

Assign. 1 STA 445

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Directions:

This assignment covers chapter 5. Please show all work in this document and knit your final draft into a pdf. This assignment is about statistical models, which will be helpful if you plan on taking STA 570, STA 371, or STA 571.

```
library(tidyverse)
```

```
## Warning: package 'tidyverse' was built under R version 4.3.2
## Warning: package 'ggplot2' was built under R version 4.3.3
## Warning: package 'tidyr' was built under R version 4.3.3
## Warning: package 'readr' was built under R version 4.3.3
## Warning: package 'purrr' was built under R version 4.3.3
## Warning: package 'dplyr' was built under R version 4.3.3
## Warning: package 'stringr' was built under R version 4.3.3
## Warning: package 'lubridate' was built under R version 4.3.3

## -- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
## v dplyr      1.1.4      v readr      2.1.5
## v forcats    1.0.0      v stringr   1.5.1
## v ggplot2    3.5.0      v tibble    3.2.1
## v lubridate  1.9.3      v tidyr     1.3.1
## v purrr      1.0.2

## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()     masks stats::lag()
## i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become errors
```

Problem 1: Two Sample t-test

a. Load the iris dataset.

```
data(iris)
```

b. Create a subset of the data that just contains rows for the two species setosa and versicolor using filter. Use slice_sample to print out 20 random rows of the dataset.

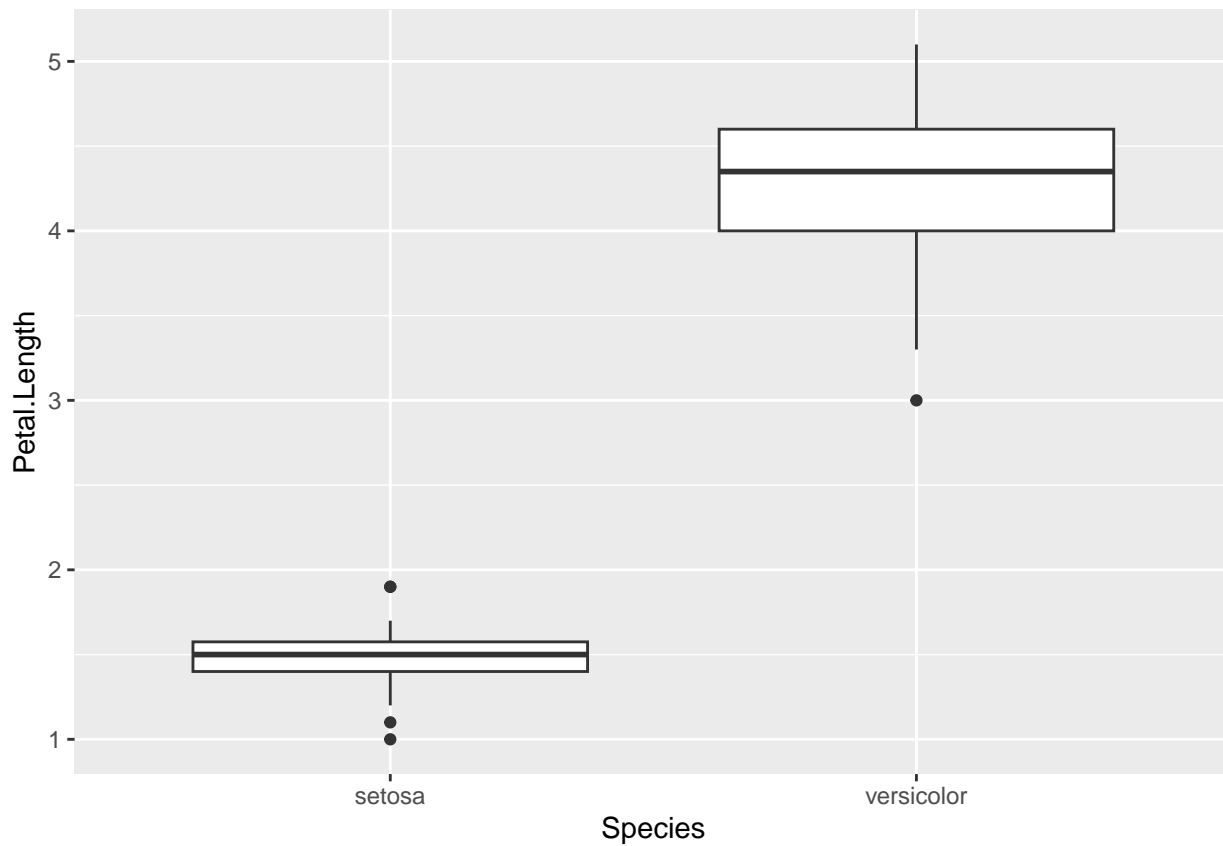
```
iris.filtered <- iris %>%
  filter(Species == "setosa" | Species == "versicolor")

slice_sample(iris.filtered, n=20)
```

```
##      Sepal.Length Sepal.Width Petal.Length Petal.Width  Species
## 1          5.4         3.4         1.5         0.4    setosa
## 2          6.7         3.1         4.7         1.5 versicolor
## 3          6.4         2.9         4.3         1.3 versicolor
## 4          5.5         2.6         4.4         1.2 versicolor
## 5          5.1         3.3         1.7         0.5    setosa
## 6          5.0         3.6         1.4         0.2    setosa
## 7          5.7         2.6         3.5         1.0 versicolor
## 8          5.1         3.5         1.4         0.3    setosa
## 9          5.5         3.5         1.3         0.2    setosa
## 10         4.6         3.4         1.4         0.3    setosa
## 11         4.9         3.1         1.5         0.1    setosa
## 12         6.8         2.8         4.8         1.4 versicolor
## 13         6.1         2.8         4.7         1.2 versicolor
## 14         5.4         3.9         1.7         0.4    setosa
## 15         6.7         3.0         5.0         1.7 versicolor
## 16         5.5         4.2         1.4         0.2    setosa
## 17         5.0         3.4         1.5         0.2    setosa
## 18         5.5         2.3         4.0         1.3 versicolor
## 19         6.1         2.8         4.0         1.3 versicolor
## 20         4.6         3.1         1.5         0.2    setosa
```

