TMME50 Assignment IV

David Wiman 20000120-8495

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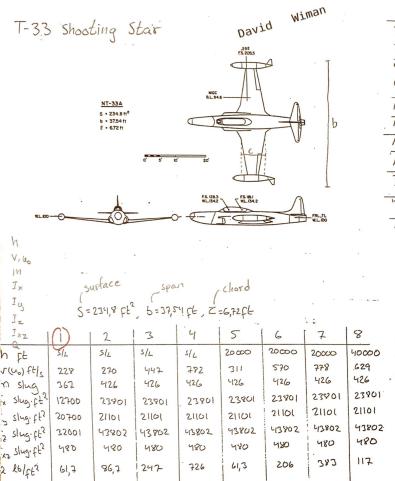
Instructions 2023 for reporting the computer assignments

The computer assignments are reported in writing, and submitted printed on paper. The assignments are performed individually. The use of ChatGPT or any similar system is not allowed. It is permissible to discuss the assignments and to show parts of solutions in that context, but copying of Matlab code or sections of reports is not allowed. Further, it is not allowed to possess copies of other students reports or Matlab code, either electronically or on paper, or to supply this to another student; this also means that you hand in and pick up your assignments yourself, not with the help of a friend. The reports shall contain:

- A copy of this page of instructions.
- Name and complete (10 digits) civic registration number of the student (sometimes called p-number among exchange students).
- Which aeroplane and which reference condition that has been used. Specify the number of the column on the data sheet that has been used.
- Answers to all the questions appearing under the headings "Assignment I:a" etc. and all requested plots.
- A complete set of Matlab files for each computer assignment. Choose the most complete
 set, such as the one for part I:c in assignment I. In assignment II, also also include
 root loci and a graphic representation of your Simulink model for the final version
 of your model with all numerical values shown explicitly.
- The ODE system implemented in assignments I, III, IV and V must be given in the report in the order actually implemented and written in a *single* frame containing all the equations of the ODE and *nothing* else.

Further, note:

- With the exeption of flying qualities tables, illustrations from the lab-PM defining
 the problem and this page of instructions, no copying of text, figures, equations or
 code from another document is allowed (unless it is a document you have created
 yourself).
- It must be clear what data has been used in what way. Data is converted from American
 to SI units, and this should be done in a way that can be followed in detail either
 in the text of the report or in the Matlab files, so that misstakes can be found at
 a glance without making any calculations.
- Nothing written in Matlab syntax or pseudocode is allowed in the main text of the reports: your Matlab code is appended at the end of the report.
- The report must contain sufficient text and illustrations such that it is possible to understand without ever having seen the lab-PM.
- Use the simulation time given in the assignments. For a small number of datasets it is
 necessary to use a longer simulation time than 100 s in order to to see a full phugoid
 period, but the time should never be shorter than the time given and never longer
 than 400 s.



		l	2	3	4	5	6	7	8
	Zu 5-1	-0,0391	-0,00484	-0,0104	-0,0415	0,00477	-0,00735	-0,0511	-0'072
	X	18,28	35,37	25,12	-16,50	20,43	22,29	7,67	24,59
	7, s-1	-0,248	-0,153	-0,128	-0,162	-0,114	-0,107	-0,0703	-0,0766
	3 ft/s2	-21341	-267,57	-773,31	-2801	-140,26	-712,5	-1460	-437,8
	Mufts!	0,000318	0,000603	0,000283	-0,00076	0,000114	-0,000193	-0,00151	-0/00183
	W 2-3	-1,89	-181	-9,21	-33,7	-0,23	-9,95	-18,59	-5,42
	M; 5-1	-0'22	-0,40	-0,63	0	-924	-0,31	-0,16	-0,06
_	Mg 5-1	-9694	-0,806	-1,37	-2,80	-0,50	-0,981	-1,56	-0,535
	X fe ft/s2	0,516	1,47	0,62	-2,65	1,88	0,50	-0,432	0,996
	7,8eft/s2	-13,4	-16,2	-44,4	-152	-11,3	-409	-82,4	-23,8
	W86 25	-419	-2'83	16 ₁ 0	-52,7	-4,13	-14,2	-28,7	-8,28
		1	1	1	1	1	ı		1

