***Documentation Packet [ 20 19 01 24 ] Jan 19th 2024***

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| Student Name: |  |
| Goals:  1. Identify weak points in class and address them 2. Assist Juniors in the above point | Events:  1. DocPac Due Following Week |
| Included Documentation  1. [S] Junior Interview 2. [J] Self-Study Project 3. Reflection | Required Documentation:  1. [S] Junior Interview 2. [J] Self-Study Project 3. Reflection |
| Changes/Notes: | |

# Personal Project Progress

What did you work on with computers and technology over the week(end)? In the box below, write where (specifically) the instructor can find proof of this work or test it.

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# [S] Junior Interview

Design a series of questions to ask your Junior about their progress in this class. Ask your Junior these questions and record the answers below:

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# [J] Self-Study Project

Select a project for yourself to work on to improve your skills. Answer the questions below:

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| What project did you choose? |
| Why did you choose this project? What were you hoping to learn by the end of it? |
| Did you complete the project? If not, why? What stopped you? |
| What did you end up learning from the project? |
| What is something about the project you did not understand, and how can you learn about it in the future? |
| Was your Senior helpful in your project? Why or why not? |

# Reflection

(If you can’t relate your answers to the question, class, or programming, you may use other classes or life circumstances instead. Just give your best answer every time.)

***ANSWER ONE OF THE THREE FOLLOWING PROMPTS***

**What is a major achievement of yours this week?**

**What opportunities will this provide in the immediate/distance future and how will you leverage it?**

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**What is one mistake or missed opportunity from this week?**

**What changes can you make to prevent this from happening/being missed in the future?**

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**Looking forward to next week, what is one problem or opportunity that is upcoming?**

**What can you do to mitigate/take advantage of it?**

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# A picture containing text, monitor, screen, clipart Description automatically generatedGrading

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| 10 | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. Additional rewards are given | * ***If the assignment does not have its own rubric, it will default to the rubric on the left.*** * All assignments start at 10/10 possible points * 1 point is deducted per infraction   + Lateness   + Mistakes   + Unprofessionalism   + Not following instructions * Outstanding submissions, or submissions on assignments not marked in “Required Documentation” can reward pogs |
| 10 | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 8 | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 7 | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 6 | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 5 | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0 | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |
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# Personal Project Progress

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| DocPac clearly describes where to find, download and run, or play the working project. |

# [S] Junior Interview

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| Good Questions Asked | Recorded Answers in Detail | Readable Handwriting |

# [J] Self-Study Project

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| Completed Project as Assigned. | Recorded Answers in Detail | Readable Handwriting |

# Reflection

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| Selected an answer for the first question that is unique to you and this week | Developed a specific plan in the second question | Answers were not repeats of previous weeks | Answers were not copies of assigned work this week |