

# Aligning Step-by-Step Instructional Diagrams to Video Demonstrations

## Supplementary Material

Jiahao Zhang<sup>1,\*</sup> Anoop Cherian<sup>2</sup> Yanbin Liu<sup>1</sup>

Yizhak Ben-Shabat<sup>1,3,†</sup> Cristian Rodriguez<sup>4</sup> Stephen Gould<sup>1,‡</sup>

<sup>1</sup>The Australian National University, <sup>2</sup>Mitsubishi Electric Research Labs

<sup>3</sup>Technion Israel Institute of Technology, <sup>4</sup>The Australian Institute for Machine Learning

<sup>1</sup>{first.last}@anu.edu.au <sup>2</sup>cherian@merl.com <sup>3</sup>sitzikbs@gmail.com <sup>4</sup>crodriguezop@gmail.com

<https://davidzhang73.github.io/en/publication/zhang-cvpr-2023/>

### A. IAW Dataset Statistics

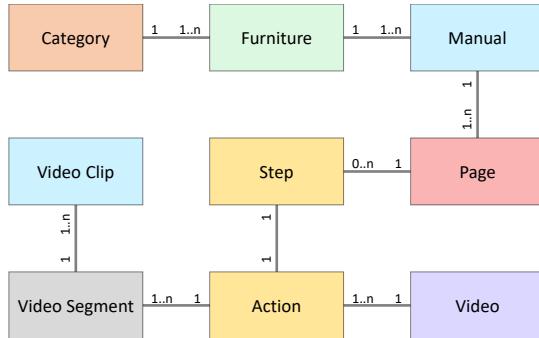


Figure 1. Entity Relationship (ER) Diagram of entities defined for the IAW dataset.

We defined several entities to describe the hierarchical structure of Ikea Assembly in the Wild (IAW) dataset as demonstrated in Fig. 1. In terms of the instructional assembly manuals, we have categories, furniture, manuals, pages and steps. As for videos, there are videos, actions, video segments (10s) and clips (64 frames 2.133s). A matching is made between a step in the manual and an action from the video, which is a one-to-one relation. The relation between step and page is many (0..n)-to-one, because a page may contain other information instead of an instructional diagram. Besides the above two, the rest are all many (1..n)-to-one relation. It is worth noting that one piece of furniture may correspond to multiple manuals, and we concatenate the manuals according to the assembly order.

In terms of the data collection, we first crawled all manuals under the category *Furniture* from Ikea official website. We manually found all related assembly videos from

YouTube, split the PDF manual into pages and cropped out every individual step diagram. With the above information, we out-sourced video to diagram alignment tasks to Amazon Mechanical Turk platform. The alignments were then audited and refined carefully. Final statistics are shown in Tab. 1 and Tab. 2.

Table 1. Statistics of assembly manuals categorized by each furniture category.

| Category                         | #furniture | #manuals | #pages | #steps |
|----------------------------------|------------|----------|--------|--------|
| Beds                             | 33         | 37       | 769    | 823    |
| Bookcases & shelving units       | 55         | 61       | 961    | 1152   |
| Cabinets & cupboards             | 28         | 36       | 851    | 920    |
| Chairs                           | 74         | 77       | 632    | 884    |
| Chests of drawers & drawer units | 35         | 50       | 1288   | 1194   |
| Children's furniture             | 5          | 5        | 80     | 84     |
| Furniture sets                   | 2          | 2        | 11     | 20     |
| Gaming furniture                 | 1          | 1        | 32     | 24     |
| Outdoor furniture                | 11         | 11       | 79     | 88     |
| Sofas                            | 28         | 31       | 500    | 540    |
| TV & media furniture             | 11         | 11       | 321    | 300    |
| Tables & desks                   | 117        | 119      | 2129   | 1947   |
| Trolleys                         | 3          | 3        | 48     | 40     |
| Wardrobes                        | 17         | 17       | 562    | 552    |
| Total                            | 420        | 461      | 8263   | 8568   |
| Per Category Median              | 22.5       | 24.0     | 531.0  | 546.0  |
| Per Category Average             | 30.0       | 32.9     | 590.2  | 612.0  |

The distributions of video duration and the number of actions per video are shown in the boxplot below (Fig. 2).

As shown in Fig. 3, we manually attached four attributes for each video. When splitting the IAW dataset into train, validation and test splits, a greedy algorithm is used to balance the distribution in each split w.r.t. four attributes as shown in Fig. 4. Concretely, the greedy algorithm traverses each furniture. If a furniture contains only one video, then the video is added to train split; if two videos, then one for train and one for test; if more than two videos, one for test, one for validation and put all the rest into the train split.

\*Supported by an ANU-MERL PhD scholarship agreement.

†Supported by Marie Skłodowska-Curie grant agreement No. 893465.

‡Supported by an ARC Future Fellowship (No. FT200100421).

Table 2. Statistics of assembly videos categorized by each furniture category. Annotated duration denotes the total duration of video segments that have labels.

