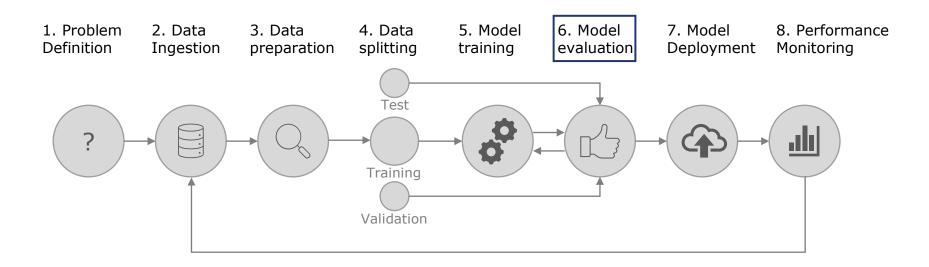






## Focus of this lecture



4 Data splitting= training test cross validation and separating the data



# Topics of today

- How to evaluate a ML model
- Coding:
  - Loading data
  - Manipulating with data.table
  - Data splitting and model evaluation



MAE = Mean absolute error MAPE = Mean absolute percentage error RMSE = Root mean squared error R2score =

What to use for evaluating a **regression** model?

- MAE =  $\frac{1}{n}\sum_{i=1}^{n}|e_i|$
- MAPE =  $\frac{1}{n}\sum_{i=1}^{n} \left| \frac{e_i}{y_i} \right|$
- RMSE =  $\sqrt{\frac{1}{n}\sum_{i=1}^{n} |e_i^2|}$
- R<sup>2</sup>-score =  $1 \frac{RSS}{TSS}$

- ← Just the average absolute error (0 means perfect fit)
- ← The average error in relation to the actual values (0% means perfect fit) it is not about values but percentages
- ← The average error but penalizes larger errors more severely (0 means perfect fit)
- ← The degree to which the model explains the variance in the data
   (1 means perfect fit. 0 is no better than the mean. < 0 is worse than the mean)</li>
- Very easy to compute. R, Python, and Julia also provide built-in functions and usually include these metrics in the model object (from the training data).
- You should know these from the statistics lecture!
- What about classification?



What to use for evaluating a **Classification** model?

• Back to the spam detection example

Actual	Prediction
No spam	Spam
No spam	No spam
No spam	Spam
No spam	No spam
No spam	No spam
Spam	No spam
Spam	Spam
Spam	Spam
Spam	Spam
Spam	Spam



What to use for evaluating a **Classification** model?

• Back to the spam detection example

	B 11 11	1		Cor	nfusion	
Actual	Prediction				Predicte	ed
No spam	Spam				1	0
No spam	No spam			_	True	False
No spam	Spam		Actual	1	positive	Negative
No spam	No spam			0	False	True
No spam	No spam			U	Positive	negative
Spam	No spam					
Spam	Spam					
Spam	Spam					
Spam	Spam					
Spam	Spam					



What to use for evaluating a **Classification** model?

Actual

Back to the spam detection example

Actual	Prediction
No spam	Spam
No spam	No spam
No spam	Spam
No spam	No spam
No spam	No spam
Spam	No spam
Spam	Spam
Spam	Spam
Spam	Spam
Spam	Spam

#### **Confusion Matrix**

Predicted			
	1	0	
1	True positive	False Negative	
0	False Positive	True negative	

	Spam	No spam
Spam	4	1
No spam	2	3



What to use for evaluating a **Classification** model?

Actual

• Back to the spam detection example

Actual	Prediction
No spam	Spam
No spam	No spam
No spam	Spam
No spam	No spam
No spam	No spam
Spam	No spam
Spam	Spam
Spam	Spam
Spam	Spam
Spam	Spam

Confusion Matrix
Predicted

	1	0
1	True positive	False Negative
0	False Positive	True negative

	Spam	No spam
Spam	4	1
No spam	2	3

Precision = Y axis Recall = X axis

**Accuracy**: What fraction does it get right

(#TP+#TN)/#Total

**Precision**: When it says 1 how often is it right Sensitivity

#TP/(#TP+#FP)

**Recall:** What fraction of 1s does it get right Specificity

#TP/(#TP+#FN)

**FP Rate:** What fraction of 0s are called 1s

#FP/(#FP+#TN)

**FN Rate**: What fraction of 1s are called 0s

#FN/(#TP+#FN)

**F1-Score**:  $2 * \frac{precision*reca}{precision+reca}$ 



What to use for evaluating a **Classification** model?

