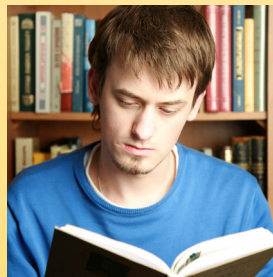


Studies in Education Policy



Report Card on Ontario's Secondary Schools 2018

by Peter Cowley and Stephen Easton



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Introduction

The *Report Card on Ontario's Secondary Schools 2018* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAO\)](#),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it

will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and;
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet

met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? **The Gender gap indicators**

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance,

we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain sta-

tistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B –	School name [Affiliation] Location					OSSLT count: 501	
C –	ESL (%): 13.4					Special needs (%): 21.0	
D –	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 43/747	Last 5 Years 36/623
	Academic Performance	2013	2014	2015	2016	2017	Trend
E –	Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	▼
F –	Avg. level Gr 9 Math (Apld)	2.2	2.1	2.6	2.6	2.6	▲
G –	OSSLT passed (%)–FTE	94.3	92.8	89.5	93.9	91.0	—
H –	OSSLT passed (%)–PE	55.6	65.3	71.3	57.8	67.3	—
I –	Tests below standard (%)	12.4	11.3	12.0	10.0	10.0	▲
J –	Gender gap (level)–Math	M 0.1	E	M 0.1	E	E	—
K –	Gender gap OSSLT	F 1.4	F 9.0	F 8.1	F 4.8	F 11.9	—
L –	Gr 9 tests not written (%)	0.5	0.3	0.5	0.5	0.5	—
M –	Overall rating out of 10	8.3	8.2	8.3	8.5	8.3	—

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income. This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2016/2017 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3

(grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2016/2017, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.**

Note 2

The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry

of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, contact co-author, Peter Cowley, at peter.cowley@fraserinstitute.org.

Note 6

You can compare a school's results with these all-schools average results in the table below.

Average values for all schools 2016/2017				OSSLT count: 259		
ESL (%): 9.1		Special Needs (%): 26.3				
Parents' avg income: \$ n/a						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.4	2.3	2.3	—
OSSLT passed (%) -FTE	80.2	80.4	80.3	78.7	79.0	—
OSSLT passed (%) -PE	53.4	52.4	53.1	52.2	53.6	—
Tests below standard (%)	26.9	26.0	26.2	27.2	27.1	—
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	—
Gender gap (% passed)-OSSLT*9.0	9.0	9.6	9.2	8.7	9.9	—
Gr 9 tests not written (%)	2.0	1.7	1.8	1.6	1.8	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps in 2016/2017. The Gr 10 OSSLT gender gap favoured females at 89.0% of schools, males at 9.7% of schools, and was even at 1.3% of schools. The Gr 9 Math gender gap favoured males at 34.2% of schools, females at 34.0% of schools, and was even at 31.8% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Dundas	Hamilton-Wentworth Area
Ajax	Durham Area	Dunnville	Grand Erie Area
Alexandria	Upper Canada Area	Dunrobin	Ottawa
Alliston	Simcoe County Area	Elgin	Upper Canada Area
Almonte	Upper Canada Area	Elliot Lake	Algoma Area
Amherstburg	Greater Essex Area	Elmira	Waterloo Area
Ancaster	Hamilton-Wentworth Area	Elmvale	Simcoe County Area
Angus	Simcoe County Area	Embrun	Upper Canada Area
Arnprior	Renfrew County Area	Englehart	Ontario North East Area
Arva	Thames Valley Area	Erin	Upper Grand Area
Athens	Upper Canada Area	Espanola	Rainbow Area
Atikokan	Kenora Area	Essex	Greater Essex Area
Aurora	York Area	Exeter	Avon Maitland Area
Avonmore	Upper Canada Area	Fenelon Falls	Trillium Lakelands Area
Aylmer	Thames Valley Area	Fergus	Upper Grand Area
Baden	Waterloo Area	Flesherton	Bluewater Area
Bancroft	Hastings-Limestone Area	Fonthill	Niagara Area
Barrie	Barrie	Forest	Lambton Kent Area
Barry's Bay	Renfrew County Area	Fort Erie	Niagara Area
Beamsville	Niagara Area	Fort Frances	Kenora Area
Belle River	Greater Essex Area	Gananoque	Upper Canada Area
Belleville	Hastings-Limestone Area	Georgetown	Halton Area
Blenheim	Lambton Kent Area	Geraldton	Superior-Greenstone Area
Blind River	Algoma Area	Glencoe	Thames Valley Area
Bolton	Peel Area	Gloucester	Ottawa
Bowmanville	Kawartha Pine Ridge Area	Goderich	Avon Maitland Area
Bracebridge	Trillium Lakelands Area	Gravenhurst	Trillium Lakelands Area
Bradford	Simcoe County Area	Grimsby	Niagara Area
Brampton	Peel Area	Guelph	Upper Grand Area
Brantford	Brantford	Hagersville	Grand Erie Area
Brighton	Kawartha Pine Ridge Area	Haliburton	Trillium Lakelands Area
Brockville	Upper Canada Area	Hamilton	Hamilton-Wentworth Area
Burlington	Halton Area	Hammond	Upper Canada Area
Caledon	Peel Area	Hanmer	Rainbow Area
Caledon East	Peel Area	Hanover	Bluewater Area
Caledonia	Grand Erie Area	Hawkesbury	Upper Canada Area
Cambridge	Waterloo Area	Hearst	Ontario North East Area
Campbellford	Kawartha Pine Ridge Area	Huntsville	Trillium Lakelands Area
Cannington	Durham Area	Ingersoll	Thames Valley Area
Carleton Place	Upper Canada Area	Innisfil	Simcoe County Area
Casselman	Upper Canada Area	Iroquois	Upper Canada Area
Cayuga	Grand Erie Area	Iroquois Falls	Ontario North East Area
Chatham	Lambton Kent Area	Kanata	Ottawa
Chelmsford	Rainbow Area	Kapuskasing	Ontario North East Area
Chesley	Bluewater Area	Kashechewan	Ontario North East Area
Chesterville	Upper Canada Area	Kemptville	Upper Canada Area
Clinton	Avon Maitland Area	Kenora	Kenora Area
Cloyne	Hastings-Limestone Area	Keswick	York Area
Cobourg	Kawartha Pine Ridge Area	Kincardine	Bluewater Area
Cochrane	Ontario North East Area	King City	York Area
Collingwood	Simcoe County Area	Kingston	Kingston
Cornwall	Upper Canada Area	Kingsville	Greater Essex Area
Courtice	Kawartha Pine Ridge Area	Kirkland Lake	Ontario North East Area
Deep River	Renfrew County Area	Kitchener	Kitchener
Delhi	Grand Erie Area	Langton	Grand Erie Area
Desbarats	Algoma Area	LaSalle	Greater Essex Area
Dorchester	Thames Valley Area	Leamington	Greater Essex Area
Douglas	Renfrew County Area	Lindsay	Kawartha Pine Ridge Area
Dresden	Lambton Kent Area	Lion's Head	Bluewater Area
Dryden	Kenora Area	Listowel	Avon Maitland Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Lively	Rainbow Area	Ridgetown	Lambton Kent Area
London	London	Ridgeway	Niagara Area
Madoc	Hastings-Limestone Area	Rockland	Upper Canada Area
Manitouowadge	Superior-Greenstone Area	Russell	Upper Canada Area
Manotick	Ottawa	Sandy Lake	Kenora Area
Maple	York Area	Sarnia	Lambton Kent Area
Marathon	Superior-Greenstone Area	Sault Ste. Marie	Algoma Area
Markham	York Area	Sharbot Lake	Hastings-Limestone Area
Mattawa	Near North Area	Shelburne	Upper Grand Area
M'Chigeeng	Rainbow Area	Simcoe	Grand Erie Area
Meaford	Bluewater Area	Sioux Lookout	Kenora Area
Metcalfe	Ottawa	Smiths Falls	Upper Canada Area
Midland	Simcoe County Area	Smithville	Niagara Area
Milton	Halton Area	South Porcupine	Ontario North East Area
Mississauga	Mississauga	South River	Near North Area
Mitchell	Avon Maitland Area	St Catharines	St Catharines
Moosonee	Ontario North East Area	St Marys	Avon Maitland Area
Mount Forest	Upper Grand Area	St Thomas	Thames Valley Area
Napanee	Hastings-Limestone Area	Stayner	Simcoe County Area
Nepean	Ottawa	Stittsville	Ottawa
New Liskeard	Ontario North East Area	Stoney Creek	Hamilton-Wentworth Area
Newcastle	Kawartha Pine Ridge Area	Stouffville	York Area
Newmarket	York Area	Stratford	Avon Maitland Area
Niagara Falls	Niagara Area	Strathroy	Thames Valley Area
North Bay	Near North Area	Sturgeon Falls	Near North Area
Norwood	Kawartha Pine Ridge Area	Sudbury	Rainbow Area
Oakville	Halton Area	Sutton West	York Area
Odessa	Hastings-Limestone Area	Sydenham	Hastings-Limestone Area
Orangeville	Upper Grand Area	Tecumseh	Greater Essex Area
Orillia	Simcoe County Area	Terrace Bay	Superior-Greenstone Area
Orléans	Ottawa	Thornhill	York Area
Oshawa	Durham Area	Thorold	Niagara Area
Ottawa	Ottawa	Thunder Bay	Lakehead Area
Owen Sound	Bluewater Area	Tilbury	Lambton Kent Area
Pain Court	Lambton Kent Area	Tillsonburg	Thames Valley Area
Palmerston	Upper Grand Area	Timmins	Ontario North East Area
Paris	Grand Erie Area	Toronto	Toronto
Parkhill	Thames Valley Area	Tottenham	Simcoe County Area
Parry Sound	Near North Area	Trenton	Hastings-Limestone Area
Pembroke	Renfrew County Area	Unionville	York Area
Penetanguishene	Simcoe County Area	Uxbridge	Durham Area
Perth	Upper Canada Area	Val Caron	Rainbow Area
Petawawa	Renfrew County Area	Vankleek Hill	Upper Canada Area
Peterborough	Kawartha Pine Ridge Area	Walkerton	Bluewater Area
Petrolia	Lambton Kent Area	Wallaceburg	Lambton Kent Area
Pickering	Durham Area	Waterdown	Hamilton-Wentworth Area
Picton	Hastings-Limestone Area	Waterford	Grand Erie Area
Pikangikum	Kenora Area	Waterloo	Waterloo Area
Plantagenet	Upper Canada Area	Wawa	Algoma Area
Port Colborne	Niagara Area	Welland	Niagara Area
Port Elgin	Bluewater Area	West Lorne	Thames Valley Area
Port Hope	Kawartha Pine Ridge Area	Whitby	Durham Area
Port Perry	Durham Area	Warton	Bluewater Area
Prescott	Upper Canada Area	Wikwemikong	Rainbow Area
Rainy River	Kenora Area	Williamstown	Upper Canada Area
Red Lake	Kenora Area	Windsor	Greater Essex Area
Red Rock	Lakehead Area	Wingham	Avon Maitland Area
Renfrew	Renfrew County Area	Woodbridge	York Area
Richmond	Ottawa	Woodstock	Thames Valley Area
Richmond Hill	York Area		

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DURHAM AREA

Ajax [Public] Ajax		OSSLT count: 363				
ESL (%): 4.7		Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 596/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	n/a	2.8	2.6	n/a
Avg. level Gr 9 Math (Apld)	1.8	1.8	n/a	1.9	1.9	n/a
OSSLT passed (%) - FTE	81.1	80.5	n/a	76.7	75.4	n/a
OSSLT passed (%) - PE	51.3	49.3	n/a	49.0	37.3	n/a
Tests below standard (%)	31.9	34.4	n/a	31.2	34.4	n/a
Gender gap (level)-Math	M 0.1	M 0.1	n/a	F 0.2	F 0.1	n/a
Gender gap OSSLT	F 8.4	F 5.2	n/a	F 14.1	F 20.2	n/a
Gr 9 tests not written (%)	0.7	1.5	n/a	0.0	0.7	n/a
Overall rating out of 10	5.5	5.0	n/a	5.4	4.7	n/a

Brooklin [Public] Whitby		OSSLT count: 381				
ESL (%): 1.3		Special needs (%): 20.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 141/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.2	2.5	n/a
OSSLT passed (%) - FTE	n/a	n/a	n/a	88.5	88.8	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	68.4	n/a
Tests below standard (%)	n/a	n/a	n/a	17.7	16.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	E	E	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 12.6	F 8.6	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.3	0.3	n/a
Overall rating out of 10	n/a	n/a	n/a	7.0	7.4	n/a

G L Roberts [Public] Oshawa		OSSLT count: 152				
ESL (%): 0.0		Special needs (%): 44.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 560/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.4	n/a	2.7	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.1	n/a	2.3	2.4	n/a
OSSLT passed (%) - FTE	54.5	58.5	n/a	60.0	61.6	n/a
OSSLT passed (%) - PE	20.0	n/a	n/a	n/a	36.4	n/a
Tests below standard (%)	48.0	47.6	n/a	46.0	39.0	n/a
Gender gap (level)-Math	E	F 0.3	n/a	M 0.1	M 0.4	n/a
Gender gap OSSLT	M 0.6	F 26.5	n/a	F 1.9	F 6.5	n/a
Gr 9 tests not written (%)	3.7	0.0	n/a	1.1	0.0	n/a
Overall rating out of 10	3.8	2.6	n/a	4.3	5.0	n/a

All Saints [Catholic] Whitby		OSSLT count: 220				
ESL (%): 3.2		Special needs (%): 27.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 338/747 214/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.0	2.4	2.5	—
OSSLT passed (%) - FTE	92.4	89.1	86.4	91.1	80.2	—
OSSLT passed (%) - PE	54.2	45.2	63.2	58.6	63.2	—
Tests below standard (%)	18.6	18.2	21.4	20.5	24.3	—
Gender gap (level)-Math	E	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	M 3.6	F 4.4	F 6.1	F 6.1	F 10.9	▼
Gr 9 tests not written (%)	1.0	0.8	0.9	0.0	0.5	—
Overall rating out of 10	6.8	7.0	6.6	7.0	6.4	—

Donald A. Wilson [Public] Whitby		OSSLT count: 351				
ESL (%): 2.3		Special needs (%): 16.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 156/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	n/a	2.8	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.3	n/a	3.0	2.9	n/a
OSSLT passed (%) - FTE	86.1	88.7	n/a	86.5	85.0	n/a
OSSLT passed (%) - PE	65.4	71.4	n/a	72.7	69.2	n/a
Tests below standard (%)	17.5	16.7	n/a	18.0	15.1	n/a
Gender gap (level)-Math	E	E	n/a	E	M 0.1	n/a
Gender gap OSSLT	F 12.1	F 4.6	n/a	M 0.7	F 8.5	n/a
Gr 9 tests not written (%)	0.0	0.0	n/a	0.0	0.3	n/a
Overall rating out of 10	7.0	7.3	n/a	7.1	7.3	n/a

Henry Street [Public] Whitby		OSSLT count: 259				
ESL (%): 5.8		Special needs (%): 29.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 217/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	n/a	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.0	n/a	3.0	3.0	n/a
OSSLT passed (%) - FTE	82.1	79.5	n/a	79.2	78.3	n/a
OSSLT passed (%) - PE	45.5	34.1	n/a	40.0	58.3	n/a
Tests below standard (%)	27.7	33.8	n/a	23.7	19.2	n/a
Gender gap (level)-Math	E	M 0.2	n/a	E	E	n/a
Gender gap OSSLT	F 15.5	F 21.2	n/a	F 10.1	F 15.4	n/a
Gr 9 tests not written (%)	0.5	1.6	n/a	0.6	0.0	n/a
Overall rating out of 10	5.9	4.8	n/a	6.6	7.0	n/a

Anderson [Public] Whitby		OSSLT count: 268				
ESL (%): 1.1		Special needs (%): 28.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 292/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	n/a	2.8	3.0	n/a
Avg. level Gr 9 Math (Apld)	1.9	2.3	n/a	2.1	2.2	n/a
OSSLT passed (%) - FTE	73.4	82.3	n/a	80.4	77.9	n/a
OSSLT passed (%) - PE	64.3	73.3	n/a	42.9	50.0	n/a
Tests below standard (%)	27.8	22.5	n/a	27.8	23.1	n/a
Gender gap (level)-Math	E	F 0.1	n/a	M 0.3	E	n/a
Gender gap OSSLT	F 18.9	F 6.2	n/a	F 4.6	E	n/a
Gr 9 tests not written (%)	1.7	1.7	n/a	0.5	1.0	n/a
Overall rating out of 10	5.7	6.3	n/a	5.7	6.6	n/a

Dunbarton [Public] Pickering		OSSLT count: 441				
ESL (%): 1.6		Special needs (%): 26.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 338/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	n/a	2.7	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.4	n/a	2.3	2.3	n/a
OSSLT passed (%) - FTE	85.8	82.1	n/a	83.6	80.4	n/a
OSSLT passed (%) - PE	62.5	n/a	n/a	65.0	70.4	n/a
Tests below standard (%)	23.3	23.9	n/a	22.7	22.3	n/a
Gender gap (level)-Math	E	E	n/a	E	F 0.1	n/a
Gender gap OSSLT	F 12.5	F 17.0	n/a	F 4.5	F 8.6	n/a
Gr 9 tests not written (%)	0.0	0.3	n/a	0.3	0.3	n/a
Overall rating out of 10	6.0	5.7	n/a	6.3	6.4	n/a

J Clarke Richardson [Public] Ajax		OSSLT count: 614				
ESL (%): 3.9		Special needs (%): 21.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 276/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	n/a	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.7	n/a	2.5	2.5	n/a
OSSLT passed (%) - FTE	79.2	81.6	n/a	79.6	78.0	n/a
OSSLT passed (%) - PE	41.2	n/a	n/a	40.0	48.4	n/a
Tests below standard (%)	22.2	21.4	n/a	22.4	22.2	n/a
Gender gap (level)-Math	M 0.1	E	n/a	M 0.1	E	n/a
Gender gap OSSLT	F 5.8	F 5.6	n/a	F 12.8	F 10.4	n/a
Gr 9 tests not written (%)	0.3	0.0	n/a	1.3	1.4	n/a
Overall rating out of 10	6.5	6.6	n/a	6.8	6.7	n/a

Archbishop Denis O'Connor [Catholic] Ajax		OSSLT count: 228				
ESL (%): 6.1		Special needs (%): 28.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 477/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.2	2.4	2.2	2.3	—
OSSLT passed (%) - FTE	77.9	72.0	72.3	75.8	74.7	—
OSSLT passed (%) - PE	44.7	64.9	71.9	64.3	40.0	—
Tests below standard (%)	28.6	30.1	33.3	30.6	32.0	—
Gender gap (level)-Math	M 0.2	M 0.2	E	M 0.1	E	▲
Gender gap OSSLT	F 11.2	F 22.2	F 5.6	F 13.0	F 20.4	—
Gr 9 tests not written (%)	0.6	1.0	1.7	0.0	1.2	—
Overall rating out of 10	5.6	5.1	4.9	5.6	5.6	—

Eastdale [Public] Oshawa		OSSLT count: 316				
ESL (%): 2.5		Special needs (%): 40.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 246/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	n/a	2.2	2.7	n/a
Avg. level Gr 9 Math (Apld)	1.8	2.2	n/a	2.0	2.3	n/a
OSSLT passed (%) - FTE	81.9	75.3	n/a	75.1	71.7	n/a
OSSLT passed (%) - PE	38.2	33.3	n/a	55.4	63.6	n/a
Tests below standard (%)	39.4	36.4	n/a	44.1	33.0	n/a
Gender gap (level)-Math	F 0.1	M 0.2	n/a	F 0.1	E	n/a
Gender gap OSSLT	F 8.7	F 16.9	n/a	F 9.4	F 18.1	n/a
Gr 9 tests not written (%)	1.5	3.6	n/a	3.6	0.4	n/a
Overall rating out of 10	4.9	4.3	n/a	4.2	5.4	n/a

Maxwell Heights [Public] Oshawa				OSSLT count: 540		
ESL (%): 4.1				Special needs (%): 20.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
				Rank: 217/747		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	n/a	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.4	n/a	2.7	2.8	n/a
OSSLT passed (%) -FTE	77.7	83.7	n/a	80.1	80.0	n/a
OSSLT passed (%) -PE	55.2	46.7	n/a	59.1	52.0	n/a
Tests below standard (%)	28.2	24.4	n/a	19.3	19.0	n/a
Gender gap (level)-Math	M 0.1 E	n/a	E	F 0.1	n/a	
Gender gap OSSLT	F 13.2	n/a	F 13.8	F 4.3	F 15.5	n/a
Gr 9 tests not written (%)	0.3	0.0	n/a	0.5	0.0	n/a
Overall rating out of 10	5.7	6.1	n/a	7.0	7.0	n/a

Monsignor Paul Dwyer [Catholic] Oshawa		OSSLT count: 270				
ESL (%): 2.2		Special needs (%): 33.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 552/747 466/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.6	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	1.7	2.4	2.4	2.1	1.8	—
OSSLT passed (%)—FTE	79.1	77.7	84.4	73.2	80.6	—
OSSLT passed (%)—PE	34.1	56.8	45.9	55.6	49.0	—
Tests below standard (%)	37.4	29.8	30.0	33.8	36.4	—
Gender gap (level)—Math	E	M 0.3	E	F 0.1	E	—
Gender gap OSSLT	F 13.5	F 1.4	F 9.8	F 6.0	F 14.8	—
Gr 9 tests not written (%)	2.4	1.3	2.2	1.7	0.5	—
Overall rating out of 10	4.3	5.2	5.6	5.1	5.1	—

Notre Dame [Catholic] Ajax		OSSLT count: 392				
ESL (%): 5.1		Special needs (%): 12.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 355/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.4	2.2	—
OSSLT passed (%)—FTE	83.4	83.2	83.3	70.9	79.6	—
OSSLT passed (%)—PE	48.1	55.6	37.2	42.2	69.8	—
Tests below standard (%)	25.4	23.0	27.2	30.5	24.9	—
Gender gap (level)—Math	F 0.2	E	E	E	E	—
Gender gap OSSLT	F 5.2	F 3.7	F 13.1	F 13.0	F 13.7	▼
Gr 9 tests not written (%)	0.0	0.4	0.7	1.1	0.4	—
Overall rating out of 10	6.0	6.5	6.0	5.5	6.3	—

O'Neill [Public] Oshawa		OSSLT count: 389				
ESL (%): 2.8		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 380/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	n/a	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.7	n/a	2.5	2.5	n/a
OSSLT passed (%)—FTE	86.8	89.6	n/a	85.0	82.7	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	54.8	33.3	n/a
Tests below standard (%)	17.0	15.1	n/a	22.5	25.9	n/a
Gender gap (level)—Math	E	F 0.1	n/a	E	F 0.1	n/a
Gender gap OSSLT	F 8.6	F 10.3	n/a	F 15.0	F 13.9	n/a
Gr 9 tests not written (%)	0.7	0.4	n/a	1.7	0.3	n/a
Overall rating out of 10	7.4	7.5	n/a	6.7	6.2	n/a

Pickering [Public] Ajax		OSSLT count: 536				
ESL (%): 0.7		Special needs (%): 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 276/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	n/a	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	1.9	2.3	n/a	2.0	2.5	n/a
OSSLT passed (%)—FTE	88.8	89.6	n/a	88.3	83.1	n/a
OSSLT passed (%)—PE	70.6	52.4	n/a	60.9	57.1	n/a
Tests below standard (%)	18.5	20.7	n/a	20.3	20.7	n/a
Gender gap (level)—Math	E	M 0.1	n/a	E	E	n/a
Gender gap OSSLT	F 6.7	F 8.1	n/a	F 2.7	F 7.5	n/a
Gr 9 tests not written (%)	0.0	0.6	n/a	0.2	0.0	n/a
Overall rating out of 10	6.7	6.4	n/a	7.0	6.7	n/a

Pickering [Public] Pickering		OSSLT count: 52				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 292/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.3	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.3	2.4	n/a
OSSLT passed (%)—FTE	n/a	n/a	76.0	95.2	92.2	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	34.0	13.8	13.5	n/a
Gender gap (level)—Math	n/a	n/a	n/a	M 0.2	E	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 10.0	F 2.2	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	4.3	0.0	n/a
Overall rating out of 10	n/a	n/a	2.7	6.9	6.6	n/a

Pine Ridge [Public] Pickering		OSSLT count: 334				
ESL (%): 4.2		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 581/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	n/a	2.7	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.2	n/a	1.8	2.0	n/a
OSSLT passed (%)—FTE	78.0	73.0	n/a	76.5	71.5	n/a
OSSLT passed (%)—PE	41.9	43.9	n/a	43.5	38.9	n/a
Tests below standard (%)	30.5	33.1	n/a	32.3	34.4	n/a
Gender gap (level)—Math	F 0.1	E	n/a	F 0.1	F 0.2	n/a
Gender gap OSSLT	F 12.9	F 21.9	n/a	F 8.3	F 4.7	n/a
Gr 9 tests not written (%)	0.0	1.0	n/a	0.7	0.5	n/a
Overall rating out of 10	5.3	4.8	n/a	5.1	4.9	n/a

Port Perry [Public] Port Perry		OSSLT count: 335				
ESL (%): 0.3		Special needs (%): 32.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 259/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	n/a	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.9	2.8	n/a	2.7	2.8	n/a
OSSLT passed (%)—FTE	74.8	82.4	n/a	80.4	79.8	n/a
OSSLT passed (%)—PE	73.3	55.9	n/a	57.6	68.4	n/a
Tests below standard (%)	20.6	19.0	n/a	19.9	21.9	n/a
Gender gap (level)—Math	M 0.2	M 0.1	n/a	M 0.1	M 0.2	n/a
Gender gap OSSLT	F 19.8	F 16.1	n/a	F 15.1	F 6.3	n/a
Gr 9 tests not written (%)	0.0	0.0	n/a	0.0	0.9	n/a
Overall rating out of 10	6.5	7.1	n/a	6.9	6.8	n/a

R. S. McLaughlin [Public] Oshawa		OSSLT count: 301				
ESL (%): 0.3		Special needs (%): 22.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 217/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	n/a	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.4	n/a	2.8	2.7	n/a
OSSLT passed (%)—FTE	84.5	84.9	n/a	82.0	83.3	n/a
OSSLT passed (%)—PE	40.0	44.4	n/a	64.5	56.3	n/a
Tests below standard (%)	23.4	23.7	n/a	20.3	20.3	n/a
Gender gap (level)—Math	E	F 0.1	n/a	F 0.2	F 0.2	n/a
Gender gap OSSLT	F 18.1	F 6.2	n/a	F 8.3	F 11.4	n/a
Gr 9 tests not written (%)	0.0	0.0	n/a	0.5	0.0	n/a
Overall rating out of 10	6.3	6.4	n/a	6.8	7.0	n/a

Saint-Charles-Garnier [Catholic] Whitby		OSSLT count: 100				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 217/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.4	3.0	2.6	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.7	2.8	2.8	▲
OSSLT passed (%)—FTE	86.3	81.8	90.1	94.8	93.8	—
OSSLT passed (%)—PE	46.7	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	36.0	18.1	20.6	12.3	10.7	▲
Gender gap (level)—Math	E	E	M 0.3	M 0.4	F 0.2	—
Gender gap OSSLT	F 14.6	M 7.4	F 7.3	M 1.7	F 2.0	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	3.9	6.2	6.1	7.3	7.0	▲

Sindair [Public] Whitby		OSSLT count: 415				
ESL (%): 3.4		Special needs (%): 22.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 292/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	n/a	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.1	n/a	2.1	2.6	n/a
OSSLT passed (%)—FTE	91.1	88.9	n/a	83.7	80.5	n/a
OSSLT passed (%)—PE	73.8	66.7	n/a	53.2	51.4	n/a
Tests below standard (%)	15.7	18.6	n/a	21.8	20.7	n/a
Gender gap (level)—Math	E	M 0.1	n/a	F 0.1	F 0.1	n/a
Gender gap OSSLT	F 4.7	F 10.3	n/a	F 8.7	F 15.3	n/a
Gr 9 tests not written (%)	0.6	0.7	n/a	0.0	0.0	n/a
Overall rating out of 10	7.4	7.0	n/a	6.7	6.6	n/a

St Mary [Catholic] Pickering		OSSLT count: 534				
ESL (%): 2.1		Special needs (%): 21.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 355/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.2	2.0	2.1	—
OSSLT passed (%)—FTE	83.7	86.5	86.8	81.1	82.0	—
OSSLT passed (%)—PE	58.8	40.5	43.3	40.0	53.5	—
Tests below standard (%)	21.6	22.2	24.3	29.3	25.4	—
Gender gap (level)—Math	E	E	E	F 0.1	E	—
Gender gap OSSLT	F 11.9	F 10.6	F 3.1	F 9.1	F 4.5	—
Gr 9 tests not written (%)	0.9	1.8	0.8	0.5	1.9	—
Overall rating out of 10	6.4	6.2	6.3	5.3	6.3	—

Uxbridge [Public] Uxbridge			OSSLT count: 374			
ESL (%): 1.1			Special needs (%): 23.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank:	115/747	n/a	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	n/a	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.3	n/a	2.3	3.0	n/a
OSSLT passed (%)—FTE	85.0	88.7	n/a	83.8	87.1	n/a
OSSLT passed (%)—PE	72.7	63.2	n/a	70.9	73.7	n/a
Tests below standard (%)	19.4	20.0	n/a	19.9	13.6	n/a
Gender gap (level)—Math	F 0.1	F 0.1	n/a	E	E	n/a
Gender gap (OSSLT)	F 14.0	F 8.6	n/a	F 12.1	F 10.5	n/a
Gr 9 tests not written (%)	1.6	1.3	n/a	0.0	0.8	n/a
Overall rating out of 10	6.6	6.7	n/a	6.8	7.6	n/a

Christ the King [Catholic] Georgetown							
OSSLT count: 500							
ESL (%): 1.8		Special needs (%): 23.8		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747		78/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	3.0	2.7	3.0	2.9	2.8	—	
OSSLT passed (%)—FTE	92.2	91.0	92.6	87.3	87.2	—	
OSSLT passed (%)—PE	54.2	67.3	73.8	52.1	48.4	—	
Tests below standard (%)	13.4	15.3	11.8	17.4	18.3	—	
Gender gap (level)—Math	F 0.1	E	M 0.2	F 0.1	M 0.1	—	
Gender gap OSSLT	F 3.9	F 5.1	F 4.1	F 5.2	F 11.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10		8.0	7.7	8.2	7.4	7.3	—

Corpus Christi [Catholic] Burlington							
OSSLT count: 257							
ESL (%): n/a		Special needs (%): n/a		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747		70/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.7	3.0	3.1	2.5	2.7	—	
OSSLT passed (%)—FTE	90.0	95.0	93.9	93.1	86.2	—	
OSSLT passed (%)—PE	78.3	50.0	69.2	64.3	n/a	n/a	
Tests below standard (%)	13.5	10.3	11.1	11.1	15.2	—	
Gender gap (level)—Math	E	E	M 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	F 5.9	F 6.7	F 2.5	F 10.6	F 12.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.8	—	
Overall rating out of 10		7.8	8.1	8.1	7.9	7.3	—

Craig Kielburger [Public] Milton							
OSSLT count: 442							
ESL (%): 12.2		Special needs (%): 28.3		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 175/747		148/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.6	2.6	2.6	▲	
OSSLT passed (%)—FTE	76.7	83.3	82.4	78.8	80.5	—	
OSSLT passed (%)—PE	78.9	53.8	61.3	56.1	62.2	—	
Tests below standard (%)	20.6	18.4	17.1	20.9	18.9	—	
Gender gap (level)—Math	E	E	M 0.1	E	E	—	
Gender gap OSSLT	F 4.7	F 8.6	F 12.5	F 2.7	F 15.0	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.3	1.0	—	
Overall rating out of 10		6.9	7.2	7.4	7.2	7.2	—

Dr. Frank J. Hayden [Public] Burlington							
OSSLT count: 490							
ESL (%): 4.5		Special needs (%): 14.3		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 115/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.0	3.0	2.9	3.0	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.7	2.2	2.5	2.4	n/a	
OSSLT passed (%)—FTE	n/a	87.7	87.5	86.2	87.4	n/a	
OSSLT passed (%)—PE	n/a	n/a	87.0	66.7	85.7	n/a	
Tests below standard (%)	n/a	13.1	15.2	16.3	12.7	n/a	
Gender gap (level)—Math	n/a	E	E	E	F 0.1	n/a	
Gender gap OSSLT	n/a	F 9.6	F 11.9	F 12.1	F 8.8	n/a	
Gr 9 tests not written (%)	n/a	1.7	1.5	1.2	1.1	n/a	
Overall rating out of 10		n/a	7.3	7.3	7.1	7.6	n/a

Gaétan Gervais [Public] Oakville							
OSSLT count: 14							
ESL (%): n/a		Special needs (%): n/a		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.6	2.8	2.9	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	n/a	100.0	100.0	100.0	92.9	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	30.2	9.1	9.1	6.7	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a	
Overall rating out of 10		n/a	3.9	7.5	7.3	7.0	n/a

Garth Webb [Public] Oakville							
OSSLT count: 373							
ESL (%): 14.5		Special needs (%): 16.1		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 33/747		42/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.9	2.7	2.5	—	
OSSLT passed (%)—FTE	91.3	92.8	92.1	89.6	92.8	—	
OSSLT passed (%)—PE	n/a	n/a	84.8	61.8	80.0	n/a	
Tests below standard (%)	9.2	9.6	11.1	11.8	9.5	—	
Gender gap (level)—Math	M 0.1	E	E	E	E	—	
Gender gap OSSLT	F 5.9	F 1.6	F 4.5	F 6.5	F 0.9	—	
Gr 9 tests not written (%)	2.0	1.3	0.0	0.6	0.9	—	
Overall rating out of 10		8.1	7.9	8.1	8.0	8.5	—

Georgetown [Public] Georgetown							
OSSLT count: 414							
ESL (%): 2.2		Special needs (%): 30.9		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 175/747		120/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.6	2.5	2.5	—	
OSSLT passed (%)—FTE	87.6	88.0	83.8	85.2	81.9	—	
OSSLT passed (%)—PE	67.8	67.6	87.9	76.9	75.0	—	
Tests below standard (%)	16.6	14.9	15.4	14.1	17.6	—	
Gender gap (level)—Math	F 0.1	E	E	M 0.1	F 0.2	—	
Gender gap OSSLT	F 10.2	F 8.2	F 12.6	F 13.2	F 7.4	—	
Gr 9 tests not written (%)	2.0	0.5	0.3	1.1	3.0	—	
Overall rating out of 10		7.5	7.6	7.4	7.5	7.2	—

Holy Trinity [Catholic] Oakville							
OSSLT count: 320							
ESL (%): 8.4		Special needs (%): 19.4		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747		183/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.8	2.5	2.5	—	
OSSLT passed (%)—FTE	88.5	87.1	87.9	86.5	85.2	—	
OSSLT passed (%)—PE	73.5	42.5	73.5	70.4	52.9	—	
Tests below standard (%)	15.3	18.8	16.8	15.7	22.8	—	
Gender gap (level)—Math	E	E	E	F 0.2	F 0.2	▼	
Gender gap OSSLT	F 4.6	F 7.0	F 4.2	F 1.3	F 8.8	—	
Gr 9 tests not written (%)	0.6	2.0	0.4	0.0	1.1	—	
Overall rating out of 10		7.5	6.8	7.3	7.3	6.3	—

Iroquois Ridge [Public] Oakville							
OSSLT count: 398							
ESL (%): 10.8		Special needs (%): 15.3		2016-17		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 25/747		12/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6	2.6	2.6	▲	
OSSLT passed (%)—FTE	95.2	95.6	93.0	94.4	92.7	—	
OSSLT passed (%)—PE	95.2	88.5	78.8	66.7	58.6	▼	
Tests below standard (%)	5.8	6.5	7.7	6.9	8.0	—	
Gender gap (level)—Math	M 0.1	M 0.1	E	E	F 0.1	—	
Gender gap OSSLT	F 4.5	F 2.1	F 3.8	F 2.4	F 5.1	—	
Gr 9 tests not written (%)	0.0	0.3	0.3	0.3	0.6	—	
Overall rating out of 10		9.0	8.6	8.9	8.8	8.6	—

Jean Vanier [Catholic] Milton				OSSLT count: 421			
ESL (%): 6.9						Special needs (%): 17.3	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 156/747		2016-17 Last 5 Years	
						n/a	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.8	3.0	2.9	n/a	
Avg. level Gr 9 Math (Apd)	n/a	2.4	2.9	2.6	2.9	n/a	
OSSLT passed (%)—FTE	n/a	85.3	83.2	84.6	84.6	n/a	
OSSLT passed (%)—PE	n/a	61.7	57.9	50.9	51.6	n/a	
Tests below standard (%)	n/a	20.4	20.0	19.4	17.7	n/a	
Gender gap (level)—Math	n/a	F 0.1	M 0.1	F 0.1	F 0.1	n/a	
Gender gap OSSLT	n/a	F 11.9	F 9.7	F 10.2	F 3.2	n/a	
Gender tests not written (%)	n/a	1.0	1.2	0.9	0.5	n/a	
Overall rating out of 10	n/a	6.8	6.6	7.1	7.3	n/a	

St Ignatius of Loyola [Catholic] Oakville OSSLT count: 337							
ESL (%): 7.1		Special needs (%): 12.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	130/747	87/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.3	2.3	2.3	—	
OSSLT passed (%)—FTE	93.8	89.5	92.6	92.6	91.4	—	
OSSLT passed (%)—PE	60.5	51.2	50.0	59.3	73.3	—	
Tests below standard (%)	13.8	19.9	14.0	12.6	15.0	—	
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	M 0.1	M 0.1	▲	
Gender gap OSSLT	F 3.4	F 10.9	M 3.2	F 0.9	F 5.4	—	
Gr 9 tests not written (%)	0.0	0.4	0.0	1.7	1.7	—	
Overall rating out of 10	7.7	6.8	7.9	8.0	7.5	—	

St Thomas Aquinas [Catholic] Oakville OSSLT count: 411							
ESL (%): 12.4		Special needs (%): 16.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	246/747	104/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.1	2.2	▼	
OSSLT passed (%)—FTE	96.0	94.0	87.8	88.5	83.4	—	
OSSLT passed (%)—PE	55.6	65.7	82.9	49.2	55.6	—	
Tests below standard (%)	10.9	13.8	18.1	17.4	20.0	—	
Gender gap (level)—Math	E	E	M 0.1	E	E	—	
Gender gap OSSLT	F 2.0	F 1.3	F 8.9	F 3.4	F 8.5	—	
Gr 9 tests not written (%)	2.6	0.0	0.3	1.6	1.7	—	
Overall rating out of 10	8.3	7.8	7.1	7.6	6.9	▼	

Thomas A Blakelock [Public] Oakville OSSLT count: 279							
ESL (%): 12.5		Special needs (%): 19.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	59/747	70/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.5	2.5	2.9	—	
OSSLT passed (%)—FTE	89.6	92.7	86.9	90.5	87.1	—	
OSSLT passed (%)—PE	78.6	63.4	72.0	53.6	56.3	▼	
Tests below standard (%)	10.2	11.6	13.8	13.7	12.4	—	
Gender gap (level)—Math	E	M 0.1	F 0.1	E	F 0.1	—	
Gender gap OSSLT	F 12.5	F 3.4	F 9.8	F 5.2	F 4.2	—	
Gr 9 tests not written (%)	0.4	0.0	0.3	2.6	0.0	—	
Overall rating out of 10	7.9	7.9	7.5	7.9	8.0	—	

White Oaks [Public] Oakville OSSLT count: 501							
ESL (%): 13.4		Special needs (%): 21.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	43/747	36/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.6	2.6	2.6	▲	
OSSLT passed (%)—FTE	94.3	92.8	89.5	93.9	91.0	—	
OSSLT passed (%)—PE	55.6	65.3	71.3	57.8	67.3	—	
Tests below standard (%)	12.4	11.3	12.0	10.0	10.0	▲	
Gender gap (level)—Math	M 0.1	E	M 0.1	E	E	—	
Gender gap OSSLT	F 1.4	F 9.0	F 8.1	F 4.8	F 11.9	—	
Gr 9 tests not written (%)	0.5	0.3	0.5	0.5	0.5	—	
Overall rating out of 10	8.3	8.2	8.3	8.5	8.3	—	

MISSISSAUGA

Al-Risala [Private] Mississauga OSSLT count: 21							
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	623/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.3	2.4	3.0	3.1	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	n/a	79.2	76.5	70.0	57.1	n/a	
OSSLT passed (%)—PE	n/a	53.8	90.0	n/a	n/a	n/a	
Tests below standard (%)	n/a	41.3	26.2	13.6	30.3	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	0.0	6.3	0.0	0.0	n/a	
Overall rating out of 10	n/a	3.2	5.5	7.0	4.5	n/a	

Applewood Heights [Public] Mississauga OSSLT count: 337							
ESL (%): 14.2		Special needs (%): 15.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	259/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.7	n/a	2.6	2.8	n/a	
Avg. level Gr 9 Math (Apld)	2.4	2.8	n/a	2.4	2.7	n/a	
OSSLT passed (%)—FTE	86.9	88.9	n/a	83.0	85.5	n/a	
OSSLT passed (%)—PE	45.7	58.0	n/a	62.5	49.0	n/a	
Tests below standard (%)	22.6	20.3	n/a	25.1	21.7	n/a	
Gender gap (level)—Math	F 0.1	E	n/a	F 0.3	F 0.1	n/a	
Gender gap OSSLT	F 4.2	F 1.0	n/a	F 14.1	F 6.7	n/a	
Gr 9 tests not written (%)	1.3	1.8	n/a	1.4	0.0	n/a	
Overall rating out of 10	6.7	6.7	n/a	5.7	6.8	n/a	

Ascension of Our Lord [Catholic] Mississauga OSSLT count: 287							
ESL (%): 29.3		Special needs (%): 22.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	445/747	314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.1	2.4	2.2	—	
OSSLT passed (%)—FTE	81.1	82.4	75.1	64.6	70.2	▼	
OSSLT passed (%)—PE	39.3	50.0	51.3	54.2	39.1	—	
Tests below standard (%)	25.1	20.7	30.0	30.3	31.8	—	
Gender gap (level)—Math	E	F 0.1	F 0.1	F 0.1	F 0.1	—	
Gender gap OSSLT	F 5.2	F 5.1	F 12.7	M 1.1	F 3.2	—	
Gr 9 tests not written (%)	0.6	0.6	0.7	0.0	0.0	—	
Overall rating out of 10	6.6	6.9	5.5	6.0	5.8	—	

Cawthra Park [Public] Mississauga OSSLT count: 359							
ESL (%): 0.8		Special needs (%): 12.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	84/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	n/a	3.0	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.7	2.5	n/a	2.5	2.5	n/a	
OSSLT passed (%)—FTE	95.6	96.7	n/a	92.2	91.9	n/a	
OSSLT passed (%)—PE	56.5	73.9	n/a	66.7	85.7	n/a	
Tests below standard (%)	8.9	8.7	n/a	14.0	13.0	n/a	
Gender gap (level)—Math	F 0.1	E	n/a	F 0.1	F 0.1	n/a	
Gender gap OSSLT	F 8.4	F 4.1	n/a	F 12.9	F 5.8	n/a	
Gr 9 tests not written (%)	0.9	0.8	n/a	0.8	1.5	n/a	
Overall rating out of 10	8.3	8.4	n/a	7.6	7.8	n/a	

Clarkson [Public] Mississauga OSSLT count: 217							
ESL (%): 25.8		Special needs (%): 18.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	338/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	n/a	2.9	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.3	2.2	n/a	2.3	2.2	n/a	
OSSLT passed (%)—FTE	89.3	86.7	n/a	83.2	81.4	n/a	
OSSLT passed (%)—PE	56.6	64.4	n/a	78.9	50.0	n/a	
Tests below standard (%)	20.2	25.4	n/a	20.9	24.2	n/a	
Gender gap (level)—Math	E	F 0.2	n/a	F 0.3	E	n/a	
Gender gap OSSLT	F 13.2	F 3.6	n/a	F 15.8	F 17.7	n/a	
Gr 9 tests not written (%)	0.5	1.0	n/a	1.9	2.3	n/a	
Overall rating out of 10	7.1	6.3	n/a	6.4	6.4	n/a	

Erindale [Public] Mississauga OSSLT count: 190							
ESL (%): 29.5		Special needs (%): 20.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	380/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	n/a	2.5	3.1	n/a	
Avg. level Gr 9 Math (Apld)	2.6	2.5	n/a	2.1	1.8	n/a	
OSSLT passed (%)—FTE	80.2	84.9	83.3	84.3	77.9	n/a	
OSSLT passed (%)—PE	65.3	63.2	n/a	54.3	54.1	n/a	
Tests below standard (%)	22.8	23.1	n/a	34.9	27.4	n/a	
Gender gap (level)—Math	M 0.1	M 0.2	n/a	E	F 0.1	n/a	
Gender gap OSSLT	F 18.7	F 1.8	n/a	F 5.9	F 11.3	n/a	
Gr 9 tests not written (%)	2.2	1.5	n/a	3.4	1.8	n/a	
Overall rating out of 10	6.8	6.6	n/a	5.4	6.2	n/a	

Father Michael Goetz [Catholic] Mississauga					OSSLT count: 414	
ESL (%): 24.9			Special needs (%): 12.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank:	380/747	231/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.8	2.9 <td>—</td>	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.7	2.3	2.2	—
OSSLT passed (%)—FTE	82.4	84.9	83.3	84.3	77.9	—
OSSLT passed (%)—PE	72.1	62.5	58.7	54.8	59.8	▼
Tests below standard (%)	21.6	21.2	21.1	26.6	27.7	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.2	E	E	—
Gender gap OSSLT	F 7.6	F 8.3	F 10.2	M 7.1	F 11.8	—
Gr 9 tests not written (%)	0.9	0.6	0.7	0.0	0.3	—
Overall rating out of 10	6.9	7.0	6.8	6.4	6.2	▼

Lorne Park [Public] Mississauga									
OSSLT count: 260									
ESL (%): 4.6		Special needs (%): 13.5							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 84/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.0	n/a	3.0	3.0	n/a			
Avg. level Gr 9 Math (Apld)	2.5	2.4	n/a	2.2	2.2	n/a			
OSSLT passed (%) - FTE	92.5	94.0	n/a	92.8	94.8	n/a			
OSSLT passed (%) - PE	86.7	78.9	n/a	66.7	56.5	n/a			
Tests below standard (%)	10.8	12.3	n/a	12.0	12.4	n/a			
Gender gap (level)-Math	F 0.1	M 0.1	n/a	E	F 0.1	n/a			
Gender gap OSSLT	F 12.2	F 1.2	n/a	M 4.6	F 3.1	n/a			
Gr 9 tests not written (%)	0.0	0.0	n/a	0.8	2.1	n/a			
Overall rating out of 10	7.7	7.7	n/a	7.8	7.8	n/a			

Loyola [Catholic] Mississauga									
OSSLT count: 320									
ESL (%): 11.9		Special needs (%): 18.4							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 321/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—			
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.5	2.4	2.2	▼			
OSSLT passed (%) - FTE	86.8	83.8	90.7	85.1	79.5	—			
OSSLT passed (%) - PE	59.5	76.5	77.3	62.5	77.8	—			
Tests below standard (%)	17.2	15.6	16.1	19.6	21.5	—			
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	E	F 0.1	—			
Gender gap OSSLT	F 4.7	F 12.5	F 7.0	F 10.7	M 7.0	—			
Gr 9 tests not written (%)	0.9	0.4	0.0	0.0	0.0	—			
Overall rating out of 10	7.2	7.1	7.5	7.0	6.5	—			

Meadowvale [Public] Mississauga									
OSSLT count: 304									
ESL (%): 8.6		Special needs (%): 18.1							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 292/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	n/a	2.9	2.9	n/a			
Avg. level Gr 9 Math (Apld)	2.8	2.7	n/a	2.4	2.3	n/a			
OSSLT passed (%) - FTE	83.7	81.7	n/a	82.4	81.1	n/a			
OSSLT passed (%) - PE	64.8	60.7	n/a	45.3	55.6	n/a			
Tests below standard (%)	20.5	21.2	n/a	23.2	23.4	n/a			
Gender gap (level)-Math	M 0.1	M 0.1	n/a	M 0.1	F 0.1	n/a			
Gender gap OSSLT	F 6.8	F 10.5	n/a	F 12.9	F 5.6	n/a			
Gr 9 tests not written (%)	1.4	0.9	n/a	1.7	0.7	n/a			
Overall rating out of 10	6.8	6.6	n/a	6.4	6.6	n/a			

Mississauga [Public] Mississauga									
OSSLT count: 355									
ESL (%): 25.6		Special needs (%): 14.1							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	n/a	2.9	2.8	n/a			
Avg. level Gr 9 Math (Apld)	2.6	2.5	n/a	2.8	2.8	n/a			
OSSLT passed (%) - FTE	88.8	86.0	n/a	83.8	77.0	n/a			
OSSLT passed (%) - PE	48.7	58.1	n/a	51.6	55.7	n/a			
Tests below standard (%)	19.2	19.6	n/a	21.5	25.2	n/a			
Gender gap (level)-Math	M 0.1	M 0.1	n/a	F 0.1	E	n/a			
Gender gap OSSLT	F 1.2	F 9.2	n/a	F 9.4	F 10.8	n/a			
Gr 9 tests not written (%)	1.0	0.0	n/a	1.1	0.3	n/a			
Overall rating out of 10	7.3	6.9	n/a	7.0	6.3	n/a			

Our Lady of Mount Carmel [Catholic] Mississauga									
OSSLT count: 443									
ESL (%): 11.1		Special needs (%): 21.9							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 68/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.1	—			
Avg. level Gr 9 Math (Apld)	2.6	3.0	3.1	2.8	2.7	—			
OSSLT passed (%) - FTE	91.1	92.9	90.6	93.1	89.1	—			
OSSLT passed (%) - PE	64.0	59.1	54.5	40.7	58.1	—			
Tests below standard (%)	14.1	13.1	12.1	14.2	15.4	—			
Gender gap (level)-Math	E	E	E	M 0.1	E	—			
Gender gap OSSLT	M 1.2	F 8.5	F 3.9	F 2.7	F 5.4	—			
Gr 9 tests not written (%)	0.7	0.8	0.5	0.6	1.3	—			
Overall rating out of 10	7.7	7.7	8.1	7.9	7.9	—			

Philip Pocock [Catholic] Mississauga									
OSSLT count: 309									
ESL (%): 22.7		Special needs (%): 21.4							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.0	▼			
Avg. level Gr 9 Math (Apld)	2.9	2.5	2.6	2.5	2.2	▼			
OSSLT passed (%) - FTE	84.9	87.7	90.6	82.3	86.6	—			
OSSLT passed (%) - PE	65.5	70.3	61.5	59.5	51.9	▼			
Tests below standard (%)	15.2	14.7	14.1	20.2	19.8	—			
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	E	▲			
Gender gap OSSLT	F 5.4	F 13.8	F 7.7	F 1.3	F 2.4	—			
Gr 9 tests not written (%)	1.9	0.4	1.7	0.5	2.3	—			
Overall rating out of 10	7.6	7.6	7.9	7.1	7.3	—			

Port Credit [Public] Mississauga									
OSSLT count: 374									
ESL (%): 14.4		Special needs (%): 16.3							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 130/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.2	3.1	n/a	3.1	3.1	n/a			
Avg. level Gr 9 Math (Apld)	2.4	2.5	n/a	2.7	2.6	n/a			
OSSLT passed (%) - FTE	91.9	94.7	n/a	90.9	86.4	n/a			
OSSLT passed (%) - PE	58.0	68.3	n/a	51.9	43.8	n/a			
Tests below standard (%)	14.3	11.3	n/a	13.7	17.3	n/a			
Gender gap (level)-Math	M 0.2	M 0.1	n/a	E	E	n/a			
Gender gap OSSLT	F 5.2	F 3.6	n/a	F 4.8	M 1.7	n/a			
Gr 9 tests not written (%)	1.3	0.4	n/a	0.6	0.0	n/a			
Overall rating out of 10	7.9	8.1	n/a	8.2	7.5	n/a			

Rick Hansen [Public] Mississauga									
OSSLT count: 448									
ESL (%): 19.2		Special needs (%): 11.4							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 196/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	n/a	2.9	2.9	n/a			
Avg. level Gr 9 Math (Apld)	2.5	2.6	n/a	2.3	2.6	n/a			
OSSLT passed (%) - FTE	90.1	89.0	n/a	87.7	82.7	n/a			
OSSLT passed (%) - PE	74.1	58.4	n/a	61.8	56.9	n/a			
Tests below standard (%)	17.0	15.9	n/a	21.1	20.2	n/a			
Gender gap (level)-Math	E	E	n/a	M 0.1	E	n/a			
Gender gap OSSLT	F 3.2	F 3.4	n/a	F 4.9	F 0.8	n/a			
Gr 9 tests not written (%)	0.7	0.2	n/a	0.5	0.3	n/a			
Overall rating out of 10	7.3	7.5	n/a	7.0	7.1	n/a			

Safa & Marwa [Private] Mississauga									
OSSLT count: 17									
ESL (%): n/a		Special needs (%): n/a							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 246/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.4	n/a			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%) - FTE	n/a	n/a	n/a	n/a	70.6	n/a			

Streetsville [Public] Mississauga OSSLT count: 237							
ESL (%): 3.8		Special needs (%): 10.5					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 141/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	n/a	2.8	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.3	2.3	n/a	2.3	2.0	n/a	
OSSLT passed (%) - FTE	94.7	94.0	n/a	88.3	94.1	n/a	
OSSLT passed (%) - PE	88.2	83.3	n/a	88.9	70.0	n/a	
Tests below standard (%)	12.4	16.5	n/a	16.1	15.6	n/a	
Gender gap (level)-Math	E	M 0.1	n/a	F 0.2	M 0.2	n/a	
Gender gap OSSLT	F 5.3	F 5.8	n/a	F 14.9	F 5.1	n/a	
Gr 9 tests not written (%)	0.0	0.4	n/a	1.4	2.7	n/a	
Overall rating out of 10		7.7	7.2	n/a	7.0	7.4	n/a