| Category                         | #videos | #actions | Duration     | Annotated Duration |
|----------------------------------|---------|----------|--------------|--------------------|
| Beds                             | 86      | 1554     | 16h:43m:00s  | 10h:50m:59s        |
| Bookcases & shelving units       | 128     | 1636     | 21h:23m:55s  | 12h:42m:08s        |
| Cabinets & cupboards             | 49      | 1082     | 11h:29m:12s  | 07h:12m:38s        |
| Chairs                           | 185     | 1478     | 21h:22m:27s  | 11h:44m:13s        |
| Chests of drawers & drawer units | 113     | 2891     | 30h:51m:36s  | 20h:40m:37s        |
| Children's furniture             | 7       | 52       | 01h:14m:37s  | 00h:32m:27s        |
| Furniture sets                   | 3       | 15       | 00h:17m:19s  | 00h:02m:36s        |
| Gaming furniture                 | 1       | 31       | 00h:00m:56s  | 00h:00m:42s        |
| Outdoor furniture                | 11      | 72       | 01h:25m:08s  | 00h:37m:57s        |
| Sofas                            | 83      | 1285     | 15h:08m:20s  | 08h:44m:44s        |
| TV & media furniture             | 36      | 749      | 07h:41m:47s  | 05h:31m:39s        |
| Tables & desks                   | 266     | 3947     | 47h:07m:37s  | 29h:26m:20s        |
| Trolleys                         | 8       | 79       | 00h:51m:59s  | 00h:34m:14s        |
| Wardrobes                        | 31      | 812      | 07h:29m:12s  | 05h:02m:30s        |
| Total                            | 1007    | 15683    | 183h:07m:05s | 113h:43m:48s       |
| Per Category Median              | 42.5    | 947.0    | 09h:35m:29s  | 06h:22m:08s        |
| Per Category Average             | 71.9    | 1120.2   | 13h:04m:47s  | 08h:07m:24s        |

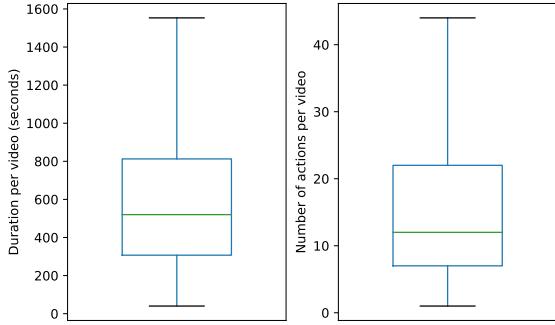


Figure 2. Distribution of video duration and the number of actions per video. Video duration: (max: 4763, min: 40, mean: 655, median: 520); Number of actions: (max: 63, min: 1, mean: 16, median: 12)

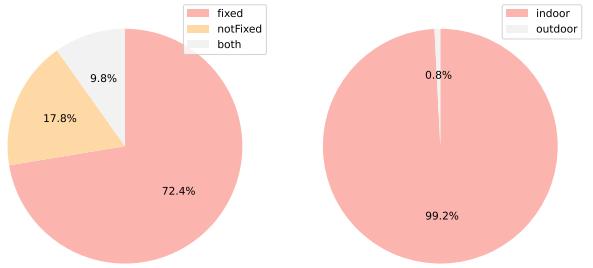
|                 | Train | Validation | Test  |
|-----------------|-------|------------|-------|
| #furniture      | 420   | 138        | 226   |
| #videos         | 643   | 138        | 226   |
| #actions        | 9925  | 2221       | 3537  |
| #video segments | 30876 | 6871       | 11103 |

Table 3. Split Statistics.

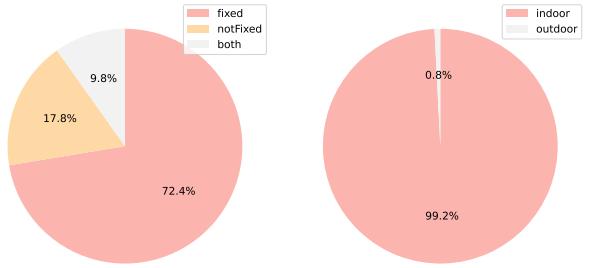
We try every possible assignments of videos in this situation, and select the one that minimises the distribution difference between the split and the entire dataset. In this way, we can ensure that there is no shared video between train and validation or test split and all manuals are fed to the model during training. The final split statistics are shown in the Tab. 3.



(a) How many people are involved during assembling.



(b) Is it first-person view, third-person view or both occurred.



(c) Is the camera fixed, not-fixed or both occurred.

Figure 3. Proportion of the four attributes.

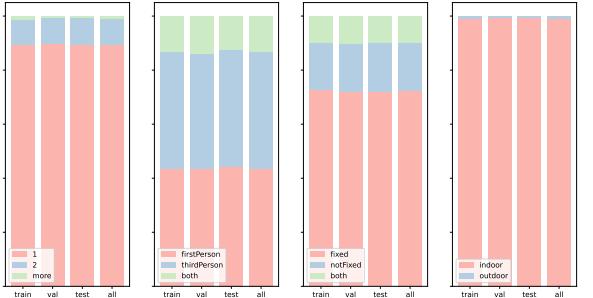


Figure 4. Balanced distribution of four attributes in each split comparing with the entire dataset (all).

**We will release the dataset including video URLs and full annotations on publication of this paper.** In addition, we will also make public the tool we used for annotating and the supporting infrastructures we developed for Amazon Mechanical Turk.

## B. Experimental Results

In this section, we provide more experimental results both quantitatively and qualitatively to demonstrate the effectiveness of our method.

Table 4. Ablation study on SPRF. These experiments are conducted based on loss configuration B3.

| Method        | Video to diagram retrieval |              |              |              | Diagram to video retrieval |              |              |              |              |              |
|---------------|----------------------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|--------------|--------------|
|               | Top1 Acc.%↑                |              | AIE↓         |              | R@1↑                       |              | R@3↑         |              | AUROC↑       |              |
|               | S                          | P            | S            | P            | S                          | P            | S            | P            | S            | P            |
| w/o           | 22.28                      | 27.70        | 5.983        | 4.639        | 16.97                      | 12.95        | 36.36        | 27.25        | 0.548        | 0.357        |
| PE [2] Add    | 19.10                      | 25.72        | 4.317        | 3.248        | 14.49                      | 12.71        | 35.04        | 26.93        | 0.544        | 0.356        |
| PE [2] Concat | 18.85                      | 24.93        | 4.384        | 3.265        | 15.28                      | 12.39        | 34.25        | 27.04        | 0.541        | 0.353        |
| PRF           | 27.29                      | 32.60        | 3.830        | 3.128        | <b>21.08</b>               | 16.09        | 43.89        | 31.03        | 0.615        | 0.393        |
| SPRF After    | 25.75                      | 34.17        | <b>3.594</b> | 3.144        | 20.08                      | 16.50        | 43.09        | 31.78        | 0.617        | <b>0.394</b> |
| SPRF          | <b>28.20</b>               | <b>34.59</b> | 3.789        | <b>2.991</b> | 21.02                      | <b>16.64</b> | <b>44.43</b> | <b>31.93</b> | <b>0.618</b> | 0.393        |

