1.1 A Brief Intro to the Internet

- *Origins*
  - ARPAnet - late 1960s and early 1970s
    - Network reliability
    - For ARPA-funded research organizations
  - BITnet, CSnet - late 1970s & early 1980s
    - email and file transfer for other institutions
  - NSFnet - 1986
    - Originally for non-DOD funded places
    - Initially connected five supercomputer centers
    - By 1990, it had replaced ARPAnet for non-military uses
    - Soon became the network for all (by the early 1990s)
  - NSFnet eventually became known as the Internet

- *What the Internet is:*
  - A world-wide network of computer networks
  - At the lowest level, since 1982, all connections use TCP/IP
  - TCP/IP hides the differences among devices connected to the Internet

1.1 A Brief Intro to the Internet (continued)

- *Internet Protocol (IP) Addresses*
  - Every node has a unique numeric address
  - Form: 32-bit binary number
    - New standard, IPv6, has 128 bits (1998)
  - Organizations are assigned groups of IPs for their computers
- *Domain names*
  - Form: host-name.domain-names
  - First domain is the smallest; last is the largest
  - Last domain specifies the type of organization
  - *Fully qualified domain name* - the host name and all of the domain names
  - DNS servers - convert fully qualified domain names to IPs
- *Problem*: By the mid-1980s, several different protocols had been invented and were being used on the Internet, all with different user interfaces (Telnet, FTP, Usenet, mailto)

1.2 The World-Wide Web

- A possible solution to the proliferation of different protocols being used on the Internet

- *Origins*
  - Tim Berners-Lee at CERN proposed the Web in 1989
    - Purpose: to allow scientists to have access to many databases of scientific work through their own computers
  - Document form: hypertext
  - Pages? Documents? Resources?
    - We'll call them documents
  - Hypermedia – more than just text – images, sound, etc.

- *Web or Internet?*
  - The Web uses one of the protocols, `http`, that runs on the Internet--there are several others (`telnet`, `mailto`, etc.)

1.3 Web Browsers

- Mosaic - NCSA (Univ. of Illinois), in early 1993
  - First to use a GUI, led to explosion of Web use
  - Initially for X-Windows, under UNIX, but was ported to other platforms by late 1993

- Browsers are clients - always initiate, servers react (although sometimes servers require responses)

- Most requests are for existing documents, using HyperText Transfer Protocol (HTTP)

  - But some requests are for program execution, with the output being returned as a document

1.4 Web Servers

- Provide responses to browser requests, either existing documents or dynamically built documents

- Browser-server connection is now maintained through more than one request-response cycle

1.4 Web Servers (continued)

- All communications between browsers and servers use Hypertext Transfer Protocol (HTTP)

- Web servers run as background processes in the operating system

    - Monitor a communications port on the host, accepting HTTP messages when they appear

- All current Web servers came from either
    1. The original from CERN
    2. The second one, from NCSA

- Web servers have two main directories:

    1. Document root (servable documents)
    2. Server root (server system software)

- Document root is accessed indirectly by clients

    - Its actual location is set by the server configuration file
    - Requests are mapped to the actual location

- Virtual document trees

- Virtual hosts

1.4 Web Servers (continued)

- Proxy servers

- Web servers now support other Internet protocols

- Apache (open source, fast, reliable)

  - Began as the NCSA server, `httpd`

  - Maintained by editing its configuration file

- IIS

  - Maintained through a program with a GUI interface

1.5 Uniform Resource Locators

- General form:

  scheme:object-address

  - The scheme is often a communications protocol,
    such as `telnet` or `ftp`

- For the `http` protocol, the object-address is:
  fully qualified domain name/doc path

- For the `file` protocol, only the doc path is needed

- Host name may include a port number, as in
  `zeppo:80` (`80` is the default, so this is silly)

- URLs cannot include spaces or any of a collection of other special characters (semicolons, colons, ...)

- The doc path may be abbreviated as a *partial path*
  - The rest is furnished by the server configuration

- If the doc path ends with a slash, it means it is a directory

1.6 Multipurpose Internet Mail Extensions (MIME)

- Originally developed for email

- Used to specify to the browser the form of a file returned by the server (attached by the server to the beginning of the document)

- Type specifications
  - Form:
    type/subtype

  - Examples: `text/plain`, `text/html`, `image/gif`, `image/jpeg`

- Server gets type from the requested file name's suffix (`.html` implies `text/html`)

- Browser gets the type explicitly from the server

- *Experimental types*

  - Subtype begins with `x-`
    e.g., `video/x-msvideo`

  - Experimental types require the server to send a helper application or plug-in so the browser can deal with the file

1.7 The HyperText Transfer Protocol

- The protocol used by ALL Web communications

- *Request Phase*

  - Form:
    HTTP method domain part of URL HTTP ver.
    Header fields
    blank line
    Message body

  - An example of the first line of a request:

```
GET  /cs.uccp.edu/degrees.html  HTTP/1.1
```

- *Most commonly used methods*:

`GET` - Fetch a document
`POST` - Execute the document, using the data in body
`HEAD` - Fetch just the header of the document
`PUT` - Store a new document on the server
`DELETE` - Remove a document from the server

1.7 The HyperText Transfer Protocol (continued)

- Four categories of header fields:

  General, request, response, and entity

- Common request fields:

```
Accept: text/plain

Accept: text/*

If-Modified_since: date
```

