

# Difference-in-Differences

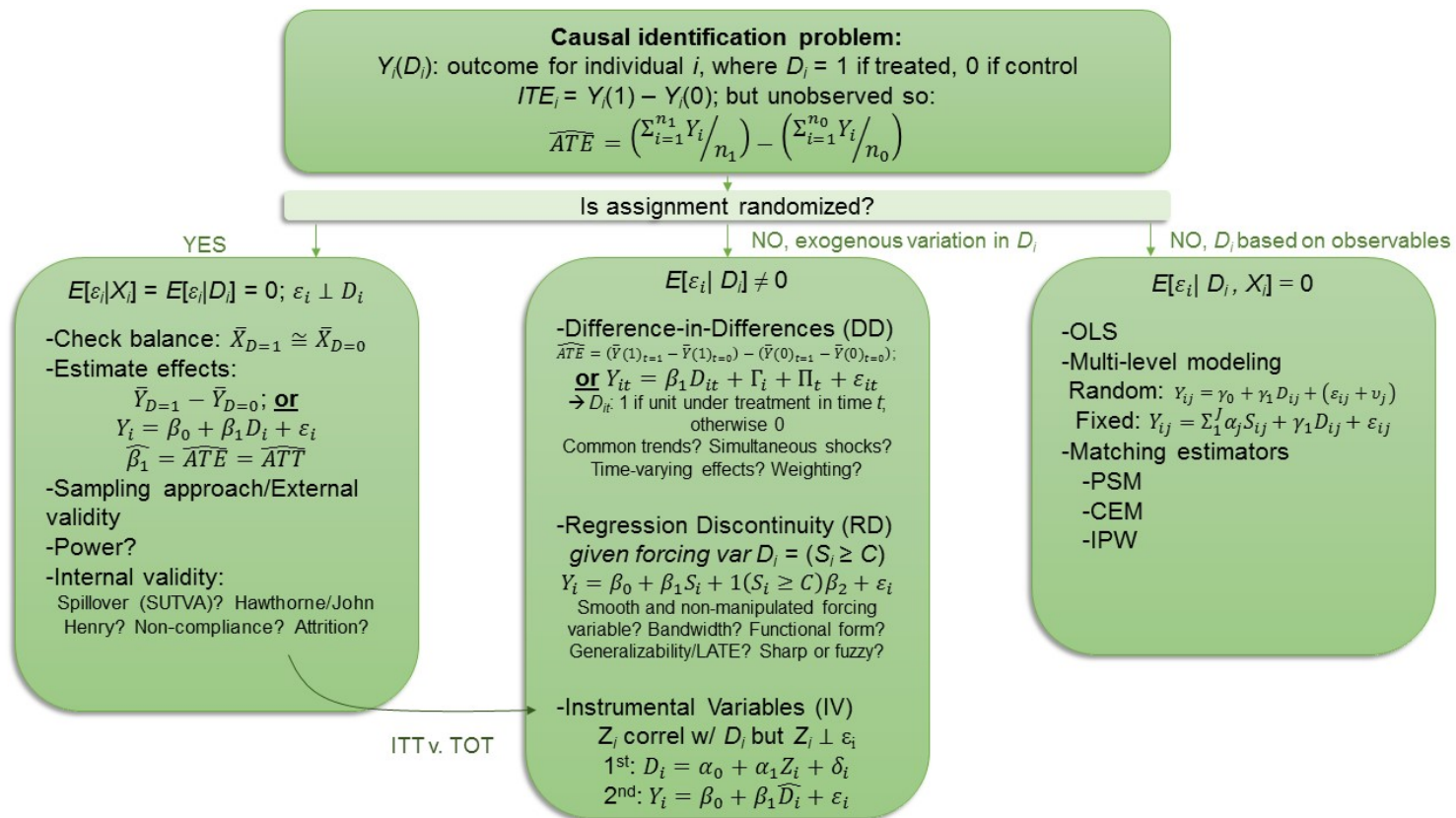
EDLD 650: Week 2

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# Agenda

1. Roadmap and Goals (9:00-10:10)
2. Discussion of Difference-in-Differences (DD) strategy (9:10-10:20)
3. Break (10:20-10:30)
4. Estimating DD effects in data (10:30-11:40)
5. Wrap-up (11:40-11:50)
  - DARE #1
  - Plus/Deltas & Clear/Murky

# Roadmap



# Goals

1. Describe threats to validity in difference-in-differences (DD) identification strategy and multiple approaches to address these threats.
2. Using a cleaned dataset, estimate multiple DD specifications in R and interpret these results

# Cold-calling

## Purpose

- Formative assessment
- Equitable distribution of class participation
- Shared accountability for deep understanding of complex and technical readings

## Norms

- Questions posted by Thursday PM
- Preparation is expected
- These are hard concepts; mistakes are expected
- Judgments on accuracy of responses are about the responses, not the individual
- Questions and response are about learning, not performance

## Structure

- All cold calls will be telegraphed
- Questions will come directly from question list
- Random draw (w/ replacement) from class list
- Ample wait time; multiple "at-bats"
- Teaching staff will identify incomplete or incorrect response and seek clarification
- Extension questions on a volunteer basis

# Discussion questions

# Break

# Programming in EDLD 650

## What you won't get 😞

- A heavy dose of data management and visualization strategies
- The most efficient code (My coding skills are 🤖)

## What you will get 😊

- A review of the programming steps you should take as part of the **actual** research process
- *Some* model code for management and visualization
- Programming strategies and packages that can be used to estimate the causal inference techniques we will study
- A community of knowledge programmers who will expand our knowledge base!



# Estimating a classic, two-period difference-in-differences (DD) model

# Replicating Dynarski (2003)

Recall Dynarski's primary model (Eq. 2):

$$y_i = \alpha + \beta(\text{FATHERDEC}_i \times \text{BEFORE}_i) + \delta\text{FATHERDEC}_i + \theta\text{BEFORE}_i + v_i$$

**Let's try to fit this!**

# Reading in the data

```
dynarski ← read_dta(here("data/ch8_dynarski.dta"))  
  
head(dynarski)
```

```
#> # A tibble: 6 x 8  
#>       id  hhid   wt88   coll hgc23 yearsr fatherdec offer  
#>   <dbl> <dbl>  <dbl> <dbl> <dbl>  <dbl>   <dbl+lbl> <dbl>  
#> 1     9     9 691916     1    13     81 0 [Father not deceased] 1  
#> 2    14    13 784204     1    16     81 0 [Father not deceased] 1  
#> 3    15    15 811032     1    16     82 0 [Father not deceased] 0  
#> 4    21    20 644853     1    16     79 0 [Father not deceased] 1  
#> 5    22    22 728189     1    16     80 0 [Father not deceased] 1  
#> 6    24    23 776590     0    12     79 0 [Father not deceased] 1
```

# Viewing the data

Show  entries

Search:

	id ↕	coll ↕	hgc23 ↕	yearsr ↕	fatherdec ↕	offer ↕
1	9	1	13	81	0	1
2	14	1	16	81	0	1
3	15	1	16	82	0	0
4	21	1	16	79	0	1
5	22	1	16	80	0	1
6	24	0	12	79	0	1
7	26	1	14	80	0	1

Showing 1 to 7 of 3,986 entries

Previous

1

2

3

4

5

...

