REQUIREMENTS ANALYSIS

cuTPS - Carleton University Textbook Publishing System

Team Do Not Stick In Ear

Andrew MacCuaig Graeme Jager David Jatczak Sina Dee

Table of Contents

| Tab | les | | | 2 |
|------|------|--------|--------------------------|----|
| Figi | ıres | | | |
| 1. | | | tion | |
| | 1. | | | |
| | | | oose of System | |
| | 2. | | rview of Document | |
| 2. | Pro | posed | d System | 6 |
| 2 | 2.1. | Ove | rview | e |
| 2 | 2.2. | Fun | ctional Requirements | 6 |
| 2 | 2.3. | Non | -Functional Requirements | 8 |
| 2 | 2.4. | Syst | em Models | 9 |
| | 2.4. | 1. | Use Case Model | 9 |
| | 2.4. | 2. | Object Model | 20 |
| | 2.4. | 3. | Dynamic Model | 25 |
| | 2.4. | 3.1. | State Machines | 25 |
| | 2.4. | 3.2. | Sequence Diagrams | 28 |
| 3. | Glos | ssary. | | 33 |

Tables

| Table 1 - Functional Requirements | 7 |
|--|----|
| Table 2 - Non-functional Requirements | 8 |
| Table 3 - High-level Use Case Descriptions | 10 |
| Table 4 - PurchaseTextbooks Use Case Descriptions | 11 |
| Table 5 - ManageContent Use Case Descriptions | 12 |
| Table 6 - ManageSystemData Use Case Descriptions | 13 |
| Table 7 - PurchaseTextbooks Flow of Events | 14 |
| Table 8 - Refresh Flow of Events | 14 |
| Table 9 - AddToShoppingCart Flow of Events | 14 |
| Table 10 - ViewShoppingCart Flow of Events | 15 |
| Table 11 - Checkout Flow of Events | 15 |
| Table 12 - ClearCart Flow of Events | 15 |
| Table 13 - ManageContent Flow of Events | 16 |
| Table 14 - AddTextbook Flow of Events | 16 |
| Table 15 - TextbookExists Flow of Events | 16 |
| Table 16 - EditTextbook Flow of Events | 17 |
| Table 17 - DeleteTextbook Flow of Events | 17 |
| Table 18 - ManageSystemData Flow of Events | 17 |
| Table 19 - ManageCourses Flow of Events | 18 |
| Table 20 - AddCourse Flow of Events | 18 |
| Table 21 - CourseExists Flow of Events | 18 |
| Table 22 - EditCourse Flow of Events | 19 |
| Table 23 - DeleteCourse Flow of Events | 19 |
| Table 24 - User Entity Object Data Dictionary | 20 |
| Table 25 - Student Entity Object Data Dictionary | 21 |
| Table 26 - Administrator Entity Object Data Dictionary | 23 |
| Table 27 - ShoppingCart State Machine Description | 25 |
| Table 28 - Course State Machine Description | 26 |
| Table 29 - User State Machine Description | 26 |
| Table 30 - Content State Machine Description | 27 |
| Table 31 - Invoice State Machine Description | 27 |

| Table 32 - Refresh Sequence Description | 28 |
|--|----|
| Table 33 - AddToCart Sequence Description | 29 |
| Table 34 - ViewCart Sequence Description | 30 |
| Table 35 - Checkout Sequence Description | 31 |
| Table 36 - ClearCart Sequence Description | 32 |
| | |
| Figures | |
| Figure 1 - High-level Use Case Diagram | 10 |
| Figure 2 - PurchaseTextbooks Use Case | 11 |
| Figure 3 - ManageContent Use Case | 12 |
| Figure 4 - ManageSystemData Use Case | 13 |
| Figure 5 - User Entity Object Diagram | 20 |
| Figure 6 - Student Entity Object Diagram | 21 |
| Figure 7 - Administrator Entity Object Diagram | 23 |
| Figure 8 - ShoppingCart State Diagram | 25 |
| Figure 9 - Course State Diagram | 26 |
| Figure 10 - User State Diagram | 26 |
| Figure 11 - Content State Diagram | 27 |
| Figure 12 - Invoice State Diagram | 27 |
| Figure 13 - Refresh Sequence Diagram | 28 |
| Figure 14 - AddToCart Sequence Diagram | 29 |
| Figure 15 - ViewCart Sequence Diagram | 30 |
| Figure 16 - Checkout Sequence Diagram | 31 |
| Figure 17 - ClearCart Sequence Diagram | 32 |

1. Introduction

Given the popular rise of E-books, novels and magazines have gone the way of digital reading.

With advancements in technology and the push towards paperless reading, it was a matter of time before textbooks found their way to being even more portable. The Carleton University Textbook Publishing System (cuTPS) will act as a venue to purchase course material digitally.

1.1. Purpose of System

Traditionally, course material for university students are in the form of textbooks. They are great resources with a wealth of information for specific courses. The downfall with textbooks is that they can get large, heavy and expensive - taking up space and causing back pain. With portable devices becoming more popular, the availability of electronic books has grown exponentially. Thus the service of cuTPS was born. cuTPS will allow students to purchase electronic copies of textbooks, individual chapters, or sections within, separately. The selling point of this service is to allow students to bring their course material around to view on their smartphone, or tablet along with the cost savings of not necessarily having to buy an entire textbook. By purchasing electronic textbooks, cuTPS allows publishers and universities to reduce the carbon footprint and costs that are associated with printing.

