| Projet Long Extended Abstract | | | | | |
|---------------------------------------|---|---|--|---|--------|
| | Non validé (0-4.9) | Partiellement validé (5-9.9) | Validé (10-14.9) | Bien validé (15-20) | Result |
| Content | The extended abstract: - is missing sections and/or headings, and/or the content of some sections is not relevant - has an abstract containing irrelevant information, or has no abstract - contains incorrectly formatted references, or contains no references - greatly exceeds or falls short of the word count | The extended abstract: - is missing sections and/or headings, or the content of some sections is not relevant - has an abstract which does not contain OMRCs, and/or contains some irrelevant information - contains incorrectly formatted references - exceeds or falls short of the word count | The extended abstract contains: - all necessary sections with correct headings (title, abstract, keywords, introduction, details of research, results/conclusions, bibliography) - an abstract with objectives, methods, results and conclusions (OMRCs) only - correct citations and a bibliography - 1,000 words (+/- 10%) | | |
| Style | The extended abstract: - has not been thoroughly proofread, and/or - is written in a very informal style, and/or - is often unclear, containing many language errors, and/or - is not appropriately formatted | The extended abstract: - has been thoroughly proofread - contains some form errors (overuse of personal pronouns, contractions, etc) - is not always clear, and/or contains some language errors - contains some formatting errors | The extended abstract: - has been thoroughly proofread - is written in a formal scientific style - is clear, and contains few to no language errors - is appropriately formatted (two columns, appropriate font, etc.) | The extended abstract: - has been thoroughly proofread - is written in a formal scientific style, as though written by a native speaker - is clear despite its technical content, and contains no language errors - is appropriately formatted, as though written by a professional | |
| Professional Communication in English | | | | | |
| | Non validé (0-4.9) | Partiellement validé (5-9.9) | Validé (10-14.9) | Bien validé (15-20) | Result |
| Spoken Production & Interaction | The student fails at - presenting clear, detailed descriptions of their hard skills research and/or soft skills reflection - interacting with members of both their team and the jury fluently and with spontaneity - showing a proficiency of English vocabulary and grammar indicative of B2 level or higher - taking an active role (if any) in the Q+A session | The student struggles to present clear, detailed descriptions of their hard skills research and/or soft skills reflection - interact with members of both their team and the jury fluently and with spontaneity - show a proficiency of English vocabulary and grammar indicative of B2 level or higher - take an active role in the Q+A session | The student can present clear, detailed descriptions of their hard skills research and/or soft skills reflection - interact with members of both their team and the jury fluently and with spontaneity - show a proficiency of English vocabulary and grammar indicative of B2 level or higher - take an active role in the Q+A session, giving relevant answers | The student excels at presenting clear, detailed descriptions of their hard skills research and/or soft skills reflection - interacting with members of both their team and the jury fluently and with spontaneity - showing a proficiency of English vocabulary and grammar indicative of C1 level or higher - taking an active role in the Q+A session, giving relevant answers | |