

INTRODUCTION

I have been a course instructor and teaching assistant for several courses in the Columbia University Department of Economics. I have attached to this page the student evaluations associated with this work. The evaluations include both numerical scores (usually from a 1-5) and students' written comments. The numerical scores are summarized below.

Course Name (1)	My Role (2)	Term (3)	Scores (out of 5)		Number of Respondents (6)
			Category (4)	Score (5)	
1. Game theory ⁺	Instructor	Sum. '20	Course	4.2	13
			Instructor	4.8	13
2. Game theory	Instructor	Sum. '19	Course	4.9	9
			Instructor	5.0	9
3. Game theory	TA (inst.: B. Ho)	Spr. '18	TA Effectiveness	5.0	25
4. Game theory	TA (inst.: B. Ho)	Fall '17	TA Effectiveness	4.9	18
5. Game theory	TA (inst.: J. Ward)	Sum. '17	TA Effectiveness	5.5 [#]	14
6. Econ. Of Uncertainty ⁺	TA (inst.: P.A. Chiappori)	Fall '20	TA Effectiveness	4.9	16
7. Econ. Of Uncertainty	TA (inst.: P.A. Chiappori)	Fall '19	TA Effectiveness	4.6	19
8. IO	TA (inst.: J. Asker)	Spr. '19	TA Effectiveness	4.8	29
9. IO	TA (inst.: W. Vergote)	Fall '18	TA Effectiveness	4.9	20
10. Econometrics	TA (inst.: S. Erden)	Sum. '18	TA Effectiveness	4.8	11
11. Market Design ⁺	TA (inst.: G. Haeringer)	Spr. '20	TA Effectiveness	- [*]	0

⁺ Indicates that the course was conducted online.
[#] Indicates that the score is on a 6-point scale.
^{*} Indicates that students did not submit evaluations due to interruptions caused by the onset of the COVID-19 pandemic.

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session I

Course: ECONS4415_001_2020_2-GAMETHEORY: ECONS4415_001_2020_2 - GAME THEORY

Instructor: David Rosenkranz *

Response Rate: 13/21 (61.90 %)

1 - What is your overall assessment of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	1	7.69%					
Good	(3)	2	15.38%					
Very Good	(4)	4	30.77%					
Excellent	(5)	6	46.15%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/21 (61.90%)				4.15		0.99		4.00

2 - What are the course's strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course, the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	13/21 (61.9%)
<ul style="list-style-type: none"> • Summer courses are relatively short, but David really express all the things very clear and understandable to us. • This course uses a lot of examples to illustrate different forms of games in the game theory, so you won't feel that those concepts are abstract. • The lecture notes. • Very strong, clear course material. • Excellent teacher • good lectures • It is perfect <input type="checkbox"/> • Content was taught very well. And really interesting content. However, I wish there were more office hours. The fact that I had to schedule office hours in advance was sort of a disincentive for me to attend because I would always want to spend more time wrestling with the problem. But by the time I had exhausted myself over the problem the office hours were already booked up. • Online instruction is a complicated issue, though by having the recorded lectures available to rewatch over and over again it helped fill gap left in the departure of the traditional classroom. Especially with the masterpieces David created in transcribing the full lectures into "chapters". It made following along and self learning much more fruitful. I'm not aware of pedagogical standards behind the guidelines for office hours, but only having an hour a week available to the entire class for 6 instructional hours of content was too little time stretched too thin. What follows could be exclusively 'me' problems: taking this course during summer rather than a semester leaves out 8-10 additional weeks of recitations and office hours to get more help. I had issues keeping up with the pace of the course - 16 weeks into 6 is a lot. Technical courses require more time to sink in for me and I erred in believing Game Theory, although fantastic, especially and notably because of David, was feasible without an incredibly strong mathematical background. A small comment about the TA: John is an affable razor sharp guy, but it was very difficult to keep pace in his recitation or follow along. To his credit, the guy is a human calculator and spits out equations like they're nothing - for the rest of us however, if he could take the David approach and explain every step, and sub steps, along with assumptions made, it would be incredibly helpful. I went to most of the recitations, but after the first two I went solely to feel inferior and create fear to study more. Not sure I gained additional understanding from the recitations since the problems were very different in form, although related to the concepts we were studying, the differences created more deviations and confusion. I definitely got plenty of motivation from the recitation to study more. • Good • Overall, this courses have gone through all the important concepts in Game Theory. In terms of structure and readings, extensions, etc., are excellent. I hope there is some more material that can connect game theories into real world. Like how the theories would help for making decision in the industries if possible. • Although digesting so much content in a short time is a bit difficult, but our teacher is very responsible and can clearly explain every knowledge point. The lecture note is organized very well with full explanation. • The course is great and pretty intense (in summer), however it was manageable because of good organization of the course, amazing pdf material, and good communication during classes. 	

3 - Please respond the following course-related statements.

The learning goals and structure were made apparent to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	5	38.46%					
Strongly Agree	(5)	8	61.54%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/21 (61.90%)				4.62		0.51		5.00

Columbia University: Professional Studies

Summer Sessions 2020 Student Evaluations- Session I

Course: ECONS4415_001_2020_2-GAMETHEORY: ECONS4415_001_2020_2 - GAME THEORY
Instructor: David Rosenkranz *
Response Rate: 13/21 (61.90 %)

3 - Please respond the following course-related statements.