570

Next

# Understanding the data (1)

```
x ← select(dynarski, coll, hgc23, fatherdec, offer)

summary(x)
```

```
#>      coll      hgc23      fatherdec      offer
#> Min.   :0.00000 Min.   :10.00 Min.   :0.000000 Min.   :0.000
#> 1st Qu.:0.00000 1st Qu.:12.00 1st Qu.:0.000000 1st Qu.:0.000
#> Median :0.00000 Median :12.00 Median :0.000000 Median :1.000
#> Mean   :0.4579 Mean   :13.14 Mean   :0.04792 Mean   :0.723
#> 3rd Qu.:1.00000 3rd Qu.:14.00 3rd Qu.:0.000000 3rd Qu.:1.000
#> Max.   :1.00000 Max.   :19.00 Max.   :1.000000 Max.   :1.000
```

```
sum(is.na(coll))
```

```
#> [1] 0
```

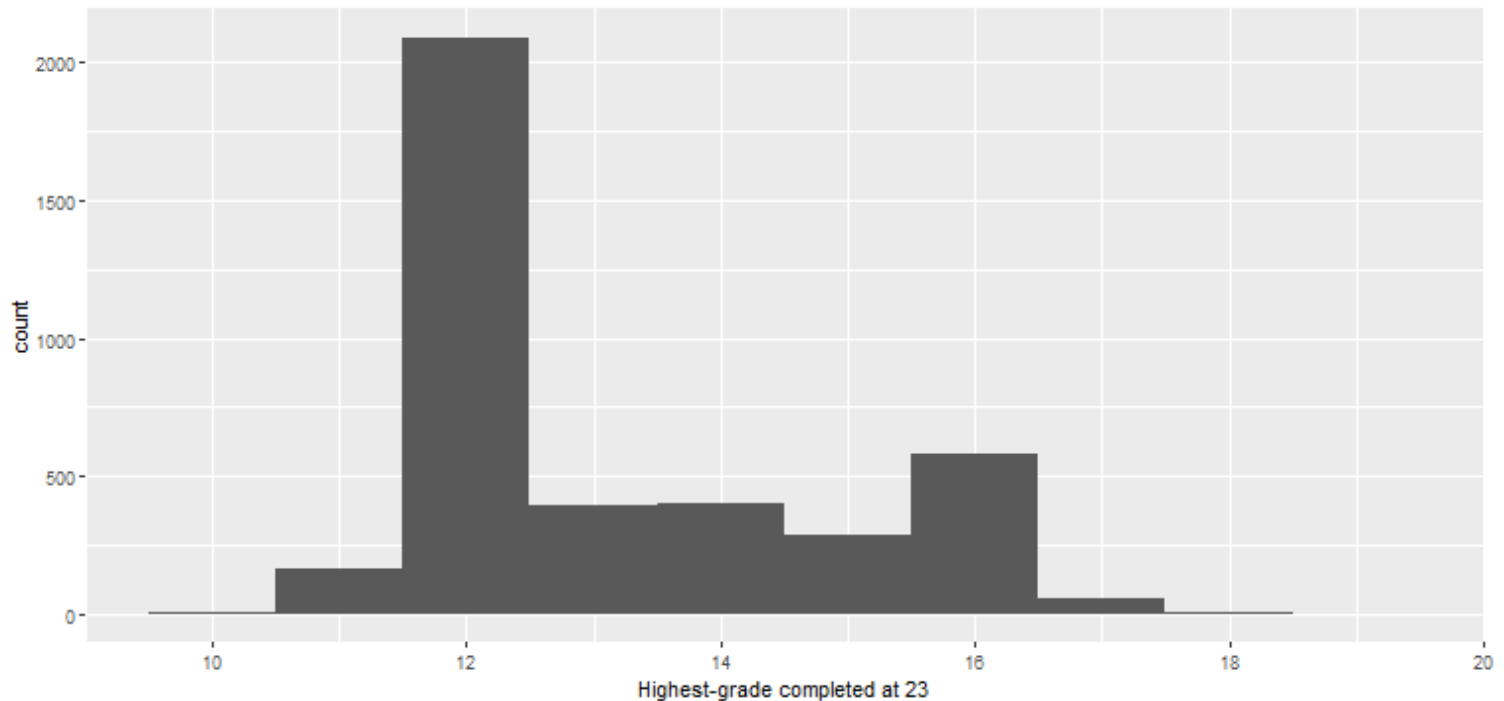
# Understanding the data (2)

```
college <- table(dynarski$fac_fatherdec, dynarski$fac_coll)
college
```

```
#>
#>               No College College
#> Father not deceased      2059    1736
#> Father deceased         102     89
```

# Plot outcome data

```
hg <- ggplot(dynarski, aes(hgc23)) + geom_histogram(binwidth=1)  
hg + scale_x_continuous(name="Highest-grade completed at 23",  
                        breaks=c(10, 12, 14, 16, 18, 20))
```



