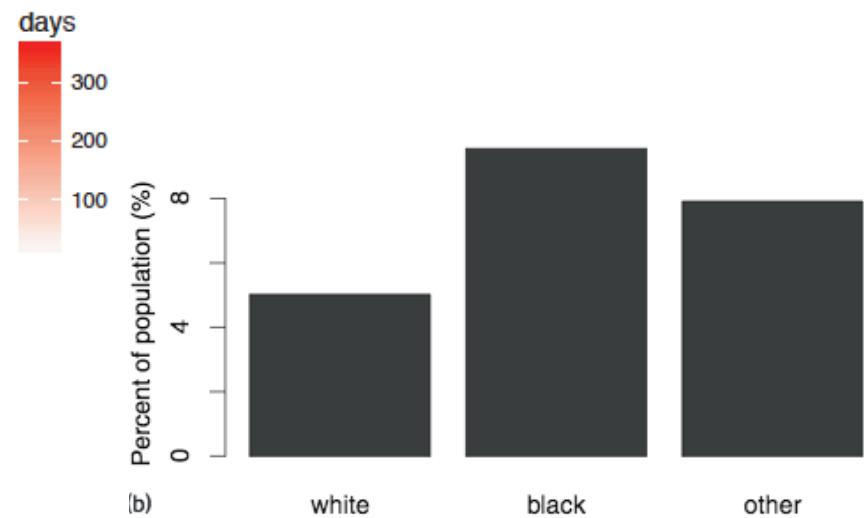
Estimated drug use by race

# Is my data biased? (histograms + geo)

[Lum, Isaac; *Significance*, 2016]

