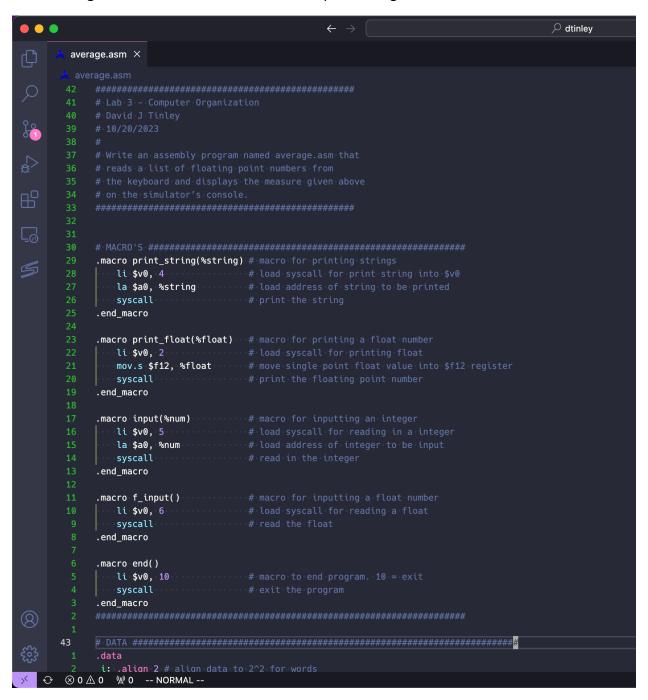
David J Tinley 10/22/2023 Lab 3 Report Computer Organization

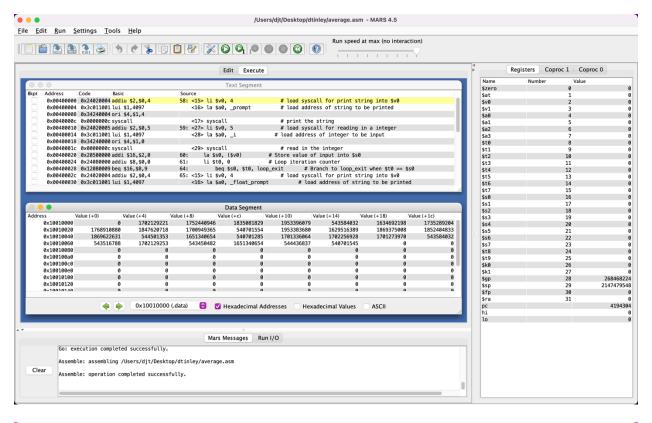
For lab 3 I again used the macros I have been implementing since lab1.

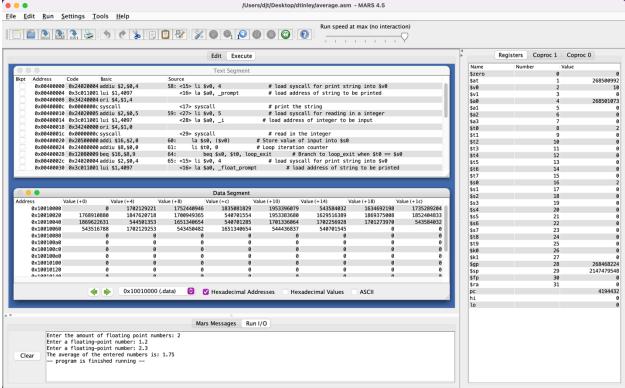


Next, I declare the data to be used in the program. It was just three different strings and one integer value to be used as the number of inputs to use.

```
average.asm \times
(L)
       43
                                ..asciiz "Enter the amount of floating point numbers: '
                                .asciiz "Enter a floating-point number: "
               _float_prompt: ··
              _result_message: .asciiz "The average of the entered numbers is: "
딚
              .globl main
              main:
                  print_string(_prompt) ** Prompt * the *user * for * the *number * of * floating-point * numbers
                  input(_i) ----- # Read the number of floating-point numbers
                  la $s0, ($v0)
                  ·li $t0, 0 ·
                      beq $s0, $t0, loop_exit
                      print_string(_float_prompt) --- #-Print-prompt-for-inputting-floats
                       f_input()
                      add.s $f1, $f1, $f0
                      addi $t0, $t0, 1
                      j loop
                  loop_exit:
                      mtc1 $s0, $f2
                      cvt.s.w $f2, $f2
                      div.s $f3, $f1, $f2
                      print_string(_result_message) *# *Print * the * result * message
                      print_float($f3)
                      end()
    \odot \otimes 0 \triangle 0 \overset{(k)}{\bowtie} 0 "average.asm" 82L 3465C written
```

In the main section I first prompt the user for the number of floats they would like to enter and then have them enter those values. As the values are entered there are added together into a single register. Once the total numbers are input it jumps to the next section where the value for the total input numbers is converted into a float. The total of the floats is then divided by the converted number to get the average. The program then exits.





Overall, I did not experience any major difficulties. The main thing I learned was how mips differentiates between single point and double point floats and how they are stored in the coprocessors.