# Summary statistics table

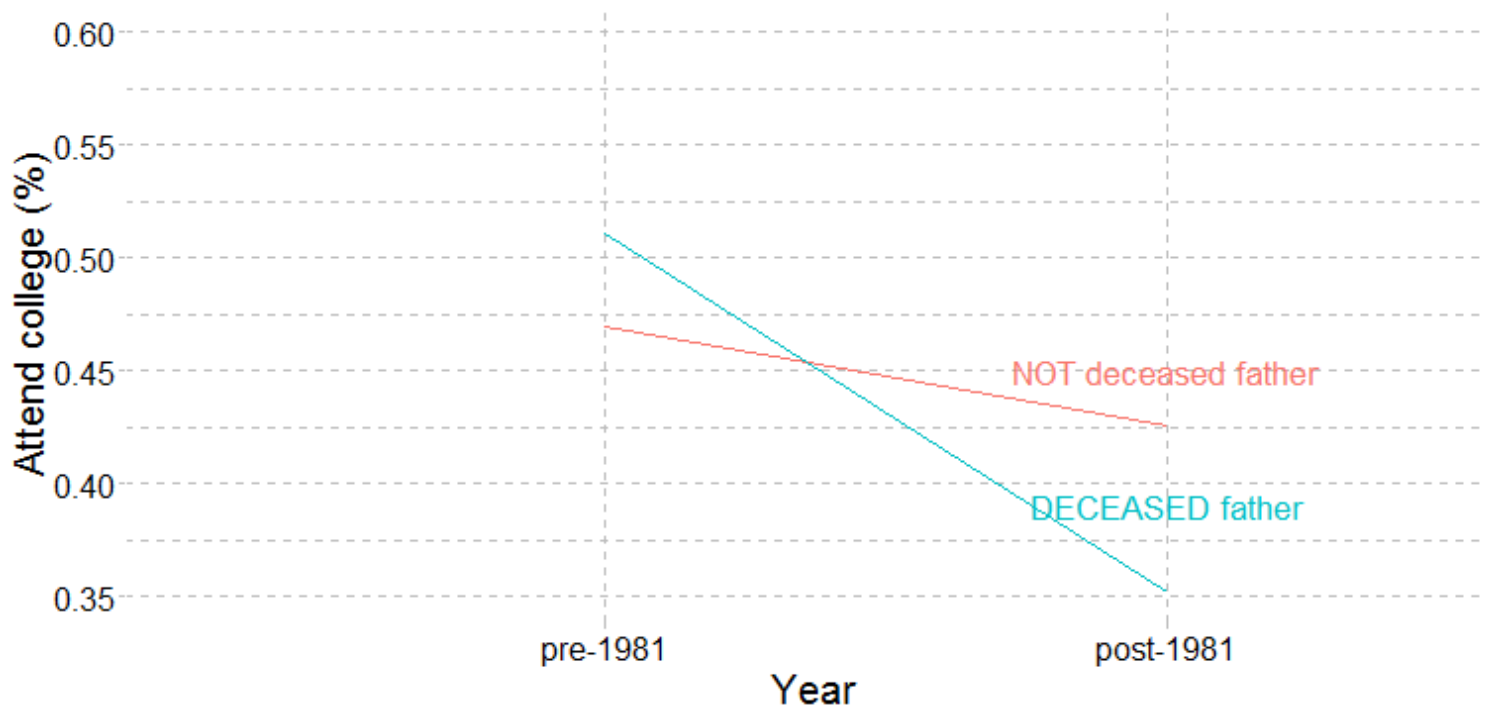
**Table 1. Descriptive Statistics**

Statistic	N	Mean	St. Dev.
Attend college at 23	3,986	0.46	0.50
Years schooling at 23	3,986	13.14	1.63
Father deceased	3,986	0.05	0.21
Offer	3,986	0.72	0.45

Notes: This table presents unweighted means and standard deviations from the NLSY poverty and random samples used in the Dynarski (2003) paper.



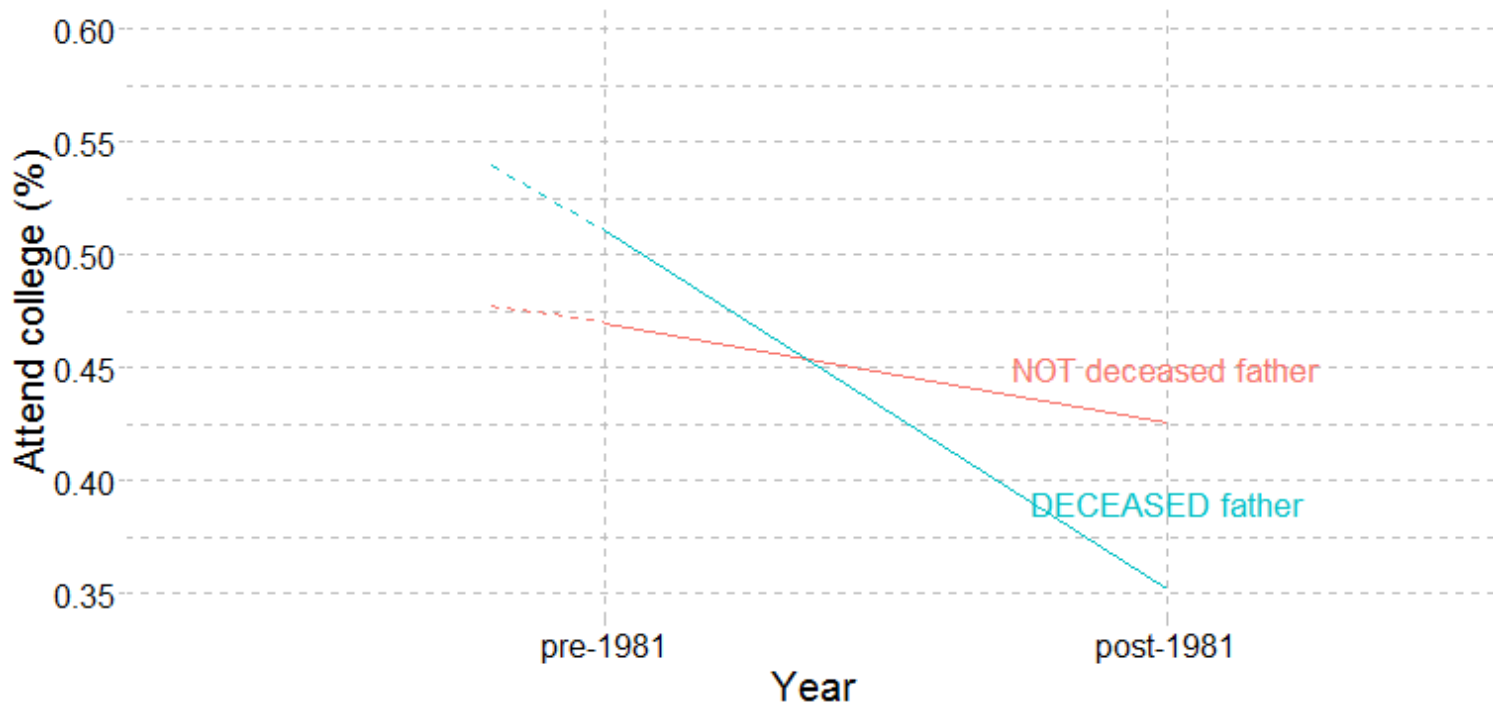
# Graphical DD



**What is treatment effect?**

**What is the core identifying assumption assumption underlying the DD framework?** How do we know whether we've satisfied it?