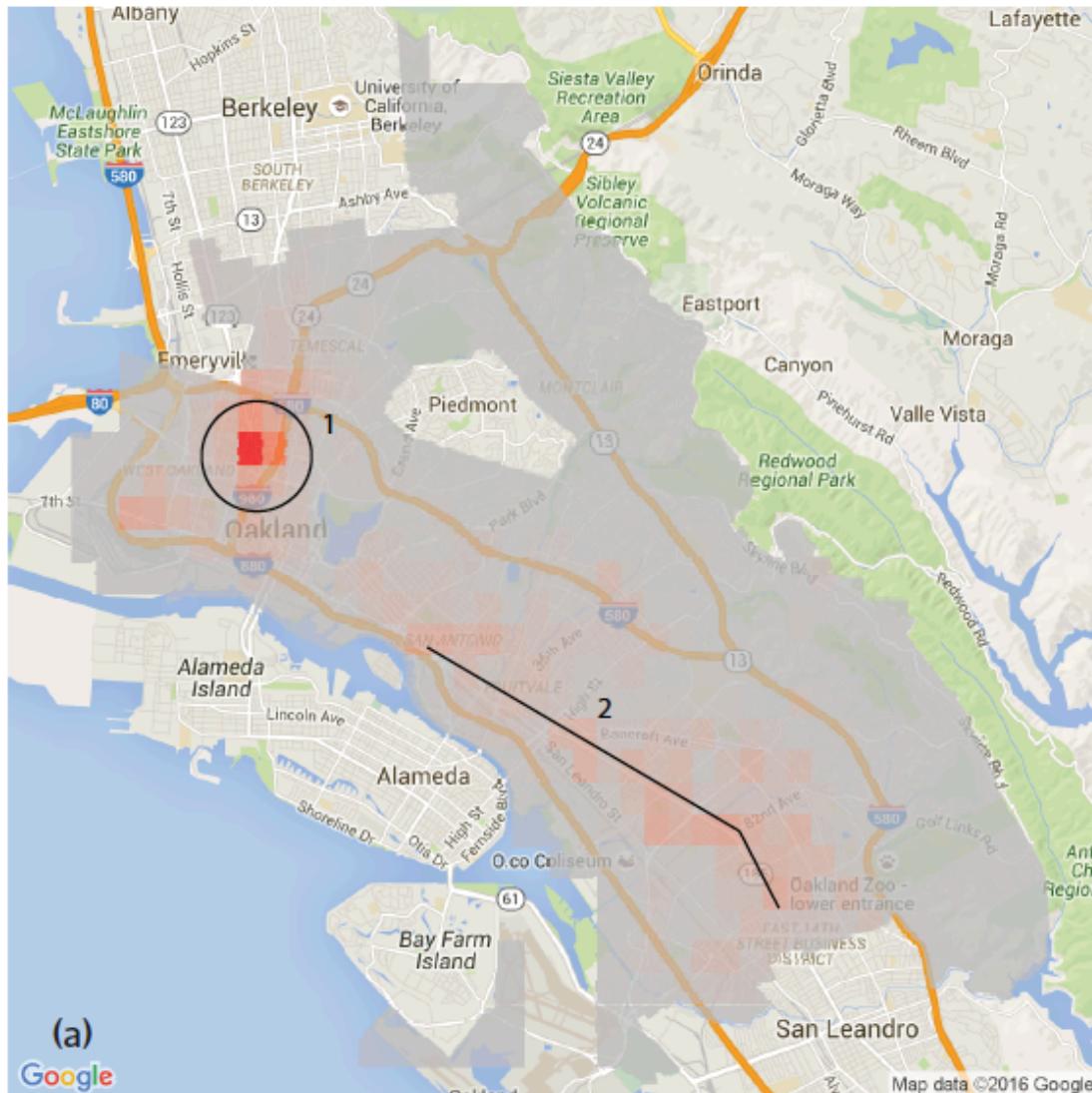


Number of days with targeted policing for drug crimes in areas flagged by PredPol analysis of Oakland, CA, police data for 2011

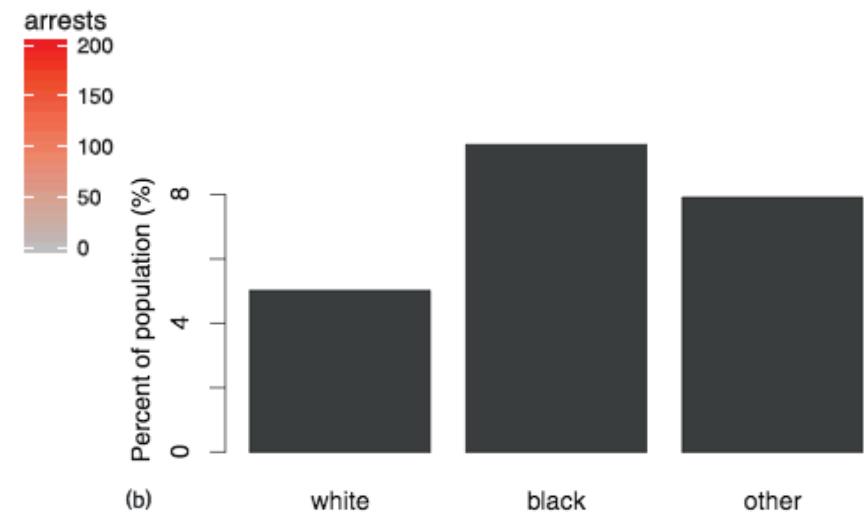


# Is my data biased? (histograms + geo)

[Lum. Isaac: *Significance*. 2016]