The course materials (readings, videos, handouts) helped me achieve the course's learning goals

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.69
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	4	30.77%	■	
Strongly Agree	(5)	9	69.23%	■	
				0 25 50 100	Question
Response Rate				Mean	STD
13/21 (61.90%)				4.69	0.48
					Median
					5.00

3 - Please respond the following course-related statements.

The learning activities (discussions, live sessions, projects, group work) helped me achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.54
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	6	46.15%	■	
Strongly Agree	(5)	7	53.85%	■	
				0 25 50 100	Question
Response Rate				Mean	STD
13/21 (61.90%)				4.54	0.52
					Median
					5.00

3 - Please respond the following course-related statements.

Course assignments (exams, quizzes, papers) helped me to achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.38
Disagree	(2)	0	0.00%		
Uncertain	(3)	1	7.69%	■	
Agree	(4)	6	46.15%	■	
Strongly Agree	(5)	6	46.15%	■	
				0 25 50 100	Question
Response Rate				Mean	STD
13/21 (61.90%)				4.38	0.65
					Median
					4.00

3 - Please respond the following course-related statements.

I would recommend this course to another student.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.38
Disagree	(2)	0	0.00%		
Uncertain	(3)	1	7.69%	■	
Agree	(4)	6	46.15%	■	
Strongly Agree	(5)	6	46.15%	■	
				0 25 50 100	Question
Response Rate				Mean	STD
13/21 (61.90%)				4.38	0.65
					Median
					4.00

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Summer Sessions 2020 Student Evaluations- Session I

Course: ECONS4415_001_2020_2-GAMETHEORY: ECONS4415_001_2020_2 - GAME THEORY

Instructor: David Rosenkranz *

Response Rate: 13/21 (61.90 %)

4 - What did you learn - in terms of knowledge, skills or perspectives - in this course?

Response Rate 13/21 (61.9%)

- NE, PBE, normal-form game and so on.
- The most useful concept might be the prisoner's dilemma. There're a lot of situations that can be framed as a prisoner's dilemma.
- Many different types of games, it's great to expand the modes of thinking.
- Learned about semi-advanced game theory models (ie probability and calculus based).
- Lots of game theory taught
- game theory models
- Economic concepts and lots of real-world examples
- How to logically reason through game theory situations
- I really enjoyed thinking of uncertainty and "dominated" strategies. Specifically, developing extended awareness of my own best responses, and also extending the potential sequence of events for those I come into contact with. Dealing with Bayesian games was the first time I called a mathematical problem "beautiful." It distilled the processing power of decision-making and "gut" feelings into a set of equations. It gave me a sharpened awareness of what is exactly going on when 'reading' people, rooms, situations, and better preparing for potential worst-case outcomes.
- game theory
- The extensions of game theory, more advanced concepts.
- I didn't understand game theory in economics at all, and now I can connect many real life examples with the knowledge points I have learned in this class.
- This course covers game theory: Nash Equilibrium, Bayesian games, finite/infinite games, etc.

5 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class outside of class time - readings, assignments, studying, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0-2	(1)	0	0.00%			3.69		
2-4	(2)	3	23.08%	■				
4-6	(3)	3	23.08%	■				
6-8	(4)	2	15.38%	■				
8+	(5)	5	38.46%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
13/21 (61.90%)				3.69	1.25	4.00		

6 - What is your overall assessment of the effectiveness of the instructor?

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%			4.77		
Fair	(2)	0	0.00%					
Good	(3)	1	7.69%	■				
Very good	(4)	1	7.69%	■				
Excellent	(5)	11	84.62%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
13/21 (61.90%)				4.77	0.60	5.00		

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Course: ECONS4415_001_2020_2-GAMETHEORY: ECONS4415_001_2020_2 - GAME THEORY

Instructor: David Rosenkranz *

Response Rate: 13/21 (61.90 %)

7 - Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

David Rosenkranz

Response Rate 13/21 (61.9%)

- Excellent.
- David's the lectures notes are very clear and the examples are impressive which help me understand the concepts in game theory a lot. Also, he is patient for every question both in class and out of class via email. One thing I want to mention is that maybe David could answer less questions in the class so that the class could go more smoothly.
- Good notes.
- Prof Rosenkranz was great. He is very pedagogic.
- Excellent teacher
- did everything necessary for my success
- It is clear
- Very thorough and clear
- Contained in the first response.
- Great
- Very excellent. He is very excellent in making every concepts and details super clear in this course.
- David is a dynamic teacher who can give a long speech and does not make students bored. He gave me encouragement when I didn't do well in midterm exam, and he was able to answer all my questions very patiently and carefully in each individual office hours. He is a very capable teacher with a promising future! His courses are arranged in a reasonable and orderly manner, and his notes are detailed and easy to understand, so that students can quickly master the knowledge.
- Dr. Rosenkranz was great. He explained all concepts really well, communicated with all of us very clearly, gave us a lot of material to help us to understand Game Theory, and dedicated a lot of time to us, students, to make sure we understood Game Theory. He was always available via email, coursework, and zoom and his classes were fun!

8 - Please respond to the following instructor-related statements.

The instructor's teaching methods helped me achieve the course's learning goals.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	4	30.77%					
Strongly agree	(5)	9	69.23%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
13/21 (61.90%)				4.69	0.48	5.00		

8 - Please respond to the following instructor-related statements.

The instructor was knowledgeable in the subject area.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	2	15.38%					
Strongly agree	(5)	11	84.62%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
13/21 (61.90%)				4.85	0.38	5.00		

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Instructor: David Rosenkranz *
Response Rate: 13/21 (61.90 %)

8 - Please respond to the following instructor-related statements.

