

The background is a solid red color with a repeating pattern of white line-art icons representing various school and office supplies. These include notebooks, pens, pencils, erasers, calculators, compasses, scissors, paint palettes, and apples.

GREEDGE **GUIDE**

HOW TO SCORE ABOVE 4 IN AWA

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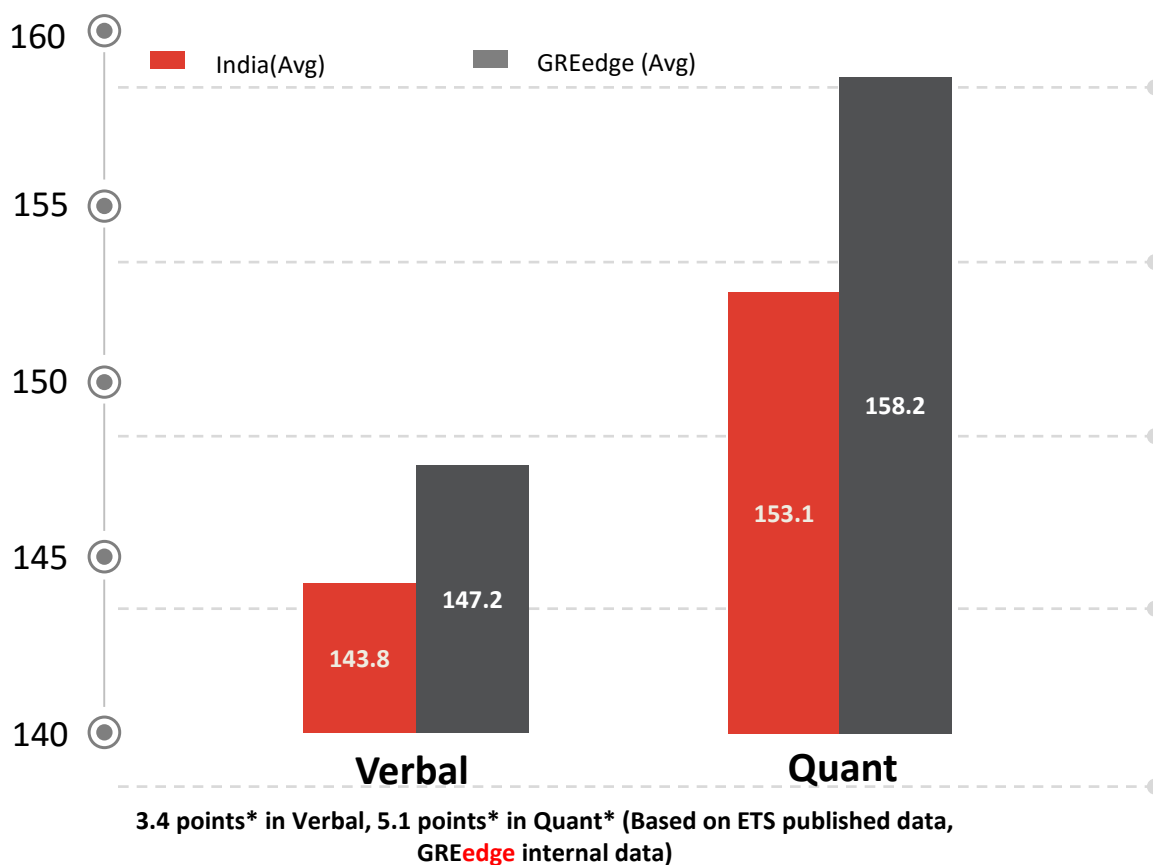
WHAT IS GREEDGE ?

GREedge is an Online Academy which is completely focused on improving your GRE score.

The average GRE score of students from **GREedge** is a good **8 points above national average as published by ETS**, the provider of GRE.

GREedge has helped over 30,000 students score better in the GRE. GREedge uses different software across its online platform to propel you toward a high GRE score.

