First, the hands on activity #2 in LC2 really belongs in LC3.  This scenario asks about the inflationary gap, which is what is presented in LC3.

Then, we need to add the classical response somewhere in LC2.  you could do this inside of hands on activity (HOA) #1 for LC2 or create a hands on activity (HOA) #2 .  For my suggestion below, it might be easier to just do it inside of hands on activity #1.  the first question in HOA asks if the situation is recessionary or inflationary gap.  keep that.  the next question asks about policy responses favored by a keynesian.  the third question asks them to drag and show it.

the fourth question could be:

"Which change(s) would occur that a Classical economist would say are most effective for bringing the economy back to its long run equilibrium?"  ---- then, use the same list from above (increase taxes, increase gov, etc, etc), and then the only correct answer is "Decrease nominal wages"

The fifth question could be:

Based on the Classical response identified above, show the change on the graph.

and the answer is to drag the SRAS curve to the right.

Now, we had moved HOA #2 from LC2 to LC3.  Then we need to add 2 questions there to cover the Classical response.

Question 4 for HOA #1 in LC3 is:

"Which change(s) would occur that a Classical economist would say are most effective for bringing the economy back to its long run equilibrium?"

Then, we can use the same list that we have been using, but we need to make one change -- we need to add the answer option, "Increase nominal wages" - and then that is the only correct option.

Question 5 for HOA #1 in LC3 is:

Based on the Classical response identified above, show the change on the graph.

and the answer is to drag the SRAS curve to the left.

I saw the notes written in for HOA #1 in LC1  - and so it looks like we are waiting for a new tool here.

Let me know how these suggestions can get us closer to the finish line.