# MULTI-AGENT COOPERATION AND THE EMERGENCE OF (NATURAL) LANGUAGE

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# 1줄 요약

1. Learning to communicate with *Referential games* 

#### **Overview**

- 1. Learning to communicate with *Referential games* 
  - passive learning is problematic in developing interactive machines
    - 에이전트 스스로 새로운 상황이나 파트너에 대해 이식이 가능한 언어를 개발할 수 있을까?

#### **Overview**

- 1. Learning to communicate with *Referential games* 
  - passive learning is problematic in developing interactive machines
  - referential games between a sender & a receiver
    - most basic challenge
    - both agents observe two images
    - sender must send a symbol to the receiver
    - receiver recovers the target
    - both get a reward, if the receiver can refer the target

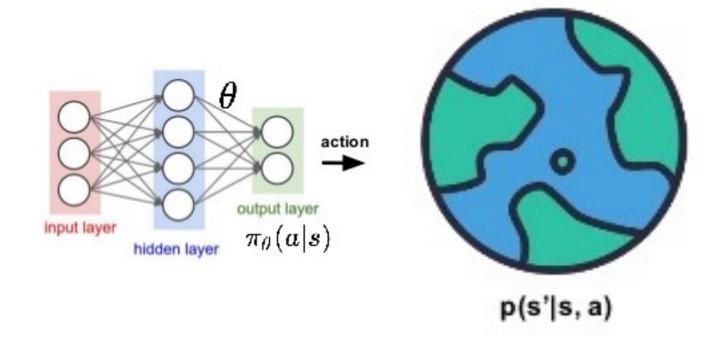
#### **Overview**

- 1. Learning to communicate with *Referential games* 
  - passive learning is problematic in developing interactive machines
  - referential games between a sender & a receiver
  - agents may appear to learn even more meaningful concepts

#### Framework

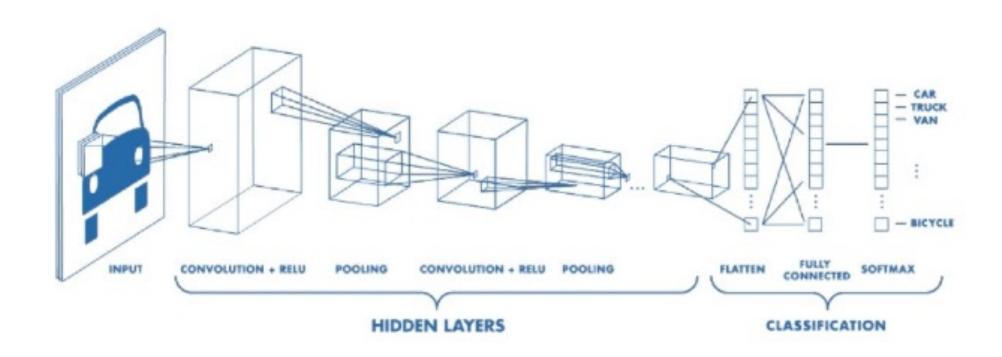
- 1. There is a set of images represented by vectors  $\{i_1, \ldots, i_N\}$ , two images are drawn at random from this set, call them  $(i_L, i_R)$ , one of them is chosen to be the "target"  $t \in \{L, R\}$
- 2. There are two players, a sender and a receiver, each seeing the images the sender receives input  $\theta_S(i_L, i_R, t)$
- 3. There is a *vocabulary* V of size K and the sender chooses one symbol to send to the receiver, we call this the sender's policy  $s(\theta_S(i_L, i_R, t)) \in V$
- 4. The receiver does not know the target, but sees the sender's symbol and tries to guess the target image. We call this the receiver's policy  $r(i_L, i_R, s(\theta_S(i_L, i_R, t))) \in \{L, R\}$
- 5. If  $r(i_L, i_R, s(\theta_S(i_L, i_R, t)) = t$ , that is, if the receiver guesses the target, both players receive a payoff of 1 (win), otherwise they receive a payoff of 0 (lose).

