

► Reading

► Tip for Reading Exams

In reading activities where you complete a text with missing sentences, remember ...

When you finish, check the activity by reading the text with your answers in the correct place. Do the sentences go together logically? Do words like *this* or *it* make sense?

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- 1 Work with a partner. Discuss these questions.
 - 1 How often do you read novels?
 - 2 Do you like reading novels? Why/Why not?
 - 3 How often do you read text messages?
 - 4 What type of text messages do you receive?
- 2 Read the text quickly. What is the connection between novels and mobile phones in the text?

1 _____
Maybe that situation is going to change soon. It's already changed in Japan, where thousands and thousands of people are reading. The only thing is that they aren't reading books, they're reading mobile-phone novels. They are older teenagers and young adults, the first generation to spend their childhood with email.

2 _____
Some authors' novels are downloaded 260,000 times a day. A lot of the people downloading these novels never buy traditional books, maybe because books are too big for their bags or pockets. And another advantage of mobile-phone novels is that you can read them in the dark!

3 _____
Some publishers have made mobile-phone versions of old, well-known novels but these haven't been as successful as new stories. The most popular types of books are thrillers and romance. Some of the most popular mobile-phone novels have been made into traditional books. One of these books, by a writer called Yoshi, sold a million copies. Now it is being made into a film. Other mobile-phone novels have also been turned into TV series, films or manga comics.

4 _____
But Yoshi found it easy and it helped him to write in an exciting, fast, natural way. He also used modern technology in a different way. Readers sent him emails with their opinions and ideas and Yoshi used some of these ideas in future chapters. There was real interaction between the readers and writer.



- 3 Put these sentences in the correct place in the text. There is one extra sentence that you do not need.
 - A One interesting thing about this new fashion is that readers want new, original novels.
 - B People often say that teenagers and young adults don't read.
 - C Some Japanese teachers aren't happy about the success of mobile-phone novels.
 - D In Japan, it's common to download and read books on your mobile phone.
 - E The difficult part of writing a mobile-phone novel is that each episode or chapter has to be short.

- 4 Read the text again and choose the best answers.

- 1 In the text it says that one day in the future
 - A young Japanese people are going to read mobile-phone novels.
 - B young Japanese people are going to read traditional books.
 - C people in other countries may read more mobile-phone novels.

- 2 One reason why these mobile-phone novels are popular may be because
 - A you can carry them and read them easily in different situations.
 - B traditional books are boring.
 - C you can receive them by email.

- 3 Classic novels
 - A have never become mobile-phone novels.
 - B will never become mobile-phone novels.
 - C aren't very popular mobile-phone novels.

- 4 Mobile-phone novels
 - A have been changed into other types of entertainment.
 - B are only popular with a small part of the population.
 - C are similar to comics and films.

- 5 Yoshi
 - A didn't like writing short paragraphs.
 - B found out what his readers thought of his story while he was writing it.
 - C couldn't write quickly because he didn't have ideas.

- 5 What about you?

Would you like to read a mobile-phone novel? Why/Why not?

► Listening

► Tip for Listening Exams

In listening activities where you complete notes, remember ...

Read the notes before you listen and predict what type of word (noun, verb, adjective, adverb) goes in each space

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- 6 2.45 Listen to a programme with information about the history of SMS text messages and complete the notes.

The first SMS was sent in (1) _____. SMS means (2) _____. An SMS text can only have (3) _____ characters, or letters, from the Roman alphabet. The first SMS was sent by a man who was working for Vodafone. He sent it to (4) _____. The first ever SMS message was (5) _____. At first you couldn't send SMS messages to people who were with a (6) _____. (7) _____ made SMS texts popular because it was (8) _____ to send a message than to make a phone call.

► Use of English

► Tip for Use of English Exams

In activities where you have to complete gaps in a text, remember ...

Look carefully at the words just before and after the gap. Do these words need a special preposition or an article or an auxiliary verb, for example?

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- 7 Complete the text about the magazine *National Geographic*. Use one word in each gap.

Every year their magazines and TV programmes (1) _____ read and watched by millions of people around the world. The National Geographic Society began in 1888 with just a few members and now it is one of the largest scientific and educational organisations (2) _____ the world. It was created (3) _____ a group of 33 teachers, explorers, and businessmen (4) _____ 13 January 1888 in Washington, D.C. They met to talk about their interest in geography. Later that year the first edition of the *National Geographic* magazine was published. The articles and reports were (5) _____ by professors but they weren't very interesting for people (6) _____ weren't experts in geography. But then (7) _____ magazine became easier to read and included more and more photos, especially in colour. Some amazing photos have (8) _____ printed in the magazine from all corners of the planet. So if one day you need to (9) _____ up some information about geography for a school project, why not start by picking up a copy of the *National Geographic*?

► Speaking

► Tip for Speaking Exams

In conversations based on photos, remember ...

If you aren't 100% sure of what you can see, speculate by using language like *I'm not sure but I think, It may/might/could be, It looks like ...*

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- 8 Look at this photo for a few minutes and think of things you can say about it. Make notes if you want, but do not write complete sentences.



- 9 Work with a partner. Describe the photo and then discuss these two questions.

What are the good things about buying in a shop like this?

Is it better to shop online? Why/Why not?

► 'Can Do' Progress Check

- 1 How well can you do these things in English now?

Give yourself a mark from 1 to 4.

- | |
|-----------------------------|
| 1 = I can do it very well. |
| 2 = I can do it quite well. |
| 3 = I have some problems. |
| 4 = I can't do it. |

- | | |
|--|--------------------------|
| a I can report what other people have said or asked using reported speech. | <input type="checkbox"/> |
| b I can talk about books and reading. | <input type="checkbox"/> |
| c I can identify information in an interview about books and films. | <input type="checkbox"/> |
| d I can ask for things in a bookshop. | <input type="checkbox"/> |
| e I can write a questionnaire about magazines and newspapers. | <input type="checkbox"/> |
| f I can describe different stages of a process using different forms of the passive. | <input type="checkbox"/> |
| g I can talk about computers and the Internet. | <input type="checkbox"/> |
| h I can identify information in a newspaper article about the Internet. | <input type="checkbox"/> |
| i I can describe and make speculations about photos. | <input type="checkbox"/> |
| j I can write a simple text message. | <input type="checkbox"/> |

- 2 Now decide what you need to do to improve.

- 1 Look again at my book/notes.
- 2 Do more practice exercises. ➔ WORKBOOK pages 74–91
- 3 Other: _____