



DAVID AVERY

SOFTWARE DEVELOPER

PROFILE

I am a software developer with a liberal arts background and robust problem-solving skills with proven experience in creating and designing software. Check out my portfolio page to learn more about me and to see some of my work.

SKILLS

Coding Languages/Skills

JavaScript, React, Node, PostgreSQL, HTML/CSS

EDUCATION/TRAINING

Bachelor of Arts in Liberal Studies

California State University, Chico
2015-2019

The Complete Web Developer Course

Zero to Mastery Academy
2021

CONTACT

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Portfolio: <https://davery3.github.io/personal-portfolio-front-end/>

CAREER SUMMARY

Program Technician

USDA Farm Service Agency | Feb 2020 – Jan 2021

- Assist producers in Yolo County with applications to programs that they are eligible for through the 2018 Farm Bill
- Interpret program policies and use problem-solving to ensure producers receive all of the assistance they are entitled to while working under program deadlines
- Create maps of farms and data associated with the farm such as crop type, planting pattern, etc.
- Maintain confidential information across several government databases
- Perform administrative tasks in an office and call center environment such as scheduling appointments, filing documents, and answering calls and emails

Coach

Pacific Edge Sports Academy | May 2017 – Feb 2020

- Worked as a coach during summers, overseeing summer camps and other classes
- Led groups of up to 30 children, taught athletic skills, guided science, and art activities, and created course content on the fly when needed
- Put in charge of cleaning and maintenance of the facility and opening/closing duties

Team Member

Thai Canteen | Nov 2019 – Feb 2020

- Bussing, serving, and cashiering in a fast-paced environment
- Served drinks and took orders in a bar environment

Teacher's Aide

Sierra View Elementary School | Feb 2018 – May 2018

- Led small groups of 4 - 6 students for in-depth math/reading lessons
- Assisted teacher with grading papers and modifying behavior in the classroom
- Answered questions students had about the material