

**START PAGE**

**MARIE SKŁODOWSKA-CURIE ACTIONS**

**Individual Fellowships (IF)  
Call: H2020-MSCA-IF-2015**

**PART B**

**“OSEGA”**

**This proposal is to be evaluated as:**

**[Standard EF]**

## TABLE OF CONTENTS

<b>0</b>	<b>List of Participants</b>	<b>3</b>
<b>1</b>	<b>Excellence</b>	<b>4</b>
<b>2</b>	<b>Impact</b>	<b>8</b>
<b>3</b>	<b>Implementation</b>	<b>10</b>
<b>4</b>	<b>CV of the Experienced Researcher</b>	<b>13</b>
<b>5</b>	<b>Capacities of the Participating Organisations</b>	<b>14</b>

## 0 List of Participants

Participants	Legal Entity Short Name	Academic	Non-academic	Country	Dept. / Division / Laboratory	Supervisor	Role of Partner Organisation
Beneficiary							
- NAME							
Partner Organisation							
- NAME							

Data for non-academic beneficiaries

Name	Location of research premises (city / country)	Type of R&D activities	No. of fulltime employees	No. of employees in R&D	Website	Annual turnover (approx. in Euro)	Enterprise status (Yes/No)	SME status (Yes/No)

Note that:

- Any inter-relationship between different participating institutions or individuals (e.g. family ties, shared premises or facilities, joint ownership, financial interest, overlapping staff or directors, etc.) must be declared and justified in this part of the proposal;
- The information in the table for non-academic beneficiaries must be based on current data, not projections;
- The data provided relating to the capacity of the participating institutions will be subject to verification during the Grant Agreement preparation phase.

## 1 Excellence

[**TODO:** Convince the reader that this is state of the art, important, timely and relevant. It needs to demonstrate quality and innovation. There needs to be some detail on the methodological approach. We need to give some specifics on complementary skills development (in particular leadership), and give clarity and specifics on how VG will reach independence.]

Please note that the principles of the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers promoting open recruitment and attractive working conditions are expected to be endorsed and applied by all beneficiaries in the Marie Skłodowska-Curie actions.

### 1.1 Quality, innovative aspects and credibility of the research (including inter/multidisciplinary aspects)

You should develop your proposal according to the following lines:

- Introduction, state-of-the-art, objectives and overview of the action
- Research methodology and approach: highlight the type of research and innovation activities proposed
- Originality and innovative aspects of the research programme: explain the contribution that the project is expected to make to advancements within the project field. Describe any novel concepts, approaches or methods that will be employed.

Explain how the high-quality, novel research is the most likely to open up the best career possibilities for the Experienced Researcher and new collaboration opportunities for the host organisation(s).

As a solid mathematical framework to model strategic decision making, game theory has proved useful in many real-world applications from economics and political science to logic, computer science and psychology. Security resource allocations and scheduling problems comprise yet another application area of critical concern, that has recently been shown to greatly benefit from game-theoretic approaches. Since 2007, the so-called ARMOR software<sup>1</sup> is used at the Los Angeles International Airport (LAX) to effectively determine checkpoints on the roadways leading to the airport, and to canine patrol routes within terminals. Similarly, such programs as IRIS,<sup>2</sup> PROTECT,<sup>3</sup> and TRUSTS<sup>4</sup> are respectively being deployed at the US Federal Air Marshals, the US coast guard patrolling, and the Los Angeles Metro system's fare inspection strategy. These methods, while being remarkably effective in their corresponding application arenas, usually rely on a pre-defined model of the environment. However, such information may in general not be available in many real-world scenarios. A key objective forming the basis of this grant proposal, is thus to design efficient and theoretically sound, data-driven methods that can actively interact with the environment to *learn* a fair model through repeated games. As discussed in the sequel, this may be achieved in an online fashion or through an exploration phase prior to the algorithm's final launch.

From a game-theoretic perspective, a security problem is viewed as a two-player game that captures the interaction between a defender (e.g., border patrols, metro inspectors, network administrators) and an attacker (e.g., terrorists/drug smugglers, illegal metro users, malicious cyber attackers). The action of the defender (attacker) is defined as selecting a subset of targets to protect (attack). For each defender/attacker action pair, utilities are defined as the players' gain or loss, and the players' objectives are to maximise their corresponding pay-offs. From the defender's perspective, this corresponds to efficiently allocating a limited number of resources to secure some predefined targets from the attacker. Solutions to such games rely on randomised strategies, making the defender's scheme highly unpredictable for the attacker, thus giving rise to a significant advantage over the original mechanisms that are based on deterministic human schedulers. In the case of games that are fully competitive between the two players (i.e. the so-called zero-sum games), these methods are provably robust in that they provide guaranteed performance against *any* possible attacker. In this case, such guarantees hold, even if the defender's strategy is completely revealed

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<sup>1</sup>pita2008deployed.

