## The Global Economy **Business Cycle Indicators** NYU STERN

## Where we're headed

- Short-term economic performance
- A series of topics
- On today's agenda
  - Indicators
  - Big inflations

## The question

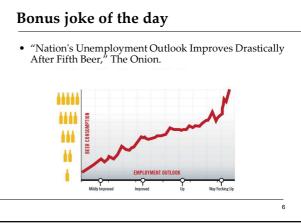
- How does the US economy look to you right now?
- How can you tell?

## The idea

- Lots of indicators of economic activity
- We use their past patterns to assess
  - Current economic conditions
  - Near-term future economic conditions
- If (say) an increase in housing starts has been associated with good economic performance in the past ...
- What if this time is different?

## Joke of the day

- · Why do economists add a digit after the decimal point to their forecasts?
- · To show they have a sense of humor



## **Forecasting**

- John Maynard Keynes
  - You don't expect dentists to be able to forecast how many teeth you'll have when you're 80. You expect them to give good advice and fix problems.

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## Courses related to this topic

- Real-world analysis of economic data (ECON-GB.2347)
  - Professor Peter D'Antonio, Citi, Director and Head of US Economic Forecasting, does this for a living
- Forecasting time series data (STAT-GB.0018)
  - Professor Cliff Hurvich, expert and pianist
  - Or Professor Rohit Deo, also an expert

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## What's happening?

- Employment report comes out Friday at 8:30am
  - Consensus: up 240k in October
  - September: up 248k
  - Unemployment rate: consensus 5.9 (same as Sep)
  - More on Bloomberg calendar, FRED
- What do we learn from this?
- How will markets respond?

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## Roadmap

- Indicators
- The cross-correlation function
- The business cycle scorecard

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## **Indicators**

## Indicators of economic activity

- Hundreds of them, more all the time
- See Bloomberg calendar (ditto WSJ, others)

## Indicators: terminology

- A variable is procyclical if it moves up and down with the economy, countercyclical if it moves in the opposite direction
- A variable leads the economy if its ups and downs come before, lags if its movements come after, coincident if they happen at the same time
- "The economy" = GDP growth

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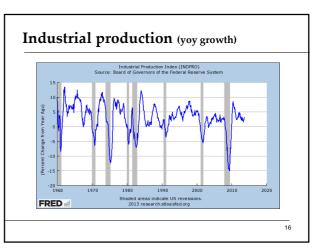
## Indicators: plan

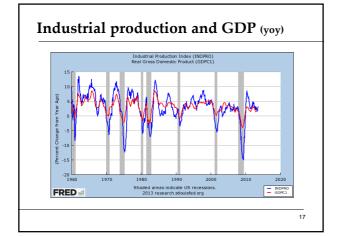
- Look at monthly data (mostly yoy growth rates)
- Shift from GDP to industrial production
- · For each one
  - Is it procyclical? Countercyclical?
  - Does it lead? Lag?
  - What does it suggest about current and future conditions?

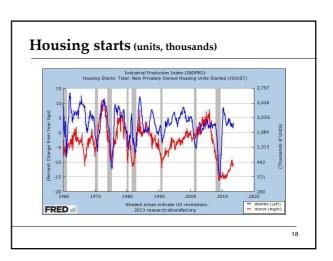
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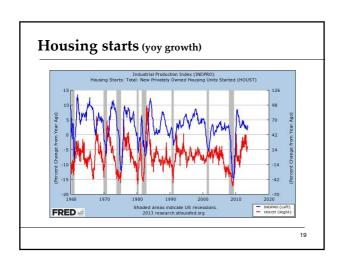
### **Indicators: FRED**