### **Backgrounds**



$$Update\ rule: \ \Delta\theta = \alpha * \nabla_{\theta}(log\pi(s,a,\theta))R(\tau)$$
 Change in parameters Learning rate

# **Backgrounds**



#### **Experimental Setup**

#### Images

- McRae's category
  - 463 base-level concrete concepts (e.g., cat, apple, car. . . ) spanning across 20 general categories (e.g., animal, fruit/vegetable, vehicle. . . )
- Randomly sample 100 images per concept from ImageNet(2009)
- Pretrained VGG ConvNet(2014)
  - 4096-dim full-connected layer(fc)
  - 1000-dim softmax layer(*sm*)

# **Experimental Setup**

Agents

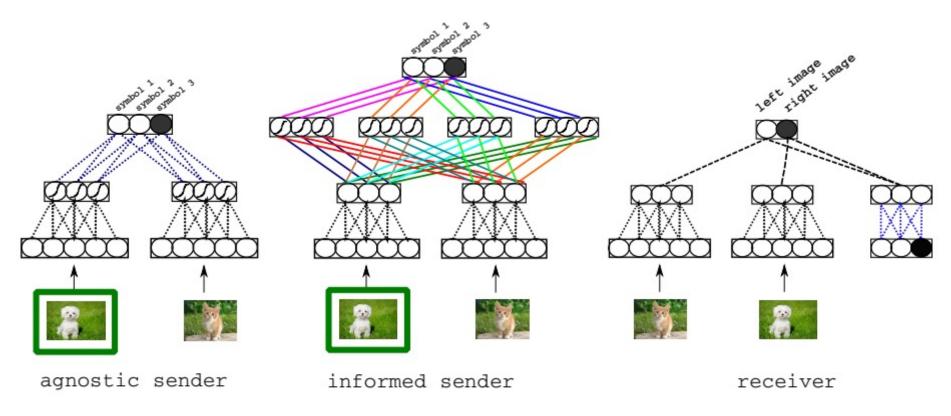


Figure 1: Architectures of agent players.

### **Experimental Setup**

#### Training Details

- embedding dim: 50
- tested on two vocab sizes : 10 and 100 symbols
- no weights are shared between agents
- 50K games with a batch-size 32
- Reinforce rule (Williams, 1992)

#### Experiment1 – same-image game

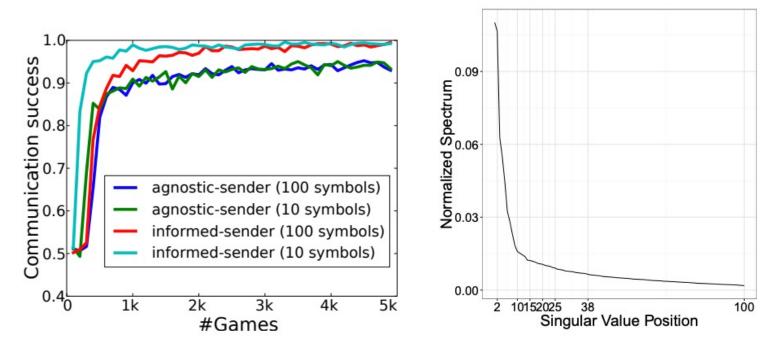


Figure 2: **Left:** Communication success as a function of training iterations, we see that informed senders converge faster than agnostic ones. **Right:** Spectrum of an example symbol usage matrix: the first few dimensions do capture only partial variance, suggesting that the usage of more symbols by the informed sender is not just due to synonymy.

#### **Experiment1 – same-image game**

id	sender	vis	voc	used	comm	purity (%)	obs-chance
		rep	size	symbols	success (%)		purity (%)
1	informed	sm	100	58	100	46	27
2	informed	fc	100	38	100	41	23
3	informed	sm	10	10	100	35	18
4	informed	fc	10	10	100	32	17
5	agnostic	sm	100	2	99	21	15
6	agnostic	fc	10	2	99	21	15
7	agnostic	sm	10	2	99	20	15
8	agnostic	fc	100	2	99	19	15

Table 1: Playing the referential game: test results after 50K training games. Used symbols column reports number of distinct vocabulary symbols that were produced at least once in the test phase. See text for explanation of comm success and purity. All purity values are highly significant (p < 0.001) compared to simulated chance symbol assignment when matching observed symbol usage. The obschance purity column reports the difference between observed and expected purity under chance.

#### **Experiment2 – different-image game**

- Object-level reference
  - in order to encourage the agents to further pursue <u>high-level semantics</u>
  - removing "common knowledge"
    - if the target is dog, the sender is shown a picture of a Chihuahua and the receiver that of a Boston Terrier

id	sender	vis	voc	used	comm	purity (%)	obs-chance
		rep	size	symbols	success(%)		purity (%)
1	informed	fc	100	43	100	45	21
2	informed	fc	10	10	100	37	19
3	agnostic	fc	100	2	92	23	7
4	agnostic	fc	10	3	98	28	12

Table 2: Playing the referential game with image-level targets: test results after 50K training plays. Columns as in Table 1. All purity values significant at p < 0.001.