<sup>2</sup>tsai2009iris.

<sup>3</sup>shieh2012protect.

<sup>4</sup>yin2012trusts.

to the attacker. The extension of this guarantee to a more general (non zero-sum) game is provided by Stackelberg equilibrium, a notion that generalises the famous Nash equilibrium.<sup>5</sup>

**Related Work.** Some of the main issues forming the primary focus of research in security games have been scalability, or devising strategies that take advantage of the attacker’s potentially limited rationality or bounded memory.<sup>6</sup> Another important research goal that has been extensively addressed is to devise methods that are robust with respect to uncertainty about the environment.<sup>7</sup> However, little has been done to generalise the framework to a more realistic setting where the player’s objective includes to actively learn the unknown environment. Achieving this goal is indeed crucial, since algorithms that make use of environmental knowledge are arguably more reliable than those merely designed to be robust against this lack of information. With this motivation, some interesting advancements have recently been made through links with optimisation and machine learning methods. These methods focus mostly on the case where the attacker’s preferences are not fully known and are thus to be learned; the learning objective is achieved through a repeated a game.<sup>8</sup> propose analyses in terms of the number of required queries to learn the optimal defender’s strategy.<sup>9</sup> take a Bayesian approach where, given a prior distribution, planning techniques based on Partially Observable Markov Decision Processes (POMDPs) are used to update the posterior over the adversary’s preferences. The main theoretical drawback of this planning method is in that the algorithm is based on Upper Confidence Trees (UCT), which, as shown by,<sup>10</sup> are provably sub-optimal. Recently an extended analysis is given by<sup>11</sup> for the case of multiple attackers, where at each round of the game, a single attacker is chosen adversarially from a fixed, finite, set of known attackers. The latter work shows strong connections with adversarial bandit theory.

**Main Goal.** The purpose of this proposal is extend the effort to bring machine learning techniques to apply security games in a broad range of real world situations. Our goal is to have a theoretically sound approach by designing efficient algorithms for which we can provide finite sample analysis. Stochastic assumptions will be made when dealing with noise in the model and adversarial assumption when dealing with the adversary to make our approach both realistic and robust. One difference that we want to explore is that, contrary to the previously mentioned approaches, where the uncertainty is about the attackers’ utilities, we will explore the case where the uncertainty is on the utilities of the defender. This for instance happens when we can not assess for sure the precise return of a given action (checkpoint might not stop deterministically the attacks and the probability of success needs to be determined, here learned). We can also look to different formulations of the games that corresponds to real world possibilities or requirements: we might be required to learn defence strategies that are not necessarily the best in expectation but instead also guarantee not to possess large variances in their performance. Here we plan to make connection with risk averse learning algorithm. Another possibility is that in some situation we do not want the learning process to happen during the use of the program but before hand. Then we can assume that we use of a pre launch exploration phase where we try to learned as precisely as possible the model given some budget constraint or some targeted performance guarantees. Extending the previous approaches to complex problem that involves some combinatorial structure is also important.

**Objective 1 Pure exploration in Stackelberg games** As explained above, it is of interest to address the case where the defender does not have the complete knowledge of the efficiency of its actions but instead actually need to learn while playing or during a preparatory phase. Here we address the question when the defender is given a preparatory phase during which he can explore his own utility and assess them though experiments. This for instance mean that he can run tests of the security in a variety of predetermined attack scenario and therefore probe his own probability of defence. The objective of this approach is to determine the best strategy during a given exploration phase and is therefore closely related

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<sup>5</sup>korzhyk2011stackelberg.

<sup>6</sup>tambe2012game.

<sup>7</sup>Nguyen14RO; aghassi2006robust.

<sup>8</sup>blum2014learning; letchford2009learning.

<sup>9</sup>Marecki12PR; qian2014online.

<sup>10</sup>munos2014bandits.