GREedge vs. Rest of India: 8 points lead



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ONLINE ACADEMY = HIGHER **GRE** SCORE

Academy means a society of learned persons organized to advance a field of knowledge or area of expertise. Online means available over the internet or done over the internet. Yes, even the mobile internet. **Online Academy has the best GRE experts available online. GREedge offers complete help in your GRE preparation to help you boost your GRE score.**

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SFAs provide personalized feedback after reviewing your practice sessions and full length tests. This helps you identify your weak areas and strengthen them for a better GRE score.

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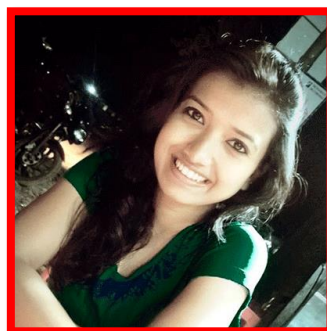
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WHAT STUDENTS HAVE TO SAY ABOUT **GREEDGE**



Shyam Sundar

"Preparing for GRE despite a hectic work schedule is difficult but GREedge made it possible. My SFAs designed a perfect study plan for me and without them, it wouldn't have been possible."



Arpita Sahu

"The evaluation of the tests and the explanation provided for each and every question was simply amazing. The explanations were so simple and easy to understand"



Gautam Gupta

"The SFAs constantly helped me in my preparation. All of the doubts were answered within a day or two. The reminders pushed me to work harder. It was a great learning experience."

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GRE: How to score above 4 in AWA

ENSURE YOU TICK EACH BOX BEFORE STARTING YOUR AWA PREPARATION

1

WHAT IS AN AWA SECTION AND WHAT DOES IT COMPRISES OF?

KNOW MORE ABOUT THE SECTION BEFORE PREPARING.

- What is the AWA section about?
- How is the AWA section scored?
- What does the AWA section comprise of?
- What is the importance of AWA section?

2

DO YOU KNOW ABOUT THE ISSUE AND THE ARGUMENT ESSAYS?

UNDERSTAND THESE BEFORE MOVING ON TO FURTHER PREPARATION.

- What exactly is the issue essay?
- What exactly is the argument essay?
- What do the issue and the argument essay comprise of?

3

WHAT IS THE DURATION OF ESSAY WRITING?

MANAGE YOUR TIME WHILE PRACTISING.

- Do you know the duration of issue task?
- Do you know the duration of argument task?
- How can you manage time to score maximum in AWA?

4

WHAT DOES THE AWA SECTION TEST?

UNDERSTAND WHAT IS EXPECTED OF YOU.

- What does the issue section demand?
- What does the argument section test?
- What kind of AWA scores do the universities look for?

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FAQS

1 WHAT DOES ISSUE TEST?

- It tests your ability to understand and simplify complex ideas which will be needed during your higher studies.
- This section is not meant to see your knowledge on any specific content.

2 WHAT DOES ARGUMENT TEST?

- Ability to understand, analyze and evaluate arguments.
- Ability to convey your evaluation clearly in the writing.

3 HOW IS AWA SECTION SCORED?

- AWA is scored on a scale of 0 to 6
- With a Point increment of 0.5 points
- Your essay responses on the Analytical Writing section will be reviewed by e-rater, computerized software developed by ETS.
- And by experienced essay readers during the scoring process

4 WHAT IS THE DURATION OF THE AWA SECTION?

The AWA section is 60 minutes long with 30 minutes for the issue task and 30 for the argument task.

5 WHAT ARE THE DIFFERENT TOPICS IN THE AWA ISSUE AND ARGUMENT ESSAYS?

The topics for both issue and argument task vary from technology, art, education all the way to politics. These topics contain several sub topics and each lengthier than the other. So, the best way would be to gather as much information as possible and equip yourself with the current state of affairs.

If you have any more doubts, you can [interact with an expert](#) and get all your doubts clarified.

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HOW TO SCORE ABOVE 4 IN AWA

WHAT IS THE ISSUE TASK ABOUT?