Number of drug arrests made by the Oakland, CA, police department in 2010

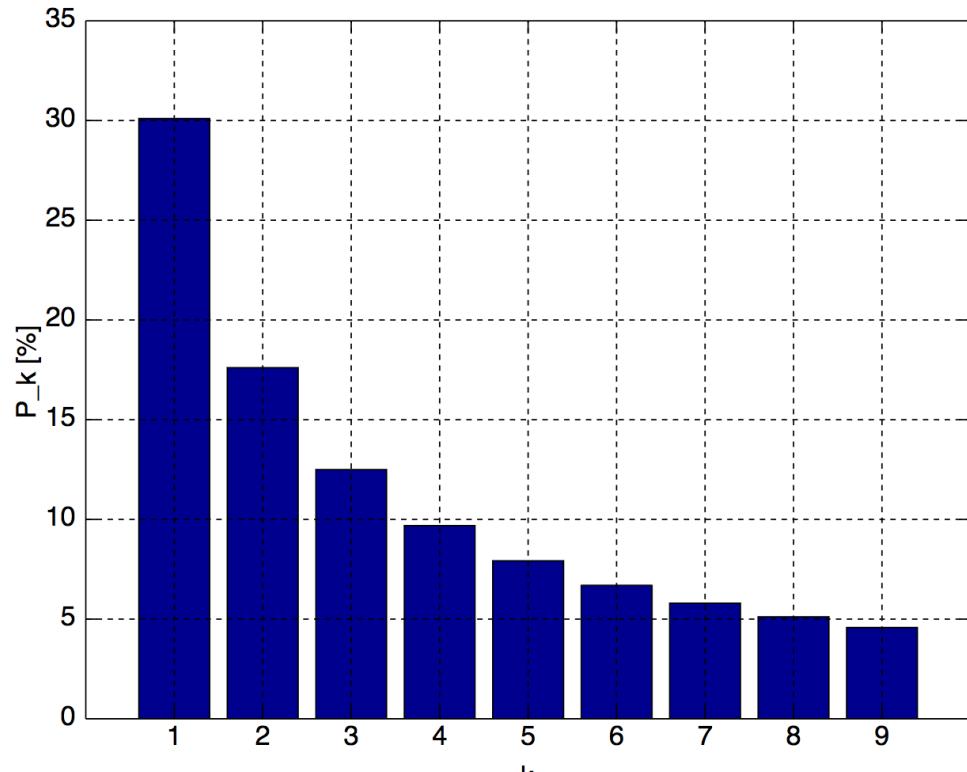


Targeted policing for drug crimes by race

# Benford Law (first digit law)

[Benford: “The law of anomalous numbers” *Proc. Am. Philos. Soc.*, 1938]

The distribution of the first digit **d** of a number, in many naturally occurring domains, approximately follows



$$P(d) = \log_{10} \left( 1 + \frac{1}{d} \right)$$

1 is the most frequent leading digit, followed by 2, etc.

[https://en.wikipedia.org/wiki/Benford%27s\\_law](https://en.wikipedia.org/wiki/Benford%27s_law)

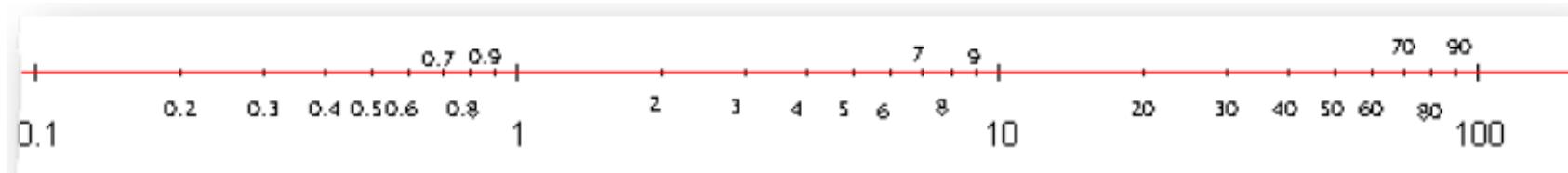
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[Benford: “The law of anomalous numbers” *Proc. Am. Philos. Soc.*, 1938]

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$$P(d) = \log_{10} \left( 1 + \frac{1}{d} \right)$$

Holds if  $\log(x)$  is uniformly distributed. **Most accurate** when values are distributed across multiple orders of magnitude, especially **if the process generating the numbers is described by a power law** (common in nature)