		1	2	3	4	2	6	7	8
	Yp ft/s2	-28,4	-30,1	-81,0	-264	-21,6	-72,2	-144	-424
	Fb 2-5	-5,49	-4,72	-8,02	-180	-4,06	-7,42	-9,29	-2,08
	Lp 5-1	-2,03	-1,32	-2,15	-4,51	-0,82	1,56	-223	-0877
	F-C 2-1	0,641	0,305	0,320	0,495		0,256	0,328	- 9179
	Nº 2,	0,667	0,99	271	10,6	0,54	: 260	6,24	1,68
•	NP 5-1	-0,116	-0,112	-0,0512	0,0118	-0,103	-Q0393	-0,0141	-0,0428
	NC 2-1	-0,207	-0,173	-0,291	-0,561	-9,104	-9204	-0318	-Q110
	YSr Ft/52	0,0295	0,0301	0,0503	0,102	0,0185	0,0363	00571	0,0195
	78 2-5	-0,0125	0,443	1'25	2'89	0583	1,39	3,20	0,408
	NEC 2-5-	- 1,24	-1,25	-350	-126	-0,883	-321	-6,99	-1:92
	L825-2	6,01	4,53	12,6	47,0	3,14	11,7	24,0	7,13.
	NE 5-1	0,0286	0,134	0,165	0,260	0,164	0,121	0,195	0'118

Background

The longitudinal linearized equations of motion can be written, for constant thrust and $\theta_0 = 0$:

$$\begin{bmatrix} \Delta \dot{u} \\ \Delta \dot{w} \\ \Delta \dot{q} \\ \Delta \dot{\theta} \end{bmatrix} = \begin{bmatrix} X_u & X_w & 0 & -g \\ Z_u & Z_w & u_0 & 0 \\ M_u + M_{\dot{w}} Z_u & M_w + M_{\dot{w}} Z_w & M_q + M_{\dot{w}} u_0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix} \begin{bmatrix} \Delta u \\ \Delta w \\ \Delta q \\ \Delta \theta \end{bmatrix} + \begin{bmatrix} 0 \\ Z_{\delta_e} \\ M_{\delta_e} + M_{\dot{w}} Z_{\delta_e} \end{bmatrix} \Delta \delta_e \quad (1)$$

where, as in previous exercises, $u_0 = V$ taken from the data sheet. The data sheet for the tasks at hand were given in imperial units and must therefore be converted to SI units before use. One of the values given were:

$$V = 228 \text{ ft/s} \cdot 0.3048 = 69.4944 \text{ m/s}.$$
 (2)

I use data from a T-33 Shooting Star at sea level flight (column one on the data sheet).

The lateral linearized equations of motion are, for constant thrust, $\theta_{=}0$ and with the simplification $I_{xz}=0$:

$$\begin{bmatrix} \Delta \dot{\beta} \\ \Delta \dot{p} \\ \Delta \dot{r} \\ \Delta \dot{\varphi} \end{bmatrix} = \begin{bmatrix} Y_{\beta}/u_0 & Y_p/u_0 & -(1 - Y_r/u_0) & g/u_0 \\ L_{\beta} & L_p & L_r & 0 \\ N_{\beta} & N_p & N_r & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix} \begin{bmatrix} \Delta \beta \\ \Delta p \\ \Delta r \\ \Delta \varphi \end{bmatrix} + \begin{bmatrix} 0 & Y_{\delta_r}/u_0 \\ L_{\delta_a} & L_{\delta_r} \\ N_{\delta_a} & N_{\delta_r} \\ 0 & 0 \end{bmatrix} \begin{bmatrix} \Delta \delta_a \\ \Delta \delta_r \end{bmatrix}$$
(3)

IV:a

The homogeneous solution to the linearized equations can be written as

$$x(t) = C_1 e^{\lambda_1 t} v_1 + C_2 e^{\lambda_2 t} v_2 + \dots C_N e^{\lambda_N t} v_N$$
(4)

where C_i are constants depending on the initial conditions, λ_i and v_i are eigenvalues and eigenvectors of the dynamics matrix and N is the number of eigenvalues.

Using Matlab to compute the eigenvalues and eigenvectors of both system of equations (ignoring initial conditions), we get the resulting functions of time:

$$\begin{bmatrix} \Delta u \\ \Delta w \\ \Delta q \\ \Delta \theta \end{bmatrix} = C_1 \begin{bmatrix} -0.0356 + 0.0214i \\ -0.9989 \\ 0.0007 - 0.0179i \\ -0.0090 + 0.0066i \end{bmatrix} e^{(-0.9957 + 1.2494i)t} + C_2 \begin{bmatrix} -0.0356 - 0.0214i \\ -0.9989 \\ 0.0007 + 0.0179i \\ -0.0090 - 0.0066i \end{bmatrix} e^{(-0.9957 - 1.2494i)t} + \\ C_3 \begin{bmatrix} -0.9990 \\ 0.0403 + 0.0117i \\ -0.0031 + 0.0003i \\ 0.0029 + 0.0176i \end{bmatrix} e^{(-0.0139 + 0.1717i)t} + C_4 \begin{bmatrix} -0.9990 \\ 0.0403 - 0.0117i \\ -0.0031 - 0.0003i \\ 0.0029 - 0.0176i \end{bmatrix} e^{(-0.0139 - 0.1717i)t}$$