1.2. Overview of Document

With the intention to help understand the system clearly, this document includes several diagrams and description of how the system will function. Included in the document are Functional and Non-Functional Requirements, Use Cases, System Models, and a Glossary. These sections serves to clarify how cuTPS will behave and perform its tasks. All terms have been defined but it is expected of the reader to have some technical knowledge. The intended readers of the document

Team Do Not Stick In Ear 4 of 33

will be the client, analysts, and developers. The client will ensure that the system is working as to their intended vision. Analysts can use this document for several purposes such as troubleshooting and maintain efficiency. The developers can use this as a manual to help build the system.

2. Proposed System

2.1. Overview

cuTPS will run on a central server that users connect to via TCP/IP. A client program will be made available for users to interact with the system. Students will have the ability to purchase the content for the courses they are enrolled in only. Content Managers will be able to add, edit, and delete any of the content that is available on cuTPS. Administrators will be able to manage the users that can access the system as well as run reports on data in the system.

2.2. Functional Requirements

Functional requirements are actions that can be achieved by users of cuTPS. Not all users will be able to perform the same actions. Users are classified as Students, Content Managers, and Administrators. Each user will be able to perform tasks and functions that are specific to them and that other classified users will not have access to.

Team Do Not Stick In Ear 6 of 33

Table 1 - Functional Requirements

| [F-01] | Users can view content. This can include: |
|-----------|--|
| [F-01-01] | A list of textbooks/chapters/sections |
| [F-01-02] | The price of a textbook/chapter/section |
| [F-02] | Students can view their shopping cart |
| [F-03] | Students can add an item to their shopping cart |
| [F-04] | Students can clear their shopping cart |
| [F-05] | Students can purchase the contents of their shopping cart |
| [F-06] | Content Managers and Administrators can manage courses. Content Managers and |
| | Administrators can: |
| [F-06-01] | Create courses |
| [F-06-02] | Edit courses |
| [F-06-03] | Delete courses |
| [F-07] | Content Managers can manage textbooks. Content Managers can: |
| [F-07-01] | Create textbooks |
| [F-07-02] | Edit textbooks |
| [F-07-03] | Delete textbooks |
| [F-08] | Administrators can manage user accounts. Administrators can: |
| [F-08-01] | Create user accounts |
| [F-08-02] | Edit user accounts |
| [F-08-03] | Delete user accounts |
| [F-09] | Users can manually update client data |
| [F-10] | Administrators can run reports. Administrators can view: |
| [F-10-01] | A report of revenue earned by period |
| [F-10-02] | A report of revenue by course for a given term |
| [F-10-03] | A report of frequently purchased content |
| [F-10-04] | A report of users that frequently purchase content |
| [F-10-05] | A report of revenue and quantity by content type |

Team Do Not Stick In Ear 7 of 33

2.3. Non-Functional Requirements

Non-functional requirements are aspects of the system that do not relate to the execution of cuTPS.

Table 2 - Non-functional Requirements

| [NF-01] | Interface | Textbooks once purchased are emailed to the Student |
|------------|----------------|--|
| [NF-02] | Implementation | System must run on customer provided Ubuntu Virtual Machine |
| [NF-03] | Implementation | Source code must be in C++ |
| [NF-04] | Usability | The user interface must be easily navigable |
| [NF-05] | Usability | Reports run by the Administrator must be formatted as a single line |
| [NF-06] | Implementation | Users must connect to server via TCP/IP |
| [NF-07] | Implementation | Each client process must execute on a different machine and support a single user |
| [NF-08] | Reliability | Client must be lightweight. |
| [NF-08-01] | Reliability | Client executable must be less than 50MB of disk space |
| [NF-08-02] | Reliability | Client executable must use less than 500MB of RAM |
| [NF-09] | Performance | The system must be able to support a minimum of four concurrent client processes |
| [NF-10] | Implementation | Client updates are sent to the central server for storage |
| [NF-11] | Operations | Content may not be duplicated |
| [NF-12] | Operations | Courses/Users may not be duplicated |
| [NF-13] | Legal | Upon completion and acceptance of Deliverable 4, system source code must be published under GNU GPLv3 (GNU General Public License version 3) |
| [NF-14] | Packaging | The final product, Deliverable 4, shall be packaged on optical media |
| [NF-15] | Performance | Client-server interactions should not take more than 500ms |
| [NF-16] | Reliability | Database must be backed up every 24 hours |
| [NF-17] | Supportability | System must support UI replacement |
| [NF-18] | Supportability | System must be able to support internationalization |
| [NF-19] | Supportability | IP address must be configurable |
| [NF-20] | Usability | Errors must be able to be understood by the user |
| [NF-21] | Usability | System must provide indication of wait time (loading icon) |

Team Do Not Stick In Ear 8 of 33

2.4. System Models

A system model is a conceptual model that describes and represents a system. It helps analysts understand the functionality of the system. These models will help present how cuTPS will function from different perspectives. These perspectives will help the client understand how the system will behave, its architecture and how it's designed. It's a blueprint to ensure that the pieces of the system are implemented and evolve in a consistent manner. This allows for easier integration of additional functionality in the future.

2.4.1. Use Case Model

A Use Case Model describes proposed functionality of how a system works in terms of its functionality. A Use Case may "include" another Use Case's functionality or "extend" another Use Case with its own behavior.

Team Do Not Stick In Ear 9 of 33

Use Case Overview

The high level Use Case is brief description of the main processes of a system. It comprises of all actors who interact with the system. In this diagram, you'll see that the actors who will interact with cuTPS are Students, Content Managers, Administrators, and an external Email System.