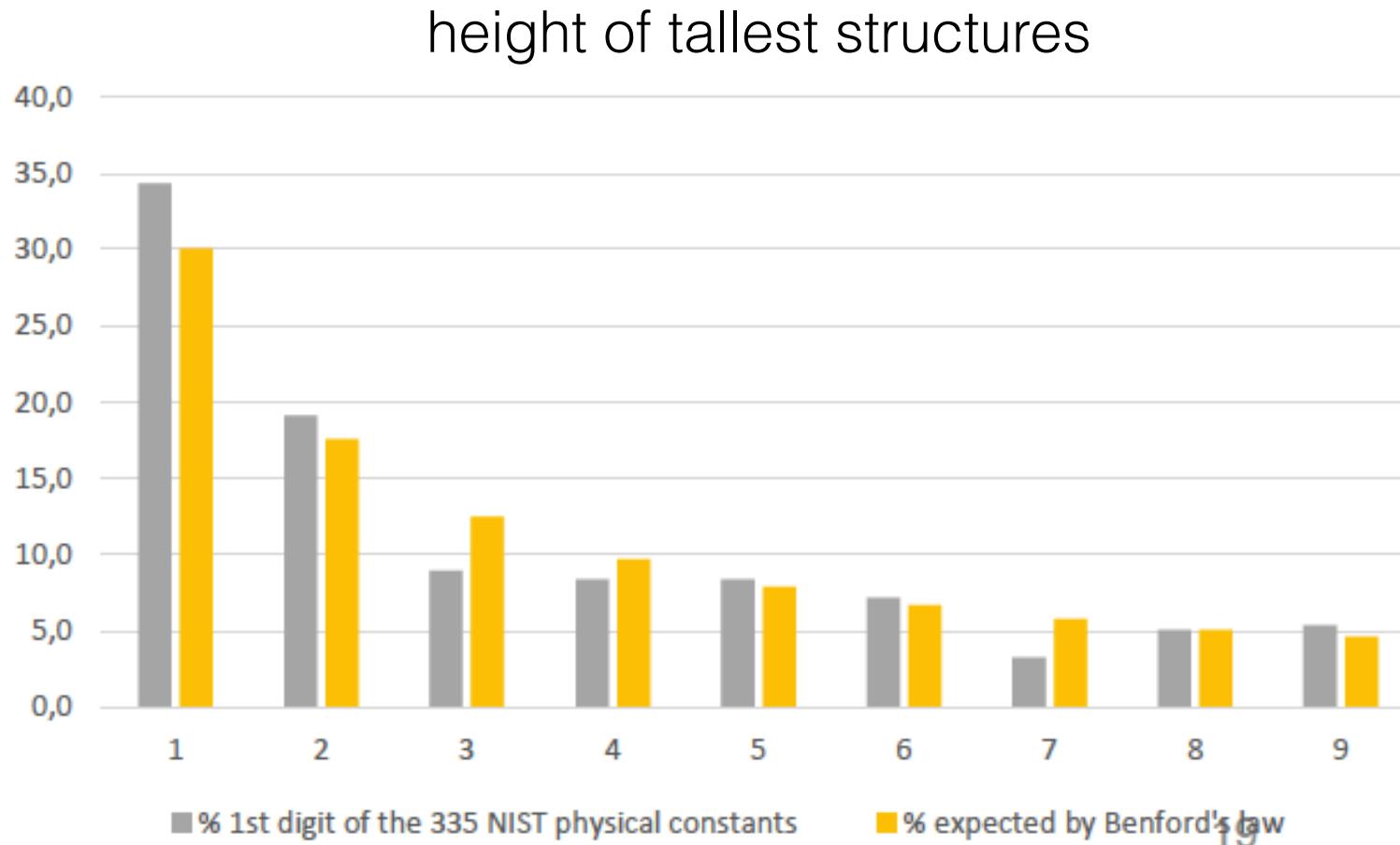


A logarithmic scale bar. Picking a random x position uniformly on this number line, roughly 30% of the time the first digit of the number will be 1.

[https://en.wikipedia.org/wiki/Benford%27s\\_law](https://en.wikipedia.org/wiki/Benford%27s_law)

# Benford Law: an example

[Abedjan, Golab, Naumann; *SIGMOD 2017*]



# Benford Law: other examples

[Abedjan, Golab, Naumann; *SIGMOD 2017*]

- surface area of 355 rivers
- sizes of 3,259 US populations
- 104 physical constants
- 1,800 molecular weights
- 308 numbers contained in an issue of Reader's Digest
- Street addresses of the first 342 persons listed in American Men of Science
- ....