<sup>11</sup>Balcan15CR.

to the general theory of optimisation and has been study in the discrete context of multi arm bandit as pure exploration problems.<sup>12</sup> This initial work has been extended in a flury variant setting where one tries to find the best(s) arms. Victor has a nice expertise in that and has participated to the extension and application of such a framework in more and more complex problem (cite my work?) and is working on extension to combinatorial bandits that would improve upon the seminal work by Chen. Taking into account the particular structure of the problem will be necessary when dealing with Stackelberg equilibrium in security games. There the function to optimise is even more complex. One first step is to relax the problem as shown in Krause et al finding the best response to a given adversary. This is known to be is NP hard problem but can be solve almost optimally be a greedy algorithm thank to a sub modularity property of the problem. This gives rise to a first objective which would be to learning optimise stochastic submodular function under a pure exploration setting. Note that I worked on similar subject with learning in submodular functions.

connections with risk averse (Cite the work of Amir Sani) maybe a separate section for this. talk about the classical cumulative regret setting also!

**Objective 2 Learning more complex adversarially chosen attacker in Stakleberg** The idea would be to extend the work of Balcan using more complex bandit algorithms. They use a version with k known attackers. We can assume that k is extremely large but there is some structure that permits us to use for instance combinatorial bandits.

**Objective 3 Repeated Network Security Games** The security issue naturally has application in graph problem that model the network of roads/ connection between computers that agents might need to secure. Therefore there has been study that apply game theory to this problems. For instance it has been used to monitor road barrage in mumbai (connection) The goal is there to put some check point on a road to stop some terrorist. Its a one shot game where you try to minimise the probability of the player to pass. Utilities are not really defined and complex here You just want to maximise the probability of catching the attacker. We are interested in a version of this game that is repeated . Everyday the same problem arises. We would minimise the cumulative regret. Therefore the defender can be adaptive and if the attacker is not smart and repeat always the same plan we will catch him often (not totally a worse case scenario). This can be seen actually has a specific problem of adversarial combinatorial bandits where the attacker is limited to a very specific structure of losses which are path in a graph. We can expect to use the specificity of the graph by using some result from spectral graph theory. Maybe also we can use this theory to solve some issue with the scalability of the algorithm.

## 1.2 Clarity and quality of transfer of knowledge/training for the development of the researcher in light of the research objectives

*Outline how a two way transfer of knowledge will occur between the researcher and the host institution, in view of their future development and past experience: (please see Section 5.2 of this Guide):*

- *Explain how the Experienced Researcher will gain new knowledge during the fellowship at the hosting organisation(s)*
- *Outline the previously acquired knowledge and skills that the researcher will transfer to the host organisation*

The overall trianing objective is to significantly develop Dr Gabillon’s scientific, organisational, communication and technology transfer skills. This will enable him to continue building his portfolio of outstanding research to attain a position of independence and gain recognition in the international research community.

The proposed project is primarily a research project, and the main training objectives are to enhance the fellow’s scientific skills. Dr Gabillon is already an expert in the modern theory of bandits, including best arm identification, and reinforcement learning. Therefore this project’s main training objective for Dr Gabillon will be to develop his skills and knowledge in advanced statistical methods(?) and game theory.

**[TODO: What research knowledge will be learned and from who (including places you might visit)?]**

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<sup>12</sup>Audibert10BA.

Lancaster University is world-leading in industrially-inspired statistics. Learn from STOR-i and DSI. Work with SMEs from Infolab. Etc.

In addition, Dr Gabillon will be given the opportunity to:

1. Receive training on preparing funding applications by co-authoring proposals for UK and EU funding agencies with Prof. Leslie and others.
2. Gain further experience of developing industry/academic partnerships by working with Profs. Leslie and Eckley and other staff in STOR-i in technology transfer activities.
3. Attend staff training workshops designed specifically for early-career researchers, including [TODO: XXX].
4. Develop public communication skills by presenting research results to varied audiences.
5. Participate in the organisation of workshops in Lancaster and at the Royal Statistical Society.
6. Opportunity (but not obligation) to participate in teaching and research supervision at undergraduate and graduate level. The fellow will benefit from peer observation, mentoring, and constructive criticism.
7. Gain experience of research planning and decision-making.

Throughout the fellowship, Dr Gabillon will adhere to the “European Charter for Researchers”, and the training objectives will be managed through a Personal Career Development Plan that Prof. Leslie and Dr Gabillon will write together. This plan will be revised regularly throughout the fellowship to ensure that all objectives are met. In addition, Dr Gabillon will have regular meetings with the host supervisor to discuss his research and to receive advice.

