



Design Thinking

Phase 3: Define Point Of View

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Learning Objectives.



By the end of this module, you will:

- Be familiar with objectives of the “Define Point of View” phase
- Be familiar with some methods used in this phase, including approaches to synthesising information
- Have practiced using some methods related to Defining Points of View

Phase 3: Define Point of View.



Draw upon and interpret all of the findings in order to establish a common knowledge base

Understand



Observe



**Define Point
of View**



Ideate



Prototype



Test

Mindsets for the Define Point of View phase

- Exploring systems
- Looking for patterns
- Constructing overviews
- Identifying opportunities
- Developing guiding principles

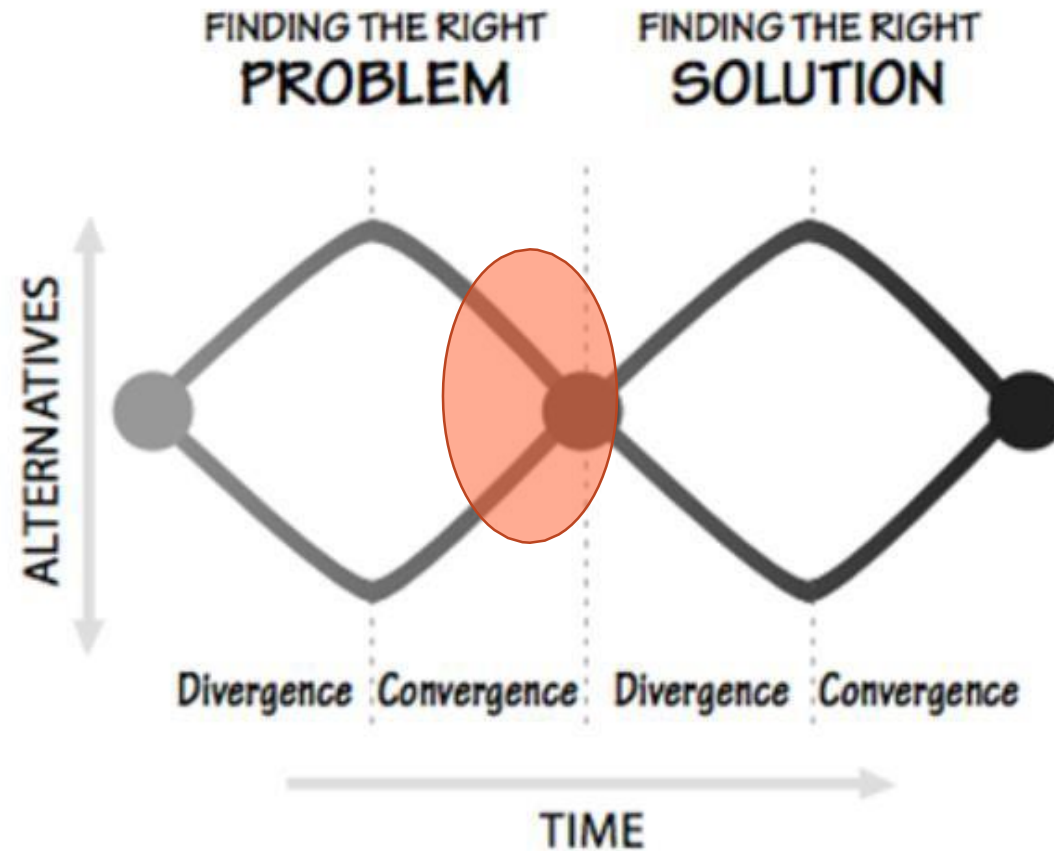
Define Point of View - Process

1. Analyse information
2. Infer insights
3. Formulate possible questions
4. Specify design question(s)

Using sensemaking skills

Sensemaking: “The motivated, continuous effort to understand connections (which can be among people, places and events) in order to anticipate their trajectories and act effectively.”

In this phase, we are using convergent thinking to refine a problem statement



Select methods for the Define Point of View phase

- Story Share and Capture
- Develop Personas
- User Journey Map
- Insight sorting
- Refining problem statements/using problem tree analysis
- Concept map
- Abstraction ladder
- Statement starters

- After conducting observation activities, bring team members together to share what they heard
- Unpack observations and share noteworthy stories
- Capture quotations, surprises, significant observations on sticky notes – these can later be re-grouped in the synthesis process



Activity: Story share and capture

Time: 30 minutes

- Within your teams, go through the story share and capture process
- You can pull up pictures and notes to share out
- Capture insights on sticky notes

Each team should also prepare one slide (PowerPoint or Google docs) that lists a few insights. This will be shared with the class later.

Note: Stanford d.school bootleg card deck (free online) is a good resource for Story Share and Capture

Personas

Personas are representative profiles of “typical” users, based on data and observations.

- Useful in humanising design focus, testing scenarios, and communicating
- Look for behaviour patterns and themes
- Build on the empathy developed during the “observe” phase
- Consolidate these into “personas” - a hypothetical person that is representative of a typical stakeholder
- Try to limit to 3-5 personas per design project
- Describe in 1 page or so
- Can capture via a User Profile Canvas (described on next slide)

User profile canvas

User Profile Canvas

- Name
- Persona description - brief overview of the persona's demographic traits as well as way of thinking, etc.
- Jobs to be done - what are the person's goals?
- Use cases - How would the person obtain information? Use a solution to this problem?
Who influences his or her decisions?
- Gains - to what extent do current solutions (eg, current products in the market) make the customer happy?
- Pains - what are this person's worries? What causes a bad feeling with current solutions in the market?