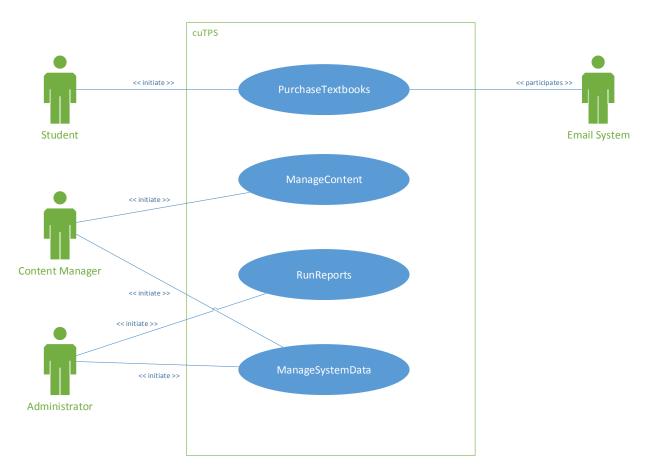


Figure 1 - High-level Use Case Diagram

Table 3 - High-level Use Case Descriptions

| [UC-01] | PurchaseTextbooks | The Student browses and purchases available material |
|---------|-------------------|--|
| [UC-02] | ManageContent | The Content Manager maintains what is available for purchase in the system |
| [UC-03] | RunReports | The Administrator runs reports |
| [UC-04] | ManageSystemData | The Administrator and Content Manager maintain system information |

Team Do Not Stick In Ear 10 of 33

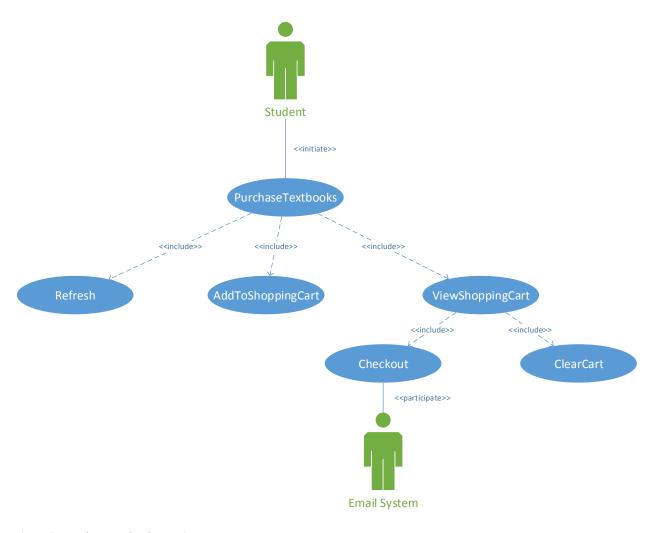


Figure 2 - PurchaseTextbooks Use Case

Table 4 - PurchaseTextbooks Use Case Descriptions

| [UC-05] | Refresh | The User refreshes the list of available content |
|---------|-------------------|---|
| [UC-06] | AddToShoppingCart | The Student adds content to the shopping cart |
| [UC-07] | ViewShoppingCart | The Student views what is in their shopping cart |
| [UC-08] | Checkout | The Student chooses to purchase what is in their shopping cart and enters their billing information |
| [UC-09] | ClearCart | The Student empties their cart |

Team Do Not Stick In Ear 11 of 33

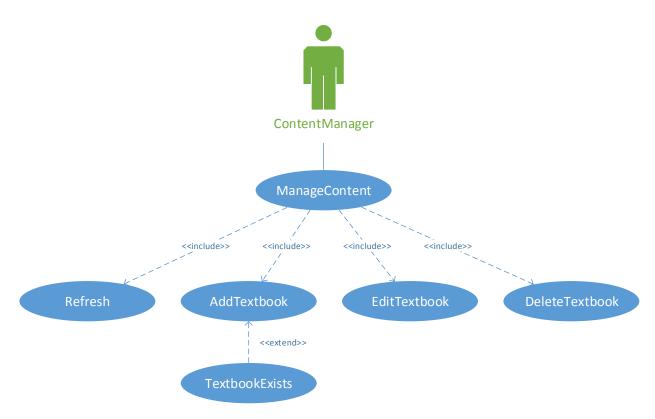


Figure 3 - ManageContent Use Case

Table 5 - ManageContent Use Case Descriptions

| [UC-05] | Refresh | The Content Manager refreshes the list of textbooks |
|---------|----------------|---|
| [UC-10] | AddTextbook | The Content Manager adds a textbook to the system |
| [UC-11] | TextbookExists | The system already contains the textbook |
| [UC-12] | EditTextbook | The Content Manager edits a textbook's information (what is available for purchase) |
| | | available for purchase) |
| [UC-13] | DeleteTextbook | The Content Manager removes a textbook from the system |

