

M6. Stack and Queue (ADT/DS)

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Weeks 6-7

CS2700 (PDS) Moodle: <https://courses.iitm.ac.in/course/view.php?id=4892>

Acknowledgment of Sources

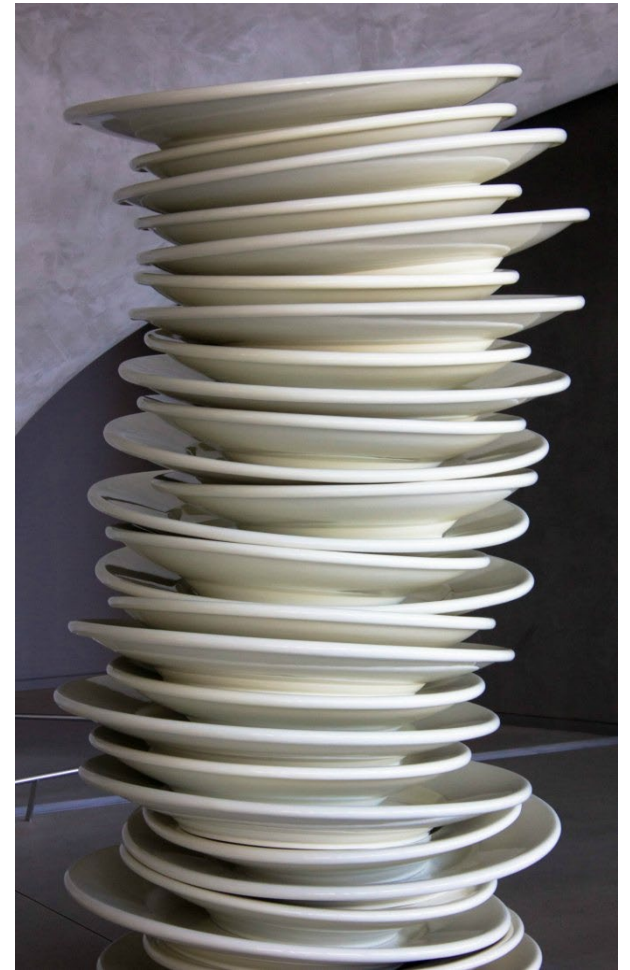
- Slides based on content from related
 - Courses:
 - IITM – Profs. **Rupesh**/Krishna(S)/Prashanth/Kartik’s PDS (Thy/Lab) offerings (slides, quizzes, notes, lab assignments, etc. for instance from Rupesh’s Jul 2019 offering - www.cse.iitm.ac.in/~rupesh/teaching/pds/jul19/)
 - *Most slides are based on Rupesh Nasre’s slides – we thank him and acknowledge by marking **[RN]** in the bottom right of these slides.*
 - *Stack ADT vs. DS view from brilliant.org:*
<https://brilliant.org/wiki/stacks/>
 - Books:
 - **Main textbook:** “*Data Structures and Algorithm Analysis in C++*” by **Weiss** (content, figures, slides, exercises/questions, etc.). – cited as [WeissBook]
 - Additional/optional book: “*Practice of Programming*” by Kernighan and Pike (style of programming, programming exercises/questions, etc.) – cited as [KPBook]

Outline for Module M6

- M6 Stacks and Queues
 - **M6.1 Stack ADT and DS (incl. Applications)**
 - M6.2 Queue ADT and DS

Stack ADT

- Special List
- Operations restricted to one end.
- Insert --> Push
- Remove --> Pop
- LIFO (Last In First Out)
- Cannot access arbitrary element.
- **Important:** Since this is ADT, we do not care about the implementation yet.