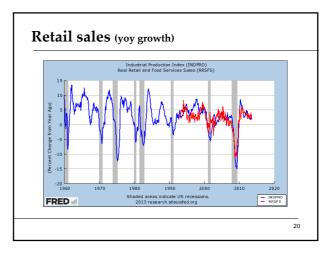
• Plot and download data

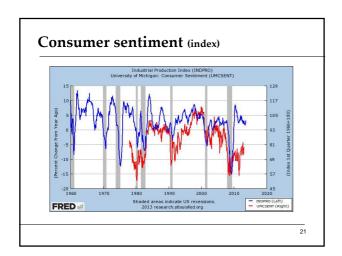


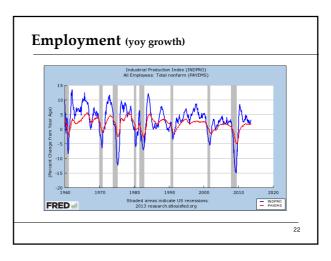


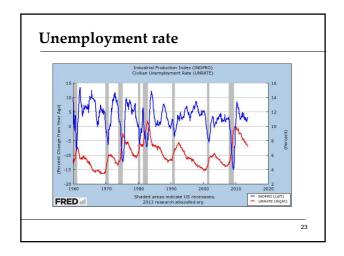


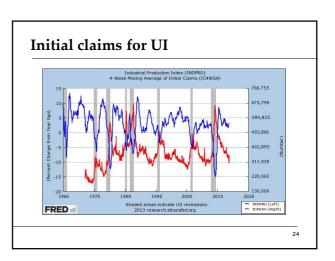


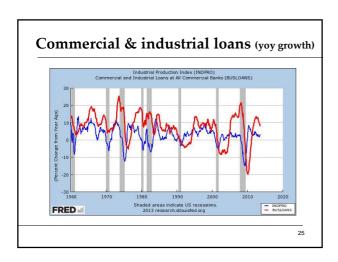


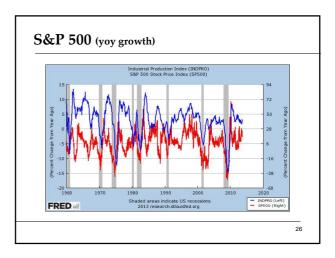


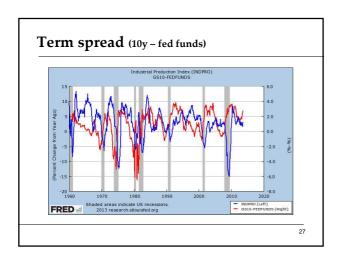


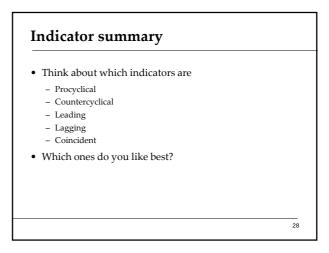










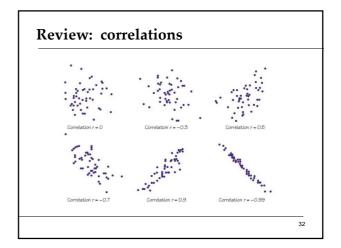


## 

# Cross-correlation function • A graphical tool for identifying leads and lags • Also pro- and countercylicality

### **Review: correlations**

- Correlations: a measure of (linear) association between two variables
- Conveniently scaled between -1 and +1
- $\bullet\,$  The farther from zero, the stronger the association
- Link to nontechnical guide on Course Outline



## The cross-correlation function

- Look at the correlation between x and y
- Think of y as economic growth, x as the indicator
- Shift y back and forth in time (to see leads and lags)
- Formally

 $\operatorname{ccf}(k) = \operatorname{corr}[x(t), y(t-k)]$ 

- If k<0: x leads y [or y lags x]
- If k>0: x lags y [or y leads x]

## Contemporaneous correlation

Date	x(t)	y(t)		
1	2.43	8.47		
2	1.19	2.29		
3	0.13	7.36		
4	0.56	6.39		
5	0.38	6.02		
6	0.96	0.22		
7	1.87	3.60		

Reminder:

•  $\operatorname{ccf}(k) = \operatorname{corr}[x(t), y(t-k)]$ 

For k = 0:

• ccf(0) = corr[x(t), y(t)]