Team Do Not Stick In Ear 12 of 33

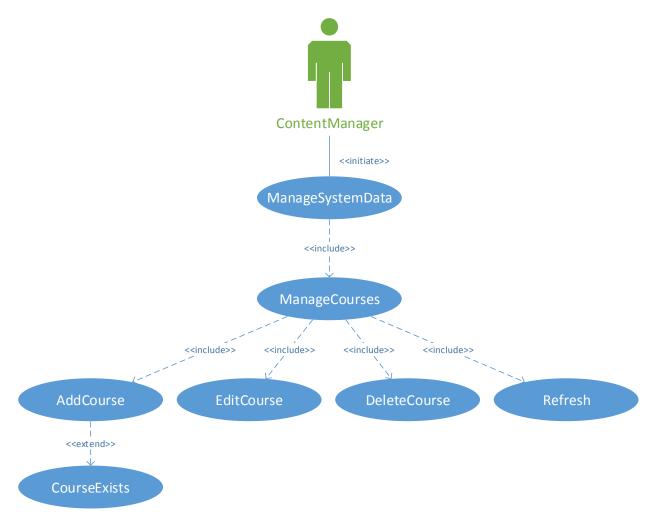


Figure 4 - ManageSystemData Use Case

Table 6 - ManageSystemData Use Case Descriptions

| [UC-14] | ManageCourses | The Content Manager manages the courses that are in the system |
|---------|---------------|--|
| [UC-15] | AddCourse | The Content Manager adds a course to the system |
| [UC-16] | CourseExists | The system already contains the course |
| [UC-17] | EditCourse | The Content Manager edits a course's information |
| [UC-18] | DeleteCourse | The Content Manager removes a course from the system |
| [UC-05] | Refresh | The Content Manager refreshes the list of courses |

Team Do Not Stick In Ear 13 of 33

Use Case Flow of Events

Table 7 - PurchaseTextbooks Flow of Events

| Use Case Identifier | [UC-01] | |
|----------------------|--|--|
| Name | PurchaseTextbooks | |
| Participating actors | Initiated by Student | |
| Flow of events | Student is shown available content. | |
| | Student can add the content to the shopping cart (include AddToShoppingCart) | |
| | 3. Student can view shopping cart, they're shown the contents of their shopping cart (include <i>ViewShoppingCart</i>).4. Student can refresh the available list of content (include <i>Refresh</i>). | |
| Entry conditions | User logs in as a Student | |
| Exit conditions | | |
| Quality requirements | Retrieving the content should not take more than 500ms. | |
| Traceability | [F-01], [F-01-01], [F-01-02], [NF-04], [NF-15] | |

Table 8 - Refresh Flow of Events

| Use Case Identifier | [UC-05] |
|----------------------|--|
| Name | Refresh |
| Participating actors | Initiated by Student |
| | Initiated by Content Manager |
| Flow of events | User enters command to refresh the user interface. |
| | 2. User interface displays most up-to-date information. |
| Entry conditions | The user has elected to refresh. |
| Exit conditions | |
| Quality requirements | While the system is processing the request, a loading icon is displayed. |
| | 2. Refreshing should not take more than 500ms. |
| Traceability | [F-09], [NF-15], [NF-21] |

Table 9 - AddToShoppingCart Flow of Events

| Use Case Identifier | [UC-06] |
|----------------------|--|
| Name | AddToShoppingCart |
| Participating actors | Initiated by Student |
| Flow of events | Student enters command to add content to shopping cart. System adds content to the Student's shopping cart. |
| Entry conditions | Student has selected content to purchase. |
| Exit conditions | Shopping cart reflects changes. |
| Quality requirements | |
| Traceability | [F-03] |

Team Do Not Stick In Ear 14 of 33

Table 10 - ViewShoppingCart Flow of Events

| Use Case Identifier | [UC-07] |
|----------------------|--|
| Name | ViewShoppingCart |
| Participating actors | Initiated by Student |
| Flow of events | Student is shown the shopping cart, along with options to buy or clear what is in the cart. If Student chooses to checkout, they're directed to a confirmation page to review their order and enter their billing information (include <i>Checkout</i>). If Student chooses to clear their shopping cart, their shopping cart is emptied (include <i>ClearCart</i>). |
| Entry conditions | Student has elected to view the shopping cart. |
| Exit conditions | |
| Quality requirements | |
| Traceability | [F-02] |

Table 11 - Checkout Flow of Events

| Use Case Identifier | [UC-08] |
|----------------------|---|
| Name | Checkout |
| Participating actors | Initiated by Student |
| Flow of events | Student reviews their order. Student enters their billing information. Student enters command to confirm their order. System passes order information off to the email system The shopping cart is emptied. |
| Entry conditions | Student has elected to checkout. The cart cannot be empty. |
| Exit conditions | Billing information cannot be empty. |
| Quality requirements | |
| Traceability | [F-05], [NF-01] |

Table 12 - ClearCart Flow of Events

| Use Case Identifier | [UC-09] |
|----------------------|---|
| Name | ClearCart |
| Participating actors | Initiated by Student |
| Flow of events | The system empties the shopping cart. The Student is displayed an empty shopping cart. |
| Entry conditions | Student has elected to empty their shopping cart. |
| Exit conditions | Shopping cart is empty. |
| Quality requirements | |
| Traceability | [F-04] |

Team Do Not Stick In Ear 15 of 33

Table 13 - ManageContent Flow of Events

| Use Case Identifier | [UC-02] |
|----------------------|--|
| Name | ManageContent |
| Participating actors | Initiated by the Content Manager |
| Flow of events | Content Manager is shown all content. Content Manager can add a textbook (include AddTextbook). Content Manager can edit a textbook (include EditTextbook). Content Manager can remove a textbook (include DeleteTextbook). Content Manager can refresh the list of content (include Refresh). |
| Entry conditions | User logs in as a Content Manager |
| Exit conditions | |
| Quality requirements | |
| Traceability | [F-01], [F-07] |

Table 14 - AddTextbook Flow of Events

| Use Case Identifier | [UC-10] |
|----------------------|---|
| Name | AddTextbook |
| Participating actors | Initiated by Content Manager |
| Flow of events | Content Manager enters command to add a textbook. |
| | Content Manager adds textbook information. |
| | Content Manager specifies the purchasable content. |
| | 4. Content Manager confirms the creation of the textbook |
| | 5. The new textbook is added to the system. |
| Entry conditions | Content Manager has elected to add a new textbook. |
| Exit conditions | A new textbook has been added to the system. |
| Quality requirements | |
| Traceability | [F-07-01] |