The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly disagree	(1)	0	0.00%						
Disagree	(2)	0	0.00%						
Uncertain	(3)	0	0.00%						
Agree	(4)	4	30.77%						
Strongly agree	(5)	9	69.23%						
				02550100	Question				
Response Rate				Mean		STD		Median	
13/21 (61.90%)				4.69		0.48		5.00	

8 - Please respond to the following instructor-related statements.

I understood how the instructor graded my assignments.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Uncertain	(3)	0	0.00%								
Agree	(4)	2	15.38%								
Strongly agree	(5)	11	84.62%								
				0	25	50	100	Question			
Response Rate				Mean		STD		Median			
13/21 (61.90%)				4.85		0.38		5.00			

8 - Please respond to the following instructor-related statements.

The instructor provided timely and useful feedback on my assignments.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Uncertain	(3)	0	0.00%								
Agree	(4)	5	38.46%								
Strongly agree	(5)	8	61.54%								
				0	25	50	100	Question			
Response Rate				Mean			STD		Median		
13/21 (61.90%)				4.62			0.51		5.00		

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Instructor: David Rosenkranz *
Response Rate: 13/21 (61.90 %)

8 - Please respond to the following instructor-related statements.

The instructor was available via email and/or office hours for one-on-one consultation.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	1	7.69%					
Agree	(4)	3	23.08%					
Strongly agree	(5)	9	69.23%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/21 (61.90%)				4.62		0.65		5.00

Columbia University: Professional Studies

Summer Sessions 2019 Student Evaluations - Session I

Course: ECONS4415_001_2019_2-GAMETHEORY: ECONS4415_001_2019_2 - GAME THEORY
Instructor: David Rosenkranz *
TA: Christopher Gibson
Response Rate: 10/21 (47.62 %)

1 - What is your overall assessment of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	11.11%					
Excellent	(5)	8	88.89%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/21 (42.86%)				4.89	0.33	5.00		

2 - What are the course's strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course, the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate	9/21 (42.86%)
<ul style="list-style-type: none"> Strengths: online lecture notes helpful for studying, good amount of course load Weaknesses: 3 hours was a bit long for lecture, would prefer shorter more frequent meetings Clear structure and good coverage of the material This course provided a very helpful boost to my analytical and reasoning skills. This course definitely improve my logical mindset and math skills as well. The readings are written by the instructor which is so clear and easy to understand. If you don't get it during the class, you can catch it when you read the readings. As well as the assignments, all problem sets are so helpful to understand the concept. The teacher did a great job covering a very broad list of topics on Game Theory with a precise amount of depth. The lectures, notes and problem sets were carefully designed to complement each other and support learning. Overall, I was very impressed with the instructors ability to convey knowledge on so many topics with such consistent teaching scope. He is just amazing Very broad yet surprisingly thorough treatment of game theory even covering more applied topics such as political correctness etc. a structured and clear use of notes to help students learn. the teacher was always willing to help students even outside of normal-meeting times. Courses are very clear; class notes are extremely helpful; well structured. Sometimes it's hard to keep up with the class cuz we need to listen to the lecture, digest the concepts, and take notes in the same time. 	

3 - Please respond the following course-related statements.

The learning goals and structure were made apparent to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	9	100.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/21 (42.86%)				5.00	0.00	5.00		

3 - Please respond the following course-related statements.

The course materials (readings, videos, handouts) helped me achieve the course's learning goals

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	9	100.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/21 (42.86%)				5.00	0.00	5.00		

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Instructor: David Rosenkranz *
TA: Christopher Gibson
Response Rate: 10/21 (47.62 %)

3 - Please respond the following course-related statements.

The learning activities (discussions, live sessions, projects, group work) helped me achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	1	11.11%					
Strongly Agree	(5)	8	88.89%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				4.89	0.33	5.00		

3 - Please respond the following course-related statements.

Course assignments (exams, quizzes, papers) helped me to achieve the course's learning goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	9	100.00%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				5.00	0.00	5.00		

3 - Please respond the following course-related statements.

I would recommend this course to another student.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	9	100.00%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				5.00	0.00	5.00		

4 - What did you learn - in terms of knowledge, skills or perspectives - in this course?

Response Rate 9/21 (42.86%)

- basics of game theory & applications
- Game theory tools and how it relates to real world problems
- Various methods for finding different forms of equilibriums.
- I learn IDS, NE, SPE, MSNE, PBE and many terminologies in Game theory. Also, herding, lemon markets, auction and political correctness.
- In five weeks the course provided a complete coverage of introductory game theory at an advanced undergraduate or more likely beginning graduate level. It referenced two text books and touched on nearly all topics in them both, which was astonishing and a first for me at Columbia. This was particularly impressive since the course was only 5 weeks long.
- all
- A lot - basics of game theory and more. Just the right amount of math to not be bogged down and enjoy the intuition in economic theory.
- Game-Theory in a very theoretical, mathematical approach. and through that learned the structure of games and how to build them if necessary, even if this was not specifically taught.
- Basic knowledge about the game theory.

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Instructor: David Rosenkranz *
TA: Christopher Gibson
Response Rate: 10/21 (47.62 %)

5 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class outside of class time - readings, assignments, studying, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0-2	(1)	0	0.00%					
2-4	(2)	0	0.00%					
4-6	(3)	3	33.33%	■				
6-8	(4)	3	33.33%	■				
8+	(5)	3	33.33%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
9/21 (42.86%)				4.00	0.87		4.00	

6 - What is your overall assessment of the effectiveness of the instructor?