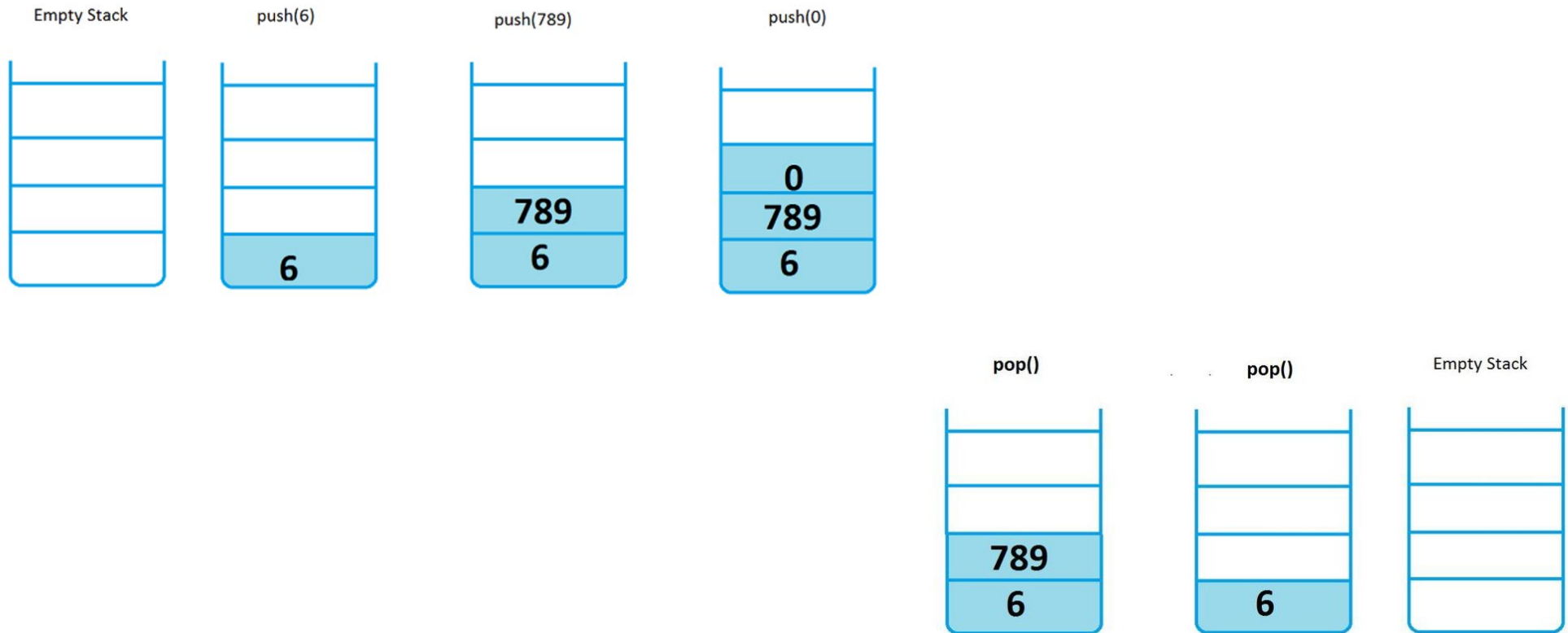


List versus Stack

```
class List {  
    void insert(Element);  
    void remove(Element);  
    bool search(Element);  
    int size();  
    void print();  
    ...  
};
```

```
class Stack {  
    void push(Element);  
    Element pop(Element);  
    bool search(Element);  
    int size(); bool isEmpty();  
    void print();  
    ...  
};
```

Stack illustration (of push and pop)



ADT (interface) vs. DS (impl.)