Actual

Back to the spam detection example

Actual	Prediction	
No spam	Spam	
No spam	No spam	
No spam	Spam	
No spam	No spam	l
No spam	No spam	ľ
Spam	No spam	
Spam	Spam	
Spam	Spam	
Spam	Spam	
Spam	Spam	

Confusion Matrix
Predicted

	1	0
1	True positive	False Negative
0	False Positive	True negative

	Spam	No spam
Spam	4	1
No spam	2	3

**Accuracy**: What fraction does it get right

(#TP+#TN)/#Total = 7/10 = 70%

**Precision**: When it says 1 how often is it right

#TP/(#TP+#FP) = 4/6 = 66%

**Recall**: What fraction of 1s does it get right

#TP/(#TP+#FN) = 4/5 = 80%

**FP Rate**: What fraction of 0s are called 1s

#FP/(#FP+#TN) = 2/5 = 40%

**FN Rate**: What fraction of 1s are called 0s

#FN/(#TP+#FN) = 1/5 = 20%

**F1-Score**:  $2 * \frac{precision*recall}{precision+recall} = 0.7$ 



The importance of looking at different metrics

Imagine the following

Actual	Prediction
No spam	No spam
Spam	No spam
Spam	Spam

 Spam
 No spam

 Actual
 Spam
 TP=1
 FN=1

 No
 FR. 0
 TN 0

spam

FP=0

TN=8

Predicted

**Accuracy**: What fraction does it get right (#TP+#TN)/#Total = 9/10 = 90%

**Precision:** When it says 1 how often is it right #TP/(#TP+#FP) = 1/1 = 100%

**FP Rate**: What fraction of 0s are called 1s

#FP/(#FP+#TN) = 0%

We also need to



Exam question: Given a table compute all the metrics, typical error = verify where is predicted and where is actual

Given that a model has to detect a disease known accuracy, can you say if the model is good or bad?

# Evaluating a model

The importance of looking at different metrics

Imagine the following

Prediction
No spam
Spam

Predicted

		Spam	No spam
Actual	Spam	TP=1	FN=1
	No spam	FP=0	TN=8

It says 100% but we predicted that it is SPAM only once which is small, than we need to present Recall and F1-Score

**Accuracy**: What fraction does it get right (#TP+#TN)/#Total = 9/10 = 90%

Precision: When it says 1 how often is it right #TP/(#TP+#FP) = 1/1 = 100%

**Recall:** What fraction of 1s does it get right #TP/(#TP+#FN) = 1/2 = 50%

**FP Rate**: What fraction of 0s are called 1s

#FP/(#FP+#TN) = 0%

FN Rate: What fraction of 1s are called 0s #FN/(#TP+#FN) = 1/2 = 50%

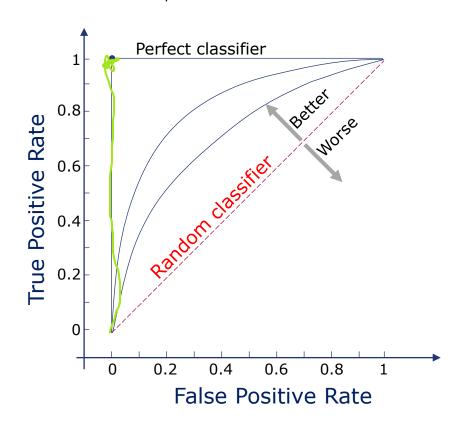
**F1-Score**:  $2 * \frac{precision*recall}{precision+recall} = 0.6$ 



Receiver operator characteristic = It plots the false positive rate (FPR), against true positive rate (TPR) X axis = TPR, Y axis = FPR

### The ROC curve and the AUC

- Comparing binary classifiers
- True Positive vs. False Positive at various thresholds