Table 15 - TextbookExists Flow of Events

| Use Case Identifier | [UC-11] |
|----------------------|--|
| Name | TextbookExists |
| Participating actors | Content Manager |
| Flow of events | The Content Manager is notified that the textbook they are trying to add is already in the system. |
| Entry conditions | The Content Manager adds a book that already exists |
| Exit conditions | The add operation is cancelled. |
| Quality requirements | Notifications must be easily understood by the user. |
| Traceability | [NF-11], [NF-20] |

Team Do Not Stick In Ear 16 of 33

Table 16 - EditTextbook Flow of Events

| Use Case Identifier | [UC-12] |
|----------------------|--|
| Name | EditTextbook |
| Participating actors | Initiated by the Content Manager |
| Flow of events | Content Manager has selected a textbook to edit. Content Manager modifies the textbook information. Content Manager enters a command to confirm the changes. The system updates the textbook. |
| Entry conditions | Content Manager has elected to edit a textbook. |
| Exit conditions | The textbook's information has been updated. |
| Quality requirements | |
| Traceability | [F-07-02] |

Table 17 - DeleteTextbook Flow of Events

| Use Case Identifier | [UC-13] |
|----------------------|---|
| Name | DeleteTextbook |
| Participating actors | Initiated by the Content Manager |
| Flow of events | Content Manager selects a textbook to delete. Content Manager confirms the deletion of the textbook. The system deletes the textbook. |
| Entry conditions | Content Manager has elected to delete a textbook |
| Exit conditions | The textbook has been deleted from the system |
| Quality requirements | |
| Traceability | [F-07-03] |

Table 18 - ManageSystemData Flow of Events

| Use Case Identifier | [UC-04] |
|----------------------|--|
| Name | ManageSystemData |
| Participating actors | Initiated by the Content Manager |
| Flow of events | Content Manager is shown all system data types available to manage. Content Manager can manage courses (include <i>ManageCourses</i>) |
| Entry conditions | User logs in as Content Manager. |
| Exit conditions | |
| Quality requirements | |
| Traceability | [F-06], [F-08] |

Team Do Not Stick In Ear 17 of 33

Table 19 - ManageCourses Flow of Events

| Use Case Identifier | [UC-14] |
|----------------------|---|
| Name | ManageCourses |
| Participating actors | Initiated by Content Manager |
| Flow of events | Content Manager enters command to manage courses. |
| | Content Manager is shown all courses. |
| | 3. Content Manager can add a course (include AddCourse. |
| | 4. Content Manager can edit a course (include EditCourse). |
| | 5. Content Manager can remove a course (include <i>DeleteCourse</i>) |
| | 6. Content Manager can refresh the list of courses (include <i>Refresh</i>). |
| Entry conditions | Content Manager has elected to manage courses. |
| Exit conditions | |
| Quality requirements | |
| Traceability | [F-06] |

Table 20 - AddCourse Flow of Events

| Use Case Identifier | [UC-15] |
|----------------------|--|
| Name | AddCourse |
| Participating actors | Initiated by Content Manager |
| Flow of events | Content Manager enters command to add a course. Content Manager adds course information. Content Manager confirms the creation of the course The new course is added to the system. |
| Entry conditions | Content Manager has elected to add a new course. |
| Exit conditions | |
| Quality requirements | |
| Traceability | [F-06-01] |

Table 21 - CourseExists Flow of Events

| Use Case Identifier | [UC-16] |
|----------------------|--|
| Name | CourseExists |
| Participating actors | Content Manager |
| Flow of events | The Content Manager is notified that the textbook they are trying to add is already in the system. |
| Entry conditions | The Content Manager adds a book that already exists. |
| Exit conditions | The add operation is cancelled |
| Quality requirements | Notifications must be easily understood by the user. |
| Traceability | [NF-12], [NF-20] |

Team Do Not Stick In Ear 18 of 33

Table 22 - EditCourse Flow of Events

| Use Case Identifier | [UC-17] | |
|----------------------|--|--|
| Name | EditCourse | |
| Participating actors | Initiated by the Content Manager | |
| Flow of events | Content Manager has selected a course to edit. Content Manager modifies the course information. Content Manager enters a command to confirm the changes. The system updates the course. | |
| Entry conditions | Content Manager has elected to edit a course. | |
| Exit conditions | The courses information has been updated. | |
| Quality requirements | | |
| Traceability | [F-06-02] | |

Table 23 - DeleteCourse Flow of Events

| Use Case Identifier | [UC-18] | |
|----------------------|---|--|
| Name | DeleteCourse | |
| Participating actors | Initiated by the Content Manager | |
| Flow of events | Content Manager selects a course to delete. Content Manager confirms the deletion of the course. The system deletes the course. | |
| Entry conditions | Content Manager has elected to delete a course | |
| Exit conditions | The course has been deleted from the system | |
| Quality requirements | | |
| Traceability | [F-06-03] | |