- Common response fields:

```
Content-length: 488

Content-type: text/html
```

- Can communicate with HTTP without a browser

```
> telnet blanca.uccs.edu http

GET /user1 /respond.html HTTP/1.1
Host: blanca.uccs.edu
```


1.7 The HyperText Transfer Protocol (continued)

- Response Phase

  - Form:
    Status line
    Response header fields
    blank line
    Response body

  - Status line format:
    HTTP version status code explanation

  - Example: `HTTP/1.1  200  OK`

    (Current version is 1.1)

  - Status code is a three-digit number; first digit specifies the general status

    1 => Informational
    2 => Success
    3 => Redirection
    4 => Client error
    5 => Server error

  - The header field, `Content-type`, is required

1.7 The HyperText Transfer Protocol (continued)

- An example of a complete response header:

```
HTTP/1.1  200  OK
Date: Sat, 25 July 2009 20:15:11 GMT
Server: Apache /2.2.3 (CentOS)
Last-modified: Tues, 18 May 2004 16:38:38 GMT
Etag: "1b48098-16a-3dab592dc9f80"
Accept-ranges: bytes
Content-length: 364
Connection: close
Content-type: text/html, charset=UTF-8
```

- Both request headers and response headers must be followed by a blank line

1.8 Security

- There are many kinds of security problems with the Internet and the Web

- One fundamental problem is getting data between a browser and a server without it being intercepted or corrupted in the process

1.8 Security

- Security issues for a communication between a browser and a server:
  1. Privacy
  2. Integrity
  3. Authentication
  4. Nonrepudiation

- The basic tool to support privacy and integrity is *encryption*

  - Originally, a single key was used for both encryption and decryption, which requires the sender of an encrypted document to somehow transmit the key to the receiver

    - *Solution*: (1976, Diffie and Hellman)
      - Public-key encryption

        - *Use a public/private key pair*
          - Everyone uses your public key to encrypt messages sent to you
          - You decrypt them with your matching private key
          - It works because it is virtually impossible to compute the private key from a given public key

1.8 Security

- RSA is the most widely used public-key algorithm

- *Another security problem*: destruction of data on computers connected to the Internet

  - Viruses and worms

- Yet another common security problem: *Denial-of-Service* (DoS)

  - Created by flooding a Web server with requests

1.9 The Web Programmer's Toolbox

- *HTML*

  - To describe the general form and layout of documents

  - An HTML document is a mix of content and controls

    - Controls are tags and their attributes

      - Tags often delimit content and specify something about how the content should be arranged in the document

      - Attributes provide additional information about the content of a tag

- *Tools for creating HTML documents*

  - HTML editors - make document creation easier
    - Shortcuts to typing tag names, spell-checker,

  - WYSIWYG HTML editors
    - Need not know HTML to create HTML documents

1.9 The Web Programmer's Toolbox (continued)

- *Plug ins*

  - Integrated into tools like word processors, effectively converting them to WYSIWYG HTML editors

- *Filters*

  - Convert documents in other formats to HTML

- *Advantages of both filters and plug-ins*:

  - Existing documents produced with other tools can be converted to HTML documents

  - Use a tool you already know to produce HTML

- *Disadvantages of both filters and plug-ins*:

  - HTML output of both is not perfect - must be fine tuned

  - HTML may be non-standard

  - You have two versions of the document, which are difficult to synchronize

1.9 The Web Programmer's Toolbox (continued)

- *XML*
  - A meta-markup language
  - Used to create a new markup language for a particular purpose or area
  - Because the tags are designed for a specific area, they can be meaningful
  - No presentation details
  - A simple and universal way of representing and transmitting data of any textual kind

- *JavaScript*
  - A client-side HTML-embedded scripting language
  - Only related to Java through syntax
  - Dynamically typed and not object-oriented
  - Provides a way to access elements of HTML documents and dynamically change them

1.9 The Web Programmer's Toolbox (continued)

- *Flash*

  - A system for building and displaying text, graphics, sound, interactivity, and animation (movies)

  - *Two parts*:

    1. Authoring environment

    2. Player

  - Supports both motion and shape animation

  - Interactivity is supported with ActionScript

- *PHP*

  - A server-side scripting language

  - Similar to JavaScript

  - Great for form processing and database access through the Web

1.9 The Web Programmer's Toolbox (continued)

- *Ajax*
  - Asynchronous JavaScript + XML
    - No new technologies or languages
  - Much faster for Web applications that have extensive user/server interactions
  - Uses asynchronous requests to the server
  - Requests and receives small parts of documents, resulting in much faster responses

- *Java Web Software*
  - *Servlets* – server-side Java classes
  - *JavaServer Pages* (JSP) – a Java-based approach to server-side scripting
    - An alternative to servlets
  - *JavaServer Faces* – adds an event-driven interface model on JSP

1.9 The Web Programmer's Toolbox (continued)

- *ASP.NET*

  - Does what JSP and JSF do, but in the .NET environment

  - Allows.NET languages to be used as server-side scripting language

  - ASP.NET documents are compiled into classes

- *Ruby*

  - A pure object-oriented interpreted scripting language

  - Every data value is an object, and all operations are via method calls

  - Most operators can be redefined by the user

  - Both classes and objects are dynamic

  - Variables are all type-less references to objects

1.9 The Web Programmer's Toolbox (continued)

- *Rails*

  - A development framework for Web-based applications

  - Particularly useful for Web applications that access databases

  - Written in Ruby and uses Ruby as its primary user language

  - Based on the Model-View-Controller architecture