# Graphical DD



**What would you think if you "knew" this was the pattern?**

# Estimate classic two-period DD

Dynarski's original model:

$$y_i = \alpha + \beta(\text{FATHERDEC}_i \times \text{BEFORE}_i) + \delta\text{FATHERDEC}_i + \theta\text{BEFORE}_i + v_i$$

Murnane and Willet have renamed the variable to make clear that a value of 1 means individuals are eligible for aid, so:

$$y_i = \alpha + \beta(\text{FATHERDEC}_i \times \text{OFFER}_i) + \delta\text{FATHERDEC}_i + \theta\text{OFFER}_i + v_i$$

# Estimate classic two-period DD

$$y_i = \alpha + \beta(\text{FATHERDEC}_i \times \text{OFFER}_i) + \delta\text{FATHERDEC}_i + \theta\text{OFFER}_i + v_i$$

```
lm(coll ~ fatherdec*offer + fatherdec + offer, data=dynarski)
```

```
#>
```

```
#> Call:
```

```
#> lm(formula = coll ~ fatherdec * offer + fatherdec + offer, data = dynarski)
```

```
#>
```

```
#> Coefficients:
```

#> (Intercept)	fatherdec	offer	fatherdec:offer
#> 0.42571	-0.07386	0.04387	0.11523

This doesn't quiet match, let's add the weights in...

# Estimate classic two-period DD

$$y_i = \alpha + \beta(\text{FATHERDEC}_i \times \text{OFFER}_i) + \delta\text{FATHERDEC}_i + \theta\text{OFFER}_i + v_i$$

```
lm(coll ~ fatherdec*offer + fatherdec + offer, data=dynarski,  
    weights=dynarski$wt88)
```

```
#>
```

```
#> Call:
```

```
#> lm(formula = coll ~ fatherdec * offer + fatherdec + offer, data = dynarski,
```

```
#>     weights = dynarski$wt88)
```

```
#>
```

```
#> Coefficients:
```

```
#>      (Intercept)      fatherdec      offer fatherdec:offer
```

```
#>      0.47569      -0.12348      0.02601      0.18223
```

Pretty underwhelming output?

# Under the hood

```
est_dynarski <- lm(coll ~ fatherdec*offer + fatherdec + offer,  
                   data=dynarski, weights=dynarski$wt88)  
est_dynarski %>% names()
```

```
#> [1] "coefficients" "residuals"      "fitted.values" "effects"  
#> [5] "weights"      "rank"          "assign"        "qr"  
#> [9] "df.residual"  "xlevels"       "call"          "terms"  
#> [13] "model"
```

```
est_dynarski %>% tidy()
```

```
#> # A tibble: 4 x 5  
#>   term          estimate std.error statistic    p.value  
#>   <chr>          <dbl>     <dbl>     <dbl>    <dbl>  
#> 1 (Intercept)    0.476     0.0150     31.8 7.12e-198  
#> 2 fatherdec    -0.123     0.0752     -1.64 1.01e- 1  
#> 3 offer         0.0260     0.0178      1.46 1.43e- 1  
#> 4 fatherdec:offer 0.182     0.0893      2.04 4.14e- 2
```

# Further under the hood

```
summary(est_dynarski)
```

```
#>
```

```
#> Call:
```

```
#> lm(formula = coll ~ fatherdec * offer + fatherdec + offer, data = dynarski,
```

```
#>     weights = dynarski$wt88)
```

```
#>
```

```
#> Weighted Residuals:
```

```
#>      Min       1Q  Median       3Q      Max
```

```
#> -490.9 -230.3 -138.6  247.7  554.0
```

```
#>
```

```
#> Coefficients:
```

```
#>              Estimate Std. Error t value Pr(>|t|)
```

```
#> (Intercept)      0.47569    0.01496  31.793  <2e-16 ***
```

```
#> fatherdec       -0.12348    0.07520  -1.642   0.1007
```

```
#> offer           0.02601    0.01777   1.463   0.1435
```

```
#> fatherdec:offer  0.18223    0.08931   2.041   0.0414 *
```

```
#> ---
```

```
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
#>
```

```
#> Residual standard error: 285.7 on 3982 degrees of freedom
```

# Making a no-fuss table

```
stargazer(est_dynarski, type='html', single.row = T)
```

	<i>Dependent variable:</i>
	coll
fatherdec	-0.123 (0.075)
offer	0.026 (0.018)
fatherdec:offer	0.182** (0.089)
Constant	0.476*** (0.015)
Observations	3,986
R <sup>2</sup>	0.002
Adjusted R <sup>2</sup>	0.001
Residual Std. Error	285.711 (df = 3982)



# Central DD assumptions

In order to fully trust that the estimates produced by a DD analysis are unbiased by endogeneity, we need to make (and defend) the following two assumptions:

1. Not-treated (or not-yet-treated) units are **valid counterfactuals**
  - Parallel trends?
  - Selection into treatment?
2. There are no **simultaneous shocks** or unobserved **secular trends**
  - Other observed and unobserved events or patterns?

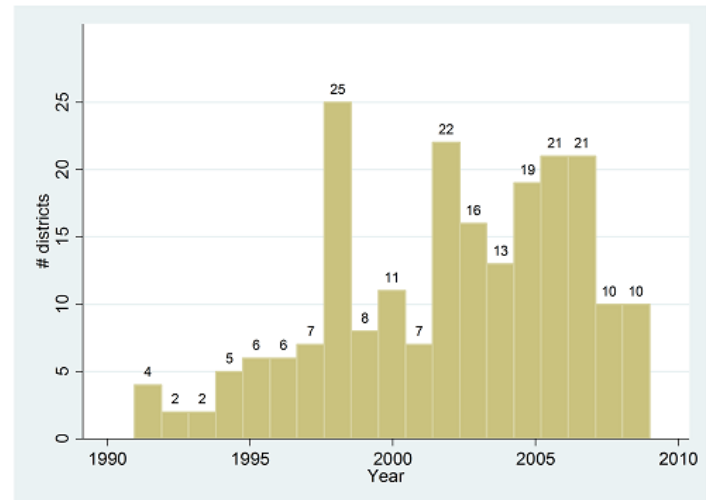
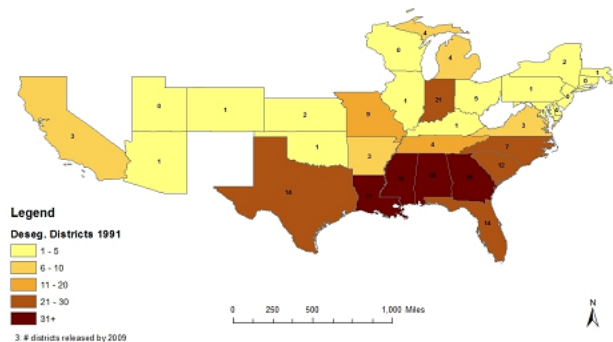
We'll look at how to address some of these in the next section of the lecture, and you'll read more about how to do so in the readings and DARE for next week!

