

Plenary 1: Review of NCEA (Rob Mills)

Early 2019 the cabinet process will be completed and be looking at implementing recommendations around:

- Over assessment and assessment workload
- The role of each of the three levels of NCEA
- Literacy and numeracy requirements
- NCEA and NZC (incl. key competencies etc.)
- Is NCEA fit for purpose, particularly around pathways into tertiary study and employment. And courses being coherent rather than random achievement standards.

Topics that aren't expected to be within the scope:

- Standards-based assessment
- The multi-field nature of NCEA- containing both unit standards and achievement standards
- Individual standards. This will happen after the NCEA review and be completed by December 2019.
- UE and scholarship.

Workshop 1: Young Enterprise Trust (Yolande Rosario)

The roaming teachers are available for setting up the course in our school or moderation, etc. **Talk to Warren; does he offer some of these currently. If not, talk to Thomas about if we could introduce them into Tāwari.**

Plenary 2: Do you see what I see? (Kevin Hannah)

Encourage students to *talk* about maths:

- Talk to your neighbour
- Wait time (leave time after asking a question for students to answer even if it's uncomfortable)

Nice problems:

- How many arrangements of people sitting in three seats
- Explain why $4 \div (2/3) = 6$
- 4x4 grid, placing as many counters as possible, no more than three in any row, column, or diagonal.
- If $x^2 + 1/x^2 = 7$, what is $x^3 + 1/x^3$?
- How many ways can you solve: "There are 438 bricks in a pile. 169 get used. How many are left?"