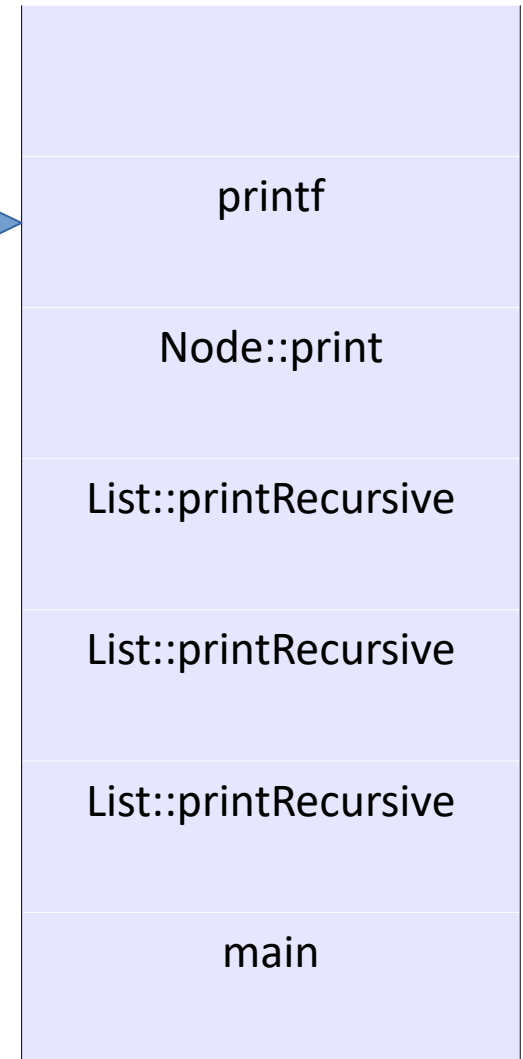
| Abstract Data Type (ADT) | Other Common Names | Commonly Implemented with (DS) |
|--------------------------|-----------------------------------|----------------------------------|
| <i>Array</i> | <i>Vector</i> | <i>Array (static/dynamic)</i> |
| List | Sequence | Array, Linked List |
| Queue | | Array, Linked List |
| Double-ended Queue | Deque, Deque | Array, Doubly-linked List |
| <u>Stack</u> | | <u>Array, Linked List</u> |
| Associative Array | Dictionary, Hash Map, Hash, Map** | Hash Table |
| Set | | Red-black Tree, Hash Table |
| Priority Queue | Heap | Heap |
| <i>Binary Tree...</i> | <i>...</i> | <i>...</i> |
| <i>Graph...</i> | <i>...</i> | <i>...</i> |

Stack Implementation

- **Design decisions**

- Array versus Linked List
- Allow traversing through the stack?
- Allow querying stack size?
- Allow peeking at the stack top?
- IsEmpty is user's responsibility or library implementation's?
- Stack Top points to the last element, or the entry next to that?

Stack top



Source: [stack_impl_typedef.cpp](#) – **Linked List Implementation**

Application I: Well-formed (Balanced and Nested) Parentheses

- We want to check if parentheses are well-formed or not.
- Three types of parentheses: (), [] and { }

- Valid inputs:

- ([] [{ }])
- [] { } [] () [[]]]

- Invalid inputs:

- ((())
- ([)] { }
- } }) ({ {

Classwork: Use stack to design an algorithm to check for well-formed parentheses.

Question: Can we design an application of stack from its ADT without knowing its implementation?

Source: [stack_usage_std.cpp](#)

An aside: Production rules of the grammar generating the language of well-formed parentheses!

$S \rightarrow SS$

$S \rightarrow (S)$

$S \rightarrow [S]$

$S \rightarrow \{S\}$

$S \rightarrow ()$

$S \rightarrow []$

$S \rightarrow \{\}$

Recursive application of the above rules can generate any string of well-formed parentheses!

Well-formed Parentheses

```
for each input symbol c {  
    if (c is an open parenthesis) stack.push(c)  
    else if (c is a close parenthesis) {  
        if stack.top contains the matching open parenthesis  
            pop the element from stack  
        else error  
    }  
}  
  
if (stack is empty)  
    // all good.  
else error
```

The diagram features two yellow callout boxes with blue borders. The first callout box, located to the right of the 'else error' line within the inner loop, has a pointer line extending from the 'error' text to the box. The second callout box, located to the right of the '// all good.' line, has a pointer line extending from the 'all good.' text to the box.

Find a string to match this error (actually two types of errors possible here).

Find a string to match this error.

Other non-stack-based solutions to check well-formed parentheses?

Counter approach:

+1 on opening and -1 on closing parenthesis

if counter becomes -ve at any point or doesn't become 0 in the end, then invalid string.

Will work for single type of parentheses, but not for different types of parentheses.

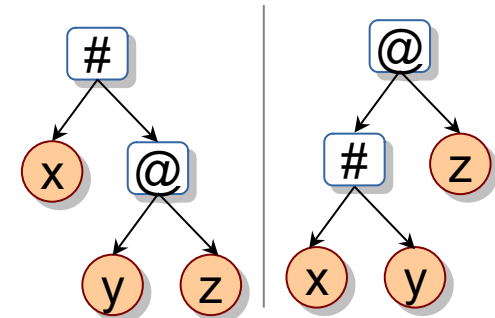
Repeatedly search for and remove occurrences of [], (), {} in the string.

