

### **Reference/Inspiration:**

How to create a hero section - [https://www.w3schools.com/howto/howto\\_css\\_hero\\_image.asp](https://www.w3schools.com/howto/howto_css_hero_image.asp)

How to create a reservation form – <https://codepen.io/seaner71/pen/JOXpze>

How to hide and show text: <https://stackoverflow.com/questions/33986023/html-how-to-make-a-read-more-button/51181413#51181413>

Creating responsive website: [https://www.w3schools.com/html/html\\_responsive.asp](https://www.w3schools.com/html/html_responsive.asp)

Responsive text: [https://www.w3schools.com/howto/howto\\_css\\_responsive\\_text.asp](https://www.w3schools.com/howto/howto_css_responsive_text.asp)

websites used as inspiration

<https://www.gordonramsayrestaurants.com/>

<https://mountstrestaurant.com/>

<https://laragrill.co.uk/reservation/>

### **ChatGPT**

I have primarily used AI to improve my understanding of various styling techniques, such as display flex, as well as to learn methods for making websites more responsive. Some of the prompts are below

How to create a smooth transition between images: the following code was provided:

```
@keyframes changeBackground { 0% { background-image: url("../info package/images/rerestaurant/restaurant-1.jpeg"); }
```

```
33% { background-image: url("../info package/images/food/food-1.jpeg"); }
```

```
66% { background-image: url("../info package/images/food/food-2.jpeg"); }
```

```
100% { background-image: url("../info package/images/rerestaurant/restaurant-1.jpeg"); } }
```

I generally use AI as a learning tool, asking it to guide me on how to approach tasks rather than simply providing answers, as I prefer to learn this way. I also rely on AI for quick clarifications on naming conventions or CSS properties when needed, such as understanding what flex: 1 1 30% does. However, the layout and styling of my website are entirely based on inspiration from other websites and extensive research. Other than that, I used w3schools and general research to get come up with the css and desing.