Issue task demands you to understand the topic, focus on the instructions and decide how to address the issue based on the instructions.

WHAT IS AN ARGUMENT?

- An Argument is a paragraph given, from where you have to find the logical flaws.
- A conclusion will be drawn based on some assumptions.
- You have to find out how the assumptions are not correct and how it cannot help us reach the given conclusion.
- Find out the logical flaws and give reasons.
- For eg. *A fifteen year old boy met with an accident. He has his board exam in a week. So he must undergo a surgery immediately.*

CONCLUSION:

- He must undergo a surgery.
- **Premises (supporting detail)**
- He met with an accident.
- He has his exam in a week

WHAT IS CONCLUSION, PREMISE AND ASSUMPTION?

Conclusion

- The author's opinion and recommendation for action

Premises

- The facts the author uses to back up his or her opinion

Assumptions

- Unstated conditions that must be true in order for the argument to make sense.

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ON WHAT BASIS IS THE ARGUMENT EVALUATED?

- Responds to the argument given in the topic
- Identifies the key features of the argument and analyze each one in a thoughtful manner
- Supports each point of critique with insightful examples and analysis
- Develops its ideas in a clear, organized manner, with appropriate transitions to help connect ideas together
- Demonstrates proficiency, fluency, and maturity in its use of sentence structure, vocabulary, and idioms
- Demonstrates an excellent command of the elements of standard written English, including grammar, word usage, spelling, and punctuation—but may contain minor flaws in these areas

WHAT ARE THE DO'S AND DON'TS FOR ARGUMENT TASK?

- Do's
 - Understand
 - Critically analyze
 - Evaluate
 - Check for assumptions
 - Point them out
 - Logically state how the conclusion cannot be reached by the given data
- Don'ts
 - Agree or Disagree with the position stated
 - Express your own views on the subject being discussed.

LET'S HAVE A LOOK AT AN EXAMPLE

- The following appeared in a letter to the editor of the Balmer Island Gazette.

"On Balmer Island, where mopeds serve as a popular form of transportation, the population increases to 100,000 during the summer months. To reduce the number of accidents involving mopeds and pedestrians, the town council of Balmer Island should limit the number of mopeds rented by the island's moped rental companies from 50 per day to 25 per day during the summer season. By limiting the number of rentals, the town council will attain the 50 percent annual reduction in moped accidents that was achieved last year on the neighboring island of Seaville, when Seaville's town council enforced similar limits on moped rentals."

- Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation is likely to have the predicted result. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

ARGUMENT TASK DEFINITIONS FOR INSTRUCTIONS

- Analysis
 - *Breaking the whole into parts*
- Evaluation- Evidence, Reasoning, Conclusion
 - *What is the quality of the evidence?*
 - *How sound is the reasoning?*
- Assumption- belief to maintain a position (may be false)
 - *Alternative explanation*
 - *Other possible causes*
 - *Counterexample- example to refute stated argument*

WHAT DO YOU GET?

- It's about Balmer Island.
- Moped rentals are popular.
- Population increases in summer.
- Accidents occur more often.

BALMER ISLAND

- **Conclusion:** Accidents due to Mopeds
- **Solution:** Reduce Moped rentals from 50 to 25 per day.
- **Reason:** Seville's accidents reduced by implementing the same policy
- **Flaws that can be detected**

The whole passage is based on this assumption:

Mopeds are the reason of accidents.

Things that are not considered:

1. Accidents can happen due to bad road conditions.
2. It can happen due to bad weather conditions.
3. It can happen due to violation of traffic rules (both for pedestrian & Mopeds)
4. Time of accidents and also the cause. No data is present to state mopeds as the only reason for accidents.
5. People may also own mopeds, so then decreasing the rentals will not happen.
6. Other modes of transport can also be the cause of accidents. This is not taken into consideration.
7. Neighboring Island Seville is taken as an example, as it implemented the same method and reduced accidents. Seville's climatic, traffic conditions and populations might be different from Balmer. Hence it worked. No data to prove that both have the same conditions and thus the same solution will work.