Team Do Not Stick In Ear 19 of 33

2.4.2. Object Model

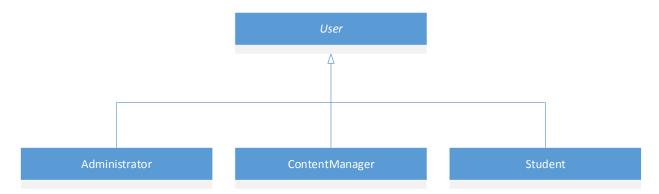


Figure 5 - User Entity Object Diagram

Table 24 - User Entity Object Data Dictionary

| Entity Object | Attributes / Associations | Definition |
|------------------------|---------------------------|----------------------------------|
| [OB-01] User | - Name | A user who can access the |
| | - Username | cuTPS system. |
| | - Password | Refs: [UC-01], [UC-02] |
| [OB-02] Administrator | | A user object that manages |
| | | system data including user |
| | | accounts and courses. Can also |
| | | run reports on data in the |
| | | system. |
| | | Refs: [UC-03], [UC-04] |
| [OB-03] ContentManager | | A user object that manages |
| | | content data as well as courses. |
| | | Refs: [UC-02] |
| [OB-04] Student | - Student Number | A user object that can view and |
| | - Shopping Cart | purchase content for the |
| | - Course List | courses they are registered in. |
| | | Refs: [UC-01] |

Team Do Not Stick In Ear 20 of 33

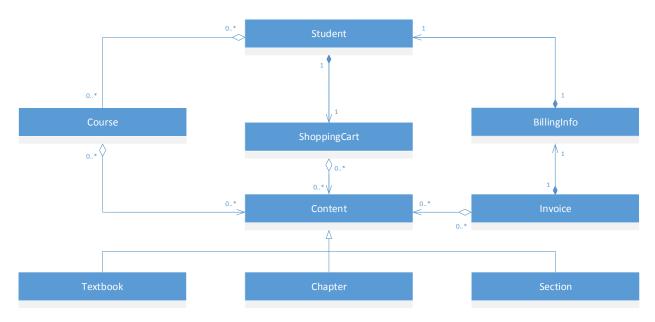


Figure 6 - Student Entity Object Diagram

Table 25 - Student Entity Object Data Dictionary

| [OB-05] Course | Course NumberCourse Name | An object that can be associated with a Student that allows the Student to see content from that course. Refs: [UC-04], [UC-01] |
|----------------------|--|--|
| [OB-06] ShoppingCart | - Content List | An object that contains a list of content that a Student wishes to purchase. Refs: [UC-01], [UC-06], [UC-07], [UC-08], [UC-09] |
| [OB-07] BillingInfo | Credit Card Number Credit Card Expiry Date Credit Card Name Credit Card Security Code Address Email Address | An object that contains the billing information for a Student that is required to complete a purchase. Refs: [UC-07], [UC-08] |

Team Do Not Stick In Ear 21 of 33

| [OB-08] Content | | An object representing content |
|------------------|-----------------------|--------------------------------|
| | | that can be purchased by a |
| | | Student. |
| | | |
| | | Refs: [UC-01], [UC-02] |
| [OB-09] Textbook | - Title | A Content object representing |
| | - ISBN | a textbook that can be |
| | - Publisher | purchased by a Student |
| | - Author(s) | |
| | - Year Published | Refs: [UC-02] |
| | - Edition | |
| | - Chapter List | |
| [OB-10] Chapter | - Chapter Number | A Content object representing |
| | - Chapter Name | a chapter that can be |
| | - Parent Textbook | purchased by a Student. |
| | - Section List | |
| | | Refs: [UC-02] |
| [OB-11] Section | - Section Number | A Content object representing |
| | - Section Name | a Section that can be |
| | - Parent Chapter | purchased by a Student. |
| | | |
| | | Refs: [UC-02] |
| [OB-12] Invoice | - Content list | Contains information about a |
| | - Student | processed order to be given to |
| | - Billing information | the Email System and stored in |
| | | the system. |
| | | |
| | | Refs: [UC-08] |

Team Do Not Stick In Ear 22 of 33

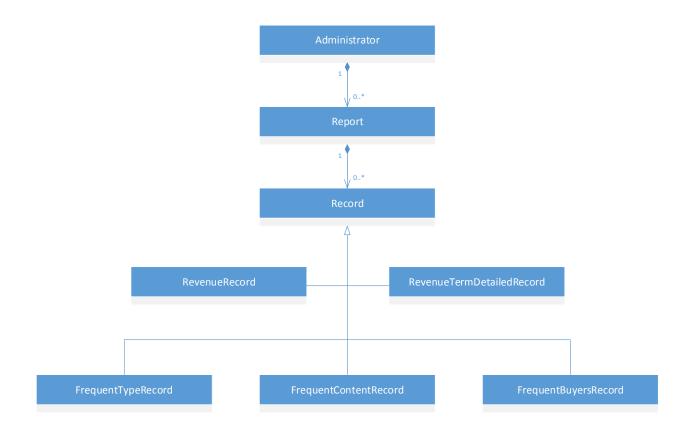


Figure 7 - Administrator Entity Object Diagram

Table 26 - Administrator Entity Object Data Dictionary

| Entity Object | Attributes / Associations | Definition |
|-----------------------|---------------------------|--------------------------------|
| [OB-13] Report | - Record | A report contains records that |
| | | convey information to the |
| | | Administrator. |
| | | |
| | | Refs: [F-10] |
| [OB-14] Record | | An object that represents an |
| | | entry in a report. |
| | | |
| | | Refs: [OB-13] |
| [OB-15] RevenueRecord | - Period | A record that shows revenue |
| | - Revenue | for a requested period. |
| | | |
| | | Refs: [F-10-01] |