Will work for different types of parentheses.

What is its running time though?

Application II: Analyzing Expressions

- $1 + 2 * 3 - 4$
 - Binary operators appear **between** the operands
 - Ambiguous without extra knowledge
 - $(1 + 2) * (3 - 4)$ OR
 - $1 + (2 * (3 - 4))$ OR
 - $(1 + (2 * 3)) - 4$ OR
 - $((1 + 2) * 3) - 4$?
 - Parentheses help disambiguate; domain knowledge helps disambiguate (operator precedence).
 - Won't it be nice if expressions can be written in unambiguous manner?



Prefix and Postfix Forms

- $1 + 2 * 3 - 4$
 - Binary operators appear **between** the operands.
 - Called as **infix** form.
- $1\ 2\ 3\ * + 4 -$
 - Binary operators appear **after** the operands.
 - Called as **postfix** form.
- $- + 1\ * 2\ 3\ 4$
 - Binary operators appear **before** the operands.
 - Called as **prefix** form.

How do these forms help resolve ambiguity?

Recursive Formulations (aka production rules of corresp. grammar)

- **Infix**

- Base: Each operand is an infix expression.
- Inductive: *infix op infix* is an infix expression.

- **Postfix**

- Base: Each operand is a postfix expression.
- Inductive: *postfix postfix op*

- **Prefix**

- Base: Each operand is a prefix expression.
- Inductive: *op prefix prefix*
- Alternate way to express the above two rules:
 - $S \rightarrow \text{op } S \ S$
 - $S \rightarrow \text{operand}$
 - $\text{operand} \rightarrow 0|1|2|\dots|9$
 - $\text{op} \rightarrow -|+|*|/$

Prefix, Postfix and Non-ambiguity

| Infix | Prefix | Postfix |
|---------------------|--------|---------|
| $(1 + 2) * (3 - 4)$ | | |
| $1 + (2 * (3 - 4))$ | | |
| $(1 + (2 * 3)) - 4$ | | |
| $((1 + 2) * 3) - 4$ | | |
| $1 + ((2 * 3) - 4)$ | | |

Prefix, Postfix and Non-ambiguity

| Infix | Prefix | Postfix |
|---------------------|-----------------|-----------------|
| $(1 + 2) * (3 - 4)$ | $* + 1 2 - 3 4$ | $1 2 + 3 4 - *$ |
| $1 + (2 * (3 - 4))$ | $+ 1 * 2 - 3 4$ | $1 2 3 4 - * +$ |
| $(1 + (2 * 3)) - 4$ | $- + 1 * 2 3 4$ | $1 2 3 * + 4 -$ |
| $((1 + 2) * 3) - 4$ | $- * + 1 2 3 4$ | $1 2 + 3 * 4 -$ |
| $1 + ((2 * 3) - 4)$ | $+ 1 - * 2 3 4$ | $1 2 3 * 4 - +$ |

- No parentheses in prefix and postfix forms.
- Infix is ambiguous; prefix and postfix are not.
- Unique prefix and postfix forms for different orders of operator evaluation.

Postfix Evaluation

- Find the value of $5\ 1\ 2\ 3\ *\ -\ 4\ +\ 6\ *\ -$.
- Write a program to evaluate a postfix expression.
 - Assume digits, +, −, *, /.

For each symbol in the expression
 If the symbol is an **operand**
 Push its value to a stack
 Else if the symbol is an **operator**
 Pop two nodes from the stack
 Apply the operator on them
 Push result to the stack

Source: infixfp2postfix_postfixeval_etc.cpp

Prefix Evaluation

For each symbol in the expression **right-to-left**

If the symbol is an **operand**

Push its value to the stack

Else if the symbol is an **operator**

Pop two symbols from the stack

Apply the operator on them

Push result to the stack

| Prefix |
|---------------|
| * + 1 2 - 3 4 |
| + 1 * 2 - 3 4 |
| - + 1 * 2 3 4 |
| - * + 1 2 3 4 |
| + 1 - * 2 3 4 |

Homework: Code this up.