# DD in panel data

- A. The two-way fixed effect (TWFE) estimator for staggered implementation
- B. Appropriate statistical inference
- C. Assessing the parallel trends assumption (PTA)
- D. The event-study approach

# End of desegregation

- In 1991, 480 school districts were under court desegregation order
- In following two decades, nearly half (215) were released and returned to neighborhood assignment patterns
- Timing of release was arguably **exogenous** and **quasi-random**.
- This provides strong support to the claim that the districts which were not (or *not yet*) released from court orders were on **parallel trends** in their outcomes with districts that were released and, thus, serve as **valid counterfactuals**.<sup>1</sup>



[1] Liebowitz (2018)

# End of desegregation data

Show  entries

Search:

	leadid	year	STATE	unitary	sd_dropout_prop_b	yrdis
1	0100030	1990	01	0	0.163434907793999	2002
2	0100030	2000	01	0	0.185185179114342	2002
3	0100030	2010	01	1	0.101694911718369	2002
4	0100090	1990	01	0	0.213333338499069	
5	0100090	2000	01	0	0.159653469920158	
6	0100090	2010	01	0	0.103174604475498	
7	1000230	1990	10	0	0.0961737334728241	1996
8	1000230	2000	10	1	0.158327624201775	1996
9	1000230	2010	10	1	0.0997624695301056	1996

Showing 1 to 9 of 9 entries

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# Estimate DD in panel data (1)

$$\text{DROPOUT\_BLACK}_{jt} = \beta_1 \text{UNITARY}_{jt} + \Gamma_j + \Pi_t + \epsilon_j$$

Take a minute to write down what this model does in words. Use the terms **mean effect**, **time series**, **fixed effects** and **causal parameter of interest**. Share with your neighbor.

The model takes advantage of **time series** data in which the black dropout rate in each district is observed at three points in time. The model regresses the black dropout rate in a **fixed effect** model in which observations are clustered in two dimensions: within district ( $\Gamma_j$ ) and also within time ( $\Pi_t$ ). Note:  $\Gamma_j$  represents a vector of dummy indicators that take the value of one if observation  $j$  is equal to district  $j$  and zero otherwise.  $\Pi_t$  represents a vector of dummy indicators that take the value of one if observation  $j$  is in time  $t$  (1990, 2000 or 2010).  $\beta_1$  estimates the **mean effect** of being observed after being declared unitary and is the **causal parameter of interest** reflecting the effect of being released from a desegregation order  $\text{UNITARY}_{jt}$  on the black dropout rate.

In this case, the estimates rely on **repeated cross-sectional** panel data. We could also implement the same framework in **longitudinal** panel data.

# Estimate DD in panel data (2)

We are going to shift to using the `fixest` [package](#); an incredibly versatile and robust tool for regression analysis in R from Laurent Berge.

```
ols_unitary1 <- feols(sd_dropout_prop_b ~ unitary | year + leaid,  
                      data=desegregation,  
                      vcov = "iid", weights=desegregation$sd_t_1619_b)  
summary(ols_unitary1)
```

```
#> OLS estimation, Dep. Var.: sd_dropout_prop_b  
#> Observations: 1,403  
#> Fixed-effects: year: 3, leaid: 476  
#> Standard-errors: IID  
#>           Estimate Std. Error t value   Pr(>|t|)  
#> unitary 0.013001    0.003121 4.16527 3.4012e-05 ***  
#> ---  
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1  
#> RMSE: 1.17356      Adj. R2: 0.558947  
#>                               Within R2: 0.01843
```

**Can you interpret this output?** (ignore the line beginning `vcov` for now)

# Addressing serial correlation

**The worry:** within-unit correlation of outcomes (e.g., within-state, across state-years) results in correlated (and therefore too small) standard errors. As a result out **statistical inference** will be incorrect.

**The solution:** **cluster-robust standard errors**<sup>1</sup>. Clustering standard errors by the  $k^{th}$  regressor inflates iid OLS standard errors by:

$$\tau_k \simeq 1 + \rho_{x_k} \rho_\mu (\bar{N}_g - 1)$$

where  $\rho_{x_k}$  is the within-cluster correlation of regressor  $x_{igk}$ ,  $\rho_\mu$  is the within-cluster error correlation and  $\bar{N}_g$  is the average cluster size.

$\tau_k$  is **asymptotically** correct as number of clusters increase. Current consensus: this estimate of  $\tau_k$  is accurate with **~50 clusters**. Fewer than 40, and this approach can dramatically under-estimate SEs (consider bootstrapping).

**Best practice:** cluster at the unit of treatment (or consider two-way clustering).<sup>2</sup>

[1] Read all about cluster-robust standard errors in [Cameron & Miller's \(2015\)](#) accessible practitioner's guide to standard errors.

[2] [Bertrand, Mullainathan & Duflo \(2004\)](#) and [Abadie et al. \(2017\)](#).

# Clustered standard errors (1)

```
ols_unitary2 <- feols(sd_dropout_prop_b ~ unitary | leaid + year,  
                      data=desegregation,  
                      weights=desegregation$sd_t_1619_b)  
  
summary(ols_unitary2)
```

```
#> OLS estimation, Dep. Var.: sd_dropout_prop_b  
#> Observations: 1,403  
#> Fixed-effects: leaid: 476, year: 3  
#> Standard-errors: Clustered (leaid)  
#>           Estimate Std. Error t value Pr(>|t|)  
#> unitary 0.013001    0.004831 2.69102 0.0073747 **  
#> ---  
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1  
#> RMSE: 1.17356      Adj. R2: 0.558947  
#>                Within R2: 0.01843
```

Default behavior in `fixest` is to cluster standard errors on the first fixed effect.