Lancaster is the leading UK institution in bandit theory, with expertise in index policies (Glazebrook, Kirkbride, Jacko), Thompson sampling and contextual bandits (Grunewalder, Leslie) and application in medical trials (Vilar). Gabillon brings expertise from another aspect of online learning and decision-making with expertise in the design and analysis of algorithmic approaches to learning, especially with combinatorial bandit problems. This will complete the portfolio of bandit research at Lancaster. Dr Gabillon’s expertise in best-arm identification will be of great interest to the Medical and Pharmaceutical Statistics research group, who are exploring the use of such methods in clinical trial designs, and his expertise in combinatorial bandits complements current research of the Supervisor.

### 1.3 Quality of the supervision and the hosting arrangements

*Required sub-heading:*

#### ***Qualifications and experience of the supervisor(s)***

*Information regarding the supervisor(s) must include the level of experience on the research topic proposed and document its track record of work, including the main international collaborations. Information provided should include participation in projects, publications, patents and any other relevant results. To avoid duplication, the role and profile of the supervisor(s) should only be listed in the "Capacity of the Participating Organisations" tables (see section 6 below).*

#### ***Hosting arrangements***<sup>13</sup>

*The text must show that the Experienced Researcher should be well integrated within the hosting organisation(s) in order that all parties gain the maximum knowledge and skills from the fellowship. The nature and the quality of the research group/environment as a whole should be outlined, together with the measures taken to integrate the researcher in the different areas of expertise, disciplines, and international networking opportunities that the host could offer.*

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<sup>13</sup>The hosting arrangements refer to the integration of the Researcher to his new environment in the premises of the Host. It does not refer to the infrastructure of the Host as described in Criterion Implementation.

*For GF both phases should be described - for the outgoing phase, specify the practical arrangements in place to host a researcher coming from another country, and for the incoming phase specify the measures planned for the successful (re-)integration of the researcher.*

*Describe briefly how the host will contribute to the advancement of their career. In that context the following section of the European Charter for Researchers refers specifically to career development:*

### **Qualifications and experience of the supervisor(s)**

Prof. Leslie leads the Statistical Learning research group in the Department of Mathematics and Statistics, Lancaster University. He is a world-leading researcher in statistical learning, Bayesian inference, decision-making and game theory, with 19 refereed articles in top journals of several different research fields, and collaborators from France, USA and Australia. His research on contextual bandit algorithms<sup>14</sup> is used by many of the world's largest companies to balance exploration and exploitation in real-time website optimisation. He is expert in the mathematics of learning in games,<sup>15</sup> stochastic approximation,<sup>16</sup> and the mathematics of statistically-inspired reinforcement learning.<sup>17</sup> Prof. Leslie is the holder of a Google Faculty Award which funds a student to investigate multiple-action selection in bandits. Prior to his relocation to Lancaster, he was a senior lecturer in the statistics group of the School of Mathematics, University of Bristol. He continues to be co-director of the £1.5m EPSRC-funded cross-disciplinary decision-making research group at the University of Bristol, and was on the management team of the £5.5m ALADDIN project, a large strategic partnership between BAE Systems and EPSRC, involving researchers from Imperial College, Southampton, Oxford, Bristol and BAE Systems.

Prof. Leslie's mentoring approach is one of 'guided freedom' in which the mentee takes responsibility for their own research, while regular discussions ensure that dead ends are avoided and promising openings are exploited. In the 10 years since taking up a Faculty position, he has supervised 17 PhD students, 2 post-doctoral fellows, numerous MSc and undergraduate dissertations, and an undergraduate secondment from ENS Lyon.

### **Hosting arrangements**

Dr Gabillon will be embedded within the statistical learning group which is lead by Prof. Leslie. This is a team of 5 academic staff and around 5 PhD students within the Department of Mathematics and Statistics. The Researcher will participate in weekly group meetings and benefit from advice from the senior scientists in the group, including the Supervisor, on research direction and management, personal development, workshop organisation, teaching, and other aspects of academic life. The group also has extremely strong links with both the Data Science Institute (XXX) and the STOR-i Centre for Doctoral Training (YYY). These exciting initiative will provide multiple further opportunities to develop informal mentoring relationships in addition to the formal process which takes place for all staff at Lancaster University.

### **1.4 Capacity of the researcher to reach and re-enforce a position of professional maturity in research**

/em Applicants should demonstrate how their proposed research and personal experience can contribute to their professional development as an independent/mature researcher.

Please keep in mind that the fellowships will be awarded to the most talented researchers as shown by the proposed research and their track record (Curriculum Vitae, section 4), in relation to their level of experience.