The Woodlands [Public] Mississauga OSSLT count: 282							
ESL (%): 18.1		Special needs (%): 13.1					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 337/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	n/a	3.1	3.2	n/a	
Avg. level Gr 9 Math (Apld)	2.4	2.4	n/a	2.4	2.5	n/a	
OSSLT passed (%) - FTE	92.3	91.2	n/a	98.9	89.9	n/a	
OSSLT passed (%) - PE	77.4	77.3	n/a	78.0	77.9	n/a	
Tests below standard (%)	13.0	13.3	n/a	10.2	13.3	n/a	
Gender gap (level)-Math	F 0.1	F 0.1	n/a	M 0.2	M 0.1	n/a	
Gender gap OSSLT	F 0.4	F 6.8	n/a	M 2.8	F 3.2	n/a	
Gr 9 tests not written (%)	1.1	2.4	n/a	0.5	1.9	n/a	
Overall rating out of 10		8.3	7.9	n/a	8.5	8.5	n/a

Thomas L Kennedy [Public] Mississauga OSSLT count: 293							
ESL (%): 54.3		Special needs (%): 10.2					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 669/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	n/a	2.7	2.6	n/a	
Avg. level Gr 9 Math (Apld)	2.0	1.9	n/a	1.7	1.0	n/a	
OSSLT passed (%) - FTE	72.0	81.9	n/a	74.6	75.3	n/a	
OSSLT passed (%) - PE	67.6	58.3	n/a	53.3	56.5	n/a	
Tests below standard (%)	34.8	34.0	n/a	38.9	45.7	n/a	
Gender gap (level)-Math	M 0.1	E	n/a	E	F 0.3	n/a	
Gender gap OSSLT	F 8.7	F 16.8	n/a	F 13.3	F 4.1	n/a	
Gr 9 tests not written (%)	2.0	2.4	n/a	0.0	2.1	n/a	
Overall rating out of 10		5.5	5.4	n/a	5.0	4.0	n/a

West Credit [Public] Mississauga OSSLT count: 177							
ESL (%): 0.0		Special needs (%): 96.0					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 737/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a	
Avg. level Gr 9 Math (Apld)	3.0	1.7	n/a	1.4	1.9	n/a	
OSSLT passed (%) - FTE	12.0	16.3	n/a	12.2	10.0	n/a	
OSSLT passed (%) - PE	5.9	11.6	n/a	10.0	11.3	n/a	
Tests below standard (%)	81.1	83.8	n/a	88.5	86.6	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	n/a	0.0	9.4	n/a	
Overall rating out of 10		0.0	0.0	n/a	0.0	0.0	n/a

PEEL AREA

Bramalea [Public] Brampton OSSLT count: 419							
ESL (%): 16.7		Special needs (%): 14.3					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 596/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	n/a	2.6	2.8	n/a	
Avg. level Gr 9 Math (Apld)	2.5	1.9	n/a	2.0	2.3	n/a	
OSSLT passed (%) - FTE	76.9	78.5	n/a	68.3	68.9	n/a	
OSSLT passed (%) - PE	46.3	44.0	n/a	30.6	32.2	n/a	
Tests below standard (%)	33.7	35.5	n/a	44.9	39.5	n/a	
Gender gap (level)-Math	M 0.1	M 0.1	n/a	E	M 0.1	n/a	
Gender gap OSSLT	F 13.5	F 11.4	n/a	F 4.5	F 17.1	n/a	
Gr 9 tests not written (%)	2.4	1.2	n/a	0.6	3.7	n/a	
Overall rating out of 10		5.6	4.9	n/a	4.3	4.7	n/a

Brampton Centennial [Public] Brampton OSSLT count: 430							
ESL (%): 4.4		Special needs (%): 15.1					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 338/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	n/a	2.9	3.0	n/a	
Avg. level Gr 9 Math (Apld)	2.6	2.6	n/a	2.5	2.3	n/a	
OSSLT passed (%) - FTE	84.6	85.8	n/a	80.0	77.3	n/a	
OSSLT passed (%) - PE	68.7	50.0	n/a	54.9	51.1	n/a	
Tests below standard (%)	18.7	21.9	n/a	24.5	25.5	n/a	
Gender gap (level)-Math	M 0.1	M 0.1	n/a	E	F 0.1	n/a	
Gender gap OSSLT	F 11.1	F 0.3	n/a	F 11.9	F 15.3	n/a	
Gr 9 tests not written (%)	1.7	1.3	n/a	1.5	1.4	n/a	
Overall rating out of 10		7.3	6.9	n/a	6.5	6.4	n/a

Cardinal Ambrozic [Catholic] Brampton OSSLT count: 438							
ESL (%): 8.4		Special needs (%): 15.3					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 141/747		195/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.4	2.4	2.8	—	
OSSLT passed (%) - FTE	86.3	84.8	83.4	82.7	83.2	—	
OSSLT passed (%) - PE	42.9	69.2	52.9	65.5	55.6	—	
Tests below standard (%)	18.4	20.1	23.0	20.1	17.6	—	
Gender gap (level)-Math	E	M 0.1	E	E	E	—	
Gender gap OSSLT	F 0.1	F 0.9	F 5.3	F 6.9	F 7.1	▼	
Gr 9 tests not written (%)	0.4	1.7	0.0	0.0	1.0	—	
Overall rating out of 10		7.3	6.6	6.3	6.9	7.4	—

Cardinal Leger [Catholic] Brampton OSSLT count: 380							
ESL (%): 8.7		Special needs (%): 22.6					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 380/747		279/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.8	2.6	2.3	—	
OSSLT passed (%) - FTE	77.5	80.4	75.7	77.0	74.8	—	
OSSLT passed (%) - PE	51.5	57.9	31.0	43.8	36.4	—	
Tests below standard (%)	23.5	21.1	25.3	23.3	25.1	—	
Gender gap (level)-Math	F 0.1	E	M 0.2	F 0.1	F 0.1	—	
Gender gap OSSLT	F 15.7	F 17.6	F 16.9	F 0.6	F 8.5	—	
Gr 9 tests not written (%)	1.5	0.8	0.0	0.4	2.0	—	
Overall rating out of 10		6.3	6.7	5.9	6.9	6.2	—

Castlebrooke [Public] Brampton OSSLT count: 631							
ESL (%): 10.1		Special needs (%): 13.6					
Actual rating vs predicted based		2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a		Rank: 338/747		n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	n/a	2.8	3.0	n/a	
Avg. level Gr 9 Math (Apld)	2.1	1.9	n/a	1.7	1.6	n/a	
OSSLT passed (%) - FTE	79.3	80.3	n/a	77.6	78.6	n/a	
OSSLT passed (%) - PE	n/a	53.7	n/a	47.3	46.4	n/a	
Tests below standard (%)	24.2	27.1	n/a	27.4	26.7	n/a	
Gender gap (level)-Math	E	E	n/a	E	E	n/a	
Gender gap OSSLT	F 12.0	F 6.1	n/a	F 14.0	F 1.1	n/a	
Gr 9 tests not written (%)	0.4	1.8	n/a	0.7	1.1	n/a	
Overall rating out of 10		6.0	5.9	n/a	5.8	6.4	n/a

Central Peel [Public] Brampton				OSSLT count: 450			
ESL (%): 17.3				Special needs (%): 11.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank:	445/747	n/a	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.5	3.0	n/a	3.2	3.1	n/a	
Avg. level Gr 9 Math (Apld)	2.0	2.2	n/a	2.3	2.0	n/a	
OSSLT passed (%) -FTE	75.1	72.8	n/a	72.4	76.0	n/a	
OSSLT passed (%) -PE	42.9	46.0	n/a	39.4	38.8	n/a	
Tests below standard (%)	41.2	33.2	n/a	31.2	31.7	n/a	
Gender gap (level)-Math	M 0.5	M 0.1	n/a	M 0.1	F 0.1	n/a	
Gender gap OSSLT	M 1.0	M 5.2	n/a	F 13.1	F 14.8	n/a	
Gr 9 tests not written (%)	3.7	2.1	n/a	2.1	3.4	n/a	
Overall rating out of 10	4.6	5.7	n/a	6.1	5.8	n/a	

Judith Nyman [Public] Brampton		OSSLT count: 259				
ESL (%): 0.0		Special needs (%): 98.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 737/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.6	1.3	n/a	1.3	1.2	n/a
OSSLT passed (%) - FTE	8.3	6.3	n/a	2.3	1.2	n/a
OSSLT passed (%) - PE	26.9	18.2	n/a	10.0	2.7	n/a
Tests below standard (%)	87.7	89.8	n/a	95.5	96.0	n/a
Gender gap (level) - Math	n/a	M 0.4	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	M 4.3	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	4.5	0.0	n/a	0.0	8.6	n/a
Overall rating out of 10	0.0	0.0	n/a	0.0	0.0	n/a

Louise Arbour [Public] Brampton		OSSLT count: 521				
ESL (%): 40.1		Special needs (%): 13.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 338/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	n/a	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.1	1.9	n/a	2.6	2.6	n/a
OSSLT passed (%) - FTE	78.9	80.9	n/a	81.4	80.6	n/a
OSSLT passed (%) - PE	55.7	48.9	n/a	40.5	44.7	n/a
Tests below standard (%)	29.1	28.4	n/a	24.9	24.3	n/a
Gender gap (level) - Math	M 0.2	M 0.1	n/a	E	E	n/a
Gender gap OSSLT	F 11.1	M 0.9	n/a	F 12.1	F 3.7	n/a
Gr 9 tests not written (%)	0.5	0.3	n/a	0.8	0.0	n/a
Overall rating out of 10	5.2	5.7	n/a	6.3	6.4	n/a

Mayfield [Public] Caledon		OSSLT count: 529				
ESL (%): 4.9		Special needs (%): 13.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 276/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	n/a	2.8	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.6	n/a	2.3	2.1	n/a
OSSLT passed (%) - FTE	94.7	92.1	n/a	89.2	84.9	n/a
OSSLT passed (%) - PE	65.8	71.4	n/a	63.3	69.8	n/a
Tests below standard (%)	12.2	13.5	n/a	19.2	21.1	n/a
Gender gap (level) - Math	E	E	n/a	E	E	n/a
Gender gap OSSLT	F 4.7	F 3.7	n/a	F 8.2	F 11.9	n/a
Gr 9 tests not written (%)	0.7	0.9	n/a	0.4	1.1	n/a
Overall rating out of 10	7.8	7.5	n/a	6.9	6.7	n/a

North Park [Public] Brampton		OSSLT count: 399				
ESL (%): 1.8		Special needs (%): 12.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	n/a	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.3	1.9	n/a	2.0	2.3	n/a
OSSLT passed (%) - FTE	88.2	88.7	n/a	86.7	82.2	n/a
OSSLT passed (%) - PE	70.8	58.8	n/a	38.5	48.6	n/a
Tests below standard (%)	17.4	19.2	n/a	21.2	20.4	n/a
Gender gap (level) - Math	E	M 0.2	n/a	E	M 0.1	n/a
Gender gap OSSLT	F 4.8	M 0.1	n/a	F 2.4	F 5.9	n/a
Gr 9 tests not written (%)	0.6	1.4	n/a	0.9	0.9	n/a
Overall rating out of 10	7.2	6.9	n/a	6.9	7.0	n/a

Notre Dame [Catholic] Brampton		OSSLT count: 504				
ESL (%): 11.5		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 259/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.0	2.5	2.3	—
OSSLT passed (%) - FTE	85.9	85.9	86.0	80.2	83.2	—
OSSLT passed (%) - PE	64.4	58.1	55.2	40.9	49.0	▼
Tests below standard (%)	21.8	22.0	25.1	23.3	22.5	—
Gender gap (level) - Math	E	E	M 0.1	E	E	—
Gender gap OSSLT	F 9.0	F 8.4	F 2.0	F 0.7	F 7.5	—
Gr 9 tests not written (%)	0.3	0.6	0.6	0.6	1.4	—
Overall rating out of 10	6.7	6.7	6.4	6.8	6.8	—

Robert F Hall [Catholic] Caledon East		OSSLT count: 210				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.6	2.3	2.5	—
OSSLT passed (%) - FTE	88.2	88.4	85.6	83.5	83.6	▼
OSSLT passed (%) - PE	n/a	62.5	n/a	n/a	n/a	n/a
Tests below standard (%)	19.4	17.2	20.7	20.2	19.0	—
Gender gap (level) - Math	E	M 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 2.0	F 5.9	F 1.5	F 10.3	F 4.3	—
Gr 9 tests not written (%)	0.5	0.6	1.1	2.4	0.9	—
Overall rating out of 10	7.0	6.9	6.4	6.5	7.0	—

Sandalwood Heights [Public] Brampton		OSSLT count: 430				
ESL (%): 49.1		Special needs (%): 10.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 477/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	n/a	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.4	n/a	1.8	2.0	n/a
OSSLT passed (%) - FTE	79.5	82.8	n/a	74.4	75.0	n/a
OSSLT passed (%) - PE	47.8	45.1	n/a	53.6	58.3	n/a
Tests below standard (%)	22.7	24.5	n/a	32.4	30.1	n/a
Gender gap (level) - Math	E	E	n/a	E	F 0.1	n/a
Gender gap OSSLT	F 5.0	F 1.2	n/a	F 5.5	F 12.3	n/a
Gr 9 tests not written (%)	1.3	0.9	n/a	2.0	2.3	n/a
Overall rating out of 10	6.7	6.5	n/a	5.5	5.6	n/a

St Edmund Campion [Catholic] Brampton		OSSLT count: 570				
ESL (%): 7.4		Special needs (%): 17.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 246/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	3.1	3.1	2.5	2.6	—
OSSLT passed (%) - FTE	84.4	83.4	79.1	79.3	78.0	—
OSSLT passed (%) - PE	51.4	52.1	45.6	54.0	57.0	—
Tests below standard (%)	18.6	16.1	19.0	24.0	21.9	—
Gender gap (level) - Math	M 0.1	E	E	F 0.1	E	—
Gender gap OSSLT	F 4.4	F 11.3	F 6.6	M 0.2	F 13.4	—
Gr 9 tests not written (%)	0.5	0.8	0.7	0.7	0.7	—
Overall rating out of 10	7.4	7.6	7.1	6.6	6.9	▼

St Augustine [Catholic] Brampton		OSSLT count: 333				
ESL (%): 8.7		Special needs (%): 25.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 267/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.5	2.2	2.3	▼
OSSLT passed (%) - FTE	82.3	81.5	76.2	75.3	73.1	▼
OSSLT passed (%) - PE	32.4	48.4	41.7	35.3	32.4	—
Tests below standard (%)	26.0	23.3	28.2	31.3	29.9	▼
Gender gap (level) - Math	F 0.1	E	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 0.7	F 7.6	F 0.7	F 1.7	F 14.9	—
Gr 9 tests not written (%)	0.8	1.2	2.1	0.8	0.9	—
Overall rating out of 10	6.6	6.6	5.9	5.8	5.7	▼

St Marguerite d'Youville [Catholic] Brampton		OSSLT count: 499				
ESL (%): 6.0		Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 292/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.8	2.5	2.8	—
OSSLT passed (%) - FTE	84.5	80.0	80.5	81.5	78.6	—
OSSLT passed (%) - PE	51.6	56.4	42.4	77.3	57.9	—
Tests below standard (%)	25.3	26.1	22.3	25.2	23.4	—
Gender gap (level) - Math	E	E	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 5.1	F 14.2	F 8.4	F 13.7	F 2.0	—
Gr 9 tests not written (%)	0.6	0.8	0.9	0.3	0.3	—
Overall rating out of 10	6.5	5.8	6.5	6.2	6.6	—

St Thomas Aquinas [Catholic] Brampton		OSSLT count: 651				
ESL (%): 5.2		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 507/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.6	2.5	—
OSSLT passed (%) - FTE	83.0	83.8	82.1	74.6	71.0	▼
OSSLT passed (%) - PE	55.8	71.2	46.4	45.7	51.3	—
Tests below standard (%)	24.3	22.4	23.6	27.6	31.0	▼
Gender gap (level) - Math	M 0.1	M 0.2	E	M 0.1	E	—
Gender gap OSSLT	F 11.0	F 10.2	F 8.3	F 9.5	F 16.8	—
Gr 9 tests not written (%)	1.5	0.2	1.3	1.6	0.3	—
Overall rating out of 10	6.4	6.4	6.4	6.0	5.4	▼

St. Michael [Catholic] Bolton		OSSLT count: 394				
ESL (%): 1.0		Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 292/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	3.0	3.3	2.9	2.4	—
OSSLT passed (%) - FTE	81.6	84.9	83.7	78.9	79.7	—
OSSLT passed (%) - PE	83.3	90.0	54.5	73.3	87.5	—
Tests below standard (%)	19.5	13.6	12.6	16.9	19.7	—
Gender gap (level) - Math	E	F 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 9.8	F 7.6	F 16.5	F 9.5	F 21.3	—
Gr 9 tests not written (%)	0.0	0.0	0.4	0.0	0.4	—
Overall rating out of 10	6.8	7.4	7.7	7.3	6.6	—

St. Roch [Catholic] Brampton			OSSLT count: 429			
ESL (%): 10.7			Special needs (%): 21.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
Rank:			175/747 195/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.5	2.4	2.7	—
OSSLT passed (%) -FTE	86.9	84.6	81.1	81.1	78.0	▼
OSSLT passed (%) -PE	62.0	61.9	44.4	78.6	63.4	—
Tests below standard (%)	17.6	22.7	22.5	21.4	19.7	—
Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.2	M 0.1	—
Gender gap OSSLT	F 4.1	F 8.2	F 10.2	F 2.5	F 9.6	—
Gr 9 tests not written (%)	0.3	0.9	0.6	0.3	0.3	—
Overall rating out of 10	7.5	6.7	6.5	6.8	7.2	—

Albert Campbell [Public] Toronto			OSSLT count: 441			
ESL (%): 37.2			Special needs (%): 13.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 355/747		2016-17 Last 5 Years	
			245/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	1.9	2.2	2.2	2.1	—
OSSLT passed (%)—FTE	86.2	83.9	83.1	84.3	77.7	—
OSSLT passed (%)—PE	51.6	64.2	52.7	57.6	43.6	—
Tests below standard (%)	24.2	23.9	22.3	21.9	26.6	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 1.8	F 1.2	F 2.3	F 1.8	F 6.2	—
Gr 9 tests not written (%)	0.0	1.3	1.1	1.5	1.0	—
Overall rating out of 10	6.5	6.5	6.9	6.8	6.3	—

Archbishop Romero [Catholic] Toronto				OSSLT count: 357		
ESL (%): 22.1				Special needs (%): 30.8		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
				Rank:	596/747	528/623
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	1.7	2.2	2.0	—
OSSLT passed (%)—FTE	70.1	70.8	72.1	64.2	69.9	—
OSSLT passed (%)—PE	43.2	37.1	44.6	24.7	34.9	—
Tests below standard (%)	41.4	45.6	39.9	43.9	45.3	—
Gender gap (level)—Math	M 0.3	M 0.3	F 0.3	M 0.1	E	—
Gender gap OSSLT	M 6.2	F 19.7	F 3.3	F 15.4	F 4.1	—
Gr 9 tests not written (%)	1.5	0.5	0.0	0.0	0.0	—
Overall rating out of 10	5.0	3.9	4.5	4.5	4.7	—

Bendale [Public] Toronto		OSSLT count: 241				
ESL (%): 1.2		Special needs (%): 91.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	737/747	622/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	1.5	n/a
Avg. level Gr 9 Math (Apld)	1.2	1.4	1.3	1.0	1.4	—
OSSLT passed (%)—FTE	9.5	4.3	8.5	16.4	9.6	—
OSSLT passed (%)—PE	8.3	6.1	12.5	9.7	11.1	—
Tests below standard (%)	90.5	92.6	87.8	87.0	86.6	—
Gender gap (level)—Math	M 0.1	n/a	M 0.3	M 0.4	M 0.1	n/a
Gender gap OSSLT	M 7.6	n/a	M 5.1	F 17.0	F 13.2	n/a
Gr 9 tests not written (%)	22.0	9.3	9.3	16.0	4.4	—
Overall rating out of 10	0.0	0.0	0.0	0.0	0.0	—

Birchmount Park [Public] Toronto				OSSLT count: 317		
ESL (%): 7.3				Special needs (%): 36.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				635/747 552/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.2	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.9	1.9	1.9	—
OSSLT passed (%)—FTE	74.6	71.9	77.3	64.2	68.1	—
OSSLT passed (%)—PE	30.9	40.8	50.8	51.1	35.9	—
Tests below standard (%)	42.4	39.2	43.5	44.3	39.7	—
Gender gap (level)—Math	M 0.2	M 0.1	F 0.2	M 0.1	F 0.1	▲
Gender gap OSSLT	F 7.3	F 15.2	F 7.4	F 1.1	F 13.7	—
Gr 9 tests not written (%)	6.9	4.5	7.8	8.0	5.2	—
Overall rating out of 10	4.3	4.3	3.7	4.0	4.4	—

Bishop Allen [Catholic] Toronto			OSSLT count: 463					
ESL (%): 16.2			Special needs (%): 15.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 196/747 61/623					
Academic Performance			2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)			3.0	3.0	3.1	3.0	2.9	—
Avg. level Gr 9 Math (Apld)			2.5	2.9	2.3	2.4	2.0	—
OSSLT passed (%)—FTE			95.1	94.1	96.0	94.6	91.4	—
OSSLT passed (%)—PE			56.1	74.1	81.0	80.0	33.3	—
Tests below standard (%)			10.6	10.5	8.4	11.7	17.8	—
Gender gap (level)—Math			F 0.1	F 0.1	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT			F 5.1	F 1.6	F 4.3	M 0.1	F 7.6	—
Gr 9 tests not written (%)			1.1	0.8	0.8	0.5	1.3	—
Overall rating out of 10			8.0	8.0	8.6	7.8	7.1	—

Bishop Marrocco/Thomas Merton [Catholic] Toronto			OSSLT count: 383			
ESL (%): 22.5			Special needs (%): 35.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 635/747 552/623			
			2016-17		Last 5 Years	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.6	2.1	2.4	2.0	2.4	▲
OSSLT passed (%)—FTE	62.6	65.1	65.9	70.9	61.4	—
OSSLT passed (%)—PE	50.0	41.7	31.0	42.6	31.4	—
Tests below standard (%)	52.9	47.2	40.3	42.0	46.0	—
Gender gap (level)—Math	M 0.2	F 0.2	M 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	M 4.8	F 19.9	F 13.0	F 0.5	M 5.3	—
Gr 9 tests not written (%)	2.3	1.3	1.2	1.5	3.9	—
Overall rating out of 10	3.1	3.5	4.3	5.2	4.4	▲

Blessed Mother Teresa [Catholic] Toronto			OSSLT count: 222					
ESL (%): 23.9			Special needs (%): 23.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 445/747 508/623					
Academic Performance			2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)			2.5	2.6	2.7	2.6	2.9	▲
Avg. level Gr 9 Math (Apld)			1.9	1.7	2.2	2.5	2.6	▲
OSSLT passed (%)—FTE			64.3	73.6	84.9	78.9	79.3	—
OSSLT passed (%)—PE			24.2	38.3	25.0	33.3	25.0	—
Tests below standard (%)			49.4	43.1	39.4	34.8	36.4	▲
Gender gap (level)—Math			M 0.1	M 0.3	E	F 0.1	M 0.1	—
Gender gap OSSLT			F 4.9	F 2.5	M 4.2	F 25.0	F 9.4	—
Gr 9 tests not written (%)			0.0	0.0	0.0	0.0	1.9	—
Overall rating out of 10			3.2	4.1	5.0	5.3	5.8	▲

Bloor [Public] Toronto			OSSLT count: 197			
ESL (%): 14.7			Special needs (%): 21.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 2016-17 Last 5 Years			
			19/147		22/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.4	3.4	3.3	3.4	3.4	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	3.0	3.0	2.5	—
OSSLT passed (%)—FTE	88.5	88.8	94.1	89.4	91.2	—
OSSLT passed (%)—PE	57.7	45.0	50.0	90.0	72.7	—
Tests below standard (%)	19.5	12.0	8.5	7.8	11.2	—
Gender gap (level)—Math	M 0.2	M 0.2	M 0.1	F 0.1	F 0.1	▲
Gender gap OSSLT	M 12.6	M 5.5	M 6.2	M 4.6	M 0.9	▲
Gr 9 tests not written (%)	0.0	0.6	0.7	1.3	2.9	▼
Overall rating out of 10	7.5	8.3	8.9	9.0	8.7	▲

Brebeuf [Catholic] Toronto			OSSLT count: 314			
ESL (%): 28.3			Special needs (%): 17.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 445/747		2016-17 Last 5 Years 381/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.7	2.3	2.4	—
OSSLT passed (%)—FTE	75.5	80.8	77.9	75.7	73.6	—
OSSLT passed (%)—PE	35.0	53.3	37.0	23.6	38.0	—
Tests below standard (%)	25.7	23.2	27.3	32.5	30.5	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.4	1.1	0.8	1.3	3.0	▼
Overall rating out of 10	5.8	6.5	5.5	5.2	5.8	—

C.W Jefferys [Public] Toronto				OSSLT count: 285		
ESL (%): 16.5				Special needs (%): 21.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank: 431/747				528/623		
Academic Performance	2013	2014	2015	2016/17	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	1.8	1.7	2.1	2.6	3.2	▲
OSSLT passed (%)—FTE	62.3	71.0	72.7	64.0	76.2	—
OSSLT passed (%)—PE	35.9	n/a	37.5	21.7	25.5	n/a
Tests below standard (%)	41.5	42.0	32.9	34.1	29.3	▲
Gender gap (level)—Math	M 0.2	M 0.1	E	F 0.2	E	—
Gender gap OSSLT	F 15.4	F 13.5	F 17.9	F 9.7	F 5.3	—
Gr 9 tests not written (%)	0.0	2.6	2.0	3.2	3.5	—
Overall rating out of 10	3.7	3.1	5.0	4.9	5.9	▲

Cardinal Carter-Arts [Catholic] Toronto				OSSLT count: 163		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 2016-17 2017-17		
Rank: 19/747				17/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	3.5	n/a	3.0	n/a	n/a
OSSLT passed (%)—FTE	98.9	99.4	94.7	98.8	96.9	—
OSSLT passed (%)—PE	n/a	n/a	n/a	70.6	n/a	n/a
Tests below standard (%)	3.9	2.3	7.7	6.8	5.2	—
Gender gap (level)—Math	E	F 0.1	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 1.5	F 2.1	F 4.0	F 1.1	F 2.0	—
Gr 9 tests not written (%)	0.0	1.1	1.2	0.6	0.6	—
Overall rating out of 10	8.9	8.9	8.4	8.5	8.7	—

Cardinal Newman [Catholic] Toronto			OSSLT count: 364			
ESL (%): 18.1			Special needs (%): 24.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 366/623			
Rank: 493/747			2016-17 366/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.0	2.4	2.1	—
OSSLT passed (%)—FTE	78.9	82.1	86.9	76.5	82.9	—
OSSLT passed (%)—PE	53.2	71.4	48.6	29.2	36.7	—
Tests below standard (%)	30.3	21.3	26.9	30.2	33.8	—
Gender gap (level)—Math	F 0.1	E	E	E	F 0.1	—
Gender gap OSSLT	F 15.4	F 6.9	M 0.7	F 9.7	F 10.5	—
Gr 9 tests not written (%)	1.0	1.9	0.3	1.6	1.1	—
Overall rating out of 10	5.4	6.6	6.2	5.7	5.5	—

Cedarbrae [Public] Toronto			OSSLT count: 509			
ESL (%): 12.6			Special needs (%): 21.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank:		2016-17	Last 5 Years
			711/747		594/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.3	2.2	2.1	▼
Avg. level Gr 9 Math (Apld)	2.3	2.3	1.8	1.4	1.5	▼
OSSLT passed (%)—FTE	64.5	67.2	68.2	69.0	66.9	▲
OSSLT passed (%)—PPE	39.6	40.5	45.8	39.2	36.8	—
Tests below standard (%)	45.1	43.7	45.0	51.8	50.3	▼
Gender gap (level)—Math	M 0.1	M 0.1	M 0.3	M 0.2	E	—
Gender gap OSSLT	F 13.6	F 21.4	F 9.7	F 5.2	F 10.0	—
Gr 9 tests not written (%)	4.6	3.3	5.7	2.3	3.8	—
Overall rating out of 10	3.6	3.8	3.1	2.9	2.8	▼

Danforth [Public] Toronto			OSSLT count: 320			
ESL (%): 2.2			Special needs (%): 54.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank:	590/747	543/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	1.6	1.6	1.4	1.7	1.4	—
OSSLT passed (%)—FTE	68.7	62.0	67.0	68.0	73.3	—
OSSLT passed (%)—PE	23.9	28.6	36.2	36.2	26.2	—
Tests below standard (%)	41.9	42.1	42.7	40.5	38.3	—
Gender gap (level)—Math	F 0.2	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 15.8	F 13.0	M 0.5	F 23.2	F 8.3	—
Gr 9 tests not written (%)	6.6	7.0	9.9	4.0	7.6	—
Overall rating out of 10	4.1	4.0	3.9	4.5	4.8	—

Dante Alighieri [Catholic] Toronto				OSSLT count: 393		
ESL (%): 35.4				Special needs (%): 26.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank: 581/747				466/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.6	2.6	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.6	2.5	2.3	—
OSSLT passed (%)—FTE	73.8	74.2	73.8	72.1	74.0	—
OSSLT passed (%)—PE	37.0	38.6	32.0	34.7	32.4	—
Tests below standard (%)	38.9	32.5	37.3	41.4	43.2	—
Gender gap (level)—Math	M 0.1	M 0.2	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 8.7	F 16.3	F 8.3	F 13.8	F 2.9	—
Gr 9 tests not written (%)	0.9	0.9	0.9	0.0	1.3	—
Overall rating out of 10	4.9	5.6	5.1	4.9	4.9	—

David and Mary Thomson [Public] Toronto				OSSLT count: 355		
ESL (%): 17.2				Special needs (%): 20.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank: 702/747				580/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.5	2.5	2.4	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	1.8	1.6	1.6	▼
OSSLT passed (%)—FTE	66.2	67.1	70.6	71.4	60.6	—
OSSLT passed (%)—PE	37.3	37.6	32.5	40.5	32.6	—
Tests below standard (%)	45.4	45.6	45.4	44.1	51.5	—
Gender gap (level)—Math	M 0.3	M 0.3	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	M 7.7	F 5.6	M 1.3	M 3.2	M 4.5	—
Gr 9 tests not written (%)	2.5	1.9	0.5	8.9	3.0	—
Overall rating out of 10	4.0	3.5	3.7	4.0	3.2	—

Delphi Alternative [Public] Toronto				OSSLT count: 23		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				217/747 166/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	3.0	3.1	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	95.7	96.0	90.0	86.7	100.0	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	21.4	8.2	7.5	17.8	15.4	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.8	8.1	8.3	6.4	7.0	—

Don Mills (Public) Toronto			OSSLT count: 352			
ESL (%): 25.3			Special needs (%) (n/a): 13.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 175/747 2016-17 Last 5 Years 148/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.2	2.4	2.2	1.7	▼
OSSLT passed (%)—FTE	90.6	90.2	83.0	86.7	87.6	—
OSSLT passed (%)—PE	43.5	65.1	53.3	56.5	52.9	—
Tests below standard (%)	19.6	18.1	20.5	20.8	20.3	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.2	E	F 0.1	—
Gender gap OSSLT	F 9.7	F 0.7	F 0.6	F 6.8	M 1.9	—
Gr 9 tests not written (%)	0.4	2.0	0.0	0.0	0.9	—
Overall rating out of 10	7.2	7.5	7.1	7.1	7.2	—

Downsview [Public] Toronto			OSSLT count: 265			
ESL (%): 35.5			Special needs (%): 32.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 717/747 613/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.3	2.0	2.7	2.3	—
Avg. level Gr 9 Math (Apld)	1.4	2.0	1.3	1.7	2.1	—
OSSLT passed (%)—FTE	44.0	46.1	56.2	39.2	45.5	—
OSSLT passed (%)—PE	43.4	36.1	29.6	25.0	33.3	—
Tests below standard (%)	62.4	55.8	63.4	63.3	57.5	—
Gender gap (level)—Math	M 0.2	F 0.3	E	F 0.1	F 0.3	—
Gender gap OSSLT	F 13.3	M 0.9	F 5.8	F 3.9	F 18.5	—
Gr 9 tests not written (%)	7.6	11.4	8.8	2.9	12.5	—
Overall rating out of 10	1.4	2.2	1.4	2.3	2.6	—

Dr Norman Bethune [Public] Toronto				OSSLT count: 310		
ESL (%): 32.3				Special needs (%): 12.9		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 97/747 2016-17 Last 5 Years 70/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.1	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	3.0	2.6	2.4	▼
OSSLT passed (%)—FTE	90.2	90.4	86.6	88.2	86.4	—
OSSLT passed (%)—PE	46.5	50.0	26.9	32.4	43.6	—
Tests below standard (%)	12.7	15.5	16.5	15.2	17.1	▼
Gender gap (level)—Math	E	M 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	M 4.7	F 6.0	F 6.5	F 7.9	M 1.0	—
Gr 9 tests not written (%)	0.0	0.5	1.7	1.9	0.4	—
Overall rating out of 10	8.1	7.8	7.8	7.7	7.7	▼

Earl Haig [Public] Toronto			OSSLT count: 609					
ESL (%): 33.0			Special needs (%): 9.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years					
Rank:			47/747 22/623					
Academic Performance			2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)			3.3	3.2	3.1	3.2	3.1	—
Avg. level Gr 9 Math (Apld)			2.6	3.0	3.0	2.9	2.4	—
OSSLT passed (%)—FTE			93.1	95.1	93.1	91.9	93.2	—
OSSLT passed (%)—PE			68.1	71.9	68.9	68.3	66.7	—
Tests below standard (%)			10.9	9.7	9.6	10.5	11.7	—
Gender gap (level)—Math			F 0.1	M 0.1	E	E	F 0.1	—
Gender gap OSSLT			F 2.2	F 4.5	F 4.6	M 2.6	F 7.2	—
Gr 9 tests not written (%)			0.2	0.0	0.0	0.5	0.0	—
Overall rating out of 10			8.6	8.5	8.6	8.7	8.2	—

East York [Public] Toronto			OSSLT count: 391			
ESL (%): 16.1			Special needs (%): 27.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank: 678/747 534/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.7	2.5	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.2	2.0	1.7	—
OSSLT passed (%)—FTE	69.6	71.3	70.8	71.7	65.9	—
OSSLT passed (%)—PE	39.4	56.2	44.7	47.6	43.1	—
Tests below standard (%)	44.6	36.5	40.0	38.2	43.4	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.1	E	E	—
Gender gap OSSLT	F 7.8	F 6.8	F 12.6	F 7.4	F 7.8	—
Gr 9 tests not written (%)	4.2	5.1	4.5	3.2	1.2	—
Overall rating out of 10	3.8	4.9	4.4	5.0	3.8	—

Emery [Public] Toronto			OSSLT count: 320			
ESL (%): 29.4			Special needs (%): 30.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 730/747 2016-17 Last 5 Years 610/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.2	2.0	1.7	1.9	▼
Avg. level Gr 9 Math (Apld)	1.8	2.2	1.3	1.0	1.4	—
OSSLT passed (%)—FTE	72.8	68.4	67.1	64.6	58.7	▼
OSSLT passed (%)—PE	41.3	35.7	40.4	31.8	20.7	▼
Tests below standard (%)	49.1	49.6	53.3	63.9	66.4	▼
Gender gap (level)—Math	F 0.1	F 0.2	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 6.7	F 9.5	F 12.4	F 19.4	F 21.1	▼
Gr 9 tests not written (%)	2.9	5.7	6.3	5.8	7.1	—
Overall rating out of 10	3.6	2.9	2.3	1.4	1.5	▼

Etienne-Brûlé [Public] Toronto				OSSLT count: 76		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 635/747 2016-17 Last 5 Years 231/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.2	3.0	2.7	—
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.6	2.9	2.5	—
OSSLT passed (%)—FTE	87.9	89.9	90.3	96.8	86.8	—
OSSLT passed (%)—PE	73.1	62.5	n/a	n/a	n/a	n/a
Tests below standard (%)	14.6	16.7	12.9	8.1	23.1	—
Gender gap (level)—Math	M 0.2	F 0.2	M 0.2	F 0.1	F 0.3	—
Gender gap OSSLT	F 8.0	F 20.3	F 4.0	F 5.9	F 9.8	—
Gr 9 tests not written (%)	1.1	1.4	1.6	0.0	1.4	—
Overall rating out of 10	7.3	6.7	7.4	7.8	4.4	—

Etobicoke [Public] Toronto			OSSLT count: 308			
ESL (%): 16.6			Special needs (%): 23.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 97/747 2016-17 Last 5 Years 87/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.4	2.3	2.7	—
OSSLT passed (%)—FTE	84.6	86.1	83.2	86.6	85.0	—
OSSLT passed (%)—PE	42.9	56.8	44.2	50.0	53.4	—
Tests below standard (%)	17.6	17.6	17.5	16.9	17.4	—
Gender gap (level)—Math	F 0.1	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	M 1.5	M 0.4	F 16.0	F 3.9	F 5.8	—
Gr 9 tests not written (%)	0.5	1.9	1.4	3.1	1.7	—
Overall rating out of 10	7.7	7.6	7.4	7.8	7.7	—

Etobicoke-Arts [Public] Toronto				OSSLT count: 237		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				25/747	32/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.2	3.1	2.9	2.7	—
OSSLT passed (%)—FTE	97.3	97.5	97.0	96.6	97.4	—
OSSLT passed (%)—PE	78.6	91.7	80.0	75.0	n/a	n/a
Tests below standard (%)	6.6	7.0	7.4	8.2	6.5	—
Gender gap (level)—Math	E	M 0.1	M 0.1	F 0.1	E	—
Gender gap (OSSLT)	F 5.5	F 3.0	F 3.1	F 2.0	F 2.8	▲
Gr 9 tests not written (%)	0.8	0.4	0.4	0.0	0.8	—
Overall rating out of 10	8.4	8.2	8.6	8.3	8.6	—

George S Henry [Public] Toronto							OSSLT count: 241
ESL (%): 46.5			Special needs (%): 24.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	644/747	561/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.8	2.6	—	
Avg. level Gr 9 Math (Apld)	1.7	1.6	1.7	1.5	1.6	—	
OSSLT passed (%)—FTE	48.4	83.1	78.8	56.3	75.0	—	
OSSLT passed (%)—PE	36.3	36.7	40.8	44.8	45.3	▲	
Tests below standard (%)	56.3	39.9	46.2	50.0	48.8	—	
Gender gap (level)—Math	M 0.3	M 0.4	M 0.1	M 0.4	F 0.2	—	
Gender gap OSSLT	F 0.7	F 0.4	M 2.6	F 12.5	F 10.5	▼	
Gr 9 tests not written (%)	5.1	5.4	3.4	4.1	3.1	—	
Overall rating out of 10	2.9	4.7	4.5	3.6	4.3	—	

Georges Vanier [Public] Toronto							OSSLT count: 339
ESL (%): 59.0			Special needs (%): 16.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	635/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.7	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	1.6	n/a	
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	62.4	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	45.7	n/a	
Tests below standard (%)	n/a	n/a	n/a	n/a	44.1	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	M 0.2	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	M 1.2	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	1.9	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	4.4	n/a	

Harbord [Public] Toronto							OSSLT count: 297
ESL (%): 7.7			Special needs (%): 17.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	175/747	104/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.4	2.2	▼	
OSSLT passed (%)—FTE	91.1	91.4	92.1	90.3	89.5	—	
OSSLT passed (%)—PE	58.3	75.0	57.6	66.7	87.1	—	
Tests below standard (%)	14.7	14.0	13.7	15.5	16.2	—	
Gender gap (level)—Math	F 0.1	E	M 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	M 0.4	M 5.6	F 1.0	M 2.3	F 1.5	—	
Gr 9 tests not written (%)	0.3	1.1	0.7	1.4	2.4	▼	
Overall rating out of 10	7.6	7.5	7.8	7.4	7.2	—	

Humberside [Public] Toronto							OSSLT count: 326
ESL (%): 0.3			Special needs (%): 8.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	552/747	38/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.0	2.4	2.1	2.2	—	
OSSLT passed (%)—FTE	95.6	97.6	93.1	95.3	92.2	—	
OSSLT passed (%)—PE	78.6	76.2	91.9	75.0	82.8	—	
Tests below standard (%)	8.4	9.7	9.2	11.2	9.6	—	
Gender gap (level)—Math	M 0.2	F 0.1	E	F 0.1	E	—	
Gender gap OSSLT	F 4.4	M 1.8	F 8.8	F 0.1	F 8.4	—	
Gr 9 tests not written (%)	1.9	1.2	0.7	1.6	3.0	—	
Overall rating out of 10	8.2	8.1	8.3	8.1	8.1	—	

James Cardinal McGuigan [Catholic] Toronto							OSSLT count: 409
ESL (%): 46.0			Special needs (%): 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	552/747	499/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.4	2.3	2.6	▲	
OSSLT passed (%)—FTE	56.6	61.1	70.3	58.7	59.2	—	
OSSLT passed (%)—PE	39.0	36.0	39.3	26.7	35.3	—	
Tests below standard (%)	50.5	44.5	42.0	44.5	43.0	▲	
Gender gap (level)—Math	M 0.3	M 0.1	F 0.1	M 0.1	F 0.2	—	
Gender gap OSSLT	F 9.1	F 4.2	F 0.2	F 8.3	F 0.4	—	
Gr 9 tests not written (%)	1.1	0.0	1.0	0.0	1.1	—	
Overall rating out of 10	4.0	4.5	5.3	5.0	5.1	▲	

Jarvis [Public] Toronto							OSSLT count: 258
ESL (%): 16.7			Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	654/747	499/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.7	2.6	2.4	—	
Avg. level Gr 9 Math (Apld)	1.9	1.3	1.7	1.8	1.1	—	
OSSLT passed (%)—FTE	76.4	81.9	74.2	78.1	75.0	—	
OSSLT passed (%)—PE	59.6	63.2	56.6	46.3	51.5	—	
Tests below standard (%)	31.1	35.3	32.5	34.4	37.4	—	
Gender gap (level)—Math	M 0.1	F 0.1	F 0.2	M 0.2	E	—	
Gender gap OSSLT	F 3.3	F 10.4	F 0.3	F 7.5	F 11.3	—	
Gr 9 tests not written (%)	0.0	1.5	0.6	0.6	3.4	—	
Overall rating out of 10	5.5	4.6	5.0	4.9	4.2	—	

Jean Vanier [Catholic] Toronto							OSSLT count: 418
ESL (%): 42.6			Special needs (%): 14.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	544/747	405/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	2.7	—	
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.3	2.1	2.1	—	
OSSLT passed (%)—FTE	75.6	78.5	74.7	78.8	71.9	—	
OSSLT passed (%)—PE	46.6	52.1	49.3	47.9	51.2	—	
Tests below standard (%)	33.5	32.1	31.6	35.9	37.4	—	
Gender gap (level)—Math	M 0.2	E	F 0.2	M 0.2	M 0.2	—	
Gender gap OSSLT	F 4.1	F 2.3	F 2.0	F 4.4	F 9.3	—	
Gr 9 tests not written (%)	3.2	1.7	2.4	2.3	1.7	—	
Overall rating out of 10	5.6	6.1	5.5	5.5	5.2	—	

John Polanyi [Public] Toronto							OSSLT count: 387
ESL (%): 23.3			Special needs (%): 10.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	644/747	528/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.4	2.6	2.5	—	
Avg. level Gr 9 Math (Apld)	1.9	2.5	1.7	1.5	1.5	—	
OSSLT passed (%)—FTE	67.1	93.3	73.8	75.3	80.2	—	
OSSLT passed (%)—PE	62.5	59.2	55.6	47.3	47.7	▼	
Tests below standard (%)	40.9	32.8	43.0	42.9	44.5	—	
Gender gap (level)—Math	M 0.3	M 0.7	M 0.3	M 0.1	M 0.1	—	
Gender gap OSSLT	F 2.7	F 26.9	M 13.2	F 5.6	F 4.6	—	
Gr 9 tests not written (%)	17.2	15.2	14.5	8.4	12.2	—	
Overall rating out of 10	4.3	5.4	3.7	4.7	4.3	—	

Kipling [Public] Toronto							OSSLT count: 203
ESL (%): 41.9			Special needs (%): 23.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	711/747	606/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.4	2.6	2.4	—	
Avg. level Gr 9 Math (Apld)	1.4	1.3	1.5	1.4	1.5	—	
OSSLT passed (%)—FTE	63.6	45.1	56.5	53.6	52.6	—	
OSSLT passed (%)—PE	34.8	38.1	32.9	46.4	40.4	—	
Tests below standard (%)	56.9	62.0	60.7	56.6	58.7	—	
Gender gap (level)—Math	M 0.2	M 0.2	M 0.3	E	F 0.1	—	
Gender gap OSSLT	E	F 8.0	F 4.8	F 23.6	F 6.0	—	
Gr 9 tests not written (%)	5.8	7.9	5.4	3.3	3.2	—	
Overall rating out of 10	3.0	1.7	2.1	2.8	2.8	—	

Lakeshore [Public] Toronto							OSSLT count: 289
ESL (%): 12.8			Special needs (%): 37.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	623/747	573/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.4	2.6	2.5	—	
Avg. level Gr 9 Math (Apld)	1.6	1.6	2.2	1.6	2.2	—	
OSSLT passed (%)—FTE	69.5	68.3	62.0	66.4	69.3	—	
OSSLT passed (%)—PE	37.7	51.5	33.9	47.8	42.4	—	
Tests below standard (%)	48.2	48.3	48.8	46.1	39.7	—	
Gender gap (level)—Math	M 0.3	F 0.1	F 0.1	E	M 0.2	—	
Gender gap OSSLT	F 5.3	M 3.8	F 7.2	F 5.6	F 16.7	—	
Gr 9 tests not written (%)	3.5	9.0	7.1	1.2	3.8	—	
Overall rating out of 10	3.5	3.7	3.2	3.9	4.5	—	

L'Amoreaux [Public] Toronto							OSSLT count: 287
ESL (%): 35.5			Special needs (%): 19.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank:	431/747	340/623		
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.1	2.1	2.0	▼	
OSSLT passed (%)—FTE	80.0	83.3	74.2	74.0	78.9	—	
OSSLT passed (%)—PE	51.0	42.6	48.9	57.3	43.4	—	
Tests below standard (%)	28.5	31.4	34.7	33.1	33.6	—	
Gender gap (level)—Math	F 0.1	M 0.1	E	M 0.3	M 0.2	—	
Gender gap OSSLT	F 14.8	F 9.5	F 13.4	F 11.2	M 1.9	—	
Gr 9 tests not written (%)	5.7	3.2	1.6	6.5	4.2	—	
Overall rating out of 10	6.6	6.4	5.6	5.9	5.9	—	

Lawrence Park [Public] Toronto				OSSLT count: 310		
ESL (%): 1.0				Special needs (%): 9.4		
Actual rating vs predicted based on parents' avg. inc of \$/n/a: n/a				2016-17 Last 5 Years		
			Rank:	2013/17	2012/23	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Appl)	2.8	2.7	2.8	n/a	n/a	n/a
OSSLT passed (%)—FTE	97.5	97.4	97.2	96.8	98.2	—
OSSLT passed (%)—PE	55.6	58.3	66.7	89.5	75.0	—
Tests below standard (%)	7.2	6.5	8.6	5.1	6.8	—
Gender gap (level)—Math	E M 0.1	F 0.1	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	E M 0.9	F 0.7	F 3.8	F 2.3	F 2.3	—
Gr 9 tests not written (%)	1.5	0.6	2.7	0.7	0.4	—
Overall rating out of 10	8.5	8.5	8.4	8.7	8.5	—

Marc Garneau [Public] Toronto		OSSLT count: 708				
ESL (%): 36.3		Special needs (%): 14.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 321/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.8	2.6	2.3	—
OSSLT passed (%)—FTE	71.4	81.6	78.4	80.9	78.7	—
OSSLT passed (%)—PE	40.4	51.9	45.8	45.0	40.9	—
Tests below standard (%)	36.1	30.1	26.0	25.7	30.0	—
Gender gap (level)—Math	E	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 7.7	F 6.8	F 6.3	F 7.4	F 1.8	—
Gr 9 tests not written (%)	0.9	1.8	1.7	1.6	2.3	▼
Overall rating out of 10	5.2	6.1	6.8	6.9	6.5	—

Marshall McLuhan [Catholic] Toronto		OSSLT count: 369				
ESL (%): 28.5		Special needs (%): 21.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 397/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.5	2.5	2.4	—
OSSLT passed (%)—FTE	85.4	82.1	86.1	79.5	80.9	—
OSSLT passed (%)—PE	40.6	47.6	54.9	27.1	55.8	—
Tests below standard (%)	27.9	28.4	24.3	35.9	30.8	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 6.5	F 0.9	F 9.4	F 13.7	F 4.4	—
Gr 9 tests not written (%)	0.9	0.9	1.3	1.1	1.4	▼
Overall rating out of 10	6.3	6.3	6.7	5.2	6.1	—

Martingrove [Public] Toronto		OSSLT count: 363				
ESL (%): 10.7		Special needs (%): 18.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 216/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.5	2.1	1.9	▼
OSSLT passed (%)—FTE	88.3	86.8	84.0	87.5	82.0	—
OSSLT passed (%)—PE	41.5	60.5	36.6	50.0	52.7	—
Tests below standard (%)	17.6	19.3	18.8	18.6	25.0	—
Gender gap (level)—Math	F 0.1	M 0.3	E	M 0.1	E	—
Gender gap OSSLT	F 6.1	F 5.7	F 7.7	F 9.3	F 0.6	—
Gr 9 tests not written (%)	2.5	0.3	0.3	0.4	1.8	—
Overall rating out of 10	7.4	6.9	7.3	7.3	6.6	—

Mary Ward [Catholic] Toronto		OSSLT count: 321				
ESL (%): 15.9		Special needs (%): 10.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 246/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.8	2.4	2.2	—
OSSLT passed (%)—FTE	91.8	91.6	89.8	92.7	94.1	—
OSSLT passed (%)—PE	64.5	67.5	53.7	59.1	46.9	—
Tests below standard (%)	14.7	16.9	16.6	17.5	20.7	—
Gender gap (level)—Math	M 0.1	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	M 1.7	F 10.3	F 11.8	M 1.0	F 0.1	—
Gr 9 tests not written (%)	1.3	2.3	6.3	1.1	0.4	—
Overall rating out of 10	7.7	7.0	7.4	7.6	6.9	—

Michael Power/St Joseph [Catholic] Toronto		OSSLT count: 603				
ESL (%): 9.1		Special needs (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	1.7	2.3	2.8	2.6	2.5	▲
OSSLT passed (%)—FTE	88.9	87.9	89.9	88.7	82.7	—
OSSLT passed (%)—PE	49.4	53.1	51.3	49.5	54.5	—
Tests below standard (%)	20.3	20.7	15.5	18.4	19.1	—
Gender gap (level)—Math	E	E	E	E	E	—
Gender gap OSSLT	F 3.7	F 1.8	F 4.3	F 8.8	F 9.4	▼
Gr 9 tests not written (%)	0.8	1.4	0.6	0.8	1.6	—
Overall rating out of 10	6.9	6.8	7.8	7.3	7.0	—

Monarch Park [Public] Toronto		OSSLT count: 289				
ESL (%): 25.6		Special needs (%): 21.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 397/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.6	3.0	1.9	1.3	—
OSSLT passed (%)—FTE	81.9	83.6	83.7	81.7	83.1	▲
OSSLT passed (%)—PE	40.9	47.6	56.2	50.7	56.9	▲
Tests below standard (%)	27.8	26.3	22.9	25.8	27.4	—
Gender gap (level)—Math	E	F 0.2	M 0.1	F 0.2	F 0.2	—
Gender gap OSSLT	F 3.7	F 7.9	F 15.0	F 9.6	F 3.5	—
Gr 9 tests not written (%)	5.0	4.4	2.8	2.9	3.8	—
Overall rating out of 10	6.3	6.0	6.6	6.4	6.1	—

Monseigneur-de-Charbonnel [Catholic] Toronto		OSSLT count: 58				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 431/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.6	1.9	2.1	—
OSSLT passed (%)—FTE	88.9	89.2	81.3	94.6	87.5	—
OSSLT passed (%)—PE	78.6	62.5	61.5	66.7	n/a	n/a
Tests below standard (%)	15.2	16.3	20.3	16.7	19.4	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.1	E	M 0.2	—
Gender gap OSSLT	F 3.4	F 8.6	F 1.6	F 9.1	M 1.1	—
Gr 9 tests not written (%)	2.8	0.0	0.0	0.0	1.4	—
Overall rating out of 10	7.1	7.0	6.2	6.8	5.9	—

Monsignor Percy Johnson [Catholic] Toronto		OSSLT count: 405				
ESL (%): 14.1		Special needs (%): 25.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 644/747 520/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.5	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	1.9	2.5	2.2	—
OSSLT passed (%)—FTE	74.1	77.3	73.8	75.6	69.0	—
OSSLT passed (%)—PE	25.6	36.4	33.3	29.6	21.7	—
Tests below standard (%)	39.4	37.1	42.9	36.9	45.9	—
Gender gap (level)—Math	M 0.2	E	M 0.5	M 0.1	M 0.1	—
Gender gap OSSLT	F 8.5	F 4.6	M 5.8	F 1.7	M 2.1	▲
Gr 9 tests not written (%)	0.0	0.0	0.5	0.0	0.0	—
Overall rating out of 10	4.6	5.2	3.7	5.4	4.3	—

