

Module Evaluation Document

This template should relate to all cohort deliveries of a module in an academic year. It should be completed by the Lead Module Tutor within 2 weeks after the first-sit MEB and uploaded to AQAS. The process is described in section B of the Review Framework¹.

Section 1b is only to be used for Newcastle Business School modules to incorporate Assurance of Learning review, part of the School's AACSB accreditation. For all other modules, delete or leave the section blank.

Module Title	Embedded systems specification and design	Module No	CM0604
Module Tutor	D Kendall	Acad Yr	2015-16
		Level	6

1a.	Student Performance (add extra rows by placing the cursor to the right of the right hand cell and pressing the return key)				
Cohort	No. students with a mark	Mean mark	% fail	% 60 or above	
	12	64.1	0	66	
Please comment on any variation in performance between programmes, modes or locations of delivery.					
1b.	THIS SECTION IS FOR NEWCASTLE BUSINESS SCHOOL MODULES ONLY THAT CONTRIBUTE TO ASSURANCE OF LEARNING FOR AACSB (all other modules delete or leave blank) Assurance of Learning (AoL) Student Performance (Please identify the relevant goal objective for UG/PG)				
Goal/ Objective	% of Student Not Met Objective	% of Student Met Objective	% of Student Exceeded Objective	% of Student Overall Met/ Exceeded	
Goal 2.2 Demonstrate effective interpersonal communication skills and the ability to work in a team					
Goal 3.1 Identify an ethical dilemma in a business situation					
Goal 3.2 Suggest ethical solutions to this dilemma					
Please comment on any variation in performance between programmes, modes or locations of delivery.					
Please identify any programmes which have not met the 80% threshold of Met/Exceeded objectives.					
2.	Student Feedback (add extra rows by placing the cursor to the right of the right hand cell and pressing the return key)				

¹

available at <https://www.northumbria.ac.uk/sd/central/ar/qualitysupport/reviewframework/>.

Overall satisfaction with quality of module, taken from standard question on module feedback questionnaire (ranked from 5, definitely agree, through to 1, definitely disagree).			
Cohort	No. of respondents	% agree	% disagree
	0	N/A	N/A
How student feedback was collected. Please comment on any variation between cohorts.			
University-administered questionnaire			
Brief summary of the response to their feedback that will be provided to students (current and/or future).			
N/A			
How will this be provided to students (eg via eLP, module handbooks)?			
N/A			

3.	Programme Management/Student Staff Liaison Committees Summary of staff or student comments on module.		
No comments known			

4.	External Comments Summary comments relating to module from External Examiners (verbal or written) and other external sources (PSRBs, employers etc) and how responded to.		
None			

5.	Comment from Staff Team Comments on any of the above, module development and good practice, learning resources, external involvement in module delivery or other issues.		
Generally a successful delivery of the module with a very good student performance.			

6.	Action Plan Significant actions to be progressed (add extra rows by placing the cursor to the right of the right hand cell and pressing the return key)		
No	Action	By Who	By When