

John Scott Campbell

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Address: 454 Manhattan Ave | Apartment 3N | New York, NY | 10026 | (847) 867-2233

Experience

New York City Teaching Fellows, PS 223, New York, NY

August 2006 – Present

Intermediate Math Teacher

- Routinely selected by administrators to assume leadership roles such as taking part in school-wide planning
- Incorporated modern data-analysis into teaching in order to identify at risk students and provide evidence of success.
- Collaborated with grade-level and subject-area teams to improve instruction

The Mott Hall School General Electric Foundation Grant Committee

September 2009 – June 2010

Committee Leader/Writer

- Applied for and received a \$1,000,000 dollar grant from the GE Foundation in order to develop school wide strategies in teaching math, science and technology
- Managed a team of seven colleagues throughout an eight month period, responsibilities included:
 - Researching and assessing current practices through teacher discussions, surveys and historical analysis
 - Creating a focused and specific direction for the grant
 - Interacting directly with the entire school in order to communicate our findings and receive feedback
- Relied on highly developed written communication skills in order to compose the committee findings into a clear and detailed grant application bridging concrete research with our proposed plan
- Led the school in implementing the planned strategies and communicating our progress to the GE Foundation through personal meetings and written reports.

Office of Peacekeeping and Security Studies, University of Rome III

Spring 2005

Intern

- Gained insight into Italian cultural and business practices while studying abroad in Italy
- Responsible for translating documents as well as consulting in English speaking meetings

Education

Columbia University, New York, NY

January 2009 - Present

Non-Degree

- Pursued non-degree study in mathematics in order to prepare for advanced work and study in economics
- Courses include: Calculus Sequence, Linear Algebra and Modern Analysis – currently enrolled in Topology

The City College of New York, New York, NY

May 2008

Masters of Science In Education

Focus: Secondary Mathematics Education GPA 3.4/4.0

- Analyzed state and federal testing results in order to create a comparison of the New York State and National mathematics achievement tests as part of a graduate thesis.

Indiana University, Bloomington, Indiana

May 2006

Bachelor of Arts

Majors: Economics and English (with honors) GPA 3.6/4.0

Extra-Curricular Activities

National Outdoor Leadership School

Summer 2005

- Completed a 45 day expedition in Australia focused on building leadership and communication skills
- Selected by fellow team members to lead a multi-day expedition without guides.

Member of the Indiana University Fed Challenge Team

Fall 2006

- Collaborated with a team of 5 fellow undergraduates to develop and present an economic forecast to the Federal Reserve Board of Detroit

- Individually developed and presented a quantitative forecast of consumer credit based on research of federal, state and private databases.

Additional

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Highly proficient in Microsoft Word, Excel, PowerPoint – Familiarity with SAS Analytics and STATA