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%					
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very good	(4)	0	0.00%					
Excellent	(5)	9	100.00%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
9/21 (42.86%)				5.00	0.00		5.00	

7 - Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

David Rosenkranz

Response Rate 9/21 (42.86%)

- David is one of the best teachers I've had at Columbia - very enthusiastic about material - entertaining lecturer - cares that students understand what he's talking about - very clear in class and online lecture notes - patient and helpful in explaining material - accessible outside of class hours through email - lecture room setup was suboptimal - hard to see ends of chalkboard if sitting on other side of classroom
- Very organized. Clear instruction and assignments.
- David Rosenkranz was clearly knowledgeable on the subject, and he did a very good job of encouraging participation among the class.
- David is the instructor who knows how to teach. He is knowledgeable and passionate. He is fully prepared for the lectures and assignments. He can explain everything very clear and he encourage everyone in the class to participate. He also writes the readings by himself that is super helpful and easy to understand. I know that game theory is the hardest econ elective course, but in his class, you really can get the concepts very quick. He is one of the best instructors at Columbia.
- The instructor was very committed to the course. He did a good job at the lectures and provided complete set of notes (which I suggest he compile into a textbook).
- David you are amazing
- Strengths: 1. Very solid guidance and detailed notes that are not only thorough but easy to follow. 2. Excellent coverage of broad range of topics in a very short amount of time. 3. Intellectually rigorous and stimulating. David is very good at involving the class. 4. Challenging (in a good way) though sometimes a little overwhelming to absorb so much arithmetic in such a short span of time. 5. Made sure that everyone followed along. 6. Great clear handwriting and loud voice. Improvements: 1. The wording of the problem sets was a little convoluted. Sometimes it is unclear what the question is trying to get at. 2. Notations in question/ examples. For instance, the multiple use of P and rho in the same paragraph makes for a hard to follow read. The same goes for alpha and Alice P(A=a). 3. More usage of courseworks would have been good. Facilitate class discussion on interest topics and allow everyone to see responses to questions. I would suggest the use of Campuswire which has been rather useful for other courses. 4. On a lighter note, the jokes. 5. Feedback on problem sets could be more clear and timely. 6. Would love to have an even broader range of examples maybe from behavioral economics (non-rational behv), political science etc.
- his strengths are the time in class and patience to make sure his students understand the material. The learning tools such as class notes had a few spelling mistakes. one major note within them was that many times, within the same problem it seemed that the same variable was used for multiple meanings. that made understanding some problems more difficult. However, overall everything was excellent and this teacher is one of the best I have had at Columbia. Also, at times it felt the in class lecture went by a little slow, in comparison to other professors such as Gulati, Elms, and Suhan, however, this at times was helpful for more challenging material but hurt for the simpler things. the best thing of this teacher is that if a student is curious and genuinely wants to learn, the teacher is open 24/7 to help and this is very evident in class.
- The instructor is pretty good at explaining things. There isn't one concept that is confusing to me by the end of the semester. The instructor is able to connect the course material with outside classroom examples. He is very responsible to answer questions after class.

Columbia University: Professional Studies


Summer Sessions 2019 Student Evaluations - Session I

Course: ECONS4415_001_2019_2-GAMETHEORY: ECONS4415_001_2019_2 - GAME THEORY
Instructor: David Rosenkranz *
TA: Christopher Gibson
Response Rate: 10/21 (47.62 %)

8 - Please respond to the following instructor-related statements.

The instructor's teaching methods helped me achieve the course's learning goals.


David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			5.00		
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	9	100.00%					
Response Rate				0 25 50 100	Question			
9/21 (42.86%)				Mean	STD	Median		
				5.00	0.00	5.00		

8 - Please respond to the following instructor-related statements.

The instructor was knowledgeable in the subject area.


David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			5.00		
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	9	100.00%					
Response Rate				0 25 50 100	Question			
9/21 (42.86%)				Mean	STD	Median		
				5.00	0.00	5.00		

8 - Please respond to the following instructor-related statements.

The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.89		
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	1	11.11%					
Strongly agree	(5)	8	88.89%					
Response Rate				0 25 50 100	Question			
9/21 (42.86%)				Mean	STD	Median		
				4.89	0.33	5.00		

Columbia University: Professional Studies

Summer Sessions 2019 Student Evaluations - Session I

Course: ECONS4415_001_2019_2-GAMETHEORY: ECONS4415_001_2019_2 - GAME THEORY
Instructor: David Rosenkranz *
TA: Christopher Gibson
Response Rate: 10/21 (47.62 %)

8 - Please respond to the following instructor-related statements.

I understood how the instructor graded my assignments.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	3	33.33%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	6	66.67%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				4.33	1.00	5.00		

8 - Please respond to the following instructor-related statements.

The instructor provided timely and useful feedback on my assignments.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	2	22.22%					
Agree	(4)	2	22.22%					
Strongly agree	(5)	5	55.56%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				4.33	0.87	5.00		

8 - Please respond to the following instructor-related statements.

The instructor was available via email and/or office hours for one-on-one consultation.