Table 5. Ablation study for different batch sizes based on CLIP and A3 without OT.

| Method | Batch Size | Video to diagram retrieval |       |       |       | Diagram to video retrieval |       |       |       |        |       |
|--------|------------|----------------------------|-------|-------|-------|----------------------------|-------|-------|-------|--------|-------|
|        |            | Top1 Acc.%↑                |       | AIE↓  |       | R@1↑                       |       | R@3↑  |       | AUROC↑ |       |
|        |            | S                          | P     | S     | P     | S                          | P     | S     | P     | S      | P     |
| CLIP   | 64         | 22.59                      | 23.10 | 4.011 | 3.976 | 19.74                      | 12.07 | 42.43 | 27.43 | 0.611  | 0.386 |
|        | 128        | 22.08                      | 23.67 | 4.186 | 3.870 | 18.71                      | 12.17 | 41.64 | 27.12 | 0.606  | 0.387 |
|        | 256        | 19.61                      | 19.05 | 4.274 | 4.180 | 16.94                      | 10.25 | 38.67 | 23.45 | 0.590  | 0.373 |
| A3     | 64         | 22.18                      | 23.28 | 4.097 | 3.972 | 19.48                      | 12.63 | 42.58 | 27.13 | 0.610  | 0.387 |
|        | 128        | 21.71                      | 22.84 | 3.999 | 3.956 | 19.73                      | 12.74 | 40.97 | 27.42 | 0.601  | 0.383 |
|        | 256        | 20.58                      | 19.34 | 4.036 | 4.090 | 17.08                      | 10.13 | 39.89 | 24.64 | 0.583  | 0.371 |

## B.1. Quantitative Results

**Sinusoidal Progress Rate Feature (SPRF).** Firstly, we conducted ablation experiments on Positional Embedding (PE) proposed by [1]. The original PE is used to represent the order information for words in a sentence of arbitrary length. In our task, we need to align two different progress rates with different scales, so we manually set length for PE to be 100, and sample positional embeddings from it. We tried to replace the proposed SPRF with either adding (denoted as “PE Add”) the positional embedding or concatenating (denoted as “PE Concat”) to the feature. As shown in the Tab. 4, both variants of position embedding are inferior to our baseline. Secondly, we tried to modify the overall architecture so that the SPRF locates after the final linear layer and before the loss (denoted as “SPRF After”), to make the progress rate information applied directly on the contrastive loss. This modification, however, failed to outperform the proposed architecture. We conjecture that it is because the vision and progress rate features can be better fused through a fully connected layer. Besides that, we removed sinusoidal transform (denoted as “PRF”) and also found the performance dropped. Converting progress rate feature into sinusoidal space is intuitive because we are using cosine similarity for distance calculation.

**Batch Size.** Batch size is important for contrastive learning, since the larger batch size leads to more negative sam-

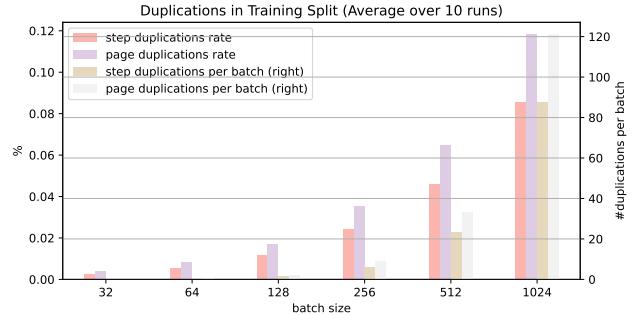


Figure 5. Duplication statistics in a batch w.r.t different batch sizes.

ples, hence the stronger supervision signal. However, in this task, it failed to increase performance when we enlarge the batch size. We suspect it is due to the fact that there are semantic collisions or duplications (Fig. 5) because there are multiple segments for each action. As shown in our ablation study (Tab. 5), all the metrics of both CLIP and A3 drops as batch size increases. But A3 has a relatively slower rate of decline compared with CLIP. Due to the GPU memory constraints, we didn’t report results for batch size >256.

**Post Process.** We use optimal transport for post-process and the results in Tab. 6 show that OT improves performance for most cases. In particular, for the loss combina-

Table 6. Ablation study results on different loss combinations. All the results in this table are obtained **after** applying the optimal transport post-processing. Optimal transport is generally effective for most model variants.