Neil McNeil [Catholic] Toronto		OSSLT count: 263				
ESL (%): 15.2		Special needs (%): 23.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 120/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	3.4	2.9	2.4	2.8	2.8	—
OSSLT passed (%)—FTE	81.2	87.9	88.9	80.4	76.8	—
OSSLT passed (%)—PE	56.5	56.8	63.0	37.5	56.3	—
Tests below standard (%)	18.0	15.1	15.5	19.3	19.5	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.5	0.0	0.5	0.0	0.5	—
Overall rating out of 10	7.4	7.7	7.8	7.3	7.0	—

Newtonbrook [Public] Toronto		OSSLT count: 385				
ESL (%): 59.7		Special needs (%): 9.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 612/747 486/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.7	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	2.4	2.2	2.3	1.8	—
OSSLT passed (%)—FTE	75.5	69.8	71.3	66.4	75.7	—
OSSLT passed (%)—PE	39.5	45.6	38.8	45.1	38.5	—
Tests below standard (%)	36.7	37.5	38.1	40.7	43.2	—
Gender gap (level)—Math	E	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 12.1	F 12.4	F 13.3	F 12.6	F 1.5	—
Gr 9 tests not written (%)	3.1	2.3	4.9	1.3	2.1	—
Overall rating out of 10	5.2	4.8	4.6	5.1	4.6	—

North Albion [Public] Toronto		OSSLT count: 359				
ESL (%): 20.3		Special needs (%): 20.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 654/747 552/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	1.5	1.6	1.4	▼
OSSLT passed (%)—FTE	61.7	61.5	69.1	71.2	75.0	▲
OSSLT passed (%)—PE	36.5	36.4	31.4	41.1	19.2	—
Tests below standard (%)	44.9	45.3	48.6	40.5	44.6	—
Gender gap (level)—Math	M 0.4	F 0.1	M 0.2	E	E	▲
Gender gap OSSLT	F 16.4	F 6.1	F 6.9	F 7.5	F 14.3	—
Gr 9 tests not written (%)	7.7	4.8	7.0	8.8	4.8	—
Overall rating out of 10	3.8	4.0	3.5	4.9	4.2	—

North Toronto [Public] Toronto		OSSLT count: 313				
ESL (%): 3.2		Special needs (%): 16.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 33/747 22/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.2	1.9	2.1	—
OSSLT passed (%)—FTE	97.0	97.7	94.9	97.2	97.6	—
OSSLT passed (%)—PE	88.9	84.2	95.0	87.9	83.3	—
Tests below standard (%)	7.1	10.0	7.0	8.7	8.2	—
Gender gap (level)—Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 1.7	F 0.2	F 4.2	F 1.2	F 1.8	—
Gr 9 tests not written (%)	1.2	0.0	0.0	0.3	0.9	—
Overall rating out of 10	8.6	8.1	8.8	8.4	8.5	—

Northern [Public] Toronto			OSSLT count: 539			
ESL (%): 1.3			Special needs (%): 26.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank:	115/747	104/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apd)	2.3	2.4	2.1	2.2	2.3	—
OSSLT passed (%) -FTE	88.4	90.9	90.6	91.1	89.8	—
OSSLT passed (%) -PE	54.5	42.6	53.8	52.9	55.8	—
Tests below standard (%)	15.8	15.6	16.7	16.9	14.7	—
Gender gap (level)-Math	E	F	F0.2	E	E	—
Gender gap OSSLT	F 3.5	F 6.3	F 2.9	F 2.3	F 6.2	—
Gr 9 tests not written (%)	1.1	1.1	1.0	1.7	2.8	▼
Overall rating out of 10	7.4	7.5	7.3	7.5	7.6	—

R H King [Public] Toronto		OSSLT count: 389				
ESL (%): 6.4		Special needs (%): 21.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/747 104/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.1	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.0	2.4	2.1	2.4	—
OSSLT passed (%)—FTE	91.1	89.4	89.8	86.4	89.7	—
OSSLT passed (%)—PE	67.6	81.6	59.1	57.1	49.2	—
Tests below standard (%)	11.5	16.3	14.7	19.9	15.6	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 8.7	F 6.1	M 1.8	M 1.3	F 9.5	—
Gr 9 tests not written (%)	0.4	1.5	1.3	1.4	0.4	—
Overall rating out of 10	7.9	7.2	7.9	6.9	7.7	—

Richview [Public] Toronto		OSSLT count: 262				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/747 53/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.5	2.4	3.0	2.5	2.4	—
OSSLT passed (%)—FTE	94.0	95.7	93.8	95.8	92.3	—
OSSLT passed (%)—PE	93.8	n/a	78.6	84.6	n/a	n/a
Tests below standard (%)	8.8	8.5	9.1	11.6	12.4	—
Gender gap (level)—Math	E	F 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 1.8	F 1.0	F 3.8	F 0.8	F 1.6	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.4	2.0	—
Overall rating out of 10	8.2	8.1	8.2	7.9	7.7	▼

Riverdale [Public] Toronto		OSSLT count: 340				
ESL (%): 6.2		Special needs (%): 24.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.2	2.1	2.1	▼
OSSLT passed (%)—FTE	89.2	85.1	84.7	83.0	85.4	—
OSSLT passed (%)—PE	51.2	56.7	66.7	63.6	66.0	▲
Tests below standard (%)	15.2	17.2	21.1	19.6	20.1	—
Gender gap (level)—Math	E	E	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.0	F 11.3	F 7.4	F 3.8	F 5.9	—
Gr 9 tests not written (%)	0.7	1.7	0.3	0.3	0.6	—
Overall rating out of 10	7.8	7.1	6.7	7.1	7.0	—

Rosedale Heights-Arts [Public] Toronto		OSSLT count: 268				
ESL (%): 0.0		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 59/747 104/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	3.1	2.3	2.7	2.2	2.6	—
OSSLT passed (%)—FTE	97.9	98.3	93.7	96.8	96.0	—
OSSLT passed (%)—PE	79.2	n/a	100.0	84.2	92.9	n/a
Tests below standard (%)	13.7	13.7	13.1	16.2	12.6	—
Gender gap (level)—Math	E	E	E	F 0.1	M 0.1	—
Gender gap OSSLT	M 0.4	F 2.0	F 5.2	F 5.7	F 0.4	—
Gr 9 tests not written (%)	2.1	0.9	2.9	0.4	3.1	—
Overall rating out of 10	7.4	7.5	7.7	7.1	8.0	—

Runnymede [Public] Toronto		OSSLT count: 226				
ESL (%): 3.1		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 676/747 573/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.3	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	1.3	1.9	1.4	2.0	1.5	—
OSSLT passed (%)—FTE	71.7	65.5	70.5	63.3	73.1	—
OSSLT passed (%)—PE	34.3	52.0	47.1	50.0	37.9	—
Tests below standard (%)	44.1	39.1	45.7	36.9	42.8	—
Gender gap (level)—Math	E	M 0.2	M 0.3	M 0.2	M 0.1	—
Gender gap OSSLT	M 2.9	F 13.2	F 10.7	M 13.5	F 12.5	—
Gr 9 tests not written (%)	1.8	2.9	2.8	1.4	3.6	—
Overall rating out of 10	3.6	4.0	2.9	4.4	3.9	—

Saint-Frère-André [Catholic] Toronto		OSSLT count: 41				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	3.3	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.7	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	100.0	85.2	84.6	95.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	13.7	13.2	15.0	5.9	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 1.5	n/a
Gr 9 tests not written (%)	n/a	0.0	8.3	0.0	0.0	n/a
Overall rating out of 10	n/a	7.3	6.6	5.9	7.3	n/a

Scarlett Heights Entrepreneurial [Public] Toronto		OSSLT count: 96				
ESL (%): 10.4		Special needs (%): 26.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 733/747 615/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	1.9	1.9	2.3	2.2	1.5	—
Avg. level Gr 9 Math (Apld)	2.0	1.4	1.1	1.4	1.1	—
OSSLT passed (%)—FTE	62.1	49.0	76.5	50.0	59.6	—
OSSLT passed (%)—PE	51.5	50.0	44.1	27.8	83.3	—
Tests below standard (%)	47.6	57.3	50.0	57.6	56.1	—
Gender gap (level)—Math	E	F 0.2	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 29.8	F 6.0	F 18.5	F 25.3	F 26.5	—
Gr 9 tests not written (%)	0.0	2.0	1.4	5.6	1.9	—
Overall rating out of 10	2.5	1.3	2.7	1.4	1.3	—

Senator O'Connor [Catholic] Toronto		OSSLT count: 466				
ESL (%): 24.5		Special needs (%): 13.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 477/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.5	2.1	2.2	—
OSSLT passed (%)—FTE	84.4	88.9	83.6	85.6	79.5	—
OSSLT passed (%)—PE	62.3	50.0	55.8	59.0	43.1	—
Tests below standard (%)	21.9	21.0	22.3	24.1	29.7	▼
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 5.4	F 10.4	F 13.4	F 5.5	F 9.1	—
Gr 9 tests not written (%)	3.4	0.7	0.0	1.4	2.6	—
Overall rating out of 10	6.8	6.8	6.6	6.6	5.6	▼

Silverthorn [Public] Toronto		OSSLT count: 292				
ESL (%): 15.1		Special needs (%): 24.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 467/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.3	2.0	1.5	—
OSSLT passed (%)—FTE	85.4	86.1	82.0	79.6	78.9	▼
OSSLT passed (%)—PE	39.1	52.4	48.9	39.6	25.4	—
Tests below standard (%)	26.8	22.9	24.8	28.2	31.5	—
Gender gap (level)—Math	M 0.1	E	E	F 0.1	F 0.2	—
Gender gap OSSLT	F 8.8	F 2.4	F 8.0	F 15.0	M 0.1	—
Gr 9 tests not written (%)	0.9	1.1	0.0	1.5	2.1	—
Overall rating out of 10	6.1	6.7	6.3	5.7	5.7	—

Sir John A Macdonald [Public] Toronto		OSSLT count: 347				
ESL (%): 21.0		Special needs (%): 17.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	2.8	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.3	2.0	2.8	—
OSSLT passed (%)—FTE	83.3	88.1	86.4	84.6	89.5	—
OSSLT passed (%)—PE	50.9	64.6	58.0	53.2	43.5	—
Tests below standard (%)	19.2	17.2	20.8	20.1	16.9	—
Gender gap (level)—Math	E	E	F 0.1	F 0.1	E	—
Gender gap OSSLT	F 2.2	F 8.6	F 5.2	M 3.0	F 5.3	—
Gr 9 tests not written (%)	0.9	0.5	1.5	1.5	2.1	—
Overall rating out of 10	7.2	7.4	6.8	7.1	7.7	—

Sir Oliver Mowat [Public] Toronto		OSSLT count: 364				
ESL (%): 0.3		Special needs (%): 26.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 431/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.7	2.8	▼
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.0	1.7	1.8	—
OSSLT passed (%)—FTE	87.9	89.4	79.9	81.7	82.8	—
OSSLT passed (%)—PE	56.3	55.6	70.0	52.8	58.7	—
Tests below standard (%)	19.3	22.6	24.3	28.6	26.9	▼
Gender gap (level)—Math	E	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 9.7	M 1.0	F 6.4	F 12.0	F 11.2	—
Gr 9 tests not written (%)	1.5	1.6	1.1	1.1	1.5	—
Overall rating out of 10	7.0	6.6	6.2	5.6	5.9	▼

Sir Wilfrid Laurier [Public] Toronto		OSSLT count: 537				
ESL (%): 6.5		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 520/747 477/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	1.7	1.6	1.6	1.7	—
OSSLT passed (%)—FTE	76.7	72.3	80.7	69.9	73.4	—
OSSLT passed (%)—PE	40.8	31.4	46.9	41.0	52.0	—
Tests below standard (%)	34.3	39.5	33.3	37.2	33.9	—
Gender gap (level)—Math	F 0.1	F 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 7.8	F 11.7	F 3.6	F 7.5	F 12.3	—
Gr 9 tests not written (%)	2.8	3.5	3.9	4.2	4.9	—
Overall rating out of 10	5.1	4.1	5.5	4.9	5.3	—

St Basil The Great [Catholic] Toronto		OSSLT count: 488				
ESL (%): 11.3		Special needs (%): 27.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 445/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	3.0	2.9	—

Stephen Leacock [Public] Toronto							
OSSLT count: 302							
ESL (%): 47.4		Special needs (%): 21.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 276/747		2016-17 Last 5 Years		396/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.1	—	
Avg. level Gr 9 Math (Appld)	2.0	2.4	2.5	1.7	2.4	—	
OSSLT passed (%)—FTE	74.3	66.1	70.2	74.3	80.5	—	
OSSLT passed (%)—PE	52.9	63.8	31.5	49.0	52.8	—	
Tests below standard (%)	35.2	33.2	37.1	34.1	27.1	—	
Gender gap (level)—Math	M 0.1	E	E	E	F 0.1	—	
Gender gap OSSLT	F 10.3	F 2.3	F 24.3	F 13.3	F 14.5	—	
Gr 9 tests not written (%)	2.1	0.7	1.2	2.9	3.6	—	
Overall rating out of 10	5.6	5.6	5.0	5.6	6.7	—	

Thistletown [Public] Toronto							
OSSLT count: 230							
ESL (%): 10.4		Special needs (%): 26.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 560/747		2016-17 Last 5 Years		486/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.4	2.7	—	
Avg. level Gr 9 Math (Appld)	1.7	1.8	1.9	1.5	2.1	—	
OSSLT passed (%)—FTE	89.5	86.4	76.8	61.5	78.7	—	
OSSLT passed (%)—PE	51.3	55.6	59.6	45.6	33.3	—	
Tests below standard (%)	39.9	33.1	35.3	50.2	39.9	—	
Gender gap (level)—Math	E	E	E	F 0.2	M 0.1	—	
Gender gap OSSLT	M 12.6	M 7.0	F 1.8	F 16.9	F 14.7	—	
Gr 9 tests not written (%)	2.0	4.5	4.5	0.8	1.4	—	
Overall rating out of 10	5.2	5.8	5.6	3.1	5.0	—	

Toronto Ouest [Public] Toronto							
OSSLT count: 46							
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/747		2016-17 Last 5 Years		416/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.3	3.2	3.2	2.8	3.0	—	
Avg. level Gr 9 Math (Appld)	n/a	1.8	n/a	1.5	n/a	n/a	
OSSLT passed (%)—FTE	77.8	95.0	91.7	87.5	86.8	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	33.3	16.9	4.3	25.4	14.3	—	
Gender gap (level)—Math	n/a	n/a	F 0.2	F 0.2	M 0.1	n/a	
Gender gap OSSLT	n/a	n/a	F 1.4	M 5.2	F 22.7	n/a	
Gr 9 tests not written (%)	6.9	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	1.8	7.1	8.1	4.9	5.5	—	

Ursula Franklin [Public] Toronto							
OSSLT count: 115							
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 47/747		2016-17 Last 5 Years		12/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.3	—	
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	97.7	99.1	100.0	99.3	98.2	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	4.8	3.9	3.1	3.6	2.8	—	
Gender gap (level)—Math	M 0.1	E	M 0.1	E	M 0.2	—	
Gender gap OSSLT	F 5.7	F 1.6	E	M 1.6	F 3.9	—	
Gr 9 tests not written (%)	0.9	0.9	0.7	0.0	2.2	—	
Overall rating out of 10	8.6	8.6	9.0	8.9	9.1	▲	

Vaughan Road [Public] Toronto							
OSSLT count: 82							
ESL (%): 20.7		Special needs (%): 28.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/747		2016-17 Last 5 Years		486/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.8	2.8	—	
Avg. level Gr 9 Math (Appld)	1.1	1.8	0.8	1.4	2.0	—	
OSSLT passed (%)—FTE	78.3	79.4	71.8	84.9	81.0	—	
OSSLT passed (%)—PE	36.1	45.2	48.6	28.6	41.2	—	
Tests below standard (%)	39.1	35.4	39.0	34.1	33.0	—	
Gender gap (level)—Math	F 0.1	F 0.1	F 0.2	E	n/a	n/a	
Gender gap OSSLT	F 16.8	M 4.2	F 14.3	M 3.6	n/a	n/a	
Gr 9 tests not written (%)	17.0	6.6	7.0	6.8	4.3	▲	
Overall rating out of 10	4.4	5.2	4.0	5.5	5.5	—	

Victoria Park [Public] Toronto							
OSSLT count: 527							
ESL (%): 19.5		Special needs (%): 17.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 196/747		2016-17 Last 5 Years		136/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.2	3.3	3.2	—	
Avg. level Gr 9 Math (Appld)	2.0	2.3	2.0	2.1	1.6	—	
OSSLT passed (%)—FTE	86.9	85.5	88.3	84.1	85.8	—	
OSSLT passed (%)—PE	48.4	56.0	39.0	50.8	50.8	—	
Tests below standard (%)	21.2	18.7	19.9	20.4	21.1	—	
Gender gap (level)—Math	M 0.1	M 0.2	F 0.1	F 0.2	M 0.1	—	
Gender gap OSSLT	F 10.3	F 8.7	F 7.1	F 5.7	F 14.8	—	
Gr 9 tests not written (%)	2.0	1.9	0.3	0.8	2.1	—	
Overall rating out of 10	7.2	7.3	7.4	7.4	7.1	—	

W A Porter [Public] Toronto							
OSSLT count: 364							
ESL (%): 6.3		Special needs (%): 12.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/747		2016-17 Last 5 Years		87/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Appld)	2.6	2.3	1.9	2.1	2.1	—	
OSSLT passed (%)—FTE	87.9	86.7	88.6	85.2	90.5	—	
OSSLT passed (%)—PE	73.3	54.5	50.0	60.0	50.0	—	
Tests below standard (%)	12.6	17.5	14.6	16.5	15.1	—	
Gender gap (level)—Math	M 0.1	F 0.1	E	M 0.1	M 0.1	▼	
Gender gap OSSLT	F 2.6	F 2.4	F 4.3	F 5.7	F 0.2	—	
Gr 9 tests not written (%)	0.7	0.0	0.3	1.0	0.6	—	
Overall rating out of 10	7.9	7.2	7.7	7.3	7.7	—	

West Hill [Public] Toronto							
OSSLT count: 256							
ESL (%): 14.5		Special needs (%): 34.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 663/747		2016-17 Last 5 Years		565/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.2	2.2	2.6	—	
Avg. level Gr 9 Math (Appld)	2.1	1.9	1.7	1.8	1.7	—	
OSSLT passed (%)—FTE	68.1	78.3	72.9	75.6	67.7	—	
OSSLT passed (%)—PE	53.4	41.3	42.2	41.8	46.5	—	
Tests below standard (%)	42.7	40.9	49.9	45.5	43.8	—	
Gender gap (level)—Math	E	M 0.2	M 0.3	M 0.4	F 0.2	—	
Gender gap OSSLT	F 8.0	F 11.4	F 13.3	F 0.6	F 12.2	—	
Gr 9 tests not written (%)	6.2	5.9	3.1	4.6	3.5	—	
Overall rating out of 10	4.5	4.5	2.8	3.8	4.1	—	

West Humber [Public] Toronto							
OSSLT count: 367							
ESL (%): 10.6		Special needs (%): 19.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 662/747		2016-17 Last 5 Years		416/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Appld)	2.0	2.5	2.5	2.5	2.1	—	
OSSLT passed (%)—FTE	63.6	73.1	72.8	75.8	73.0	▲	
OSSLT passed (%)—PE	40.2	41.9	57.4	50.0	42.9	—	
Tests below standard (%)	42.8	34.3	28.8	27.4	32.2	—	
Gender gap (level)—Math	M 0.2	E	E	M 0.1	F 0.1	—	
Gender gap OSSLT	F 1.2	F 2.9	F 11.1	F 9.3	F 6.3	—	
Gr 9 tests not written (%)	1.8	0.0	0.0	0.9	0.0	—	
Overall rating out of 10	4.4	5.4	5.8	6.3	5.7	—	

Western [Public] Toronto				OSSLT count: 319			
ESL (%): 14.1				Special needs (%): 36.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 612/747		2016-17 Last 5 Years 508/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.0	1.9	1.6	—	
OSSLT passed (%)—FTE	68.1	74.1	65.4	72.6	72.2	—	
OSSLT passed (%)—PE	29.8	43.2	31.8	39.2	46.8	—	
Tests below standard (%)	40.3	35.0	39.8	39.1	37.1	—	
Gender gap (level)—Math	M 0.2	M 0.1	M 0.1	F 0.2	F 0.2	—	
Gender gap OSSLT	F 9.9	F 6.2	M 3.9	F 0.5	F 10.5	—	
Gr 9 tests not written (%)	8.1	3.0	3.9	7.3	7.7	—	
Overall rating out of 10	4.3	5.5	4.4	4.7	4.6	—	

Aurora [Public] Aurora		OSSLT count: 334				
ESL (%): 7.5		Special needs (%): 17.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 59/747 42/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.7	3.1	2.6	2.5	—
OSSLT passed (%)—FTE	94.3	92.4	93.5	92.7	90.6	—
OSSLT passed (%)—PE	52.4	70.8	70.4	75.0	80.8	▲
Tests below standard (%)	12.5	11.7	10.2	10.2	11.1	—
Gender gap (level)—Math	E	E	F 0.1	E	E	—
Gender gap OSSLT	F 3.2	F 5.9	F 1.8	F 5.6	F 14.9	—
Gr 9 tests not written (%)	0.4	0.0	0.3	0.3	0.3	—
Overall rating out of 10	7.9	8.1	8.4	8.3	8.0	—

Bayview [Public] Richmond Hill		OSSLT count: 578				
ESL (%): 32.2		Special needs (%): 11.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 9/747 4/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.5	3.5	3.4	3.3	3.5	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.6	2.6	2.6	—
OSSLT passed (%)—FTE	95.6	95.6	91.6	92.4	93.8	—
OSSLT passed (%)—PE	70.0	73.8	66.3	60.3	56.2	▼
Tests below standard (%)	6.9	6.6	10.0	10.7	9.2	—
Gender gap (level)—Math	F 0.2	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 6.5	F 5.7	F 7.7	F 4.0	F 2.8	—
Gr 9 tests not written (%)	0.4	0.2	0.0	1.1	0.2	—
Overall rating out of 10	9.2	9.2	8.9	8.8	9.0	—

Bill Crothers [Public] Unionville		OSSLT count: 359				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 54/747 42/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	3.2	2.8	3.2	2.8	—
OSSLT passed (%)—FTE	93.1	94.1	94.5	93.8	96.1	▲
OSSLT passed (%)—PE	n/a	n/a	90.9	n/a	n/a	n/a
Tests below standard (%)	9.8	7.7	10.8	7.3	8.8	—
Gender gap (level)—Math	E	M 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 4.0	F 3.3	M 0.3	F 2.9	F 5.8	—
Gr 9 tests not written (%)	0.0	1.2	0.0	1.0	0.0	—
Overall rating out of 10	8.1	8.1	7.9	8.3	8.1	—

Bur Oak [Public] Markham		OSSLT count: 479				
ESL (%): 30.1		Special needs (%): 15.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 196/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.2	3.3	—
Avg. level Gr 9 Math (Apld)	3.3	3.0	3.1	2.8	2.9	▼
OSSLT passed (%)—FTE	91.6	95.0	92.9	93.5	89.7	—
OSSLT passed (%)—PE	61.3	60.0	64.0	63.9	52.1	—
Tests below standard (%)	9.8	9.0	8.2	8.8	10.9	—
Gender gap (level)—Math	E	E	E	F 0.1	E	—
Gender gap OSSLT	M 1.7	F 3.6	M 1.7	F 5.8	F 7.8	▼
Gr 9 tests not written (%)	0.3	0.2	0.0	0.0	0.3	—
Overall rating out of 10	8.9	8.9	9.0	8.7	8.4	—

Cardinal Carter [Catholic] Aurora		OSSLT count: 437				
ESL (%): 0.0		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 196/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	1.9	2.2	2.4	2.5	—
OSSLT passed (%)—FTE	92.0	91.4	91.6	85.9	89.2	—
OSSLT passed (%)—PE	71.4	77.8	59.1	60.7	81.3	—
Tests below standard (%)	14.4	18.3	15.6	16.9	18.0	—
Gender gap (level)—Math	F 0.1	F 0.1	E	E	E	▲
Gender gap OSSLT	F 6.0	F 12.9	F 9.8	F 9.1	F 8.5	—
Gr 9 tests not written (%)	1.0	0.3	0.0	0.0	1.1	—
Overall rating out of 10	7.4	6.8	7.5	7.2	7.1	—

Dr G W Williams [Public] Aurora		OSSLT count: 169				
ESL (%): 17.8		Special needs (%): 32.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 175/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.3	2.3	2.2	—
OSSLT passed (%)—FTE	86.7	89.7	83.7	88.3	87.1	—
OSSLT passed (%)—PE	62.9	46.7	65.5	70.0	51.7	—
Tests below standard (%)	18.4	19.9	21.4	16.1	20.3	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.2	E	E	—
Gender gap OSSLT	F 2.2	F 3.9	F 1.7	F 15.9	F 13.4	▼
Gr 9 tests not written (%)	0.9	3.3	1.0	0.0	1.6	—
Overall rating out of 10	7.4	7.1	7.0	7.6	7.2	—

Dr John M Denison [Public] Newmarket		OSSLT count: 260				
ESL (%): 5.8		Special needs (%): 31.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 380/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.3	2.4	—
OSSLT passed (%)—FTE	83.1	78.6	88.1	80.2	75.1	—
OSSLT passed (%)—PE	58.8	60.0	61.8	56.5	66.7	—
Tests below standard (%)	23.1	26.0	22.2	28.5	24.8	—
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	E	F 0.2	—
Gender gap OSSLT	F 2.1	F 9.4	F 6.7	F 9.2	F 21.9	▼
Gr 9 tests not written (%)	0.0	0.5	0.0	0.0	1.6	—
Overall rating out of 10	6.6	6.1	6.8	6.0	6.2	—

Emily Carr [Public] Woodbridge		OSSLT count: 506				
ESL (%): 2.6		Special needs (%): 18.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 259/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.7	2.3	—
OSSLT passed (%)—FTE	86.7	90.1	84.3	85.4	87.3	—
OSSLT passed (%)—PE	61.5	50.0	50.0	57.1	46.2	—
Tests below standard (%)	14.6	15.4	19.9	18.7	19.8	—
Gender gap (level)—Math	F 0.2	M 0.1	M 0.1	F 0.1	F 0.1	▲
Gender gap OSSLT	F 7.6	F 10.5	F 8.1	F 5.9	F 15.3	—
Gr 9 tests not written (%)	0.6	0.0	0.3	0.2	0.8	—
Overall rating out of 10	7.4	7.4	6.8	7.1	6.8	▼

Everest [Private] Thornhill		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 259/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.2	2.5	2.4	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	77.8	89.7	70.4	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	35.5	24.0	34.8	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	13.3	8.7	5.0	n/a
Overall rating out of 10	n/a	n/a	2.9	5.5	3.5	n/a

Father Bressani [Catholic] Woodbridge		OSSLT count: 304				
ESL (%): 0.0		Special needs (%): 19.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 259/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.3	2.1	2.2	—
OSSLT passed (%)—FTE	85.9	85.8	82.0	86.7	86.5	—
OSSLT passed (%)—PE	57.1	47.6	62.5	55.6	53.8	—
Tests below standard (%)	20.9	20.8	21.4	25.6	21.6	—
Gender gap (level)—Math	E	M 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 9.9	F 5.3	F 12.1	M 3.0	F 5.5	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.7	6.7	6.5	6.0	6.8	—

Father Michael McGivney [Catholic] Markham		OSSLT count: 357				
ESL (%): 8.4		Special needs (%): 11.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 59/747 120/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.0	2.4	—
OSSLT passed (%)—FTE	92.2	89.2	89.3	88.2	92.9	—
OSSLT passed (%)—PE	78.4	56.8	57.1	56.3	46.9	▼
Tests below standard (%)	14.3	16.4	16.9	20.2	12.7	—
Gender gap (level)—Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 11.0	F 3.1	F 7.1	F 1.5	M 5.1	—
Gr 9 tests not written (%)	0.0	0.4	0.4	2.4	0.4	—
Overall rating out of 10	7.7	7.1	7.2	6.9	8.0	—

Holy Cross [Catholic] Woodbridge				OSSLT count: 269		
ESL (%): 0.0				Special needs (%): 26.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
				Rank: 644/747 381/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.7	2.4	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.6	2.5	2.2	—
OSSLT passed (%)—FTE	85.5	83.9	79.7	77.9	75.5	▼
OSSLT passed (%)—PTE	78.3	62.5	78.6	47.1	54.5	—
Tests below standard (%)	21.5	24.2	23.1	27.8	36.1	▼
Gender gap (level)—Math	F 0.3	M 0.2	E	F 0.3	M 0.2	—
Gender gap OSSLT	F 10.7	F 10.1	F 5.1	F 18.7	—	—
Gr 9 tests not written (%)	1.3	1.8	1.0	0.0	3.1	—
Overall rating out of 10	6.5	6.0	6.5	5.7	4.3	▼

Markham [Public] Markham		OSSLT count: 414				
ESL (%): 3.6		Special needs (%): 22.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 104/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	1.9	2.1	2.2	▲
OSSLT passed (%)—FTE	89.2	93.6	94.3	94.0	85.9	—
OSSLT passed (%)—PE	67.6	62.7	47.4	43.5	33.3	▼
Tests below standard (%)	18.7	16.0	12.4	14.2	18.7	—
Gender gap (level)—Math	M 0.2	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 8.5	F 1.9	F 6.8	F 2.5	F 13.9	—
Gr 9 tests not written (%)	0.7	0.3	0.9	0.0	1.2	—
Overall rating out of 10	6.9	7.6	8.2	7.8	7.0	—

Markville [Public] Markham		OSSLT count: 400				
ESL (%): 19.5		Special needs (%): 15.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 4/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.4	3.3	3.3	3.4	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7	2.7	2.8	—
OSSLT passed (%)—FTE	97.0	95.6	93.5	96.2	93.8	—
OSSLT passed (%)—PE	72.7	80.3	54.9	55.4	51.9	▼
Tests below standard (%)	6.0	8.0	11.8	9.0	9.0	—
Gender gap (level)—Math	E	E	E	E	M 0.1	—
Gender gap OSSLT	M 0.1	F 3.2	F 1.9	M 1.9	F 1.7	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.3	—
Overall rating out of 10	9.0	9.2	8.7	9.0	8.9	—

Middlefield [Public] Markham		OSSLT count: 396				
ESL (%): 10.9		Special needs (%): 12.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 514/747 22/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.3	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	3.0	3.1	3.0	3.0	—
OSSLT passed (%)—FTE	91.8	89.3	93.6	88.0	89.9	—
OSSLT passed (%)—PE	51.4	80.0	57.9	63.4	55.0	—
Tests below standard (%)	12.2	9.8	8.5	12.2	13.9	—
Gender gap (level)—Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	M 0.3	M 1.2	F 3.2	M 0.1	F 5.9	—
Gr 9 tests not written (%)	0.3	0.9	1.3	0.3	0.6	—
Overall rating out of 10	8.2	8.5	9.1	8.6	8.1	—

Milliken Mills [Public] Unionville		OSSLT count: 274				
ESL (%): 46.4		Special needs (%): 21.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 130/747 120/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	2.5	2.6	2.3	▼
OSSLT passed (%)—FTE	93.4	86.4	86.3	84.4	89.8	—
OSSLT passed (%)—PE	40.0	46.3	46.0	31.7	52.4	—
Tests below standard (%)	19.4	18.4	20.0	23.8	18.1	—
Gender gap (level)—Math	E	E	E	E	F 0.2	—
Gender gap OSSLT	F 2.7	F 15.9	F 9.4	F 11.2	M 3.3	—
Gr 9 tests not written (%)	0.4	0.8	0.0	0.0	1.2	—
Overall rating out of 10	7.8	7.5	7.3	7.1	7.5	—

Newmarket [Public] Newmarket		OSSLT count: 398				
ESL (%): 5.5		Special needs (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 43/747 42/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.6	2.6	2.0	—
OSSLT passed (%)—FTE	94.7	94.6	93.5	94.1	94.0	▲
OSSLT passed (%)—PE	65.6	61.9	63.2	66.7	70.6	—
Tests below standard (%)	10.0	11.1	12.1	10.1	9.9	—
Gender gap (level)—Math	M 0.1	E	E	M 0.2	E	—
Gender gap OSSLT	F 4.1	F 1.2	F 5.8	F 2.7	F 1.0	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	1.9	—
Overall rating out of 10	8.2	7.9	8.1	8.1	8.3	—

Norval-Morrisseau [Public] Richmond Hill		OSSLT count: 26				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 276/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	n/a	3.0	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	90.0	n/a	94.1	100.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	18.2	n/a	9.5	12.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	6.1	n/a	7.2	6.7	n/a

Our Lady of the Lake [Catholic] Keswick		OSSLT count: 139				
ESL (%): 0.0		Special needs (%): 39.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 560/747 466/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	1.7	2.1	1.8	1.9	2.3	—
OSSLT passed (%)—FTE	84.5	80.2	78.5	72.0	72.3	▼
OSSLT passed (%)—PE	84.6	63.2	60.0	43.8	54.2	▼
Tests below standard (%)	26.1	33.0	30.2	37.2	32.0	—
Gender gap (level)—Math	E	M 0.5	F 0.3	E	M 0.5	—
Gender gap OSSLT	F 21.7	F 22.3	M 0.2	F 35.0	F 12.4	—
Gr 9 tests not written (%)	0.0	0.0	1.1	0.0	0.0	—
Overall rating out of 10	5.7	4.8	5.5	4.7	5.0	—

Pierre Elliott Trudeau [Public] Markham		OSSLT count: 571				
ESL (%): 19.6		Special needs (%): 8.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 130/747 4/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.4	2.9	2.3	—
OSSLT passed (%)—FTE	95.4	95.0	93.4	96.6	93.4	—
OSSLT passed (%)—PE	75.9	84.2	64.2	67.2	73.4	—
Tests below standard (%)	6.5	6.6	7.9	7.2	7.9	—
Gender gap (level)—Math	E	E	M 0.1	E	E	—
Gender gap OSSLT	F 1.7	F 2.7	F 4.3	M 0.2	F 3.5	—
Gr 9 tests not written (%)	0.3	0.4	0.4	1.3	0.4	—
Overall rating out of 10	9.1	8.9	9.0	9.2	8.7	—

Renaissance [Catholic] Aurora		OSSLT count: 124				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 130/747 87/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.2	3.2	3.2	▲
Avg. level Gr 9 Math (Apld)	n/a	2.8	2.5	2.6	2.5	n/a
OSSLT passed (%)—FTE	95.8	95.8	92.2	92.9	93.5	▼
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	10.3	8.8	7.4	10.4	9.5	—
Gender gap (level)—Math	E	F 0.1	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 1.6	F 8.7	F 17.0	F 4.3	F 3.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.8	0.0	—
Overall rating out of 10	7.6	7.7	7.7	7.6	7.5	—

Richmond Green [Public] Richmond Hill		OSSLT count: 316				
ESL (%): 27.2		Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 97/747 42/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.4	2.7	2.3	—
OSSLT passed (%)—FTE	93.1	94.1	90.2	94.5	88.0	—
OSSLT passed (%)—PE	69.5	67.6	70.8	65.9	61.3	—
Tests below standard (%)	13.2	10.8	11.5	10.4	15.3	—
Gender gap (level)—Math	E	E	F 0.1	F 0.2	F 0.1	—
Gender gap OSSLT	M 2.4	F 4.4	F 0.2	F 3.6	F 9.2	—
Gr 9 tests not written (%)	1.4	0.4	0.8	1.1	0.0	—
Overall rating out of 10	8.2	8.3	8.1	8.4	7.7	—

Richmond Hill [Public] Richmond Hill		OSSLT count: 481				
ESL (%): 27.9		Special needs (%): 10.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 19/747 12/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.6	2.7	2.7	▲
OSSLT passed (%)—FTE	94.2	95.4	94.1	94.0	93.2	—
OSSLT passed (%)—PE	92.6	76.2	62.3	56.8	72.2	—
Tests below standard (%)	8.0	7.4	9.4	8.7	8.5	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 5.4	F 1.4	F 5.0	F 4.7	M 0.9	—
Gr 9 tests not written (%)	0.3	0.5	1.8	0.2	0.4	—
Overall rating out of 10	8.6	8.9	8.7	8.9	8.7	—

Sacred Heart [Catholic] Newmarket		OSSLT count: 322				
ESL (%): 16.5		Special needs (%): 17.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747 104/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.3	2.2	2.7	—
OSSLT passed (%)—FTE	90.6	86.6	87.0	83.3	82.8	▼
OSSLT passed (%)—PE	84.4	62.2	75.0	42.5	50.0	▼
Tests below standard (%)	12.6	16.3	17.6	20.5	18.8	—
Gender gap (level)—Math	E	M 0.2	E	E	E	—
Gender gap OSSLT	F 6.1	F 7.8	F 7.1	F 8.1	F 12.8	▼
Gr 9 tests not written (%)	0.0	0.0	0.4	1.3	0.3	—
Overall rating out of 10	8.1	7.3	7.5	7.1	7.3	—

Sir William Mulock [Public] Newmarket				OSSLT count: 370		
ESL (%): 11.6				Special needs (%): 29.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank: 246/747				166/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.7	3.1	2.8	2.7	2.5	—
OSSLT passed (%)—FTE	81.8	85.8	84.4	84.6	82.9	—
OSSLT passed (%)—PE	68.8	56.1	48.8	54.3	57.8	—
Tests below standard (%)	19.6	15.9	19.8	18.9	20.8	—
Gender gap (level)—Math	F 0.2	M 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 12.5	F 6.9	F 4.9	F 3.0	F 6.2	—
Gr 9 tests not written (%)	0.0	0.3	0.7	1.5	1.1	—
Overall rating out of 10	6.8	7.3	7.1	7.2	6.9	—

St Robert [Catholic] Thornhill						
OSSLT count: 499						
ESL (%): 19.8		Special needs (%): 4.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				2/747 9/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.5	2.1	2.1	—
OSSLT passed (%)—FTE	96.3	92.1	95.6	94.8	96.7	—
OSSLT passed (%)—PE	79.2	83.3	73.2	66.7	69.4	▼
Tests below standard (%)	6.8	8.7	7.3	8.2	6.0	—
Gender gap (level)—Math	E	F 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 2.0	F 6.8	F 3.4	F 2.2	F 1.3	—
Gr 9 tests not written (%)	0.3	0.2	1.0	0.3	0.9	—
Overall rating out of 10	8.8	8.5	9.2	8.9	9.2	—

St Therese of Lisieux [Catholic] Richmond Hill						
OSSLT count: 543						
ESL (%): 0.0		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				4/747 4/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.4	3.3	3.3	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	3.1	3.3	2.9	3.0	3.2	—
OSSLT passed (%)—FTE	93.3	93.0	92.3	92.3	95.3	—
OSSLT passed (%)—PE	90.9	81.3	66.7	70.0	71.4	▼
Tests below standard (%)	5.5	5.6	7.2	7.0	5.7	—
Gender gap (level)—Math	E	E	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 7.4	F 7.1	F 4.3	F 4.6	F 2.7	▲
Gr 9 tests not written (%)	0.8	0.2	0.2	1.0	0.8	—
Overall rating out of 10	9.2	8.9	8.9	9.0	9.1	—

St. Brother André [Catholic] Markham						
OSSLT count: 397						
ESL (%): 0.0		Special needs (%): 15.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				217/747 136/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.6	2.5	2.3	▼
OSSLT passed (%)—FTE	89.4	84.5	89.8	90.4	86.3	—
OSSLT passed (%)—PE	58.1	72.2	75.0	72.7	71.0	—
Tests below standard (%)	17.6	19.2	13.6	16.0	19.5	—
Gender gap (level)—Math	M 0.1	E	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 4.7	F 0.6	F 1.7	F 0.8	F 7.1	—
Gr 9 tests not written (%)	0.6	1.7	0.5	0.0	0.3	—
Overall rating out of 10	7.2	7.0	7.9	7.5	7.0	—

Stephen Lewis [Public] Thornhill						
OSSLT count: 382						
ESL (%): 12.0		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				217/747 166/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.7	2.6	2.4	—
OSSLT passed (%)—FTE	92.4	89.9	88.5	91.0	89.6	—
OSSLT passed (%)—PE	58.9	56.3	60.5	54.5	59.3	—
Tests below standard (%)	15.9	14.8	14.5	13.8	14.6	—
Gender gap (level)—Math	F 0.1	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.0	F 4.4	F 6.2	F 6.1	F 3.9	—
Gr 9 tests not written (%)	1.1	0.6	0.3	0.6	0.0	—
Overall rating out of 10	7.7	7.6	7.8	7.9	7.8	—

Stouffville [Public] Stouffville						
OSSLT count: 366						
ESL (%): 4.9		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				217/747 166/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.7	2.6	2.5	—
OSSLT passed (%)—FTE	83.4	87.4	89.3	83.5	86.7	—
OSSLT passed (%)—PE	52.8	58.7	57.1	72.0	39.4	—
Tests below standard (%)	20.2	14.8	15.7	17.9	18.7	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 7.4	F 9.7	F 9.0	F 7.8	F 14.4	—
Gr 9 tests not written (%)	1.4	0.4	1.9	0.4	0.0	—
Overall rating out of 10	7.0	7.3	7.4	7.0	7.0	—

Sutton [Public] Sutton West						
OSSLT count: 191						
ESL (%): 1.0		Special needs (%): 35.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				692/747 594/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.3	2.5	2.6	2.5	▲
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.1	2.0	2.3	—
OSSLT passed (%)—FTE	61.5	68.4	58.0	58.9	60.0	—
OSSLT passed (%)—PE	48.1	55.0	31.3	36.4	28.0	—
Tests below standard (%)	48.5	40.9	48.1	50.4	49.3	—
Gender gap (level)—Math	M 0.5	M 0.5	M 0.5	M 0.2	F 0.4	—
Gender gap OSSLT	F 4.2	F 14.8	F 1.1	F 15.8	F 9.2	—
Gr 9 tests not written (%)	3.1	0.0	0.9	1.8	2.2	—
Overall rating out of 10	2.9	3.6	2.6	3.5	3.4	—

Thornhill [Public] Thornhill						
OSSLT count: 330						
ESL (%): 27.9		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				68/747 42/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.9	3.0	2.7	—
OSSLT passed (%)—FTE	93.6	89.2	88.7	90.3	90.0	—
OSSLT passed (%)—PE	66.2	69.4	54.8	57.1	53.1	▼
Tests below standard (%)	13.3	15.8	11.5	13.3	15.2	—
Gender gap (level)—Math	E	F 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 2.8	F 7.0	F 7.5	F 3.7	M 0.4	—
Gr 9 tests not written (%)	0.5	0.9	1.3	1.3	0.6	—
Overall rating out of 10	8.3	7.6	8.4	8.4	7.9	—

Thornlea [Public] Thornhill						
OSSLT count: 222						
ESL (%): 16.2		Special needs (%): 21.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				130/747 87/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.7	2.8	2.2	—
OSSLT passed (%)—FTE	94.4	86.2	91.7	91.8	91.3	—
OSSLT passed (%)—PE	65.2	67.6	58.6	60.9	56.3	—
Tests below standard (%)	18.0	18.8	16.9	10.7	17.3	—
Gender gap (level)—Math	M 0.4	E	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 7.2	M 2.0	M 6.1	F 10.0	F 2.6	—
Gr 9 tests not written (%)	0.8	2.0	0.0	1.3	0.7	—
Overall rating out of 10	7.3	7.6	7.5	8.3	7.5	—

Tommy Douglas [Public] Woodbridge						
OSSLT count: 355						
ESL (%): 6.2		Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				175/747 n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1	3.0	3.1	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.6	2.8	2.4	n/a
OSSLT passed (%)—FTE	n/a	n/a	86.4	87.1	82.6	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	48.4	53.5	n/a
Tests below standard (%)	n/a	n/a	15.1	16.8	19.2	n/a
Gender gap (level)—Math	n/a	n/a	M 0.1	F 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	M 1.4	F 0.2	F 9.5	n/a
Gr 9 tests not written (%)	n/a	n/a	0.4	0.7	1.0	n/a
Overall rating out of 10	n/a	n/a	7.7	7.7	7.2	n/a

Unionville [Public] Unionville						
OSSLT count: 393						
ESL (%): 19.6		Special needs (%): 6.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 Last 5 Years		
				17/747 4/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.2	3.3	—
Avg. level Gr 9 Math (Apld)	3.0	3.2	2.9	3.4	2.8	—
OSSLT passed (%)—FTE	96.2	97.9	96.4	93.0	93.4	—
OSSLT passed (%)—PE	88.1	62.9	56.2	57.1	70.5	—
Tests below standard (%)	5.2	8.9	9.8	8.8	9.2	—
Gender gap (level)—Math	E	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	M 1.5	F 1.3	M 0.6	F 4.1	F 1.8	—
Gr 9 tests not written (%)	0.9	0.3	1.1	0.3	0.3	—
Overall rating out of 10	9.5	8.9	9.0	8.7	8.8	▼

Vaughan [Public] Thornhill				OSSLT count: 311		
ESL (%): 5.5				Special needs (%): 19.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
				Rank:	196/747	104/623
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	2.1	2.6	2.4	1.8	2.2	—
OSSLT passed (%)—FTE	87.9	91.3	92.0	89.5	88.5	—
OSSLT passed (%)—PE	54.1	53.2	67.9	61.0	63.3	—
Tests below standard (%)	18.2	13.5	14.5	16.6	18.0	—
Gender gap (level)—Math	E	E	E	E	F 0.1	—
Gender gap OSSLT	F 6.4	F 4.2	F 7.4	F 2.9	F 9.3	—
Gr 9 tests not written (%)	0.0	0.0	1.5	1.5	0.4	—
Overall rating out of 10	7.3	7.9	7.8	7.4	7.1	—

Southwestern Ontario

AVON MAITLAND AREA

Central Huron [Public] Clinton		OSSLT count: 136				
ESL (%): 0.7		Special needs (%): 27.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 416/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.4	2.3	2.2	▼
OSSLT passed (%)—FTE	72.3	74.1	80.6	71.6	73.9	—
OSSLT passed (%)—PE	44.4	n/a	40.0	60.0	47.4	n/a
Tests below standard (%)	33.1	26.1	27.9	32.7	36.6	—
Gender gap (level)—Math	M 0.1	E	M 0.1	F 0.4	F 0.1	—
Gender gap OSSLT	F 3.2	F 26.4	F 3.4	F 10.1	M 0.9	—
Gr 9 tests not written (%)	0.0	0.9	1.8	1.3	0.0	—
Overall rating out of 10	5.5	5.4	6.1	5.0	5.3	—

F E Madill [Public] Wingham		OSSLT count: 233				
ESL (%): 0.0		Special needs (%): 30.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 596/747 466/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.8	2.6	2.3	2.4	—
OSSLT passed (%)—FTE	71.1	75.0	70.7	66.7	67.5	—
OSSLT passed (%)—PE	48.6	44.2	40.0	31.4	53.6	—
Tests below standard (%)	36.0	24.9	32.7	38.5	36.7	—
Gender gap (level)—Math	M 0.2	M 0.1	M 0.2	M 0.1	M 0.2	—
Gender gap OSSLT	F 16.6	F 20.2	F 15.8	F 16.1	F 12.2	—
Gr 9 tests not written (%)	1.4	2.1	1.4	4.4	10.6	▼
Overall rating out of 10	4.8	6.3	5.1	4.6	4.7	—

Goderich [Public] Goderich		OSSLT count: 124				
ESL (%): 2.4		Special needs (%): 31.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 552/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.5	2.7	1.9	—
OSSLT passed (%)—FTE	78.2	85.7	81.5	77.1	77.1	—
OSSLT passed (%)—PE	66.7	60.0	45.5	36.4	60.0	—
Tests below standard (%)	25.9	20.1	25.1	28.2	32.4	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.3	E	F 0.1	—
Gender gap OSSLT	F 27.5	F 4.6	F 7.0	F 11.6	F 10.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	3.6	2.4	—
Overall rating out of 10	5.8	6.7	5.9	5.8	5.1	—

Listowel [Public] Listowel		OSSLT count: 265				
ESL (%): 0.4		Special needs (%): 22.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 338/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.5	2.6	2.7	—
OSSLT passed (%)—FTE	88.2	88.2	85.1	78.8	74.1	▼
OSSLT passed (%)—PE	41.7	52.3	41.7	45.2	46.7	—
Tests below standard (%)	22.6	23.1	26.4	29.3	26.1	—
Gender gap (level)—Math	M 0.1	M 0.3	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 5.5	F 8.8	F 7.6	F 10.4	F 22.2	▼
Gr 9 tests not written (%)	0.0	2.8	1.8	1.2	1.6	—
Overall rating out of 10	7.1	6.8	6.4	6.1	6.4	▼

Mitchell [Public] Mitchell		OSSLT count: 103				
ESL (%): 0.0		Special needs (%): 21.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 397/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.1	2.1	—
OSSLT passed (%)—FTE	72.5	78.9	65.5	82.3	84.9	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	29.5	23.8	29.7	27.5	31.0	—
Gender gap (level)—Math	M 0.2	F 0.1	E	M 0.1	F 0.3	—
Gender gap OSSLT	F 6.3	F 8.3	F 36.9	F 12.8	F 18.8	—
Gr 9 tests not written (%)	1.4	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.8	6.5	4.8	6.2	6.1	—

Nancy Campbell [Private] Stratford		OSSLT count: 27				
ESL (%): 51.9		Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 644/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	63.6	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	62.5	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	39.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.3	n/a

South Huron [Public] Exeter		OSSLT count: 129				
ESL (%): 0.8		Special needs (%): 32.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 259/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.9	2.9	2.6	—
OSSLT passed (%)—FTE	80.6	88.0	86.0	79.7	85.1	—
OSSLT passed (%)—PE	38.5	28.0	36.8	n/a	58.3	n/a
Tests below standard (%)	23.8	21.7	18.6	17.8	24.1	—
Gender gap (level)—Math	F 0.1	E	M 0.2	M 0.1	M 0.4	▼
Gender gap OSSLT	F 17.3	F 7.5	M 11.1	F 21.1	F 18.1	—
Gr 9 tests not written (%)	0.9	4.7	2.6	1.4	1.2	—
Overall rating out of 10	6.3	7.2	7.3	7.1	6.8	—

St Anne's [Catholic] Clinton		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 28.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.5	2.6	—
OSSLT passed (%)—FTE	84.6	78.9	89.7	79.4	84.3	—
OSSLT passed (%)—PE	55.0	n/a	78.6	61.5	90.0	n/a
Tests below standard (%)	19.3	23.3	15.9	24.6	21.9	—
Gender gap (level)—Math	E	M 0.1	F 0.2	F 0.2	E	—
Gender gap OSSLT	F 8.2	F 12.1	F 2.0	F 20.4	F 8.8	—
Gr 9 tests not written (%)	0.7	0.0	0.8	1.4	1.0	—
Overall rating out of 10	7.1	5.9	7.5	5.7	6.6	—

St Marys [Public] St Marys		OSSLT count: 81				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	3.0	2.5	2.9	2.3	2.3	—
OSSLT passed (%)—FTE	82.8	78.8	74.7	75.3	70.7	▼
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	13.5	22.9	22.2	27.8	30.3	▼
Gender gap (level)—Math	E	F 0.1	M 0.1	E	M 0.3	—
Gender gap OSSLT	F 5.4	F 21.3	F 11.1	F 18.9	F 16.0	—
Gr 9 tests not written (%)	1.1	0.0	1.2	1.3	0.0	—
Overall rating out of 10	7.7	6.0	6.4	5.8	5.3	▼

St Michael [Catholic] Stratford		OSSLT count: 248				
ESL (%): 1.2		Special needs (%): 27.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 321/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.6	2.4	2.4	—
OSSLT passed (%)—FTE	89.7	83.4	82.3	79.8	82.0	—
OSSLT passed (%)—PE	58.3	76.5	60.0	38.5	57.1	—
Tests below standard (%)	17.3	20.3	20.6	25.8	23.9	—
Gender gap (level)—Math	F 0.2	M 0.2	M 0.2	E	E	▲
Gender gap OSSLT	F 5.8	F 16.1	F 13.5	F 10.1	F 6.9	—
Gr 9 tests not written (%)	0.5	1.0	0.0	1.1	1.7	—
Overall rating out of 10	7.1	6.4	6.3	6.0	6.5	—

Stratford Central [Public] Stratford		OSSLT count: 236				
ESL (%): 0.8		Special needs (%): 15.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 84/747 61/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	3.0	2.6	2.4	2.7	—
OSSLT passed (%)—FTE	88.5	89.4	86.3	83.6	88.8	—
OSSLT passed (%)—PE	33.3	n/a	60.0	90.0	43.5	n/a
Tests below standard (%)	13.3	8.6	16.9	15.1	15.3	—
Gender gap (level)—Math	E	E	E	M 0.1	F 0.1	▼
Gender gap OSSLT	F 6.1	F 6.4	F 16.4	F 12.8	F 3.9	—
Gr 9 tests not written (%)	0.5	1.2	0.6	0.5	1.7	—
Overall rating out of 10	8.2	8.5	7.4	7.6	7.8	—

Stratford Northwestern [Public] Stratford		OSSLT count: 311				
ESL (%): 0.3		Special needs (%): 30.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 413/747 448/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.4	2.3	2.7	—
OSSLT passed (%)—FTE	75.2	73.2	70.7	58.5	66.3	—
OSSLT passed (%)—PE	69.6	40.7	35.6	31.3	51.7	—
Tests below standard (%)	28.6	25.9	35.2	43.2	29.2	—
Gender gap (level)—Math	M 0.1	E	M 0.3	M 0.1	M 0.1	—
Gender gap OSSLT	F 11.5	F 10.9	F 12.6	M 2.5	F 8.9	—
Gr 9 tests not written (%)	0.5	0.6	0.0	0.6	0.0	—
Overall rating out of 10	5.6	6.1	4.8	4.2	6.0	—

BRANTFORD

Assumption [Catholic] Brantford		OSSLT count: 416				
ESL (%): 0.0		Special needs (%): 24.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	355/747		231/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apd)	2.4	2.7	2.8	2.5	2.4	—
OSSLT passed (%)—FTE	86.1	77.2	84.0	82.1	78.6	—
OSSLT passed (%)—PE	48.9	60.0	45.8	46.3	35.3	—
Tests below standard (%)	23.8	22.9	21.7	23.1	27.1	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 1.1	F 2.3	F 1.0	F 5.9	F 10.4	▼
Gr 9 tests not written (%)	1.3	0.7	1.0	1.2	1.7	—
Overall rating out of 10	6.8	6.6	6.8	6.8	6.3	—

