# **Assembly Language Exercises**

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Exercise	Difficulty	Topics	
sum_registers	Easy	Arithmetic operations	
counting_bits	Easy	Bit manipulation	
binary2dec	Easy	Bit operations, Conversion	
max_of_arr	Easy	Load/store operations	
reversing_string	Easy	Strings, Load/store	
$simple_stack$	Easy	Stack operations	
fibonacci	Medium	Loops, Recursion	
bubble sort	Medium	Loops, load/store	
printlen	Medium	load/store, strings	
Ackermann	Medium	Loops, Recursion	
Matrix Multiplication	Medium	Loops, Arithmetic operations	
jumptables	Medium	jumptables	



## Exercise 1: Sum of Two Registers

**Problem Statement:** Create an assembly program that adds the values stored in two registers and stores the result in a third register.

**Example:** a0 = 5, a1 = 3 therefore a2 = 8

• Input: a0 = first operand, a1 = second operand

• Output: a2 = result

# Exercise 2: Counting Set Bits

**Problem Statement:** Write an assembly function that counts the number of set bits (1s) in a given 32-bit integer.

Example: Input: 0b1101 (13 in decimal) should output 3.

• Input: a0 - 32-bit integer

• Output: a0 - Count of bits set to 1

## Exercise 3: Binary to Decimal Conversion

**Problem Statement:** Develop an assembly function that converts a binary number (represented as an array) into its decimal equivalent.

**Example:** Input: 1011<sub>2</sub> should output 11<sub>10</sub>.

• Input: a0 - Pointer to a binary string (null-terminated)

• Output: a0 - Decimal representation

### Exercise 4: Maximum of an array

**Problem Statement:** Write an assembly function that finds the maximum in an array of integers (32-bit).

• **Input:** a0 - Pointer to the array.

• **Input:** a1 - Length of the array.

• Output: a0 - The largest element in the array.

# Exercise 5: Reversing a String

**Problem Statement:** Implement a function in assembly that reverses a given string.

- **Input:** a0 Pointer to the beginning of the string.
- Output: The string should be reversed in-place (i.e., the reversed string is located at the same memory location).



# Exercise 6: Simple Stack

**Problem Statement:** Implement a stack data structure in assembly with basic operations like Push and Pop.

- Push: adds an element to the stack.
- Pop: removes the last element and returns it.
- Assume that the stack only supports 32-bit values and the memory space will not cause an overflow.
- sp points to the last element in the stack.
- Input: a0 0 for Push, 1 for Pop.
- Input: a1 The value for Push, if applicable.
- Output: a0 The value for Pop, if applicable.

#### Exercise 7: Bubble sort

**Problem Statement:** Implement the bubble sort algorithm. It should sort an array of n bytes. You may assume that the values are signed and that the array contains at least one entry. The sorting should be done in-place, i.e. you should not create a new array.

• Input: a0 - Pointer to the array.

• **Input:** a1 - Length of the array.

• Output: Array sorted

### Exercise 8: Fibonacci Sequence

**Problem Statement:** Implement a function in assembly that calculates the Fibonacci sequence up to the N-th term using loops.

Example: Input: N = 6 should output 0, 1, 1, 2, 3, 5.

- Input: a0 Integer N (number of terms)
- Output: a0 Fibonacci sequence up to N



# Exercise 9: printlen - printing a null-terminated string

**Problem Statement:** Write an assembly function that prints a null-terminated string and then adds a line-break. The function should also return the length of the string. **Obs:** The string ends with a null byte (0x00), and an ASCII line break (0x0A) should occur at the end of the output.

- Input: a0 Pointer to the beginning of the string
- Output: a0 Length of the printes string (excluding the null terminating byte and the line break)

#### Exercise 10: Ackermann Function

**Problem Statement:** Write an assembly function that calculates the Ackermann function A(m, n). Your function should print the input values m and n before performing the calculation.

Definition:

$$A(m,n) = \begin{cases} n+1 & \text{if } m = 0\\ A(m-1,1) & \text{if } m > 0 \text{ and } n = 0\\ A(m-1,A(m,n-1)) & \text{if } m > 0 \text{ and } n > 0 \end{cases}$$

**Example:** Inputs m=2, n=3 should first output m=2, n=3, and then return A(2,3)=9.

• Input: a0 = m, a1 = n

• Output: a0 = Ackermann(m, n)

# **Exercise 11: Matrix Multiplication**

**Problem Statement:** Implement an assembly function that multiplies two matrices A (size  $m \times p$ ) and B (size  $p \times n$ ), storing the result in matrix C (size  $m \times n$ ). Assume matrices are stored in row-major order in memory.