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INTRODUCTION

- *You have to write that the paragraph is based on which assumption and that there are a number of flaws which help us detect that the given conclusion cannot be reached.*
- The author of the letter puts forth some seemingly valid points but this entire reasoning as a whole seems to be rife with holes and inconsistencies. The entire argument is based on assumptions made about the popularity of rented mopeds, baseless statistics and another town's actions. The town council would have to consider a number of questions and evaluate these thoroughly before actually implementing the recommendation.

BODY PARAGRAPH 1

- *Start with citing the flaws, the most important being the first one.*
- The author states that the population rises to 100,000 in the summer months. This may indeed be a fact but it is unknown since no source is quoted in the letter for this particular number, so this claim must be verified. Also, an increase in population does not necessarily mean an increase in number of mopeds used. Perhaps an alternative form of transport is used, such as public buses, or even walking. Whatever the case may be, a detailed trend analysis must be carried out to see how population increase, if any, affects moped usage. When patterns of usage are determined a decision can be made on limiting the number of mopeds on the roads.

BODY PARAGRAPH 2

- *Consecutively the next points should be followed:*
- The author states that mopeds are a popular form of transport. While this may be true, popular is a subjective term and could quite literally mean anything. There is no backing to prove that most people in the town use mopeds as their primary form of transport. Mopeds may be most commonly used by some section of residents or tourists and this is one of the questions that the council would have to find the answer to. If the council can determine how popular the use of mopeds is it will be able to evaluate the situation better. If you have any more doubts, you can [register for our online seminars](#).

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BODY PARAGRAPH 3

- *The next point should be here:*
- The author seems to believe that all the mopeds used by the general population are rented, but perhaps some section of the people own their own mopeds. If this is true, then limiting the number of rentals need not bring about any kind of a reduction in the number of these vehicles that are on the streets of Balmer Island during the summer months. It must be determined by the town council whether the majority of the people rent or own mopeds. Also, it is not necessary that by reducing the number of mopeds on the streets, the number of accidents will drastically fall. There will still be a substantial number of mopeds and pedestrians, and one careless rider can do more damage than four careful riders. This must also be taken into consideration by the town council before any decisions are made.

BODY PARAGRAPH 4

- *The next point follows-The comparison:*
- The author quotes the example of neighboring island Seaville where a limit was imposed on the number of moped rentals. There is no proof to substantiate the claim that a similar reduction in number of accidents will be achieved in Balmer Island. The conditions at Seaville could be vastly different from those on Balmer Island. For example, most of the mopeds could be rented, and all the incoming population could use mopeds as their primary method of transport. The fact that the success of the scheme at Seaville does not guarantee its success on Balmer Island must be kept in mind and suitable comparisons of present conditions can be made.

CONCLUSION

- Although it seems like the author has put forth some valid points about the number of accidents in summer and their reduction, it is necessary that the town council consider all the related questions before taking any decision on the matter. So it seems unlikely that any immediate action will be taken based on one recommendation by the author, but on investigating the matter further perhaps the council can decide on the best course of action.

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Introduction

- Paraphrase the conclusion
- Mention the premise
- Present your position on the logical soundness of the conclusion
- Point out that the argument is not well reasoned

Supporting detail 1

- Make a smooth transition
- State the most obvious flaw/assumption
- Explain the assumption made by the author
- Discuss the plausibility of this assumption
- Mention what information is needed to strengthen the argument

Supporting detail 2

- Ensure a smooth transition
- Describe the next flaw/assumption
- Assess the assumption and its plausibility
- Describe what else is needed to strengthen the argument

Supporting detail 3

- Make a smooth transition
- State the next flaw/assumption
- Question the assumption made by the author
- Assess the accuracy of this assumption
- Describe the kind of information that will strengthen the argument.

Conclusion

- State once again that the argument is not well reasoned
- Summarize-Suggest ways to strengthen the argument.