[**TODO:** Victor to have a first stab]

## **2 Impact**

[**TODO:** Demonstrate: worthwhile outreach, good communication strategy (are there existing connections that can be exploited?), adequate discussion of impact on researcher's career, indication of how outreach activities will be assessed, strategies for exploitation of outcomes.]

<sup>14</sup>MayEtAl2012.

<sup>15</sup>LeslieCollins03; LeslieCollins05; LeslieCollins06; ChapmanEtAl2013; PerkinsLeslie2014.

<sup>16</sup>LeslieCollins03; PerkinsLeslie2012; PerkinsLeslie2014.

<sup>17</sup>LeslieCollins05; LarsenEtAl2010.



## 2.1 Enhancing research- and innovation-related skills and working conditions to realise the potential of individuals and to provide new career perspectives

*Explain the expected impact of the planned research and training, and new competences acquired during the fellowship on the capacity to increase career prospects for the Experienced Researcher after this fellowship finishes.*

*Demonstrate also to what extent competences acquired during the fellowship, including any secondments will increase the impact of the researcher's future activity on European society, including the science base and/or the economy*

WRITTEN BEFORE TODAY'S DISCUSSION!

Dr Gabillon is already a lading researcher in the mathematics of bandit algorithms and reinforcement learning. This fellowship provides a training oppotunity in two key additional research competences. Firstly, the Researcher will develop an in depth knowledge of cutting edge statistical theory, and bring that to bear within bandit algorithms. This will be in contrast to current approaches to bandit algorithms which tend to assume very simple data-generating mechanisms. Training will be received from leading scientists in statistics and operations research at Lancaster University, including Profs. Leslie, Fearnhead and Glazebrook. Secondly, training from the clinical trials team at Lancaster University, and in particular Prof. Jaki, will allow the researcher to develop a new and exciting research stream. Bandit theory is currently applied almost exclusively to web optimisation problems, but recent theoretical advances should also be used to design more efficient clinical trials. Very few people are investigating this opportunity, and the Researcher's skill set combined with Lancaster University's expertise in clinical trial design, provide an opportunity for pioneering and socially-beneficial work to be carried out. Clearly, being a key researcher in such an exciting field will provide enormous career-enhancement prospects for the Researcher.

In addition to pure research opportunities, Dr Gabillon will be embedded within Lancaster University's mature mechanisms for industrial collaboration. He will develop skills in how to manage the industry/academia relationship to ensure mutually beneficial outcomes. This relationship-management will be a skill for academics in the future; Lancaster University, and particularly the Department of Mathematics and Statistics, is currently a world-leading institution in developing such relationships. The Researcher will both be introduced to prospective industrial partners, and receive mentoring as he develops his own relationships. **[TODO: How many companies have interacted with STOR-i in the last year?]**

??? Learning about inter-disciplinary work through collaborating with clinical trials people???

???The experience of working across disciplines in an international team of early career researchers at DSI will allow Dr Gabillon to build an international network that will be invaluable in his future career???

??? Broad range of skills will form foundations for a future research career ???

## 2.2 Effectiveness of the proposed measures for communication and results dissemination

*The new knowledge generated by the action should be used wherever possible to advance research, to foster innovation, and to promote the research profession to the public. Therefore develop following three points.*

- *Communication and public engagement strategy of the action*
- *Dissemination of the research results*
- *Exploitation of results and intellectual property rights*

*Concrete plans for the above must be included in the Gantt Chart (see point 3.1). The following sections of the European Charter for Researchers refer specifically to public engagement and dissemination:*

**Public engagement** *Researchers should ensure that their research activities are made known to society at large in such a way that they can be understood by non-specialists, thereby improving the public’s understanding of science. Direct engagement with the public will help researchers to better understand public interest in priorities for science and technology and also the public’s concerns.*

**Dissemination, exploitation of results** *All researchers should ensure, in compliance with their contractual arrangements, that the results of their research are disseminated and exploited, e.g. communicated, transferred into other research settings or, if appropriate, commercialised. Senior researchers, in particular, are expected to take a lead in ensuring that research is fruitful and that results are either exploited commercially or made accessible to the public (or both) whenever the opportunity arises.*

[**TODO:** Think about public engagement. I’m planning to set up a “Data Science Network” around Lancaster to help generate both enthusiasm and contacts within local companies. Now might be a good time to write something more formally about it!]