| Exp.              | Video to diagram retrieval |   |   |        |   |   | Diagram to video retrieval |              |              |                       |   |                  |              |                |              |                |              |                  |   |
|-------------------|----------------------------|---|---|--------|---|---|----------------------------|--------------|--------------|-----------------------|---|------------------|--------------|----------------|--------------|----------------|--------------|------------------|---|
|                   | Loss A                     |   |   | Loss B |   |   | Loss C                     |              |              | Top1 Acc.% $\uparrow$ |   | AIE $\downarrow$ |              | R@1 $\uparrow$ |              | R@3 $\uparrow$ |              | AUROC $\uparrow$ |   |
|                   | S                          | P | S | P      | S | P | S                          | P            | S            | S                     | P | S                | P            | S              | P            | S              | P            | S                | P |
| CosSim $^\dagger$ |                            |   |   |        |   |   | 17.47                      | 9.97         | 3.837        | 4.802                 |   | 15.70            | 6.50         | 39.78          | 18.91        | 0.574          | 0.356        |                  |   |
| CLIP $^\dagger$   |                            |   |   |        |   |   | 20.52                      | 19.36        | 4.175        | 4.104                 |   | 18.72            | 10.71        | 39.35          | 22.23        | 0.553          | 0.352        |                  |   |
| A1 $^\dagger$     | ✓                          |   |   |        |   |   | 20.56                      | 14.44        | 4.323        | 4.892                 |   | 18.63            | 8.42         | 39.81          | 18.84        | 0.547          | 0.330        |                  |   |
| A2 $^\dagger$     |                            | ✓ |   |        |   |   | 19.17                      | 18.29        | 4.203        | 4.420                 |   | 17.35            | 10.13        | 37.30          | 20.71        | 0.534          | 0.342        |                  |   |
| A3 $^\dagger$     | ✓                          | ✓ |   |        |   |   | 20.18                      | 17.90        | 4.236        | 4.574                 |   | 17.48            | 9.51         | 38.67          | 20.62        | 0.538          | 0.341        |                  |   |
| B1                |                            | ✓ |   |        |   |   | 29.54                      | 21.08        | 3.563        | 4.134                 |   | 24.25            | 11.48        | 46.64          | 24.81        | 0.607          | 0.369        |                  |   |
| B2                |                            |   | ✓ |        |   |   | 25.99                      | <b>36.74</b> | 3.528        | <b>2.791</b>          |   | 22.79            | 18.33        | 45.01          | 31.18        | 0.596          | 0.393        |                  |   |
| B3                |                            | ✓ | ✓ |        |   |   | 29.74                      | 36.40        | 3.605        | 2.880                 |   | 24.22            | 17.89        | 46.71          | 29.96        | 0.598          | 0.389        |                  |   |
| C1                | ✓                          | ✓ |   |        |   |   | 29.29                      | 19.61        | 3.754        | 4.402                 |   | 23.59            | 10.82        | 45.77          | 23.43        | 0.590          | 0.355        |                  |   |
| C2                |                            | ✓ | ✓ |        |   |   | 25.67                      | 36.22        | 3.588        | 2.890                 |   | 22.11            | 18.12        | 44.67          | 30.30        | 0.589          | 0.393        |                  |   |
| C3                | ✓                          | ✓ | ✓ | ✓      |   |   | 30.37                      | 35.49        | 3.606        | 3.022                 |   | 24.04            | 18.02        | 46.31          | 29.44        | 0.593          | 0.389        |                  |   |
| D1                |                            | ✓ | ✓ | ✓      | ✓ | ✓ | <b>31.61</b>               | 36.71        | <b>3.458</b> | 2.816                 |   | <b>26.62</b>     | 18.28        | <b>49.11</b>   | <b>32.28</b> | <b>0.626</b>   | <b>0.401</b> |                  |   |
| D2                | ✓                          | ✓ | ✓ | ✓      | ✓ | ✓ | 30.66                      | 36.12        | 3.539        | 2.939                 |   | 25.31            | <b>18.44</b> | 48.86          | 31.32        | 0.620          | 0.396        |                  |   |

tion D1, it outperforms the one without OT (Tab. 2 in the main paper) by almost 3%. And it is worth noting that compared with B3, Loss C plays a positive role in terms of the performance.

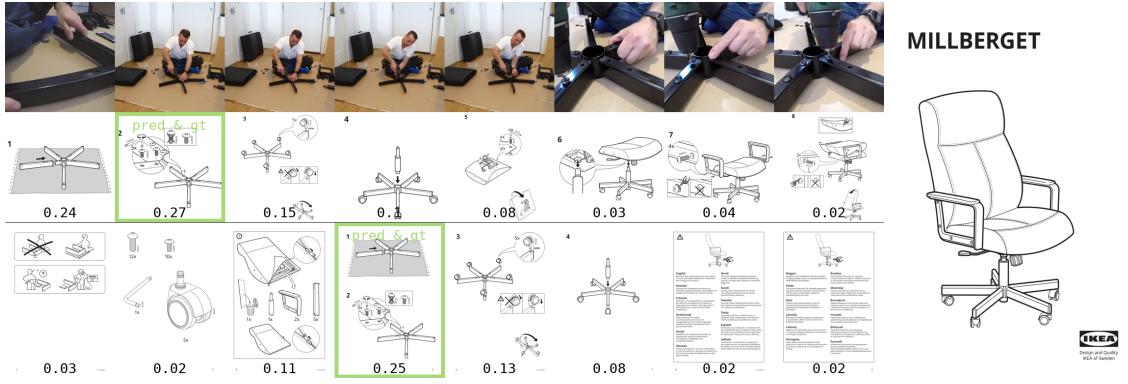
## B.2. Qualitative Results

In this section, we show sixteen selected examples: eight for successful alignments and another eight for failure cases.

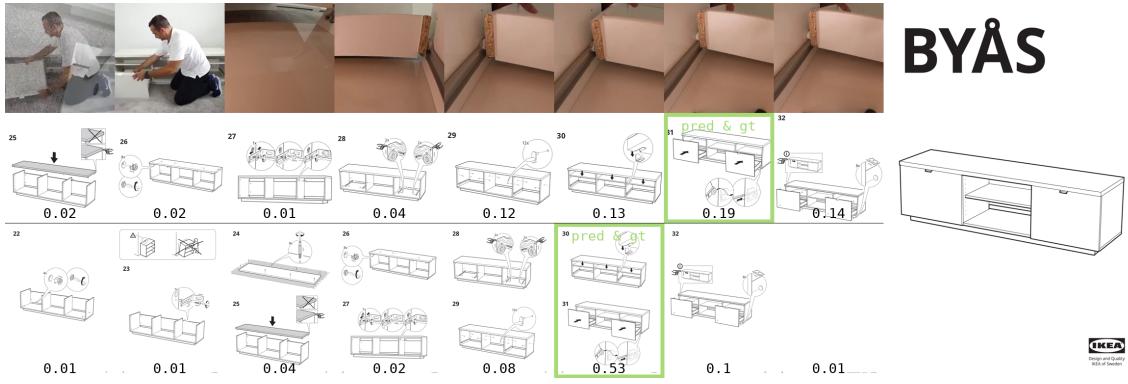
Moreover, three video examples are attached in the zip file demonstrating the result of our work. We encourage readers to watch the attached videos for a better understanding of our method and dataset.