Pauline Johnson [Public] Brantford		OSSLT count: 351				
ESL (%): 5.4		Special needs (%): 35.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 692/747 573/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.7	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.2	2.5	2.3	—
OSSLT passed (%)—FTE	63.4	55.3	58.7	58.7	54.7	—
OSSLT passed (%)—PE	37.7	47.8	53.1	43.6	23.3	—
Tests below standard (%)	42.4	45.1	41.1	44.7	48.4	—
Gender gap (level)—Math	M 0.2	M 0.3	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 3.8	F 3.7	F 11.5	F 14.8	F 21.0	▼
Gr 9 tests not written (%)	4.8	0.7	3.2	4.1	3.6	—
Overall rating out of 10	4.4	3.6	3.8	4.0	3.4	—

St John's [Catholic] Brantford		OSSLT count: 330				
ESL (%): 3.0		Special needs (%): 19.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 355/747 214/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.4	2.7	—
OSSLT passed (%)—FTE	88.9	86.2	86.0	84.5	83.2	▼
OSSLT passed (%)—PE	58.2	59.0	53.5	56.4	54.0	—
Tests below standard (%)	20.0	21.1	21.8	22.4	24.5	▼
Gender gap (level)—Math	F 0.1	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	M 4.3	F 9.9	F 9.9	M 0.3	F 10.9	—
Gr 9 tests not written (%)	1.2	0.0	4.0	2.0	4.1	—
Overall rating out of 10	7.2	6.8	6.8	6.8	6.3	▼

Cayuga [Public] Cayuga		OSSLT count: 175				
ESL (%): 0.0		Special needs (%): 40.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 397/747 477/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	1.7	2.2	2.2	2.4	▲
OSSLT passed (%)—FTE	70.8	74.8	72.5	72.4	78.8	—
OSSLT passed (%)—PE	63.6	71.4	50.0	52.0	57.1	—
Tests below standard (%)	38.3	35.4	33.8	37.4	27.0	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.2	E	F 0.2	—
Gender gap OSSLT	F 16.5	F 23.1	F 21.1	M 3.0	F 6.1	—
Gr 9 tests not written (%)	0.8	1.7	2.1	1.0	3.0	—
Overall rating out of 10	4.4	4.7	4.7	5.1	6.1	▲

Delhi [Public] Delhi		OSSLT count: 172				
ESL (%): 0.0		Special needs (%): 16.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 462/747 405/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.7	2.4	2.2	—
OSSLT passed (%)—FTE	66.7	73.6	74.8	68.0	69.9	—
OSSLT passed (%)—PE	54.5	39.3	50.0	41.7	60.0	—
Tests below standard (%)	26.7	33.6	28.5	26.1	30.9	—
Gender gap (level)—Math	M 0.2	E	M 0.3	E	F 0.1	—
Gender gap OSSLT	F 30.6	F 20.3	F 27.8	F 12.3	F 10.6	▲
Gr 9 tests not written (%)	0.8	0.9	1.0	0.9	2.7	—
Overall rating out of 10	5.5	5.1	5.5	6.2	5.7	—

Dunnville [Public] Dunnville		OSSLT count: 166				
ESL (%): 0.0		Special needs (%): 34.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 644/747 565/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.3	2.8	2.4	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.4	2.2	2.1	—
OSSLT passed (%)—FTE	68.1	59.6	74.1	69.8	60.5	—
OSSLT passed (%)—PE	42.9	38.9	36.6	24.2	46.2	—
Tests below standard (%)	43.2	49.1	36.9	43.7	39.2	—
Gender gap (level)—Math	M 0.1	M 0.6	M 0.2	M 0.3	M 0.2	—
Gender gap OSSLT	F 29.3	F 27.3	M 0.5	F 8.9	F 38.1	—
Gr 9 tests not written (%)	3.7	2.4	2.3	2.2	1.1	▲
Overall rating out of 10	4.0	2.3	5.1	3.9	4.3	—

Hagersville [Public] Hagersville		OSSLT count: 202				
ESL (%): 0.0		Special needs (%): 38.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 493/747 552/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.6	2.8	3.1	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.2	1.4	2.1	—
OSSLT passed (%)—FTE	65.9	65.6	54.1	54.2	72.7	—
OSSLT passed (%)—PE	53.3	31.8	36.8	31.8	38.5	—
Tests below standard (%)	37.4	41.4	50.0	46.3	35.4	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.6	F 0.1	E	—
Gender gap OSSLT	F 17.0	M 3.9	F 32.4	F 2.2	F 21.3	—
Gr 9 tests not written (%)	1.7	14.3	1.6	6.7	2.6	—
Overall rating out of 10	4.7	4.7	2.2	3.6	5.5	—

Holy Trinity [Catholic] Simcoe		OSSLT count: 259				
ESL (%): 2.7		Special needs (%): 15.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 196/747 87/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.9	2.8	2.5	—
OSSLT passed (%)—FTE	86.9	85.9	87.0	89.0	88.3	▲
OSSLT passed (%)—PE	76.9	n/a	69.2	n/a	70.6	n/a
Tests below standard (%)	17.4	15.2	14.8	13.4	19.6	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	F 0.2	—	—
Gender gap OSSLT	F 5.3	F 0.8	F 2.5	F 3.6	F 13.3	—
Gr 9 tests not written (%)	0.9	1.0	1.0	0.4	0.0	▲
Overall rating out of 10	7.3	7.7	7.8	8.0	7.1	—

McKinnon Park [Public] Caledonia		OSSLT count: 244				
ESL (%): 0.0		Special needs (%): 30.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 596/747 486/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.5	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.4	2.5	2.3	—
OSSLT passed (%)—FTE	73.4	74.4	75.7	71.0	69.4	—
OSSLT passed (%)—PE	32.3	46.2	50.0	54.3	34.3	—
Tests below standard (%)	40.9	34.0	32.5	32.2	38.4	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 25.8	F 19.6	F 5.1	F 3.3	F 13.2	—
Gr 9 tests not written (%)	0.6	0.0	0.6	3.0	0.0	—
Overall rating out of 10	4.1	4.9	5.0	5.6	4.7	—

Paris [Public] Paris		OSSLT count: 252				
ESL (%): 0.0		Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 462/747 355/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.3	2.7	2.5	—
OSSLT passed (%)—FTE	75.3	81.1	70.5	76.1	72.8	—
OSSLT passed (%)—PE	44.1	44.8	58.3	60.0	42.2	—
Tests below standard (%)	26.3	22.8	27.7	25.1	32.0	—
Gender gap (level)—Math	F 0.1	M 0.1	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 20.2	M 7.6	F 8.2	F 23.0	F 10.9	—
Gr 9 tests not written (%)	1.6	1.7	1.0	0.0	0.5	—
Overall rating out of 10	6.2	6.4	5.6	6.0	5.7	—

Simcoe [Public] Simcoe		OSSLT count: 241				
ESL (%): 0.4		Special needs (%): 24.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 544/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.6	2.6	—
OSSLT passed (%)—FTE	79.6	81.0	82.5	73.3	69.8	—
OSSLT passed (%)—PE	53.2	33.3	58.8	60.0	28.8	—
Tests below standard (%)	25.9	22.6	25.0	28.9	33.2	▼
Gender gap (level)—Math	E	M 0.1	F 0.1	F 0.2	M 0.1	—
Gender gap OSSLT	F 14.8	F 16.1	F 11.8	F 5.8	F 26.5	—
Gr 9 tests not written (%)	1.2	0.6	2.0	2.5	4.6	▼
Overall rating out of 10	6.3	6.5	6.4	5.9	5.2	▼

Valley Heights [Public] Langton		OSSLT count: 190				
ESL (%): 6.8		Special needs (%): 20.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 678/747 545/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.8	2.4	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.5	2.5	—
OSSLT passed (%)—FTE	63.4	49.6	71.4	67.7	59.6	—
OSSLT passed (%)—PE	34.3	31.3	35.5	40.0	20.0	—
Tests below standard (%)	42.0	48.3	35.9	36.8	45.4	—
Gender gap (level)—Math	M 0.2	M 0.3	M 0.2	F 0.2	F 0.3	—
Gender gap OSSLT	F 20.9	F 20.3	F 26.3	F 13.5	F 18.3	—
Gr 9 tests not written (%)	3.7	3.0	9.7	8.0	5.4	—
Overall rating out of 10	4.1	2.7	5.0	5.2	3.8	—

Waterford [Public] Waterford		OSSLT count: 130				
ESL (%): 0.8		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 596/747 565/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.6	2.4	2.5	—
Avg. level Gr 9 Math (Apld)	1.6	1.9	2.3	1.9	2.0	—
OSSLT passed (%)—FTE	68.8	68.0	60.7	67.9	70.6	—
OSSLT passed (%)—PE	66.7	46.2	n/a	n/a	61.5	n/a
Tests below standard (%)	39.2	42.5	38.5	41.2	39.8	—
Gender gap (level)—Math	M 0.2	F 0.8	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 10.2	F 26.3	F 15.9	F 4.8	F 9.8	—
Gr 9 tests not written (%)	1.4	4.9	8.6	4.5	2.4	—
Overall rating out of 10	4.3	3.5	3.4	3.7	4.7	—

GREATER ESSEX AREA

Assumption [Catholic] Windsor		OSSLT count: 183					
ESL (%): 4.4		Special needs (%): 24.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016/17 Last 5 Years					
		Rank: 246/477 195/623					
Academic Performance		2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)		2.8	3.1	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apd)		2.2	2.1	2.3	2.0	2.5	—
OSSLT passed (%)—FTE		91.0	87.2	88.5	84.1	86.3	—
OSSLT passed (%)—PE		51.5	51.7	29.4	29.6	36.4	—
Tests below standard (%)		25.5	19.6	23.6	24.5	21.8	—
Gender gap (level)—Math		E	E	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT		F 4.4	F 11.1	M 0.3	M 6.2	F 4.1	—
Gr 9 tests not written (%)		1.5	0.0	0.0	0.0	0.8	—
Overall rating out of 10		6.6	7.1	7.1	6.7	6.9	—

Essex [Public] Essex		OSSLT count: 253				
ESL (%): 0.0		Special needs (%): 22.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 380/747 355/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.8	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6	2.7	2.4	—
OSSLT passed (%)—FTE	76.0	80.4	78.8	78.2	72.4	—
OSSLT passed (%)—PE	52.4	27.3	55.3	41.7	66.7	—
Tests below standard (%)	31.4	29.3	26.8	23.2	25.6	▲
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 13.1	F 18.2	F 15.6	M 2.6	F 16.7	—
Gr 9 tests not written (%)	0.6	0.7	1.3	0.6	0.0	—
Overall rating out of 10	5.3	5.6	6.1	6.8	6.2	▲

F J Brennan [Catholic] Windsor		OSSLT count: 184				
ESL (%): 1.1		Special needs (%): 27.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 97/747 104/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.4	2.8	3.0	—
OSSLT passed (%)—FTE	93.0	92.5	91.9	87.5	84.3	▼
OSSLT passed (%)—PE	62.7	65.8	45.5	45.2	63.0	—
Tests below standard (%)	20.6	16.9	22.3	20.2	17.0	—
Gender gap (level)—Math	E	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 5.8	F 3.5	F 5.3	F 7.8	F 16.1	▼
Gr 9 tests not written (%)	0.0	2.8	2.0	1.7	0.0	—
Overall rating out of 10	7.4	7.8	7.2	7.4	7.7	—

General Amherst [Public] Amherstburg		OSSLT count: 151				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 97/747 78/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	3.0	2.8	3.1	2.8	—
OSSLT passed (%)—FTE	85.8	83.6	83.9	82.9	82.3	—
OSSLT passed (%)—PE	81.8	n/a	n/a	30.0	n/a	n/a
Tests below standard (%)	14.4	14.9	14.8	14.9	15.9	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.2	F 0.1	E	—
Gender gap OSSLT	F 5.9	F 1.8	F 8.8	M 2.7	F 8.6	—
Gr 9 tests not written (%)	1.1	0.6	0.7	2.6	0.0	—
Overall rating out of 10	7.9	7.5	7.6	7.7	7.7	—

Holy Names [Catholic] Windsor		OSSLT count: 385				
ESL (%): 2.3		Special needs (%): 22.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 84/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.3	2.9	—
OSSLT passed (%)—FTE	91.5	91.8	86.2	86.4	89.4	—
OSSLT passed (%)—PE	62.5	49.0	40.0	56.1	52.9	—
Tests below standard (%)	18.0	16.0	24.0	20.2	15.6	—
Gender gap (level)—Math	F 0.1	E	E	E	M 0.1	—
Gender gap OSSLT	F 2.6	F 2.5	F 6.7	F 5.0	F 4.7	—
Gr 9 tests not written (%)	0.3	0.3	1.0	0.7	0.4	—
Overall rating out of 10	7.3	7.7	6.6	7.3	7.8	—

Hon W C Kennedy [Public] Windsor		OSSLT count: 315				
ESL (%): 0.0		Special needs (%): 19.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 612/747 534/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.6	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.1	2.1	2.2	▲
OSSLT passed (%)—FTE	70.4	73.2	64.2	69.1	66.4	—
OSSLT passed (%)—PE	40.4	61.5	42.6	33.3	40.5	—
Tests below standard (%)	42.3	35.5	41.3	39.0	43.7	—
Gender gap (level)—Math	M 0.2	E	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 1.9	M 7.7	F 5.8	F 8.8	F 3.4	—
Gr 9 tests not written (%)	1.0	1.3	7.0	6.3	2.5	—
Overall rating out of 10	4.0	4.9	3.8	4.6	4.6	—

John L Forster [Public] Windsor		OSSLT count: 271				
ESL (%): 55.7		Special needs (%): 19.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 698/747 615/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.4	2.6	3.0	▲
Avg. level Gr 9 Math (Apld)	2.1	1.9	1.9	1.9	2.1	—
OSSLT passed (%)—FTE	41.0	39.3	34.0	47.6	41.2	—
OSSLT passed (%)—PE	8.8	18.2	7.4	21.4	20.4	—
Tests below standard (%)	71.0	63.2	77.4	64.2	66.7	—
Gender gap (level)—Math	E	M 0.6	M 0.9	M 0.3	M 0.1	—
Gender gap OSSLT	F 3.8	F 12.8	M 6.4	F 1.5	F 17.5	—
Gr 9 tests not written (%)	1.7	7.1	9.1	2.7	2.6	—
Overall rating out of 10	1.8	0.7	0.0	3.0	3.3	—

Kingsville [Public] Kingsville		OSSLT count: 247				
ESL (%): 0.4		Special needs (%): 17.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 196/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.5	2.7	2.7	—
OSSLT passed (%)—FTE	86.5	87.1	81.2	84.1	86.7	—
OSSLT passed (%)—PE	n/a	70.0	n/a	n/a	52.9	n/a
Tests below standard (%)	12.5	15.3	25.4	20.0	18.5	—
Gender gap (level)—Math	E	F 0.2	M 0.3	M 0.4	E	—
Gender gap OSSLT	F 18.6	F 8.0	F 12.5	F 9.5	F 19.6	—
Gr 9 tests not written (%)	2.0	1.9	1.4	0.7	0.0	▲
Overall rating out of 10	7.6	7.3	6.0	6.6	7.1	—

Leamington [Public] Leamington		OSSLT count: 378				
ESL (%): 10.3		Special needs (%): 13.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.8	2.7	2.6	—
OSSLT passed (%)—FTE	71.0	76.6	76.0	80.6	76.5	—
OSSLT passed (%)—PE	45.5	55.6	21.4	43.8	40.6	—
Tests below standard (%)	31.4	25.2	23.1	22.4	24.9	▲
Gender gap (level)—Math	M 0.3	M 0.2	F 0.4	M 0.1	M 0.1	—
Gender gap OSSLT	F 6.7	F 11.3	F 13.7	F 11.1	F 22.1	▼
Gr 9 tests not written (%)	1.4	2.5	5.6	2.1	1.8	—
Overall rating out of 10	5.4	6.2	5.9	7.0	6.6	▲

L'Esson [Catholic] Tecumseh		OSSLT count: 193				
ESL (%): 0.0		Special needs (%): 30.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 381/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	1.9	2.3	2.0	—
OSSLT passed (%)—FTE	85.1	87.6	89.8	88.3	89.7	—
OSSLT passed (%)—PE	61.5	63.0	54.2	75.9	65.5	—
Tests below standard (%)	20.6	19.4	22.4	19.1	21.8	—
Gender gap (level)—Math	M 0.2	M 0.1	F 0.1	F 0.2	E	—
Gender gap OSSLT	F 12.4	F 9.1	F 4.6	F 1.0	F 14.4	—
Gr 9 tests not written (%)	0.0	0.5	0.0	1.9	0.0	—
Overall rating out of 10	5.5	6.6	5.9	5.9	5.3	—

Riverside [Public] Windsor		OSSLT count: 242				
ESL (%): 0.0		Special needs (%): 21.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 581/747 416/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.4	2.3	2.1	—
OSSLT passed (%)—FTE	79.5	78.5	75.3	85.7	74.5	—
OSSLT passed (%)—PE	n/a	40.9	47.4	46.5	25.0	n/a
Tests below standard (%)	31.1	28.7	33.3	25.9	37.6	—
Gender gap (level)—Math	E	E	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 4.9	F 3.3	F 15.3	F 4.1	F 9.3	—
Gr 9 tests not written (%)	5.0	2.7	1.6	1.9	1.1	▲
Overall rating out of 10	5.4	5.8	4.9	6.5	4.9	—

Sandwich [Public] LaSalle		OSSLT count: 281				
ESL (%): 2.5		Special needs (%): 14.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 217/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.8	2.9	2.7	—
OSSLT passed (%)—FTE	92.7	89.9	88.2	83.5	88.8	—
OSSLT passed (%)—PE	50.0	54.5	64.0	60.0	74.2	▲
Tests below standard (%)	17.0	18.0	16.4	19.2	18.4	—
Gender gap (level)—Math	F 0.1	E	M 0.1	F 0.2	M 0.3	▼
Gender gap OSSLT	F 0.9	F 13.1	F 5.2	M 2.0	F 9.7	—
Gr 9 tests not written (%)	0.4	0.9	0.4	0.0	0.8	—
Overall rating out of 10	7.3	6.9	7.5	7.0	7.0	—

St Anne [Catholic] Tecumseh		OSSLT count: 366				
ESL (%): 0.0		Special needs (%): 21.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 59/747 61/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.6	2.6	2.7	—
OSSLT passed (%)—FTE	87.3	93.5	87.0	84.2	89.7	—
OSSLT passed (%)—PE	62.1	57.1	59.1	72.7	70.4	—
Tests below standard (%)	13.6	10.9	15.0	12.2	13.2	—
Gender gap (level)—Math	M 0.2	E	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 8.5	F 0.5	F 1.7	F 6.8	F 10.1	—
Gr 9 tests not written (%)	0.0	0.0	0.3	0.7	0.7	—
Overall rating out of 10	7.8	8.3	7.5	8.1	8.0	—

St Joseph's [Catholic] Windsor				OSSLT count: 319					
ESL (%): 6.9				Special needs (%): 21.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years					
				Rank: 259/747		214/623			
Academic Performance				2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)				2.8	2.8	2.9	2.9	2.9	▲
Avg. level Gr 9 Math (Apd)				2.6	2.2	2.6	2.3	2.6	—
OSSLT passed (%)—FTE				89.2	87.9	87.7	86.9	85.1	—
OSSLT passed (%)—PE				43.8	33.3	41.7	59.2	32.0	—
Tests below standard (%)				21.9	26.1	20.9	21.9	23.6	—
Gender gap (level)—Math				F 0.1	F 0.1	E	F 0.1	M 0.1	—
Gender gap OSSLT				F 2.1	F 2.9	F 4.9	F 4.3	F 15.1	—
Gr 9 tests not written (%)				0.9	2.1	0.0	1.3	0.7	—
Overall rating out of 10				6.9	6.2	7.1	7.1	6.8	—

Western [Public] Amherstburg		OSSLT count: 144				
ESL (%): 0.0		Special needs (%): 98.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 737/747 622/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.9	1.5	2.0	1.6	1.9	—
OSSLT passed (%)—FTE	16.2	17.9	21.7	7.5	2.3	▼
OSSLT passed (%)—PE	15.9	6.7	18.2	11.1	4.8	—
Tests below standard (%)	80.3	84.0	78.2	90.6	90.4	▼
Gender gap (level)—Math	n/a	n/a	M 0.6	n/a	M 1.2	n/a
Gender gap OSSLT	n/a	n/a	M 4.6	n/a	F 5.6	n/a
Gr 9 tests not written (%)	0.0	0.0	2.9	0.0	3.2	—
Overall rating out of 10	0.0	0.0	0.0	0.0	0.0	—

HAMILTON-WENTWORTH AREA

Ancaster [Public] Ancaster		OSSLT count: 326				
ESL (%): 1.2		Special needs (%): 24.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 196/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.0	2.2	2.2	—
OSSLT passed (%)—FTE	90.9	86.2	84.5	88.2	86.7	—
OSSLT passed (%)—PE	52.9	50.0	50.0	58.3	61.4	—
Tests below standard (%)	18.2	17.9	20.5	17.8	18.4	—
Gender gap (level)—Math	F 0.1	E	F 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.4	F 6.6	M 0.1	F 8.3	F 10.1	—
Gr 9 tests not written (%)	0.3	2.4	1.1	3.1	1.5	—
Overall rating out of 10	7.2	7.1	6.8	7.2	7.1	—

Barton [Public] Hamilton		OSSLT count: 337				
ESL (%): 27.6		Special needs (%): 26.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 692/747 590/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.7	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.1	2.3	2.1	—
OSSLT passed (%)—FTE	69.7	66.1	50.8	55.6	52.8	—
OSSLT passed (%)—PE	29.6	28.3	27.4	29.2	31.7	—
Tests below standard (%)	42.0	46.0	56.2	46.3	51.3	—
Gender gap (level)—Math	M 0.1	M 0.6	F 0.3	M 0.1	F 0.3	—
Gender gap OSSLT	F 3.6	F 24.4	F 15.8	F 5.8	F 21.0	—
Gr 9 tests not written (%)	7.1	7.8	7.9	4.1	10.5	—
Overall rating out of 10	4.3	3.4	2.2	4.4	3.4	—

Bishop Ryan [Catholic] Hamilton		OSSLT count: 577				
ESL (%): 7.3		Special needs (%): 24.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 431/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.3	2.3	2.1	—
OSSLT passed (%)—FTE	84.1	83.2	82.7	80.8	82.6	—
OSSLT passed (%)—PE	50.6	45.0	45.2	40.4	51.6	—
Tests below standard (%)	25.0	27.4	24.6	26.7	29.9	—
Gender gap (level)—Math	E	M 0.1	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 6.1	F 12.6	F 12.8	F 7.9	F 11.2	—
Gr 9 tests not written (%)	1.4	0.8	2.0	1.9	0.2	—
Overall rating out of 10	6.7	5.8	6.2	6.4	5.9	—

Bishop Tonnos [Catholic] Ancaster		OSSLT count: 336				
ESL (%): 4.2		Special needs (%): 24.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 156/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.6	2.9	2.5	—
OSSLT passed (%)—FTE	82.9	84.0	86.8	83.5	85.4	—
OSSLT passed (%)—PE	51.5	43.8	65.1	64.4	64.3	—
Tests below standard (%)	23.0	20.2	15.7	16.5	17.9	—
Gender gap (level)—Math	E	E	M 0.1	E	F 0.1	▼
Gender gap OSSLT	F 15.9	F 4.9	F 14.5	F 4.4	F 15.0	—
Gr 9 tests not written (%)	1.6	1.7	0.0	1.9	0.3	—
Overall rating out of 10	6.3	7.0	7.6	7.6	7.3	—

Cardinal Newman [Catholic] Stoney Creek		OSSLT count: 468				
ESL (%): 7.3		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 196/747 183/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.6	2.7	2.5	▲
OSSLT passed (%)—FTE	84.1	89.0	81.8	84.9	84.7	—
OSSLT passed (%)—PE	54.8	59.4	61.9	61.6	54.2	—
Tests below standard (%)	21.0	18.9	21.7	18.6	18.1	—
Gender gap (level)—Math	M 0.1	E	M 0.3	F 0.1	F 0.1	—
Gender gap OSSLT	F 4.1	F 4.3	F 8.7	F 3.7	F 12.5	—
Gr 9 tests not written (%)	0.3	0.8	1.4	0.8	0.9	—
Overall rating out of 10	6.7	7.3	6.4	7.4	7.1	—

Cathedral [Catholic] Hamilton		OSSLT count: 504				
ESL (%): 20.2		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 692/747 585/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	1.9	2.1	1.9	—
OSSLT passed (%)—FTE	60.8	65.9	62.3	65.1	57.9	—
OSSLT passed (%)—PE	24.2	27.2	34.7	32.7	22.2	—
Tests below standard (%)	52.3	47.5	42.8	46.8	51.3	—
Gender gap (level)—Math	E	F 0.1	E	M 0.3	E	—
Gender gap OSSLT	F 4.2	F 22.1	F 11.9	F 14.8	F 29.4	—
Gr 9 tests not written (%)	4.3	4.2	3.7	0.8	0.8	—
Overall rating out of 10	3.6	3.7	3.7	3.8	3.4	—

Delta [Public] Hamilton		OSSLT count: 266				
ESL (%): 1.1		Special needs (%): 38.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 725/747 600/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.9	2.8	2.3	—
Avg. level Gr 9 Math (Apld)	2.1	1.8	1.9	2.0	2.0	—
OSSLT passed (%)—FTE	56.1	58.9	49.6	53.8	43.2	—
OSSLT passed (%)—PE	23.0	32.3	33.9	42.1	37.9	▲
Tests below standard (%)	55.3	54.1	50.7	46.3	59.0	—
Gender gap (level)—Math	M 0.4	M 0.4	M 0.3	F 0.1	F 0.4	—
Gender gap OSSLT	F 1.9	F 3.8	F 10.6	F 15.6	F 18.4	▼
Gr 9 tests not written (%)	2.6	3.4	4.4	5.1	3.9	—
Overall rating out of 10	2.7	2.4	2.8	4.1	2.0	—

Georges-P-Vanier [Public] Hamilton		OSSLT count: 29				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 692/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.4	3.0	3.0	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	88.9	84.4	90.0	100.0	78.6	—
OSSLT passed (%)—PE	n/a	n/a	80.0	n/a	n/a	n/a
Tests below standard (%)	34.1	11.8	9.8	12.2	17.4	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	3.7	0.0	0.0	0.0	5.3	—
Overall rating out of 10	3.2	6.4	7.6	6.5	3.4	—

Glendale [Public] Hamilton		OSSLT count: 342				
ESL (%): 20.5		Special needs (%): 28.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 635/747 561/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.7	2.7	2.7	▲
Avg. level Gr 9 Math (Apld)	1.5	2.0	2.2	2.2	2.0	—
OSSLT passed (%)—FTE	68.5	63.5	66.1	77.0	63.8	—
OSSLT passed (%)—PE	30.1	36.7	23.9	30.2	31.6	—
Tests below standard (%)	49.7	43.1	38.8	36.3	41.6	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	F 0.1	E	▲
Gender gap OSSLT	F 23.9	F 26.3	F 21.7	F 15.0	F 16.2	▲
Gr 9 tests not written (%)	1.0	3.1	1.9	2.1	2.5	—
Overall rating out of 10	2.9	3.7	4.0	5.2	4.4	▲

Highland [Public] Dundas		OSSLT count: 285				
ESL (%): 0.4		Special needs (%): 29.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.1	2.0	2.6	—
OSSLT passed (%)—FTE	78.9	88.9	85.5	83.6	79.7	—
OSSLT passed (%)—PE	n/a	64.7	44.4	35.3	52.0	n/a
Tests below standard (%)	21.1	17.4	19.5	22.8	22.5	—
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 14.3	M 1.6	F 12.5	F 10.1	F 15.3	—
Gr 9 tests not written (%)	1.8	1.1	1.4	4.1	2.9	—
Overall rating out of 10	6.2	7.0	6.9	6.4	6.6	—

Mère-Teresa [Catholic] Hamilton		OSSLT count: 48				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 560/747 396/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.3	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.8	2.8	n/a	2.6	2.3	n/a
OSSLT passed (%)—FTE	82.8	91.7	87.0	80.0	88.9	—
OSSLT passed (%)—PE	54.5	40.0	50.0	50.0	n/a	n/a
Tests below standard (%)	20.5	22.8	16.9	25.6	21.2	—
Gender gap (level)—Math	F 0.2	n/a	n/a	M 0.1	E	n/a
Gender gap OSSLT	F 20.2	n/a	n/a	F 19.5	F 22.7	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	1.8	—
Overall rating out of 10	5.1	6.8	6.2	5.3	5.0	—

Orchard Park (Public) Stoney Creek			OSSLT count: 323					
ESL (%): 31.9			Special needs (%): 29.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016/17Last 5 Years					
			Rank: 246/471214/623					
Academic Performance			2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)			2.9	2.9	3.0	3.0	3.0	▲
Avg. level Gr 9 Math (Apd)			2.6	2.8	2.8	2.7	2.7	—
OSSLT passed (%)—FTE			81.2	84.3	79.9	83.9	79.7	—
OSSLT passed (%)—PE			40.4	49.1	43.2	48.0	39.1	—
Tests below standard (%)			24.6	19.6	22.0	22.2	24.2	—
Gender gap (level)—Math			M 0.1	M 0.1	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT			F 7.5	F 0.8	F 13.2	F 21.5	F 6.3	—
Gr 9 tests not written (%)			4.4	5.2	0.5	3.2	1.3	—
Overall rating out of 10			6.3	7.1	6.7	6.9	6.9	—

St Jean de Brebeuf [Catholic] Hamilton			OSSLT count: 493			
ESL (%): 14.8			Special needs (%): 17.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank: 431/747 381/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.2	2.4	2.4	—
OSSLT passed (%)—FTE	82.4	81.9	78.4	77.3	74.9	▼
OSSLT passed (%)—PE	40.2	31.1	39.4	36.6	43.8	—
Tests below standard (%)	25.4	28.6	33.7	31.1	30.3	—
Gender gap (level)—Math	E	M 0.1	M 0.3	E	E	—
Gender gap OSSLT	F 8.2	F 8.6	F 15.7	F 0.3	F 14.6	—
Gr 9 tests not written (%)	1.1	1.8	3.0	10.6	0.3	—
Overall rating out of 10	6.4	5.9	5.1	5.9	5.9	—

St Mary's [Catholic] Hamilton			OSSLT count: 308			
ESL (%): 2.6			Special needs (%): 23.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 175/747 166/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.3	2.5	2.6	—
OSSLT passed (%)—FTE	87.3	87.0	87.6	88.8	86.1	—
OSSLT passed (%)—PE	54.3	44.1	58.8	48.1	70.7	—
Tests below standard (%)	20.1	20.5	18.5	16.5	17.5	▲
Gender gap (level)—Math	E	F 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 7.6	F 10.0	F 0.1	F 3.6	F 14.8	—
Gr 9 tests not written (%)	2.2	0.0	0.0	1.2	0.0	—
Overall rating out of 10	6.9	6.7	7.3	7.5	7.2	—

St Thomas More [Catholic] Hamilton			OSSLT count: 689			
ESL (%): 17.1			Special needs (%): 14.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 477/747 405/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.5	2.1	—
OSSLT passed (%)—FTE	76.6	82.9	79.1	80.5	78.6	—
OSSLT passed (%)—PE	43.5	37.5	50.6	36.5	30.0	—
Tests below standard (%)	32.9	27.2	28.7	29.3	31.9	—
Gender gap (level)—Math	E	E	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 11.9	F 10.7	F 12.2	F 14.3	F 9.7	—
Gr 9 tests not written (%)	0.9	1.3	1.5	0.4	0.9	—
Overall rating out of 10	5.3	5.9	5.7	5.7	5.6	—

Waterdown [Public] Waterdown		OSSLT count: 360				
ESL (%): 3.1		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 276/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.7	2.3	—
OSSLT passed (%)—FTE	87.3	82.8	83.2	85.3	82.7	—
OSSLT passed (%)—PE	75.8	45.5	46.8	48.9	49.0	—
Tests below standard (%)	14.4	18.8	20.7	16.9	21.1	—
Gender gap (level)—Math	E	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 9.7	F 12.1	F 7.3	M 1.4	F 17.2	—
Gr 9 tests not written (%)	0.0	0.0	1.0	0.7	2.1	▼
Overall rating out of 10	7.6	7.0	7.0	7.7	6.7	—

Westdale [Public] Hamilton			OSSLT count: 332			
ESL (%): 9.9			Special needs (%): 29.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank: 292/747 183/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	1.8	2.2	2.7	2.4	2.4	—
OSSLT passed (%)—FTE	89.7	86.3	87.4	87.5	85.9	—
OSSLT passed (%)—PE	60.9	65.6	62.5	62.5	51.9	—
Tests below standard (%)	16.5	16.0	16.4	17.5	21.0	—
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 8.6	F 9.4	F 5.8	F 1.0	F 9.4	—
Gr 9 tests not written (%)	2.5	1.1	3.9	4.3	1.9	—
Overall rating out of 10	7.1	7.0	7.1	7.2	6.6	—

Westmount [Public] Hamilton		OSSLT count: 430				
ESL (%): 0.0		Special needs (%): 16.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 130/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.3	2.5	2.4	—
OSSLT passed (%)—FTE	90.1	91.1	87.9	90.5	89.3	—
OSSLT passed (%)—PE	70.8	59.5	62.9	55.6	66.7	—
Tests below standard (%)	15.3	14.9	15.4	16.2	14.6	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 7.6	F 1.4	F 6.5	F 8.5	F 9.2	—
Gr 9 tests not written (%)	0.0	0.4	0.8	0.0	0.0	—
Overall rating out of 10	7.2	7.3	7.2	7.2	7.5	—

KITCHENER

Cameron Heights [Public] Kitchener			OSSLT count: 523			
ESL (%): 2.7			Special needs (%): 18.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 217/747 262/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	1.8	1.4	2.5	—
OSSLT passed (%)—FTE	86.8	84.2	85.6	85.3	83.3	—
OSSLT passed (%)—PE	75.7	71.1	60.0	71.8	59.2	—
Tests below standard (%)	22.2	19.8	24.6	26.2	20.4	—
Gender gap (level)—Math	E	E	M 0.2	M 0.1	—	—
Gender gap OSSLT	F 4.3	F 10.4	F 8.2	F 8.3	M 0.1	—
Gr 9 tests not written (%)	2.2	0.7	2.0	3.2	1.4	—
Overall rating out of 10	6.5	6.8	6.2	5.8	7.0	—

Eastwood [Public] Kitchener		OSSLT count: 538				
ESL (%): 49.1		Special needs (%): 16.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 544/747 508/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.5	2.5	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	1.8	1.8	1.7	2.3	—
OSSLT passed (%)—FTE	75.0	78.6	70.1	82.9	78.5	—
OSSLT passed (%)—PE	39.4	51.9	29.4	46.6	42.7	—
Tests below standard (%)	36.7	36.1	43.5	37.7	35.7	—
Gender gap (level)—Math	M 0.1	E	E	E	F 0.2	—
Gender gap OSSLT	F 18.0	F 3.7	F 6.5	F 14.6	F 13.1	—
Gr 9 tests not written (%)	7.8	3.5	5.0	3.6	5.7	—
Overall rating out of 10	4.8	5.0	3.5	4.9	5.2	—

Forest Heights [Public] Kitchener			OSSLT count: 419			
ESL (%): 24.1			Special needs (%): 19.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 590/747 448/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.7	2.5	▼
Avg. level Gr 9 Math (Apld)	2.2	2.0	1.8	2.0	2.0	—
OSSLT passed (%)—FTE	79.0	85.2	85.5	71.5	78.5	—
OSSLT passed (%)—PE	47.5	48.4	43.8	32.8	36.1	▼
Tests below standard (%)	28.2	30.8	33.0	37.0	38.9	▼
Gender gap (level)—Math	E	M 0.1	E	F 0.1	M 0.2	—
Gender gap OSSLT	F 2.0	F 7.6	F 10.2	F 8.2	F 7.1	—
Gr 9 tests not written (%)	2.6	4.7	1.5	0.8	2.4	—
Overall rating out of 10	6.1	5.7	5.3	4.8	4.8	▼

Grand River [Public] Kitchener			OSSLT count: 366			
ESL (%): 1.4			Special needs (%): 26.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 397/747 314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.4	2.4	▼
OSSLT passed (%)—FTE	78.2	81.0	77.7	73.7	76.8	—
OSSLT passed (%)—PE	60.6	45.0	42.3	58.7	52.6	—
Tests below standard (%)	21.1	24.6	24.1	26.9	26.7	—
Gender gap (level)—Math	E	M 0.1	E	M 0.2	E	—
Gender gap OSSLT	F 11.4	F 12.0	F 2.3	F 10.9	F 10.0	—
Gr 9 tests not written (%)	1.9	5.6	4.4	4.2	2.7	—
Overall rating out of 10	6.7	6.0	6.4	5.9	6.1	—

Huron Heights [Public] Kitchener			OSSLT count: 465			
ESL (%): 1.3			Special needs (%): 20.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 276/747 292/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.2	2.3	2.6	—
OSSLT passed (%)—FTE	84.2	85.3	80.6	76.4	86.0	—
OSSLT passed (%)—PE	51.4	65.1	66.7	55.9	57.0	—
Tests below standard (%)	24.2	22.9	25.9	27.7	23.8	—
Gender gap (level)—Math	M 0.1	E	E	E	E	—
Gender gap OSSLT	F 4.8	F 6.7	F 12.4	F 10.1	F 8.5	—
Gr 9 tests not written (%)	2.6	2.0	0.7	0.8	0.6	▲
Overall rating out of 10	6.1	6.6	5.9	6.0	6.7	—

Kitchener Waterloo [Public] Kitchener			OSSLT count: 406			
ESL (%): 0.7			Special needs (%): 35.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 321/747 314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.4	2.3	2.9	▲
OSSLT passed (%)—FTE	75.2	77.4	81.5	80.1	76.3	—
OSSLT passed (%)—PE	46.2	41.2	49.0	46.2	63.2	—
Tests below standard (%)	27.9	25.3	22.7	22.3	22.4	▲
Gender gap (level)—Math	E	F 0.2	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 13.6	F 16.8	F 6.4	F 5.8	F 15.0	—
Gr 9 tests not written (%)	2.4	4.3	2.3	4.5	0.8	—
Overall rating out of 10	5.7	5.8	6.3	6.7	6.5	▲

Resurrection [Catholic] Kitchener			OSSLT count: 398			
ESL (%): 2.3			Special needs (%): 31.9			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years Rank: 115/747 104/623			
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	3.1	3.0	3.1	2.9	—
OSSLT passed (%)—FTE	82.2	86.5	87.8	84.5	86.5	—
OSSLT passed (%)—PE	70.0	69.0	66.7	45.7	60.4	—
Tests below standard (%)	21.6	13.8	13.4	16.8	17.0	—
Gender gap (level)—Math	E	E	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 2.3	F 8.5	F 2.8	F 3.4	F 4.3	—
Gr 9 tests not written (%)	2.0	1.9	3.2	1.8	1.0	—
Overall rating out of 10	6.5	7.7	8.0	7.5	7.6	—

St Mary's [Catholic] Kitchener		OSSLT count: 608					
ESL (%): 13.8		Special needs (%): 33.4					
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a		2016-17 Last 5 Years					
		Rank: 397/747 245/623					
Academic Performance		2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.8	2.9	—	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.8	2.5	2.6	—	—
OSSLT passed (%)-FTE	81.9	82.7	82.1	82.0	72.4	—	—
OSSLT passed (%)-PE	51.4	50.8	54.7	41.9	50.0	—	—
Tests below standard (%)	27.0	23.1	20.9	25.8	27.7	—	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	E	—	—
Gender gap OSSLT	F 10.5	F 5.7	F 9.3	F 2.0	F 15.6	—	—
Gr 9 tests not written (%)	1.2	1.4	2.1	1.5	1.3	—	—
Overall rating out of 10		6.4	6.8	6.9	6.6	6.1	—

John McGregor [Public] Chatham		OSSLT count: 227				
ESL (%): 4.0		Special needs (%): 50.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 493/747 528/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.6	2.5	2.5	—
OSSLT passed (%)—FTE	64.0	60.5	49.2	79.5	73.5	—
OSSLT passed (%)—PE	37.5	31.3	21.9	39.5	35.7	—
Tests below standard (%)	38.5	45.8	50.5	33.5	31.3	—
Gender gap (level)—Math	F 0.2	M 0.6	E	M 0.1	F 0.2	—
Gender gap OSSLT	F 7.9	F 18.4	M 10.3	M 4.1	F 10.5	—
Gr 9 tests not written (%)	2.9	3.2	3.2	0.8	2.4	—
Overall rating out of 10	4.8	3.2	2.8	6.0	5.5	—

Lambton Central [Public] Petrolia		OSSLT count: 256				
ESL (%): 0.4		Special needs (%): 22.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 246/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.3	2.5	—
OSSLT passed (%)—FTE	81.4	71.4	84.2	79.9	82.4	—
OSSLT passed (%)—PE	71.9	44.9	65.6	56.8	55.2	—
Tests below standard (%)	21.1	30.5	24.0	26.1	20.1	—
Gender gap (level)—Math	M 0.2	F 0.1	F 0.1	F 0.1	E	▲
Gender gap OSSLT	F 18.8	F 13.5	F 8.8	F 11.3	F 16.7	—
Gr 9 tests not written (%)	1.5	0.9	1.8	0.9	1.3	—
Overall rating out of 10	6.8	5.2	6.4	6.4	6.9	—

Lambton Kent [Public] Dresden		OSSLT count: 104				
ESL (%): 2.9		Special needs (%): 40.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.1	2.2	2.2	—
OSSLT passed (%)—FTE	79.4	72.2	73.1	72.0	72.5	—
OSSLT passed (%)—PE	n/a	40.0	n/a	43.8	40.9	n/a
Tests below standard (%)	32.4	33.6	30.1	30.3	35.3	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	F 0.3	—
Gender gap OSSLT	F 2.3	F 0.3	F 15.5	F 18.9	F 12.1	—
Gr 9 tests not written (%)	0.0	1.5	2.8	0.0	0.0	—
Overall rating out of 10	5.4	5.1	5.6	5.7	5.3	—

North Lambton [Public] Forest		OSSLT count: 179				
ESL (%): 2.8		Special needs (%): 25.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 413/747 381/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.4	2.1	—
OSSLT passed (%)—FTE	67.7	78.8	84.1	76.7	82.9	—
OSSLT passed (%)—PE	64.9	41.7	46.9	43.8	57.4	—
Tests below standard (%)	36.2	28.9	25.0	33.1	31.1	—
Gender gap (level)—Math	M 0.4	F 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 10.4	M 7.4	M 2.8	M 1.6	F 0.4	▲
Gr 9 tests not written (%)	0.8	4.2	3.4	1.8	0.8	—
Overall rating out of 10	4.7	6.0	6.6	5.7	6.0	—

Northern [Public] Sarnia		OSSLT count: 301				
ESL (%): 4.7		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 84/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	1.9	2.4	2.4	—
OSSLT passed (%)—FTE	89.5	82.9	90.2	86.1	92.1	—
OSSLT passed (%)—PE	67.6	60.0	71.1	68.2	65.9	—
Tests below standard (%)	18.4	16.2	21.4	16.6	15.7	▲
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 1.9	F 12.5	F 6.1	F 0.8	F 4.9	—
Gr 9 tests not written (%)	2.9	1.8	2.0	1.7	0.7	▲
Overall rating out of 10	7.1	7.2	7.1	7.5	7.8	▲

Pain Court [Catholic] Pain Court		OSSLT count: 81				
ESL (%): 0.0		Special needs (%): 58.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 669/747 477/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.1	2.5	—
Avg. level Gr 9 Math (Apld)	n/a	2.3	1.7	2.4	2.2	n/a
OSSLT passed (%)—FTE	86.0	97.1	92.7	80.4	83.0	—
OSSLT passed (%)—PE	n/a	54.5	n/a	33.3	50.0	n/a
Tests below standard (%)	9.1	30.9	24.6	43.0	33.3	—
Gender gap (level)—Math	E	F 0.2	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 5.1	F 5.9	M 0.8	F 25.9	F 6.8	—
Gr 9 tests not written (%)	0.0	0.0	0.0	1.7	0.0	—
Overall rating out of 10	6.5	5.8	6.3	2.4	4.0	—

Ridgetown [Public] Ridgetown		OSSLT count: 48				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 507/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	3.0	2.5	3.1	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.7	1.6	2.5	—
OSSLT passed (%)—FTE	75.4	72.0	76.6	79.5	63.6	—
OSSLT passed (%)—PE	53.8	15.4	25.0	n/a	n/a	n/a
Tests below standard (%)	30.2	35.5	27.2	36.9	31.6	—
Gender gap (level)—Math	E	M 0.1	E	M 0.4	n/a	n/a
Gender gap OSSLT	F 20.2	F 5.8	F 11.5	F 5.1	n/a	n/a
Gr 9 tests not written (%)	1.7	2.1	4.3	4.3	2.8	—
Overall rating out of 10	5.7	4.6	6.2	4.2	5.4	—

Saint-François-Xavier [Catholic] Sarnia		OSSLT count: 22				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 654/747 477/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.4	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	84.6	84.2	91.3	76.7	81.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	26.5	19.2	24.4	17.4	14.3	—
Gender gap (level)—Math	n/a	n/a	M 0.2	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 16.7	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.1	6.4	4.9	4.2	4.2	—

St Patrick's [Catholic] Sarnia		OSSLT count: 372				
ESL (%): 0.0		Special needs (%): 29.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 259/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.3	2.3	2.6	—
OSSLT passed (%)—FTE	80.5	86.1	89.1	79.8	85.8	—
OSSLT passed (%)—PE	n/a	100.0	76.9	n/a	81.0	n/a
Tests below standard (%)	26.3	19.1	19.6	28.2	22.3	—
Gender gap (level)—Math	M 0.1	E	E	E	F 0.1	—
Gender gap OSSLT	F 4.4	F 7.2	F 2.7	F 5.9	F 13.2	—
Gr 9 tests not written (%)	1.2	1.0	0.4	0.6	0.3	—
Overall rating out of 10	6.0	7.0	7.2	6.0	6.8	—

Tilbury [Public] Tilbury		OSSLT count: 190				
ESL (%): 6.3		Special needs (%): 26.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 685/747 499/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.4	2.6	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.4	2.4	2.3	—
OSSLT passed (%)—FTE	82.3	82.1	75.6	72.9	56.3	▼
OSSLT passed (%)—PE	46.7	50.0	36.0	38.7	45.8	—
Tests below standard (%)	32.9	35.7	38.9	39.5	46.9	—
Gender gap (level)—Math	M 0.2	E	M 0.1	F 0.4	M 0.7	▼
Gender gap OSSLT	F 0.2	F 15.3	F 14.2	M 1.3	F 16.0	—
Gr 9 tests not written (%)	0.0	1.6	0.0	0.0	2.0	—
Overall rating out of 10	5.5	5.1	4.7	5.0	3.6	▼

Ursuline (The Pines) [Catholic] Chatham		OSSLT count: 342				
ESL (%): 0.3		Special needs (%): 35.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 397/747 279/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.3	2.2	2.6	—
OSSLT passed (%)—FTE	83.6	87.1	85.2	79.0	80.6	—
OSSLT passed (%)—PE	48.8	71.4	64.3	n/a	62.5	n/a
Tests below standard (%)	22.7	21.7	21.7	26.7	25.4	—
Gender gap (level)—Math	M 0.2	E	E	E	M 0.1	—
Gender gap OSSLT	F 3.1	F 12.7	F 4.2	F 5.4	F 11.4	—
Gr 9 tests not written (%)	0.3	0.6	0.0	1.2	0.8	—
Overall rating out of 10	6.6	6.5	6.8	6.1	6.1	—

Wallaceburg [Public] Wallaceburg		OSSLT count: 227				
ESL (%): 0.0		Special needs (%): 47.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 663/747 545/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.8	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.6	2.5	2.4	—
OSSLT passed (%)—FTE	69.2	69.3	64.9	67.4	63.6	—
OSSLT passed (%)—PE	22.8	26.7	27.3	37.3	25.0	—
Tests below standard (%)	42.2	43.2	40.4	39.5	47.1	—
Gender gap (level)—Math	E	F 0.2	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 8.9	F 22.7	F 4.1	F 26.5	F 10.6	—
Gr 9 tests not written (%)	5.4	6.4	3.0	2.5	3.7	—
Overall rating out of 10	4.3	3.9	4.5	4.4	4.1	—

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A B Lucas [Public] London		OSSLT count: 422					
ESL (%): 6.6		Special needs (%): 13.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016/17Last 5 Years					
		Rank: 196/747148/623					
Academic Performance		2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)		3.0	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apd)		2.2	2.1	2.1	2.3	2.1	—
OSSLT passed (%)—FTE		89.3	91.7	92.4	88.9	84.3	—
OSSLT passed (%)—PE		70.7	60.8	70.0	58.7	60.0	—
Tests below standard (%)		16.7	17.3	16.7	18.2	19.0	—
Gender gap (level)—Math		E	M 0.1	M 0.1	E	E	—
Gender gap OSSLT		F 10.2	F 5.2	M 0.3	F 1.9	F 10.4	—
Gr 9 tests not written (%)		1.8	0.8	3.2	1.4	2.7	—
Overall rating out of 10		7.2	7.2	7.4	7.3	7.1	—

London Central [Public] London		OSSLT count: 250				
ESL (%): 7.2		Special needs (%): 6.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 117/747 3/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.2	3.1	3.1	▼
Avg. level Gr 9 Math (Appld)	n/a	2.5	n/a	2.7	2.5	n/a
OSSLT passed (%) - FTE	98.8	97.4	98.1	97.0	97.9	—
OSSLT passed (%) - PE	91.7	n/a	100.0	91.7	100.0	n/a
Tests below standard (%)	1.4	4.7	3.3	4.4	6.1	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	E	—
Gender gap OSSLT	F 2.6	M 1.1	F 2.5	F 3.2	M 2.8	—
Gr 9 tests not written (%)	0.0	0.0	0.9	0.0	0.9	—
Overall rating out of 10	9.4	8.9	9.3	9.0	8.9	—

London South [Public] London		OSSLT count: 158				
ESL (%): 5.7		Special needs (%): 19.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 477/747 381/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	3.0	2.8	—
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.3	2.0	2.3	—
OSSLT passed (%) - FTE	75.7	80.9	76.4	84.0	73.9	—
OSSLT passed (%) - PE	42.6	52.6	56.8	42.4	45.5	—
Tests below standard (%)	28.6	27.5	3.0	25.0	31.8	—
Gender gap (level)-Math	F 0.1	E	M 0.2	E	E	—
Gender gap OSSLT	F 8.2	F 19.9	F 16.0	F 14.3	F 11.8	—
Gr 9 tests not written (%)	1.2	1.9	7.4	10.3	0.7	—
Overall rating out of 10	6.0	5.7	5.5	6.4	5.6	—

Monseigneur-Bruyère [Catholic] London		OSSLT count: 51				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 728/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.7	2.9	3.0	—
Avg. level Gr 9 Math (Appld)	2.4	2.5	n/a	n/a	n/a	n/a
OSSLT passed (%) - FTE	96.4	78.9	85.4	86.3	92.2	—
OSSLT passed (%) - PE	n/a	n/a	n/a	58.3	n/a	n/a
Tests below standard (%)	19.4	19.8	21.3	17.8	6.5	—
Gender gap (level)-Math	n/a	M 0.1	M 0.1	M 0.2	E	n/a
Gender gap OSSLT	n/a	F 23.2	F 16.4	F 3.4	F 8.8	n/a
Gr 9 tests not written (%)	0.0	0.0	2.4	2.6	2.4	—
Overall rating out of 10	6.8	5.5	5.3	5.7	7.0	—

Montcalm [Public] London		OSSLT count: 422				
ESL (%): 32.2		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 728/747 606/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.7	2.6	2.4	—
Avg. level Gr 9 Math (Appld)	2.0	2.0	1.9	2.0	1.9	—
OSSLT passed (%) - FTE	65.0	54.4	58.5	41.4	46.0	▼
OSSLT passed (%) - PE	59.1	28.3	24.4	19.8	13.0	—
Tests below standard (%)	54.0	57.5	57.2	60.3	63.2	▼
Gender gap (level)-Math	F 0.1	M 0.3	E	M 0.2	M 0.4	—
Gender gap OSSLT	F 15.4	F 26.8	M 2.0	F 11.3	F 32.5	—
Gr 9 tests not written (%)	1.9	2.2	6.3	6.2	4.7	—
Overall rating out of 10	3.4	2.2	3.0	2.2	1.6	▼

Mother Teresa [Catholic] London		OSSLT count: 234				
ESL (%): 3.8		Special needs (%): 15.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 68/747 214/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.6	3.0	3.0	—
Avg. level Gr 9 Math (Appld)	2.6	2.8	2.4	2.4	2.7	—
OSSLT passed (%) - FTE	88.9	84.6	91.2	80.7	93.2	—
OSSLT passed (%) - PE	57.1	40.5	66.7	62.5	54.3	—
Tests below standard (%)	18.5	22.7	24.7	19.1	14.3	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	M 0.4	F 11.2	F 5.0	F 9.6	F 2.0	—
Gr 9 tests not written (%)	0.0	0.0	1.0	0.0	0.0	—
Overall rating out of 10	7.1	6.2	6.0	6.9	7.9	—