David Rosenkranz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	9	100.00%					
Response Rate				Mean	STD	Median		
9/21 (42.86%)				5.00	0.00	5.00		

Title: **A&S Spring 2018 Standard Evaluation**
 Course: **ECONW4415_001_2018_1 / GAME THEORY**
 Instructors: **Benjamin T. Ho**

Dates: **04/23/2018 - 05/03/2018**
 Responses: **35/85 - 41.18%**
 Number of Participants: **85**
 Enrollment of All Students: **86**

TA Concise Report for: **David Abraham Rosenkranz**

	Poor	Fair	Good	Very good	Excellent	N/A	# of Responses	Median	Mean
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	0 0%	1 4%	24 96%	0 0%	25	5	4.96
								4.98	0.20

5 4.96
4.98 0.20

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW4415_001_2018_1 / GAME THEORY**

Responses: **35/85 - 41.18%**

Instructors: **Benjamin T. Ho**

Enrollment of Registered Students: **85**

Enrollment of All Students: **86**

TA Comments Report for: **David Abraham Rosenkranz**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- David was by far the best TA I've had in any course at Columbia. He was extremely dedicated to making sure students understood the material. He consistently extended his office hours and stayed late after recitations to answer student questions and help us understand the material better. (Including extending his office hours before the midterm exam by 3+ hours to answer student questions). He was also very responsive over email, even during weeks when psets were due and he was flooded with emails from students. I have no doubt that he put in the absolute maximum hours and effort into his TA duties as he possibly could.
- He is excellent!!!!
- Answer emails and solve teach in TA sessions in extremely responsible and detailed ways.
- David's the most patient and responsive TA I've had this semester. He replies to your emails readily and answers any questions that you may have. He is also willing to stay back well after class to clarify any questions that you may have about the recitation.
- David is an absolutely awesome TA that I have ever met. he is always willing to answer students' questions at anytime. He is not simply giving you an answer but trying to enlighten you to learn how to solve problems. The Mega Marathon final review is amazing and helpful. He will walk through all the details so that you won't miss any important step. Only one thing is about the office hour in the Lehman library. I went there twice but all failed to find out where he was. And I know I am not the only one. Maybe next semester you can state the exact location of OH more clear. Game theory is not that easy but I am really grateful having David as the TA. Sincerely wish you all the best.
- Best teacher I have ever had in my whole life, including other universities. I genuinely cares about the students learning and did spend several hours extra after the TA-hours to help. He ses every student and makes sure the material is clear to everyone. He does not have a weakness unless it is thinking too little about his own time. He being so concerned about answering every question leads bragging students to get more attention.
- By far the clearest TA I have ever had. I never even bother to fill out the TA part of these, but David was patient, clear, and understood not only how to do the problems, but why we were having trouble with the problems.

Also great on answering questions Piazza. Also just a really friendly guy.

If he were teaching a class himself, I would take it just for the clarity of his explanations.

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW4415_001_2018_1 / GAME THEORY**

Responses: **35/85 - 41.18%**

Instructors: **Benjamin T. Ho**

Enrollment of Registered Students: **85**

Enrollment of All Students: **86**

TA Comments Report for: **David Abraham Rosenkranz**

- In time announcements and comprehensive recitation notes.

- Nice and patient. It's obvious he puts a lot of efforts into preparing for the materials.

- meh

- David is literally the best TA I've ever had teach me. He's extremely accommodating and friendly.

A solid 9.5/10. Only thing I'd say is he should have a little more confidence in his ability and be more assertive.

But he's phenomenal.

- Probably the best TA I've ever had! He is the first TA I've met who cares so much about students learning the course material. He is very good at clarifying what is learned in class and would make an amazing professor. He is very responsive to emails, very open to questions, incredibly helpful, and I can tell he dedicated a lot of time to this class. The only critique I have is to write a little bit bigger on the chalkboard. Other than that, I have nothing bad to say!

- High EQ individual with high energy. Is aware of the pace of all students learning in the classroom and makes sure no one falls behind. Has seemingly endless knowledge about the subject of game theory. Great teacher, a bit math heavy but explains the concepts well. David devoted countless hours to the students at recitations and stayed with students for four hours after his office hours were over before midterms. Best TA I have had.

- David is extremely nice and patient and knowledgeable. And it's enjoyable to listen to his session.

- By far the best TA I had at Columbia, very approachable, takes every question seriously and carefully replies to them on Piazza/Email, making sure that the student understood everything in details. Amazing lecturer in recitations/paper presentation, has a true talent for explaining complicated things in an accessible manner.

- David is a really really patient and reliable TA. He is one of the best TA I have ever met and really gives us lots of satisfied solutions to problem sets.

- David is definitely one of the best TAs I have ever met. He is very responsive and helpful, both in person and via email. He is extremely patient and explains the materials very clearly. Every week he prepares recitation seriously and makes sure you understand the concepts. Definitely recommend him!

- David is the most responsible TA I have ever seen and I am grateful to be instructed. He always answers patiently and encouragingly every question we have, even sacrificing much of the after-session time. I would recommend trying to ask and answer for general questions first, which might save some time.

- He is very very patient! A very excellent TA!! Answer questions Clearly!