## References

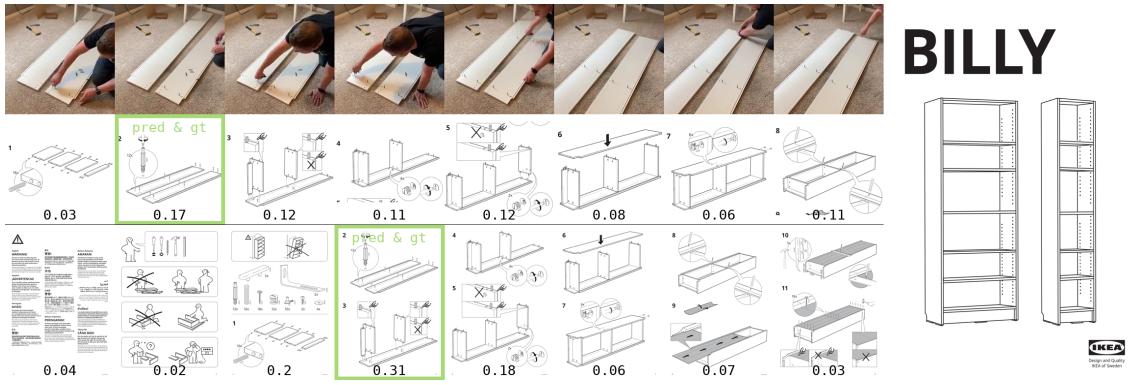
- [1] Alec Radford, Jong Wook Kim, Chris Hallacy, Aditya Ramesh, Gabriel Goh, Sandhini Agarwal, Girish Sastry, Amanda Askell, Pamela Mishkin, Jack Clark, et al. Learning transferable visual models from natural language supervision. In *International Conference on Machine Learning*, pages 8748–8763. PMLR, 2021. [3](#)
- [2] Ashish Vaswani, Noam Shazeer, Niki Parmar, Jakob Uszkoreit, Llion Jones, Aidan N Gomez, Łukasz Kaiser, and Illia Polosukhin. Attention is all you need. In I. Guyon, U. Von Luxburg, S. Bengio, H. Wallach, R. Fergus, S. Vishwanathan, and R. Garnett, editors, *Advances in Neural Information Processing Systems*, volume 30. Curran Associates, Inc., 2017. [3](#)



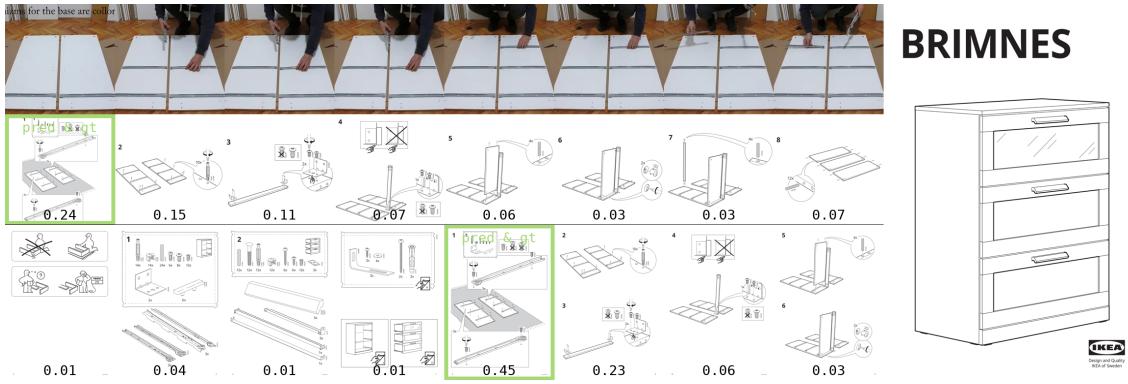
(a) Alignment between a clip from YouTube video 36T-ytb8EhM and an Ikea furniture manual 00339416.



(b) Alignment between a clip from YouTube video aPJF36W93wE and an Ikea furniture manual 00352573.



(c) Alignment between a clip from YouTube video Lji-ZnRLPBQ and an Ikea furniture manual 10351568.



(d) Alignment between a clip from YouTube video n7ZlhsVKnuY and an Ikea furniture manual 10355415.

Figure 6. Eight success examples (4/8).