Oakridge [Public] London		OSSLT count: 264				
ESL (%): 8.0		Special needs (%): 12.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 175/747 87/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	3.0	2.9	—
Avg. level Gr 9 Math (Appld)	2.3	2.7	2.8	2.4	2.4	—
OSSLT passed (%) - FTE	94.5	96.6	94.4	92.4	89.3	—
OSSLT passed (%) - PE	74.2	81.5	85.0	82.1	72.7	—
Tests below standard (%)	10.8	13.3	15.7	11.5	17.4	—
Gender gap (level)-Math	M 0.1	E	M 0.2	M 0.1	M 0.2	—
Gender gap OSSLT	F 1.5	F 1.5	F 4.2	F 7.0	F 6.1	▼
Gr 9 tests not written (%)	2.0	0.0	2.0	1.3	1.3	—
Overall rating out of 10	8.0	7.6	7.2	7.9	7.2	—

Regina Mundi [Catholic] London		OSSLT count: 237				
ESL (%): 0.0		Special needs (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 669/747 545/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.4	2.5	—
Avg. level Gr 9 Math (Appld)	1.9	1.6	2.1	2.2	1.8	—
OSSLT passed (%) - FTE	72.8	75.4	74.5	68.9	68.2	—
OSSLT passed (%) - PE	50.0	50.9	41.3	39.5	52.0	—
Tests below standard (%)	37.3	39.4	39.3	43.5	44.4	—
Gender gap (level)-Math	E	F 0.1	M 0.4	M 0.3	E	—
Gender gap OSSLT	M 0.6	F 15.0	F 4.5	M 2.7	F 13.8	—
Gr 9 tests not written (%)	1.0	0.0	1.2	1.4	0.6	—
Overall rating out of 10	4.5	4.4	4.3	3.9	4.0	▼

Saunders [Public] London		OSSLT count: 535				
ESL (%): 8.4		Special needs (%): 28.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 596/747 396/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Appld)	2.5	2.2	2.3	2.5	2.2	—
OSSLT passed (%) - FTE	78.4	78.6	74.2	77.0	65.4	—
OSSLT passed (%) - PE	40.2	34.9	45.2	43.6	35.4	—
Tests below standard (%)	27.1	30.6	30.1	29.6	37.8	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 8.3	F 11.6	F 14.6	F 12.7	F 22.1	▼
Gr 9 tests not written (%)	2.5	2.8	2.4	3.9	4.2	—
Overall rating out of 10	6.3	5.7	5.6	6.2	4.7	—

Sir Frederick Banting [Public] London		OSSLT count: 431				
ESL (%): 16.5		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Appld)	2.4	2.3	2.2	2.3	2.1	—
OSSLT passed (%) - FTE	83.8	84.4	87.4	85.5	83.0	—
OSSLT passed (%) - PE	67.4	54.5	62.3	55.0	61.2	—
Tests below standard (%)	19.9	23.7	24.9	20.2	23.0	—
Gender gap (level)-Math	E	M 0.1	E	E	E	—
Gender gap OSSLT	F 15.7	F 10.1	F 11.8	F 16.2	F 10.0	—
Gr 9 tests not written (%)	1.0	2.3	3.2	6.3	5.6	▼
Overall rating out of 10	6.8	6.4	6.5	6.8	6.6	—

Sir Wilfrid Laurier [Public] London		OSSLT count: 364				
ESL (%): 14.8		Special needs (%): 20.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 623/747 499/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.6	2.5	—
Avg. level Gr 9 Math (Appld)	1.7	1.9	1.9	2.1	2.1	▲
OSSLT passed (%) - FTE	77.1	76.5	77.1	80.4	73.6	—
OSSLT passed (%) - PE	46.4	37.5	45.5	53.2	33.9	—
Tests below standard (%)	34.6	35.1	32.7	32.5	38.2	—
Gender gap (level)-Math	F 0.1	M 0.3	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 15.8	F 19.8	F 4.7	M 2.9	F 7.7	—
Gr 9 tests not written (%)	1.0	2.3	3.2	2.3	2.8	—
Overall rating out of 10	4.7	4.4	5.0	5.2	4.5	—

St Thomas Aquinas [Catholic] London		OSSLT count: 188				
ESL (%): 0.0		Special needs (%): 14.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 196/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Appld)	2.5	2.6	2.4	2.5	2.8	—
OSSLT passed (%) - FTE	87.6	93.7	87.3	86.2	90.2	—
OSSLT passed (%) - PE	59.3	73.9	84.2	78.6	65.0	—
Tests below standard (%)	16.8	12.9	18.2	17.7	18.8	—
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 11.7	F 5.3	F 4.1	F 4.4	F 5.2	—
Gr 9 tests not written (%)	0.4	0.5	0.6	1.3	0.6	—
Overall rating out of 10	7.0	7.7	7.2	7.2	7.1	—

St. Andre Bessette [Catholic] London		OSSLT count: 268				
ESL (%): 0.0		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 217/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	2.8	2.8	n/a
Avg. level Gr 9 Math (Appld)	n/a	2.3	2.6	2.6	2.4	n/a
OSSLT passed (%) - FTE	n/a	79.5	85.5	80.9	87.8	n/a
OSSLT passed (%) - PE	n/a	n/a	63.0	76.7	71.1	n/a
Tests below standard (%)	n/a	24.4	19.4	20.0	22.3	n/a
Gender gap (level)-Math	n/a	E	M 0.1	F 0.1	E	n/a
Gender gap OSSLT	n/a	F 4.2	F 2.2	F 12.8	F 4.0	n/a
Gr 9 tests not written (%)	n/a	1.6	0.0	1.7	1.5	n/a
Overall rating out of 10	n/a	6.1	7.1	6.7	7.0	n/a

Westminster [Public] London		OSSLT count: 279				
ESL (%): 45.5		Special needs (%): 19.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	560/747	486/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	2.9	3.1	—
Avg. level Gr 9 Math (Apd)	2.5	2.3	2.5	2.6	2.0	—
OSSLT passed (%)—FTE	59.6	73.9	61.1	58.0	70.9	—
OSSLT passed (%)—PE	49.1	39.5	31.4	45.8	50.0	—
Tests below standard (%)	39.5	38.7	42.7	37.3	39.7	—
Gender gap (level)—Math	F 0.1	F 0.2	F 0.1	F 0.2	F 0.3	—
Gender gap OSSLT	F 7.1	F 4.9	F 19.8	F 13.5	F 17.1	—
Gr 9 tests not written (%)	2.6	2.4	1.0	2.3	2.3	—
Overall rating out of 10	5.1	5.1	4.2	5.3	5.0	—

E L Crossley [Public] Fontheill		OSSLT count: 230				
ESL (%): 0.9		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 47/747 87/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	3.0	2.9	2.9	▲
OSSLT passed (%)—FTE	87.9	93.5	89.8	88.0	90.3	—
OSSLT passed (%)—PE	83.3	84.6	50.0	46.4	86.4	—
Tests below standard (%)	18.5	16.7	15.8	15.1	9.1	▲
Gender gap (level)—Math	M 0.3	M 0.1	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 1.2	M 0.4	F 2.6	F 8.8	F 9.2	▼
Gr 9 tests not written (%)	1.0	1.0	0.6	1.6	1.2	—
Overall rating out of 10	7.0	7.4	7.6	7.6	8.2	▲

Eastdale [Public] Welland		OSSLT count: 60				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 644/747 580/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	3.1	2.0	2.6	2.3	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.3	1.9	2.2	—
OSSLT passed (%)—FTE	59.4	72.7	70.3	64.8	80.0	—
OSSLT passed (%)—PE	13.3	34.1	32.4	31.0	n/a	n/a
Tests below standard (%)	55.9	40.8	52.8	50.0	39.1	—
Gender gap (level)—Math	M 0.3	n/a	F 0.1	n/a	M 0.7	n/a
Gender gap OSSLT	F 15.1	n/a	F 10.3	n/a	M 30.0	n/a
Gr 9 tests not written (%)	0.0	0.0	7.3	4.4	0.0	—
Overall rating out of 10	2.8	4.8	3.1	3.6	4.3	—

Fort Erie [Public] Fort Erie		OSSLT count: 73				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 560/747 520/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.6	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.6	2.1	2.0	—
OSSLT passed (%)—FTE	73.0	70.1	66.7	64.3	81.4	—
OSSLT passed (%)—PE	38.7	30.4	32.0	25.0	n/a	n/a
Tests below standard (%)	39.8	39.6	45.4	42.2	32.9	—
Gender gap (level)—Math	M 0.1	n/a	n/a	F 0.3	F 0.5	n/a
Gender gap OSSLT	M 17.6	n/a	n/a	M 2.9	F 17.6	n/a
Gr 9 tests not written (%)	0.0	1.8	0.0	0.0	1.4	—
Overall rating out of 10	5.1	4.6	3.6	4.7	5.0	—

Grimsby [Public] Grimsby		OSSLT count: 228				
ESL (%): 3.9		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 141/747 148/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.2	1.9	2.3	—
OSSLT passed (%)—FTE	93.4	93.7	83.8	87.0	90.0	—
OSSLT passed (%)—PE	56.0	71.4	61.5	48.1	73.7	—
Tests below standard (%)	15.0	16.5	22.0	21.3	15.2	—
Gender gap (level)—Math	E	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 6.2	F 10.5	F 0.6	F 7.2	F 7.8	—
Gr 9 tests not written (%)	3.6	1.1	2.4	2.3	0.0	—
Overall rating out of 10	7.7	7.3	6.8	6.7	7.4	—

Jean-Vanier [Catholic] Welland		OSSLT count: 134				
ESL (%): 0.0		Special needs (%): 41.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 397/747 355/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.8	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.7	2.0	2.1	—
OSSLT passed (%)—FTE	94.6	89.3	91.3	93.2	92.9	—
OSSLT passed (%)—PE	50.0	64.7	n/a	90.0	64.3	n/a
Tests below standard (%)	28.7	23.1	14.5	19.7	21.5	—
Gender gap (level)—Math	F 0.1	M 0.2	F 0.2	M 0.3	F 0.1	—
Gender gap OSSLT	F 3.1	F 6.2	M 1.9	F 0.3	F 1.9	—
Gr 9 tests not written (%)	0.0	2.3	0.0	0.9	0.0	—
Overall rating out of 10	5.4	5.6	6.8	5.9	6.1	—

Lakeshore [Catholic] Port Colborne		OSSLT count: 310				
ESL (%): 1.6		Special needs (%): 29.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 397/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.7	▼
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.4	2.2	2.0	▲
OSSLT passed (%)—FTE	79.8	83.6	84.8	84.5	88.0	—
OSSLT passed (%)—PE	44.4	55.3	50.0	50.0	50.0	—
Tests below standard (%)	25.0	25.7	22.3	28.2	25.7	—
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 8.9	F 4.9	F 11.3	F 14.3	F 9.1	—
Gr 9 tests not written (%)	1.7	2.7	1.5	1.3	1.0	—
Overall rating out of 10	6.2	6.2	6.6	5.9	6.1	—

Notre Dame [Catholic] Welland		OSSLT count: 419				
ESL (%): 0.0		Special needs (%): 28.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 380/747 279/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.7	2.4	2.3	2.2	—
OSSLT passed (%)—FTE	83.5	87.2	87.0	82.9	83.8	—
OSSLT passed (%)—PE	46.2	50.0	53.0	52.0	42.3	—
Tests below standard (%)	27.8	19.6	25.7	24.2	27.7	—
Gender gap (level)—Math	E	M 0.1	M 0.2	M 0.1	M 0.1	—
Gender gap OSSLT	F 10.4	F 2.1	F 11.1	F 13.4	F 11.6	—
Gr 9 tests not written (%)	1.6	0.4	0.0	0.4	0.4	—
Overall rating out of 10	6.0	7.1	6.3	6.4	6.2	—

Port Colborne [Public] Port Colborne		OSSLT count: 147				
ESL (%): 0.0		Special needs (%): 46.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 445/747 416/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.3	1.9	2.7	—
OSSLT passed (%)—FTE	78.7	66.7	67.5	89.9	73.6	—
OSSLT passed (%)—PE	61.5	n/a	70.0	45.0	70.6	n/a
Tests below standard (%)	28.2	29.6	33.9	31.6	29.2	—
Gender gap (level)—Math	F 0.3	F 0.1	F 0.4	F 0.2	F 0.5	—
Gender gap OSSLT	F 7.9	F 6.3	F 1.6	M 1.4	F 14.7	—
Gr 9 tests not written (%)	3.4	5.5	1.3	2.4	7.9	—
Overall rating out of 10	5.6	5.1	4.8	6.0	5.8	—

Ridgeway-Crystal Beach [Public] Ridgeway		OSSLT count: 77				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 397/747 405/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.5	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.1	2.5	2.2	—
OSSLT passed (%)—FTE	79.7	75.2	77.4	81.6	89.2	—
OSSLT passed (%)—PE	59.1	57.1	52.9	62.5	n/a	n/a
Tests below standard (%)	28.9	28.6	31.4	25.2	24.6	—
Gender gap (level)—Math	M 0.4	F 0.1	F 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	F 14.5	F 9.5	F 8.7	F 15.1	F 8.6	—
Gr 9 tests not written (%)	2.9	2.3	1.9	2.4	3.7	—
Overall rating out of 10	5.3	6.0	4.7	6.0	6.1	—

Saint Michael [Catholic] Niagara Falls		OSSLT count: 287				
ESL (%): 8.4		Special needs (%): 14.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 175/747 87/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.8	3.1	3.5	2.5	—
OSSLT passed (%)—FTE	91.5	88.5	88.0	90.6	81.9	—
OSSLT passed (%)—PE	52.4	58.8	42.9	63.0	63.4	—
Tests below standard (%)	20.5	17.8	14.4	11.5	22.1	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 5.4	F 5.3	F 1.3	F 3.6	M 2.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.3	7.2	8.0	8.2	7.2	—

Saint Paul [Catholic] Niagara Falls		OSSLT count: 260				
ESL (%): 0.8		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank: 338/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.4	2.4	2.6	—
OSSLT passed (%)—FTE	85.3	81.2	84.9	80.8	77.7	—
OSSLT passed (%)—PE	46.8	46.9	41.2	47.8	45.0	—
Tests below standard (%)	25.5	19.9	22.5	23.2	24.4	—
Gender gap (level)—Math	M 0.2	M 0.2	E	M 0.2	F 0.1	—
Gender gap OSSLT	F 6.3	F 10.9	F 5.3	F 9.9	F 8.6	—
Gr 9 tests not written (%)	0.4	0.0	0.0	0.0	0.6	—
Overall rating out of 10	6.2	6.6	6.9	6.6	6.4	—

South Lincoln [Public] Smithville			OSSLT count: 49				
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years				
			Rank: 175/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	3.0	2.9	3.0	3.2	▲	
Avg. level Gr 9 Math (Apd)	3.1	2.1	2.5	2.1	2.5	—	
OSSLT passed (%)-FTE	90.4	79.2	83.9	72.4	76.6	—	
OSSLT passed (%)-PE	n/a	n/a	58.8	n/a	n/a	n/a	
Tests below standard (%)	17.0	19.6	24.0	31.5	21.1	—	
Gender gap (level)-Math	M 0.1	E M 0.4	F 0.3	n/a	n/a	n/a	
Gender gap OSSLT	F 5.9	F 16.1	F 6.9	F 22.6	n/a	n/a	
Gr 9 tests not written (%)	2.4	1.4	1.5	0.0	2.0	—	
Overall rating out of 10	7.2	6.4	6.5	5.2	7.2	—	

Governor Simcoe [Public] St Catharines		OSSLT count: 292				
ESL (%): 2.4		Special needs (%): 16.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.7	2.8	2.9	▲
OSSLT passed (%)—FTE	76.4	83.1	90.5	82.3	79.8	—
OSSLT passed (%)—PE	55.6	56.3	55.9	46.2	80.0	—
Tests below standard (%)	28.6	22.8	19.7	24.4	21.9	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 23.8	F 7.1	F 7.6	F 9.4	E	—
Gr 9 tests not written (%)	1.7	1.0	0.6	0.0	0.0	▲
Overall rating out of 10	5.5	6.2	7.1	5.9	6.6	—

Holy Cross [Catholic] St Catharines		OSSLT count: 228				
ESL (%): 5.7		Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 321/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	1.9	2.7	3.1	2.3	2.1	—
OSSLT passed (%)—FTE	91.9	86.7	92.2	86.3	81.9	—
OSSLT passed (%)—PE	47.2	48.1	54.5	44.8	29.7	—
Tests below standard (%)	23.7	17.0	15.5	25.6	25.6	—
Gender gap (level)—Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 5.5	M 2.1	F 5.6	F 7.4	M 1.9	—
Gr 9 tests not written (%)	2.9	0.0	0.0	1.1	2.3	—
Overall rating out of 10	6.8	7.2	7.6	6.2	6.5	—

Laura Secord [Public] St Catharines		OSSLT count: 185				
ESL (%): 6.5		Special needs (%): 24.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 175/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.5	2.3	2.6	—
OSSLT passed (%)—FTE	80.9	76.4	77.6	77.7	81.4	—
OSSLT passed (%)—PE	60.6	60.6	43.5	46.3	72.7	—
Tests below standard (%)	25.7	26.0	27.6	31.7	18.7	—
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 9.7	F 3.9	F 13.0	F 10.6	F 18.4	—
Gr 9 tests not written (%)	0.0	0.0	0.7	3.8	0.0	—
Overall rating out of 10	6.1	5.9	5.8	5.6	7.2	—

Sir Winston Churchill [Public] St Catharines		OSSLT count: 238				
ESL (%): 13.9		Special needs (%): 20.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 292/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	1.8	1.9	—
OSSLT passed (%)—FTE	94.2	91.9	93.7	92.5	89.7	—
OSSLT passed (%)—PE	78.6	73.7	68.2	53.3	83.3	—
Tests below standard (%)	17.7	13.2	12.9	19.6	22.2	—
Gender gap (level)—Math	M 0.1	M 0.1	E	F 0.1	M 0.2	—
Gender gap OSSLT	F 2.2	F 2.4	F 5.7	F 12.0	F 4.6	—
Gr 9 tests not written (%)	1.7	2.0	0.0	2.5	4.0	—
Overall rating out of 10	6.9	7.6	7.8	6.7	6.6	—

St Catharines [Public] St Catharines		OSSLT count: 284				
ESL (%): 10.9		Special needs (%): 62.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 594/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.0	2.7	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.1	2.1	2.3	▲
OSSLT passed (%)—FTE	44.3	63.2	54.9	51.6	84.6	—
OSSLT passed (%)—PE	36.8	29.8	23.3	32.1	26.8	—
Tests below standard (%)	61.2	52.7	60.9	56.3	41.4	▲
Gender gap (level)—Math	M 0.6	M 0.3	M 0.4	M 0.5	M 0.5	—
Gender gap OSSLT	M 9.2	F 1.8	F 6.2	M 12.5	M 7.7	—
Gr 9 tests not written (%)	2.4	1.6	0.0	2.6	3.3	—
Overall rating out of 10	2.0	3.0	2.6	3.2	5.3	▲

St Francis [Catholic] St Catharines		OSSLT count: 183				
ESL (%): 8.2		Special needs (%): 23.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 276/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.6	2.7	2.6	—
OSSLT passed (%)—FTE	86.2	89.1	89.6	84.9	87.5	—
OSSLT passed (%)—PE	60.0	29.6	41.7	37.0	36.4	—
Tests below standard (%)	19.9	19.6	19.0	20.7	22.6	—
Gender gap (level)—Math	E	M 0.1	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 10.7	F 9.5	F 3.8	F 15.3	F 1.3	—
Gr 9 tests not written (%)	0.7	0.0	0.7	0.0	0.0	—
Overall rating out of 10	6.8	6.9	7.3	6.8	6.7	—

THAMES VALLEY AREA

Arthur Voaden [Public] St Thomas		OSSLT count: 199				
ESL (%): 1.5		Special needs (%): 52.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 723/747 609/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.5	2.6	2.3	—
Avg. level Gr 9 Math (Apld)	2.2	1.6	2.1	1.9	1.9	—
OSSLT passed (%)—FTE	57.1	40.6	61.8	38.4	41.0	—
OSSLT passed (%)—PE	33.9	28.3	27.9	23.2	32.7	—
Tests below standard (%)	51.7	60.2	52.2	63.1	61.8	—
Gender gap (level)—Math	E	M 0.3	M 0.7	M 0.1	F 0.2	—
Gender gap OSSLT	F 14.7	F 4.0	F 6.8	F 16.1	F 9.9	—
Gr 9 tests not written (%)	8.8	5.0	5.8	3.2	6.8	—
Overall rating out of 10	3.5	1.7	2.6	1.9	2.2	—

Central Elgin [Public] St Thomas		OSSLT count: 159				
ESL (%): 1.3		Special needs (%): 17.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 156/747 231/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	1.9	1.9	2.4	2.6	—
OSSLT passed (%)—FTE	87.3	86.8	84.8	83.1	87.9	—
OSSLT passed (%)—PE	56.3	55.6	72.2	70.6	60.9	—
Tests below standard (%)	21.0	22.0	23.7	23.5	18.7	—
Gender gap (level)—Math	M 0.3	E	M 0.2	F 0.2	M 0.1	—
Gender gap OSSLT	F 8.4	F 0.2	F 5.8	M 3.1	F 2.5	—
Gr 9 tests not written (%)	1.2	0.0	0.6	1.5	1.8	—
Overall rating out of 10	6.8	6.9	6.0	6.5	7.3	—

College Avenue [Public] Woodstock		OSSLT count: 336				
ESL (%): 0.0		Special needs (%): 35.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 685/747 520/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.6	2.6	2.2	—
OSSLT passed (%)—FTE	69.3	74.4	67.1	65.1	60.2	—
OSSLT passed (%)—PE	29.7	33.9	29.8	43.3	22.4	—
Tests below standard (%)	40.1	35.8	39.4	36.3	48.4	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.2	M 0.3	M 0.4	▼
Gender gap OSSLT	F 7.9	F 27.7	F 28.7	F 17.9	F 17.7	—
Gr 9 tests not written (%)	4.2	4.7	1.4	4.3	1.9	—
Overall rating out of 10	4.9	5.2	4.4	5.0	3.6	—

East Elgin [Public] Aylmer		OSSLT count: 567				
ESL (%): 19.6		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 663/747 552/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.0	2.1	2.3	—
OSSLT passed (%)—FTE	65.9	68.0	65.0	62.9	59.3	—
OSSLT passed (%)—PE	32.6	28.1	47.3	27.8	31.9	—
Tests below standard (%)	38.4	43.5	38.7	44.4	45.1	—
Gender gap (level)—Math	M 0.4	M 0.2	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 8.0	F 20.3	F 17.3	F 16.1	F 8.4	—
Gr 9 tests not written (%)	6.9	12.4	13.4	6.2	9.6	—
Overall rating out of 10	4.2	3.7	4.2	4.2	4.1	—

Glencoe [Public] Glencoe		OSSLT count: 55				
ESL (%): 0.0		Special needs (%): 34.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 692/747 528/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.6	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	1.6	1.5	2.3	—
OSSLT passed (%)—FTE	77.6	76.9	84.6	67.6	59.4	—
OSSLT passed (%)—PE	n/a	64.7	20.0	27.3	5.9	n/a
Tests below standard (%)	37.4	25.5	42.7	43.2	46.5	—
Gender gap (level)—Math	F 0.3	n/a	n/a	M 0.5	F 0.4	n/a
Gender gap OSSLT	F 10.3	n/a	n/a	F 19.9	F 42.5	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.0	6.3	4.1	3.7	3.4	—

Glendale [Public] Tillsonburg		OSSLT count: 255				
ESL (%): 2.0		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 520/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.6	2.6	2.4	—
OSSLT passed (%)—FTE	77.4	79.7	69.8	74.2	71.6	—
OSSLT passed (%)—PE	39.3	24.2	52.4	42.9	36.2	—
Tests below standard (%)	28.5	28.5	27.3	29.6	34.4	—
Gender gap (level)—Math	M 0.2	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 1.2	F 11.4	F 10.5	F 2.1	F 16.2	—
Gr 9 tests not written (%)	0.5	0.5	1.4	2.3	2.8	▼
Overall rating out of 10	6.2	5.8	5.9	6.1	5.3	—

Holy Cross [Catholic] Strathroy			OSSLT count: 143					
ESL (%): 0.7			Special needs (%): 24.5					
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a			2016-17 Last 5 Years					
			Rank: 462/747					
Academic Performance			2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)			2.7	2.8	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apd)			2.0	2.5	2.4	2.4	2.4	—
OSSLT passed (%)—FTE			79.2	75.0	78.5	71.3	77.9	—
OSSLT passed (%)—PE			56.5	66.7	42.9	55.6	57.1	—
Tests below standard (%)			32.3	25.3	29.3	32.8	31.2	—
Gender gap (level)—Math			F 0.2	M 0.1	E	F 0.2	E	—
Gender gap OSSLT			F 11.9	F 28.7	F 5.6	F 1.8	F 6.3	—
Gr 9 tests not written (%)			1.0	0.0	2.5	0.0	1.8	—
Overall rating out of 10			5.1	5.5	5.4	5.4	5.7	—

Notre-Dame [Catholic] Woodstock		OSSLT count: 21				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 737/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.7	n/a	2.7	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	n/a	85.7	n/a	66.7	75.0	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	17.2	n/a	32.0	42.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	5.3	n/a	2.0	0.0	n/a

Parkside [Public] St Thomas		OSSLT count: 324				
ESL (%): 0.6		Special needs (%): 21.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 493/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.3	2.2	2.2	—
OSSLT passed (%) -FTE	75.4	82.6	77.9	76.4	72.5	—
OSSLT passed (%) -PE	60.5	50.0	45.7	67.9	37.3	—
Tests below standard (%)	26.2	23.5	28.9	26.9	31.1	—
Gender gap (level)-Math	F 0.1	F 0.2	F 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 8.3	F 13.8	F 14.2	F 20.0	F 19.7	▼
Gr 9 tests not written (%)	0.5	2.4	0.0	0.0	0.5	—
Overall rating out of 10	6.0	6.2	5.8	6.1	5.5	—

St Joseph's [Catholic] St Thomas		OSSLT count: 192				
ESL (%): 0.0		Special needs (%): 29.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 477/747 381/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.3	2.2	2.4	—
OSSLT passed (%) -FTE	82.1	76.9	77.9	83.3	79.6	—
OSSLT passed (%) -PE	53.1	47.6	62.5	47.1	58.3	—
Tests below standard (%)	28.2	31.4	28.4	28.4	28.7	—
Gender gap (level)-Math	F 0.1	E	E	F 0.1	F 0.2	—
Gender gap OSSLT	F 2.2	F 4.3	F 1.4	F 1.4	F 19.3	—
Gr 9 tests not written (%)	3.4	0.7	1.5	0.8	0.6	—
Overall rating out of 10	6.1	5.1	5.9	6.2	5.6	—

St Mary's [Catholic] Woodstock		OSSLT count: 194				
ESL (%): 0.0		Special needs (%): 20.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 321/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.6	2.3	2.2	—
OSSLT passed (%) -FTE	80.0	85.0	84.1	79.4	82.3	—
OSSLT passed (%) -PE	52.0	54.2	42.3	41.7	70.8	—
Tests below standard (%)	23.7	17.6	25.2	22.2	25.2	—
Gender gap (level)-Math	M 0.2	E	M 0.4	E	F 0.1	—
Gender gap OSSLT	F 4.8	F 5.6	F 4.9	F 13.0	F 18.3	—
Gr 9 tests not written (%)	1.8	0.6	3.0	0.7	1.8	—
Overall rating out of 10	6.5	7.2	6.0	6.8	6.5	—

Strathroy District [Public] Strathroy		OSSLT count: 391				
ESL (%): 0.0		Special needs (%): 31.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 413/747 279/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.9	2.9	2.8	—
OSSLT passed (%) -FTE	81.6	73.7	77.6	72.8	68.4	—
OSSLT passed (%) -PE	46.5	34.7	34.6	34.8	29.2	▼
Tests below standard (%)	23.1	27.2	27.3	27.6	29.7	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	M 0.2	F 0.2	—
Gender gap OSSLT	F 8.1	F 19.1	F 9.2	F 15.3	F 17.3	—
Gr 9 tests not written (%)	0.7	2.3	1.0	4.3	2.6	—
Overall rating out of 10	7.3	6.0	6.2	6.4	6.0	—

West Elgin [Public] West Lorne		OSSLT count: 109				
ESL (%): 0.0		Special needs (%): 32.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 596/747 545/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.8	2.5	2.8	—
Avg. level Gr 9 Math (Apld)	1.3	1.5	2.3	2.2	2.6	▲
OSSLT passed (%) -FTE	69.1	69.8	61.3	65.6	63.3	—
OSSLT passed (%) -PE	52.4	34.5	30.0	50.0	28.1	—
Tests below standard (%)	40.1	37.9	42.9	40.4	38.3	—
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.3	F 0.1	—
Gender gap OSSLT	F 18.4	F 10.3	F 35.3	F 16.7	F 17.2	—
Gr 9 tests not written (%)	3.9	3.3	0.0	0.0	0.0	—
Overall rating out of 10	3.9	4.5	3.6	4.3	4.7	—

Woodstock [Public] Woodstock		OSSLT count: 172				
ESL (%): 0.0		Special needs (%): 15.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 581/747 520/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	2.7	2.4	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.3	2.0	2.1	—
OSSLT passed (%) -FTE	83.2	66.0	76.0	78.1	81.9	—
OSSLT passed (%) -PE	36.4	61.1	60.7	71.4	80.0	▲
Tests below standard (%)	32.6	39.4	31.2	27.4	34.0	—
Gender gap (level)-Math	F 0.4	F 0.5	M 0.1	F 0.2	E	▲
Gender gap OSSLT	F 16.7	F 30.7	F 9.7	F 21.2	F 24.8	—
Gr 9 tests not written (%)	1.4	5.9	0.8	2.5	0.8	—
Overall rating out of 10	4.4	3.1	5.1	5.5	4.9	—

UPPER GRAND AREA

Bishop Macdonell [Catholic] Guelph		OSSLT count: 226				
ESL (%): 0.0		Special needs (%): 27.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 115/747 78/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.8	2.2	2.1	2.9	—
OSSLT passed (%) -FTE	88.9	90.8	87.0	90.0	86.4	—
OSSLT passed (%) -PE	58.8	82.4	73.9	52.6	68.8	—
Tests below standard (%)	15.0	11.8	14.5	13.4	13.8	—
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	E	F 6.9	F 11.2	F 0.7	F 10.2	—
Gr 9 tests not written (%)	0.0	0.0	0.6	1.1	0.0	—
Overall rating out of 10	7.6	7.7	7.6	7.8	7.6	—

Centennial [Public] Guelph		OSSLT count: 434				
ESL (%): 15.9		Special needs (%): 14.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 68/747 32/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	3.0	2.8	2.9	—
OSSLT passed (%) -FTE	93.3	95.8	92.3	91.4	84.8	—
OSSLT passed (%) -PE	76.7	69.4	72.4	75.8	65.9	—
Tests below standard (%)	9.8	8.5	8.8	11.0	15.0	—
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 7.7	F 1.5	F 2.9	M 0.6	M 0.1	▲
Gr 9 tests not written (%)	2.1	0.3	1.7	2.3	2.1	—
Overall rating out of 10	8.2	8.5	8.5	8.7	7.9	—

Centre Dufferin [Public] Shelburne		OSSLT count: 270				
ESL (%): 0.0		Special needs (%): 31.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 413/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.5	2.4	2.3	—
OSSLT passed (%) -FTE	78.4	72.1	74.1	73.1	70.1	—
OSSLT passed (%) -PE	44.7	36.8	53.3	69.2	52.1	—
Tests below standard (%)	23.8	31.0	28.6	28.3	29.8	—
Gender gap (level)-Math	M 0.1	E	M 0.3	M 0.1	F 0.1	—
Gender gap OSSLT	F 17.3	F 28.7	F 13.9	F 19.8	F 13.8	—
Gr 9 tests not written (%)	1.2	2.0	2.7	2.3	0.5	—
Overall rating out of 10	6.4	5.2	5.8	5.9	6.0	—

Centre Wellington [Public] Fergus		OSSLT count: 408				
ESL (%): 0.2		Special needs (%): 31.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 246/747 214/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.9	2.8	2.8	▲
OSSLT passed (%) -FTE	80.8	80.8	81.4	83.7	81.9	—
OSSLT passed (%) -PE	55.6	60.7	52.8	71.7	46.2	—
Tests below standard (%)	22.7	24.2	21.1	18.6	21.7	—
Gender gap (level)-Math	E	M 0.1	E	E	E	—
Gender gap OSSLT	F 17.5	F 11.8	F 4.8	M 2.4	F 14.5	—
Gr 9 tests not written (%)	3.0	2.9	0.8	0.3	0.4	▲
Overall rating out of 10	6.4	6.2	7.0	7.4	6.9	—

College Heights [Public] Guelph		OSSLT count: 246				
ESL (%): 0.0		Special needs (%): 82.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years Rank: 720/747 612/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	3.0	3.0	3.0	3.2	2.8	—
OSSLT passed (%) -FTE	30.6	23.6	27.6	32.1	25.0	—
OSSLT passed (%) -PE	31.1	32.7	39.5	28.6	17.9	—
Tests below standard (%)	59.3	59.5	53.4	55.9	62.7	—
Gender gap (level)-Math	M 0.6	M 0.4	M 0.6	M 0.2	F 0.1	▲
Gender gap OSSLT	F 7.1	F 7.3	F 22.2	M 16.6	M 4.4	—
Gr 9 tests not written (%)	2.5	6.4	0.0	0.0	1.8	—
Overall rating out of 10	1.7	1.7	2.1	2.7	2.5	▲

Erin [Public] Erin		OSSLT count: 148					
ESL (%): 0.0		Special needs (%): 34.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank: 54/147 136/623					
Academic Performance		2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)		2.9	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apd)		2.5	2.8	2.8	2.4	2.8	—
OSSLT passed (%)—FTE		81.9	90.8	85.8	86.9	90.2	—
OSSLT passed (%)—PPE		37.5	67.9	40.0	89.9	82.4	—
Tests below standard (%)		23.5	12.9	17.1	15.6	12.6	—
Gender gap (level)—Math		F 2.1	F 0.2	F 0.1	M 0.3	F 0.1	—
Gender gap OSSLT		F 26.6	F 14.5	F 20.3	F 5.0	M 1.6	▲
Gr 9 tests not written (%)		1.4	4.9	0.8	0.0	3.5	—
Overall rating out of 10		5.9	7.8	7.3	7.5	8.1	—

St James [Catholic] Guelph						
OSSLT count: 248						
ESL (%): 3.6						
Special needs (%): 31.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 462/747 195/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.9	2.5	2.7	2.5	2.3	—
OSSLT passed (%)—FTE	82.9	94.8	89.9	89.3	83.9	—
OSSLT passed (%)—PE	40.0	65.1	58.8	47.1	34.5	—
Tests below standard (%)	22.1	15.8	17.8	18.8	28.7	—
Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 14.3	F 5.6	F 2.0	F 9.1	F 12.0	—
Gr 9 tests not written (%)	0.0	0.4	0.0	0.5	1.6	—
Overall rating out of 10	6.6	7.7	7.3	7.2	5.7	—

Wellington Heights [Public] Mount Forest						
OSSLT count: 201						
ESL (%): 0.0						
Special needs (%): 36.8						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 413/747 405/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.9	2.8	2.1	—
OSSLT passed (%)—FTE	74.8	75.4	65.5	71.4	78.8	—
OSSLT passed (%)—PE	52.2	48.1	57.1	65.4	40.7	—
Tests below standard (%)	30.7	33.1	30.9	27.4	32.0	—
Gender gap (level)—Math	E	F 0.3	F 0.3	F 0.1	F 0.1	—
Gender gap OSSLT	F 3.5	F 18.8	M 5.1	F 21.1	F 5.3	—
Gr 9 tests not written (%)	3.4	1.6	3.5	2.7	1.1	—
Overall rating out of 10	5.9	4.9	5.3	5.9	6.0	—

Westside [Public] Orangeville						
OSSLT count: 307						
ESL (%): 0.0						
Special needs (%): 34.5						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 380/747 314/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.8	2.7	2.6	—
OSSLT passed (%)—FTE	76.9	81.9	76.4	84.0	72.4	—
OSSLT passed (%)—PE	46.7	35.1	35.4	39.1	40.7	—
Tests below standard (%)	27.8	29.5	25.6	22.6	24.5	—
Gender gap (level)—Math	M 0.1	F 0.1	E	E	E	—
Gender gap OSSLT	F 18.8	F 15.9	F 4.0	F 11.3	F 25.3	—
Gr 9 tests not written (%)	2.7	2.8	2.6	0.5	2.2	—
Overall rating out of 10	5.9	5.7	6.4	6.9	6.2	—

WATERLOO AREA

Bluevale [Public] Waterloo						
OSSLT count: 356						
ESL (%): 1.4						
Special needs (%): 21.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 141/747 104/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3	2.1	2.6	—
OSSLT passed (%)—FTE	92.8	92.7	89.0	87.3	85.6	▼
OSSLT passed (%)—PE	71.9	78.3	68.8	63.6	87.5	—
Tests below standard (%)	14.5	12.3	15.0	19.0	15.5	—
Gender gap (level)—Math	E	M 0.1	F 0.2	E	E	—
Gender gap OSSLT	F 4.9	F 4.8	M 0.9	F 6.9	F 11.8	—
Gr 9 tests not written (%)	1.6	1.8	1.8	1.3	1.4	—
Overall rating out of 10	7.7	7.9	7.5	7.0	7.4	—

Elmira [Public] Elmira						
OSSLT count: 505						
ESL (%): 13.3						
Special needs (%): 15.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 33/747 38/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	3.1	3.0	3.0	3.2	3.2	—
OSSLT passed (%)—FTE	89.8	87.2	90.0	85.9	92.1	—
OSSLT passed (%)—PE	74.5	74.4	82.9	64.9	70.0	—
Tests below standard (%)	11.2	15.2	12.0	13.4	10.5	—
Gender gap (level)—Math	M 0.1	F 0.1	E	E	E	▲
Gender gap OSSLT	F 8.6	F 13.3	F 0.6	F 8.5	F 8.3	—
Gr 9 tests not written (%)	0.0	1.2	2.1	1.7	2.1	▼
Overall rating out of 10	8.3	7.7	8.3	8.1	8.5	—

Galt [Public] Cambridge						
OSSLT count: 319						
ESL (%): 15.4						
Special needs (%): 19.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 445/747 381/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	1.7	1.8	1.8	2.5	2.9	▲
OSSLT passed (%)—FTE	75.1	75.2	82.9	78.4	78.1	—
OSSLT passed (%)—PE	50.7	44.1	62.3	50.0	42.2	—
Tests below standard (%)	31.3	31.8	28.1	25.9	28.5	—
Gender gap (level)—Math	M 0.1	E	M 0.2	E	F 0.1	—
Gender gap OSSLT	M 2.0	F 15.2	F 4.6	F 9.6	F 11.5	—
Gr 9 tests not written (%)	1.9	1.5	3.3	0.9	0.0	—
Overall rating out of 10	5.7	5.3	6.1	6.2	5.8	—

Glenview Park [Public] Cambridge						
OSSLT count: 293						
ESL (%): 0.3						
Special needs (%): 33.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 520/747 486/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.8	2.1	2.6	—
OSSLT passed (%)—FTE	63.1	60.0	63.7	70.8	67.2	—
OSSLT passed (%)—PE	45.0	45.0	53.5	56.1	59.0	▲
Tests below standard (%)	35.5	36.1	32.3	33.0	31.1	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.2	M 0.1	—	—
Gender gap OSSLT	F 20.0	F 24.8	F 23.5	M 7.4	F 23.4	—
Gr 9 tests not written (%)	3.7	8.0	4.6	2.3	4.7	—
Overall rating out of 10	4.9	4.4	4.7	5.3	5.3	—

Jacob Hespeler [Public] Cambridge						
OSSLT count: 376						
ESL (%): 0.8						
Special needs (%): 32.7						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 397/747 381/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.2	2.0	2.7	—
OSSLT passed (%)—FTE	76.4	77.4	76.6	74.8	78.9	—
OSSLT passed (%)—PE	44.2	50.0	44.7	37.8	36.7	—
Tests below standard (%)	28.9	28.4	26.7	29.7	27.1	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 13.6	F 2.5	F 9.3	F 18.2	F 15.5	—
Gr 9 tests not written (%)	1.3	4.1	3.8	4.4	0.5	—
Overall rating out of 10	5.7	5.8	6.0	5.6	6.1	—

Monsignor Doyle [Catholic] Cambridge						
OSSLT count: 333						
ESL (%): 2.4						
Special needs (%): 30.3						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 507/747 416/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.4	2.2	2.2	—
OSSLT passed (%)—FTE	80.0	78.7	84.0	76.4	76.2	—
OSSLT passed (%)—PE	34.6	42.2	54.2	29.3	41.4	—
Tests below standard (%)	32.9	30.0	27.8	32.0	33.0	—
Gender gap (level)—Math	M 0.2	M 0.1	M 0.2	F 0.1	M 0.1	▲
Gender gap OSSLT	F 17.2	F 7.1	F 14.9	F 6.1	F 30.6	—
Gr 9 tests not written (%)	1.7	0.0	0.0	0.4	0.4	—
Overall rating out of 10	5.2	5.7	5.9	5.5	5.4	—

Père-René-de-Galinée [Catholic] Cambridge						
OSSLT count: 71						
ESL (%): n/a						
Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						
Rank: 217/747 183/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.5	2.4	n/a	n/a
OSSLT passed (%)—FTE	94.3	90.5	97.5	98.9	97.1	—
OSSLT passed (%)—PE	n/a	n/a	83.3	n/a	n/a	n/a
Tests below standard (%)	18.4	16.1	13.1	6.7	9.3	—
Gender gap (level)—Math	F 0.1	F 0.2	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 6.7	F 16.5	F 5.9	F 2.9	M 5.6	—
Gr 9 tests not written (%)	0.0	0.0	2.2	1.3	1.2	—
Overall rating out of 10	6.7	6.0	7.4	7.8	7.0	—

Preston [Public] Cambridge				OSSLT count: 321		
ESL (%): 0.6				Special needs (%): 23.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
				Rank:	196/747	262/623
Academic Performance	2013	2014	2015	2016	2017	2018
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apd)	2.3	2.2	2.3	2.4	2.6	—
OSSLT passed (%)—FTE	88.1	81.7	79.3	81.5	84.6	—
OSSLT passed (%)—PE	64.6	54.8	63.8	56.4	66.7	—
Tests below standard (%)	22.3	25.1	26.0	26.0	20.5	—
Gender gap (level)—Math	F 0.2	F 0.1	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 15.9	F 15.9	F 9.5	F 13.7	F 1.7	—
Gr 9 tests not written (%)	1.9	3.2	2.5	2.3	1.8	—
Overall rating out of 10	6.8	6.2	6.1	6.3	7.1	—

Eastern Ontario

HASTINGS-LIMESTONE AREA

Bayside [Public] Belleville		OSSLT count: 234				
ESL (%): 3.0		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 321/747 183/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	2.8	2.9	▼
Avg. level Gr 9 Math (Apld)	3.0	2.6	2.8	2.7	2.5	—
OSSLT passed (%)—FTE	90.6	85.0	79.6	83.4	80.5	—
OSSLT passed (%)—PE	45.5	55.9	46.7	53.8	44.4	—
Tests below standard (%)	16.2	19.7	25.4	24.6	26.9	▼
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	M 0.6	F 20.0	F 10.4	F 10.0	F 8.8	—
Gr 9 tests not written (%)	3.7	0.0	0.6	0.0	2.1	—
Overall rating out of 10	8.0	7.2	6.4	6.7	6.5	▼

Centennial [Public] Belleville		OSSLT count: 253				
ESL (%): 2.8		Special needs (%): 31.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 445/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.6	2.7	2.2	—
OSSLT passed (%)—FTE	85.2	82.0	75.6	74.7	75.7	—
OSSLT passed (%)—PE	26.2	39.4	36.7	46.2	72.7	▲
Tests below standard (%)	25.1	26.4	28.0	28.8	31.3	—
Gender gap (level)—Math	E	M 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	M 2.4	F 5.5	F 12.2	F 22.7	F 8.8	—
Gr 9 tests not written (%)	1.8	3.0	3.2	2.0	2.2	—
Overall rating out of 10	6.8	6.4	5.8	6.0	5.8	▼

Centre Hastings [Public] Madoc		OSSLT count: 198				
ESL (%): 0.0		Special needs (%): 38.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 654/747 486/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.9	2.6	2.8	2.6	2.5	—
OSSLT passed (%)—FTE	72.6	61.4	61.3	67.2	52.5	—
OSSLT passed (%)—PE	30.0	38.1	38.5	34.6	58.8	—
Tests below standard (%)	34.2	37.5	35.1	35.1	38.6	—
Gender gap (level)—Math	E	M 0.2	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 13.3	F 18.5	F 14.8	F 27.0	F 23.1	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.8	1.7	—
Overall rating out of 10	5.7	4.5	4.6	5.3	4.2	—

Ernestown [Public] Odessa		OSSLT count: 152				
ESL (%): 0.0		Special needs (%): 41.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 612/747 520/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.4	2.3	▼
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.5	2.3	2.1	—
OSSLT passed (%)—FTE	68.8	74.8	72.6	68.9	83.7	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	66.7	n/a
Tests below standard (%)	29.7	33.9	31.7	40.8	37.3	—
Gender gap (level)—Math	M 0.2	M 0.2	E	M 0.3	M 0.2	—
Gender gap OSSLT	F 18.1	F 16.7	M 0.3	F 3.6	F 11.6	—
Gr 9 tests not written (%)	0.0	0.0	2.1	0.9	0.9	—
Overall rating out of 10	5.2	4.7	5.0	3.7	4.6	—

Granite Ridge [Public] Sharbot Lake		OSSLT count: 39				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 612/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	3.0	2.8	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	66.0	66.7	51.6	73.7	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	25.3	25.4	33.3	30.2	n/a
Gender gap (level)—Math	n/a	M 0.1	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	M 9.9	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	2.9	3.3	6.3	n/a
Overall rating out of 10	n/a	4.9	5.7	3.9	4.6	n/a

Marc-Garneau [Public] Trenton		OSSLT count: 13				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 54/747 70/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.5	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	100.0	94.4	92.3	94.4	100.0	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	2.7	3.4	21.4	3.4	3.8	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	7.1	0.0	0.0	0.0	0.0	—
Overall rating out of 10	9.4	8.2	5.3	7.8	8.1	—

Moira [Public] Belleville		OSSLT count: 210				
ESL (%): 1.0		Special needs (%): 40.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 669/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	3.0	2.7	▼
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3	2.2	2.3	—
OSSLT passed (%)—FTE	75.4	84.7	79.0	62.5	62.0	—
OSSLT passed (%)—PE	28.3	39.6	33.3	41.0	16.1	—
Tests below standard (%)	31.8	25.8	33.0	38.6	43.6	▼
Gender gap (level)—Math	M 0.1	M 0.2	M 0.2	E	F 0.1	—
Gender gap OSSLT	F 18.6	F 15.5	M 9.5	F 17.5	F 17.2	—
Gr 9 tests not written (%)	0.9	0.0	3.3	3.4	5.3	▼
Overall rating out of 10	5.9	6.5	5.7	5.1	4.0	▼

Napanee [Public] Napanee		OSSLT count: 298				
ESL (%): 0.0		Special needs (%): 41.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 581/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.4	2.2	2.1	▼
OSSLT passed (%)—FTE	75.1	70.1	69.4	78.4	69.3	—
OSSLT passed (%)—PE	32.2	58.1	44.4	55.0	66.7	—
Tests below standard (%)	34.8	32.6	33.1	30.9	33.3	—
Gender gap (level)—Math	E	M 0.2	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 4.2	F 10.7	F 6.1	F 8.2	F 23.2	—
Gr 9 tests not written (%)	0.5	0.0	2.5	4.3	2.6	—
Overall rating out of 10	5.1	5.1	4.8	6.0	4.9	—

Nicholson [Catholic] Belleville		OSSLT count: 141				
ESL (%): 0.0		Special needs (%): 25.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 259/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.0	2.1	2.4	—
OSSLT passed (%)—FTE	92.3	87.4	93.1	84.7	90.6	—
OSSLT passed (%)—PE	40.0	60.0	n/a	85.7	89.5	n/a
Tests below standard (%)	20.3	18.8	17.1	24.6	22.3	—
Gender gap (level)—Math	E	F 0.1	M 0.2	M 0.2	E	—
Gender gap OSSLT	M 5.5	F 9.5	F 1.4	F 5.3	F 8.3	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.1	7.1	7.2	6.2	6.8	—

North Addington [Public] Cloyne		OSSLT count: 17				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 732/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.2	2.3	n/a	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.7	n/a	n/a	2.3	n/a
OSSLT passed (%)—FTE	n/a	47.1	54.5	n/a	41.2	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	63.2	47.1	n/a	56.5	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	0.0	n/a	0.0	n/a
Overall rating out of 10	n/a	0.1	0.6	n/a	1.4	n/a

North Hastings [Public] Bancroft		OSSLT count: 166				
ESL (%): 0.0		Special needs (%): 38.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 698/747 573/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.6	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.3	2.0	—
OSSLT passed (%)—FTE	61.1	72.6	68.1	55.1	57.1	—
OSSLT passed (%)—PE	24.5	45.0	28.1	37.5	43.8	—
Tests below standard (%)	48.1	37.0	43.8	45.2	46.2	—
Gender gap (level)—Math	M 0.2	F 0.1	M 0.2	M 0.1	M 0.4	—
Gender gap OSSLT	F 20.5	F 6.7	F 16.1	F 32.0	F 23.2	—
Gr 9 tests not written (%)	2.0	0.0	1.2	1.2	0.9	—
Overall rating out of 10	3.2	5.0	3.8	3.5	3.3	—

Prince Edward [Public] Picton		OSSLT count: 166				
ESL (%): 1.8		Special needs (%): 29.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 596/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.8	2.8	2.6	▼
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.4	2.6	2.1	—
OSSLT passed (%)—FTE	72.3	69.4	67.4	72.2	69.4	—
OSSLT passed (%)—PE	44.4	29.6	50.0	48.0	41.7	—
Tests below standard (%)	32.1	34.5	34.1	28.9	36.8	—
Gender gap (level)—Math	M 0.1	E	F 0.1	E	M 0.3	—
Gender gap OSSLT	F 15.3	F 10.2	F 7.9	F 7.4	M 2.2	▲
Gr 9 tests not written (%)	1.8	1.7	1.8	0.9	1.0	—
Overall rating out of 10	5.5	5.1	4.9	5.9	4.7	—

Quinte [Public] Belleville			OSSLT count: 194			
ESL (%): 0.0			Special needs (%): 33.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Years			
			Rank:	644/747	534/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.5	2.3	2.2	—
OSSLT passed (%)—FTE	70.1	68.7	61.3	58.5	59.6	—
OSSLT passed (%)—PE	39.3	38.7	45.0	37.9	48.8	—
Tests below standard (%)	36.2	40.6	43.2	43.2	44.0	—
Gender gap (level)—Math	E	M 0.2	E	M 0.1	E	—
Gender gap OSSLT	M 0.2	F 8.1	F 29.9	F 8.0	F 19.8	—
Gr 9 tests not written (%)	4.9	4.1	3.1	2.8	0.9	▲
Overall rating out of 10	5.3	4.4	3.9	4.2	4.3	—

Sydenham [Public] Sydenham				OSSLT count: 258			
ESL (%): 0.0				Special needs (%): 42.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				380/747		340/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.8	2.4	2.5	—	
OSSLT passed (%)—FTE	74.9	75.4	80.7	66.9	73.5	—	
OSSLT passed (%)—PE	64.7	71.4	68.8	45.5	81.5	—	
Tests below standard (%)	27.1	21.6	20.6	30.6	24.2	—	
Gender gap (level)—Math	M 0.3	E	M 0.1	E	M 0.2	—	
Gender gap OSSLT	F 18.3	F 11.8	F 10.0	F 7.1	F 16.1	—	
Gr 9 tests not written (%)	0.0	0.6	0.0	0.0	0.0	—	
Overall rating out of 10	5.7	6.4	6.8	5.6	6.2	—	

Trenton [Public] Trenton				OSSLT count: 204			
ESL (%): 0.0				Special needs (%): 45.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				581/747		565/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.5	2.6	2.6	—	
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.3	2.6	2.4	—	
OSSLT passed (%)—FTE	63.3	68.1	65.5	54.8	63.8	—	
OSSLT passed (%)—PE	30.7	21.0	37.7	25.0	62.2	—	
Tests below standard (%)	42.1	48.5	45.7	48.3	38.2	—	
Gender gap (level)—Math	E	E	M 0.1	M 0.3	E	—	
Gender gap OSSLT	F 27.5	F 22.3	F 21.2	F 20.3	F 14.2	▲	
Gr 9 tests not written (%)	2.6	1.9	2.4	2.3	1.6	—	
Overall rating out of 10	4.2	3.5	3.5	3.3	4.9	—	

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Bayridge [Public] Kingston				OSSLT count: 182			
ESL (%): 1.6				Special needs (%): 46.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				292/747		292/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.8	2.9	▼	
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.6	3.0	2.4	—	
OSSLT passed (%)—FTE	74.4	81.7	74.6	70.9	80.6	—	
OSSLT passed (%)—PE	61.4	59.5	77.3	62.1	92.3	—	
Tests below standard (%)	24.7	21.7	24.4	28.4	23.1	—	
Gender gap (level)—Math	F 0.1	M 0.1	E	E	M 0.1	—	
Gender gap OSSLT	F 20.7	M 0.6	F 6.2	F 24.2	F 11.0	—	
Gr 9 tests not written (%)	2.0	0.9	0.0	0.0	0.0	—	
Overall rating out of 10	6.3	7.0	6.2	5.6	6.6	—	

Frontenac [Public] Kingston				OSSLT count: 238			
ESL (%): 0.0				Special needs (%): 32.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				196/747 262/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.7	2.8		
Avg. level Gr 9 Math (Apld)	2.8	2.9	2.4	2.3	2.4		▼
OSSLT passed (%)—FTE	81.9	88.9	81.9	85.8	85.9		—
OSSLT passed (%)—PE	57.1	65.7	69.2	50.0	86.4		—
Tests below standard (%)	20.9	18.0	20.1	23.6	18.8		—
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	M 0.3	E		—
Gender gap OSSLT	F 12.0	F 10.7	F 10.1	F 8.0	M 3.7		▲
Gr 9 tests not written (%)	0.0	0.6	1.9	3.2	0.4		—
Overall rating out of 10	6.2	6.9	6.4	6.0	7.1		—

