

## Proposed Revisions to PSY 442 & PSY 443: Professional Development Courses

**Objective:** Redesign these courses to better support the dual paths of psychology majors: (1) students pursuing graduate study and (2) students entering the workforce post-graduation. Emphasis is placed on customization, modern skill development, and meaningful final deliverables.

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### Key Revisions:

**1. Track-Specific Focus - PSY 442:** Emphasis on research preparation, academic mentorship, and graduate school planning. - **PSY 443:** Focus on internship skills, workplace readiness, and career development. - Students can choose a track (grad school vs. career) and complete tailored assignments.

**2. Parallel Assignment Tracks** - *Career Track:* Resume, cover letter, job search strategy, informational interviews. - *Grad School Track:* CV, personal statement, research experience reflection, program search. - Crossover allowed for undecided students.

**3. AI-Integrated Mock Interviews** - Use AI tools (e.g., ChatGPT, Sora) for mock interviews. - Follow with a structured self-evaluation and rubric-based assessment. - Encourages metacognition and real-world interview prep.

**4. Practical Placement Options** - Offer a 90-hour **internship** or **research placement** option. - Customize reflection assignments based on placement type.

**5. Modern Skills Emphasis** - Introduce AI literacy and digital professionalism: - Using LinkedIn's AI tools - Building a personal branding site with Quarto - Advanced Qualtrics for research-track students

**6. Capstone Deliverables** - *Career Track:* Career readiness portfolio + simulated job interview. - *Grad School Track:* Graduate application portfolio + mock admissions interview.

**7. Engagement & Accessibility** - Maintain a warm, professional tone in syllabi and instructions. - Use humor and values-based reflection prompts to build rapport. - Ensure assignments are adaptable to individual goals.

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