The excellent and innovative research generated in this project will of course be published Open Access in the world’s leading academic journals and conferences. Prof. Leslie currently works with several companies, both large and small, and Dr Gabillon will be mentored to develop similar relationships. We will discuss results directly with companies in Lancaster University’s Knowledge Business Centre, an innovation hub providing a gateway for business/academic interaction which allows the transfer of expertise between Lancaster’s academics, regional businesses and community partnerships through training and technology transfer activities. A particularly successful mechanism deployed extensively at Lancaster is the industrially-sponsored MSc or PhD project, which allows the supervisor’s research to be both developed and deployed directly within a company; the Researcher will be encouraged to join appropriate supervisory teams to help both disseminate the project’s research and develop an industrial research network to enhance his future career. The Research Support Office of Lancaster University has extensive experience of industrial engagement and will assist in the management of IP and any patents that may arise from the research.

### 3 Implementation

[**TODO:** Show them: specific tasks and clearly-defined outputs/deliverables; host institution has capacity to support researcher; coherent workplan (including justification for the scheduling); metrics to assess progress; clear management structure (ie what is done beyond regular supervisor meetings); risk management and contingency plans; quality management procedures]

#### 3.1 Overall coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources

*Describe the different work packages. The proposal should be designed in such a way to achieve the desired impact. A Gantt Chart should be included in the text listing the following:*

- *Work Packages titles (for EF there should be at least 1 WP);*
- *List of major deliverables;<sup>1819</sup>*
- *List of major milestones;<sup>20</sup>*
- *Secondments if applicable.*

*The schedule should be in terms of number of months elapsed from the start of the project.*

<sup>18</sup>A deliverable is a distinct output of the action, meaningful in terms of the action’s overall objectives and may be a report, a document, a technical diagram, a software, etc.

<sup>19</sup>Deliverable numbers ordered according to delivery dates. Please use the numbering convention <WP number>.<number of deliverable within that WP>. For example, deliverable 4.2 would be the second deliverable from work package 4.

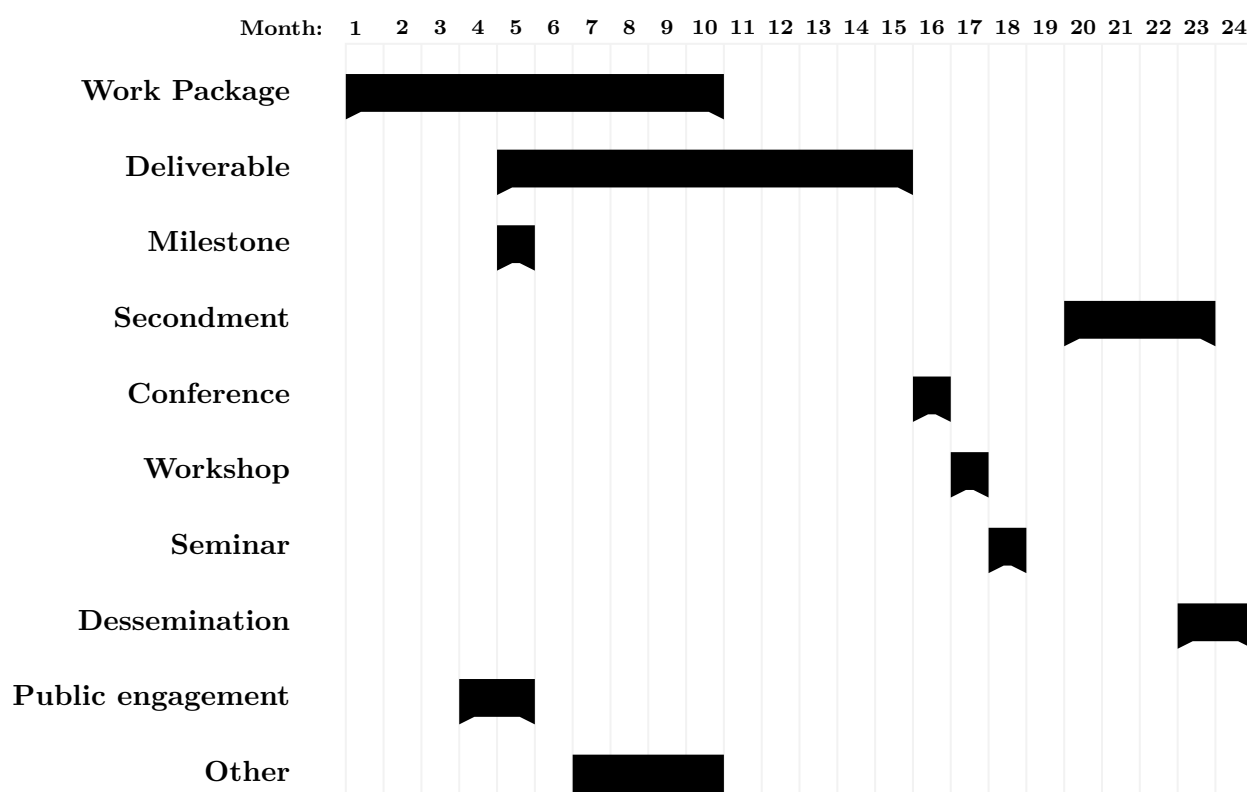
<sup>20</sup>Milestones are control points in the action that help to chart progress. Milestones may correspond to the completion of a key deliverable, allowing the next phase of the work to begin. They may also be needed at intermediary points so that, if problems have arisen, corrective measures can be taken. A milestone may be a critical decision point in the action where, for example, the researcher must decide which of several technologies to adopt for further development.