Holy Cross [Catholic] Kingston				OSSLT count: 293			
ESL (%): 2.4				Special needs (%): 28.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				355/747		245/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.5	2.8	—	
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.8	2.4	2.2	—	
OSSLT passed (%)—FTE	82.5	86.9	89.7	85.5	81.2	—	
OSSLT passed (%)—PE	66.7	81.8	64.7	47.6	72.7	—	
Tests below standard (%)	19.2	17.4	15.4	27.6	24.1	—	
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.1	E	—	
Gender gap OSSLT	F 11.3	F 5.3	F 8.8	F 8.4	F 9.9	—	
Gr 9 tests not written (%)	0.0	0.4	0.0	0.4	0.9	—	
Overall rating out of 10	6.7	7.0	7.4	5.5	6.3	—	

Kingston [Public] Kingston				OSSLT count: 194			
ESL (%): 2.1				Special needs (%): 27.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank:				156/747		87/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	—	▼
Avg. level Gr 9 Math (Apld)	2.6	3.0	2.4	2.1	1.8	—	▼
OSSLT passed (%)—FTE	92.5	94.8	95.0	92.5	94.1	—	—
OSSLT passed (%)—PE	80.4	70.4	n/a	75.0	100.0	n/a	▼
Tests below standard (%)	13.4	12.1	13.9	14.6	18.0	—	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1	—	—
Gender gap OSSLT	F 3.1	F 6.2	M 2.2	M 2.8	F 2.2	—	—
Gr 9 tests not written (%)	1.0	0.7	2.4	0.0	0.0	—	—
Overall rating out of 10	7.9	7.7	7.5	7.5	7.3	▼	▼

La Salle (Public) Kingston					OSSLT count: 138		
ESL (%): n/a				Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17 321/747		Last 5 Years 195/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.0	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	3.0	3.1	2.7	2.5	2.3	▼	
OSSLT passed (%)—FTE	82.5	87.2	79.5	82.3	82.4	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	—	
Tests below standard (%)	18.9	11.5	19.8	22.2	23.5	—	
Gender gap (level)—Math	E	E	M 0.1	M 0.1	E	—	
Gender gap OSSLT	F 10.5	F 12.6	F 9.5	F 9.9	F 3.7	—	
Gr 9 tests not written (%)	0.7	0.0	0.0	0.8	0.0	—	
Overall rating out of 10	6.8	7.8	6.8	6.4	6.5	—	

Loyalist (Public) Kingston					OSSLT count: 254					
ESL (%): 6.3					Special needs (%): 45.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					2016-17		Last 5 Years			
Rank:					477/747	466/623				
Academic Performance					2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)					2.6	2.6	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)					2.1	2.0	2.0	2.0	2.2	—
OSSLT passed (%)—FTE					77.0	71.4	78.0	71.2	75.8	—
OSSLT passed (%)—PE					40.9	40.0	n/a	75.0	64.0	n/a
Tests below standard (%)					32.7	35.7	26.7	30.4	30.1	—
Gender gap (level)—Math					E	E	M 0.1	M 0.3	M 0.3	▼
Gender gap OSSLT					F 21.2	F 28.6	F 12.5	M 3.6	F 0.6	▲
Gr 9 tests not written (%)					2.8	2.6	1.0	3.3	5.6	—
Overall rating out of 10					4.7	4.3	5.6	5.2	5.6	—

Marie-Rivier [Catholic] Kingston					OSSLT count: 33		
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17		Last 5 Years	
				11/747		104/623	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.2	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	▲
OSSLT passed (%)—FTE	93.5	89.2	93.5	100.0	100.0	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	▲
Tests below standard (%)	12.5	12.3	5.4	6.8	0.0		▲
Gender gap (level)—Math	M 0.2	M 0.1	F 0.2	F 0.1	M 0.2	—	
Gender gap—OSSLT	F 13.3	F 15.5	F 14.3	E	E		▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	7.0	6.4	7.6	7.8	8.9		▲

Colonel By [Public] Gloucester		OSSLT count: 298				
ESL (%): 12.1		Special needs (%): 9.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 4/747 2/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.4	3.3	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	n/a	2.6	n/a
OSSLT passed (%)—FTE	97.9	99.0	96.9	96.1	95.4	—
OSSLT passed (%)—PE	95.5	78.3	91.3	89.3	84.6	—
Tests below standard (%)	5.4	5.3	6.7	4.7	6.4	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	M 0.2	F 0.9	F 3.2	F 2.2	F 2.5	—
Gr 9 tests not written (%)	1.0	0.8	0.7	1.3	0.0	—
Overall rating out of 10	9.1	9.3	9.2	9.4	9.1	—

De La Salle [Public] Ottawa		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 20.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 33/747 22/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	3.1	2.5	2.8	2.7	—
OSSLT passed (%)—FTE	98.0	95.7	98.7	94.5	97.9	—
OSSLT passed (%)—PE	95.0	90.0	94.1	92.6	100.0	—
Tests below standard (%)	7.8	6.5	9.7	9.0	5.7	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 2.2	F 2.8	F 1.0	F 1.2	F 5.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.9	—
Overall rating out of 10	9.1	8.6	8.3	7.9	8.5	—

Deslauriers [Public] Nepean		OSSLT count: 126				
ESL (%): 0.0		Special needs (%): 12.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 560/747 381/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.7	2.0	1.8	—
OSSLT passed (%)—FTE	78.9	81.4	87.3	87.7	85.5	—
OSSLT passed (%)—PE	60.9	61.5	45.0	58.6	57.7	—
Tests below standard (%)	22.7	21.7	17.9	21.7	24.4	—
Gender gap (level)—Math	F 0.2	E	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 4.2	F 7.6	F 3.5	M 2.8	M 4.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.0	—
Overall rating out of 10	5.0	6.3	6.6	6.0	5.0	—

Earl of March [Public] Kanata		OSSLT count: 289				
ESL (%): 13.5		Special needs (%): 18.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 338/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	n/a	2.3	2.4	n/a
OSSLT passed (%)—FTE	95.0	92.3	93.9	94.4	92.1	—
OSSLT passed (%)—PE	81.8	60.0	66.7	76.9	87.9	—
Tests below standard (%)	10.4	10.0	5.9	7.4	10.9	—
Gender gap (level)—Math	E	M 0.1	E	F 0.1	M 0.2	—
Gender gap OSSLT	F 4.3	F 9.1	M 2.4	F 0.2	F 2.5	—
Gr 9 tests not written (%)	1.1	2.3	0.4	0.4	0.7	—
Overall rating out of 10	8.3	8.1	9.2	8.9	8.2	—

Franco-Cité [Catholic] Ottawa		OSSLT count: 260				
ESL (%): 0.0		Special needs (%): 14.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 338/747 245/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.4	2.4	2.3	—
OSSLT passed (%)—FTE	84.2	82.6	91.7	93.8	91.9	—
OSSLT passed (%)—PE	65.2	81.0	94.7	90.9	79.2	—
Tests below standard (%)	19.7	19.6	13.8	11.3	14.4	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	M 0.3	F 1.1	F 7.3	F 2.5	F 3.9	—
Gr 9 tests not written (%)	0.9	0.8	0.0	0.9	0.5	—
Overall rating out of 10	6.0	6.1	7.1	7.3	6.4	—

Franco-Ouest [Catholic] Nepean		OSSLT count: 135				
ESL (%): 0.0		Special needs (%): 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 355/747 195/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	3.0	2.6	2.9	2.1	—
OSSLT passed (%)—FTE	94.2	92.6	88.2	87.5	92.4	—
OSSLT passed (%)—PE	65.2	82.4	70.0	100.0	63.6	—
Tests below standard (%)	11.5	9.1	18.1	12.0	19.9	—
Gender gap (level)—Math	E	M 0.2	M 0.1	E	E	—
Gender gap OSSLT	F 5.9	F 7.4	F 5.6	F 8.5	F 3.2	—
Gr 9 tests not written (%)	0.5	0.0	0.6	0.0	1.6	—
Overall rating out of 10	7.8	7.5	6.4	6.6	6.3	—

Garneau [Catholic] Gloucester		OSSLT count: 190				
ESL (%): 0.0		Special needs (%): 22.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 175/747 61/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.9	2.6	2.4	—
OSSLT passed (%)—FTE	96.5	96.9	95.7	93.5	95.3	—
OSSLT passed (%)—PE	76.9	75.0	81.8	n/a	71.4	n/a
Tests below standard (%)	7.8	9.4	7.9	9.9	11.4	—
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 6.6	F 1.5	F 5.5	F 6.1	F 4.5	—
Gr 9 tests not written (%)	1.7	0.6	1.1	1.5	0.5	—
Overall rating out of 10	8.7	8.0	8.3	7.3	7.2	—

Gisèle-Lalonde [Public] Orléans		OSSLT count: 195				
ESL (%): 0.0		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 84/747 136/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	3.1	2.9	2.0	2.9	2.9	—
OSSLT passed (%)—FTE	87.1	87.5	89.6	93.2	95.9	—
OSSLT passed (%)—PE	75.8	60.0	65.2	65.6	81.5	—
Tests below standard (%)	13.3	14.6	16.4	10.1	7.6	—
Gender gap (level)—Math	M 0.2	E	E	E	M 0.2	—
Gender gap OSSLT	F 6.5	F 0.8	M 2.3	M 0.9	M 3.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.6	—
Overall rating out of 10	7.2	7.3	6.9	7.5	7.8	—

Glebe [Public] Ottawa		OSSLT count: 507				
ESL (%): 30.8		Special needs (%): 20.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 520/747 120/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	n/a	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.1	2.3	1.9	—
OSSLT passed (%)—FTE	85.8	91.5	93.0	84.4	86.2	—
OSSLT passed (%)—PE	65.0	65.4	76.8	61.5	62.9	—
Tests below standard (%)	21.1	15.0	13.6	20.8	20.4	—
Gender gap (level)—Math	F 0.1	M 0.1	n/a	E	M 0.1	n/a
Gender gap OSSLT	F 1.7	F 1.5	n/a	F 4.1	F 4.6	n/a
Gr 9 tests not written (%)	2.8	3.3	6.9	3.5	2.1	—
Overall rating out of 10	6.7	7.7	8.6	6.9	7.1	—

Gloucester [Public] Gloucester		OSSLT count: 193				
ESL (%): 43.5		Special needs (%): 18.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 520/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.7	2.2	2.0	—
OSSLT passed (%)—FTE	66.9	73.6	69.9	69.7	74.4	—
OSSLT passed (%)—PE	44.6	46.2	42.1	28.6	46.8	—
Tests below standard (%)	34.4	31.1	32.1	35.6	32.4	—
Gender gap (level)—Math	F 0.1	E	M 0.1	M 0.2	M 0.2	—
Gender gap OSSLT	F 2.4	F 14.7	F 10.7	F 5.3	F 20.4	—
Gr 9 tests not written (%)	2.7	3.1	4.1	1.5	1.4	—
Overall rating out of 10	5.3	5.6	5.6	5.2	5.3	—

Hillcrest [Public] Ottawa		OSSLT count: 158				
ESL (%): 38.6		Special needs (%): 30.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 493/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	1.6	2.0	2.5	1.1	—
OSSLT passed (%)—FTE	87.6	85.8	81.1	77.2	74.6	—
OSSLT passed (%)—PE	68.0	76.5	n/a	84.0	54.5	n/a
Tests below standard (%)	17.2	19.7	24.0	22.4	31.1	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.1	M 0.1	E	—
Gender gap OSSLT	M 5.0	F 5.8	F 27.1	F 8.1	M 2.4	—
Gr 9 tests not written (%)	0.9	4.1	2.9	0.0	1.6	—
Overall rating out of 10	7.3	6.6	5.7	6.6	5.5	—

Holy Trinity [Catholic] Kanata		OSSLT count: 259				
ESL (%): 12.7		Special needs (%): 27.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 2017 Last 5 Years 25/747 42/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	3.1	2.9	3.1	3.1	—
OSSLT passed (%)—FTE	92.2	89.9	88.5	87.8	91.1	—
OSSLT passed (%)—PE	69.0	72.7	66.7	77.8	84.2	—
Tests below standard (%)	14.0	10.6	13.3	11.5	10.1	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.1	E	E	—
Gender gap OSSLT	M 1.7	F 7.9	M 1.8	F 4.0	F 5.9	—
Gr 9 tests not written (%)	0.4	0.5	0.4	0.5	1.8	—
Overall rating out of 10	7.8	7.8	7.9	8.2	8.6	—

Immaculata [Catholic] Ottawa			OSSLT count: 195											
ESL (%): 13.3			Special needs (%): 32.8											
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a			Rank:		276/747		314/623							
2013			2014		2015		2016		2017		Trend			
Academic Performance			2.7		2.8		3.1		2.9		3.0		—	
Avg. level Gr 9 Math (Acad)			2.0		2.4		2.3		2.1		1.9		—	
Avg. level Gr 9 Math (Apd)			75.8		78.2		85.0		84.3		87.3		▲	
OSSLT passed (%)—FTE			38.2		38.2		46.4		36.4		52.9		—	
OSSLT passed (%)—PE			30.9		30.5		23.3		27.1		27.3		—	
Tests below standard (%)—PE			F.0.1		E		E		M.0.1		M.0.1		—	
Gender gap (level)—Math			F.4.3		F.1.7		F.6.7		M.5.6		F.0.3		—	
Gender gap OSSLT			8.9		1.5		6.1		5.6		1.5		—	
Gr 9 tests not written (%)			5.1		5.7		7.0		6.3		6.7		—	
Overall rating out of 10			5.1		5.7		7.0		6.3		6.7		—	

Maurice-Lapointe [Public] Kanata		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	68/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.2	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) - FTE	n/a	n/a	82.1	100.0	100.0	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	9.5	2.7	6.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	E	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	E	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	7.2	8.3	7.9	n/a

Mer Bleue [Catholic] Orléans		OSSLT count: 59				
ESL (%): 0.0		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	413/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.1	n/a
OSSLT passed (%) - FTE	n/a	n/a	n/a	n/a	91.5	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	19.2	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 11.1	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.0	n/a

Merivale [Public] Nepean		OSSLT count: 160				
ESL (%): 26.9		Special needs (%): 23.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	115/747	183/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.2	2.2	2.8	—
OSSLT passed (%) - FTE	85.4	81.5	84.5	86.2	86.6	—
OSSLT passed (%) - PE	71.9	82.4	69.4	84.0	69.2	—
Tests below standard (%)	21.1	24.7	19.4	15.1	16.7	—
Gender gap (level)-Math	E	E	F 0.1	E	E	—
Gender gap OSSLT	F 12.1	F 13.3	M 1.7	F 10.0	F 10.7	—
Gr 9 tests not written (%)	3.5	3.6	2.6	4.4	3.0	—
Overall rating out of 10	6.7	5.9	7.2	7.7	7.6	—

Mother Teresa [Catholic] Nepean		OSSLT count: 384				
ESL (%): 29.2		Special needs (%): 20.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	175/747	61/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.8	3.0	2.6	2.3	—
OSSLT passed (%) - FTE	89.9	92.5	86.4	84.9	86.3	—
OSSLT passed (%) - PE	77.3	63.6	68.8	57.1	60.3	▼
Tests below standard (%)	11.8	9.8	14.1	19.2	20.7	—
Gender gap (level)-Math	E	M 0.2	F 0.1	E	M 0.2	—
Gender gap OSSLT	M 1.0	F 1.1	F 13.7	F 8.4	F 5.2	—
Gr 9 tests not written (%)	0.9	0.0	0.0	0.0	0.4	—
Overall rating out of 10	8.4	8.4	8.0	7.6	7.2	▼

Nepean [Public] Ottawa		OSSLT count: 315				
ESL (%): 11.7		Special needs (%): 22.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	39/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	n/a	3.0	3.2	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.7	n/a	2.7	2.7	n/a
OSSLT passed (%) - FTE	94.9	90.6	n/a	88.5	93.6	n/a
OSSLT passed (%) - PE	80.0	74.1	n/a	68.4	57.5	n/a
Tests below standard (%)	12.9	10.7	n/a	12.9	10.1	n/a
Gender gap (level)-Math	M 0.2	M 0.1	n/a	E	F 0.1	n/a
Gender gap OSSLT	F 2.8	F 2.2	n/a	F 10.2	F 8.8	n/a
Gr 9 tests not written (%)	2.0	1.7	n/a	5.2	2.0	n/a
Overall rating out of 10	7.8	7.9	n/a	7.8	8.4	n/a

Notre Dame [Catholic] Ottawa		OSSLT count: 198				
ESL (%): 37.9		Special needs (%): 18.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	581/747	396/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.0	2.5	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.3	2.9	2.2	—
OSSLT passed (%) - FTE	73.6	81.9	75.4	63.3	74.1	—
OSSLT passed (%) - PE	17.6	36.7	41.4	35.0	51.1	▲
Tests below standard (%)	27.8	29.4	29.6	32.5	37.2	—
Gender gap (level)-Math	M 0.1	E	M 0.3	M 0.1	M 0.3	—
Gender gap OSSLT	F 2.2	M 3.1	F 17.5	F 21.3	F 4.3	—
Gr 9 tests not written (%)	0.9	0.0	0.0	0.9	2.0	—
Overall rating out of 10	6.0	6.3	5.6	5.6	4.9	▼

Osgoode Township [Public] Metcalfe		OSSLT count: 184				
ESL (%): 1.1		Special needs (%): 29.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	156/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	n/a	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.1	1.5	n/a	2.1	2.3	n/a
OSSLT passed (%) - FTE	87.2	82.5	n/a	80.2	91.2	n/a
OSSLT passed (%) - PE	n/a	45.5	n/a	54.5	53.3	n/a
Tests below standard (%)	24.7	22.2	n/a	24.6	18.4	n/a
Gender gap (level)-Math	M 0.1	M 0.1	n/a	M 0.3	E	n/a
Gender gap OSSLT	F 5.0	F 28.5	n/a	F 4.6	F 2.5	n/a
Gr 9 tests not written (%)	0.9	1.5	n/a	0.7	0.0	n/a
Overall rating out of 10	5.9	5.9	n/a	6.2	7.3	n/a

Ottawa Technical [Public] Ottawa		OSSLT count: 147				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	728/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.4	n/a	n/a	1.9	n/a
OSSLT passed (%) - FTE	30.0	50.0	n/a	n/a	n/a	n/a
OSSLT passed (%) - PE	29.1	23.1	n/a	n/a	5.3	n/a
Tests below standard (%)	69.0	69.3	n/a	n/a	82.9	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	7.7	0.0	n/a	n/a	5.9	n/a
Overall rating out of 10	1.9	2.3	n/a	n/a	1.6	n/a

Paul-Desmarais [Catholic] Ottawa		OSSLT count: 69				
ESL (%): 0.0		Special needs (%): 15.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	97/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.6	n/a
OSSLT passed (%) - FTE	n/a	n/a	n/a	n/a	98.6	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	8.8	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 3.0	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.7	n/a

Pierre-Savard [Catholic] Nepean		OSSLT count: 166				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	175/747	314/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.6	2.2	2.1	2.3	—
OSSLT passed (%) - FTE	89.0	89.7	93.3	95.9	90.7	—
OSSLT passed (%) - PE	69.2	75.0	92.9	n/a	n/a	n/a
Tests below standard (%)	19.7	17.0	22.4	16.9	16.9	—
Gender gap (level)-Math	M 0.1	E	M 0.2	E	F 0.1	—
Gender gap OSSLT	F 21.8	F 0.9	F 3.6	F 6.7	F 0.3	—
Gr 9 tests not written (%)	0.0	0.8	0.0	0.0	0.6	—
Overall rating out of 10	5.9	6.6	6.0	6.4	6.0	—

Rideau [Public] Ottawa		OSSLT count: 211				
ESL (%): 72.5		Special needs (%): 25.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	702/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	n/a	2.4	2.4	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.4	n/a	2.3	1.8	n/a
OSSLT passed (%) - FTE	57.4	64.9	n/a	58.7	58.1	n/a
OSSLT passed (%) - PE	28.6	31.3	n/a	28.0	34.3	n/a
Tests below standard (%)	55.6	44.1	n/a	49.7	62.0	n/a
Gender gap (level)-Math	F 0.3	M 0.3	n/a	M 0.8	F 0.1	n/a
Gender gap OSSLT	F 21.8	M 1.6	n/a	F 0.9	M 0.4	n/a
Gr 9 tests not written (%)	6.6	4.9	n/a	2.4	2.3	n/a
Overall rating out of 10	3.1	4.9	n/a	3.0	3.2	n/a

Ridgmont [Public] Ottawa		OSSLT count: 369				
ESL (%): 62.6		Special needs (%): 19.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	654/747	545/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.6	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.0	2.2	1.5	—
OSSLT passed (%) - FTE	74.5	74.2	77.9	56.8	65.5	—
OSSLT passed (%) - PE	51.4	43.3	39.7	27.0	43.8	—
Tests below standard (%)	37.8	41.3	42.4	48.9	42.8	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	M 15.3	F 2.3	F 4.9	F 20.9	F 9.9	—
Gr 9 tests not written (%)	3.1	1.6	4.7	2.6	5.2	—
Overall rating out of 10	4.6	4.2	4.3	3.6	4.2	—

Sacred Heart [Catholic] Stittsville		OSSLT count: 334				
ESL (%): 3.9		Special needs (%): 23.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years				
		Rank:	97/747	53/623		

St Francis Xavier [Catholic] Gloucester							
OSSLT count: 371							
ESL (%): 31.5				Special needs (%): 20.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 115/747				120/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.5	2.6	—	
OSSLT passed (%)—FTE	84.6	90.0	86.0	83.6	89.8	—	
OSSLT passed (%)—PE	70.0	60.0	68.8	64.4	76.0	—	
Tests below standard (%)	16.0	17.9	18.2	18.3	15.3	—	
Gender gap (level)—Math	F 0.1	E	E	M 0.1	E	—	
Gender gap OSSLT	F 4.1	F 3.0	M 0.9	F 6.0	F 11.3	—	
Gr 9 tests not written (%)	0.8	0.4	0.4	0.0	0.3	—	
Overall rating out of 10	7.5	7.4	7.2	7.1	7.6	—	

St Joseph [Catholic] Nepean							
OSSLT count: 234							
ESL (%): 20.1				Special needs (%): 20.9			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 115/747				36/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.2	—	
Avg. level Gr 9 Math (Apld)	2.8	2.9	2.9	2.9	2.4	—	
OSSLT passed (%)—FTE	92.2	92.0	90.1	88.3	93.3	—	
OSSLT passed (%)—PE	66.7	n/a	71.4	56.0	66.7	n/a	
Tests below standard (%)	10.4	8.7	10.6	10.9	11.5	—	
Gender gap (level)—Math	M 0.1	F 0.1	F 0.2	E	F 0.1	—	
Gender gap OSSLT	F 7.6	F 3.9	F 12.1	F 2.6	F 9.2	—	
Gr 9 tests not written (%)	0.6	1.0	0.6	0.0	0.4	—	
Overall rating out of 10	8.1	8.3	8.2	8.4	8.3	—	

St Mark [Catholic] Manotick							
OSSLT count: 209							
ESL (%): 0.0				Special needs (%): 28.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 115/747				78/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.1	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.7	2.5	2.7	—	
OSSLT passed (%)—FTE	92.3	88.4	88.0	90.4	87.0	—	
OSSLT passed (%)—PE	72.7	80.8	89.7	46.2	72.0	—	
Tests below standard (%)	13.8	15.7	9.5	15.9	15.0	—	
Gender gap (level)—Math	F 0.1	E	E	E	F 0.1	—	
Gender gap OSSLT	F 6.5	F 9.8	F 13.7	F 9.7	F 6.8	—	
Gr 9 tests not written (%)	2.3	2.5	0.6	0.6	3.6	—	
Overall rating out of 10	7.3	7.3	8.4	7.8	7.6	—	

St Matthew [Catholic] Orléans							
OSSLT count: 212							
ESL (%): 18.4				Special needs (%): 26.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 84/747				148/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.7	2.3	—	
OSSLT passed (%)—FTE	87.1	79.4	87.6	83.8	93.9	—	
OSSLT passed (%)—PE	38.2	62.5	61.3	62.1	48.3	—	
Tests below standard (%)	21.7	22.6	18.4	18.1	16.9	▲	
Gender gap (level)—Math	F 0.1	M 0.3	M 0.1	F 0.1	M 0.1	—	
Gender gap OSSLT	M 5.4	F 0.8	F 5.7	F 3.0	F 1.3	—	
Gr 9 tests not written (%)	1.3	2.0	0.0	0.0	1.4	—	
Overall rating out of 10	6.9	6.5	7.4	7.5	7.8	▲	

St Patrick's [Catholic] Ottawa							
OSSLT count: 353							
ESL (%): 32.6				Special needs (%): 15.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 520/747				477/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.8	2.8	—	
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.4	2.4	2.2	—	
OSSLT passed (%)—FTE	79.0	68.9	78.7	73.3	75.2	—	
OSSLT passed (%)—PE	34.9	36.8	30.4	37.4	33.8	—	
Tests below standard (%)	38.8	40.5	37.0	37.8	38.2	—	
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.2	E	—	
Gender gap OSSLT	M 3.6	F 2.4	F 3.7	F 13.9	F 9.3	—	
Gr 9 tests not written (%)	0.9	2.0	0.5	1.4	0.9	—	
Overall rating out of 10	4.9	4.6	5.2	5.1	5.3	—	

St Paul [Catholic] Ottawa							
OSSLT count: 169							
ESL (%): 14.8				Special needs (%): 30.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 292/747				279/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.6	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.8	2.7	▲	
OSSLT passed (%)—FTE	81.6	84.0	84.2	85.3	79.1	—	
OSSLT passed (%)—PE	36.4	35.7	58.1	48.1	68.2	▲	
Tests below standard (%)	25.7	19.8	23.9	21.3	22.0	—	
Gender gap (level)—Math	M 0.1	E	M 0.3	F 0.1	F 0.1	—	
Gender gap OSSLT	F 17.4	F 9.4	F 5.4	F 14.4	M 1.2	—	
Gr 9 tests not written (%)	0.0	0.0	0.9	0.0	0.0	—	
Overall rating out of 10	5.9	6.9	6.0	6.8	6.6	—	

St Peter [Catholic] Orléans							
OSSLT count: 404							
ESL (%): 16.6				Special needs (%): 26.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 156/747				87/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.9	2.7	2.1	▼	
OSSLT passed (%)—FTE	89.3	89.7	84.2	81.0	87.1	—	
OSSLT passed (%)—PE	66.7	33.3	31.6	60.0	56.0	—	
Tests below standard (%)	13.0	14.7	16.1	18.5	20.4	▼	
Gender gap (level)—Math	E	E	F 0.1	F 0.2	E	—	
Gender gap OSSLT	F 11.3	F 9.2	F 12.3	F 7.4	F 4.8	—	
Gr 9 tests not written (%)	1.1	3.0	0.4	1.7	1.0	—	
Overall rating out of 10	8.2	7.8	7.6	7.2	7.3	▼	

St Pius X [Catholic] Ottawa							
OSSLT count: 358							
ESL (%): 41.1				Special needs (%): 26.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 355/747				195/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	2.9	2.8	2.6	2.7	—	
OSSLT passed (%)—FTE	90.3	77.9	81.1	79.0	77.7	—	
OSSLT passed (%)—PE	43.2	52.0	51.0	51.5	32.3	—	
Tests below standard (%)	16.1	20.6	20.8	25.9	28.1	▼	
Gender gap (level)—Math	E	M 0.1	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 4.8	F 9.9	F 5.9	F 7.0	F 16.1	—	
Gr 9 tests not written (%)	0.0	0.0	0.5	0.0	0.0	—	
Overall rating out of 10	7.8	7.0	6.9	6.5	6.3	▼	

West Carleton [Public] Dunrobin							
OSSLT count: 386							
ESL (%): 14.2				Special needs (%): 26.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 179/747				176/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	3.0	2.9	2.8	3.0	3.0	—	
OSSLT passed (%)—FTE	91.9	94.6	89.4	92.2	90.4	—	
OSSLT passed (%)—PE	71.0	84.4	79.4	85.2	90.9	—	
Tests below standard (%)	9.2	7.6	9.8	7.8	8.5	—	
Gender gap (level)—Math	E	E	E	E	E	—	
Gender gap OSSLT	F 1.1	F 4.0	F 9.7	F 0.1	F 7.0	—	
Gr 9 tests not written (%)	0.0	0.4	0.3	0.3	2.0	—	
Overall rating out of 10	8.8	8.8	8.5	8.8	8.7	—	

Woodroffe [Public] Ottawa							
OSSLT count: 235							
ESL (%): 45.1				Special needs (%): 22.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
Rank: 690/747				n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	n/a	2.5	2.4	n/a	
Avg. level Gr 9 Math (Apld)	1.7	1.8	n/a	1.6	1.6	n/a	
OSSLT passed (%)—FTE	77.9	76.3	n/a	75.0	71.4	n/a	
OSSLT passed (%)—PE	47.5	45.8	n/a	47.5	51.1	n/a	
Tests below standard (%)	39.9	34.3	n/a	40.6	46.2	n/a	
Gender gap (level)—Math	M 0.1	F 0.2	n/a	M 0.1	M 0.4	n/a	
Gender gap OSSLT	M 12.7	F 7.2	n/a	F 1.1	F 8.5	n/a	
Gr 9 tests not written (%)	4.9	6.5	n/a	1.3	1.4	n/a	
Overall rating out of 10	4.3	4.7	n/a	4.2	3.5	n/a	

RENFREW COUNTY AREA

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St Joseph's [Catholic] Renfrew									
OSSLT count: 129									
ESL (%): 0.0		Special needs (%): 33.3							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 22/623							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.2	3.2	3.2	—			
Avg. level Gr 9 Math (Appld)	2.9	3.4	3.4	3.3	3.3	—			
OSSLT passed (%)—FTE	85.2	90.1	87.8	77.1	89.8	—			
OSSLT passed (%)—PE	n/a	n/a	70.6	n/a	40.0	n/a			
Tests below standard (%)	18.4	8.7	7.6	13.8	9.7	—			
Gender gap (level)—Math	M 0.3	F 0.1	M 0.2	F 0.1	E	—			
Gender gap OSSLT	F 12.3	M 1.1	M 7.2	F 21.7	M 2.3	—			
Gr 9 tests not written (%)	0.0	0.0	0.0	1.0	0.8	—			
Overall rating out of 10	7.5	9.1	8.9	7.9	9.0	—			

Valour [Public] Petawawa									
OSSLT count: 89									
ESL (%): n/a		Special needs (%): n/a							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 355/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0	2.9	2.9	n/a			
Avg. level Gr 9 Math (Appld)	n/a	n/a	2.8	2.8	2.4	n/a			
OSSLT passed (%)—FTE	n/a	n/a	76.9	88.0	80.5	n/a			
OSSLT passed (%)—PE	n/a	n/a	n/a	64.3	n/a	n/a			
Tests below standard (%)	n/a	n/a	23.0	14.1	26.4	n/a			
Gender gap (level)—Math	n/a	n/a	M 0.1	E	M 0.3	n/a			
Gender gap OSSLT	n/a	n/a	F 5.9	F 19.1	F 16.7	n/a			
Gr 9 tests not written (%)	n/a	n/a	0.9	0.0	1.9	n/a			
Overall rating out of 10	n/a	n/a	6.7	7.8	6.3	n/a			

UPPER CANADA AREA

Almonte [Public] Almonte									
OSSLT count: 119									
ESL (%): 0.0		Special needs (%): 34.5							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 596/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.7	2.9	2.6	—			
Avg. level Gr 9 Math (Appld)	2.2	2.0	2.8	1.8	1.7	—			
OSSLT passed (%)—FTE	81.2	81.0	70.6	67.5	80.6	—			
OSSLT passed (%)—PE	46.7	53.3	57.1	55.6	71.4	▲			
Tests below standard (%)	26.3	28.2	28.2	34.1	31.6	▼			
Gender gap (level)—Math	M 0.2	F 0.2	F 0.1	F 0.1	F 0.5	—			
Gender gap OSSLT	F 15.0	F 2.1	F 22.1	F 16.2	F 21.1	—			
Gr 9 tests not written (%)	0.0	1.2	2.5	0.0	0.0	—			
Overall rating out of 10	5.9	6.0	5.1	5.1	4.7	▼			

Ange-Gabriel [Catholic] Brockville									
OSSLT count: 15									
ESL (%): n/a		Special needs (%): n/a							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 4/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.2	n/a			
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	100.0	n/a			
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	n/a	n/a	n/a	0.0	n/a			
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	9.1	n/a			

Athens [Public] Athens									
OSSLT count: 39									
ESL (%): n/a		Special needs (%): n/a							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 644/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.0	2.6	2.5	—			
Avg. level Gr 9 Math (Appld)	2.2	1.9	1.6	1.8	1.7	—			
OSSLT passed (%)—FTE	49.0	60.0	66.7	58.8	76.3	▲			
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	56.3	46.1	54.9	45.3	35.2	—			
Gender gap (level)—Math	n/a	n/a	F 0.2	n/a	E	n/a			
Gender gap OSSLT	n/a	n/a	F 24.4	n/a	F 36.8	n/a			
Gr 9 tests not written (%)	2.7	0.0	2.6	2.4	2.9	—			
Overall rating out of 10	1.5	2.4	1.1	3.1	4.3	—			

Brockville [Public] Brockville									
OSSLT count: 154									
ESL (%): 0.0		Special needs (%): 26.6							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 292/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	2.9	—			
Avg. level Gr 9 Math (Appld)	2.0	2.2	2.4	2.0	2.0	—			
OSSLT passed (%)—FTE	81.9	85.6	85.0	87.7	85.3	▲			
OSSLT passed (%)—PE	n/a	50.0	n/a	83.3	91.7	n/a			
Tests below standard (%)	21.4	22.0	18.7	16.7	21.5	—			
Gender gap (level)—Math	M 0.2	M 0.2	M 0.2	M 0.2	F 0.3	—			
Gender gap OSSLT	F 9.2	F 15.8	F 16.5	M 1.6	F 7.9	—			
Gr 9 tests not written (%)	1.1	0.0	2.6	0.0	0.9	—			
Overall rating out of 10	6.3	6.4	6.5	7.5	6.6	—			

Carleton Place [Public] Carleton Place									
OSSLT count: 172									
ESL (%): 0.6		Special needs (%): 30.2							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 321/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.3	2.8	2.9	3.0	—			
Avg. level Gr 9 Math (Appld)	1.6	2.2	2.2	2.3	2.4	▲			
OSSLT passed (%)—FTE	75.9	72.4	80.7	67.6	77.4	—			
OSSLT passed (%)—PE	54.2	70.6	60.0	60.0	62.5	—			
Tests below standard (%)	34.6	38.8	27.5	28.4	23.4	▲			
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	E	F 0.1	—			
Gender gap OSSLT	F 13.8	F 23.6	F 15.8	F 19.7	F 22.4	—			
Gr 9 tests not written (%)	5.0	3.3	0.9	0.0	0.0	▲			
Overall rating out of 10	4.7	3.7	5.7	5.7	6.5	▲			

Charlottenburgh and Lancaster [Public] Williamstown									
OSSLT count: 41									
ESL (%): n/a		Special needs (%): n/a							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2016-17 68/747							
Academic Performance	2013	2014	2015	2016	2017	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.6	2.9	3.0	—			
Avg. level Gr 9 Math (Appld)	1.7	2.5	n/a	3.1	n/a	n/a			
OSSLT passed (%)—FTE	92.3	82.0	87.9	85.7	92.3	—			
OSSLT passed (%)—PE	n/a	n/a	72.7	80.0	n/a	n/a			
Tests below standard (%)	18.6	24.2	20.4	15.3	7.8	—			
Gender gap (level)—Math	M 0.3	F 0.1	M 0.5	M 0.1	M 0.2	—			
Gender gap OSSLT	F 0.5	M 0.3	F 7.9	M 4.2	F 4.0	—			
Gr 9 tests not written (%)	0.0	0.0	2.9	0.0	0.0	—			
Overall rating out of 10	6.9	5.9	6.1	7.7	7.9	—			

Cornwall [Public] Cornwall				OSSLT count: 211		
ESL (%) 5.2				Special needs (%) 45.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				685/747		565/623
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	2.6	2.6	—
Avg. level Gr 9 Math (Appld)	2.5	2.2	1.8	2.2	2.1	—
OSSLT passed (%)—FTE	53.8	67.3	61.5	65.7	55.4	—
OSSLT passed (%)—PE	47.2	42.6	38.3	33.3	48.8	—
Tests below standard (%)	44.9	44.4	49.1	47.4	49.1	—
Gender gap (level)—Math	M 0.3	F 0.1	M 0.2	E 0.7	M 0.3	—
Gender gap OSSLT	F 4.1	M 7.0	F 5.3	F 0.7	F 14.7	—
Gr 9 tests not written (%)	0.0	1.8	5.3	2.9	2.2	—
Overall rating out of 10	3.9	4.6	3.2	4.3	3.6	—

L'Escaie [Catholic] Rockland				OSSLT count: 171			
ESL (%): 0.0				Special needs (%): 31.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 141/747 292/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.7	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.6	2.6	2.5	—	
OSSLT passed (%)—FTE	86.4	92.5	86.8	91.9	95.3	—	
OSSLT passed (%)—PE	54.1	48.1	68.2	70.8	95.0	▲	
Tests below standard (%)	21.7	29.1	21.3	15.8	11.7	▲	
Gender gap (level)—Math	E	M 0.1	F 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	F 7.5	F 6.9	F 13.6	F 4.9	M 3.5	—	
Gr 9 tests not written (%)	0.0	0.0	0.7	0.8	0.0	—	
Overall rating out of 10	6.0	5.4	6.1	6.8	7.4	▲	

L'Héritage [Public] Cornwall				OSSLT count: 25			
ESL (%): n/a				Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 321/747 166/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.2	2.9	2.6	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	n/a	n/a	n/a	2.5	n/a	
OSSLT passed (%)—FTE	93.5	89.3	95.7	100.0	86.4	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	14.3	8.9	9.8	16.7	17.9	—	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	5.3	0.0	0.0	—	
Overall rating out of 10	7.6	7.4	7.5	6.3	6.5	▼	

North Dundas [Public] Chesterville				OSSLT count: 108			
ESL (%): 0.9				Special needs (%): 39.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 338/747 508/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.6	2.5	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.2	1.9	2.3	—	
OSSLT passed (%)—FTE	70.2	68.6	69.2	63.9	78.3	—	
OSSLT passed (%)—PE	40.0	37.5	45.8	64.3	62.5	▲	
Tests below standard (%)	37.9	41.5	38.3	41.4	27.3	—	
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	F 0.2	F 0.1	—	
Gender gap OSSLT	F 6.7	F 21.3	F 23.7	M 6.1	F 3.1	—	
Gr 9 tests not written (%)	4.3	1.2	1.4	0.0	1.5	—	
Overall rating out of 10							
4.9 3.9 4.3 4.2 6.4 —							

North Grenville [Public] Kemptville				OSSLT count: 200			
ESL (%): 0.5				Special needs (%): 29.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 292/747 148/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.7	3.2	3.1	3.0	2.7	—	
OSSLT passed (%)—FTE	84.0	82.5	77.8	79.8	74.2	—	
OSSLT passed (%)—PE	50.0	40.9	60.0	65.0	48.0	—	
Tests below standard (%)	22.2	16.8	16.9	17.5	24.1	—	
Gender gap (level)—Math	E	E	E	E	F 0.1	—	
Gender gap OSSLT	F 7.6	F 2.9	F 11.8	F 12.6	F 11.6	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.9	—	
Overall rating out of 10	7.0	7.5	7.4	7.6	6.6	—	

Notre Dame [Catholic] Carleton Place				OSSLT count: 147			
ESL (%): 0.0				Special needs (%): 36.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 292/747 262/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.7	2.8	—	
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.7	2.5	2.3	—	
OSSLT passed (%)—FTE	82.1	85.4	83.5	84.2	84.0	—	
OSSLT passed (%)—PE	50.0	57.1	81.3	70.0	76.5	—	
Tests below standard (%)	26.7	19.1	18.2	22.7	21.5	—	
Gender gap (level)—Math	M 0.1	M 0.2	E	M 0.1	M 0.1	—	
Gender gap OSSLT	F 1.6	F 13.0	F 0.3	F 4.3	F 11.0	—	
Gr 9 tests not written (%)	0.7	1.7	0.0	2.5	2.0	—	
Overall rating out of 10	5.8	6.6	7.1	6.4	6.6	—	

Perth and District [Public] Perth				OSSLT count: 165			
ESL (%): 0.0				Special needs (%): 39.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 413/747 435/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.9	—	
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.3	2.2	2.5	—	
OSSLT passed (%)—FTE	72.6	79.2	74.0	73.1	74.8	—	
OSSLT passed (%)—PE	60.0	53.3	55.0	52.0	30.4	▼	
Tests below standard (%)	31.5	29.7	30.2	32.9	29.6	—	
Gender gap (level)—Math	M 0.2	M 0.3	M 0.1	M 0.2	F 0.1	—	
Gender gap OSSLT	F 4.6	F 19.6	F 16.0	F 9.6	F 6.1	—	
Gr 9 tests not written (%)	1.6	2.0	0.0	2.7	0.9	—	
Overall rating out of 10							
	5.4	5.2	5.3	5.3	6.0	—	

Plantagenet [Catholic] Plantagenet				OSSLT count: 85			
ESL (%): 0.0				Special needs (%): 22.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 259/747 366/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.0	2.7	2.5	—	
OSSLT passed (%)—FTE	93.4	89.4	100.0	85.2	100.0	—	
OSSLT passed (%)—PE	23.5	45.5	47.6	40.0	50.0	—	
Tests below standard (%)	33.8	26.2	29.5	21.7	19.2	—	
Gender gap (level)—Math	M 0.3	M 0.2	F 0.1	M 0.1	M 0.5	—	
Gender gap OSSLT	F 5.5	F 15.2	E	F 14.7	E	—	
Gr 9 tests not written (%)	1.5	2.0	0.0	3.4	0.0	—	
Overall rating out of 10	5.2	5.6	6.4	5.5	6.8	—	

Rideau [Public] Elgin				OSSLT count: 51		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				175/747 292/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	3.0	2.8	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.5	2.9	2.6	—
OSSLT passed (%)—FTE	82.2	73.0	76.1	75.0	78.3	—
OSSLT passed (%)—PE	75.0	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	24.2	19.9	21.5	26.0	19.3	—
Gender gap (level)—Math	F 0.3	F 0.2	F 0.1	F 0.2	E	▲
Gender gap OSSLT	F 6.7	F 32.4	F 5.1	M 8.3	F 12.6	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.2	6.0	6.3	5.7	7.2	—

Rockland [Public] Rockland							
				OSSLT count: 76			
ESL (%): 0.0				Special needs (%): 38.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years			
				Rank: 590/747 366/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	

St. Michael [Catholic] Kemptville OSSLT count: 100						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				11/747	20/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	3.1	2.9	3.1	2.7	—
OSSLT passed (%)—FTE	97.7	92.1	97.4	92.9	100.0	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	7.5	7.0	8.4	8.6	6.8	—
Gender gap (level)—Math	E	E	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 1.7	F 2.0	F 4.4	M 1.8	E	—
Gr 9 tests not written (%)	0.0	0.0	0.9	1.0	0.0	—
Overall rating out of 10	8.8	8.5	8.5	8.2	8.9	—

St. Thomas Aquinas [Catholic] Russell OSSLT count: 102						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				68/747	53/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	3.0	2.7	2.9	2.5	3.0	—
OSSLT passed (%)—FTE	89.2	87.9	90.3	95.9	84.8	—
OSSLT passed (%)—PE	90.0	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	9.4	14.0	10.1	12.7	11.6	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 15.7	M 0.2	F 9.0	F 7.1	F 2.1	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.2	7.8	8.1	7.9	7.9	—

Thousand Islands [Public] Brockville OSSLT count: 192						
ESL (%): 0.0		Special needs (%): 43.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				560/747	416/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.3	2.4	1.7	▼
OSSLT passed (%)—FTE	73.9	72.6	78.4	77.4	76.4	—
OSSLT passed (%)—PE	39.1	43.2	50.0	64.3	40.0	—
Tests below standard (%)	31.6	27.6	29.3	29.7	37.6	—
Gender gap (level)—Math	E	E	F 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	F 18.4	F 7.5	F 9.1	F 9.9	F 3.5	—
Gr 9 tests not written (%)	1.6	0.6	1.4	0.9	2.7	—
Overall rating out of 10	5.6	5.7	5.5	5.8	5.0	—

St. Luke Catholic [Catholic] Smiths Falls OSSLT count: 27						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				737/747	n/a	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	1.9	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	30.8	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	73.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	n/a

Tagwi [Public] Avonmore OSSLT count: 112						
ESL (%): 0.0		Special needs (%): 43.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				477/747	453/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.8	2.0	2.4	1.4	—
OSSLT passed (%)—FTE	75.0	63.9	69.1	70.8	81.1	—
OSSLT passed (%)—PE	36.4	61.1	23.5	60.0	55.6	—
Tests below standard (%)	34.8	30.9	37.3	30.6	32.5	—
Gender gap (level)—Math	E	M 0.2	M 0.2	E	F 0.1	—
Gender gap OSSLT	F 2.2	F 20.4	F 17.7	F 3.3	M 15.1	—
Gr 9 tests not written (%)	2.9	1.2	0.0	0.0	1.6	—
Overall rating out of 10	5.3	5.3	4.1	5.8	5.6	—

Vankleek Hill [Public] Vankleek Hill OSSLT count: 83						
ESL (%): 22.9		Special needs (%): 31.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2016-17	Last 5 Years	
				596/747	355/623	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.2	2.8	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.0	2.3	1.7	—
OSSLT passed (%)—FTE	91.0	85.7	90.6	83.3	83.0	—
OSSLT passed (%)—PE	100.0	35.7	n/a	n/a	26.7	n/a
Tests below standard (%)	15.8	32.4	21.1	22.2	40.7	—
Gender gap (level)—Math	E	E	E	F 0.3	M 0.2	—
Gender gap OSSLT	M 4.2	F 4.8	M 0.6	F 6.6	F 5.7	—
Gr 9 tests not written (%)	0.0	2.1	1.3	0.0	1.5	—
Overall rating out of 10	7.5	4.9	6.8	6.2	4.7	—

St Joan of Arc (Catholic) Barrie							OSSLT count: 369
ESL (%): 0.0		Special needs (%): 22.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	477/747	396/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.7	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.2	2.0	2.1	—	
OSSLT passed (%)—FTE	81.1	80.2	79.5	75.3	75.1	▼	
OSSLT passed (%)—PE	60.8	57.4	60.7	55.6	46.0	—	
Tests below standard (%)	24.0	25.4	28.0	33.5	29.7	—	
Gender gap (level)—Math	E	M 0.1	F 0.1	F 0.1	E	—	
Gender gap OSSLT	F 19.3	F 5.4	F 14.2	F 23.2	F 17.3	—	
Gr 9 tests not written (%)	2.1	2.3	1.2	0.0	1.2	—	
Overall rating out of 10	6.3	6.1	5.5	5.1	5.6	—	

St Joseph's (Catholic) Barrie							OSSLT count: 251
ESL (%): 1.2		Special needs (%): 31.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	520/747	416/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7	2.8	2.6	—	
Avg. level Gr 9 Math (Apld)	2.1	1.9	2.1	2.6	2.4	—	
OSSLT passed (%)—FTE	85.0	84.5	76.4	77.2	80.4	—	
OSSLT passed (%)—PE	42.9	41.7	43.3	53.3	47.8	—	
Tests below standard (%)	31.4	26.3	33.0	26.7	29.9	—	
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	F 0.2	F 0.1	—	
Gender gap OSSLT	F 1.5	F 13.3	F 9.9	F 3.8	F 20.4	—	
Gr 9 tests not written (%)	2.9	2.8	2.9	2.5	5.5	—	
Overall rating out of 10	5.4	5.8	4.9	5.9	5.3	—	

St Peter's (Catholic) Barrie							OSSLT count: 385
ESL (%): 0.5		Special needs (%): 24.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	493/747	453/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.5	2.5	2.6	—	
Avg. level Gr 9 Math (Apld)	2.2	2.2	1.8	1.8	2.2	—	
OSSLT passed (%)—FTE	81.6	84.8	83.8	79.5	76.7	—	
OSSLT passed (%)—PE	49.1	50.0	47.5	34.1	51.7	—	
Tests below standard (%)	32.3	27.5	33.8	34.5	32.8	—	
Gender gap (level)—Math	M 0.1	F 0.1	E	M 0.2	E	—	
Gender gap OSSLT	F 0.7	F 6.5	F 5.5	F 5.8	F 3.0	—	
Gr 9 tests not written (%)	2.2	2.5	2.3	2.9	1.6	—	
Overall rating out of 10	5.3	5.6	4.9	4.6	5.5	—	

BLUEWATER AREA

Bruce Peninsula (Public) Lion's Head							OSSLT count: 13
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	560/747	n/a			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	n/a	n/a	2.9	n/a	
Avg. level Gr 9 Math (Apld)	n/a	1.9	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	72.4	73.7	n/a	n/a	66.7	n/a	
OSSLT passed (%)—PE	n/a	40.0	n/a	n/a	n/a	n/a	
Tests below standard (%)	20.9	34.0	n/a	n/a	27.3	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating out of 10	5.7	5.3	n/a	n/a	5.0	n/a	

Chesley (Public) Chesley							OSSLT count: 35
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	355/747	214/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	n/a	n/a	
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.4	2.6	2.4	—	
OSSLT passed (%)—FTE	86.7	82.2	94.9	95.0	80.0	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	23.1	30.7	18.1	14.7	31.8	—	
Gender gap (level)—Math	M 1.0	n/a	F 0.1	n/a	n/a	n/a	
Gender gap OSSLT	F 3.7	n/a	F 1.3	n/a	n/a	n/a	
Gr 9 tests not written (%)	4.2	0.0	2.2	0.0	6.7	—	
Overall rating out of 10	6.1	5.7	7.8	8.0	6.3	—	

Georgian Bay (Public) Meaford							OSSLT count: 116
ESL (%): 0.0		Special needs (%): 34.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	141/747	314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.9	—	
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.7	2.3	2.6	—	
OSSLT passed (%)—FTE	78.8	69.3	71.6	79.1	87.0	—	
OSSLT passed (%)—PE	57.1	41.7	52.8	76.2	81.8	—	
Tests below standard (%)	26.5	31.3	28.9	24.2	17.3	—	
Gender gap (level)—Math	M 0.2	F 0.2	F 0.1	E	F 0.1	—	
Gender gap OSSLT	F 12.2	F 23.6	M 1.8	F 8.9	F 2.4	—	
Gr 9 tests not written (%)	2.6	0.0	1.6	0.0	2.8	—	
Overall rating out of 10	6.1	5.0	5.8	6.6	7.4	—	

Grey Highlands (Public) Flesherton							OSSLT count: 245
ESL (%): 0.8		Special needs (%): 37.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	590/747	561/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.4	2.5	2.4	—	
Avg. level Gr 9 Math (Apld)	1.6	2.1	2.0	2.2	2.1	▲	
OSSLT passed (%)—FTE	65.9	66.1	67.2	73.2	77.7	▲	
OSSLT passed (%)—PE	35.3	39.4	41.8	59.0	65.0	▲	
Tests below standard (%)	46.2	42.0	46.6	36.7	36.1	▲	
Gender gap (level)—Math	M 0.3	E	M 0.3	F 0.2	M 0.1	—	
Gender gap OSSLT	F 19.3	F 29.5	F 20.6	F 8.7	F 23.1	—	
Gr 9 tests not written (%)	4.9	5.4	7.2	4.1	2.1	—	
Overall rating out of 10	3.4	3.7	3.2	4.8	4.8	▲	

John Diefenbaker (Public) Hanover							OSSLT count: 139
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	276/747	355/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.3	2.9	2.6	2.4	2.4	—	
OSSLT passed (%)—FTE	74.1	68.1	78.6	65.2	81.7	—	
OSSLT passed (%)—PE	47.8	61.5	38.2	35.3	n/a	n/a	
Tests below standard (%)	28.1	24.5	28.1	36.1	24.4	—	
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	M 0.2	F 0.2	—	
Gender gap OSSLT	F 9.6	F 12.5	M 1.8	F 27.2	M 13.8	—	
Gr 9 tests not written (%)	6.9	5.4	6.0	3.8	0.8	—	
Overall rating out of 10	5.9	6.1	6.2	4.9	6.7	—	

Kincardine (Public) Kincardine							OSSLT count: 94
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	560/747	314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	2.8	2.3	2.3	2.4	1.9	—	
OSSLT passed (%)—FTE	81.7	88.1	86.2	82.8	72.2	—	
OSSLT passed (%)—PE	55.6	59.1	70.6	52.6	n/a	n/a	
Tests below standard (%)	23.2	21.9	20.6	28.7	31.1	—	
Gender gap (level)—Math	F 0.1	M 0.1	E	E	M 0.2	—	
Gender gap OSSLT	F 3.7	F 9.1	F 16.4	F 0.5	F 11.6	—	
Gr 9 tests not written (%)	2.9	1.9	3.1	1.0	4.3	—	
Overall rating out of 10	6.2	6.8	6.8	6.1	5.0	—	

Owen Sound (Public) Owen Sound							OSSLT count: 463
ESL (%): 0.6		Special needs (%): 37.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	560/747	245/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	2.9	3.1	—	
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.7	2.6	2.7	—	
OSSLT passed (%)—FTE	79.1	78.9	85.7	71.9	74.0	—	
OSSLT passed (%)—PE	48.6	59.5	48.9	56.1	68.0	—	
Tests below standard (%)	23.8	19.8	22.6	28.7	23.9	—	
Gender gap (level)—Math	M 0.1	F 0.1	E	F 0.1	F 0.1	—	
Gender gap OSSLT	F 14.0	F 6.1	F 10.9	F 9.6	F 21.4	—	
Gr 9 tests not written (%)	5.0	3.8	2.7	4.4	4.0	—	
Overall rating out of 10	6.4	6.9	7.0	6.4	6.5	—	