# Clustered standard errors (2)

```
ols_unitary3 <- feols(sd_dropout_prop_b ~ unitary | leaid + year,  
                      data=desegregation,  
                      vcov = ~ leaid^year,  
                      weights=desegregation$sd_t_1619_b)  
  
summary(ols_unitary3)
```

```
#> OLS estimation, Dep. Var.: sd_dropout_prop_b  
#> Observations: 1,403  
#> Fixed-effects: leaid: 476, year: 3  
#> Standard-errors: Clustered (leaid^year)  
#>           Estimate Std. Error t value Pr(>|t|)  
#> unitary 0.013001    0.004774 2.72341 0.0065413 **  
#> ---  
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1  
#> RMSE: 1.17356      Adj. R2: 0.558947  
#>                               Within R2: 0.01843
```

We are going to cluster our standard errors **at the level of assignment to treatment**: the district-year .

# Addressing serial correlation

A taxonomy of models estimating the end of school desegregation on the black dropout rate, by std. error clustering approach

	<b>Unclustered</b>	<b>Clustered (Unit)</b>	<b>Clustered (Unit*Period)</b>
unitary	0.013***	0.013**	0.013**
	(0.003)	(0.005)	(0.005)
Num.Obs.	1403	1403	1403
R2	0.709	0.709	0.709
Std.Errors	IID	by: leaid	by: leaid^year
FE: year	X	X	X
FE: leaid	X	X	X

Notes: The table displays coefficients from Equation X with standard errors in parentheses.

+  $p < 0.1$ , \*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Doesn't make too much of a difference here...

# Addressing parallel trends

## A parametric approach

$$\text{DROPOUT\_BLACK}_{jt} = \beta_1 \text{UNITARY}_{jt} + \beta_2 (\text{UNITARY} \times \text{YEAR})_{jt} + \beta_3 \text{RUN\_TIME}_{jt} + \Gamma_j + \Pi_t + \epsilon_j$$

What is this  $\text{RUN\_TIME}_{jt}$  and how do we code it?

```
desegregation <- desegregation %>%  
  mutate(run_time = case_when(  
    !is.na(yrdiss) ~ (year - yrdiss),  
    is.na(yrdiss) ~ -1 ## ← this is funky, let's talk about it  
  ))  
summary(desegregation$run_time)
```

```
#>      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.  
#>  -19.00  -1.00   -1.00   -1.51  -1.00   19.00
```

# Look at RUN\_TIME in the data

Show  entries

Search:

	leadid	year	STATE	unitary	sd_dropout_prop_b	yrdis	run_time
1	0100030	1990	01	0	0.163434907793999	2002	-12
2	0100030	2000	01	0	0.185185179114342	2002	-2
3	0100030	2010	01	1	0.101694911718369	2002	8
4	0100090	1990	01	0	0.213333338499069		-1
5	0100090	2000	01	0	0.159653469920158		-1
6	0100090	2010	01	0	0.103174604475498		-1
7	1000230	1990	10	0	0.0961737334728241	1996	-6
8	1000230	2000	10	1	0.158327624201775	1996	4
9	1000230	2010	10	1	0.0997624695301056	1996	14

Showing 1 to 9 of 9 entries

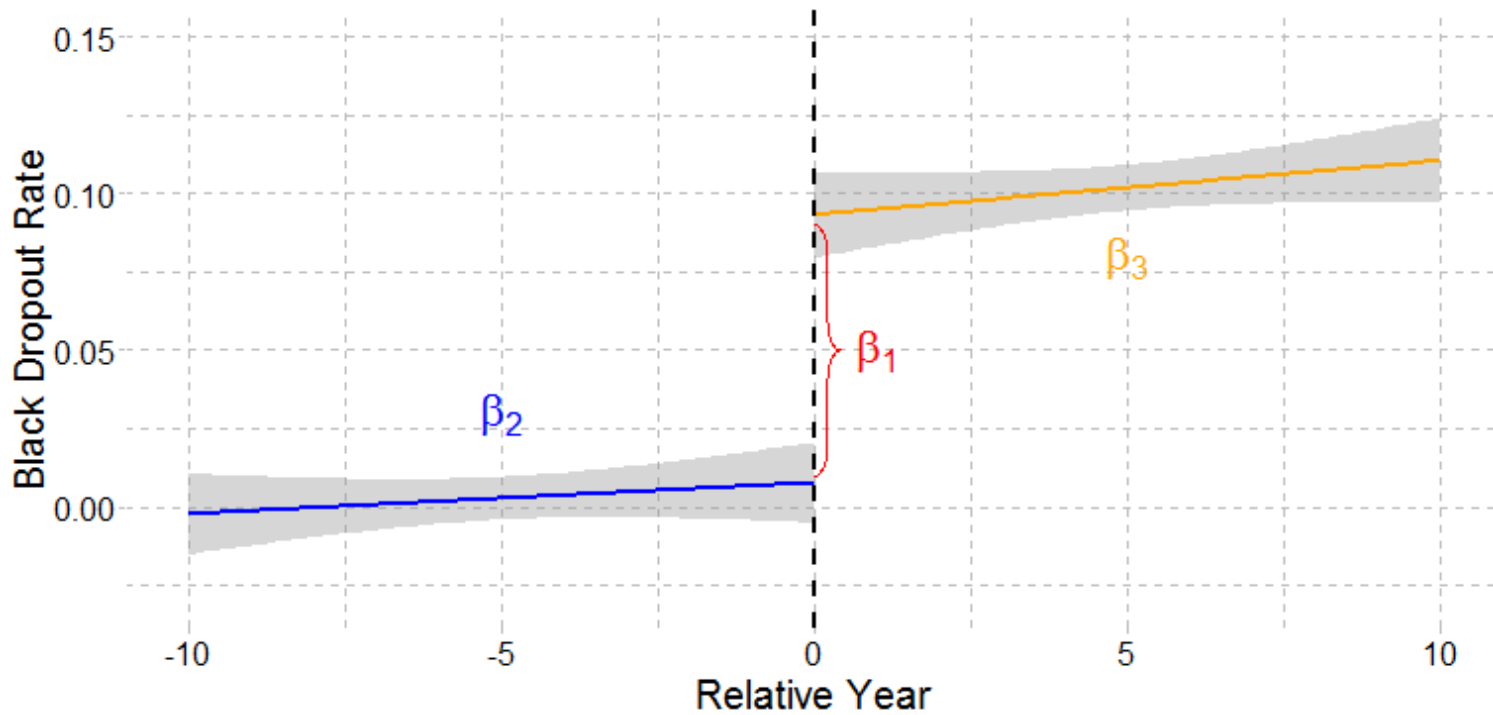
Previous

1

Next

# Map coefficients to graph

$$\text{DROPOUT\_BLACK}_{jt} = \beta_1 \text{UNITARY}_{jt} + \beta_2 (\text{UNITARY} \times \text{YEAR})_{jt} + \beta_3 \text{RUN\_TIME}_{jt} + \Gamma_j + \Pi_t + \epsilon_j$$



**Remember:** given the structure of our model, these parameters are estimated *relative to untreated and not-yet-treated districts*.