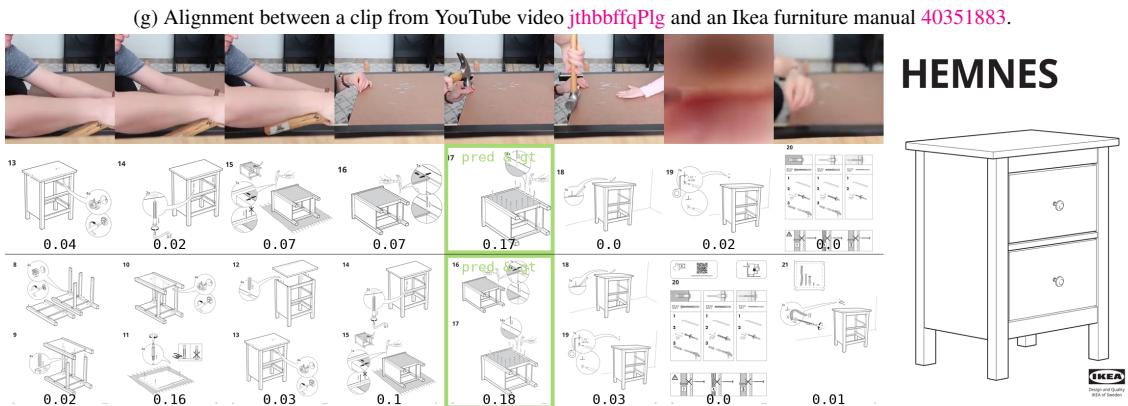
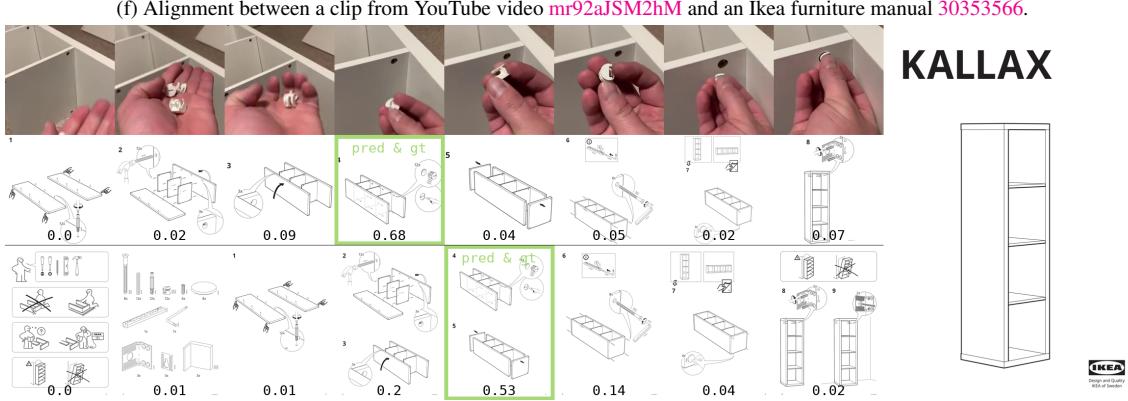
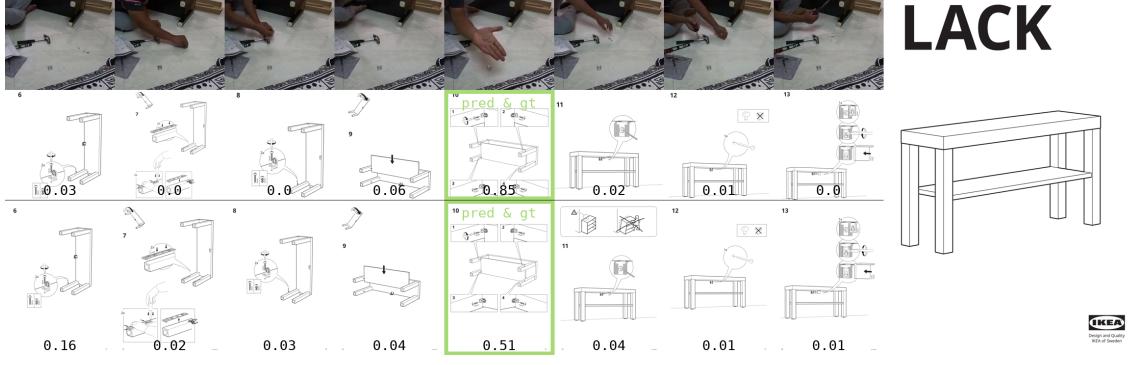
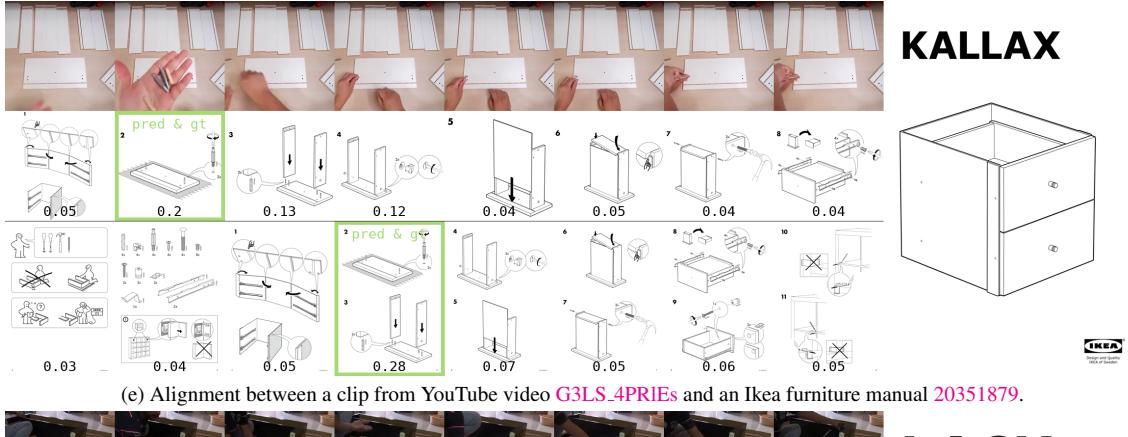


Figure 6. Eight success examples (8/8).