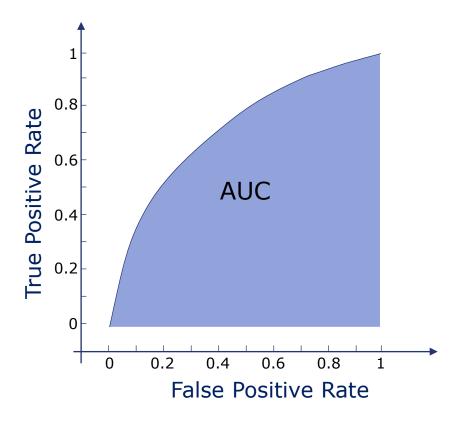
perfect



AUC = area under the curve

## The ROC curve and the AUC

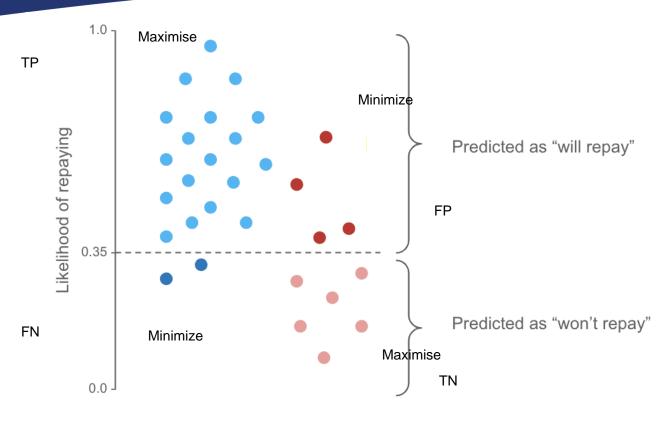
- Comparing binary classifiers
- True Positive vs. False Positive at various thresholds
- 0 < AUC < 1
- The larger the better





# ROC example

https://towardsdatascience.com/understanding-the-roc-curve-in-three-visual-steps-795b1399481c



Actual positives: users who repaid the loan

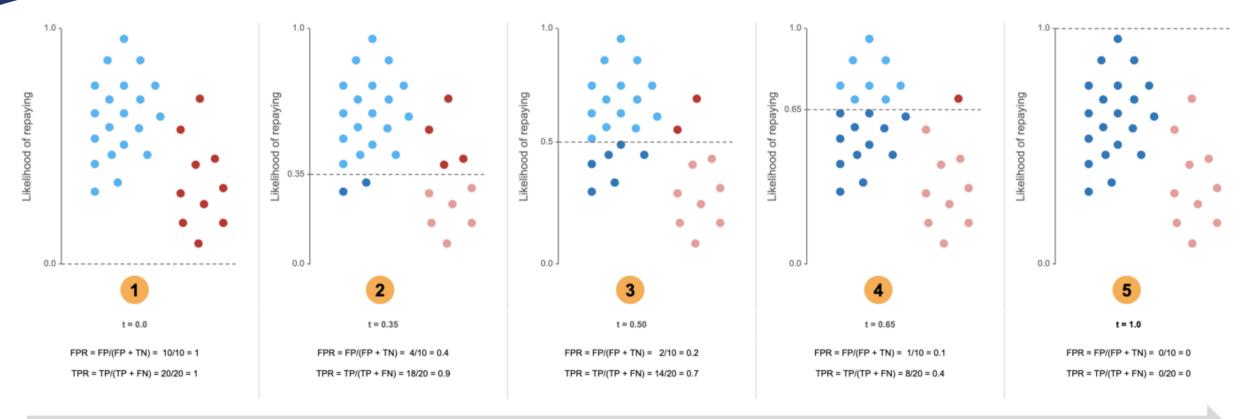
- Predicted as "will repay"
- Predicted as "won't repay"

Actual negatives: users who didn't repaid the loan

- Predicted as "won't repay"
- Predicted as "will repay"