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **ECONW4415_001_2018_1 / GAME THEORY**

Responses: **35/85 - 41.18%**

Instructors: **Benjamin T. Ho**

Enrollment of Registered Students:**85**

Enrollment of All Students:**86**

TA Comments Report for: **David Abraham Rosenkranz**

- Went above and beyond to help students. Passionate about game theory and sharing knowledge to others.
-
-

Title: **A&S Fall 2017 Standard Evaluation**
 Course: **ECONW4415_001_2017_3 / GAME THEORY**
 Instructors: **Benjamin T. Ho**

Dates: **12/04/2017 - 12/14/2017**
 Responses: **39/77 - 50.65%**
 Number of Participants: **77**
 Enrollment of All Students: **78**

TA Concise Report for: **David Abraham Rosenkranz**

	Poor	Fair	Good	Very good	Excellent	N/A	# of Responses	Median	Mean
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	0 0%	2 11%	16 89%	0 0%	18	5	4.89
								4.94	0.32

5 4.89
4.94 0.32

Title: **A&S Fall 2017 Standard Evaluation**Dates: **12/04/2017 - 12/14/2017**Course: **ECONW4415_001_2017_3 / GAME THEORY**Responses: **39/77 - 50.65%**Instructors: **Benjamin T. Ho**Enrollment of Registered Students: **77**Enrollment of All Students: **78**TA Comments Report for: **David Abraham Rosenkranz****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- David is one of the most helpful TA's I have worked with. He is very knowledgeable and exceed expectations in making sure students understand the material. Availability was on point, whether it was over email, during office hours, or after recitations he was always positive to explaining the material whenever needed.
- He is very knowledgeable, good at explaining, and very accessible.
- David is very kind and a good teacher in the recitation classes. He made it possible for my team to complete the assignments. He responds very quickly to emails and is always helpful. He even stays after recitation is over, just to make sure that everyone has understood the material. He made the course better!
- David is good at mathematics and can give us basic math knowledge to handle some difficult problems
- David is a perfect TA! He's been friendly and helpful all the time, and solves tons of my problems very timely. I really appreciate that.
- He is responsible.
- Great TA - good at explaining the material covered in class, very responsive.
- David is very nice and helpful with every question we have and wouldn't hesitate to explain until he can make sure we perfectly understand. He puts quite a lot of effort into preparing for recitations and would love to share with us his way of understanding the concepts.
- very dedicated, willing to sit for a long time and go over topics
- The TA went out of his way to schedule office hours with me. He is a great teacher with a very rigorous and structured approach to learning.
- TA is awesome!!! patient, responsible, elaborate all the things clearly, replying email with great detail! Must be a great Professor in the future!

Title: **Summer Session D**

Dates: **06/26/2017 - 06/30/2017**

Course: **ECONS4415_001_2017_2 / GAME THEORY**

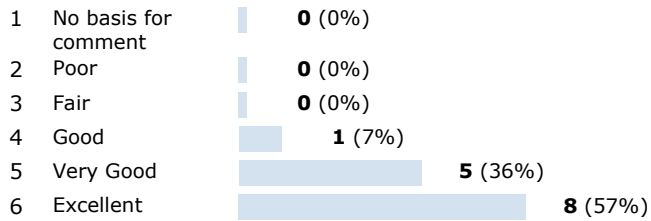
Responses: **14/19 - 73.68%**

Number of Participants: **19**

Enrollment of All Students: **19**

TA Graph Report for: **David Abraham Rosenkranz**

1 **What is your overall assessment of the effectiveness of the teaching assistant?** **N=14**



Median **6** Interpolated Median **5.63** Mean **5.50** Std Dev **0.65**

Title: **Summer Session D**Dates: **06/26/2017 - 06/30/2017**Course: **ECONS4415_001_2017_2 / GAME THEORY**Responses: **14/19 - 73.68%**Enrollment of Registered Students:**19**Enrollment of All Students:**19**

TA Comments Report for: **David Abraham Rosenkranz**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- The notes/feedback provided on assignments were very beneficial.
 - David is far more helpful than average TAs, I've had. His recitations were very helpful in understanding the past week's class materials. The way he offers different thinking process on problem sets helped me greatly in learning game theory.
 - Really helpful during office hours and recitations! Went through everything in an accessible way.
-
-

Columbia University: Arts & Sciences

A&S Fall 2020 Standard Evaluation

Course: ECONGU4020_001_2020_3-ECONOFUNCERTAINTY&INFORMTN: ECONGU4020_001_2020_3 - ECON OF UNCERTAINTY & INFORMTN

Instructor: Pierre Chiappori




TA: David Rosenkranz *

Response Rate: 18/28 (64.29 %)

1 - What are the strengths and weaknesses of David Rosenkranz (discussion section leader, lab section leader, grader) as an instructor, and how might David Rosenkranz's teaching be improved?

Response Rate	12/28 (42.86%)
<ul style="list-style-type: none"> • Excellent T.A. Probably one of the best I've had at Columbia. Always listening to students, offering support and motivation. My only remarks: his recitations are often not in synch with the material taught in class. I guess it helps to 'review' concepts, but it's mainly because we spent a lot of time on earlier topics. Great to go through the math though--really helps! Also has amazing recitation notes. Would also appreciate a little more guidance on how to solve some of the harder pset questions! • He is very helpful and always ready for questions. He can always encourage you to think more and deeper with hints and discussions. • David is fantastic and wants to make sure you learn the material. He is very friendly, enthusiastic, and approachable and makes it clear that he is there to help to the best of his ability. • He was amazing • I'm a senior majoring in Econ, and David is absolutely the best TA I have ever had at Columbia. He is not only very well prepared for recitations but goes beyond what is expected of a TA by putting together extremely detailed study materials, and he is always responsive via email. I really appreciate the supplemental notes he has put together for us-- they make some of the harder materials in the course much easier to understand. • Strengths: excellent command of material; extremely helpful in ta sessions; extremely responsive by email • He is the TA I want to be. He is brilliant and crystal clear. He breaks things down to a level that almost a fifth grader can understand. His supplemental notes are general, concise, and clear. I would love to take a course taught by him. I wish we had two recitation sessions a week. It would have greatly benefited. • Amazing and so helpful and prompt with questions. David really tried to give academic and emotional support and is overall a great person. • Being helpful, very patient, and very energetic answering questions for students. • David could improve on making his recitations more thorough. He can also improve on the organization and matching the recitations with the course material. • DAVID ROSENKRANZ IS THE BEST TA I HAVE EVER HAD. HE IS ALWAYS AVAILABLE TO ANSWER QUESTIONS VIA EMAIL, AND HIS ABILITY TO WALK STUDENTS THROUGH HIGHLY MATHEMATICAL ISSUES IS SO GOOD THAT I AM OBLIGATED TO WRITE IN ALL CAPS. GENUINELY THE BEST TA I HAVE EVER HAD IN MY ENTIRE TIME AT COLUMBIA. • David is a wonderful TA and went above and beyond to explain us the the answers to the problem sets and the discussion sessions were helpful. I do though think it would be helpful if the sessions were recorded as there were often conflicts with the discussion times. 	