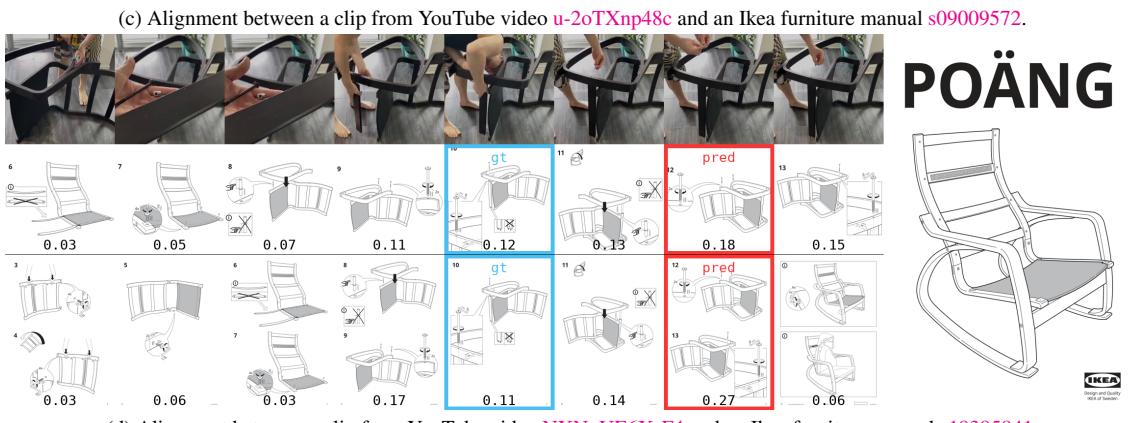
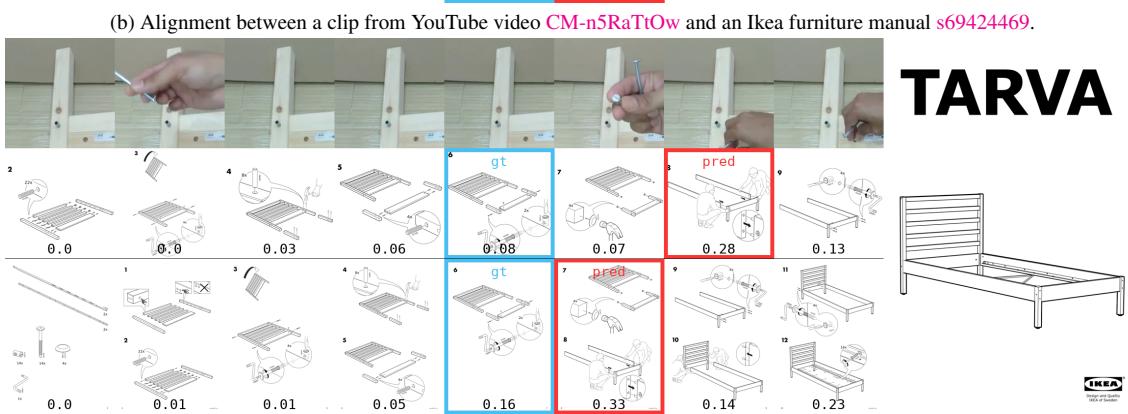
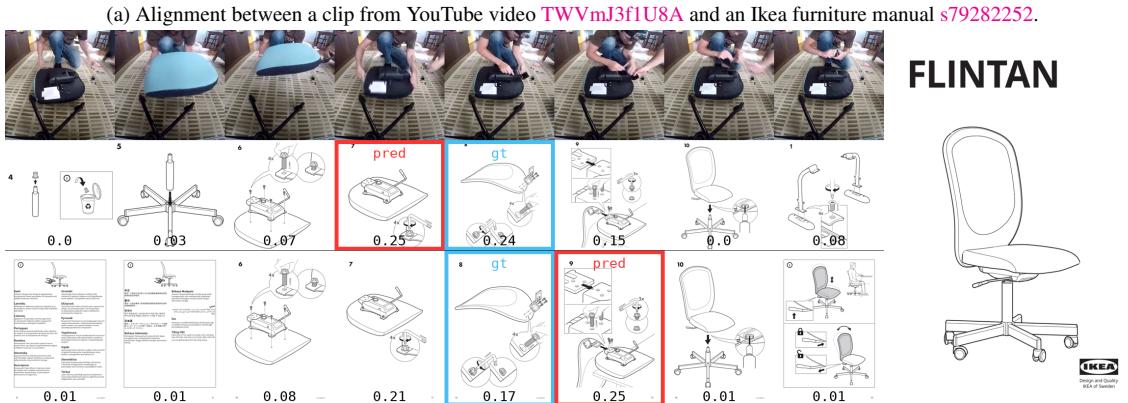
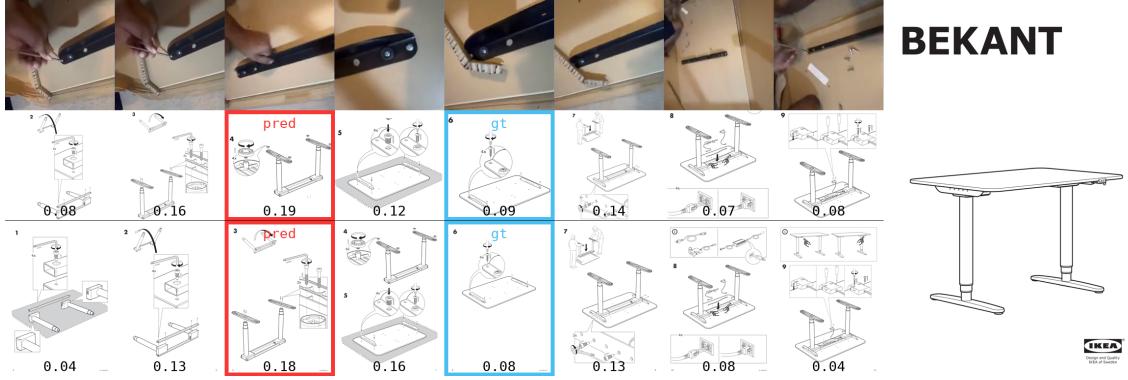


Figure 7. Eight failure cases (4/8).

