Grading Rubric.

Assignments are graded as Check-plus, Check, Check-minus, and No Credit, based on how complete, correct, and well-presented the assignment is. Each assignment is graded on the basis of 5 points:

      A Check-plus assignment will earn 5 points; it is an excellent assignment
      A Check assignment will earn 4 points; it is a very good assignment
      A Check-minus assignment will earn 3 points; it is acceptable
      A No Credit assignment will earn no points and is the equivalent of an F.

It is essential that students provide verbal answers to most problems and that they put their statistics into context. Additionally, just writing a number is rarely acceptable. We need to see the calculations or SPSS output used to reach any given statistic.

Here are general standards that will be used in assigning these grades:

An assignment graded as **Check-plus** is a well-presented paper which demonstrates that the student has an excellent understanding of the material.

      · It consists of solutions for all exercises, with very minor omissions
      · It consists of solutions that are correct and complete, with very minor omissions or errors
      · It includes graphs and other displays of data using SPSS and are carefully labelled, correct and complete
      · It is neat and legible, with exercises clearly labelled

An assignment graded as **Check** is a well-presented paper which demonstrates that the student has good understanding of the material.

      · It consists of solutions for all exercises, possibly with some omissions
      · It consists of solutions that are mostly correct and complete
      · It includes graphs and other displays of data that are drawn on graph paper using a ruler, are carefully labelled, and are correct and complete
      · It is neat and legible, with exercises clearly labelled

An assignment graded as **Check-minus** is acceptable, but is not presented well and/or demonstrates that the student does not have good understanding of the material.

      · It consists of solutions for too few exercises
      · It consists of solutions that have too many errors
      · It includes graphs and other displays of data that are not neatly drawn, and/or are not correct or complete
      · It is not sufficiently neat and legible, making it difficult to read and grade

An assignment graded as **No Credit** is not acceptable because it is not complete

      · It was not submitted
      · All graded questions were skipped