Infix to Postfix

- Given an infix expression (that is fully parenthesized), convert it to a postfix form (without parentheses).

| Infix | Prefix | Postfix |
|------------------------|-----------------|-----------------|
| $((1 + 2) * (3 - 4))$ | $* + 1 2 - 3 4$ | $1 2 + 3 4 - *$ |
| $(1 + (2 * (3 - 4)))$ | $+ 1 * 2 - 3 4$ | $1 2 3 4 - * +$ |
| $((1 + (2 * 3)) - 4)$ | $- + 1 * 2 3 4$ | $1 2 3 * + 4 -$ |
| $((((1 + 2) * 3) - 4)$ | $- * + 1 2 3 4$ | $1 2 + 3 * 4 -$ |
| $(1 + ((2 * 3) - 4))$ | $+ 1 - * 2 3 4$ | $1 2 3 * 4 - +$ |

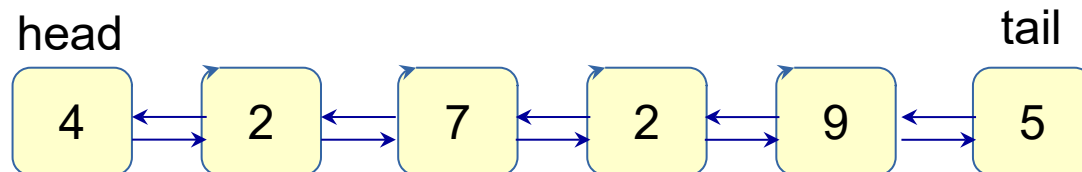
Source: infixfp2postfix_postfixeval_etc.cpp

Outline for Module M6

- M6 Stacks and Queues
 - M6.1 Stack ADT and DS (incl. Applications)
 - **M6.2 Queue ADT and DS**

Queue

- Special list
- Insertions at one end, deletions at the other
- Tracked using two pointers: head and tail
- FIFO (what is FCFS?)
- Cannot access arbitrary element
- Insert → push / enqueue
- remove → pop / dequeue



Queue ADT

- **Classwork:** Write down the Queue ADT.

```
struct Queue {  
    void push(Element); // enqueue  
    Element pop();  
    // dequeue  
    bool isEmpty();  
    ...  
};
```

```
class Queue {  
    void push(Element);  
    void pop();  
    Element front();  
  
    bool isEmpty();  
};
```

Source:
queue_usage_std.cpp

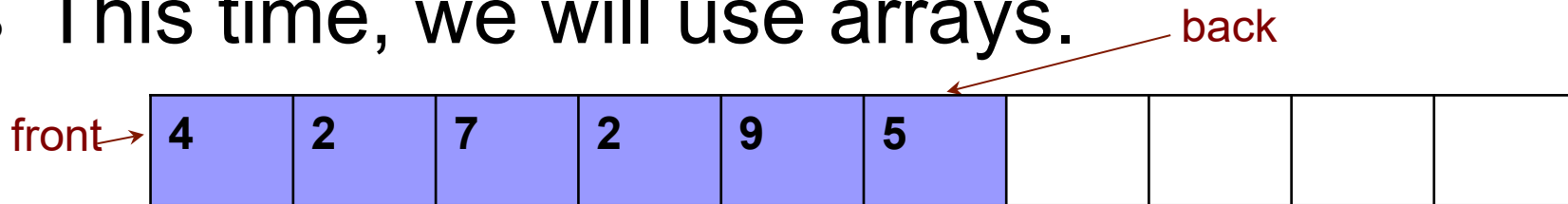
Applications of Queues

- Ticket counters, shops, canteens, ...
- Resource sharing in hardware
 - Printing
 - Writing to the same memory
- Process scheduling in OS (FCFS)
- ...