Peninsula Shores (Public) Wiarton							OSSLT count: 34
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2016-17 Last 5 Years					
		Rank:	355/747	314/623			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.6	2.8	3.2	3.3	—	
Avg. level Gr 9 Math (Apld)	3.4	3.3	3.2	3.4	2.4	—	
OSSLT passed (%)—FTE	72.3	72.3	69.7	48.0	69.2	—	
OSSLT passed (%)—PE	46.2	36.4	55.6	35.7	n/a	n/a	
Tests below standard (%)	18.3	25.3	28.1	38.7	33.9	—	
Gender gap (level)—Math	M 0.4	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	F 13.3	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	7.3	6.8	6.4	4.4	6.3	—	

Sacred Heart

Clarington Central [Public] Bowmanville		OSSLT count: 235				
ESL (%): 0.4		Special needs (%): 35.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 544/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.4	2.4	2.5	—
OSSLT passed (%)—FTE	75.1	73.1	77.6	83.2	69.3	—
OSSLT passed (%)—PE	38.8	46.3	30.0	47.2	41.4	—
Tests below standard (%)	33.5	31.8	34.4	31.5	31.5	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 23.0	F 11.7	F 14.0	M 0.2	F 12.9	—
Gr 9 tests not written (%)	2.8	2.6	3.1	2.4	2.6	—
Overall rating out of 10	4.9	5.2	4.9	5.9	5.2	—

Clarke [Public] Newcastle		OSSLT count: 82				
ESL (%): 4.9		Special needs (%): 25.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 156/747 183/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7	2.5	2.7	—
OSSLT passed (%)—FTE	86.6	79.2	85.9	80.7	83.8	—
OSSLT passed (%)—PE	46.4	33.3	56.3	n/a	66.7	n/a
Tests below standard (%)	23.5	24.0	19.3	21.2	20.3	—
Gender gap (level)—Math	M 0.1	E	M 0.3	E	E	—
Gender gap OSSLT	F 14.2	F 10.0	F 10.9	F 6.9	F 20.7	—
Gr 9 tests not written (%)	2.1	1.0	3.9	1.6	0.0	—
Overall rating out of 10	7.0	6.5	7.1	7.2	7.3	—

Cobourg [Public] Cobourg		OSSLT count: 344				
ESL (%): 2.0		Special needs (%): 32.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 445/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.8	2.7	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4	2.2	2.3	n/a
OSSLT passed (%)—FTE	n/a	n/a	76.5	76.2	77.8	n/a
OSSLT passed (%)—PE	n/a	n/a	57.1	73.3	81.5	n/a
Tests below standard (%)	n/a	n/a	31.2	31.2	27.6	n/a
Gender gap (level)—Math	n/a	n/a	E	M 0.1	E	n/a
Gender gap OSSLT	n/a	n/a	F 14.4	F 7.9	F 16.8	n/a
Gr 9 tests not written (%)	n/a	n/a	1.9	3.3	1.3	n/a
Overall rating out of 10	n/a	n/a	5.6	5.5	5.8	n/a

Courtice [Public] Courtice		OSSLT count: 241				
ESL (%): 3.7		Special needs (%): 24.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 217/747 166/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	3.0	3.2	3.2	3.0	2.8	—
OSSLT passed (%)—FTE	79.3	80.7	80.4	81.0	81.5	▲
OSSLT passed (%)—PE	47.8	48.4	50.0	54.2	37.5	—
Tests below standard (%)	21.3	19.7	18.0	16.3	21.1	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	M 0.3	F 15.2	F 17.6	F 10.9	F 3.0	—
Gr 9 tests not written (%)	0.0	0.0	1.2	0.5	0.5	—
Overall rating out of 10	7.2	6.9	7.0	7.6	7.0	—

Crestwood [Public] Peterborough		OSSLT count: 149				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747 279/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.5	2.6	2.4	—
OSSLT passed (%)—FTE	73.8	82.9	87.5	83.0	73.8	—
OSSLT passed (%)—PE	52.4	54.2	n/a	n/a	n/a	n/a
Tests below standard (%)	26.1	24.5	20.7	23.9	26.6	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.3	E	E	—
Gender gap OSSLT	F 26.6	F 5.7	F 10.8	F 0.7	F 17.5	—
Gr 9 tests not written (%)	2.2	0.6	0.0	1.6	0.0	—
Overall rating out of 10	5.9	6.4	6.7	6.7	6.3	—

East Northumberland [Public] Brighton		OSSLT count: 337				
ESL (%): 0.0		Special needs (%): 37.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/747 355/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.8	2.5	2.6	—
OSSLT passed (%)—FTE	68.7	79.2	75.6	70.0	70.7	—
OSSLT passed (%)—PE	50.0	51.0	42.9	38.3	40.5	▼
Tests below standard (%)	34.0	24.2	23.9	32.5	29.5	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 11.9	F 17.0	F 13.5	F 7.2	F 27.1	—
Gr 9 tests not written (%)	3.6	1.7	1.0	0.5	1.0	▲
Overall rating out of 10	5.4	6.4	6.4	5.9	5.7	—

Holy Cross [Catholic] Peterborough		OSSLT count: 199				
ESL (%): 0.5		Special needs (%): 41.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 338/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.8	2.6	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.6	2.6	—
OSSLT passed (%)—FTE	75.8	76.5	69.2	74.8	69.3	—
OSSLT passed (%)—PE	42.2	65.9	44.1	57.9	75.0	—
Tests below standard (%)	28.4	26.2	33.2	30.7	26.1	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.2	F 0.1	E	—
Gender gap OSSLT	F 26.5	F 14.5	F 14.8	F 9.0	F 10.4	▲
Gr 9 tests not written (%)	1.3	2.7	0.7	0.0	1.5	—
Overall rating out of 10	6.1	6.3	4.9	5.9	6.4	—

Holy Trinity [Catholic] Courtice		OSSLT count: 256				
ESL (%): 0.8		Special needs (%): 37.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747 262/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.7	2.5	2.6	—
OSSLT passed (%)—FTE	82.4	90.2	81.9	75.7	77.0	—
OSSLT passed (%)—PE	41.2	48.9	46.4	59.5	54.8	—
Tests below standard (%)	27.0	22.6	20.9	28.4	25.5	—
Gender gap (level)—Math	M 0.1	M 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 13.6	F 5.6	F 10.4	F 6.2	F 12.5	—
Gr 9 tests not written (%)	0.0	3.0	2.7	1.1	2.8	—
Overall rating out of 10	6.1	6.8	6.9	6.4	6.3	—

I E Weldon [Public] Lindsay		OSSLT count: 343				
ESL (%): 0.0		Special needs (%): 34.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 141/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.8	2.5	3.0	n/a	2.7	n/a
OSSLT passed (%)—FTE	83.3	84.8	80.8	n/a	87.2	n/a
OSSLT passed (%)—PE	44.4	61.7	45.5	n/a	66.7	n/a
Tests below standard (%)	22.0	20.2	20.6	n/a	18.1	n/a
Gender gap (level)—Math	M 0.2	M 0.1	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 9.8	F 17.9	F 10.7	n/a	F 8.8	n/a
Gr 9 tests not written (%)	0.4	2.4	2.0	n/a	2.6	n/a
Overall rating out of 10	6.6	6.8	6.8	n/a	7.4	n/a

Kenner [Public] Peterborough		OSSLT count: 159				
ESL (%): 1.9		Special needs (%): 40.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 581/747 508/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.7	2.6	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.6	2.5	2.5	▲
OSSLT passed (%)—FTE	71.1	64.7	67.5	67.3	61.5	—
OSSLT passed (%)—PE	33.3	30.6	38.0	36.1	31.6	—
Tests below standard (%)	38.8	37.8	37.2	38.8	35.2	▲
Gender gap (level)—Math	M 0.4	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 8.7	F 6.9	M 5.0	F 14.2	F 11.5	—
Gr 9 tests not written (%)	12.2	3.6	1.1	0.0	2.2	—
Overall rating out of 10	4.3	4.7	4.8	4.8	4.9	▲

Lindsay [Public] Lindsay		OSSLT count: 220				
ESL (%): 0.5		Special needs (%): 34.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	n/a	2.6	n/a
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.7	n/a	2.9	n/a
OSSLT passed (%)—FTE	88.5	78.5	79.2	n/a	75.5	n/a
OSSLT passed (%)—PE	48.8	58.3	53.5	n/a	55.6	n/a
Tests below standard (%)	20.8	24.7	27.5	n/a	28.5	n/a
Gender gap (level)—Math	F 0.2	M 0.1	M 0.1	n/a	F 0.1	n/a
Gender gap OSSLT	F 2.6	F 11.3	F 7.7	n/a	F 12.3	n/a
Gr 9 tests not written (%)	2.0	1.9	1.4	n/a	2.8	n/a
Overall rating out of 10	7.2	6.3	6.1	n/a	5.7	n/a

Norwood [Public] Norwood		OSSLT count: 74				
ESL (%): 0.0		Special needs (%): 48.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 623/747 552/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.4	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	1.8	2.2	2.3	—
OSSLT passed (%)—FTE	64.3	66.2	74.1	76.0	69.6	—
OSSLT passed (%)—PE	n/a	50.0	40.0	54.5	41.7	n/a
Tests below standard (%)	45.0	41.3	45.4	37.0	42.3	—
Gender gap (level)—Math	F 0.4	M 0.2	M 0.3	E	M 0.4	—
Gender gap OSSLT	F 2.5	F 32.9	F 11.3	F 24.0	F 14.8	—
Gr 9 tests not written (%)	0.0	2.1	1.9	0.0	0.0	—
Overall rating out of 10	3.1	4.0	3.6	5.3	4.5	—

Port Hope [Public] Port Hope		OSSLT count: 124					
ESL (%): 1.6		Special needs (%): 43.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 635/747 486/623					
Academic Performance		2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apd)		2.2	2.4	2.5	2.5	2.5	▲
OSSLT passed (%)—FTE		71.4	71.3	70.1	71.0	60.3	—
OSSLT passed (%)—PTE		44.0	42.3	52.4	28.6	22.2	—
Tests below standard (%)		32.2	31.6	33.9	39.9	40.0	▼
Gender gap (level)—Math		M 0.1	M 0.3	F 0.1	F 0.1	E	—
Gender gap OSSLT		F 13.2	F 17.5	F 21.0	F 25.8	F 18.6	—
Gr 9 tests not written (%)		4.5	0.0	0.0	5.7	0.0	—
Overall rating out of 10		5.3	5.1	4.9	4.6	4.4	▼

KENORA AREA

Atikokan [Public] Atikokan		OSSLT count: 45				
ESL (%): 0.0		Special needs (%): 37.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 397/747 231/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.1	n/a	2.5	n/a
OSSLT passed (%)—FTE	81.4	85.7	86.2	77.5	75.9	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	30.0	n/a
Tests below standard (%)	14.3	16.2	20.3	19.0	30.9	▼
Gender gap (level)—Math	M 0.3	n/a	M 0.5	F 0.1	n/a	n/a
Gender gap OSSLT	F 6.7	n/a	M 4.9	F 2.8	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.7	7.5	6.6	6.4	6.1	—

Beaver Brae [Public] Kenora		OSSLT count: 212				
ESL (%): 0.0		Special needs (%): 31.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 552/747 565/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.7	2.5	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.6	2.2	2.1	2.4	—
OSSLT passed (%)—FTE	63.6	67.4	54.4	58.7	66.7	—
OSSLT passed (%)—PE	29.4	10.7	26.5	46.2	43.3	—
Tests below standard (%)	41.4	45.9	49.0	47.4	36.5	—
Gender gap (level)—Math	M 0.1	n/a	M 0.3	E	M 0.1	n/a
Gender gap OSSLT	M 15.4	n/a	F 25.4	F 3.2	F 16.6	n/a
Gr 9 tests not written (%)	7.9	2.3	1.3	3.7	2.5	—
Overall rating out of 10	4.1	3.5	2.7	3.9	5.1	—

Dryden [Public] Dryden		OSSLT count: 262				
ESL (%): 0.4		Special needs (%): 26.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 612/747 508/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	2.3	2.1	2.3	2.3	▲
OSSLT passed (%)—FTE	71.6	64.8	68.2	70.1	64.6	—
OSSLT passed (%)—PE	45.2	14.3	48.6	26.3	29.3	—
Tests below standard (%)	35.0	31.4	36.7	36.7	38.8	—
Gender gap (level)—Math	M 0.1	M 0.2	F 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 15.2	F 13.6	F 16.9	F 18.4	F 2.6	—
Gr 9 tests not written (%)	2.9	3.0	1.3	4.1	7.5	▼
Overall rating out of 10	5.0	4.9	4.4	4.6	4.6	—

Eenchoy Birchstick [First Nation] Pikangikum		OSSLT count: 33				
ESL (%): 0.0		Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 736/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	0.9	2.3	1.9	n/a	0.7	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—PE	0.0	13.6	0.0	n/a	15.0	n/a
Tests below standard (%)	100.0	74.3	82.4	n/a	87.1	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	54.5	13.3	9.1	n/a	45.0	n/a
Overall rating out of 10	0.0	2.4	1.8	n/a	0.4	n/a

Fort Frances [Public] Fort Frances		OSSLT count: 255				
ESL (%): 0.0		Special needs (%): 33.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 596/747 453/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.7	2.3	2.3	—
OSSLT passed (%)—FTE	70.8	64.6	73.6	75.0	61.9	—
OSSLT passed (%)—PE	45.3	48.6	40.7	38.5	32.3	▼
Tests below standard (%)	38.4	34.7	29.4	34.3	41.5	—
Gender gap (level)—Math	M 0.3	F 0.3	M 0.1	M 0.1	E	▲
Gender gap OSSLT	F 18.0	F 11.6	F 18.1	F 11.5	M 3.4	—
Gr 9 tests not written (%)	2.8	4.6	3.4	1.4	2.1	—
Overall rating out of 10	4.6	4.9	5.9	5.7	4.7	—

Queen Elizabeth [Public] Sioux Lookout		OSSLT count: 235				
ESL (%): 0.4		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 717/747 605/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.8	2.7	2.9	▲
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.7	1.7	1.9	—
OSSLT passed (%)—FTE	52.2	51.4	61.3	54.4	38.2	—
OSSLT passed (%)—PE	17.4	25.9	42.1	26.1	28.6	—
Tests below standard (%)	54.8	52.2	48.6	50.9	57.4	—
Gender gap (level)—Math	F 0.5	M 0.4	M 0.3	E	M 0.1	▲
Gender gap OSSLT	F 19.3	F 28.6	F 17.5	M 5.8	F 7.1	▲
Gr 9 tests not written (%)	19.1	6.9	3.9	18.8	5.6	—
Overall rating out of 10	2.2	2.1	3.0	3.3	2.6	—

Rainy River [Public] Rainy River		OSSLT count: 60				
ESL (%): 0.0		Special needs (%): 25.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 623/747 486/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.5	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	1.5	1.3	1.3	▼
OSSLT passed (%)—FTE	76.3	80.0	75.0	65.6	77.1	—
OSSLT passed (%)—PE	n/a	20.0	n/a	n/a	20.0	n/a
Tests below standard (%)	22.1	36.1	30.6	40.3	41.8	—
Gender gap (level)—Math	F 0.4	n/a	n/a	M 0.1	n/a	n/a
Gender gap OSSLT	M 2.8	n/a	n/a	F 27.8	n/a	n/a
Gr 9 tests not written (%)	0.0	2.9	0.0	2.4	4.3	—
Overall rating out of 10	6.3	4.9	4.7	4.1	4.5	▼

Red Lake [Public] Red Lake		OSSLT count: 96				
ESL (%): 0.0		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 292/747 508/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.1	2.5	3.0	—
OSSLT passed (%)—FTE	72.3	73.0	58.9	64.9	72.2	—
OSSLT passed (%)—PE	35.7	40.0	n/a	42.9	80.0	n/a
Tests below standard (%)	31.7	33.1	40.2	39.4	23.3	—
Gender gap (level)—Math	M 0.1	n/a	F 0.1	M 0.2	M 0.4	n/a
Gender gap OSSLT	F 15.9	n/a	F 53.6	F 17.8	F 23.9	n/a
Gr 9 tests not written (%)	7.4	11.9	6.2	4.3	8.0	—
Overall rating out of 10	5.0	4.9	2.7	4.4	6.6	—

St Thomas Aquinas [Catholic] Kenora		OSSLT count: 134				
ESL (%): 0.7		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747 231/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.4	3.4	3.0	2.3	—
OSSLT passed (%)—FTE	85.9	80.7	72.3	78.1	73.8	—
OSSLT passed (%)—PE	71.4	n/a	42.9	50.0	60.0	n/a
Tests below standard (%)	16.7	20.8	22.0	21.0	24.4	—
Gender gap (level)—Math	E	F 0.1	F 0.1	E	E	—
Gender gap OSSLT	M 5.0	F 3.3	F 21.9	F 9.4	F 14.4	—
Gr 9 tests not written (%)	3.0	0.0	4.2	0.0	4.2	—
Overall rating out of 10	7.6	6.7	6.0	7.0	6.3	—

Thomas Fiddler Memorial [First Nation] Sandy Lake		OSSLT count: 25				
ESL (%): 0.0		Special needs (%): 12.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 737/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	0.9	0.1	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	0.0	0.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	100.0	100.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	29.2	33.3	n/a
Overall rating out of 10	n/a	n/a	n/a	0.0	0.0	n/a

LAKEHEAD AREA

de la Verendrye [Catholic] Thunder Bay		OSSLT count: 32				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/747 477/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.9	2.5	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	81.8	86.2	86.5	88.0	93.3	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	31.9	12.3	22.4	16.3	13.2	—
Gender gap (level)—Math	n/a	M 0.2	n/a	n/a	M 0.6	n/a
Gender gap OSSLT	n/a	F 23.5	n/a	n/a	M 2.8	n/a
Gr 9 tests not written (%)	7.4	0.0	0.0	4.0	0.0	—
Overall rating out of 10	3.0	6.0	5.0	5.7	5.5	—

Hammarskjöld [Public] Thunder Bay		OSSLT count: 254				
ESL (%): 2.4		Special needs (%): 26.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/747 340/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.7	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.0	2.3	1.7	—
OSSLT passed (%)—FTE	83.7	82.7	83.3	87.0	77.3	—
OSSLT passed (%)—PE	48.1	46.9	43.2	47.1	44.4	—
Tests below standard (%)	25.3	25.4	31.6	23.4	30.6	—
Gender gap (level)—Math	F 0.1	M 0.2	E	F 0.2	E	—
Gender gap OSSLT	F 8.0	F 17.4	F 10.3	M 5.8	F 5.5	—
Gr 9 tests not written (%)	2.7	3.5	1.8	2.2	2.4	—
Overall rating out of 10	6.6	6.1	5.5	6.7	5.7	—

Nipigon Red Rock [Public] Red Rock

NEAR NORTH AREA

Algonquin [Catholic] North Bay OSSLT count: 164						
ESL (%): 0.0		Special needs (%): 39.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 612/747 435/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.7	2.1	2.5	2.0	—
OSSLT passed (%)—FTE	91.7	82.9	84.9	89.3	84.0	—
OSSLT passed (%)—PE	33.3	n/a	62.5	68.6	67.6	n/a
Tests below standard (%)	24.2	21.4	29.5	18.2	27.0	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 10.9	F 17.8	F 9.6	F 7.7	F 18.5	—
Gr 9 tests not written (%)	1.5	0.0	1.8	0.0	0.0	—
Overall rating out of 10	5.8	5.0	5.1	6.5	4.6	—

Almaguin Highlands [Public] South River OSSLT count: 192						
ESL (%): 0.0		Special needs (%): 57.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 678/747 611/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.2	1.8	2.0	2.1	2.4	—
Avg. level Gr 9 Math (Apld)	1.6	1.5	1.6	1.8	2.2	▲
OSSLT passed (%)—FTE	64.0	65.0	50.4	63.8	60.6	—
OSSLT passed (%)—PE	40.0	50.0	41.9	39.7	58.6	—
Tests below standard (%)	50.4	54.3	62.0	53.2	44.8	—
Gender gap (level)—Math	M 0.3	M 0.4	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 14.8	F 27.3	F 25.6	F 5.8	F 21.7	—
Gr 9 tests not written (%)	6.8	0.0	4.0	3.4	1.9	—
Overall rating out of 10	2.4	1.6	0.4	2.9	3.8	—

Chippewa [Public] North Bay OSSLT count: 190						
ESL (%): 0.0		Special needs (%): 31.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 196/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	1.8	2.3	2.6	—
OSSLT passed (%)—FTE	81.6	77.8	79.6	87.1	88.5	—
OSSLT passed (%)—PE	50.0	33.3	41.7	66.7	72.7	—
Tests below standard (%)	27.4	29.4	30.4	25.9	20.8	—
Gender gap (level)—Math	F 0.1	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 5.0	M 11.3	F 18.4	F 8.9	F 3.2	—
Gr 9 tests not written (%)	1.0	0.0	0.0	2.3	1.6	—
Overall rating out of 10	6.5	5.7	5.6	6.1	7.1	—

F.J. McElligott [Public] Mattawa OSSLT count: 27						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 669/747 n/a				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.3	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	3.1	n/a	2.8	2.7	n/a
OSSLT passed (%)—FTE	n/a	80.0	n/a	61.1	55.6	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	12.8	n/a	40.0	42.1	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	8.7	n/a	5.2	4.0	n/a

Franco-Cité [Catholic] Sturgeon Falls OSSLT count: 112						
ESL (%): 0.0		Special needs (%): 41.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 520/747 355/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.4	2.0	2.3	—
OSSLT passed (%)—FTE	84.1	85.2	88.9	88.7	88.4	—
OSSLT passed (%)—PE	66.7	n/a	62.5	45.5	35.7	n/a
Tests below standard (%)	18.5	16.0	19.6	21.2	25.2	—
Gender gap (level)—Math	M 0.2	M 0.2	M 0.2	E	E	—
Gender gap OSSLT	F 10.1	F 16.9	F 8.2	F 18.6	F 15.7	—
Gr 9 tests not written (%)	0.0	0.0	2.4	0.0	1.3	—
Overall rating out of 10	6.1	6.3	6.5	5.9	5.3	—

Northern [Public] Sturgeon Falls OSSLT count: 41						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 720/747 592/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.1	2.8	1.9	2.1	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.0	1.8	1.5	▼
OSSLT passed (%)—FTE	57.8	64.8	63.2	63.6	68.4	—
OSSLT passed (%)—PE	40.0	42.9	85.7	54.5	n/a	n/a
Tests below standard (%)	46.0	45.7	36.5	51.0	51.5	—
Gender gap (level)—Math	M 0.8	n/a	M 0.5	n/a	n/a	n/a
Gender gap OSSLT	F 11.1	n/a	M 3.9	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	9.8	2.2	0.0	0.0	—
Overall rating out of 10	3.5	3.0	4.9	2.4	2.5	—

Parry Sound [Public] Parry Sound OSSLT count: 227						
ESL (%): 0.0		Special needs (%): 49.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 507/747 416/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.6	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.2	2.2	2.4	—
OSSLT passed (%)—FTE	79.0	72.0	70.6	73.5	69.5	—
OSSLT passed (%)—PE	50.8	28.6	52.4	40.5	43.8	—
Tests below standard (%)	28.3	32.2	31.5	37.4	33.1	—
Gender gap (level)—Math	M 0.3	M 0.1	F 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 16.2	F 10.0	F 14.5	F 13.9	F 24.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.4	5.5	5.3	4.8	5.4	—

St Joseph-Scollard Hall [Catholic] North Bay OSSLT count: 237						
ESL (%): 0.0		Special needs (%): 41.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 175/747 314/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.3	2.5	—
OSSLT passed (%)—FTE	77.1	78.8	82.1	82.4	80.1	▲
OSSLT passed (%)—PE	48.0	51.1	46.3	47.1	50.0	—
Tests below standard (%)	31.9	24.7	28.5	24.3	25.0	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 21.0	F 8.4	F 9.1	F 17.6	F 22.8	—
Gr 9 tests not written (%)	3.7	1.5	1.9	2.4	1.2	—
Overall rating out of 10	5.4	6.3	6.1	6.7	6.6	▲

West Ferris [Public] North Bay OSSLT count: 131						
ESL (%): 1.5		Special needs (%): 33.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 175/747 416/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.3	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	1.5	1.8	2.5	2.6	2.9	▲
OSSLT passed (%)—FTE	65.3	69.4	73.2	82.4	80.5	▲
OSSLT passed (%)—PE	44.4	54.3	50.0	72.7	61.5	—
Tests below standard (%)	45.6	44.0	26.1	22.1	19.8	▲
Gender gap (level)—Math	F 0.2	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 3.4	F 9.3	M 9.1	F 4.4	F 0.3	—
Gr 9 tests not written (%)	9.4	10.1	2.1	0.0	0.0	—
Overall rating out of 10	3.7	3.7	5.8	6.9	7.2	▲

Widdfield [Public] North Bay OSSLT count: 228						
ESL (%): 0.0		Special needs (%): 34.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 355/747 366/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.0	2.3	2.2	—
OSSLT passed (%)—FTE	80.5	81.2	76.4	74.8	78.7	—
OSSLT passed (%)—PE	51.5	56.7	50.0	55.6	76.2	—
Tests below standard (%)	27.4	27.0	34.3	29.4	28.2	—
Gender gap (level)—Math	M 0.1	M 0.3	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 11.1	F 16.6	M 1.8	F 21.2	F 8.5	—
Gr 9 tests not written (%)	0.5	2.1	1.5	0.5	2.1	—
Overall rating out of 10	5.9	5.9	5.3	6.0	6.3	—

ONTARIO NORTH EAST AREA

Cit� des Jeunes [Catholic] Kapuskasing OSSLT count: 50						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 196/747 292/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.9	2.1	2.5	2.1	2.7	—
OSSLT passed (%)—FTE	91.9	94.0	85.5	83.8	91.7	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	16.1	19.6	19.5	19.7	11.8	—
Gender gap (level)—Math	M 0.3	M 0.2	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 5.5	F 3.1	F 24.3	F 14.7	M 1.4	—
Gr 9 tests not written (%)	0.0	1.7	0.0	3.9	0.0	—
Overall rating out of 10	6.7	6.3	6.1	5.4	7.1	—

Cochrane [Public] Cochrane OSSLT count: 53						
ESL (%): 0.0		Special needs (%): 47.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 737/747 602/623				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.0	n/a	n/a	1.8	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.5	1.7	1.1	—
OSSLT passed (%)—FTE	70.5	63.3	61.9	65.5	53.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	46.2	30.8	n/a
Tests below standard (%)	38.8	56.3	37.9	55.0	68.7	—
Gender gap (level)—Math	n/a	n/a	E	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 10.0	n/a	n/a	n/a
Gr 9 tests not written (%)	7.7	6.8	0.0	0.0	0.0	—
Overall rating out of 10	4.1	1.3	4.5	3.7	0.0	—

Englehart (Public) Englehart				OSSLT count: 34		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Rank: 698/747		
				Last 5 Years 534/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.3	2.6	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.4	n/a	n/a
OSSLT passed (%)—FTE	72.2	73.0	58.1	53.8	60.0	—
OSSLT passed (%)—PFE	n/a	35.7	n/a	n/a	n/a	n/a
Tests below standard (%)	25.0	30.7	35.0	48.5	38.9	▼
Gender gap (level)—Math	F 0.3	n/a	n/a	n/a	F 0.1	n/a
Gender gap OSSLT	F 0.9	n/a	n/a	n/a	M 8.6	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.2	6.0	4.5	2.2	3.3	▼

Kirkland Lake [Public] Kirkland Lake							OSSLT count: 117
ESL (%): 0.0		Special needs (%): 36.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 520/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.8	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.2	2.8	2.3	—	
OSSLT passed (%)—FTE	67.5	63.9	70.0	70.5	75.4	▲	
OSSLT passed (%)—PE	48.6	29.6	32.3	40.7	48.0	—	
Tests below standard (%)	36.0	38.3	37.4	31.6	33.6	—	
Gender gap (level)—Math	F 0.1	F 0.2	E	F 0.1	F 0.5	—	
Gender gap OSSLT	F 9.6	F 18.1	F 24.2	F 2.3	F 13.2	—	
Gr 9 tests not written (%)	6.7	2.5	2.5	4.3	3.3	—	
Overall rating out of 10	5.4	4.4	4.8	5.6	5.3	—	

L'Alliance-publique [Public] Iroquois Falls							OSSLT count: 13
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 724/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.4	n/a	n/a	2.5	2.3	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	93.3	n/a	n/a	61.5	84.6	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	25.0	n/a	n/a	38.5	29.2	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	n/a	n/a	0.0	0.0	n/a	
Overall rating out of 10	4.9	n/a	n/a	0.4	2.1	n/a	

Northern Lights [Public] Moosonee							OSSLT count: 26
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 737/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.1	2.2	1.9	n/a	1.9	n/a	
Avg. level Gr 9 Math (Apld)	1.1	1.3	1.9	1.8	1.4	—	
OSSLT passed (%)—FTE	30.8	37.0	58.3	38.7	6.3	—	
OSSLT passed (%)—PE	n/a	60.0	53.3	n/a	n/a	n/a	
Tests below standard (%)	70.2	66.2	56.3	66.7	89.1	—	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	6.1	3.1	0.0	0.0	0.1	—	
Overall rating out of 10	0.0	0.0	2.0	0.8	0.0	—	

Nouveau Regard - Jeunesse Nord [Catholic] Cochrane							OSSLT count: 25
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 685/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	3.1	—	
Avg. level Gr 9 Math (Apld)	n/a	1.9	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	83.3	66.7	65.8	75.0	75.0	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	30.8	n/a	n/a	
Tests below standard (%)	14.6	30.5	27.8	34.0	15.9	—	
Gender gap (level)—Math	n/a	M 0.2	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	F 19.8	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	5.5	3.9	2.8	3.4	3.6	—	

O'Gorman [Catholic] Timmins							OSSLT count: 166
ESL (%): 0.0		Special needs (%): 26.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 683/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.7	2.8	2.6	—	
Avg. level Gr 9 Math (Apld)	1.8	2.0	1.9	2.0	2.1	▲	
OSSLT passed (%)—FTE	65.8	68.2	79.0	52.4	64.7	—	
OSSLT passed (%)—PE	44.8	36.0	42.9	28.0	35.3	—	
Tests below standard (%)	48.5	42.1	39.1	49.5	44.8	—	
Gender gap (level)—Math	M 0.2	E	F 0.1	M 0.1	F 0.3	—	
Gender gap OSSLT	F 30.5	F 2.1	F 7.0	F 4.5	F 22.4	—	
Gr 9 tests not written (%)	2.0	0.0	1.1	1.1	0.0	—	
Overall rating out of 10	2.9	4.2	5.0	3.5	3.7	—	

Renaissance [Public] Timmins							OSSLT count: 18
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 711/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.6	2.9	2.5	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.5	n/a	n/a	2.1	n/a	
OSSLT passed (%)—FTE	n/a	50.0	70.0	91.3	82.4	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	34.4	31.3	8.6	38.6	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a	
Overall rating out of 10	n/a	3.9	2.8	6.7	2.8	n/a	

Roland Michener [Public] South Porcupine							OSSLT count: 73
ESL (%): 0.0		Special needs (%): 32.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 552/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.2	2.0	2.3	2.5	2.6	—	
Avg. level Gr 9 Math (Apld)	2.1	1.9	2.2	1.4	2.3	—	
OSSLT passed (%)—FTE	82.4	80.0	65.2	65.0	70.6	—	
OSSLT passed (%)—PE	42.9	30.8	44.4	52.0	46.7	—	
Tests below standard (%)	45.3	48.9	46.8	46.6	36.3	—	
Gender gap (level)—Math	n/a	M 0.1	E	n/a	n/a	n/a	
Gender gap OSSLT	n/a	F 32.1	F 11.7	n/a	n/a	n/a	
Gr 9 tests not written (%)	5.0	2.4	6.3	0.0	3.1	—	
Overall rating out of 10	3.9	2.8	3.0	3.8	5.1	—	

Sainte-Marie [Catholic] New Liskeard							OSSLT count: 61
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 380/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	3.1	3.1	—	
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.7	2.6	2.6	—	
OSSLT passed (%)—FTE	80.2	81.4	77.9	93.5	86.9	—	
OSSLT passed (%)—PE	53.3	78.9	56.3	62.5	n/a	n/a	
Tests below standard (%)	25.0	20.0	23.1	15.7	16.3	—	
Gender gap (level)—Math	M 0.5	E	M 0.1	F 0.1	M 0.1	—	
Gender gap OSSLT	F 23.0	F 1.8	F 18.2	F 3.1	F 22.0	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	4.8	6.8	5.6	7.3	6.2	—	

Therault [Catholic] Timmins							OSSLT count: 194
ESL (%): 0.0		Special needs (%): 23.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.8	—	
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.5	2.5	2.2	—	
OSSLT passed (%)—FTE	83.7	83.7	86.0	89.8	90.3	—	
OSSLT passed (%)—PE	52.6	45.0	71.4	43.8	70.0	—	
Tests below standard (%)	24.4	27.2	18.2	18.0	23.0	—	
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1	—	
Gender gap OSSLT	F 12.8	F 3.7	F 6.1	F 13.4	F 10.6	—	
Gr 9 tests not written (%)	0.0	1.1	0.0	0.0	0.6	—	
Overall rating out of 10	5.3	5.4	6.5	6.4	5.5	—	

Timiskaming District [Public] New Liskeard							OSSLT count: 183
ESL (%): 0.0		Special needs (%): 43.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.5	2.8	—	
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.6	2.2	2.3	—	
OSSLT passed (%)—FTE	75.7	74.3	76.6	72.4	74.5	—	
OSSLT passed (%)—PE	47.4	37.8	40.0	48.3	51.6	—	
Tests below standard (%)	33.8	36.3	29.6	40.5	31.5	—	
Gender gap (level)—Math	M 0.3	M 0.1	M 0.2	M 0.1	M 0.2	—	
Gender gap OSSLT	M 1.5	F 18.4	F 4.6	F 9.9	F 11.9	—	
Gr 9 tests not written (%)	2.9	2.5	1.5	1.6	1.3	▲	
Overall rating out of 10	5.2	4.7	5.9	4.6	5.7	—	

Timmins [Public] Timmins							OSSLT count: 207
ESL (%): 0.5		Special needs (%): 28.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 708/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.9	2.6	2.3	—	
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.0	2.2	2.1	—	
OSSLT passed (%)—FTE	63.6	68.0	69.9	66.1	58.7	—	
OSSLT passed (%)—PE	38.7	40.5	41.5	51.6	33.9	—	
Tests below standard (%)	43.4	41.4	36.3	41.0	49.7	—	
Gender gap (level)—Math	M 0.1	M 0.2	M 0.1	F 0.1	M 0.1	—	
Gender gap OSSLT	F 15.8	F 0.1	F 16.8	F 6.9	F 14.6	—	
Gr 9 tests not written (%)	9.4	3.1	19.4	5.5	4.1	—	
Overall rating out of 10	3.9	4.1	4.7	4.4	3.0	—	

RAINBOW AREA

Bishop Alexander Carter [Catholic] Hanmer							OSSLT count: 109
ESL (%): 0.0		Special needs (%): 28.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/747					
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.7	2.6	2.3	—	
OSSLT passed (%)—FTE	75.0	75.7	83.6	68.2	65.5	—	
OSSLT passed (%)—PE	58.3	50.0	n/a	n/a	36.4	n/a	
Tests below standard (%)	29.3	20.9	27.3	31.4	33.3	—	
Gender gap (level)—Math	M 0.1	F 0.2	M 0.4	M 0.1	E	—	
Gender gap OSSLT	F 11.6	F 5.7	F 5.4	F 16.2	F 20.1	—	
Gr 9 tests not written (%)	1.3	1.6	2.5	0.0	0.0	—	
Overall rating out of 10	5.8	5.7	6.0	5.4	5.5	—	

Champlain [C

Lasalle [Public] Sudbury		OSSLT count: 247				
ESL (%): 0.4		Special needs (%): 35.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 445/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.3	n/a	2.8	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.1	n/a	2.0	1.9	n/a
OSSLT passed (%) -FTE	73.0	75.4	n/a	58.7	75.9	n/a
OSSLT passed (%) -PE	35.9	47.6	n/a	42.1	72.0	n/a
Tests below standard (%)	39.8	41.7	n/a	43.4	30.0	n/a
Gender gap (level)-Math	M 0.3	F 0.1	n/a	M 0.1	F 0.2	n/a
Gender gap OSSLT	F 15.9	F 11.2	n/a	F 14.9	F 16.9	n/a
Gr 9 tests not written (%)	4.5	0.9	n/a	1.3	0.9	n/a
Overall rating out of 10	3.8	4.1	n/a	4.1	5.8	n/a

I'Horizon [Catholic] Val Caron		OSSLT count: 120				
ESL (%): 0.0		Special needs (%): 18.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 663/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	n/a	2.6	2.7	▲
Avg. level Gr 9 Math (Apld)	2.7	2.5	n/a	2.9	2.3	2.1
OSSLT passed (%) -FTE	85.0	86.1	69.3	88.8	84.4	—
OSSLT passed (%) -PE	54.8	55.6	60.0	36.0	30.8	▼
Tests below standard (%)	30.2	28.7	34.1	30.3	26.4	—
Gender gap (level)-Math	M 0.1	E	E	M 0.1	M 0.3	—
Gender gap OSSLT	F 5.4	F 19.9	F 26.1	F 4.2	F 19.0	—
Gr 9 tests not written (%)	1.1	1.3	1.2	2.0	0.0	—
Overall rating out of 10	4.6	5.0	3.7	5.1	4.1	—

Lively [Public] Lively		OSSLT count: 71				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 520/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	n/a	2.7	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.6	n/a	2.4	2.0	n/a
OSSLT passed (%) -FTE	71.6	68.6	n/a	61.8	75.0	n/a
OSSLT passed (%) -PE	23.8	40.0	n/a	n/a	n/a	n/a
Tests below standard (%)	38.0	31.9	n/a	34.9	32.6	n/a
Gender gap (level)-Math	M 0.1	M 0.1	n/a	F 0.3	E	n/a
Gender gap OSSLT	F 10.3	F 19.4	n/a	F 13.3	F 19.5	n/a
Gr 9 tests not written (%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	4.9	4.9	n/a	4.2	5.3	n/a

Lockerby [Public] Sudbury		OSSLT count: 211				
ESL (%): 0.5		Special needs (%): 14.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 141/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	n/a	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.7	n/a	2.3	2.0	n/a
OSSLT passed (%) -FTE	89.8	94.3	n/a	93.8	94.9	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	100.0	n/a
Tests below standard (%)	12.1	11.6	n/a	11.1	13.7	n/a
Gender gap (level)-Math	M 0.3	M 0.2	n/a	E	M 0.3	n/a
Gender gap OSSLT	F 3.7	F 0.4	n/a	F 8.5	F 3.6	n/a
Gr 9 tests not written (%)	2.0	1.0	n/a	0.0	0.0	n/a
Overall rating out of 10	7.5	7.3	n/a	7.7	7.4	n/a

Lo-Ellen Park [Public] Sudbury		OSSLT count: 208				
ESL (%): 0.0		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 292/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	n/a	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.2	n/a	2.5	2.0	n/a
OSSLT passed (%) -FTE	88.2	88.5	n/a	93.5	85.4	n/a
OSSLT passed (%) -PE	n/a	50.0	n/a	60.0	90.9	n/a
Tests below standard (%)	12.7	16.6	n/a	12.6	18.6	n/a
Gender gap (level)-Math	E	F 0.2	n/a	F 0.1	M 0.1	n/a
Gender gap OSSLT	F 9.1	F 9.1	n/a	F 4.2	F 13.3	n/a
Gr 9 tests not written (%)	0.0	0.0	n/a	1.8	2.6	n/a
Overall rating out of 10	7.7	7.0	n/a	7.7	6.6	n/a

Macdonald-Cartier [Public] Sudbury		OSSLT count: 101				
ESL (%): 0.0		Special needs (%): 41.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 683/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.7	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.2	n/a	1.9	n/a
OSSLT passed (%) -FTE	78.3	80.0	78.8	73.1	84.8	—
OSSLT passed (%) -PE	42.9	30.8	n/a	n/a	66.7	n/a
Tests below standard (%)	30.1	34.4	28.7	28.7	29.7	—
Gender gap (level)-Math	M 0.2	F 0.3	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 3.1	F 23.8	F 16.4	F 23.1	F 15.0	—
Gr 9 tests not written (%)	2.7	1.3	0.0	0.0	0.0	—
Overall rating out of 10	4.0	3.1	4.5	2.8	3.7	—

Manitoulin [Public] M'Chigeeng		OSSLT count: 167				
ESL (%): 1.8		Special needs (%): 37.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 635/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.9	n/a	2.5	2.8	n/a
Avg. level Gr 9 Math (Apld)	1.6	1.7	n/a	1.4	1.9	n/a
OSSLT passed (%) -FTE	64.3	63.7	n/a	68.3	65.9	n/a
OSSLT passed (%) -PE	29.6	27.6	n/a	34.1	39.3	n/a
Tests below standard (%)	48.2	43.5	n/a	48.7	41.5	n/a
Gender gap (level)-Math	F 0.2	F 0.4	n/a	F 0.2	F 0.1	n/a
Gender gap OSSLT	F 11.1	F 20.3	n/a	F 24.6	F 19.2	n/a
Gr 9 tests not written (%)	1.0	10.4	n/a	3.1	11.1	n/a
Overall rating out of 10	3.1	3.6	n/a	3.2	4.4	n/a

Marymount [Catholic] Sudbury		OSSLT count: 69				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 43/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.9	n/a	n/a	n/a
OSSLT passed (%) -FTE	97.4	91.2	87.0	96.2	91.9	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	12.4	8.7	13.6	5.9	7.8	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.7	7.6	7.7	8.4	8.3	▲

Sacré-Coeur [Catholic] Sudbury		OSSLT count: 64				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 596/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.6	2.7	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.0	2.5	2.7	—
OSSLT passed (%) -FTE	72.7	69.1	76.7	84.5	88.7	▲
OSSLT passed (%) -PE	48.5	18.8	50.0	n/a	n/a	n/a
Tests below standard (%)	41.2	38.4	34.8	23.8	23.9	▲
Gender gap (level)-Math	M 0.2	M 0.3	E	E	n/a	n/a
Gender gap OSSLT	F 25.5	F 21.4	F 18.5	F 0.8	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	1.9	—
Overall rating out of 10	2.0	2.8	4.2	5.2	4.7	▲

St Benedict [Catholic] Sudbury		OSSLT count: 123				
ESL (%): 0.0		Special needs (%): 28.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 84/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	3.0	3.3	2.6	2.6	—
OSSLT passed (%) -FTE	86.0	94.0	88.6	90.9	85.1	—
OSSLT passed (%) -PE	n/a	90.9	58.3	n/a	69.2	n/a
Tests below standard (%)	16.2	9.0	10.2	13.5	13.0	—
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 3.5	F 6.7	F 7.4	F 5.8	F 11.5	▼
Gr 9 tests not written (%)	0.9	2.4	0.8	1.9	2.1	—
Overall rating out of 10	7.4	8.2	8.2	7.7	7.8	—

St Charles [Catholic] Sudbury		OSSLT count: 317				
ESL (%): 1.6		Special needs (%): 25.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 413/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.7	2.7	▲
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.9	2.8	2.4	—
OSSLT passed (%) -FTE	80.7	88.6	84.8	82.6	86.6	—
OSSLT passed (%) -PE	51.7	50.0	57.9	42.1	41.7	—
Tests below standard (%)	32.0	28.6	26.0	28.1	31.0	—
Gender gap (level)-Math	M 0.2	F 0.1	M 0.3	E	M 0.1	—
Gender gap OSSLT	F 13.2	F 3.6	F 5.1	M 1.9	F 11.5	—
Gr 9 tests not written (%)	0.0	0.0	0.0	1.3	0.6	—
Overall rating out of 10	5.0	5.9	6.2	6.2	6.0	—

Wasse-Abin Wikwemikong [First Nation] Wikwemikong		OSSLT count: 43				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 676/747				
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.6	n/a	1.9	2.2	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.1	1.7	1.7	2.0	2.5	—
OSSLT passed (%) -FTE	55.0	45.7	40.0	30.4	59.3	—
OSSLT passed (%) -PE	n/a	35.7	23.1	n/a	n/a	n/a
Tests below standard (%)	51.1	65.2	71.0	59.1	43.2	—
Gender gap (level)-Math	n/a	n/a	n/a	M 0.2	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	M 6.1	n/a	n/a
Gr 9 tests not written (%)	10.0	9.1	3.3	2.3	16.7	—
Overall rating out of 10	2.7	1.1	0.0	1.5	3.9	—

SIMCOE COUNTY AREA

Banting Memorial [Public] Alliston			OSSLT count: 482			
ESL (%): 0.0			Special needs (%): 27.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 130/747			
			2016-17		Last 5 Years	
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.7	2.7	2.6	—
OSSLT passed (%) -FTE	82.4	80.1	82.0	81.8	87.6	—
OSSLT passed (%) -PE	65.5	55.0	65.8	65.7	85.2	—
Tests below standard (%)	23.3	21.9	23.6	22.8	17.8	—
Gender gap (level)-Math	E	E	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 7.6	F 11.7	F 7.9	F 2.5	F 9.3	—
Gr 9 results not written (%)	1.9	1.7	3.7	2.6	0.7	—
Overall rating out of 10	6.8	6.5	6.4	6.8	7.5	—

Holy Trinity [Catholic] Bradford							
OSSLT count: 227				Special needs (%): 24.2			
ESL (%): 4.8				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 520/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.7	n/a	2.8	n/a	
Avg. level Gr 9 Math (Appld)	2.4	2.4	2.1	n/a	1.7	n/a	
OSSLT passed (%) - FTE	89.1	83.1	82.3	n/a	77.3	n/a	
OSSLT passed (%) - PE	67.5	77.8	95.2	n/a	47.8	n/a	
Tests below standard (%)	22.0	20.1	25.7	n/a	33.2	n/a	
Gender gap (level)-Math	E	E	E	n/a	M 0.1	n/a	
Gender gap OSSLT	M 3.3	F 13.1	F 11.3	n/a	F 14.6	n/a	
Gr 9 tests not written (%)	1.3	2.3	0.0	n/a	0.6	n/a	
Overall rating out of 10	6.7	6.7	6.0	n/a	5.3	n/a	

Jean Vanier [Catholic] Collingwood							
OSSLT count: 153				Special needs (%): 35.9			
ESL (%): 0.0				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 520/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	2.8	2.7	▼	
Avg. level Gr 9 Math (Appld)	2.7	3.2	2.8	3.0	2.3	—	
OSSLT passed (%) - FTE	82.1	82.1	78.5	81.7	73.3	—	
OSSLT passed (%) - PE	57.1	54.8	45.2	47.4	34.8	▼	
Tests below standard (%)	21.0	17.6	25.5	21.4	33.2	—	
Gender gap (level)-Math	E	E	E	E	F 0.3	—	
Gender gap OSSLT	F 8.4	F 9.1	F 8.9	F 21.5	F 2.8	—	
Gr 9 tests not written (%)	3.0	6.4	2.6	1.9	3.5	—	
Overall rating out of 10	7.2	7.2	6.2	6.5	5.0	▼	

Le Caron [Public] Penetanguishene							
OSSLT count: 38				Special needs (%): n/a			
ESL (%): n/a				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 623/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.9	2.7	2.6	—	
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) - FTE	91.3	76.5	70.6	90.5	89.5	—	
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	13.5	32.8	23.5	21.2	17.9	—	
Gender gap (level)-Math	F 0.1	M 0.3	n/a	n/a	n/a	n/a	
Gender gap OSSLT	F 3.8	F 3.6	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	6.7	2.9	3.8	5.0	4.5	—	

Nantyr Shores [Public] Innisfil							
OSSLT count: 423				Special needs (%): 34.5			
ESL (%): 1.7				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 338/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.7	2.7	—	
Avg. level Gr 9 Math (Appld)	2.5	2.3	2.3	2.0	2.2	—	
OSSLT passed (%) - FTE	72.6	74.3	79.1	73.0	88.6	—	
OSSLT passed (%) - PE	42.1	36.5	41.5	45.6	72.5	—	
Tests below standard (%)	34.1	33.3	32.4	37.7	25.1	—	
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.1	M 0.1	—	
Gender gap OSSLT	F 21.3	F 19.3	F 20.9	F 20.4	F 9.6	—	
Gr 9 tests not written (%)	2.3	1.1	1.2	1.1	1.2	—	
Overall rating out of 10	4.8	5.1	5.1	4.8	6.4	—	

Nottawasaga Pines [Public] Angus							
OSSLT count: 249				Special needs (%): 34.5			
ESL (%): 0.8				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 355/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.7	2.8	—	
Avg. level Gr 9 Math (Appld)	2.3	2.2	2.2	2.5	2.5	—	
OSSLT passed (%) - FTE	73.3	69.7	80.5	66.0	73.6	—	
OSSLT passed (%) - PE	51.2	66.7	73.9	65.0	87.5	▲	
Tests below standard (%)	32.5	30.9	29.8	36.2	25.8	—	
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.3	M 0.1	—	
Gender gap OSSLT	F 21.5	F 8.8	F 20.4	F 10.4	F 13.5	—	
Gr 9 tests not written (%)	1.2	0.7	1.3	1.4	0.8	—	
Overall rating out of 10	5.4	5.3	5.5	4.8	6.3	—	

Orillia [Public] Orillia							
OSSLT count: 393				Special needs (%): 31.8			
ESL (%): 0.0				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 355/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.7	2.8	n/a	
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	2.3	2.4	n/a	
OSSLT passed (%) - FTE	n/a	n/a	n/a	60.8	76.0	n/a	
OSSLT passed (%) - PE	n/a	n/a	n/a	75.0	75.6	n/a	
Tests below standard (%)	n/a	n/a	n/a	37.4	27.1	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	E	E	n/a	
Gender gap OSSLT	n/a	n/a	n/a	F 19.7	F 8.9	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	2.0	1.7	n/a	
Overall rating out of 10	n/a	n/a	n/a	4.7	6.3	n/a	

Patrick Fogarty [Catholic] Orillia							
OSSLT count: 227				Special needs (%): 24.7			
ESL (%): 0.9				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 338/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.8	—	
Avg. level Gr 9 Math (Appld)	1.8	1.8	2.1	1.9	2.7	—	
OSSLT passed (%) - FTE	85.4	82.6	82.1	81.9	79.0	—	
OSSLT passed (%) - PE	82.1	58.8	48.4	29.6	52.9	—	
Tests below standard (%)	22.7	25.0	27.6	28.7	25.3	—	
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	E	M 0.1	—	
Gender gap OSSLT	M 0.4	F 5.9	F 6.4	F 14.2	F 7.5	—	
Gr 9 tests not written (%)	0.5	3.0	1.2	2.5	0.6	—	
Overall rating out of 10	6.7	6.2	5.9	6.0	6.4	—	

St Theresa's [Catholic] Midland							
OSSLT count: 358				Special needs (%): 29.6			
ESL (%): 0.3				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 445/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.6	2.7	—	
Avg. level Gr 9 Math (Appld)	2.1	2.1	2.0	1.8	2.4	—	
OSSLT passed (%) - FTE	74.5	78.4	75.4	78.1	78.2	—	
OSSLT passed (%) - PE	54.3	53.6	53.5	55.3	53.8	—	
Tests below standard (%)	35.1	33.0	34.3	35.4	30.0	▲	
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.3	M 0.1	—	
Gender gap OSSLT	F 17.7	F 17.0	M 1.9	F 5.3	F 5.5	—	
Gr 9 tests not written (%)	2.5	1.4	0.0	1.2	0.4	—	
Overall rating out of 10	4.7	4.9	5.0	5.0	5.8	▲	

St Thomas Aquinas [Catholic] Tottenham							
OSSLT count: 202				Special needs (%): 34.7			
ESL (%): 1.5				2016-17 Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 431/747			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Avg. level Gr 9 Math (Acad)	2.7	3.1	3.0	2.8	2.9	—	
Avg. level Gr 9 Math (Appld)	2.1	2.5	2.2	2.2	2.1	—	
OSSLT passed (%) - FTE	70.7	75.7	81.9	80.7	76.2	—	
OSSLT passed (%) - PE	42.9	46.8	58.8	59.3	59.1	▲	
Tests below standard (%)	38.9	28.0	24.6	26.5	29.9	—	
Gender gap (level)-Math	M 0.4	E	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 11.1	F 4.2	M 1.3	F 5.5	F 11.8	—	
Gr 9 tests not written (%)	0.7	0.0	1.3	0.0	0.6	—	
Overall rating out of 10	4.1	6.3	6.6	6.3	5.9	—	

Stayner [Public] Stayner				OSSLT count: 125		
ESL (%): 0.0				Special needs (%): 26.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2016-17 Last 5 Years		
Rank:				431/747		
552/623						
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.0	2.4	2.4	2.7	2.8	▲
Avg. level Gr 9 Math (Appld)	2.1	2.3	2.2	1.8	1.9	—
OSSLT passed (%) -FTE	69.8	86.6	74.1	52.6	79.5	—
OSSLT passed (%) -PE	60.0	61.1	n/a	40.0	66.7	n/a
Tests below standard (%)	47.3	31.9	39.1	44.8	29.2	—
Gender gap (level)-Math	F 0.2	M 0.7	F 0.1	M 0.4	M 0.3	—
Gender gap OSSLT	F 9.6	M 2.4	F 6.7	F 23.4	F 4.4	—
Gr 9 tests not written (%)	0.0	0.0	2.8	1.3	2.9	—
Overall rating out of 10	2.9	4.7	4.1	2.9	5.9	—