### 3.2 Appropriateness of the management structure and procedures, including quality management and risk management

*Develop your proposal according to the following lines:*

- *Project organisation and management structure, including the financial management strategy, as well as the progress monitoring mechanisms put in place;*
- *Risks that might endanger reaching project objectives and the contingency plans to be put in place should risk occur.*

Gantt chart Reflecting work package, secondments, training events and dissemination / public engagement activities



### 3.3 Appropriateness of the institutional environment (infrastructure)

- *Give a description of the main tasks and commitments of the beneficiary and partners (if applicable).*
- *Describe the infrastructure, logistics, facilities offered in as far they are necessary for the good implementation of the action.*

The Researcher will be hosted in the Department of Mathematics and Statistics, Lancaster University. Prof. Leslie will provide the main mentorship and research supervision. The Statistical Learning group will provide further immediate support to the Researcher. The Department has extremely strong links with research groups in Operations Research in Lancaster University Management School, through the STOR-i Centre for Doctoral Training, and with Computer Science, through the Data Science Institute. Therefore multiple researchers in cognate areas will contribute to the project with informal mentorship and research leadership. In terms of physical resources, the Department will provide high quality office space and standard IT facilities to allow the researcher to carry out the project. IS BIG COMPUTING NEEDED/AVAILABLE?

### 3.4 Competences, experience and complementarity of the participating organisations and institutional commitment

*The active contribution of the beneficiary to the research and training activities should be described. For GF also the role of partner organisations in Third Countries for the outgoing phase should appear. Additionally a letter of commitment shall also be provided in Section 7 (included within the PDF file of part B, but outside the page limit) for the partner organisations in Third Countries. NB: Each participant is described in Section 5. This specific information should not be repeated here.*

The Department of Mathematics and Statistics at Lancaster University was ranked fifth equal in the United Kingdom in the most recent Research Excellence Framework assessment. The Department has a thriving research environment, with 50 faculty, 11 post-doctoral fellows, and 72 PhD students. The Department has numerous government- and industry-funded research projects, many of which relate to industrially-motivated statistics and operations research and are related to the currently-proposed project. The skill set of the Researcher complements that of the Beneficiary by providing expertise in current algorithmic approaches to bandit algorithms and reinforcement learning. The host institution in return provides expertise in statistical methodology appropriate to online inference, and game theoretical learning, and a strong track-record of working with industry to ensure the fundamental research is relevant and generates impact.

#### 4 CV of the Experienced Researcher

This section should be limited to maximum 5 pages and should include the standard academic and research record. Any research career gaps and/or unconventional paths should be clearly explained so that this can be fairly assessed by the independent evaluators. The Experienced Researchers must provide a list of achievements reflecting their track, and this may include, if applicable:

1. Publications in major international peer-reviewed multi-disciplinary scientific journals and/or in the leading international peer-reviewed journals, peer-reviewed conference proceedings and/or monographs of their respective research fields, indicating also the number of citations (excluding self-citations) they have attracted.
2. Granted patent(s).
3. Research monographs, chapters in collective volumes and any translations thereof.
4. Invited presentations to peer-reviewed, internationally established conferences and/or international advanced schools.
5. Research expeditions that the Experienced Researcher has led.
6. Organisation of International conferences in the field of the applicant (membership in the steering and/or programme committee).
7. Examples of participation in industrial innovation.
8. Prizes and Awards.
9. Funding received so far
10. Supervising, mentoring activities

## 5 Capacities of the Participating Organisations

All organisations (whether beneficiary or partner organisation) must complete the appropriate table below, which will give input on the profile of the organisation as a whole. Complete one table of maximum one page for the beneficiary and half a page per partner organisation (min font size: 9). The experts will be instructed to disregard content above this limit.