Use data marked

- Red for x
- Blue for y

## Lagging correlation

Date	x(t)	y(t-1)
1	2.43	8.47
2	1.19	2.29
3	0.13	7.36
4	0.56	6.39
5	0.38	6.02
6	0.96	0.22
7	1.87	3.60

Reminder:

•  $\operatorname{ccf}(k) = \operatorname{corr}[x(t), y(t-k)]$ 

For k = +1:

- ccf(1) = corr[x(t),y(t-1)]
- Means: x lags y

Use data marked

- Red for x
- Blue for y
- Note lost observation

## Leading correlation

Date	x(t)	y(t+1)	
1	2.43	8.47	
2	1.19	229	
3	0.13	7.36	
4	0.56	6.39	
5	0.38	6.02	
6	0.96	0.22	
7	1.87	3.60	

Reminder:

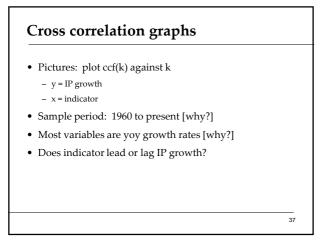
•  $\operatorname{ccf}(k) = \operatorname{corr}[x(t), y(t-k)]$ 

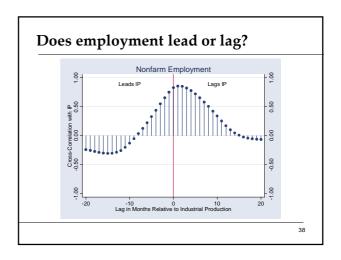
For k = -1:

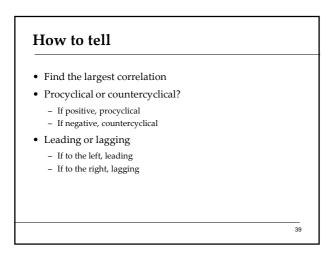
- ccf(1) = corr[x(t),y(t+1)]
   Means: x leads y

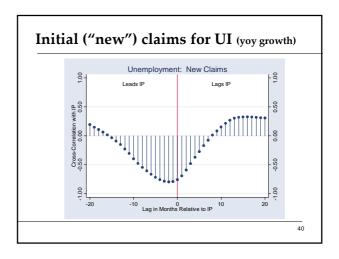
Use data marked

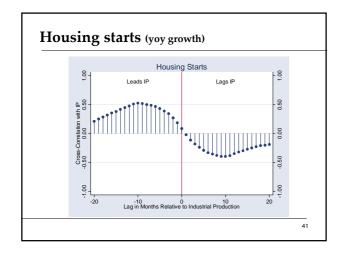
- Red for x
- Blue for y
- Note lost observation

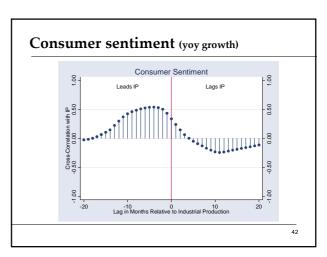


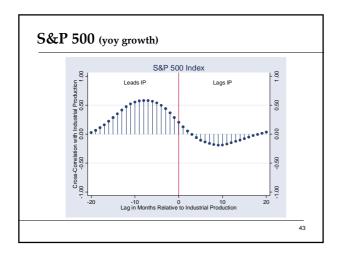


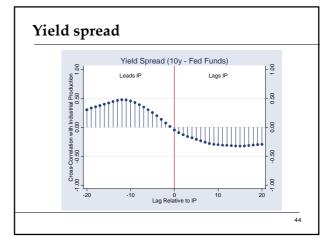












### **Good indicators**

- Which ones have high correlations?
- Which ones lead?
- Which ones do you like best?
- Warning: even the best indicators forecast the future imperfectly [poorly?]

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## Computing cross-correlations

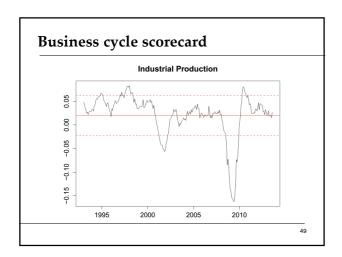
- How do we compute them?
  - Method 1: use Excel to calculate each point [see link]
  - Method 2: use some kind of statistical software [R? Python?]