Team Do Not Stick In Ear 23 of 33

| [OB-16] | - Term | A record that shows revenue |
|------------------------------|-----------------------|--------------------------------|
| RevenueTermDetailedRecord | - Course | for a requested period but |
| | - Total | grouped by course. |
| | | |
| | | Refs: [F-10-02] |
| [OB-17] | - Content Title | A record that shows which |
| FrequentContentRecord | - Course | content is the most frequently |
| | - Number of Purchases | purchased. |
| | - Revenue | |
| | | Refs: [F-10-03] |
| [OB-18] FrequentBuyersRecord | - Student Name | A record that shows which |
| | - Student ID | students are the most frequent |
| | - Number of Purchases | buyers. |
| | - Total Spent | |
| | | Refs: [F-10-04] |
| [OB-19] FrequentTypeRecord | - Type of Content | A record that shows the |
| | - Total Sold | revenue and the quantity by |
| | - Revenue | content type. |
| | | |
| | | Refs: [F-10-05] |

Team Do Not Stick In Ear 24 of 33

2.4.3. Dynamic Model

2.4.3.1. State Machines

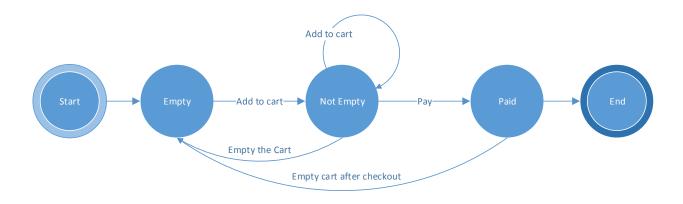


Figure 8 - ShoppingCart State Diagram

Table 27 - ShoppingCart State Machine Description

| Identifier | [SD-01] |
|-----------------|-----------------------|
| Class Reference | [OB-06] Shopping Cart |

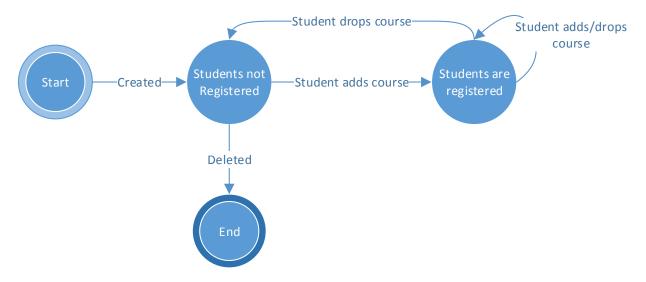


Figure 9 - Course State Diagram

Table 28 - Course State Machine Description

| Identifier | [SD-02] |
|-----------------|----------------|
| Class Reference | [OB-05] Course |

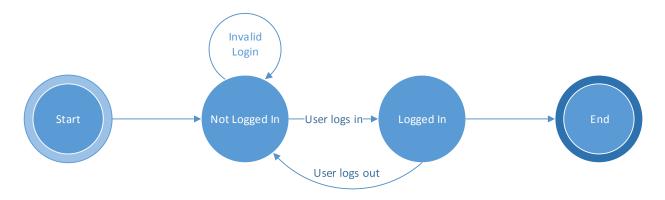


Figure 10 - User State Diagram

Table 29 - User State Machine Description

| Identifier | [SD-03] |
|-----------------|--------------|
| Class Reference | [OB-01] User |

Team Do Not Stick In Ear 26 of 33

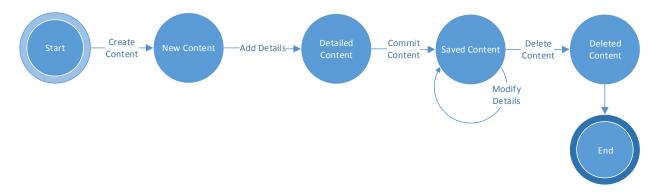


Figure 11 - Content State Diagram

Table 30 - Content State Machine Description

| Identifier | [SD-04] |
|-----------------|-----------------|
| Class Reference | [OB-08] Content |

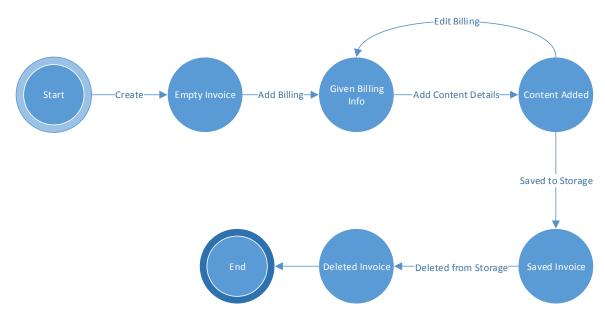


Figure 12 - Invoice State Diagram

Table 31 - Invoice State Machine Description

| Identifier | [SD-05] |
|-----------------|------------------|
| Class Reference | [OB-012] Invoice |

Team Do Not Stick In Ear 27 of 33

2.4.3.2. Sequence Diagrams

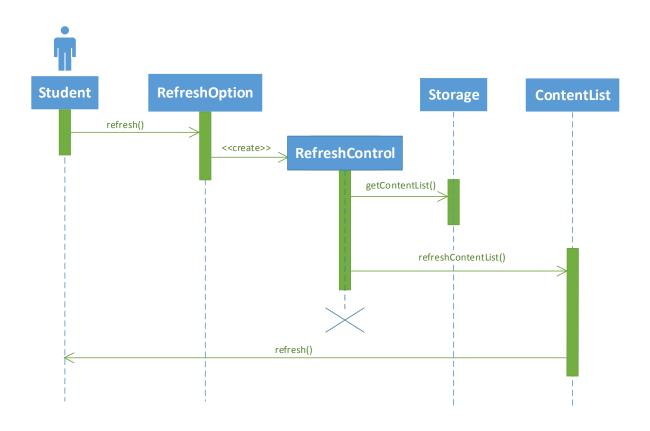


Figure 13 - Refresh Sequence Diagram

Table 32 - Refresh Sequence Description

| Identifier | [SD-01] |
|--------------|---------|
| Name | Refresh |
| Traceability | [UC-05] |