### Beneficiary: Lancaster University

<b>General Description</b>	The Department of Mathematics and Statistics, within Lancaster's Faculty of Science and Technology, hosts one of the largest and strongest statistics research groups in the UK comprising 25 academic staff, 10 research associates and around 50 FTE research students. In the 2014 Research Excellence Framework assessment, the Mathematical Sciences at Lancaster were ranked fifth overall and third in terms of the impact of research. The Statistics Research Group takes a leading role in the development of statistical methodology and the application of statistics in medicine and industry.
<b>Role and Commitment of key persons (supervisor)</b>	Prof. David Leslie, PhD in Mathematics. 17 PhD students and 2 post-doctoral fellows supervised. 5% FTE time commitment to the project.
<b>Key Research Facilities, Infrastructure and Equipment</b>	The department hosts the Postgraduate Statistics Centre which is responsible for an active postgraduate and postdoctoral programme which runs an MSc in Statistics (20-25 students / year) with a specialised stream in medical statistics and has around sixty PhD students. Additionally, STOR-i ( <a href="http://www.stor-i.lancs.ac.uk">www.stor-i.lancs.ac.uk</a> ), a Centre for Doctoral Training, focusing on training ESRs at the interface of statistics and operations research, is hosted within the department. The Medical and Pharmaceutical Statistics Research Unit within the department focuses on collaborative research with the Pharmaceutical Industry ( <a href="http://www.mps-research.com">www.mps-research.com</a> ) and has a long tradition of training in medical statistics.
<b>Independent research premises?</b>	Yes
<b>Previous Involvement in Research and Training Programmes</b>	Between 2001 and 2005 the department held the Marie Curie Training Site status for its PhD programme. The Postgraduate Statistics Center (PSC) was founded in 2005 as the only Centre for Excellence in Teaching and Learning focussing on postgraduate statistics in the UK. The PSC is still operative and runs three Masters degrees (Statistics, Quantitative Methods, and Quantitative Finance) and coordinates the PhD programme in statistics.
<b>Current involvement in Research and Training Programmes</b>	Together with the Management School, the Department hosts and runs STOR-i, a multi-million pound EPSRC-funded Centre for Doctoral Training in Statistics and Operational Research in partnership with industry. The Centre was established in 2010 and funds 12 PhD students per year. The Department's Medical and Pharmaceutical Statistics Research Unit ( <a href="http://www.mps-research.com">http://www.mps-research.com</a> ) works closely with the pharmaceutical industry and public sector researcher institutes to develop novel statistical methods for the design and analysis of clinical trials. It leads the EU-funded research training network IDEAS ( <a href="http://www.ideas-itn.eu">www.ideas-itn.eu</a> ) and is an integral part of the MRC-funded North-West Hub for Trials Methodology Research, leading the Hub workstream on early phase clinical trials as well as the adaptive designs working group of the MRC Network of Hubs for Trials Methodology Research ( <a href="http://www.methodologyhubs.mrc.ac.uk/">http://www.methodologyhubs.mrc.ac.uk/</a> ).
<b>Relevant Publications and/or research/innovation products</b>	Perkins, S. and Leslie, D.S. (2014) Stochastic fictitious play with continuous action sets. <i>Journal of Economic Theory</i> <b>152</b> , 179–213. Chapman, A.C., Leslie, D.S., Rogers, A. and Jennings, N.R. (2013) Convergent learning algorithms for unknown reward games. <i>SIAM Journal on Control and Optimization</i> <b>51</b> , 3154–3180. May, B.C., Korda, N., Lee, A. and Leslie, D.S. (2012) Optimistic Bayesian sampling in contextual-bandit problems. <i>Journal of Machine Learning Research</i> <b>13</b> , 2069–2106. Larsen, T., Leslie, D.S., Collins, E.J. and Bogacz, R. (2010) Posterior weighted reinforcement learning with state uncertainty. <i>Neural Computation</i> <b>22</b> , 1149–1179. Leslie, D.S. and Collins, E.J. (2003) Convergent multiple-timescales reinforcement learning algorithms in normal form games. <i>Annals of Applied Probability</i> <b>13</b> , 1231–1251.

**ENDPAGE**

MARIE SKŁODOWSKA-CURIE ACTIONS

**Individual Fellowships (IF)**  
**Call: H2020-MSCA-IF-2014**

PART B

“OSEGA”

**This proposal is to be evaluated as:**

**[Standard EF]**