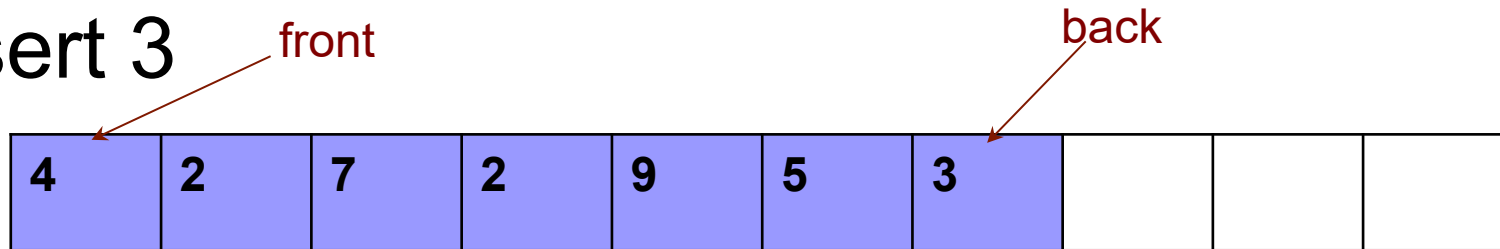
Queue DS (Implementation)

Recall
circular list

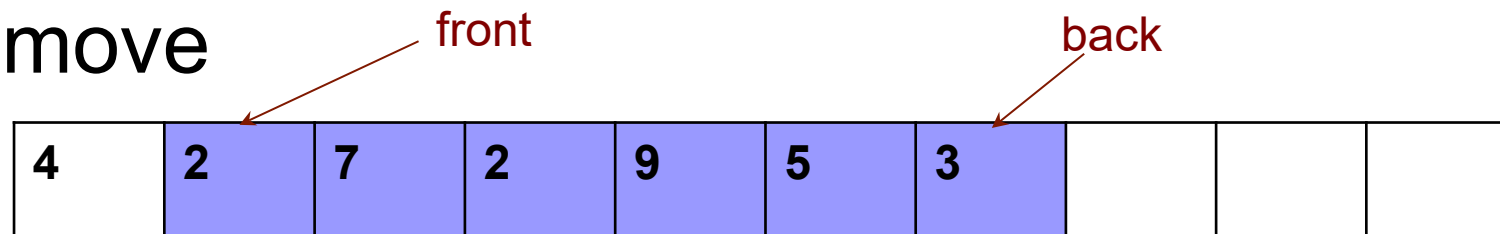
- This time, we will use arrays.