Personas - example

For example, can you think of the following person?

- Born in the late 1930s in Abeokuta
- Name recognised nationwide and internationally
- Married multiple times
- Was imprisoned in Nigeria at one point

Be careful of “persona twins”!



User journey map

Tracks users' steps through an entire process, to highlight critical interactions, decisions, etc.

1. Generate a list of user activities that are parts of a process or task
2. Cluster activities into higher-level groups
3. Create a flowchart, showing each activity as a box, with connecting arrows
4. Highlight critical points - pain-points, decision-points, etc.
5. Look for insights
6. Summarise findings

Affinity clustering/insight sorting

1. Gather all insight statements - write on sticky notes, if not already done
2. Cluster these insights on a wall or table
3. Re-cluster a few times, if necessary
4. Define the clusters
5. Discuss next steps

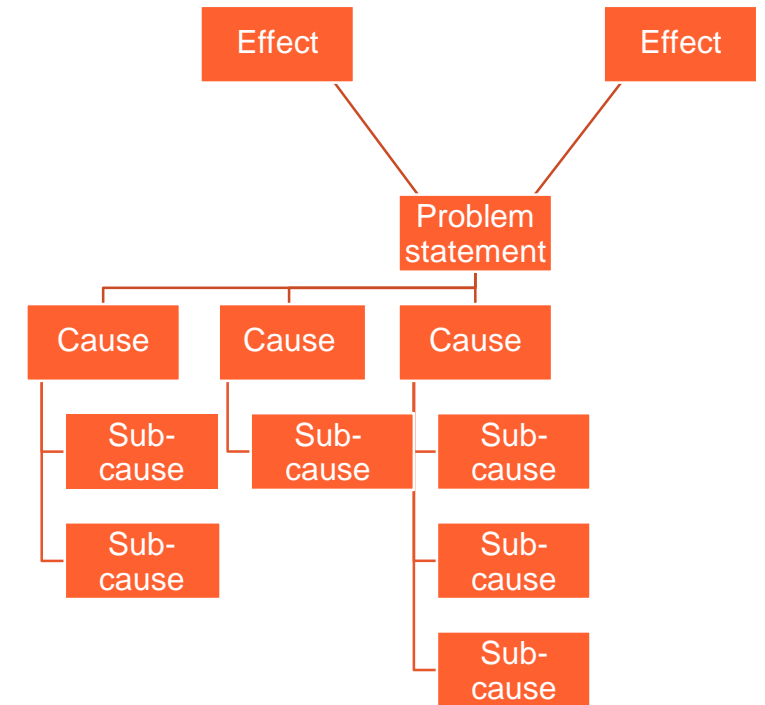
Concept mapping

- Depicts relationships between various concepts
- Used to document the team's current understanding of a situation
- Consists of concepts (nouns), captured in boxes or circles
- Relational links (verbs) are depicted with lines and text

Problem tree analysis

Useful approach to explore causes and effects of a particular issue

- Identify a starting problem statement and write on the middle of a flipchart/whiteboard
- Discuss and write down causes (roots) below the problem statement
- Write effects (branches) above the problem statement
- Discuss and decide which cause/effect to focus on



Refining problem statements

Define clear, succinct questions to solve. Use phrases that encourage broad thinking.

Some options:

"How might we..."

"[User] needs to [need] because [surprising insight]." (Stanford d.school approach)

Similar to the Agile methods user stories:

"As a [role (who)] I would like to [action, destination, wish (what)] in order to achieve [benefit (why)]."

A good problem statement is:

- Human-centred
- Broad enough for creative freedom
- Narrow enough to be manageable

Abstraction laddering

Helps determine the right level of focus, by exploring broader and narrower statements

1. Write down an initial problem statement in the middle of the flipchart/space
2. Ask "Why?" to "move up the ladder," identifying a broader problem statement. Write it above the initial statement. Repeat and add broader statements above by asking "Why?"
3. Ask "How?" to move "down the ladder," identifying narrower statements

Point of view statements

Helps articulate the design challenge into an actionable statement that can be used to start brainstorming solutions. Try out different ways of stating the problem/challenge.

POV statement musts:

- Flow logically (a stranger should understand it)
- Specify an insight about a user (rather than a demographic)
- Articulate a game-changing direction but not a particular solution

We met _____

We were surprised to notice _____

We wonder if this means _____

It would be game-changing to _____

Activity: Defining Point of View

Time: 2 hours

Activity:

With your team, work to synthesise information captured during the prior phases and define a clear point of view.

- Try using at least two different methods that we have discussed in this module
- Output: At the end of this time, you should have a single problem statement that will guide your work in the next steps of the design process
- Create a set of slides in PowerPoint or Google Docs: the summary from your team's Story Share and Capture, followed by a slide with your team's refined problem statement

Key Learning Points

- During the Define Point of View phase, we synthesise observations, identify patterns and create a clearly defined problem statement
- In this phase, we are using convergent thinking, taking into consideration the wide range of information captured in prior phases and narrowing down to a single problem statement
- There are multiple different methods that can be used by teams to identify insights and synthesise information



QUESTIONS?

You have the floor...



THANK YOU!

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