

AI-Assisted Polling System

Teacher inputs a topic (2nd grade math)

- AI generates multiple poll questions on the topic, with difficulty levels or question type
- AI can create questions from find tuned

Adaptive Pollin

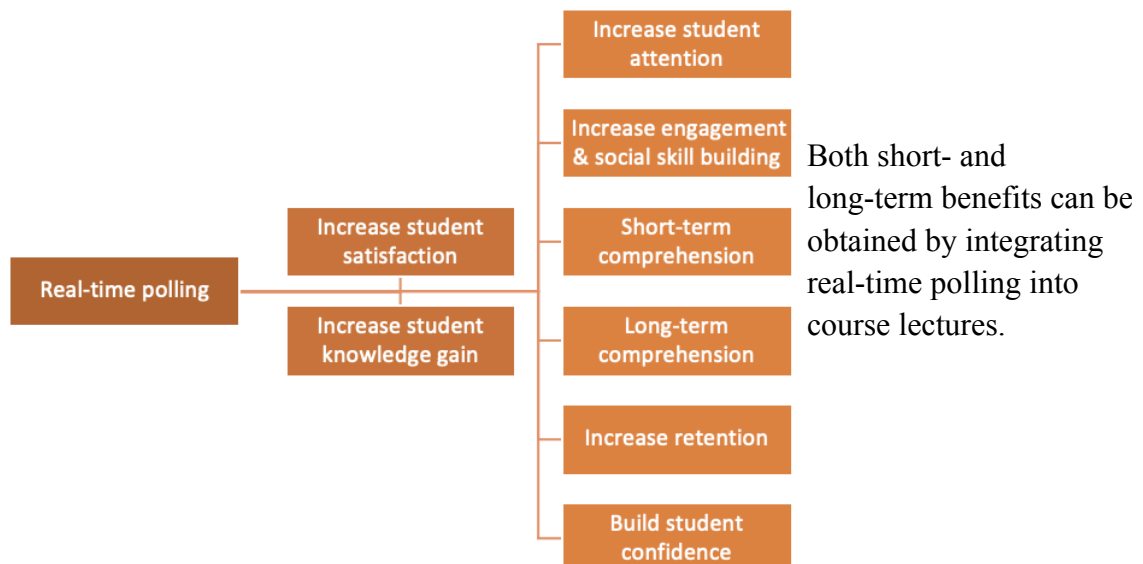
- Adjust difficulty of question based on performance of class

Immediate Feedback

- Percentage of correct and incorrect answers

Polling

- **Definition & Use:** Polling is an anonymous or semi-anonymous tool that helps instructors gather information from students about their background knowledge, opinions, or understanding of course material.
- Can be done using apps or with raising hands and using colored papers
- **Formative and Summative Assessments:** Polls serve as formative tools to check student learning progress and as summative assessments (e.g., quizzes) to measure understanding at the end of a unit.
- Students discuss their answers with peers, promoting deeper understanding. Confidence ratings can be incorporated as a self-assessment tool.
- Polls allow for greater honesty and participation, especially on controversial topics or in large class settings, by providing students with anonymity.
- Polling must align with the instructor's learning goals. Ex: discussion, tracking attendance, assessing learning
- Careful facilitation leads to more participation, understanding and discussions
- Instructors can use polls to have students make predictions about course content, stimulate class discussion with peers, and generate new ideas
- Study done in Clemson document showed that students said they were more focused and learned more from polling



- Some more benefits of polling:

Reduce learner anxiety

- Reduces anxiety of sharing the wrong answer and helps students get insight about others and build confidence

Uncover learning gaps

- Quickly identify where learner is having trouble and what topics needs to be revisited

Provide feedback

- Students claim the feedback they get using polling is crucial to their learning

References:

1. <https://ctl.wustl.edu/resources/polling-overview/>
2. <https://teaching.cornell.edu/classroom-polling-ideas#:~:text=Classroom%20polling%20is%20an%20evidence,peers%2C%20and%20generate%20new%20ideas.>
3. <https://teachingandlearning.knowledgeowl.com/docs/using-polls-for-student-engagement>
4. <https://lgpress.clemson.edu/publication/real-time-polling-to-increase-student-learning-in-medium-to-large-sized-courses/>
5. <https://blog.gutenberg-technology.com/en/how-to-using-polls-in-higher-education>