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SAMPLE ESSAY SCORE OF 6

The following appeared in an article written by Dr. Karp, an anthropologist.

"Twenty years ago, Dr. Field, a noted anthropologist, visited the island of Tertia and concluded from his observations that children in Tertia were reared by an entire village rather than by their own biological parents. However, my recent interviews with children living in the group of islands that includes Tertia show that these children spend much more time talking about their biological parents than about other adults in the village. This research of mine proves that Dr. Field's conclusion about Tertian village culture is invalid and thus that the observation-centered approach to studying cultures is invalid as well. The interview-centered method that my team of graduate students is currently using in Tertia will establish a much more accurate understanding of child-rearing traditions there and in other island cultures."

- **Write a response in which you discuss what specific evidence is needed to evaluate the argument and explain how the evidence would weaken or strengthen the argument.** (It is important to follow the instruction)

(INTRODUCTION)

It might seem logical, at first glance, to agree with the argument in Dr. Karp's article that children in Tertia actually are raised by their biological parents (and perhaps even, by implication, that an observation-centered approach to anthropological study is not as valid as an interview-centered one). However, in order to fully evaluate this argument, we need to have a significant amount of additional evidence. The argument could end up being much weaker than it seems, or it might actually be quite valid. In order to make that determination, we need to know more than analyze what we learn.

(EVIDENCE 1)

The first piece of evidence that we would need in order to evaluate Dr. Karp's claims is information about whether or not Tertia and the surrounding island group have changed significantly in the past 20 years. Dr. Field conducted his observational study 20 years ago, and it is possible that Tertia has changed significantly since then. For example, if we had evidence that in the intervening years Westerners had settled on the island and they introduced a more typical Western-style family structure, it would certainly weaken Dr. Karp's argument. In that case, the original study could have been accurate, and Dr. Karp's study could be correct, as well, though his conclusion that Dr. Field's method is ineffective would be seriously weakened.

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(EVIDENCE 2)

Another piece of evidence that might help us evaluate this claim involves the exact locations where Dr. Karp's interviews took place. According to this article, Dr. Karp and his graduate students conducted interviews of "children living in the group of islands that includes Tertia." If we were to learn that they never interviewed a single Tertian child, it would significantly weaken the conclusion. It could turn out to be the case, for example, that children on Tertia are raised communally, whereas children on other islands nearby are raised by their biological parents.

(EVIDENCE 3)

In order to fully evaluate this article, we would also need to learn more about the interview questions that Dr. Karp's team used. What exactly did they ask? We don't know, nor do we know what the children's responses actually were. What did they say about their biological parents? The mere fact that they speak more frequently about their biological parents than they do about other adults does not mean that they are raised by their biological parents. It would significantly undermine Dr. Karp's argument if it turned out that the children said things like how much they missed their parents or how their parents had left them in a communal environment. Without knowing WHAT the children said, it is hard to accept Dr. Karp's conclusion.

(EVIDENCE 4)

It is slightly more difficult to discuss the evidence we might need in order to evaluate the more interesting claims in Dr. Karp's article, namely his extension of the results of his study to a conclusion that interview-centered methods are inherently more valid than observational-centered approaches. In order to fully evaluate this claim, in fact, we would need to look at many more examples of interview-based and observation-based anthropological studies and we would also need to look into different study designs. Perhaps Dr. Field did not conduct an effective observational study, but other observational approaches could be effective. In order to make such grandiose claims, Dr. Karp really needs a lot of additional evidence (ideally a meta-analysis of hundreds of anthropological studies).

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(CONCLUSION)

Clearly, then, we need to have additional evidence in order to get a more complete understanding of the strengths and weaknesses of Dr. Karp's article. We need to know about Tertia and the surrounding islands, whether or not they have changed over the past 20 years. We also need to know about study design (Dr. Karp's and Dr. Field's). And we really need a lot more information if we want to extend the results of a study about one island culture to all anthropological fieldwork.

WHY IT IS 6?

