

From high school meeting 8/8/17:

- What do you think about the maths quiz in theory?
- What do you think about the implementation of the maths quiz?
- Any questions you have about any aspect of it.
 - Print more paper copies.
 - It's going well.

From students:

- They like that questions are repeated from week to week.
- They like that in some groups, if they finish early, they can do their occupations work.
Typically the year 10s finishing before the other years.
- They dislike that all of the questions are discussed in full detail, even if they understand the concept.
- They suggested having a workbook that they can work through, similar to the maths map from last year.
- A suggestion to do what we did last year with the 60 minute maths lesson on Tuesday mornings.

Possible changes:

- Having at least one question which is conceptually difficult. Possibly label this explicitly as a hard question? Keep having one time-consuming question.
- Not needing to discuss each question so that each person understands. Instead, discussing it enough for most people. Make a judgement call.
- Have the quizzes in a workbook? Somehow incorporate other bits in there as well.