# Parallel trends?

```
ols_unitary_run <- feols(sd_dropout_prop_b ~ unitary +  
  unitary:run_time + run_time |  
  year + leaid, data=desegregation,  
  vcov = ~leaid^year, weights=desegregation$sd_t_1619_b)  
summary(ols_unitary_run)
```

```
#> OLS estimation, Dep. Var.: sd_dropout_prop_b
```

```
#> Observations: 1,403
```

```
#> Fixed-effects: year: 3, leaid: 476
```

```
#> Standard-errors: Clustered (leaid^year)
```

#>	Estimate	Std. Error	t value	Pr(> t )
#> unitary	0.008785	0.006112	1.43720	0.150884
#> run_time	0.001120	0.000588	1.90396	0.057119 .
#> unitary:run_time	-0.001446	0.000689	-2.09977	0.035928 *

```
#> ---
```

```
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
#> RMSE: 1.16841      Adj. R2: 0.561866
```

```
#> Within R2: 0.027039
```

How would this graph look different than the one on previous slide?

# A complete table!

Table 2. Effects of end of school desegregation on black dropout rate

	1	2	3
Unitary status	0.013**	0.013**	0.009
	(0.005)	(0.005)	(0.006)
Pre-trend			0.001+
			(0.001)
Unitary x Relative-Year			-0.001*
			(0.001)
Covariates?		X	X
Num.Obs.	1403	1403	1403
R2	0.709	0.710	0.712

Notes:  $^+ p < 0.1$ ,  $^* p < 0.05$ ,  $^{**} p < 0.01$ ,  $^{***} p < 0.001$ . The table displays coefficients from Equation X and district-by-year clustered standard errors in parentheses. All models include fixed effects for year and district. Models 2 and 3 adjust for the proportion of 16-19 year-olds residing in the district in 1990 who were Black, interacted with year.

# A flexible approach

What if, instead of assigning a particular functional form to our treatment effects over time (either mean, linear or higher-order polynomial), we specified an entirely flexible model?

$$\begin{aligned}\text{DROPOUT\_BLACK}_{jt} = & \beta_1 \text{pre}_{jt}^{-n} + \beta_2 \text{pre}_8 + \beta_3 \text{pre}_7_{jt} + \dots \\ & + \beta_m \text{post}_0_{jt} + \dots + \beta_n \text{post}_{jt}^n + \Gamma_j + \Pi_t + \epsilon_j\end{aligned}$$

Could also write as:

$$\text{DROPOUT\_BLACK}_{jt} = \sum_{t=-10}^n 1(t = t_j^*) \beta_t + \Gamma_j + \Pi_t + \epsilon_j$$

Think for a moment what this model does?

The model adjusts its estimates of the mean rate of Black dropout in district  $j$  by the mean rate of Black dropout in year  $t$  across all districts. Then, it estimates what effect does being  $t$  years pre- or post-unitary have. The comparison in each of these  $\beta$  s is to being never or not yet *UNITARY*.



# Event study

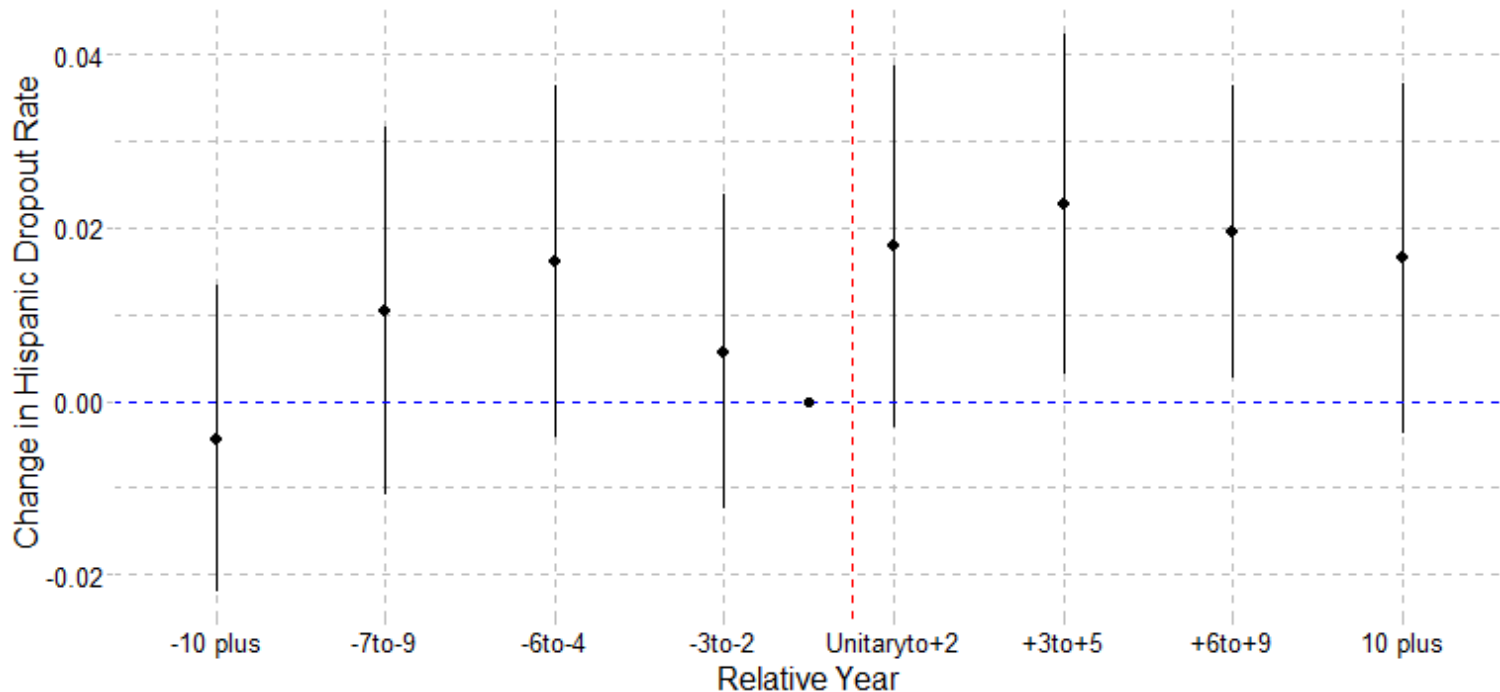
This would permit a **fully flexible specification**, permitting us to both evaluate **violations of the PTA** and assess potential **dynamic effects** of the treatment:

```
...
#> Observations: 1,403
#> Fixed-effects: year: 3,  leaid: 476
#> Standard-errors: Clustered (leaid^year)
#>               Estimate Std. Error   t value Pr(>|t|)
#> r_10minus    -0.004374   0.009016 -0.485116 0.627670
#> r_7to9minus   0.010307   0.010810  0.953441 0.340531
#> r_6to4minus   0.016110   0.010346  1.557172 0.119655
#> r_3to2minus   0.005682   0.009276  0.612519 0.540294
#> r_0to2plus    0.017822   0.010649  1.673610 0.094430 .
#> r_3to5plus    0.022691   0.009976  2.274513 0.023086 *
#> r_6to9plus    0.019587   0.008598  2.278103 0.022870 *
#> r_10plus      0.016468   0.010330  1.594247 0.111106
#> ---
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
...
```