$$(5)$$

as well as

$$\begin{bmatrix} \Delta \beta \\ \Delta p \\ \Delta r \\ \Delta \varphi \end{bmatrix} = C_1 \begin{bmatrix} -0.0439 \\ -0.9135 \\ -0.0372 \\ 0.4028 \end{bmatrix} e^{-2.2677t} + C_2 \begin{bmatrix} -0.2631 - 0.1138i \\ 0.6887 \\ -0.1031 + 0.2142i \\ -0.0163 - 0.6219i \end{bmatrix} e^{(-0.0289 + 1.1065i)t} + C_3 \begin{bmatrix} -0.2631 + 0.1138i \\ 0.6887 \\ -0.1031 - 0.2142i \\ -0.0163 + 0.6219i \end{bmatrix} e^{(-0.0289 - 1.1065i)t} + C_4 \begin{bmatrix} 0.0290 \\ -0.0356 \\ 0.1371 \\ 0.9895 \end{bmatrix} e^{-0.0360t}$$

$$(6)$$

IV:b

By looking at Figure 2 and comparing to the previously computed eigenvalues, we can characterize the flying qualities of our aeroplane in different modes. However, we must first determine what class and category our aeroplane belongs to. The descriptions can be seen in Figure 1

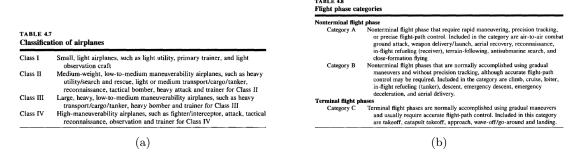


Figure 1: Table for determining class and category.

The T-33 Shooting Star belongs to class I due to its small size (37.54 ft = 11.44 m wingspan) and low weight (367 slug = 5356 kg). The "T" in T-33 also suggests that it is a trainer aeroplane, which is in the definition of class I.

As for category, our aeroplane in the current flying conditions (sea level flight at 100 m) belongs to category A. An examples of category A activities are terrain-following, which is necessary at 100 m altitude. Other examples of category A are anti-submarine search and A2G weapon deployment which can both require low altitude, low speed (228 ft/s = 69.49 m/s = 135 kt) flying.

The eigenvalues can be written as

$$\lambda = a + bi = -\zeta\omega \pm i\omega\sqrt{1 - \zeta^2}$$

From this we get

$$a = -\zeta \omega$$

$$b = \omega \sqrt{1 - \zeta^2}$$

$$\zeta = \frac{-a}{\omega}$$

$$b = \omega \sqrt{1 - \frac{a^2}{\omega^2}}$$

$$b^2 = \omega^2 (1 - \frac{a^2}{\omega^2})$$

$$b^2 + a^2 = \omega^2$$

$$\omega = \sqrt{a^2 + b^2}$$

$$\zeta = \frac{-a}{\sqrt{a^2 + b^2}}$$
(7)

For longitudinal motion, we study two modes.

- In the phugoid mode, our aeroplane has the eigenvalues -0.0139 \pm 0.1717i, which give it $\zeta = 0.0807$ and $\omega = 0.1723$. This constitutes level 1 flying qualities.
- In the short-period mode, our aeroplane has the eigenvalues -0.9957 \pm 1.2494i, which give it $\zeta = 0.6232$ and $\omega = 1.5976$. This constitutes level 1 flying qualities.

For lateral motion, we study three modes.

• In the roll mode, our aeroplane has the eigenvalue -2.2677 which gives us

$$T_r = \frac{-1}{-2.2677} = 0.44.$$

This in turn give us level 1 flying qualities.

- In the Dutch roll mode, our aeroplane has the eigenvalues -0.0289 \pm 1.1065i which gives it $\zeta = 0.0261$ and $\omega = 1.1069$ and therefore $\zeta \omega = 0.0289$. This constitutes level 3 flying qualities.
- In the spiral mode, our aeroplane has the eigenvalue -0.0360 which gives us

$$T_2 = \frac{\ln(2)}{-0.0360} = -19.25.$$

Since T_2 is negative, our aeroplane is stable and has level 1 flying qualities. If we had the same eigenvalue but with flipped sign, T_2 could be interpreted as "time to double amplitude" with a value of 19.25 s which would cause an unstable spiral mode. The flying qualities would still however belong to level 1 due to the high value.