**Example:** For matrices:

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}, \quad B = \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix}$$

The resulting matrix C will be:

$$C = A \times B = \begin{bmatrix} 19 & 22 \\ 43 & 50 \end{bmatrix}$$

Input/Output Specifications:



#### • Input:

```
a0 - Pointer to matrix A
a1 - Pointer to matrix B
a2 - Pointer to result matrix C
a3 - Integer m (number of rows in A)
a4 - Integer p (number of columns in A, rows in B)
a5 - Integer n (number of columns in B)
```

#### • Output:

- Matrix C populated with the result of  $A \times B$ 

## Exercise 12: Jumptables - Struct to String

**Objective:** Develop an assembly function that translates numerical values stored in a struct to human-readable textual descriptions. Consider the following struct definition:

```
struct car {
    int color;
    int type;
    char *idString;
};
```

#### **Instructions:**

• The color variable takes one of five values:

```
- 0 (Black), 1 (Blue), 2 (Green), 3 (Red), 4 (White)
```

• The type variable takes one of four values:

```
- 0 (Convertible), 1 (Supercar), 2 (SUV), 3 (Minivan)
```

• The idString variable points to a string identifying the car. (You may ignore it in the final assembly task.)

#### The exercise consists of three tasks:

- 1. Determine the size of the given struct in bytes.
- 2. Determine which register holds each part of the struct when passed as an argument. Start with the first declared variable.
- 3. Implement the function num\_to\_string using two jumptables to produce a string formatted as: A [color] [type]! Afterwards, print the resulting string using the provided subroutine.



#### Input/Output:

• Input: Struct passed to the function (see task 1)

• Output: Printed string, no explicit return value.

#### Exercise 13: Into the CPU

**Objective:** The goal of this exercise is to apply your knowledge of computer architecture to optimize an assembly code for matrix operations.

To do this, you will need to access the following website: https://riscv.vercel.app/. In the Examples tab, select Matrix addition & multiplication (C = C + A \* B) example.

### Steps to Follow

#### 1. Analyze and Summarize

- Carefully examine the provided assembly code and break it down into its main components.
- Understand the role of each section—this will help you identify potential optimizations.

#### 2. Optimize the Code

- Look for ways to reduce the number of instructions, stalls, or clock cycles per instruction.
- Consider instruction reordering or register usage improvements to enhance efficiency.

#### Condition

Any optimizations must satisfy the following criteria:

- The correctness of the final result must be preserved. The values stored in memory addresses must remain unchanged after execution.
- The optimized code must achieve better performance than the baseline statistics below:



### Expected Memory State (Only Accessed Addresses)

(1600) = 6	(1608) = 5	(1616) = 1	(1624) = 8
(1632) = 2	(1640) = 5	(1648) = 9	(1656) = -6
(1664) = -9	(1672) = 0	(1680) = 0	(1688) = 2
(2400) = 2	(2408) = -8	(2416) = 1	(2424) = 3
(2432) = 7	(2440) = 5	(2448) = -5	(2456) = -5
(2464) = 2	(2472) = -7	(2480) = -1	(2488) = -3
(2496) = 7	(2504) = -2	(2512) = 5	(2520) = 4
(2528) = -7	(2536) = -4	(2544) = 6	(2552) = 5
(3200) = 62	(3208) = -127	(3216) = -52	(3224) = 79
(3232) = 61	(3240) = -3	(3248) = -26	(3256) = 58
(3264) = -34	(3272) = -8	(3280) = -16	(3288) = 53
(3296) = -23	(3304) = -9	(3312) = -56	(3912) = 20
(3920) = 19	(3928) = 18	(3936) = 8	(3944) = 15
(3952) = 14	(3960) = 13	(3968) = 12	(3976) = 11
(3984) = 10	(3992) = 0		

### Tips for Optimization

#### Leverage Register Usage Efficiently:

• Identify which registers can be used and which already hold the necessary values to minimize redundant loads and stores.

#### Optimize Instruction Pipelining:

• Analyze the execution pipeline and consider reordering instructions to maximize performance and minimize stalls.

By following these guidelines, you should be able to improve the efficiency of the given assembly code while ensuring that the final results remain correct.