



Introduction to Automatic Learning

Introduction



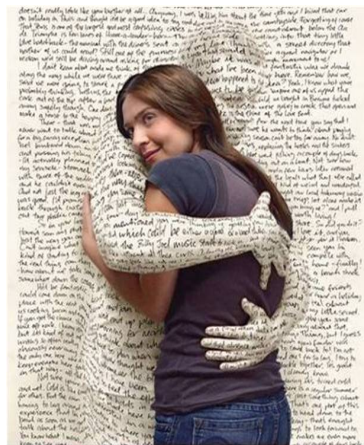
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Motivation

*"We are drowning in **data**,
but starving for **knowledge**!"*
(John Naisbitt)

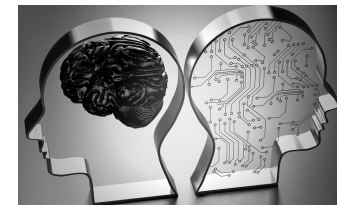


Source: <http://kamafig.wordpress.com>



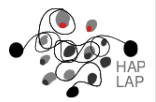
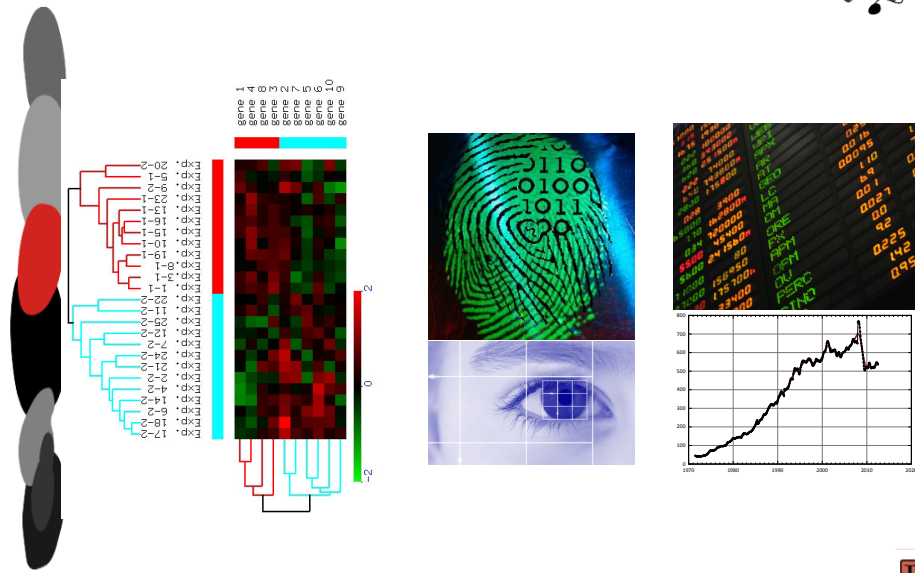
Motivation

Automatic learning: gain knowledge by means of automatic data processing.





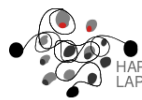
Applications



Applications

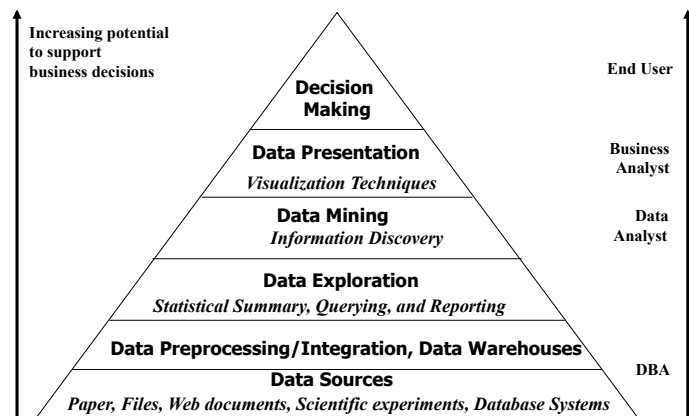
Applications in Natural language processing and understanding for decision making

- Alzheimer prevention
- Social bots
- Plagiarism detection
- Autism communication bots for education
- Bioinformatics: exploring human genome [Guan et al., 2019]
- Hate crime detection [Nobata et al., 2016]



Process

Data mining



Source: [Han et al., 2011]



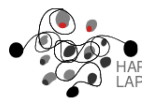
Process

Text mining

What's challenging about text mining? [Weiss et al., 2015, chap 1]