- c. Create a box plot of the petal lengths for these two species using ggplot. Does it look like the mean petal length varies by species?

```
ggplot(data=iris.filtered, aes(x = Species, y = Petal.Length)) +
  geom_boxplot()
```



would say; yes, yes it does vary.

- d. Do a two sample t-test using `t.test` to determine formally if the petal lengths differ. Note: The book uses the `tidy` function in the `broom` package to make the output “nice”. I hate it! Please don’t use `tidy`.

```
t.test(data=iris.filtered, Petal.Length ~ Species)
```

```
##
##  Welch Two Sample t-test
##
## data:  Petal.Length by Species
## t = -39.493, df = 62.14, p-value < 2.2e-16
## alternative hypothesis: true difference in means between group setosa and group versicolor is not equal to 0
## 95 percent confidence interval:
##   -2.939618 -2.656382
## sample estimates:
##      mean in group setosa mean in group versicolor
##                1.462                4.260
```

- d. What is the p-value for the test? What do you conclude? The resulting p-value of the t-test is $2.2e-16$. Thus, we reject the null hypothesis. This provides conclusive evidence that petal lengths differ depending on the species.

- e. Give a 95% confidence interval for the difference in the mean petal lengths.

```
petal.length.mod <- lm(data=iris.filtered, Petal.Length ~ Species)
```

```
confint(petal.length.mod)
```

- f. Give a 99% confidence interval for the difference in mean petal lengths. (Hint: type `?t.test`. See that you can change the confidence level using the option `conf.level`)
- g. What is the mean petal length for setosa?
- h. What is the mean petal length for versicolor?

Problem 2: ANOVA

Use the iris data with all three species.

- Create a box plot of the petal lengths for all three species using `ggplot`. Does it look like there are differences in the mean petal lengths?
- Create a linear model where sepal length is modeled by species. Give it an appropriate name.
- Type `anova(your model name)` in a code chunk.
- What is the p-value for the test? What do you conclude.
- Type `summary(your model name)` in a code chunk.
- What is the mean petal length for the species setosa?
- What is the mean petal length for the species versicolor?

Problem 3: Regression

Can we describe the relationship between petal length and petal width?

- Create a scatterplot with petal length on the y-axis and petal width on the x-axis using `ggplot`.
- Create a linear model to model petal length with petal width (length is the response variable and width is the explanatory variable) using `lm`.
- What is the estimate of the slope parameter?

- d. What is the estimate of the intercept parameter?
- e. Use `summary()` to get additional information.

Problem 4: Modeling Trees

Using the `trees` data frame that comes pre-installed in R, follow the steps below to fit the regression model that uses the tree `Height` to explain the `Volume` of wood harvested from the tree.

- a. Create a scatterplot of the data using `ggplot`.
- b. Fit a `lm` model using the command `model <- lm(Volume ~ Height, data=trees)`.
- c. Print out the table of coefficients with estimate names, estimated value, standard error, and upper and lower 95% confidence intervals.
- d. Add the model fitted values to the `trees` data frame along with the regression model confidence intervals. Note: the book does this in a super convoluted way. Don't follow the model in the book. Instead try `cbind`.
- e. Graph the data and fitted regression line and uncertainty ribbon.
- f. Add the R-squared value as an annotation to the graph using `annotate`.