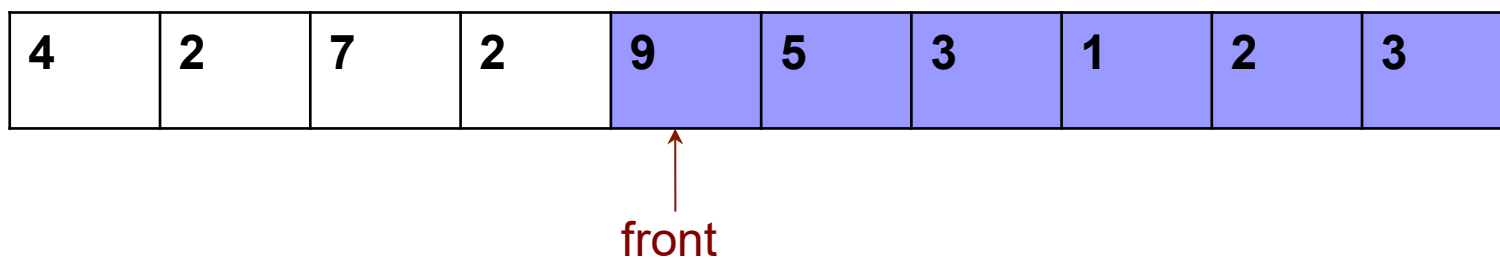
- Insert 3



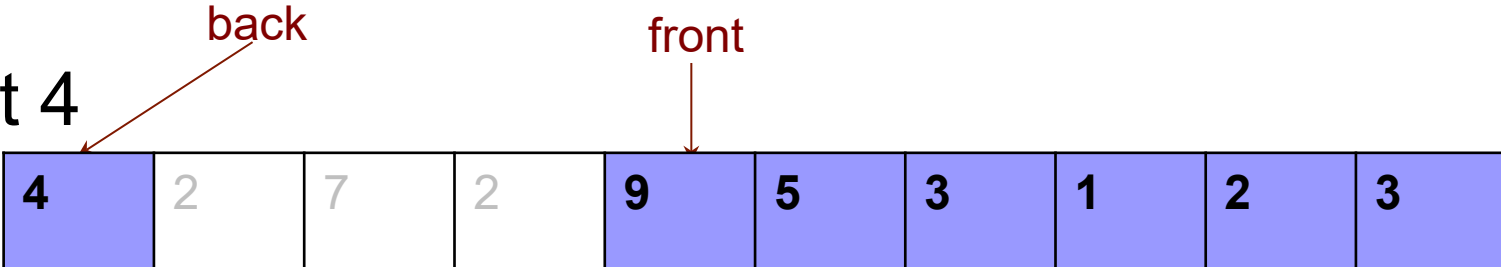
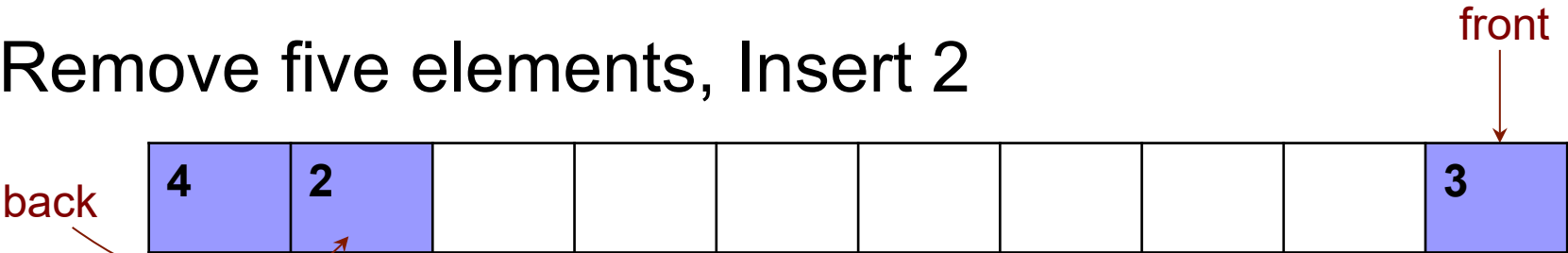
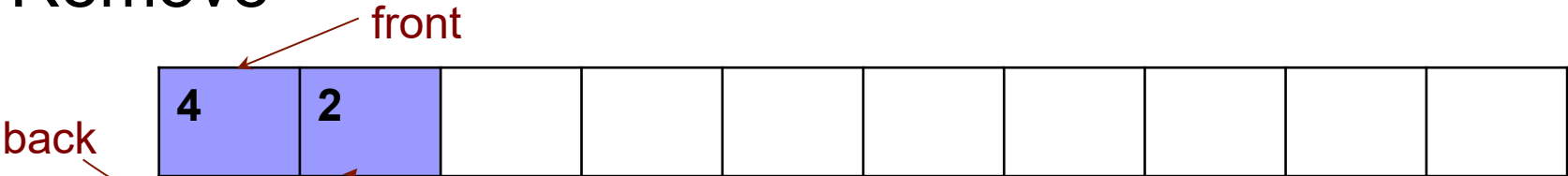


