

Unit 5 Section A

Spend or save – The student's dilemma

Objectives

1

use the key language to talk about money issues and management

2

understand the text and apply the language

3

write a comparison / contrast essay



DILEMMA?

dilemma

noun [C] • **UK**  /daɪˈlem.ə/

UK /dɪˈlem.ə/ **US**  /daɪˈlem.ə/


UK /dɪˈlem.ə/

- ★ **B2** a situation in which a difficult choice has to be made between two different things you could do:


*The president is clearly **in** a dilemma **about/over** how to tackle the crisis.*

*She **faces** the dilemma **of** disobeying her father or **losing** the man she loves.*

*a **moral/ethical** dilemma*



**Have you ever been in a
dilemma about money?
Please share your experience
with us.**



Interview

Spending Habits

Interview Your Spending Habits

- 1. One student is the interviewee;**
- 2. The other students are all interviewers.**

<https://www.wjx.cn/jq/14107731.aspx>



Situations

- 1. Please make a comparison and contrast between your spending habit and your parents'.**
- 2. As a person free from financial problems, please offer some suggestions to your classmates who have such problems.**
- 3. Suppose you are in a marketing team of a product which targets college students. A successful marketing must be based on information about target consumers' spending habits. So please report to your team your findings and make a brief analysis as well.**

Identify your gaps

Can you fulfill the task now? If not, try preparing yourself for the following gaps:

- Content
- Language
- Structure

Identify the gaps Based on the gaps, set a **personal learning goal** for this unit.

- 加分题:
- Please draw a mind-mapping to show the content of the text.

