

# DAVID ADAMS

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## PERSONAL STATEMENT

I am an aspiring **Front End Developer**. I recently completed an online Coding Bootcamp with Trilogy Education Services/edX where I received a final mark of 98.5%. I wish to practice and to improve my skills by working in a team to create interesting and engaging webpages. I have strong research, problem-solving and writing skills. I am strongly self-motivated and work well both independently and in a team.

## WEB DESIGN EXPERIENCE

- **React.js** – Have completed three webpages using React and React Router, including a group project posted on Netlify. Currently in the process of finishing a fourth which employs the useState hook to make a responsive navbar. Have experience with several npm packages.
- **TailwindCSS** – Taught myself to use Tailwind with Youtube tutorials; have completed a webpage styled with Tailwind, including numerous animations.
- **Node.js** – Written several command-line applications using npm inquirer and used fs.writeFile to generate HTML and README documents from templates. Have run tests with npm Jest.
- **jQuery/JavaScript** – Have coded using classes, constructors, functions and methods, event listeners, JSON, setInterval, localStorage and ‘for’ loops, among others. Have also used JavaScript to create and to format HTML elements using the DOM. Have written code to formulate API requests.
- **Bootstrap** – Have worked with bootstrap components to make several webpages. Have employed the twelve-column system to make webpages responsive for different screen sizes.
- **CSS** – Regularly use this language and its offshoots as the basis for styling webpages.
- **HTML** – Regularly employ this language as the basis for creating and developing webpages.
- **Netlify** – Have deployed two webpages on Netlify, including a group project, and am in the process of completing a third.
- **GitHub** – Have deployed some eleven webpages using GitHub pages including a project where I collaborated with three other web designers using this platform. I regularly push to GitHub using Git Bash and have made more than 800 contributions since November 2022.
- **Markdown** – Have written numerous high-quality README files for my deployed webpages and other projects using Markdown.
- **VS Code** – I use VS Code on a daily basis and have employed this editor for all my web design coding.

## CAREER HISTORY

Film Extra	Extra People	2022
Proofreader (Short Term)	Hays/UBS	2018-2019
Proofreader (Short Term)	Ashbury Labelling	2018
Research Associate	Darwin College, Cambridge	2011-2014
Affiliated Lecturer	Faculty of History, Cambridge	2009-2011
Munby Fellow in Bibliography	Cambridge University Library	2009-2010
SSHRC Postdoctoral Fellow	University of Alberta, Canada	2005-2006
Non-Stipendiary Junior Research Fellow	Wolfson College, Cambridge	2004-2008

(From 2014-2019 I had a career break to look after my father who had been diagnosed with dementia.)

## WRITING AND RESEARCH

- Experienced and thorough academic researcher.
- Completed three dissertations for academic degrees in History (PhD, MA and BA).
- Fast, clear, concise and accurate writer; have worked as a professional proofreader.
- Published an article in a refereed academic journal (published by Oxford University Press) in 2010.

## TEAMWORK

- Completed two group projects on GitHub to produce webpages for coding bootcamp (2022-2023)
- Worked collaboratively with five other academics to create a highly successful seminar series while a research fellow at Wolfson College Cambridge (2007-2009)
- Organised and ran a highly successful international history conference at Wolfson College, with two other PhD students in January 2001

## PRESENTATION SKILLS

- Presented 11 conference and seminar papers since October 2000.
- Regularly employed PowerPoint slides as part of presentations.
- Given more than 40 lectures to undergraduate classes ranging from 10-60 students (usually 40).
- Led roughly 40 tutorials for groups of 12-15 undergraduates.
- Taught roughly 30 Cambridge undergraduates in supervisions of 1-2 students.

## LANGUAGES

- **French** – attended eleven years of French Immersion from the ages of 6-16; also received a First for an advanced first-year undergraduate French class at Dalhousie University.
- **Spanish** – Received Firsts for first- and second-year undergraduate Spanish classes at Dalhousie University; also attended a Spanish class in Secondary School.
- **Latin** – Reading knowledge of Latin developed through independent study (2021-2022).

## EDUCATION

- Coding Bootcamp, Front End Web Development (2023): Trilogy Education Services, edX (Online Course). Completed with a mark of 98.5%.
- PhD, History, University of Cambridge (2002): Funded by the Social Sciences and Humanities Research Council of Canada (SSHRC).
- MA, History, Queen's University, Ontario, Canada (1998): Funded by scholarships from Queen's University.
- BA First Class Hons, History, Dalhousie University, Nova Scotia, Canada (1997): Funded by Scholarships from Dalhousie University; Awarded University Medal, at Graduation, for Highest Marks in History.

## OTHER INTERESTS

- Enjoy ballroom dancing and have been a member of the Cambridge Dancers' Club.
- Classical music, jazz, fine art, literature, acting, theatre, philosophy, art cinema.
- Board Games: Go, Othello, Settlers of Catan and Diplomacy, among others.
- Chess: Regularly practice on chess.com and lichess; have an estimated ELO of 1600-2000.