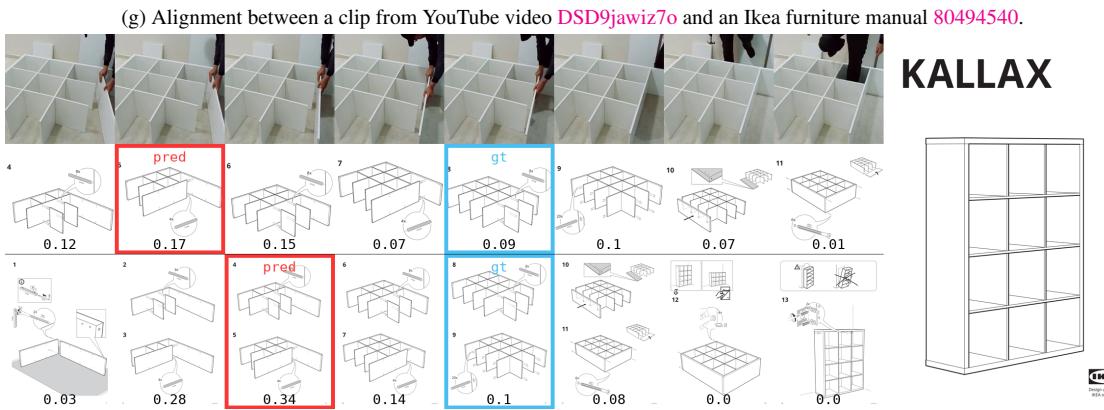
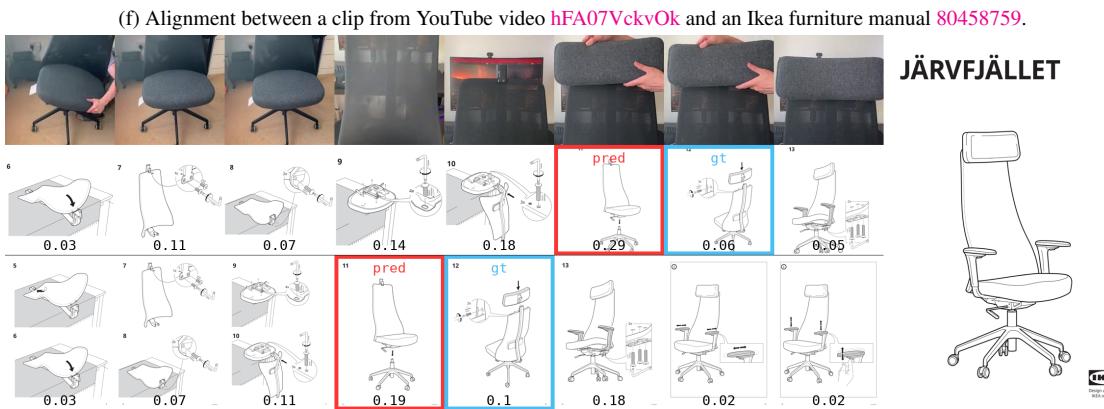
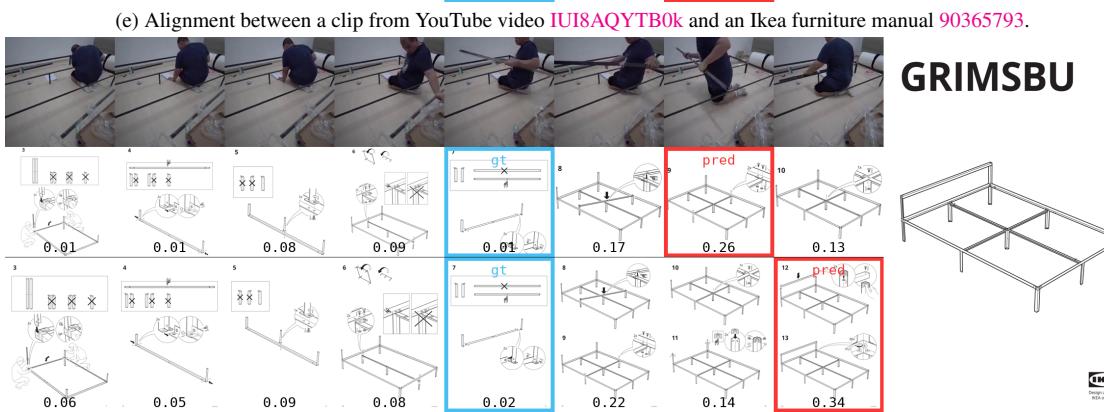
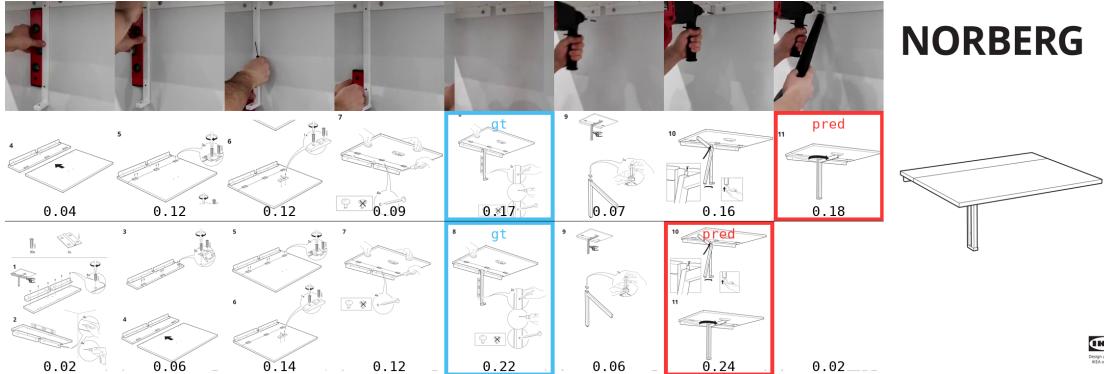


Figure 7. Eight failure cases (8/8).