- This outstanding response clearly addresses the specific task directions and presents a cogent, insightful analysis by specifically detailing the impact that different pieces of evidence would have on the argument. The introductory paragraph sets up the organization of the response, and each body paragraph provides the sort of compelling development typical in responses that receive a score of 6. For example, after the writer discusses possible evidence that Tertian child-rearing practices have changed over the past 20 years, he or she clearly explains the impact information about those changes might have on the argument, saying, "In that case, the original study could have been accurate, and Dr. Karp's study could be correct, as well, though his conclusion that Dr. Field's method is ineffective would be seriously weakened." Not only is this argument compelling, but it also demonstrates sophisticated syntax and facility with language. There is more insightful development in the fifth paragraph, in which the writer examines Dr. Karp's claims about interview-based studies. Although there are a few typos and minor errors here, nothing in the response distracts from the overall fluency of the writing. Sentences like this one demonstrate the fluent and precise diction and varied syntax that are evident throughout the response: "It could turn out to be the case, for example, that children on Tertia are raised communally, whereas children on other islands nearby are raised by their biological parents." Because of its compelling and insightful development and fluent and precise language, this response fits all of the bullet points for a 6.
- **An argumentative essay should have at least 450 to 550 words**
- **Four steps to practice**

LET'S HAVE A LOOK AT AN EXAMPLE OF AN ISSUE ESSAY

In addressing the specific task directions, a 6 response presents a cogent, well-articulated analysis of the issue and conveys meaning skillfully.

A typical response in this category exhibits the following characteristics:

1. It articulates a clear and insightful position on the issue in accordance with the assigned task.
2. It develops the position fully, with compelling reasons and/or persuasive examples.
3. It sustains a well-focused, well-organized analysis, connecting ideas logically.
4. It conveys ideas fluently and precisely, using effective vocabulary and sentence variety.
5. It demonstrates superior facility with the conventions of standard written English (i.e., grammar, usage, and mechanics) but may have minor errors.

ISSUE WRITING FALLS UNDER THESE FOLLOWING CATEGORIES

- **Education**
- **Art**
- **Technology and society**
- **Government and Power**
- **Intellectual Endeavors**
- **Philosophical**

EDUCATION

- "Educational institutions have a responsibility to dissuade students from pursuing fields of study in which they are unlikely to succeed."

TECHNOLOGY AND SOCIETY

- "As people rely more and more on technology to solve problems, the ability of humans to think for themselves will surely deteriorate."

CITIES

- "Claim: Governments must ensure that their major cities receive the financial support they need in order to thrive.
Reason: It is primarily in cities that a nation's cultural traditions are preserved and generated."

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ARTS

- "Some people believe that government funding of the arts is necessary to ensure that the arts can flourish and be available to all people. Others believe that government funding of the arts threatens the integrity of the arts."

GOVERNMENT AND POWER

- "The well-being of a society is enhanced when many of its people question authority."

INTELLECTUAL ENDEAVORS

- "In any field of inquiry, the beginner is more likely than the expert to make important contributions."

PHILOSOPHICAL

- "The greatness of individuals can be decided only by those who live after them, not by their contemporaries."

ISSUE TOPIC

- *"True beauty is found not in the exceptional but in the commonplace."*
- Write an essay in which you take a position on the statement above. In developing and supporting your essay, consider instances in which the statement does and does not hold true.

A GOOD INTRODUCTION ACCOMPLISHES THE FOLLOWING TASKS:

