



Understanding Culture, Society, and Politics

Unit 5: Human Biocultural and Social Evolution

Lesson 5: Sites of Biocultural and Social Evolution

Name: _____

Date: _____

Section: _____ Teacher: _____

Score: _____

Drafting a Research Title about Sites of Biocultural and Social Evolution



60 minutes



Purpose

This activity aims to make use of your acquired knowledge about the sites of biocultural and social evolution by writing a research title and drafting objectives and questions.



Instructions

After learning about human biocultural and social evolution in this unit, it is time to put your acquired knowledge into practice. You can do this by writing a research title together with the study's objective and research questions. Accomplish this task by completing the table below. After which, answer the guide questions.



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Output

Research Title	Objectives	Questions

Guide Questions

1. What makes this research title or topic interesting for you?

2. What do you think are the gaps this research will fill if accomplished?

3. What do you think is the significance of this study if accomplished?



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Suggested Rubric

Criteria	Performance Levels			Score
	1 Beginning Proficiency	2 Average Proficiency	3 Advanced Proficiency	
Clarity and Strength of the Research Title, Objectives, and Questions	The learner presents a poor and unjustified research title, objectives, and questions.	The learner presents a vague and weak research title, objectives, and questions.	The learner presents a clear and strong research title, objectives, and questions.	
Cohesiveness	Some contents are not related to the given element. It also lacks a logical flow of the discussion.	The contents are related to the given elements, but the discussion needs better organization.	The contents are related to the given elements and the flow and organization of the discussion is clear and logical.	
Sufficiency of Facts	The learner provides facts that are poorly established and presents inadequate support for illustrating his or her idea.	The learner provides facts that are well established and presents adequate support for illustrating his or her idea.	The learner provides facts that are well established and presents adequate support for enriching his or her idea.	
Total Possible Score			9	