

# PDS Tutorial Questions

Tutorial/Prep 2

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## Information

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- This document comprises tutorial questions for CS2700, which includes both conceptual/theory questions (relevant for CS2700) and programming questions (relevant for both CS2700 and CS2710; these questions can also be thought of as preparatory/practice programming questions for CS2710 Lab 2, and so also referred to as Prep 2).
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### Conceptual questions (for CS2700)

1. To prove that a Hoare triple involving a sequence of assignment statements is true, we always proceed in the REVERSE direction and see if the proof is consistent! That is, we start from the desired post-condition  $Q$ , then work our way back by applying the Hoare assignment rule, and then check if we get the desired pre-condition  $P$ . This would imply that the Hoare rules can be applied in the forward direction to start from  $P$  and derive  $Q$ .

Now, verify if you've understood this proof strategy in the `swap(a,b)` code seen in class. Apply this proof strategy to complete the proof of "`j == 2n`" code seen in class.

2. Use Hoare logic to prove that the program to compute factorial given in the class slides correctly computes  $n!$ . Specify the pre-condition and post-condition of each (simple/compound) statement and show how the Hoare triplet rules are applied to prove that these pre/post-conditions are indeed satisfied by the program.
3. In the Hoare logic proof of the program to compute "`j == 2n`" seen in class, why is " $\{n > 0\}$ " pre-condition required? That is, where exactly is this pre-condition used in the proof that the program correctly computes  $2^n$ ?

### Programming questions (for CS2710 Lab 2 preparation/practice, as well as for CS2700)

4. [TWO SUM] Given an sorted array  $A$  of integers, of size  $N$  and an integer  $Target$ , return indices of the two numbers such that they add up to target. You may assume that each input would have exactly one solution.

Try solving the problem with  $\Theta(N^2)$ ,  $\Theta(N \log N)$  and  $O(N)$  complexity.

#### Input Format:

The first line will contain integer  $N$  (the size of array) and integer  $Target$ .

The next line has  $N$  elements  $A_1, A_2, \dots, A_N$  in non-decreasing order.

**Output Format:**

Print two integer representing indexes of the numbers that add up to target.

Sample Input 1

4 13

2 7 11 15

Sample Output 1

0 2

5. [MAJORITY ELEMENT] A majority element in an array,  $A$ , of size  $N$  is an element that appears more than  $N/2$  times. For example, the array  $[3, 4, 4, 2, 3, 4, 2, 4, 4]$  has a majority element (4), whereas the array  $[3, 4, 4, 2, 3, 4, 2, 4]$  does not have any majority element. If there is no majority element, your program should print  $-1$ .

Try solving the problem with  $O(N^2)$ ,  $O(N \log N)$  and  $O(N)$ .

**Input Format:**

The first line will contain integer  $N$ , the number of elements in array.

The next line has  $N$  elements  $A_1, A_2, \dots, A_N$ .

**Output Format:**

Print the majority element of array. (If there is no majority element, print  $-1$ )

Sample Input 1

9

3 4 4 2 3 4 2 4 4

Sample Output 1

4

Sample Input 2

8

3 4 4 2 3 4 2 4

Sample Output 2

-1

6. [FREQUENT WORDS PROBLEM] Given a DNA string  $S$  consisting of alphabets  $A, C, G, T$ , find the most frequent  $k$ -mers in the given string. Frequent  $k$ -mers in a given DNA sequence or genome sequence may hint at regions of the DNA/genome that are hiding some biologically interesting message.  $k$ -mer is a length- $k$  substring of a string.

What is the running time complexity of your code? (consider length of string  $S = n$ )

**Input Format:**

The first line will contain integer  $k$ .

The next line will contain string  $S$ , over the alphabet  $\{A, C, G, T\}$ .

**Output Format:**

Return all most frequent  $k$ -mers in  $S$  (if more than one, list them in lexicographic (alphabetical) order).

Sample Input 1

3

ACGTAACG

Sample Output 1

["ACG"]

Explanation

All possible substring of length 3 = [ACG, CGT, GTA, TAA, AAC, ACG]

Most frequently occurring 3-mer is ['ACG'], since it has frequency 2 in the above multi-set, and all other 3-mers have frequency 1.

**Note:**

Try to solve problem using Array/Vector only. (Don't use any other data structure).

You can use built-in sort() if required.