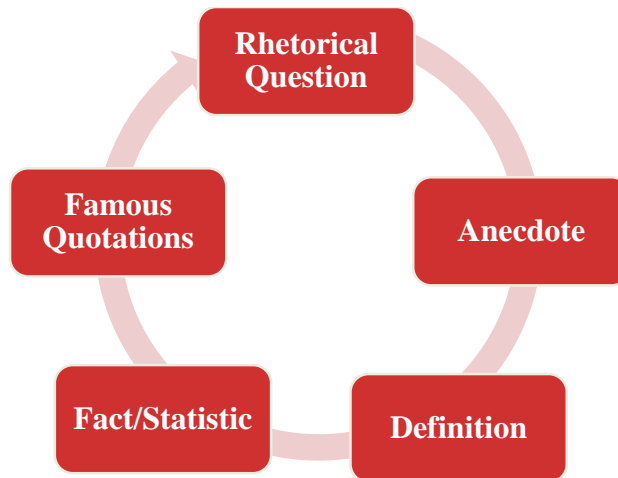
- Clearly establishes the topic of the paper.
- Previews both sides of the issue at hand.
- Presents a clear thesis.
- **How should I begin my introduction?**

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INTRODUCTION

Beauty, by definition, is that which moves us or impacts us significantly. Some would argue that beauty is found everywhere, from the flowers to the stars. But others would state that true beauty is found only in rare, special instances. After weighing the evidence, it is certain that beauty is the province of the exceptional, not the commonplace. People are moved most by things that they rarely experience, not the things they experience every day.

A GOOD BODY PARAGRAPH SHOULD DO THE FOLLOWING:

1. Use a good transition /topic sentence
2. Present an example
3. Explain how the example supports the thesis(Good examples are relevant to the topic and contain specific details.)

HOW TO DEVELOP A PARAGRAPH?

- The paragraph is a series of sentences developing one topic.
- The main idea of a paragraph is stated in one sentence. This is called the topic sentence.
- The rest of the paragraph consists of sentences that develop or explain the main idea.
- A topic sentence can be developed by giving details, examples, evidence or reason.
- A concluding sentence clinches the point made in the paragraph.

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BODY PARAGRAPH 1

Those that would argue that true beauty is everywhere might point to the beauty of a flower, or the starlit night. These experiences are certainly common, but do they show that true beauty is commonplace? Flowers might be considered beautiful, but how often does a person stop to look at or appreciate every flower? Flowers are so common that in many cases, they are ignored or viewed as nothing special. However, on those rare occasions- exceptional occasions, one might say-when we want to commemorate an event or express emotion, we notice the beauty of flowers. Thus, it is not the commonplace flower that strikes us as beautiful, but the exceptional situations themselves that move us to appreciate the flower.

BODY PARAGRAPH 2

Now consider the exceptional. Leonardo da Vinci's Mona Lisa is sure one of the most exceptional, and beautiful, paintings ever created. Few people who view the painting are not moved by the sheer beauty of it, and the Mona Lisa is instantly recognized as a masterpiece of art. And yet, there have been literally millions of paintings produced in human history. Is every single one of them beautiful? Does every one of those paintings have the impact that da Vinci's does? Of course not. In order to find beauty, we must separate the exceptional cases from the common ones. True beauty is such because it stands out from the masses of the average and pedestrian

BODY PARAGRAPH 3

Like da Vinci's Mona Lisa, the cathedral of Notre Dame in Paris is an exceptional, and exceptionally beautiful, object. Churches and cathedrals line the streets of most major cities in Western Europe, but few possess the renown of Notre Dame, one of the most beautiful cathedrals in the world. Compared to a common church or cathedral, Notre Dame is truly awe-inspiring; Victor Hugo used the building as the backdrop for his magnificent book *The Hunchback of Notre Dame* and thousands of tourists travel untold miles to view the cathedral. That sort of beauty is not possessed by just any church on the corner.

CONCLUSION

A good conclusion :

