

Evaluation criteria for laboratory practices

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|--|--|--|---|--|--|--|
| Aesthetics and formal aspects: Cover with title and authors, index, sections headings and/or sub-headings, page numbering, numbering of figures and tables, questions included in the text making it easier to follow, general organization | Does not comply, clearly needs improvement | Meets some but not most | Meets most but not all | Meets them all | | |
| | 0 points | 1 point | 1.5 points | 2 points | | |
| Use of language: orthography, grammar and syntax are formally correct. Appropriate use of technical terms and expressions. | Deficient. The text contains numerous orthographic errors, it is difficult to understand | Fair. The text is grammatically correct in general but there are some errors and the use of technical terms is non-existent or incorrect | Good. The text is grammatically correct, and most technical terms have been correctly used | Excellent The text is both grammatically and technically correct. | | |
| | 0 points | 1 point | 1.5 points | 2 points | | |
| Contents: every section has been completed, the answers have an explanation, there are comments on the results, the results are coherent. | Very deficient. Many sections have not been filled | Poor. There are several sections not completed or completed with gross errors | Fair. All sections have been completed, however there are not justifications or comments on the results, or the graphics do not correspond with the commented results | Good. Most sections have been filled and correctly justified. The graphics are meaningful and coherent with the comments | Very good. All sections have been filled and correctly justified. The graphics are meaningful and coherent with the comments | Excellent. All sections have been filled and correctly justified. The graphics are coherent with the results and there are additional original contributions |
| | 0 points | 1.25 points | 2 points | 3.75 points | 5 points | 6 points |