Haliburton Highland [Public] Haliburton OSSLT count: 161						
ESL (%): 1.2			Special needs (%): 47.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17	Last 5 Years		
			Rank: 596/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.7	n/a	2.6	n/a
OSSLT passed (%)—FTE	79.8	83.8	84.0	n/a	64.3	n/a
OSSLT passed (%)—PE	55.6	53.8	44.4	n/a	55.6	n/a
Tests below standard (%)	26.5	24.2	20.6	n/a	37.9	n/a
Gender gap (level)—Math	M 0.2	E	E	n/a	E	n/a
Gender gap OSSLT	F 5.5	F 12.7	F 14.1	n/a	F 32.0	n/a
Gr 9 tests not written (%)	1.8	0.9	1.0	n/a	0.0	n/a
Overall rating out of 10	6.4	6.7	7.2	n/a	4.7	n/a

Huntsville [Public] Huntsville OSSLT count: 276						
ESL (%): 0.7			Special needs (%): 37.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17	Last 5 Years		
			Rank: 445/747	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.5	n/a	2.5	n/a
OSSLT passed (%)—FTE	85.1	82.8	86.0	n/a	78.0	n/a
OSSLT passed (%)—PE	41.7	46.3	58.1	n/a	41.5	n/a
Tests below standard (%)	21.9	25.1	23.7	n/a	30.5	n/a
Gender gap (level)—Math	M 0.1	F 0.1	E	n/a	F 0.1	n/a
Gender gap OSSLT	F 11.5	F 6.5	F 4.3	n/a	F 15.0	n/a
Gr 9 tests not written (%)	0.5	1.3	1.0	n/a	5.3	n/a
Overall rating out of 10	6.7	6.3	6.7	n/a	5.8	n/a

St Dominic [Catholic] Bracebridge OSSLT count: 45						
ESL (%): n/a			Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17	Last 5 Years		
			Rank: 431/747	435/623		
Academic Performance	2013	2014	2015	2016	2017	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.1	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.4	2.5	2.2	n/a
OSSLT passed (%)—FTE	78.7	82.4	58.2	71.0	72.5	—
OSSLT passed (%)—PE	31.3	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	27.5	26.3	38.2	27.5	27.8	—
Gender gap (level)—Math	n/a	M 0.4	n/a	n/a	F 0.1	n/a
Gender gap OSSLT	n/a	F 30.7	n/a	n/a	F 13.6	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.5	5.5	3.7	6.4	5.9	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 737) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2016/2017. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2016/2017, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	---Overall rating---	
2016/	Last				2016/	Last
2017	5	Trend			2017	5
1	1	—	St Michael's Choir	Toronto	9.4	9.6
2	9	—	Abbey Park	Oakville	9.2	8.9
2	9	—	St Robert	Thornhill	9.2	8.9
4	2	—	Colonel By	Gloucester	9.1	9.2
4	4	—	St Therese of Lisieux	Richmond Hill	9.1	9.0
4	12	▲	Ursula Franklin	Toronto	9.1	8.8
4	n/a	n/a	Ange-Gabriel	Brockville	9.1	n/a
4	n/a	n/a	Confédération	Welland	9.1	n/a
9	4	—	Bayview	Richmond Hill	9.0	9.0
9	22	—	St Joseph's	Renfrew	9.0	8.5
11	3	—	London Central	London	8.9	9.1
11	4	—	Markville	Markham	8.9	9.0
11	9	—	Oakville Trafalgar	Oakville	8.9	8.9
11	20	—	St Michael	Kemptville	8.9	8.6
11	104	▲	Marie-Rivier	Kingston	8.9	7.5
11	n/a	n/a	Wali ul Asr	Caledon	8.9	n/a
17	4	▼	Unionville	Unionville	8.8	9.0
17	12	—	St Augustine	Markham	8.8	8.8

---Rank---			School name	City	---Overall rating---	
2016/	Last				2016/	Last
2017	5	Trend			2017	5
19	4	—	Pierre Elliott Trudeau	Markham	8.7	9.0
19	12	—	Richmond Hill	Richmond Hill	8.7	8.8
19	17	—	Cardinal Carter-Arts	Toronto	8.7	8.7
19	17	—	West Carleton	Dunrobin	8.7	8.7
19	22	▲	Bloor	Toronto	8.7	8.5
19	n/a	n/a	John Fraser	Mississauga	8.7	n/a
25	12	—	Iroquois Ridge	Oakville	8.6	8.8
25	17	▼	William Lyon Mackenzie	Toronto	8.6	8.7
25	20	—	Le Sommet	Hawkesbury	8.6	8.6
25	22	—	John McCrae	Nepean	8.6	8.5
25	22	—	St Marcellinus	Mississauga	8.6	8.5
25	32	—	Etobicoke-Arts	Toronto	8.6	8.4
25	32	—	ISNA	Mississauga	8.6	8.4
25	42	▲	Holy Trinity	Kanata	8.6	8.1
33	22	—	De La Salle	Ottawa	8.5	8.5
33	22	—	Lawrence Park	Toronto	8.5	8.5
33	22	—	North Toronto	Toronto	8.5	8.5
33	38	—	Elmira	Elmira	8.5	8.2

---Rank--- Last					---Overall rating--- Last		---Rank--- Last					---Overall rating--- Last	
2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	5 yrs	2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	5 yrs
33	42	—	Garth Webb	Oakville	8.5	8.1	84	n/a	n/a	Cawthra Park	Mississauga	7.8	n/a
33	n/a	n/a	The Woodlands	Mississauga	8.5	n/a	84	n/a	n/a	Lorne Park	Mississauga	7.8	n/a
39	12	—	Bur Oak	Markham	8.4	8.8	84	n/a	n/a	Sainte-Trinité	Oakville	7.8	n/a
39	42	▲	Leaside	Toronto	8.4	8.1	97	42	—	Richmond Green	Richmond Hill	7.7	8.1
39	n/a	n/a	de-Lamothe-Cadillac	Windsor	8.4	n/a	97	53	▼	Richview	Toronto	7.7	8.0
39	n/a	n/a	Nepean	Ottawa	8.4	n/a	97	53	—	Sacred Heart	Stittsville	7.7	8.0
43	36	—	St Joseph	Nepean	8.3	8.3	97	70	▼	Dr Norman Bethune	Toronto	7.7	7.8
43	36	—	White Oaks	Oakville	8.3	8.3	97	70	—	Longfields Davidson Heights	Nepean	7.7	7.8
43	42	—	Newmarket	Newmarket	8.3	8.1	97	78	—	General Amherst	Amherstburg	7.7	7.7
43	61	▲	Marymount	Sudbury	8.3	7.9	97	87	—	Etobicoke	Toronto	7.7	7.6
47	22	—	Earl Haig	Toronto	8.2	8.5	97	87	—	Notre Dame	Toronto	7.7	7.6
47	22	—	Earl of March	Kanata	8.2	8.5	97	87	—	W A Porter	Toronto	7.7	7.6
47	32	—	St Aloysius Gonzaga	Mississauga	8.2	8.4	97	104	—	F J Brennan	Windsor	7.7	7.5
47	42	—	Nelson	Burlington	8.2	8.1	97	104	—	R H King	Toronto	7.7	7.5
47	87	▲	E L Crossley	Fonthill	8.2	7.6	97	148	—	Sir John A Macdonald	Toronto	7.7	7.2
47	120	▲	Jeanne-Lajoie	Pembroke	8.2	7.4	97	166	▲	Tecumseh Vista	Tecumseh	7.7	7.1
47	n/a	n/a	A Y Jackson	Toronto	8.2	n/a	97	214	▲	Centennial	Welland	7.7	6.8
54	22	—	Middlefield	Markham	8.1	8.5	97	405	—	Collège Français	Toronto	7.7	5.6
54	38	—	Humberside	Toronto	8.1	8.2	97	n/a	n/a	Canterbury	Ottawa	7.7	n/a
54	42	—	Bill Crothers	Unionville	8.1	8.1	97	n/a	n/a	Gordon Graydon	Mississauga	7.7	n/a
54	70	—	Marc-Garneau	Trenton	8.1	7.8	97	n/a	n/a	Paul-Desmarais	Ottawa	7.7	n/a
54	136	—	Erin	Erin	8.1	7.3	115	53	—	Bishop Paul Francis Reding	Milton	7.6	8.0
59	42	—	Aurora	Aurora	8.0	8.1	115	78	—	Bishop Macdonell	Guelph	7.6	7.7
59	42	—	Westmount	Thornhill	8.0	8.1	115	78	—	St Francis Xavier	Mississauga	7.6	7.7
59	53	—	Agincourt	Toronto	8.0	8.0	115	78	—	St Mark	Manotick	7.6	7.7
59	61	—	Malvern	Toronto	8.0	7.9	115	87	—	Eden	St Catharines	7.6	7.6
59	61	—	St Anne	Tecumseh	8.0	7.9	115	104	—	Northern	Toronto	7.6	7.5
59	70	—	Thomas A Blakelock	Oakville	8.0	7.8	115	104	—	Resurrection	Kitchener	7.6	7.5
59	104	—	Rosedale Heights-Arts	Toronto	8.0	7.5	115	120	—	Béatrice-Desloges	Orléans	7.6	7.4
59	120	—	Father Michael McGivney	Markham	8.0	7.4	115	120	—	Milton	Milton	7.6	7.4
59	n/a	n/a	Lisgar	Ottawa	8.0	n/a	115	120	—	St Francis Xavier	Gloucester	7.6	7.4
68	32	—	Centennial	Guelph	7.9	8.4	115	183	—	A N Myer	Niagara Falls	7.6	7.0
68	38	—	Forest Hill	Toronto	7.9	8.2	115	183	—	Merivale	Nepean	7.6	7.0
68	38	—	Vincent Massey	Windsor	7.9	8.2	115	231	—	Saugeen	Port Elgin	7.6	6.7
68	42	—	All Saints	Kanata	7.9	8.1	115	n/a	n/a	Dr. Frank J. Hayden	Burlington	7.6	n/a
68	42	—	Thornhill	Thornhill	7.9	8.1	115	n/a	n/a	Uxbridge	Uxbridge	7.6	n/a
68	53	—	Father John Redmond	Toronto	7.9	8.0	130	53	—	Holy Name of Mary	Brampton	7.5	8.0
68	53	—	St. Thomas Aquinas	Russell	7.9	8.0	130	87	—	Renaissance	Aurora	7.5	7.6
68	61	—	Our Lady of Mount Carmel	Mississauga	7.9	7.9	130	87	—	St Ignatius of Loyola	Oakville	7.5	7.6
68	78	—	John F Ross	Guelph	7.9	7.7	130	87	—	Thornlea	Thornhill	7.5	7.6
68	87	—	Lester B Pearson	Burlington	7.9	7.6	130	120	—	Milliken Mills	Unionville	7.5	7.4
68	87	▲	Waterloo	Waterloo	7.9	7.6	130	136	—	Westmount	Hamilton	7.5	7.3
68	120	▲	St Thomas of Villanova	LaSalle	7.9	7.4	130	214	—	Banting Memorial	Alliston	7.5	6.8
68	148	▲	South Carleton	Richmond	7.9	7.2	130	214	—	Eastview	Barrie	7.5	6.8
68	195	—	Charlottenburgh and Lancaster	Williamstown	7.9	6.9	130	262	—	St Paul	Mississauga	7.5	6.5
68	214	—	Mother Teresa	London	7.9	6.8	130	n/a	n/a	Glenforest	Mississauga	7.5	n/a
68	n/a	n/a	Maurice-Lapointe	Kanata	7.9	n/a	130	n/a	n/a	Port Credit	Mississauga	7.5	n/a
84	61	—	St Benedict	Sudbury	7.8	7.9	141	70	—	Sir John A Macdonald	Waterloo	7.4	7.8
84	61	—	Stratford Central	Stratford	7.8	7.9	141	78	—	Guelph	Guelph	7.4	7.7
84	70	—	Langstaff	Richmond Hill	7.8	7.8	141	87	—	St Joseph's	Toronto	7.4	7.6
84	70	—	Stephen Lewis	Thornhill	7.8	7.8	141	104	—	Bluevale	Waterloo	7.4	7.5
84	120	▲	A.Y. Jackson	Kanata	7.8	7.4	141	148	—	Grimsby	Grimsby	7.4	7.2
84	136	—	Gisèle-Lalonde	Orléans	7.8	7.3	141	195	—	Cardinal Ambrozic	Brampton	7.4	6.9
84	136	—	Holy Names	Windsor	7.8	7.3	141	245	▲	Cardinal Carter	Leamington	7.4	6.6
84	136	▲	Northern	Sarnia	7.8	7.3	141	292	▲	Hearst	Hearst	7.4	6.3
84	136	▲	Our Lady of Lourdes	Guelph	7.8	7.3	141	292	▲	L'Escale	Rockland	7.4	6.3
84	148	▲	St Matthew	Orléans	7.8	7.2	141	292	—	St Francis Xavier	Hammond	7.4	6.3

---Rank---					Overall rating--		---Rank---					Overall rating--	
Last					Last		Last					Last	
2016/	5				2016/	5	2016/	5				2016/	5
2017	yrs	Trend	School name	City	2017	yrs	2017	yrs	Trend	School name	City	2017	yrs
141	314	—	Georgian Bay	Meaford	7.4	6.2	196	183	—	Cardinal Newman	Stoney Creek	7.1	7.0
141	n/a	n/a	Brooklin	Whitby	7.4	n/a	196	195	—	Kingsville	Kingsville	7.1	6.9
141	n/a	n/a	I E Weldon	Lindsay	7.4	n/a	196	214	—	St Stephen's	Bowmanville	7.1	6.8
141	n/a	n/a	Lockerby	Sudbury	7.4	n/a	196	262	—	Frontenac	Kingston	7.1	6.5
141	n/a	n/a	Streetsville	Mississauga	7.4	n/a	196	262	—	Preston	Cambridge	7.1	6.5
156	70	—	Corpus Christi	Burlington	7.3	7.8	196	292	—	Cité des Jeunes	Kapuskasing	7.1	6.3
156	78	—	Christ the King	Georgetown	7.3	7.7	196	314	—	Chippewa	North Bay	7.1	6.2
156	87	▼	Kingston	Kingston	7.3	7.6	196	n/a	n/a	Rick Hansen	Mississauga	7.1	n/a
156	87	▼	St Peter	Orléans	7.3	7.6	196	n/a	n/a	Stephen Lewis	Mississauga	7.1	n/a
156	104	—	Philip Pocock	Mississauga	7.3	7.5	217	104	—	Assumption	Burlington	7.0	7.5
156	104	—	Sacred Heart	Newmarket	7.3	7.5	217	104	—	Markham	Markham	7.0	7.5
156	148	—	Aldershot	Burlington	7.3	7.2	217	120	—	Neil McNeil	Toronto	7.0	7.4
156	148	—	Bishop Tonnos	Ancaster	7.3	7.2	217	120	—	St Joseph	Mississauga	7.0	7.4
156	183	—	Clarke	Newcastle	7.3	7.0	217	136	—	Iona	Mississauga	7.0	7.3
156	214	—	Bishop Smith	Pembroke	7.3	6.8	217	136	—	St. Brother André	Markham	7.0	7.3
156	231	—	Central Elgin	St Thomas	7.3	6.7	217	148	▼	Jean Vanier	Richmond Hill	7.0	7.2
156	n/a	n/a	Bracebridge and Muskoka Lakes	Bracebridge	7.3	n/a	217	148	—	Michael Power/St Joseph	Toronto	7.0	7.2
156	n/a	n/a	Chinguacousy	Brampton	7.3	n/a	217	166	—	Courtice	Courtice	7.0	7.1
156	n/a	n/a	Donald A. Wilson	Whitby	7.3	n/a	217	166	—	Delphi Alternative	Toronto	7.0	7.1
156	n/a	n/a	Gravenhurst	Gravenhurst	7.3	n/a	217	166	—	Riverdale	Toronto	7.0	7.1
156	n/a	n/a	Jean Vanier	Milton	7.3	n/a	217	166	—	Sandwich	LaSalle	7.0	7.1
156	n/a	n/a	Osgoode Township	Metcalfe	7.3	n/a	217	166	—	Stouffville	Stouffville	7.0	7.1
156	n/a	n/a	Roméo Dallaire	Barrie	7.3	n/a	217	183	—	Père-René-de-Galinée	Cambridge	7.0	7.0
156	n/a	n/a	Saint-Frère-André	Toronto	7.3	n/a	217	183	—	St David	Waterloo	7.0	7.0
175	53	▼	Jeunes sans frontières	Brampton	7.2	8.0	217	214	—	Robert F Hall	Caledon East	7.0	6.8
175	61	▼	Garneau	Gloucester	7.2	7.9	217	245	▲	Arnprior	Arnprior	7.0	6.6
175	61	▼	Mother Teresa	Nepean	7.2	7.9	217	245	—	St John	Perth	7.0	6.6
175	78	—	Regiopolis/Notre-Dame	Kingston	7.2	7.7	217	262	—	Cameron Heights	Kitchener	7.0	6.5
175	87	—	Oakridge	London	7.2	7.6	217	262	—	MacKenzie	Deep River	7.0	6.5
175	87	—	Saint Michael	Niagara Falls	7.2	7.6	217	292	▲	Westlane	Niagara Falls	7.0	6.3
175	104	—	Harbord	Toronto	7.2	7.5	217	340	—	Monseigneur-Bruyère	London	7.0	6.1
175	120	—	Georgetown	Georgetown	7.2	7.4	217	340	▲	Saint-Charles-Garnier	Whitby	7.0	6.1
175	136	—	Dr G W Williams	Aurora	7.2	7.3	217	n/a	n/a	Gaétan Gervais	Oakville	7.0	n/a
175	148	—	Craig Kielburger	Milton	7.2	7.2	217	n/a	n/a	Henry Street	Whitby	7.0	n/a
175	148	—	Don Mills	Toronto	7.2	7.2	217	n/a	n/a	Maxwell Heights	Oshawa	7.0	n/a
175	166	—	St Mary's	Hamilton	7.2	7.1	217	n/a	n/a	North Park	Brampton	7.0	n/a
175	183	—	Louis-Riel	Gloucester	7.2	7.0	217	n/a	n/a	R. S. McLaughlin	Oshawa	7.0	n/a
175	195	—	St. Roch	Brampton	7.2	6.9	217	n/a	n/a	St. Andre Bessette	London	7.0	n/a
175	262	—	Embrun	Embrun	7.2	6.5	246	104	▼	St Thomas Aquinas	Oakville	6.9	7.5
175	262	—	South Lincoln	Smithville	7.2	6.5	246	120	—	Blessed Trinity	Grimsby	6.9	7.4
175	292	—	Rideau	Elgin	7.2	6.3	246	120	—	Sainte-Famille	Mississauga	6.9	7.4
175	340	—	Laura Secord	St Catharines	7.2	6.1	246	136	—	Mary Ward	Toronto	6.9	7.3
175	416	▲	West Ferris	North Bay	7.2	5.5	246	166	—	Sir William Mulock	Newmarket	6.9	7.1
175	n/a	n/a	Sir Robert Borden	Nepean	7.2	n/a	246	166	▼	St Edmund Campion	Brampton	6.9	7.1
175	n/a	n/a	Tommy Douglas	Woodbridge	7.2	n/a	246	195	—	Assumption	Windsor	6.9	6.9
196	61	—	Bishop Allen	Toronto	7.1	7.9	246	214	—	Bradford	Bradford	6.9	6.8
196	78	▼	Loretto Abbey	Toronto	7.1	7.7	246	214	—	Centre Wellington	Fergus	6.9	6.8
196	87	—	Holy Trinity	Simcoe	7.1	7.6	246	214	—	Orchard Park	Stoney Creek	6.9	6.8
196	104	▼	St Mary's	Brockville	7.1	7.5	246	262	—	Father Leo J Austin	Whitby	6.9	6.5
196	104	—	Vaughan	Thornhill	7.1	7.5	246	292	—	Lambton Central	Petrolia	6.9	6.3
196	120	—	Glebe	Ottawa	7.1	7.4	246	n/a	n/a	Sir Wilfrid Laurier	Orléans	6.9	n/a
196	136	—	Victoria Park	Toronto	7.1	7.3	259	87	▼	St Elizabeth	Thornhill	6.8	7.6
196	148	—	A B Lucas	London	7.1	7.2	259	104	▼	Alexander MacKenzie	Richmond Hill	6.8	7.5
196	148	—	Cardinal Carter	Aurora	7.1	7.2	259	120	—	St Martin	Mississauga	6.8	7.4
196	148	—	St Thomas Aquinas	London	7.1	7.2	259	136	▼	John Cabot	Mississauga	6.8	7.3
196	166	—	Ancaster	Ancaster	7.1	7.1	259	166	▼	Emily Carr	Woodbridge	6.8	7.1
196	166	—	Lord Dorchester	Dorchester	7.1	7.1	259	183	—	St Peter's	Peterborough	6.8	7.0

---Rank---					Overall rating		---Rank---					Overall rating	
Last					Last		Last					Last	
2016/	5				2016/	5	2016/	5				2016/	5
2017	yrs	Trend	School name	City	2017	yrs	2017	yrs	Trend	School name	City	2017	yrs
259	195	▼	Cairine Wilson	Ottawa	6.8	6.9	321	166	▼	L'Héritage	Cornwall	6.5	7.1
259	195	—	Nicholson	Belleville	6.8	6.9	321	166	—	Loyola	Mississauga	6.5	7.1
259	195	—	South Huron	Exeter	6.8	6.9	321	183	▼	Bayside	Belleville	6.5	7.0
259	214	—	St Joseph's	Windsor	6.8	6.8	321	183	—	St Maximilian Kolbe	Aurora	6.5	7.0
259	231	—	Notre Dame	Brampton	6.8	6.7	321	195	—	Holy Cross	St Catharines	6.5	6.9
259	231	—	St Patrick	Toronto	6.8	6.7	321	195	—	La Salle	Kingston	6.5	6.9
259	245	—	St Patrick's	Sarnia	6.8	6.6	321	195	—	Northview Heights	Toronto	6.5	6.9
259	262	—	Father Bressani	Woodbridge	6.8	6.5	321	245	—	Owen Sound	Owen Sound	6.5	6.6
259	366	—	Plantagenet	Plantagenet	6.8	5.9	321	245	—	St Mary's	Woodstock	6.5	6.6
259	n/a	n/a	Applewood Heights	Mississauga	6.8	n/a	321	262	—	Chaminade	Toronto	6.5	6.5
259	n/a	n/a	Port Perry	Port Perry	6.8	n/a	321	262	—	St Michael	Stratford	6.5	6.5
276	148	—	St. Joan of Arc	Mississauga	6.7	7.2	321	292	—	Marc Garneau	Toronto	6.5	6.3
276	148	—	Waterdown	Waterdown	6.7	7.2	321	314	▲	Kitchener Waterloo	Kitchener	6.5	6.2
276	166	—	St Ignatius	Thunder Bay	6.7	7.1	321	314	—	Pope John Paul II	Toronto	6.5	6.2
276	195	—	Orangeville	Orangeville	6.7	6.9	321	355	—	Southwood	Cambridge	6.5	6.0
276	195	—	St Francis	St Catharines	6.7	6.9	321	448	▲	Carleton Place	Carleton Place	6.5	5.3
276	292	—	Huron Heights	Kitchener	6.7	6.3	338	195	—	Medway	Arva	6.4	6.9
276	314	—	Denis Morris	St Catharines	6.7	6.2	338	214	—	All Saints	Whitby	6.4	6.8
276	314	—	Immaculata	Ottawa	6.7	6.2	338	245	—	Franco-Cité	Ottawa	6.4	6.6
276	355	—	John Diefenbaker	Hanover	6.7	6.0	338	245	▼	Listowel	Listowel	6.4	6.6
276	396	—	Stephen Leacock	Toronto	6.7	5.7	338	262	—	Saint Paul	Niagara Falls	6.4	6.5
276	n/a	n/a	Harold M. Brathwaite	Brampton	6.7	n/a	338	279	—	Acton	Acton	6.4	6.4
276	n/a	n/a	J Clarke Richardson	Ajax	6.7	n/a	338	314	—	Patrick Fogarty	Orillia	6.4	6.2
276	n/a	n/a	Mayfield	Caledon	6.7	n/a	338	314	—	Sir Winston Churchill	Thunder Bay	6.4	6.2
276	n/a	n/a	Norval-Morrisseau	Richmond Hill	6.7	n/a	338	366	▲	Bear Creek	Barrie	6.4	5.9
276	n/a	n/a	Pickering	Ajax	6.7	n/a	338	366	—	Holy Cross	Peterborough	6.4	5.9
276	n/a	n/a	Turner Fenton	Brampton	6.7	n/a	338	453	—	Nantyr Shores	Innisfil	6.4	5.2
292	148	—	Belle River	Belle River	6.6	7.2	338	508	—	North Dundas	Chesterville	6.4	4.7
292	148	—	North Grenville	Kemptville	6.6	7.2	338	n/a	n/a	Brampton Centennial	Brampton	6.4	n/a
292	148	—	St. Michael	Bolton	6.6	7.2	338	n/a	n/a	Castlebrooke	Brampton	6.4	n/a
292	166	—	Martingrove	Toronto	6.6	7.1	338	n/a	n/a	Clarkson	Mississauga	6.4	n/a
292	166	—	Sir Winston Churchill	St Catharines	6.6	7.1	338	n/a	n/a	Dunbarton	Pickering	6.4	n/a
292	183	—	Westdale	Hamilton	6.6	7.0	338	n/a	n/a	Louise Arbour	Brampton	6.4	n/a
292	214	—	Maple	Maple	6.6	6.8	355	183	—	Holy Trinity	Oakville	6.3	7.0
292	231	—	Brockville	Brockville	6.6	6.7	355	195	▼	Franco-Ouest	Nepean	6.3	6.9
292	231	—	St Paul	Trenton	6.6	6.7	355	195	▼	St Pius X	Ottawa	6.3	6.9
292	231	—	Waterloo-Oxford	Baden	6.6	6.7	355	214	—	Chesley	Chesley	6.3	6.8
292	245	—	Highland	Dundas	6.6	6.6	355	214	▼	St John's	Brantford	6.3	6.8
292	245	—	Sir Frederick Banting	London	6.6	6.6	355	214	▼	Woodbridge	Woodbridge	6.3	6.8
292	245	—	St Anne's	Clinton	6.6	6.6	355	231	—	Assumption	Brantford	6.3	6.7
292	262	—	Notre Dame	Carleton Place	6.6	6.5	355	231	—	St Thomas Aquinas	Kenora	6.3	6.7
292	279	—	Francis Libermann	Toronto	6.6	6.4	355	245	—	Albert Campbell	Toronto	6.3	6.6
292	279	—	St Paul	Ottawa	6.6	6.4	355	245	—	Bell	Nepean	6.3	6.6
292	292	—	Bayridge	Kingston	6.6	6.3	355	245	—	Holy Cross	Kingston	6.3	6.6
292	292	—	Collingwood	Collingwood	6.6	6.3	355	262	—	Holy Trinity	Courtice	6.3	6.5
292	292	—	Governor Simcoe	St Catharines	6.6	6.3	355	279	—	Crestwood	Peterborough	6.3	6.4
292	292	—	St Marguerite d'Youville	Brampton	6.6	6.3	355	314	—	Bowmanville	Bowmanville	6.3	6.2
292	314	—	Glengarry	Alexandria	6.6	6.2	355	314	—	Peninsula Shores	Warton	6.3	6.2
292	314	▲	Leamington	Leamington	6.6	6.2	355	340	—	Notre Dame	Ajax	6.3	6.1
292	314	▲	St Joseph-Scollard Hall	North Bay	6.6	6.2	355	340	—	Sacred Heart	Walkerton	6.3	6.1
292	508	—	Red Lake	Red Lake	6.6	4.7	355	340	—	St Mary	Pickering	6.3	6.1
292	n/a	n/a	Anderson	Whitby	6.6	n/a	355	366	—	Widdifield	North Bay	6.3	5.9
292	n/a	n/a	Lo-Ellen Park	Sudbury	6.6	n/a	355	416	—	Nottawasaga Pines	Angus	6.3	5.5
292	n/a	n/a	Meadowvale	Mississauga	6.6	n/a	355	486	▲	Opeongo	Douglas	6.3	4.9
292	n/a	n/a	Pickering	Pickering	6.6	n/a	355	552	—	George Harvey	Toronto	6.3	4.1
292	n/a	n/a	Sinclair	Whitby	6.6	n/a	355	n/a	n/a	Mississauga	Mississauga	6.3	n/a
321	120	▼	Notre Dame	Burlington	6.5	7.4	355	n/a	n/a	Orillia	Orillia	6.3	n/a

---Rank--- Last 2016/ 5 2017 yrs Trend School name					---Overall rating--- Last 2016/ 5 2017 yrs		---Rank--- Last 2016/ 5 2017 yrs Trend School name					---Overall rating--- Last 2016/ 5 2017 yrs	
				City							City		
355	n/a	n/a		Valour	Petawawa	6.3 n/a	431	340	—	L'Amoreaux	Toronto	5.9	6.1
380	231	▼		Father Michael Goetz	Mississauga	6.2 6.7	431	381	—	Korah	Sault Ste. Marie	5.9	5.8
380	231	—		St Joseph's	Cornwall	6.2 6.7	431	381	—	St Jean de Brebeuf	Hamilton	5.9	5.8
380	279	—		Barrie North	Barrie	6.2 6.4	431	381	—	St Thomas Aquinas	Tottenham	5.9	5.8
380	279	—		Cardinal Leger	Brampton	6.2 6.4	431	416	—	Superior CVI	Thunder Bay	5.9	5.5
380	279	—		Notre Dame	Welland	6.2 6.4	431	435	—	St Dominic	Bracebridge	5.9	5.4
380	292	—		Dr John M Denison	Newmarket	6.2 6.3	431	448	—	Huron Park	Woodstock	5.9	5.3
380	314	—		Westside	Orangeville	6.2 6.2	431	528	▲	C W Jefferys	Toronto	5.9	4.5
380	340	—		Sainte-Marie	New Liskeard	6.2 6.1	431	552	—	Stayner	Stayner	5.9	4.1
380	340	—		Sydenham	Sydenham	6.2 6.1	445	195	—	St Thomas Aquinas	Lindsay	5.8	6.9
380	355	▲		Essex	Essex	6.2 6.0	445	279	—	Burlington Central	Burlington	5.8	6.4
380	366	—		Huron Heights	Newmarket	6.2 5.9	445	314	—	Ascension of Our Lord	Mississauga	5.8	6.2
380	366	—		St Mary's	Toronto	6.2 5.9	445	314	▼	Centennial	Belleville	5.8	6.2
380	381	—		St Jean de Brebeuf	Woodbridge	6.2 5.8	445	355	—	St Patrick	Thunder Bay	5.8	6.0
380	534	▲		Champlain	Chelmsford	6.2 4.4	445	381	—	Brebeuf	Toronto	5.8	5.8
380	580	—		Stamford	Niagara Falls	6.2 3.7	445	381	—	Galt	Cambridge	5.8	5.8
380	n/a	n/a		Erindale	Mississauga	6.2 n/a	445	405	—	Westgate	Thunder Bay	5.8	5.6
380	n/a	n/a		O'Neill	Oshawa	6.2 n/a	445	416	—	Port Colborne	Port Colborne	5.8	5.5
397	231	—		Atikokan	Atikokan	6.1 6.7	445	453	—	St Basil The Great	Toronto	5.8	5.2
397	245	—		St Mary's	Kitchener	6.1 6.6	445	453	—	Thorold	Thorold	5.8	5.2
397	279	—		Ursuline (The Pines)	Chatham	6.1 6.4	445	466	▲	St Theresa's	Midland	5.8	5.1
397	292	—		E.J.Lajeunesse	Windsor	6.1 6.3	445	508	▲	Blessed Mother Teresa	Toronto	5.8	4.7
397	292	—		Monarch Park	Toronto	6.1 6.3	445	n/a	n/a	Central Peel	Brampton	5.8	n/a
397	292	—		North Park	Brantford	6.1 6.3	445	n/a	n/a	Cobourg	Cobourg	5.8	n/a
397	314	—		Grand River	Kitchener	6.1 6.2	445	n/a	n/a	Huntsville	Huntsville	5.8	n/a
397	314	—		La Citadelle	Cornwall	6.1 6.2	445	n/a	n/a	Lasalle	Sudbury	5.8	n/a
397	314	—		Lakeshore	Port Colborne	6.1 6.2	462	195	—	St James	Guelph	5.7	6.9
397	314	—		Walkerville	Windsor	6.1 6.2	462	340	—	Hammarskjold	Thunder Bay	5.7	6.1
397	340	—		Marshall McLuhan	Toronto	6.1 6.1	462	340	—	Silverthorn	Toronto	5.7	6.1
397	355	—		Jean-Vanier	Welland	6.1 6.0	462	340	▼	St Augustine	Brampton	5.7	6.1
397	366	—		Mitchell	Mitchell	6.1 5.9	462	355	—	East Northumberland	Brighton	5.7	6.0
397	381	—		Jacob Hespeler	Cambridge	6.1 5.8	462	355	—	Paris	Paris	5.7	6.0
397	405	—		Ridgeway-Crystal Beach	Ridgeway	6.1 5.6	462	381	—	St Benedict	Cambridge	5.7	5.8
397	477	▲		Cayuga	Cayuga	6.1 5.0	462	405	—	Delhi	Delhi	5.7	5.6
413	231	▼		King City	King City	6.0 6.7	462	416	—	M M Robinson	Burlington	5.7	5.5
413	245	—		St Mary	Cobourg	6.0 6.6	462	416	—	West Humber	Toronto	5.7	5.5
413	262	—		Robert Bateman	Burlington	6.0 6.5	462	435	—	Brantford	Brantford	5.7	5.4
413	279	—		Strathroy District	Strathroy	6.0 6.4	462	435	—	Holy Cross	Strathroy	5.7	5.4
413	292	—		Innisdale	Barrie	6.0 6.3	462	453	—	Timiskaming District	New Liskeard	5.7	5.2
413	292	—		Norwell	Palmerston	6.0 6.3	462	n/a	n/a	Fletcher's Meadow	Brampton	5.7	n/a
413	314	—		Pierre-Savard	Nepean	6.0 6.2	462	n/a	n/a	Lindsay	Lindsay	5.7	n/a
413	355	—		St Josephs Morrow Park	Toronto	6.0 6.0	477	214	▼	Samuel-Genest	Ottawa	5.6	6.8
413	366	—		Centre Dufferin	Shelburne	6.0 5.9	477	262	▼	Senator O'Connor	Toronto	5.6	6.5
413	366	—		St Charles	Sudbury	6.0 5.9	477	279	▼	Woburn	Toronto	5.6	6.4
413	381	—		North Lambton	Forest	6.0 5.8	477	366	▼	St Theresa	Belleville	5.6	5.9
413	396	—		Renfrew	Renfrew	6.0 5.7	477	381	—	London South	London	5.6	5.8
413	405	—		Wellington Heights	Mount Forest	6.0 5.6	477	381	—	St Joseph's	St Thomas	5.6	5.8
413	435	—		Perth and District	Perth	6.0 5.4	477	396	—	Saltfleet	Stoney Creek	5.6	5.7
413	448	—		Stratford Northwestern	Stratford	6.0 5.3	477	396	—	St Joan of Arc	Barrie	5.6	5.7
413	n/a	n/a		Mer Bleue	Orléans	6.0 n/a	477	405	—	Campbellford	Campbellford	5.6	5.6
413	n/a	n/a		Mille-Iles	Kingston	6.0 n/a	477	405	—	St Thomas More	Hamilton	5.6	5.6
413	n/a	n/a		The Humberview	Bolton	6.0 n/a	477	435	—	Archbishop Denis O'Connor	Ajax	5.6	5.4
431	195	—		Holy Trinity	Cornwall	5.9 6.9	477	435	—	Elmvale	Elmvale	5.6	5.4
431	245	—		Monseigneur-de-Charbonnel	Toronto	5.9 6.6	477	453	—	Tagwi	Avonmore	5.6	5.2
431	262	▼		Chatham-Kent	Chatham	5.9 6.5	477	466	—	Loyalist	Kingston	5.6	5.1
431	292	▼		Sir Oliver Mowat	Toronto	5.9 6.3	477	565	—	Father Henry Carr	Toronto	5.6	3.9
431	314	—		Bishop Ryan	Hamilton	5.9 6.2	477	n/a	n/a	Sandalwood Heights	Brampton	5.6	n/a

---Rank---				---Overall rating---			---Rank---				---Overall rating---		
Last			School name	City	Last		Last			School name	City	Last	
2016/	5				2016/	5	2016/	5				2016/	5
2017	yrs	Trend			2017	yrs	2017	yrs	Trend			2017	yrs
493	292	—	Hillcrest	Ottawa	5.5	6.3	544	520	—	Michipicoten	Wawa	5.2	4.6
493	366	—	Cardinal Newman	Toronto	5.5	5.9	544	n/a	n/a	DSBN Academy	St Catharines	5.2	n/a
493	366	—	Parkside	St Thomas	5.5	5.9	552	366	—	Goderich	Goderich	5.1	5.9
493	381	—	Therault	Timmins	5.5	5.8	552	405	—	Beamsville	Beamsville	5.1	5.6
493	396	—	Bishop Alexander Carter	Hanmer	5.5	5.7	552	466	—	Blenheim	Blenheim	5.1	5.1
493	416	—	Ingersoll District	Ingersoll	5.5	5.5	552	466	—	Monsignor Paul Dwyer	Oshawa	5.1	5.1
493	416	—	Toronto Ouest	Toronto	5.5	5.5	552	499	▲	James Cardinal McGuigan	Toronto	5.1	4.8
493	453	—	St Peter's	Barrie	5.5	5.2	552	565	—	Beaver Brae	Kenora	5.1	3.9
493	477	—	de la Verendrye	Thunder Bay	5.5	5.0	552	580	—	Roland Michener	South Porcupine	5.1	3.7
493	486	—	Vaughan Road	Toronto	5.5	4.9	552	599	▲	Kapuskasing	Kapuskasing	5.1	3.0
493	508	—	John Paul II	London	5.5	4.7	560	279	▼	Jean Vanier	Collingwood	5.0	6.4
493	528	—	John McGregor	Chatham	5.5	4.5	560	292	—	Adam Scott	Peterborough	5.0	6.3
493	552	—	Hagersville	Hagersville	5.5	4.1	560	314	—	Kincardine	Kincardine	5.0	6.2
493	n/a	n/a	Sudbury	Sudbury	5.5	n/a	560	381	—	Deslauriers	Nepean	5.0	5.8
507	279	▼	Gabriel-Dumont	London	5.4	6.4	560	396	—	Mère-Teresa	Hamilton	5.0	5.7
507	340	▼	St Thomas Aquinas	Brampton	5.4	6.1	560	396	—	Thomas A Stewart	Peterborough	5.0	5.7
507	355	—	Nouvelle-Alliance	Barrie	5.4	6.0	560	405	—	St Mary's	Owen Sound	5.0	5.6
507	405	▼	Wexford Collegiate-Arts	Toronto	5.4	5.6	560	416	—	Catholic Central	London	5.0	5.5
507	416	—	Monsignor Doyle	Cambridge	5.4	5.5	560	416	—	Catholic Central	Windsor	5.0	5.5
507	416	—	Parry Sound	Parry Sound	5.4	5.5	560	416	—	Thousand Islands	Brockville	5.0	5.5
507	453	—	Monsignor John Pereyma	Oshawa	5.4	5.2	560	466	—	Our Lady of the Lake	Keswick	5.0	5.1
507	453	—	Ridgetown	Ridgetown	5.4	5.2	560	466	—	St Mary's	Sault Ste. Marie	5.0	5.1
507	453	—	Seaway	Iroquois	5.4	5.2	560	486	—	Thistletown	Toronto	5.0	4.9
507	499	—	Twin Lakes	Orillia	5.4	4.8	560	486	—	Westminster	London	5.0	4.9
507	534	▲	Le Relais	Alexandria	5.4	4.4	560	508	—	Keswick	Keswick	5.0	4.7
507	n/a	n/a	Brookfield	Ottawa	5.4	n/a	560	520	—	Fort Erie	Fort Erie	5.0	4.6
507	n/a	n/a	Eastdale	Oshawa	5.4	n/a	560	n/a	n/a	Bruce Peninsula	Lion's Head	5.0	n/a
520	314	▼	de Casselman	Casselman	5.3	6.2	560	n/a	n/a	Espanola	Espanola	5.0	n/a
520	314	—	Elliot Lake	Elliot Lake	5.3	6.2	560	n/a	n/a	G L Roberts	Oshawa	5.0	n/a
520	314	▼	St Marys	St Marys	5.3	6.2	560	n/a	n/a	Heart Lake	Brampton	5.0	n/a
520	355	—	Franco-Cité	Sturgeon Falls	5.3	6.0	560	n/a	n/a	Jean Augustine	Brampton	5.0	n/a
520	366	—	Glendale	Tillsonburg	5.3	5.9	581	396	▼	Notre Dame	Ottawa	4.9	5.7
520	381	—	l'Essor	Tecumseh	5.3	5.8	581	416	—	Riverside	Windsor	4.9	5.5
520	416	—	Central Huron	Clinton	5.3	5.5	581	453	—	Napanee	Napanee	4.9	5.2
520	416	—	Lester B Pearson	Toronto	5.3	5.5	581	466	—	Dante Alighieri	Toronto	4.9	5.1
520	416	—	Madonna	Toronto	5.3	5.5	581	477	—	Walkerton	Walkerton	4.9	5.0
520	416	—	St Joseph's	Barrie	5.3	5.5	581	508	▲	Kenner	Peterborough	4.9	4.7
520	435	—	Gloucester	Gloucester	5.3	5.4	581	520	—	Woodstock	Woodstock	4.9	4.6
520	435	—	Lambton Kent	Dresden	5.3	5.4	581	565	—	Trenton	Trenton	4.9	3.9
520	435	—	W F Herman	Windsor	5.3	5.4	581	n/a	n/a	Pine Ridge	Pickering	4.9	n/a
520	466	—	Kirkland Lake	Kirkland Lake	5.3	5.1	590	366	—	Rockland	Rockland	4.8	5.9
520	466	—	Russel High	Russell	5.3	5.1	590	448	▼	Forest Heights	Kitchener	4.8	5.3
520	477	—	Parkdale	Toronto	5.3	5.0	590	499	—	Collège Notre-Dame	Sudbury	4.8	4.8
520	477	—	Sir Wilfrid Laurier	Toronto	5.3	5.0	590	543	—	Danforth	Toronto	4.8	4.3
520	477	—	St Patrick's	Ottawa	5.3	5.0	590	561	▲	Grey Highlands	Flesherton	4.8	4.0
520	486	—	Central Algoma	Desbarats	5.3	4.9	590	n/a	n/a	Brock	Cannington	4.8	n/a
520	486	—	Glenview Park	Cambridge	5.3	4.9	596	355	—	Vankleek Hill	Vankleek Hill	4.7	6.0
520	594	▲	St Catharines	St Catharines	5.3	3.2	596	396	—	Saunders	London	4.7	5.7
520	n/a	n/a	David Suzuki	Brampton	5.3	n/a	596	435	▼	Almonte	Almonte	4.7	5.4
520	n/a	n/a	Holy Trinity	Bradford	5.3	n/a	596	453	—	Fort Frances	Fort Frances	4.7	5.2
520	n/a	n/a	Lively	Lively	5.3	n/a	596	453	—	Prince Edward	Picton	4.7	5.2
544	340	▼	Simcoe	Simcoe	5.2	6.1	596	466	—	F E Madill	Wingham	4.7	5.1
544	405	—	Jean Vanier	Toronto	5.2	5.6	596	486	—	McKinnon Park	Caledonia	4.7	4.9
544	416	—	North Middlesex	Parkhill	5.2	5.5	596	499	—	W C Eaket	Blind River	4.7	4.8
544	448	—	St Joan of Arc	Maple	5.2	5.3	596	528	—	Archbishop Romero	Toronto	4.7	4.5
544	453	—	Clarington Central	Bowmanville	5.2	5.2	596	545	—	West Elgin	West Lorne	4.7	4.2
544	508	—	Eastwood	Kitchener	5.2	4.7	596	545	—	Winston Churchill	Toronto	4.7	4.2

---Rank--- Last 2016/ 5 2017 yrs Trend					---Overall rating--- Last 2016/ 5 2017 yrs		---Rank--- Last 2016/ 5 2017 yrs Trend					---Overall rating--- Last 2016/ 5 2017 yrs	
School name	City						School name	City					
596	565	—	Waterford	Waterford	4.7	3.9	663	545	—	Wallaceburg	Wallaceburg	4.1	4.2
596	573	▲	Sacré-Coeur	Sudbury	4.7	3.8	663	552	—	East Elgin	Aylmer	4.1	4.1
596	n/a	n/a	Ajax	Ajax	4.7	n/a	663	565	—	West Hill	Toronto	4.1	3.9
596	n/a	n/a	Bramalea	Brampton	4.7	n/a	663	602	—	Nipigon Red Rock	Red Rock	4.1	2.7
596	n/a	n/a	Haliburton Highland	Haliburton	4.7	n/a	663	n/a	n/a	Confederation	Val Caron	4.1	n/a
612	435	—	Algonquin	North Bay	4.6	5.4	669	435	▼	Moir	Belleville	4.0	5.4
612	477	—	Hawkesbury	Hawkesbury	4.6	5.0	669	477	—	Pain Court	Pain Court	4.0	5.0
612	486	—	Newtonbrook	Toronto	4.6	4.9	669	520	—	Loretto	Toronto	4.0	4.6
612	508	—	Dryden	Dryden	4.6	4.7	669	534	—	Marathon	Marathon	4.0	4.4
612	508	—	Western	Toronto	4.6	4.7	669	545	▼	Regina Mundi	London	4.0	4.2
612	508	—	York Memorial	Toronto	4.6	4.7	669	n/a	n/a	F J McElligott	Mattawa	4.0	n/a
612	520	—	Ernestown	Odessa	4.6	4.6	669	n/a	n/a	Thomas L. Kennedy	Mississauga	4.0	n/a
612	534	—	Hon W C Kennedy	Windsor	4.6	4.4	676	573	—	Runnymede	Toronto	3.9	3.8
612	585	—	Gananoque	Gananoque	4.6	3.6	676	615	—	Wasse-Abin Wikwemikong	Wikwemikong	3.9	1.8
612	n/a	n/a	Fenelon Falls	Fenelon Falls	4.6	n/a	678	534	—	East York	Toronto	3.8	4.4
612	n/a	n/a	Granite Ridge	Sharbot Lake	4.6	n/a	678	534	—	Jeunesse-Nord	Blind River	3.8	4.4
623	486	▼	Rainy River	Rainy River	4.5	4.9	678	545	—	Valley Heights	Langton	3.8	4.2
623	486	▼	Sir Allan MacNab	Hamilton	4.5	4.9	678	573	—	Clarke Road	London	3.8	3.8
623	499	—	Sherwood	Hamilton	4.5	4.8	678	611	—	Almaguin Highlands	South River	3.8	2.2
623	499	—	Sir Wilfrid Laurier	London	4.5	4.8	683	565	—	O'Gorman	Timmins	3.7	3.9
623	508	—	Superior Heights	Sault Ste. Marie	4.5	4.7	683	585	—	Macdonald-Cartier	Sudbury	3.7	3.6
623	520	—	Le Caron	Penetanguishene	4.5	4.6	685	499	▼	Tilbury	Tilbury	3.6	4.8
623	543	▲	H B Beal	London	4.5	4.3	685	520	—	College Avenue	Woodstock	3.6	4.6
623	552	—	Norwood	Norwood	4.5	4.1	685	565	—	Cornwall	Cornwall	3.6	3.9
623	573	—	Lakeshore	Toronto	4.5	3.8	685	573	—	Nouveau Regard - Jeunesse Nord	Cochrane	3.6	3.8
623	n/a	n/a	Al-Risala	Mississauga	4.5	n/a	685	592	—	Central Commerce	Toronto	3.6	3.3
623	n/a	n/a	Great Lakes	Sarnia	4.5	n/a	690	n/a	n/a	Everest	Thornhill	3.5	n/a
623	n/a	n/a	Jean-Vanier	Kirkland Lake	4.5	n/a	690	n/a	n/a	Woodroffe	Ottawa	3.5	n/a
635	231	—	Étienne-Brûlé	Toronto	4.4	6.7	692	435	—	Georges-P-Vanier	Hamilton	3.4	5.4
635	486	▼	Port Hope	Port Hope	4.4	4.9	692	528	—	Glencoe	Glencoe	3.4	4.5
635	552	—	Birchmount Park	Toronto	4.4	4.1	692	573	—	Pauline Johnson	Brantford	3.4	3.8
635	552	▲	Bishop Marrocco/Thomas Merton	Toronto	4.4	4.1	692	585	—	Cathedral	Hamilton	3.4	3.6
635	561	▲	Glendale	Hamilton	4.4	4.0	692	590	—	Barton	Hamilton	3.4	3.5
635	594	—	Lake Superior	Terrace Bay	4.4	3.2	692	594	—	Sutton	Sutton West	3.4	3.2
635	n/a	n/a	Georges Vanier	Toronto	4.4	n/a	698	534	▼	Englehart	Englehart	3.3	4.4
635	n/a	n/a	Georgian Bay District	Midland	4.4	n/a	698	573	—	North Hastings	Bancroft	3.3	3.8
635	n/a	n/a	Manitoulin	M'Chigeeng	4.4	n/a	698	615	—	John L. Forster	Windsor	3.3	1.8
644	381	▼	Holy Cross	Woodbridge	4.3	5.8	698	619	—	Sir Guy Carleton	Nepean	3.3	1.4
644	499	—	Fellowes	Pembroke	4.3	4.8	702	580	—	David and Mary Thomson	Toronto	3.2	3.7
644	520	—	Monsignor Percy Johnson	Toronto	4.3	4.6	702	580	—	Oakwood	Toronto	3.2	3.7
644	528	—	John Polanyi	Toronto	4.3	4.5	702	n/a	n/a	Rideau	Ottawa	3.2	n/a
644	534	—	Quinte	Belleville	4.3	4.4	705	552	—	Iroquois Falls	Iroquois Falls	3.1	4.1
644	561	—	George S Henry	Toronto	4.3	4.0	705	600	—	Central	Toronto	3.1	2.8
644	565	—	Dunnville	Dunnville	4.3	3.9	705	n/a	n/a	Safa & Marwa	Mississauga	3.1	n/a
644	580	—	Eastdale	Welland	4.3	3.7	708	545	—	St Lawrence	Cornwall	3.0	4.2
644	606	—	Athens	Athens	4.3	2.5	708	561	—	Timmins	Timmins	3.0	4.0
644	n/a	n/a	Nancy Campbell	Stratford	4.3	n/a	708	602	—	Sir Winston Churchill	Hamilton	3.0	2.7
654	466	—	Lester B Pearson	Gloucester	4.2	5.1	711	508	—	Smiths Falls	Smiths Falls	2.8	4.7
654	477	—	Saint-François-Xavier	Sarnia	4.2	5.0	711	594	▼	Cedarbrae	Toronto	2.8	3.2
654	486	—	Centre Hastings	Madoc	4.2	4.9	711	606	—	Kipling	Toronto	2.8	2.5
654	486	—	Madawaska Valley	Barry's Bay	4.2	4.9	711	n/a	n/a	Lincoln M Alexander	Mississauga	2.8	n/a
654	499	—	Jarvis	Toronto	4.2	4.8	711	n/a	n/a	Renaissance	Timmins	2.8	n/a
654	534	—	White Pines	Sault Ste. Marie	4.2	4.4	716	585	—	Geraldton	Geraldton	2.7	3.6
654	545	—	Ridgemont	Ottawa	4.2	4.2	717	594	—	Weston	Toronto	2.6	3.2
654	552	—	North Albion	Toronto	4.2	4.1	717	605	—	Queen Elizabeth	Sioux Lookout	2.6	2.6
654	585	—	South Grenville	Prescott	4.2	3.6	717	613	—	Downsview	Toronto	2.6	2.0
663	528	—	l'Horizon	Val Caron	4.1	4.5	720	592	—	Northern	Sturgeon Falls	2.5	3.3

---Rank---						---Overall rating---		
Last						Last		
2016/	5					2016/	5	
2017	2017	Trend	School name	City		2017	2017	2017
720	612	▲	College Heights	Guelph	2.5	2.1		
720	n/a	n/a	Chelmsford Valley	Chelmsford	2.5	n/a		
723	609	—	Arthur Voaden	St Thomas	2.2	2.4		
724	n/a	n/a	L'Alliance-publique	Iroquois Falls	2.1	n/a		
725	600	—	Delta	Hamilton	2.0	2.8		
726	613	—	Sir John A Macdonald	Hamilton	1.9	2.0		
726	n/a	n/a	Hanmer	Hanmer	1.9	n/a		
728	606	▼	Montcalm	London	1.6	2.5		
728	n/a	n/a	Ottawa Technical	Ottawa	1.6	n/a		
730	610	▼	Emery	Toronto	1.5	2.3		
730	n/a	n/a	City School	Toronto	1.5	n/a		
732	n/a	n/a	North Addington	Cloyne	1.4	n/a		
733	615	—	Scarlett Heights Entrepreneurial	Toronto	1.3	1.8		
733	620	—	Alexander Mackenzie	Sarnia	1.3	0.9		

---Rank---						---Overall rating---		
Last						Last		
2016/	5					2016/	5	
2017	2017	Trend	School name	City		2017	2017	2017
735	618	—	Westview Centennial	Toronto	0.9	1.6		
736	n/a	n/a	Eenchokay Birchstick	Pikangikum	0.4	n/a		
737	591	—	Manitouwadge	Manitouwadge	0.0	3.4		
737	602	—	Cochrane	Cochrane	0.0	2.7		
737	621	—	Northern Lights	Moosonee	0.0	0.6		
737	622	—	Bendale	Toronto	0.0	0.0		
737	622	—	Western	Amherstburg	0.0	0.0		
737	n/a	n/a	Francine J. Wesley	Kashechewan	0.0	n/a		
737	n/a	n/a	Judith Nyman	Brampton	0.0	n/a		
737	n/a	n/a	Notre-Dame	Woodstock	0.0	n/a		
737	n/a	n/a	St. Luke Catholic	Smiths Falls	0.0	n/a		
737	n/a	n/a	Thomas Fiddler Memorial	Sandy Lake	0.0	n/a		
737	n/a	n/a	West Credit	Mississauga	0.0	n/a		

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more

than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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