WORK EXPERIENCE

AI Research Engineer

Bending Spoons, Italy

Oct 2021 - Jan 2023

- Al lead and creator of Dawn AI, a mobile app using generative models to create AI avatars. During its peak
 the app <u>ranked first</u> in order of downloads in the US app store for 3 consecutive days; later merged into
 Remini AI.
- Researched, prototyped and deployed deep learning models on several company's apps: Remini, Splice,
 Dawn AI; focusing on diffusion generative models, image enhancement and artificial slow motion.

EDUCATION

PhD Candidate

University College London, UK

Jan 2023 - present

- PhD candidate funded by the Computer Science department
- Supervised by Tim Rocktäschel and Jack Parker-Holder
- Researching LLM agents, efficient inference of foundational models and Open-Ended Learning

MSc Computing AI & ML

Imperial College London, UK

Oct 2020 - Oct 2021

- Graduated with Distinction
- Relevant modules include Mathematics for Machine Learning, Introduction to ML, Reinforcement Learning, Deep Learning, Computer Vision, ML for Imaging, NLP, Robotics
- Research thesis on Open-Ended Reinforcement Learning for Dynamic Robot Locomotion (<u>GitHub</u>), supervised by Antoine Cully

BSc Computer Engineering

Politecnico di Torino, Italy

Sep 2017 – July 2020

- Graduated with 110/110 cum laude
- Relevant modules include Computer Science, Advanced Algorithms and Programming, OOP, Databases, Operating Systems, Calculus 1-2, Linear Algebra and Geometry, Mathematical Methods for Engineers

TECHNICAL EXPERIENCE

Papers

- Benchmarking LLM and VLM agents on long-horizon interactive tasks (2024) (preprint)
- Outliers' effects on quantization of modern LLMs (2024) (preprint): https://arxiv.org/abs/2405.20835
- Adversarial examples to Multi-Agent RL (2024) (Oral AAMAS): https://arxiv.org/abs/2401.13460

LANGUAGES AND TECHNOLOGIES

Python (4 years), PyTorch (4 years), JAX, C/C++ (1.5 years), Java, Swift, Lua, SQL, ARM Assembly, Bash, Git

AWARDS

• Young Talent Project (2018 - 2020): Scholarship awarded to the 200 best students of the academic year.