*What has happened to our standard errors? (think about **bias v. variance tradeoff**)*

# Event study visualized

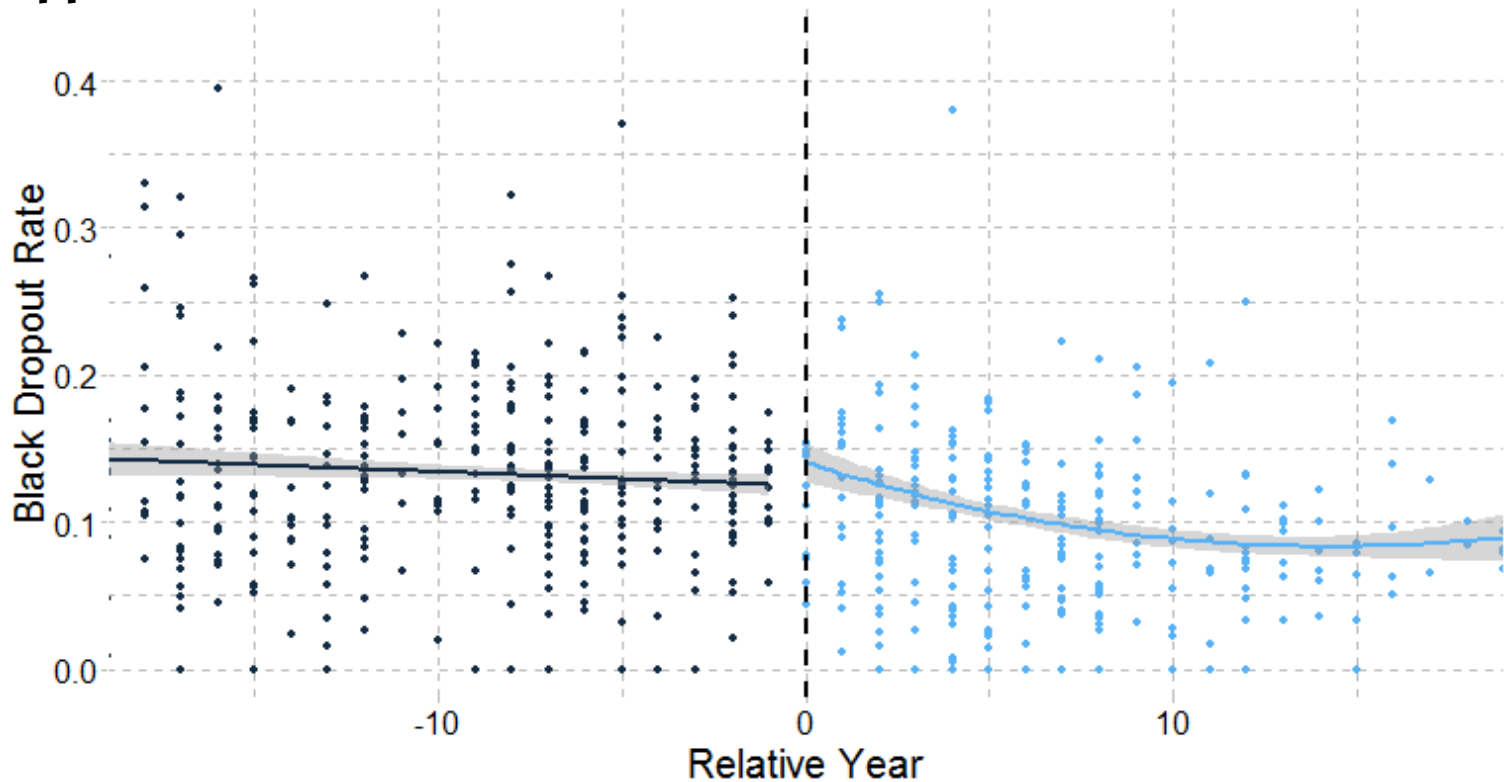
**Figure XX. Event study of effects of end of school desegregation on the Black dropout rate**



The end of desegregation efforts had a causal effect on the Black dropout rate, resulting in a discontinuous and persistent increase of between 1 and 2 percentage points (*caveats, caveats*).

# C-ITS

**An aside on the related Comparative-Interrupted Time Series approach:**



# C-ITS considered

## Strengths

- Takes advantage of full range of data
- Compared to mean-effect-only DD, allows differentiation of discontinuous jump vs. post-trend
- Permits modeling of fully flexible functional form (can include quadratic, cubic, quartic relationships, interactions and more!)
- Data-responsive approach

## Weaknesses

- Encourages over-fitting
- Functional-form dependent
- Risks generating unstable models

**Note that a fully-saturated C-ITS model (i.e., a model that estimates a coefficient on an indicator for each time period) is identical to an event study.**

# Wrap-up

# Goals

1. Describe threats to validity in difference-in-differences (DD) identification strategy and multiple approaches to address these threats.
2. Using a cleaned dataset, estimate multiple DD specifications in R and interpret these results

# To-Dos

## Reading: Liebowitz, Porter & Bragg (2019)

- Critical to read the paper and answer a small set of questions as preparation for DARE
- *Further:* MHE: Ch. 5, 'Metrics: Ch. 5, Mixtape:

## DARE #1

- Due 9:00am, January 21 (different due date bc MLK Jr Day)
- Let's look at assignment
- Submit code and memo in response to questions
- Indicate partners (or not)
- I am available for support!

## Research Project Proposal due 9am, 1/27

- Talk to me!

# Feedback

## Plus/Deltas

Front side of index card

## Clear/Murky

On back