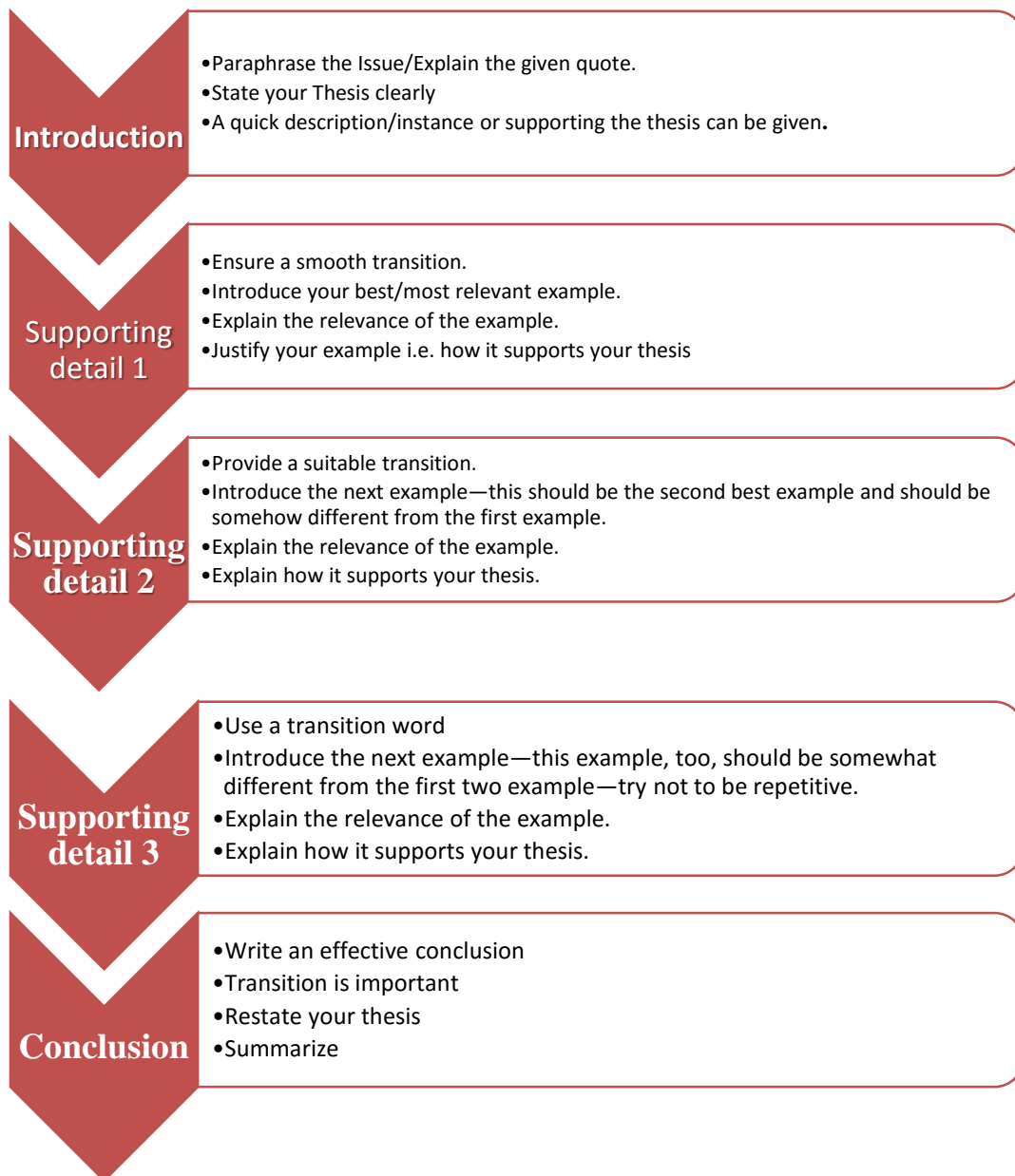
1. Alerts the reader that the essay is ending
2. Summarizes the main points of the essay

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- In conclusion, it's clear that true beauty is found not in the commonplace, but in the exceptional. The Mona Lisa and Notre Dame Cathedral are both exceptional examples of fairly commonplace things and it is these exceptions that are noted as truly beautiful. If anything, the commonplace serves only as a contrast so that we can understand what a true beauty really is.

STRUCTURE OF THE ESSAY



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BUDGET YOUR TIME

2 minutes

- Understand the topic as well as the instruction

4 minutes

- Jot down the notes

2 minutes

- Organize your ideas

20 minutes

- Write your essay

2 minutes

- Proofread

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