- Remove



- Remove, Remove, Remove, Insert 1, 2, 3, 4

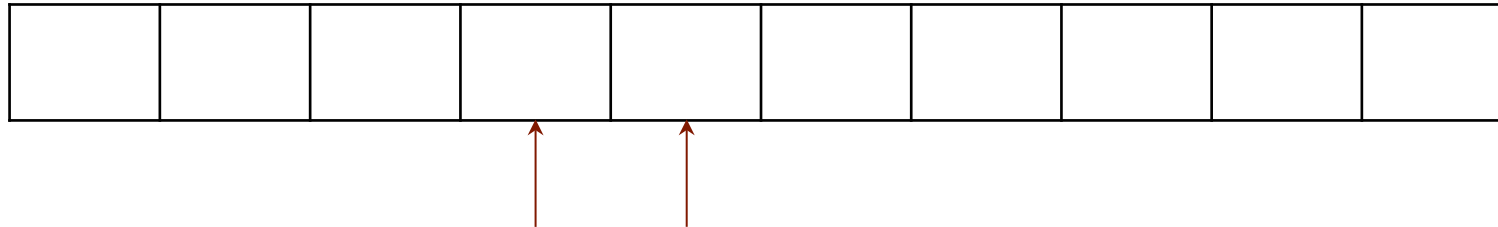


Wrap-around

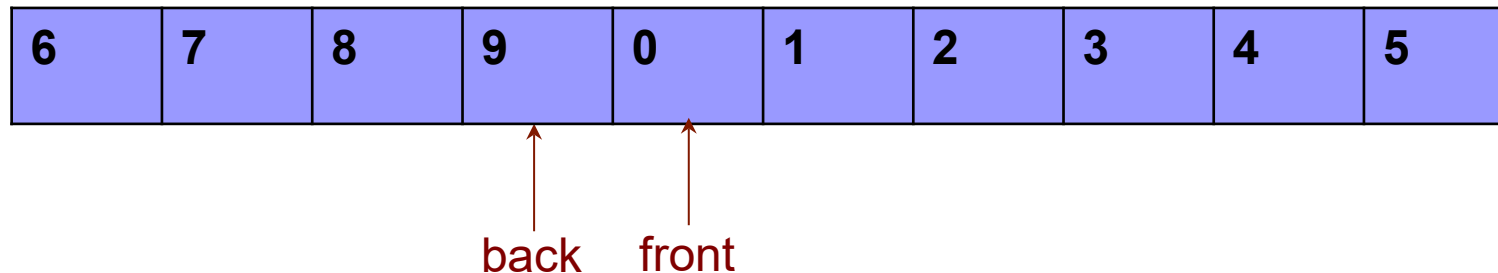
- Insert 4

- Remove five elements, Insert 2

- Remove

- Remove

- Remove


Empty versus Full

- Empty queue



- Full queue



- Possible solutions

- Leave one space unused ($N-1$ elements).
- Track size separately (via **curSize** in **Source:** `queue_impl_template.cpp`).

Practice problems

- Implement a stack using two queues.
 - push/pop should be implemented using enqueue / dequeue.
 - What is the complexity ($O(\cdot)$) for these operations?
- Implement a queue using two stacks.
- Solve problems at the end of Chapter 3.

Learning Outcomes

- Understand List, Stack, Queue ADTs.
- Implement these ADTs using C/C++ with pointers (linked list) or arrays.
- Study various applications using these data structures.

Backup Slides

Task: Convert Infix (not necessarily fully-paranthesized) to Postfix Expn.

Solution: One solution approach below. Another solution approach using two stacks is in [WeissBook]. Read that up also.

Homework: Code this or [WeissBook] soln. up.

For each symbol in the expression

 If the symbol is an **operand**

 Print the symbol

 Else if the symbol is an **opening parenthesis**

 Push the symbol on stack

 Else if the symbol is a **closing parenthesis**

 Do {

 Pop symbol from the stack

 If symbol is not opening parenthesis

 Print the symbol

 } while symbol is not opening parenthesis

 Else {

 // symbol c is an **operator**

 Peek symbol d from the stack

 While symbol d has higher or equal priority than c

 Print the symbol d

 Pop symbol d from the stack

 Push the symbol c on stack

 }

}

While stack is not empty {

 Pop symbol from the stack

 Print the symbol

}

Return postfix

Queue Application: Call Center

- Multiple users call a call-center.
- Multiple operators answer the call.
- Each call takes an unknown amount of time.
- When all the operators are busy
 - Calling users need to wait.
- When an operator becomes available
 - Which waiting user is answered?
- Can we use Queue ADT to implement this?

Call Center: Data Structures

- User (id, call time)
- Operator (id)
- Queue of waiting users
- List of busy operators
- Queue of free operators

Call Center: Simulation

- Simulation is often based on time.
- At each time unit, various actions occur.
 - A new user arrives.
 - A free operator needs to be assigned to a user.
 - No operator is free, so the user needs to wait.
 - A busy operator becomes free.
 - Nothing happens, call time of engaged users reduces.
- Simulation ties these actions together logically.