TABLE 4.10 Longitudinal flying qualities

Phug	oid mode	
Level 1	$\zeta > 0.04$	_
Level 2	$\zeta > 0$	
Level 3	$T_2 > 55 \text{ s}$	
Short-p	eriod mode	
Categories	A and C	Category B

	Categorie	s A and C	Category B		
	$\zeta_{ m sp}$	$\zeta_{\rm sp}$	$\zeta_{ m sp}$	$\zeta_{ m sp}$	
Level	min	max	min	max	
1	0.35	1.30	0.3	2.0	
2	0.25	2.00	0.2	2.0	
3	0.15	—	0.15		

(a)

TABLE 5.4 Spiral mode (minimum time to double amplitude) flying qualities

Class	Category	Level 1	Level 2	Level 3
I and IV	Α	12 s	12 s	4 s
	B and C	20 s	12 s	4 s
II and III	All	20 s	12 s	4 s

TABLE 5.5
Roll mode (maximum roll time constant) flying qualities (in seconds)

Class	Category	Level 1	Level 2	Level 3
I, IV		1.0	1.4	10
II, III	Α	1.4	3.0	10
All	В	1.4	3.0	10
I, IV		1.0	1.4	10
II, III	С	1.4	3.0	10

(b)

TABLE 5.6
Dutch roll flying qualities

Level	Category	Class	Min ζ*	Min ζω _n ,* rad/s	Min ω, rad/s
1	A	I, IV	0.19	0.35	1.0
		II, III	0.19	0.35	0.4
	В	All	0.08	0.15	0.4
	С	I, II- <i>C</i> IV	0.08	0.15	1.0
		II-L, III	0.08	0.15	0.4
2	All	All	0.02	0.05	0.4
3	All	All	0.02	***	0.4

(c)

Figure 2: Tables from Nelson.

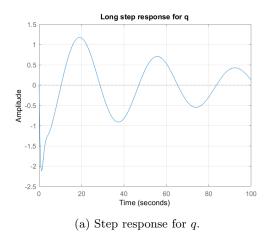
IV:c

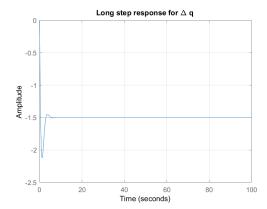
From (1), we can determine the transfer function from $\Delta \tilde{\delta}_e$ to \tilde{q} .

$$\tilde{q} = \frac{-4.169s^3 - 3.974s^2 - 0.234s}{s^4 + 2.019s^3 + 2.637s^2 + 0.1299s + 0.07575} \Delta \tilde{\delta}_e \tag{9}$$

We can then compare the step response of this transfer function to the step response computed in assignment II b

There is a big difference in the two step responses seen in Figure 3. The one from assignment II:b has a sharp oscillation in the beginning but then levels out. This is because it uses a model based on the short-period mode. The step response from this assignment behaves similarly in the beginning but then continues to oscillate. This is because it is based on a model better suited for long simulation times including the phugoid mode.





(b) Step response for q from assignment II:b

Figure 3

IV:d

We can also determine the flying qualities of our aeroplane by looking at the CAP criterion, see Figure 4. First, we look back at ω and ζ from the short-period mode, $\omega_{n,sp} = 1.5976$ and $\zeta_{sp} = 0.6232$. Secondly, we look at (9) and cast the transfer function onto the form

$$G_q = \frac{K_{\theta}s(s + \frac{1}{T_{\theta_1}})(s + \frac{1}{T_{\theta_2}})}{(s^2 + 2s\zeta_{sp}\omega_{n,sp} + \omega_{n,sp}^2)(s^2 + 2s\zeta_{p}\omega_{n,p} + \omega_{n,p}^2)}$$

to identify the constant T_{θ_2} . If we factorize the numerator of (9), we get the zeros: s = 0, s = -0.89 and s = -0.0631. This means, since T_{θ_2} is smaller than T_{θ_1} , that $T_{\theta_2} = 1.1236$.

With $\omega_{n,sp}$ and T_{θ_2} , we can determine the CAP by

$$CAP = \frac{\omega_{n,sp}^2 g T_{\theta_2}}{V} = 0.4048$$

Finally, with $\zeta_{sp} = 0.6232$ and CAP = 0.4048, we can see that our aeroplane has level 1 flying qualities.