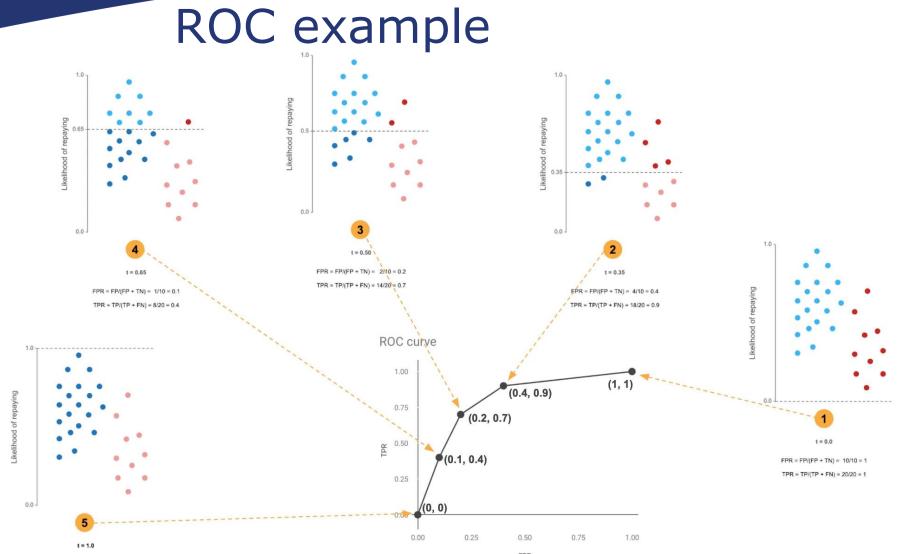


# ROC example



#### FPR and TPR decrease as the threshold gets larger







#### Summary

Metric	Formula	Meaning	Visual look	range
Accuracy	(#TP+#TN)/#Total	What fraction does it get right	TP FN / TP FN FP TN	0- <u>1</u>
Precision	#TP/(#TP+#FP)	When it says 1 how often is it right	TP FN / TP FN FP TN	0- <u>1</u>
Recall/ Sensitivity	#TP/(#TP+#FN)	What fraction of 1s does it get right (True Positive Rate – TPR)	TP FN / TP FN FP TN	0- <u>1</u>
Specificity	#TN/(#TN+#FP)	What fraction of 0s does it get right (True Negative Rate – TNR)	TP FN / TP FN FP TN	0- <u>1</u>
FP Rate	#FP/(#FP+#TN)	What fraction of 0s are called 1s	TP FN / TP FN FP TN	<u>0</u> -1
FN Rate	#FN/(#TP+#FN)	What fraction of 1s are called 0s	TP FN / TP FN FP TN	<u>0</u> -1
F1-score	$2*\frac{precision*recall}{precision+recall}$	How "good" are precision and recall		0- <u>1</u>



# Things you should know

100% will be in exam

- What is underfit/overfit. What is the bias-variance tradeoff. How do they relate?
- How does cross-validation work.
- What is bootstrapping and bagging.
- How to evaluate a regression or a classification model
  - RMSE, MAE, ...
  - Accuracy, Precision, Recall,...
  - Interpret a ROC curve

bootstrapping = sampling data with replacement from a given dataset

Bagging = training model on different parts of data



• It continues in R



### Feedback round

Scan the barcode from your mobile phone

#### OR

• go to <a href="http://sli.do">http://sli.do</a> and insert this code: 19651

and follow my instructions.



# Exercise 1 Overfit

- **1. Load** the dataset wines.csv (or any other regression dataset from <u>here</u> i.e., Regression task, numerical variables)
- **2. Explore and visualize the dataset** (e.g., how many observations? How many features? Missing values? Are some features irrelevant?)
- 3. Crete a regression model (i.e., for wine: the quality by using density, chlorides, and volatile acidity).
  - 1. Split the data into training and test set
  - 2. Create a linear regression model and polynomial models with increasing degree.
  - 3. What's the MAE, the RMSE, and the MAPE on the training and test set for all the models?
  - 4. When does the model start overfitting? Which degree would you choose?
- Due date: March 12<sup>th</sup>, 23.59 CET (Late submission +1week, 6 pts)
- Comment code and results (or write a notebook).
- Use R or Python