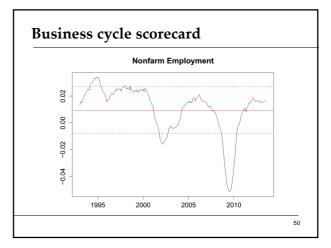
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## Business cycle scorecard

## Business cycle scorecard

- We often find indicators pointing in different directions
- Therefore: summarize them somehow
- For each indicator:
  - Graph indicator over time
  - Add lines for mean, +/- one std deviation
  - Rate indicator as strong positive, positive, negative, strong negative
- Scorecard: track total overall tendencies





## Business cycle scorecard

Indicator	Strong Negative	Negative	Positive	Strong Positive
Ind. Prod.				
Total				

• Coming up: Problem Set #3 due next week

**Business cycle scorecard** 

- Download indicators from FRED

- Compute cross-correlation functions

- Construct business cycle scorecard

- Start soon!

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## Scorecard: my goal

### What have we learned?

- Lots of things move up and down with the economy
- We can use these patterns to assess current and nearterm future conditions
- Useful tools
  - Cross-correlation function
  - Business cycle scorecard
- Where can I learn more?
  - Indicators course: ECON-GB.2347, D'Antonio
  - Forecasting course: STAT-GB.0018, Deo and Hurvich

## • Answers posted • Grade distribution - Maximum: 103 (out of 110) - 80th percentile: 97 - 65th: 93 - 50th: 87 - 25th: 80

# The Global Economy Hyperinflation NYU STERN

## The Global Economy Inflation and Monetary Policy

# Terminology • The price level is a measure of average prices - We label it P - Measured in units of currency (how many dollars it takes to buy some collection of goods) • Inflation is the rate of growth of the price level - Buying goods takes more currency - Or: a unit of currency buys less (same thing, of course) • We call it deflation if growth rate is negative • Hyperinflation is inflation > 100% per year

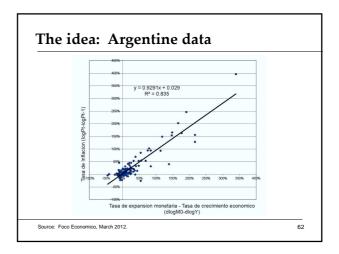
# The idea • Study inflation by looking at extreme cases • [Like studying the flu via ebola?]

# The idea Tom Sargent, interview The way to start a hyperinflation is run sustained government deficits and then have the monetary authority print money to pay for it. That always works. How do you stop a hyperinflation? You stop doing it. This isn't high economic theory. What is he saying? Does it make sense to you?

## The idea

- La Nacion, via Google translate, March 25, 2012
  - [Argentina's] Central Bank president, Mercedes Marco del Pont, said it "is totally false to say that the issue [of money] generates inflation." She continued: "only in Argentina does the idea remain that the expansion of the money [supply] generates inflation."
- What is she saying? Does it make sense to you?

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## Roadmap

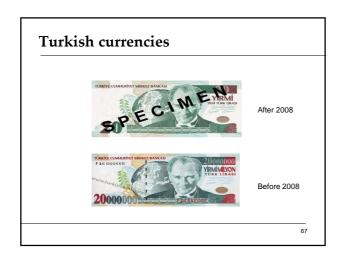
- Terminology
- Hyperinflation show and tell
- Money and inflation: the quantity theory
- Money supply mechanics
- How deficits enter the picture

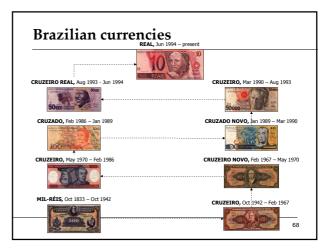
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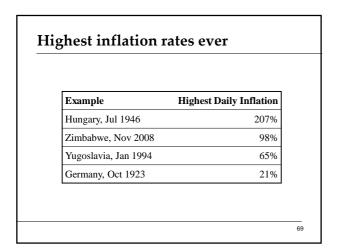
## Hyperinflation show and tell