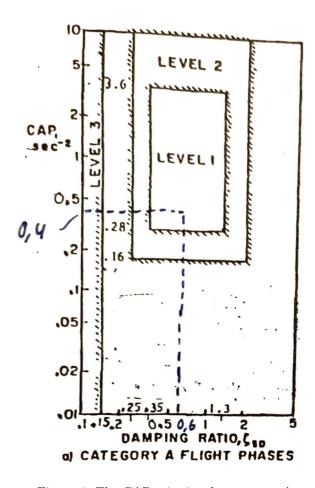


Figure 4: The CAP criterion for category A.

1 Matlab code

1.1 Assignment IV:a

```
% Set variables
  run('T33_Shooting_Star_parameters.m');
  % Longitudinal equations
  long\_eqs = [Xu , Xw , 0 , -g ;
               Zu , Zw , v , 0 ;
6
               Mu + Mw_dot*Zu , Mw + Mw_dot*Zw , Mq + Mw_dot*v , 0 ;
               0, 0, 1, 0;
  % Lateral equations
10
  lat\_eqs = [Ybeta/v , Yp/v , -(1-Yr/v) , g/v ;
11
               Lbeta , Lp , Lr , 0 ;
12
              {\rm Nbeta}\ ,\ {\rm Np}\ ,\ {\rm Nr}\ ,\ 0\ ;
13
              0, 1, 0, 0;
14
15
  [long_eig_vectors, long_eig_values] = eig(long_eqs);
16
  [lat_eig_vectors, lat_eig_values] = eig(lat_eqs);
```

1.2 Assignment IV:c

```
% Set variables
  run('T33_Shooting_Star_parameters.m');
  % Longitudinal equations
  long\_eqs = [Xu , Xw , 0 , -g ;
               Zu , Zw , v , 0 ;
               Mu + Mw_dot*Zu , Mw + Mw_dot*Zw , Mq + Mw_dot*v , 0 ;
               0, 0, 1, 0;
  linear_terms = [0;
10
                    Zdelta_e;
11
                    Mdelta_e + Mw_dot*Zdelta_e;
12
                    0];
14
  Gsys = ss(long_eqs, linear_terms, eye(4), 0);
15
  G = minreal(tf(Gsys));
16
  G_{-3} = G(3);
17
18
  step (G<sub>-3</sub>, 100)
19
  title ('Long step response for q')
```

1.3 Unit conversion=

```
feet 2_to_m 2 = 0.09290;
   lb_to_kg = 0.4536;
   slug_to_kg = 14.59;
  slug_feet_2_to_kg_m2 = 1.356;
   lb_{-}to_{-}N = 4.448;
10
  % Parameters in SI units
12
  h = 100;
13
  v = 228*feet_to_meter;
14
  m = 367*slug_to_kg;
  I_x = 12700*slug_feet2_to_kg_m2;
16
   I_{y} = 20700*slug_feet2_to_kg_m2;
17
   I_z = 32001 * slug_feet2_to_kg_m2;
18
   I_xz = 480*slug_feet2_to_kg_m2;
19
  Q = 61.7*lb_to_N/feet2_to_m2;
20
21
  Xu = -0.0391;
  Xalpha = 18.58 * feet_to_meter;
23
  Xw = Xalpha/v;
24
  Zu = -0.248;
25
   Zalpha = -213.41*feet_to_meter;
  Zw = Zalpha/v;
27
  Mu = 0.000318/feet_to_meter;
   Malpha = -1.89:
29
  Mw = Malpha/v;
  Malpha_dot = -0.35;
31
  Mw_dot = Malpha_dot/v;
32
  Mq = -0.694;
33
   Xdelta_e = 0.516 * feet_to_meter;
34
   Zdelta_e = -13.4*feet_to_meter;
35
   Mdelta_e = -4.19;
36
37
   Ybeta = -28.4* feet_to_meter;
38
   Lbeta = -5.49;
   Lp = -2.03;
40
   Lr = 0.641;
41
   Nbeta = 0.667;
42
  Np = -0.116;
43
   Nr = -0.207;
44
   Ydelta_r = 0.0295 * feet_to_meter;
   Ldelta_r = -0.0125;
46
   Ndelta_r = -1.24;
   Ldelta_a = 6.01;
48
   Ndelta_a = 0.0286;
50
   S = 234.8 * feet2_to_m2;
51
   b = 37.54 * feet_to_meter;
52
   c = 6.72 * feet_to_meter;
53
54
  Yp = 0;
55
   Yr = 0;
```