

English Language Centre
ELC1011 Practical English for University Studies
2021-22 Semester 1

Assessment 3: Digital documentary project (40%) comprising

i) Group digital documentary (20%) and ii) Individual question and answer session (20%)

1. Overview

Tasks:

A) Group digital documentary (six minutes per group of three)

Each group of three will prepare and show a six-minute digital documentary. For their digital documentary, each group will:

- choose a topic from the list of topic area ideas (see 2. Procedure below)
- compare and contrast the policies / approaches of three places (e.g. cities, states, countries, etc.) regarding this topic
- make recommendations for Hong Kong on this topic based on the comparisons and contrasts from three other places
- submit the documentary script via LEARN@PolyU as a Word document
- submit/share the documentary file by 11:59 p.m. the day before your Week 13 class

*The documentary should **refer to credible sources** (e.g. government websites, reputable online newspapers, etc.) and **provide source information from a minimum of THREE sources**. This means that you need to find accurate and up-to-date information on your topic.

*Each group member should **contribute equally to the documentary making process** and **to the recorded narration of the script**.

*Groups and topics (from the list in this document) should be **submitted** to your teacher by **Week 7 in the topic proposal document**.

B) Individual question and answer session (4.5 minutes per student)

Each group member will answer a general question about their experience of the documentary making process. A list of similar questions to be asked is available in the Student Notes. Follow-up questions based on responses may also be asked by other students or by the instructor. If online, students will be required to participate in this assessment **using a web camera and microphone**.

Format:

Group digital documentary

- Six minutes of digital documentary video content (.mov, .mp4, .avi or .wmv)
- 500-650 words for digital documentary script (Word document)

Any necessary groups of two can i) deliver a documentary of between four and a half to six minutes and ii) submit a script of between 400 and 650 words.

Date: **Week 13** during class time

2. Procedure

- Step 1: Form your group of three (or two only if necessary).
- Step 2 Choose your topic from the list of topic areas below and choose places to compare and contrast.
- Step 3: Complete the Topic Proposal Form in your group and submit it to your teacher by Week 7.
- Step 4 Develop your group digital documentary. Refer to guidelines on scripting, credits and software
- Step 5 Submit your group digital documentary script (i.e. a Word document) via LEARN@PolyU by **23:59 (11:59 p.m.), Sunday, 28th November**. Submit / share your group digital documentary video file to your teacher the day before your Week 13 class.
- Step 6 **Week 13 class:** Showcase of group digital documentaries plus individual question and answer component.

Topic area list

- E-cigarettes
- Homeschooling
- Genetically-modified food
- Transgender rights
- Zoos
- School uniforms
- Euthanasia
- Carbon tax
- Self-directed learning in higher education
- Single-use plastics
- Adoption by single parents
- Sugar tax
- Drug legalisation
- Marriage equality (right to marry and rights after marriage)
- Electric vehicles
- Age-related alcohol laws
- Animal testing
- Corporal punishment

3. Assessment Criteria

Group digital documentary: 20%. Each group member will receive the same grade.

Content (15%)

Meets task requirements; comprehensive coverage of the issue with appropriate comparisons, contrasts and recommendations

Language and transitions (15%)

Communicates meaning clearly with accurate grammar and vocabulary; uses effective transitions to help the audience follow easily

Audience engagement (15%)

Uses media to establish and maintain audience engagement; has fluent, accurate and comprehensible pronunciation; uses intonation and chunking effectively to engage the audience

Conventions (5%)

Cites sources correctly

Individual question and answer session: 20%. Each group member will receive an individual grade.

Language (15%):

Communicates meaning clearly with accurate grammar and vocabulary usage

Content (15%)

Answers questions effectively with relevant responses

Pronunciation and delivery (20%)

Has fluent, accurate and comprehensible pronunciation; makes effective use of verbal and non-verbal techniques to interact with the audience