# **Experiment2 – different-image game**

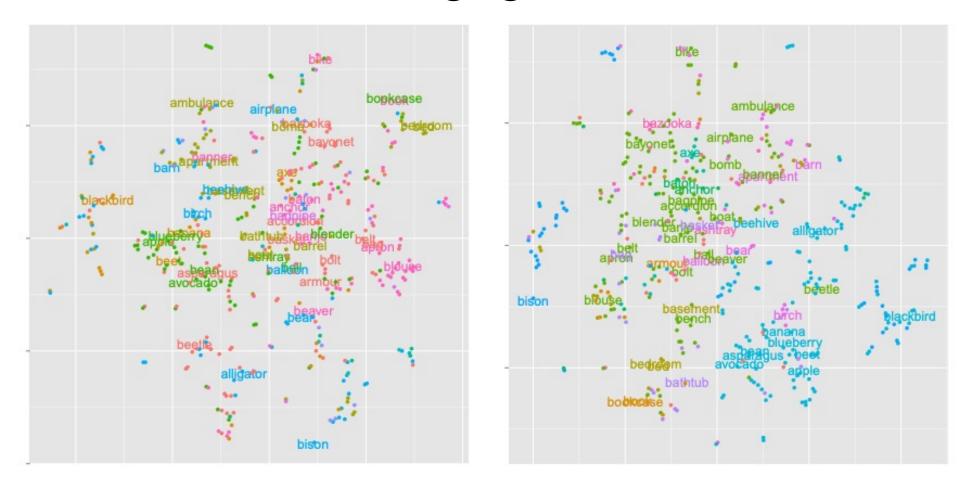


Figure 3: t-SNE plots of object fc vectors color-coded by majority symbols assigned to them by informed sender. Object class names shown for a random subset. **Left:** configuration of 4th row of Table 1. **Right:** 2nd row of Table 2.

#### **Experiment3**

- Grounding to human language
  - Referential games + supervised classification
    - 실제 개체명을 이용하여 서로 communicate 하도록
    - no negative effect on communication success
    - uses many more symbols: 88
    - symbol purity increases to 70% (obs-chance purity 37%)

#### **Experiment3**

- Grounding to human language
  - 구축된 심볼들이 사람이 해석가능한가?
    - additional data (ReferItGame) : caption에 해당하는 bounding box 제공
      - 각 심볼에 대해, sender가 해당 심볼을 선택하고 reciever가 옳은 선택을 한 이미지들 중 3개를 sampling (총 298개)
      - 298개 쌍 중 8% 만이 ReferltGame의 캡션에 포함됨
        - 대부분의 경우 간접적으로 참조할 수 있는 단어
    - 사람은 어느 정도의 confidence로 학습된 symbol을 그럴듯하다고 생각하는가?
      - 크라우드 소싱
      - 두 개의 이미지와 sender가 선택한 단어가 참가자 에게 주어짐
      - 참가자는 단어와 가장 관련이 있다고 생각되는 그림을 선택, 각 쌍에 대해 10개의 등급을 수집
      - 68% 의 케이스에 경우 옳은 이미지라고 판단
      - "metonymic" 연결을 설정했을 때, 의사소통이 성공하는 경우가 매우 많았음



Figure 4: Example pairs from the ReferItGame set, with word produced by sender. Target images framed in green.

# Warp-up

- Referential game이라는 단순한 env를 셋팅
- 새로운 언어 학습 방법론
- 에이전트가 symbol을 만드는, 언어 출현 시뮬레이션

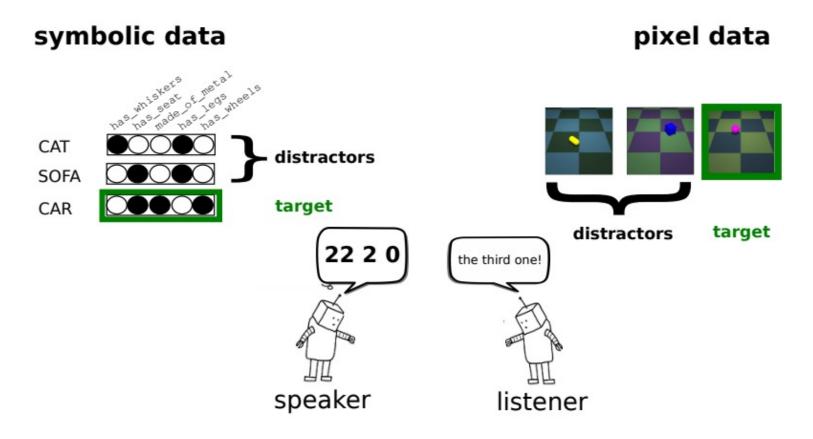


Figure 1: High-level overview of the referential game.