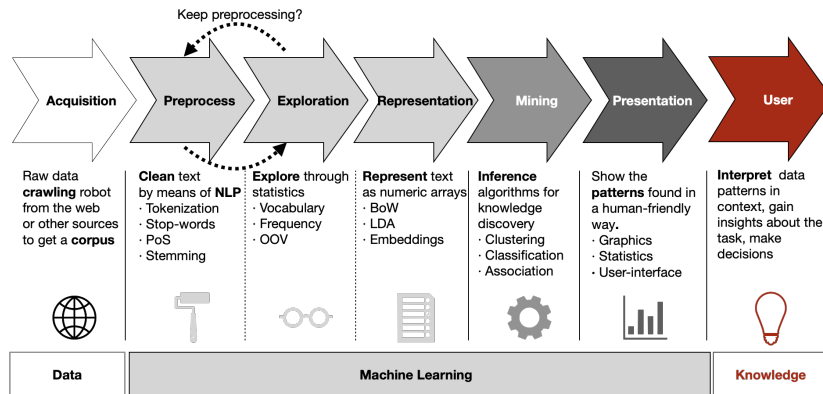


- Numbers vs Text
- Structured vs **Unstructured** data
- Natural language encloses **complex patterns** hardly ever regular
 - Pragmatics
 - Psychology
 - ... Syntax, Semantics, Morphology



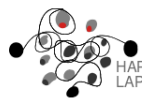
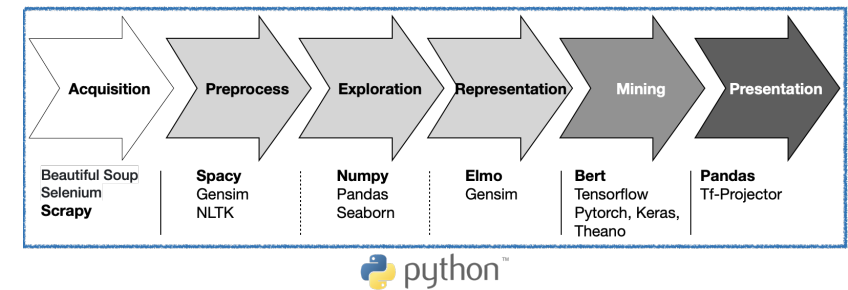
Process

Text mining



Process

Text mining



Data

Operative description of the data

Operative description of the data [Witten et al., 2016, chap. 2]

- **Data-set**: sample, a set of instances (e.g. a collection of e-mails)
- **Instance**: an individual example in the data-set (e.g. one e-mail)
- **Attributes**: descriptive features by which we define the instances

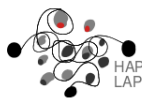


Data

Operative description of the data

Data formats: text vs binary

- .csv
- .arff
- .xml
- .json
- ...



Data

Operative description of the data

Practice

Hands on training with Weka GUI...

- Header vs Data
- Comments
- Number of attributes
- Attribute type
- Missing values
- Enough instances? Enumerating all the possibilities.
- Supervised classification
- Intuition about correlated variables graphically
- Intuition about attribute selection for supervised classification
 - feature X and class show correlation: Good/Bad?
 - feature X and feature Y show correlation: Good/Bad?

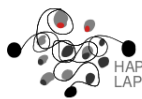


Data

Data acquisition: ethical issues

Data acquisition is bound to regulations [Witten et al., 2016, sec. 1.7]

- What is the purpose of the data acquisition?
- Who can access the data?
- Are there caveats in the use of the data?
- Are the resources put to good use?
- Anonymisation / De-identification / Dis-aggregation (a hectic research field within NLP)



Data

Data acquisition: ethical issues

Exercise

- Think about your master thesis select a **domain** and task
- Find available **corpora** (text data) in repositories and also in research articles
- Describe the original data-format
- What would be an instance in your task?
- What kind of features would you use?
- Did you get enough data?
- Enumerate 10 conferences/journals to present your methods and results

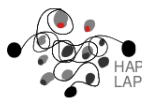


Learning paradigms

What a machine can “learn” from data [Witten et al., 2016, sec. 1.3, chap. 4]

- **Clustering** (unsupervised)
 - Descriptive
 - Group instances
 - e.g. author attribution
- **Classification** or supervised learning
 - Predictive
 - Predict the value of a particular attribute (class)
 - e.g. spam classification
- **Association**
 - Relational
 - Predict the value of an arbitrary attribute (or combination)
 - e.g. basket analysis
- Semi-supervised learning

Learning paradigms



Practice

Hands on training with Weka GUI. . .

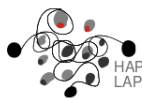
- Clustering
- Association
- Classification
- Attribute selection

Bibliography I



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