**used in fraud detection!**

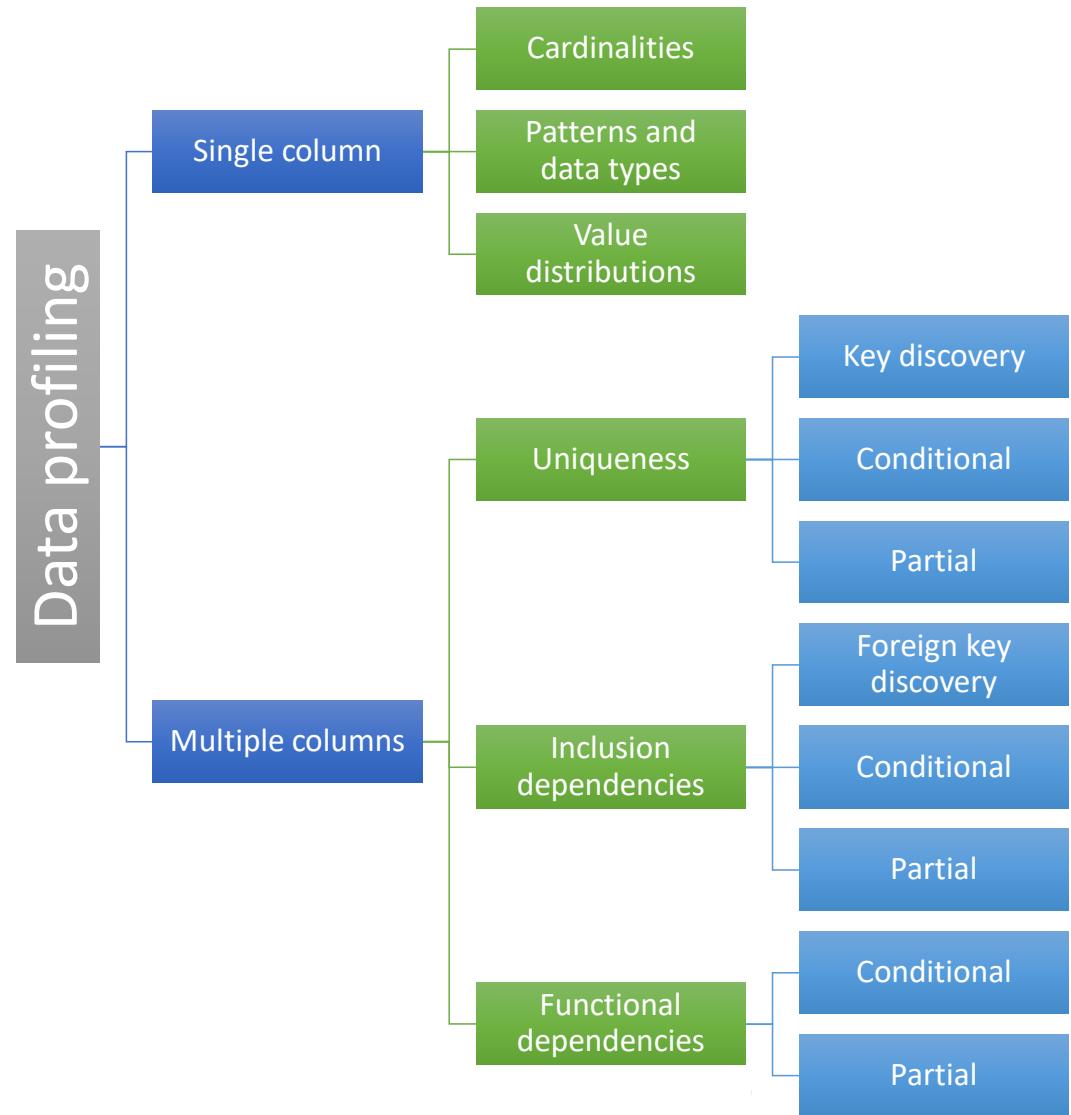
[Benford: “The law of anomalous numbers” *Proc. Am. Philos. Soc.*, 1938]

# Classification of data profiling tasks

[Abedjan, Golab, Naumann; SIGMOD 2017]

1	A	B	C	D	E	F	G	H
2	UID	sex	race	MarriageSta	DateOfBirth	age	juv_fel_cour	decile_score
3	1	0	1	1	4/18/47	69	0	1
4	2	0	2	1	1/22/82	34	0	3
5	3	0	2	1	5/14/91	24	0	4
6	4	0	2	1	1/21/93	23	0	8
7	5	0	1	2	1/22/73	43	0	1
8	6	0	1	3	8/22/71	44	0	1
9	7	0	3	1	7/23/74	41	0	6
10	8	0	1	2	2/25/73	43	0	4
11	9	0	3	1	6/10/94	21	0	3
12	10	0	3	1	6/1/88	27	0	4
13	11	1	3	2	8/22/78	37	0	1
14	12	0	2	1	12/2/74	41	0	4
15	13	1	3	1	6/14/68	47	0	1
16	14	0	2	1	3/25/85	31	0	3
17	15	0	4	4	1/25/79	37	0	1
18	16	0	2	1	6/22/90	25	0	10
19	17	0	3	1	12/24/84	31	0	5
20	18	0	3	1	1/8/85	31	0	3
21	19	0	2	3	6/28/51	64	0	6
22	20	0	2	1	11/29/94	21	0	9
23	21	0	3	1	8/6/88	27	0	2
24	22	1	3	1	3/22/95	21	0	4
25	23	0	4	1	1/23/92	24	0	4
26	24	0	3	3	1/10/73	43	0	1
27	25	0	1	1	8/24/83	32	0	3
28	26	0	2	1	2/8/89	27	0	3
29	27	1	3	1	9/3/79	36	0	3
30	28	0	2	1	8/27/00	26	0	7

relational data (here: just one table)



# An alternative classification

- To help understand the **statistics**, we look at value ranges, data types, value distributions per column or across columns, etc
- To help understand the **structure** - the (business or natural) rules that generated the data - we look at unique columns / column combinations, dependencies between columns, etc - **reverse-engineer the relational schema** of the data we have
- We need both statistics and structure, they are mutually-reinforcing, and help us understand the **semantics** of the data - it's meaning

**next up: relational model basics**