2 - What is the overall teaching effectiveness of David Rosenkranz in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	14	87.50%					
Very Good	(4)	2	12.50%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
16/28 (57.14%)				4.88	0.34		5.00	

Columbia University: Arts & Sciences





A&S Fall 2019 Standard Evaluation

Course: ECONGU4020_001_2019_3-ECONOFUNCERTAINTY&INFORMTN
Instructor: Pierre Chiappori
TA: David Rosenkranz *
Response Rate: 19/26 (73.08 %)

1 - What are the strengths and weaknesses of David Rosenkranz (discussion section leader, lab section leader, grader) as an instructor, and how might David Rosenkranz's teaching be improved?

Response Rate	9/26 (34.62%)
<ul style="list-style-type: none"> • He is responsible and helpful • David is outstanding. Simply the best TA I have ever had at Columbia. He is thoughtful, insightful, and communicates very well. He has a genuine interest in the subject and for relaying the subject to his pupils. He still remembers how he learned the material and uses this to guide his students, he knows the pitfalls and nuances of understanding EOI and he navigates about them perfectly. He gives 110 percent when answering any question, always giving thorough and constructive feedback and always easily reachable at a moment's notice. Without over-exaggeration, I would not in the least be surprised if I found out 10 years down the line that he made it too be on the most popular professors in the department if not the head of the department. • David was an outstanding TA, he was able to explain the material so concisely and easily. He answered every question people had and was always available by email to answer questions as well. He clearly was very smart. • David always responded to questions by email very quickly and helped a lot during his TA sessions. Without his help the course would have been harder to study for. • David is the best. • David is a great TA, super clear and organized, really wants to help the students understand the material • David was very clear, structured, and precise in his recitation sessions. He was also very open to feedback and displayed intellectual humility, and was very helpful in breaking down concepts and discussing/modelling the theories. One of the best TAs I've met at Columbia. • David is an outstanding TA. He is adept at explaining the concepts of the class in an understandable manner, especially the mathematics. And he constantly found examples of problems to help students better understand the various topics of the class. David did not just work through the examples, he explained what he was thinking about and focusing on as he worked through the problems so that the students know what to look for. • Supplemental notes are very useful to give an overview. Recitations were well organized, but we could never finish the PS. It would've been better if the recitations were longer than an hour. Approach towards students are teaching method are very admirable. 	

2 - What is your overall assessment of the effectiveness of David Rosenkranz?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	13	68.42%			4.63		
Very Good	(4)	5	26.32%					
Good	(3)	1	5.26%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/26 (73.08%)				4.63	0.60	5.00		

Columbia University: Arts & Sciences

A&S Spring 2019 Standard Evaluation

Course: ECONGU4251_001_2019_1-INDUSTRIALORGANIZATION
Instructor: John Asker
TA: Louise Guillouet, David Rosenkranz *
Response Rate: 35/55 (63.64 %)

1 - What are the strengths and weaknesses of David Rosenkranz (discussion section leader, lab section leader, grader) as an instructor, and how might David Rosenkranz's teaching be improved?