Team Do Not Stick In Ear 28 of 33

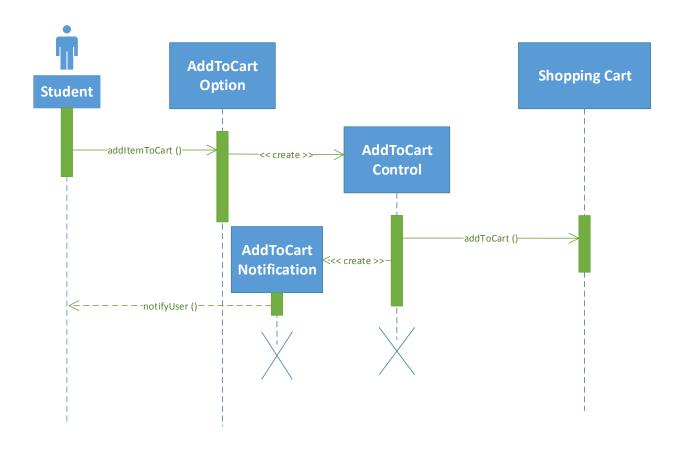


Figure 14 - AddToCart Sequence Diagram

Table 33 - AddToCart Sequence Description

| Identifier | [SD-02] |
|--------------|-----------|
| Name | AddToCart |
| Traceability | [UC-06] |

Team Do Not Stick In Ear 29 of 33

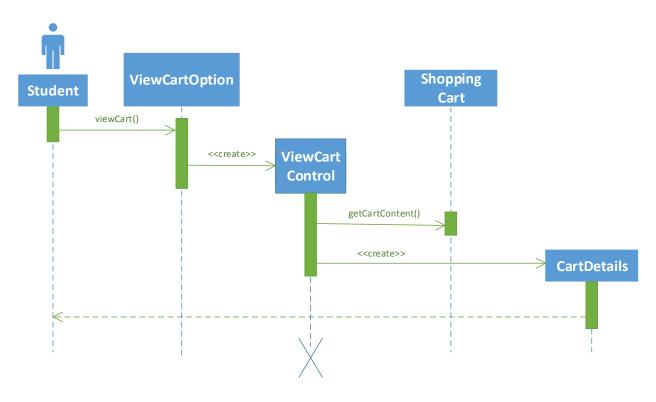


Figure 15 - ViewCart Sequence Diagram

Table 34 - ViewCart Sequence Description

| Identifier | [SD-03] |
|--------------|----------|
| Name | ViewCart |
| Traceability | [UC-07] |

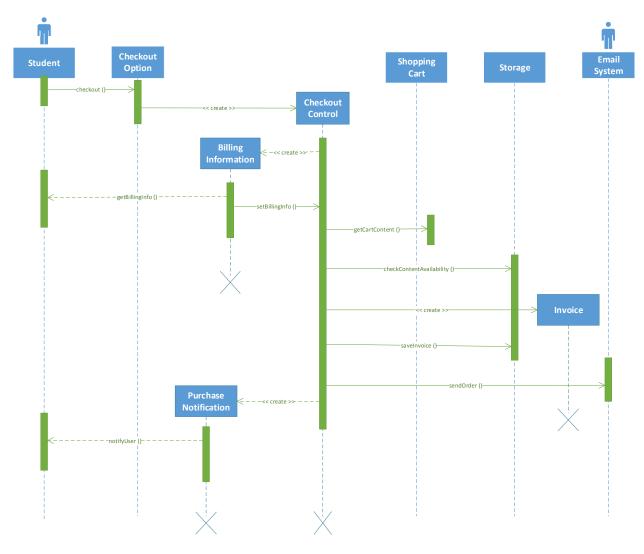


Figure 16 - Checkout Sequence Diagram

Table 35 - Checkout Sequence Description

| Identifier | [SD-04] |
|--------------|----------|
| Name | Checkout |
| Traceability | [UC-08] |

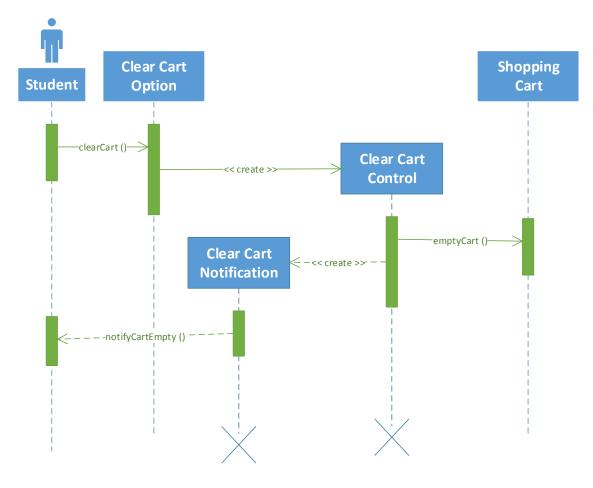


Figure 17 - ClearCart Sequence Diagram

Table 36 - ClearCart Sequence Description

| Identifier | [SD-05] |
|--------------|-----------|
| Name | ClearCart |
| Traceability | [UC-09] |

Team Do Not Stick In Ear 32 of 33

3. Glossary

Content: Content can mean a textbook, a chapter of a textbook or a section thereof unless explicitly stated as such.

System: A general term for the cuTPS system in its entirety.