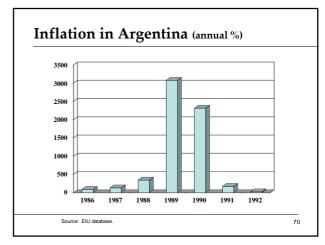
## October 1923: 20 USD = 1 billion RM Reichsbahndirektion Frankfurt a.M. Reichsbahndirektion Frankfurt a.M. Sundert Stilliarden Statf and the Executable Registers Frankfurt & Register and State of the State of t

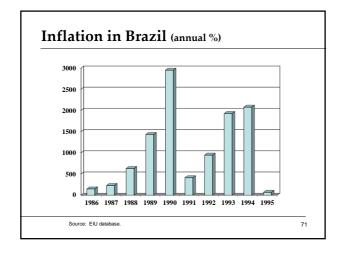


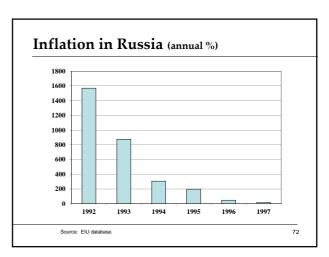


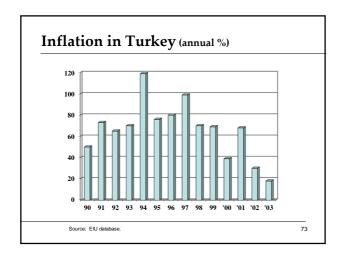


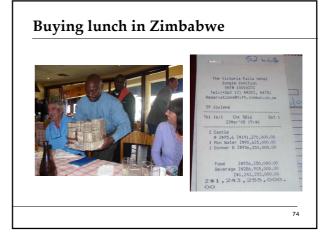












### Zimbabwe timeline

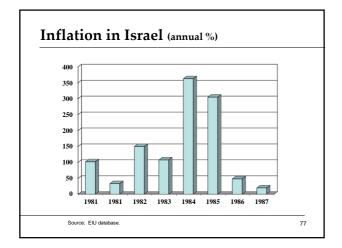
- December 2006: inflation over 1000%
- February 2007: inflation ruled illegal
- October 2008: inflation over 200 million percent!
- January 2009:
  - Transactions permitted in foreign currency
  - $\,$   $\,$  Soldiers and teachers to be paid in USD  $\,$
- February 2009: 12 zeros knocked off
- April 2009: government abandons currency, people use USD (also South African rand ZAR)

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### Zimbabwe timeline

• Long sad history...

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## Israel in the 1980s

- American Rabbi visiting Israel:
  - During Israel's hyperinflation, I had a mortgage at a 5% fixed annual interest rate. As inflation increased, fixed rate mortgage payments became laughably easy to make, because salaries more or less kept pace with inflation.
     Finally, I received a notice canceling my mortgage, because the cost of record-keeping had become more than the monthly payment.

### Iran

- Graeme Wood, "Hyperinflation vacation," The Atlantic, April 2013:
  - The Iranian rial was hovering under 40,000 to one U.S. dollar, weaker by nearly half compared with six months earlier. Authorities tried to ban currency trading for a few weeks in October, when the inflation rate peaked.
  - Wood's First Rule of Budget Travel: where there is runaway inflation, there are great deals for travelers with hard cash. So in January, I boarded a flight from Dubai to Kish, an Iranian holiday resort in the Persian Gulf.

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## Other examples

• Personal experiences with hyperinflation?