Response Rate	16/55 (29.09%)
<ul style="list-style-type: none"> explains things very clearly, very helpful and responsive, help sessions structured to encourage group learning - which is nice David is an excellent TA. He is very knowledgeable and thus is able to explain the concepts slowly and with great clarity. He is also very approachable and understanding. Amazingly thorough during TA sessions. He really strives to make sure everyone understands. Went to his midterm review prep and felt great coming out of it! Really clear in all his recitations, really nice guy and seems to care a lot about whether you actually learn the material, he wants you to do well David is an extremely patient and nice, and he treats students with great respect. TA is very helpful and patient. He was fantastic and probably the best TA I've had at Columbia. Really good at explaining complex ideas in a simple manner and at answering questions. If he explains it to you one way and you don't understand it, he'll explain it to you in different ways until you understand it. He is ALWAYS welcoming of questions from the students and will make sure everyone fully understands everything before moving on. Also, if you ask him a question and he doesn't know the answer to it or isn't certain (rarely happens), he makes sure to reach out to you afterwards after he's given it more thought and makes sure you fully understand things. He is also really passionate not only about the topics he teaches but also about teaching generally. Always stays after recitation if you need further clarification. Really appreciates suggestions and clarifying questions and continuously tries to adapt to the requests of the students to be the best TA he can be. Ultimately, as said at the start, David is probably the best TA I've had at Columbia and made the hardest parts of the class much easier for me; he would definitely make a really great professor. Great teacher. Clearly cares a lot about the students and articulates concepts discussed in class really well. Fantastic! Cares so much and it shows. Extremely passionate person with patience. David explains the concepts of the class extremely well. Not only does he take the time to ensure that every student is on the same page, but he will go out of his way to answer any and every question with depth, which makes students feel like they are extremely valued. - David is the best TA that I have encountered during my three years at Columbia! He is clear, organized, and very willing to go the extra mile for students. Can't say enough great things about David. David Rosenkranz is perhaps the best TA (along with Louise, although I worked much less with her) I ever had at Columbia. I never have seen someone work harder than David to explain concepts, even if it meant to stay late after his OH and recitations. David really went all in for his students. I attended his recitations and OH and he is kind, clear and explains the material in a very simple way. I cannot give David enough praise. On my midterm I didn't do so hot. David graded my midterm and he wrote on it: "I know you can do this, you know the material. I am always available with any questions you may have". That encouragement went a long way and helped me rebound for the final. Perhaps the most important quality of David, however, is his own willingness to improve. He genuinely cares about improving his teaching ability and is always open to suggestions. These are the habits of success. I wish David only the best in his field, and I'd bet my money he'd make the Gold Nugget on Culpa. Thank you David for your instruction and encouragement. I only wish I could take more classes with you! Keep up the good work! - A Very Grateful Student David cares very much about his students and economics, which is more than clear from his work as a TA this semester. His teaching style is especially wonderful. Whenever he finishes explaining something, he stops to ask "can I make this clearer for anyone?" Anytime anyone asks anything he starts off by saying "that's a good question," even when it isn't a good question. He really prioritizes making everyone comfortable in his classroom and giving us the ability to ask whatever questions we have. David just wants everyone to get it, and it's really refreshing. I didn't even love this class and he was genuinely one of the best TAs I've ever had. If I do well in this class it will literally be because of David. I hope he wants to be a professor someday because he has a natural ability to teach. Best TA I've had throughout all 4 years at Columbia. 	

2 - What is your overall assessment of the effectiveness of David Rosenkranz?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	23	79.31%		4.76			
Very Good	(4)	5	17.24%					
Good	(3)	1	3.45%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
29/55 (52.73%)				4.76	0.51	5.00		

Columbia University: Arts & Sciences

A&S Fall 2018 Standard Evaluation

Course:

ECONGU4251_001_2018_3-INDUSTRIALORGANIZATION: ECONGU4251_001_2018_3 - INDUSTRIAL ORGANIZATION

Instructor:

Wouter Vergote *

TA:

Louise Guillouet,David Rosenkranz

Response Rate:

27/40 (67.50 %)

1 - What are the strengths and weaknesses of David Rosenkranz (discussion section leader, lab section leader, grader) as an instructor, and how might David Rosenkranz's teaching be improved?

Response Rate

7/40 (17.5%)

- He was born to be a teacher. He really understands the link between a student and a teacher ando how further explanation needs to be performed in order for the student to have a full understanding.
- I've never encountered someone who can explain things as well as David. He should definitely receive an award for his efforts.
- David is a really patient teacher and has always been helpful!
- He is gonna be next superhero
- David is excellent and very patient, but I hope he was more aware of the time constraint in both office hour and recitation. In order to answer questions from every single student, he sometimes starts with, often times repeat,the most basics of concepts and end up running out of time for the more important ideas in the course.
- Like Louise, David is also the bee's knees. Great TA. Very helpful. He stayed after her allotted hours to help students, up to a whole hour or two in some cases.
- Honestly, David is the best TA I've ever meet in Columbia. He is energetic, friendly, and professional. He definitely deserves the prize for the best TA! Thank you, David!

2 - What is your overall assessment of the effectiveness of David Rosenkranz?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	18	90.00%					
Very Good	(4)	1	5.00%					
Good	(3)	1	5.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD		Median	
20/40 (50.00%)				4.85	0.49		5.00	

Title: **Session X**

Dates: **08/06/2018 - 08/10/2018**

Course: **ECONS3412_001_2018_2 / INTRO TO ECONOMETRICS**







Responses: **11/23 - 47.83%**

Number of Participants: **23**

Enrollment of All Students: **23**

TA Graph Report for: **David Abraham Rosenkranz**

1 **What is your overall assessment of the effectiveness of the teaching assistant?** **N=11**

1	Excellent		9 (82%)
2	Very good		2 (18%)
3	Good		0 (0%)
4	Fair		0 (0%)
5	Poor		0 (0%)
6	N/A		0 (0%)

Median **1** Interpolated Median **1.11** Mean **1.18** Std Dev **0.40**

Title: **Session X**Dates: **08/06/2018 - 08/10/2018**Course: **ECONS3412_001_2018_2 / INTRO TO ECONOMETRICS**Responses: **11/23 - 47.83%**Enrollment of Registered Students:**23**Enrollment of All Students:**23**TA Comments Report for: **David Abraham Rosenkranz**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- David was one of the best TAs I had at Columbia University. No further comments.
- Very patient and encouraging to students, very dedicated.
- Very organized, gives clear explanations, and very willing to help students
- Very devoted guy, would meet you anywhere at anytime to help you; his office hours are basically "always, everywhere".
- very kind and responsive
- David was a great TA! Even when he was not sure or did not have a full answer about a question, he always remembered to get back to me through email or the following class day.
- Very helpful and informed.