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The quantity theory of money

## Quantity theory: picture Money Growth Inflation

## Quantity theory: words

• The more currency (money) in circulation, the less each unit is worth

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## Quantity theory: math

• One equation (a production function for transactions)

MV = PY

- M = stock of money in circulation (amount of currency)
- $-\ V$  = velocity (how often a unit of currency is used in a year)
- -P = price level (the GDP deflator or other price index)
- Y = real GDP

## Quantity theory: math

• One equation (technology for transactions)

$$MV = PY$$

• In growth rates

$$\gamma_M + \gamma_V = \gamma_P + \gamma_Y$$

- $\gamma_{\rm M}$  = growth of money supply (think: currency)
- $\gamma_V$  = growth of velocity
- $-\gamma_P$  = growth of price level (the inflation rate)
- $-\gamma_Y = \text{growth of real GDP}$

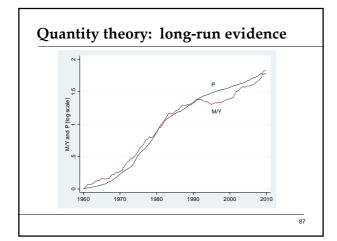
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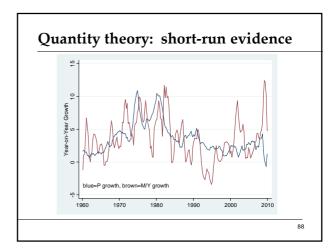
## Quantity theory

- Two hypotheses
  - V is constant ( $\gamma_V = 0$ )
  - Y not affected by changes in M
    [Or: changes in Y small relative to changes in M]
- One conclusion
  - Money growth causes inflation

$$\gamma_P = \gamma_M - \gamma_Y$$

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## Quantity theory: small inflations

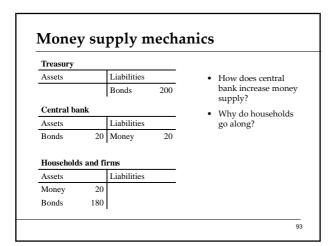
- · Lots of other things relevant in small inflations
- Link between money and prices not as tight
- More on this next week

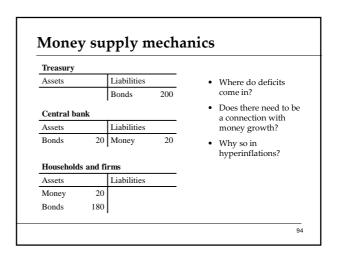
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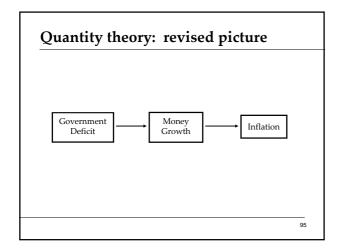
## Money supply mechanics

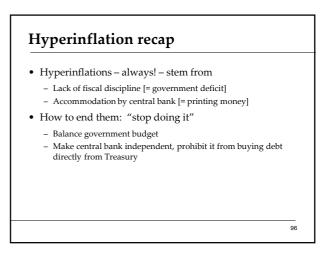
## Money supply mechanics • How the central bank manages the money supply - Money = currency for our purposes - Supply changed by buying/selling bonds in market • Works through balance sheets for - Treasury - Central bank - Private agents (households and firms)

### Money supply mechanics Liabilities Assets · Where does treasury Bonds debt come from? · Where does money Central bank supply come from? Liabilities Assets Bonds 0 Money Households and firms Liabilities Assets Money Bonds 200









## Fiscal dominance in the US and EU

- Fiscal dominance means
  - Government debt and deficit are so large that the only alternative to explicit default is printing money
- US/Fed view of the world
  - Need aggressive monetary policy to recover from crisis
- EU/ECB view of the world
  - Need to resist inflation with tight monetary policy
  - US guilty of "soft fiscal dominance"

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## What have we learned?

- Hyperinflation comes from
  - Large increases in money supply
  - Triggered by government deficits
- Solution: Stop doing it.
- Essential tools
  - Quantity theory
  - Central bank balance sheet

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## For the ride home

- Would the US be better off with gold?
- Would Argentina be better off using USD?

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## Problem Set #3

- Due in a week
- Technically demanding, start soon
- Post questions on the Google Group