

BETHANY GLOBAL UNIVERSITY

Intro to Eschatology (BTH233) – COURSE SYLLABUS

Spring 2016: 3 credits
Mar 21 - Apr 7
14 hours for week 1
28 hours for week 3
Location: Room 302

David Sliker
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I. Course Description

Often relegated to the back closets of systematic theology, eschatology is one of the most vitally important areas of study for one aspiring to advance the Kingdom of God. Apart from knowing where we're going and what we will face as revealed in the prophetic Scriptures we will be hard pressed to live upright lives in a crooked generation, attempt various missions strategies that God will not endorse, build church structures that cannot withstand the pressures coming and likely become disillusioned when the judgments of God are poured out on the earth. Students will be forced to consider what we know about the future and therefore be motivated to align their lives and thinking accordingly.

II. Course Objectives

- Introduce students to the subject of eschatology and give them a framework for why this aspect of theology is vitally important.
- Create a hunger for the knowledge of God in students through establishing the literal reality of Biblical prophecy and its impact in our age and the age to come.
- Assist students in grasping the Biblical timeline of end times events.
- Develop the doctrines of the resurrection, the millennial reign of Christ, and the hope of the believer.
- Impart an urgency to prepare for the age to come now in every student

III. Required Textbook

Sliker, David. End Times Simplified. Grand Rapids: Baker House; 1991.
ISBN: 978-0977673803

IV. Course Requirements

1. Read the book of Revelation **twice on your own and once out loud in a group of 3 or more**. Submit a statement to the assignment page that you have completed both the personal and group reading. You must also list 5 questions that have come to mind after reading the book of Revelation. **Due March 26 at 11:59pm.**

2. Submit a 250 word Daily Reflection for each day of the *first week* of class (a total of four reflections). Daily Reflections must conform to MLA standards and **should be submitted each day through Populi by 11:59pm.**
3. Textbook Readings – See V. *Course Schedule* for reading schedule. Write a **125-150 word** summary for **each chapter** you read. Describe in the summary what you think you should take away from the reading and what questions it raises for you. Include a statement that you have read the full chapter.
4. Submit a 1000-1250 word Response paper which incorporates both what you have learned throughout this course and why it is relevant. Use course notes and readings to support your statements. Be sure that your paper conforms to MLA standards. **Due April 9 at 11:59pm.**

V. Course Schedule

The course topic schedule will be introduced by the instructor.

Date	Instructor	Assignment/Reading
March 21	Jeremy Johnson	Daily Reflection 1
March 22	Jeremy Johnson	Daily Reflection 2
March 23	Jeremy Johnson	Daily Reflection 3
March 24	Jeremy Johnson	Daily Reflection 4
March 26	NO CLASS	Revelation Reading Due
April 4 Morning	David Sliker	Read Text Introduction and Chapters 1-3
April 4 Afternoon	David Sliker	
April 5 Morning	David Sliker	Read Text Chapters 4-5
April 5 Afternoon	David Sliker	
April 6 Morning	David Sliker	Read Text Chapters 6-7
April 6 Afternoon	David Sliker	
April 7 Morning	David Sliker	Read Text Chapters 8-9
April 7 Afternoon	David Sliker	
April 9		Read Text Chapters 10-12, Epilogue
April 9		Response Paper Due

VI. School Policies

1. Absence: one missed period per credit is permissible. Any additional absence will result in an overall 5% reduction per period in the final grade.
2. Tardiness: You are late to class if you enter the room after the instructor has begun addressing the class. If you arrive late or leave class early please circle your name on the attendance chart. 3 late arrivals/early departures is the equivalent of one absence.
3. Plagiarism or dishonesty of any kind will result in a grade of zero for that particular test, paper, or activity, besides any other disciplinary action the University may take. Plagiarism is the taking of ideas, language or words from another source and passing them off as one's own; it is literary theft. Dishonesty includes cheating, copying

homework, or taking credit for group activities without active participation.

4. Assignments must be submitted on their due date. A 5% grade reduction per calendar day will be applied to any late assignments. Assignments that are submitted more than 2 weeks after the last day of class will not be graded. All papers must be typed. All papers must conform to MLA standards.
5. The course closes at 11:59PM on the Sunday after the last day of the class. After the course closes, late assignments will be reduced 10% per day.
6. Classes are recorded and available from the Registrar's office for a fee of \$10 per missed period. Students may purchase one recording per credit of class. Please email thehub@bcom.org to request recordings. These recordings are not mandatory but offered as a means to avoid final grade reduction for absence.
7. Students may add or drop a course before the second day of class. Students who wish to add or drop a course must get an add/drop form from the Bethany Hub, fill it out completely, and turn it in to the Registrar before the second day of the class he or she wants to add or drop. Dropping a course within this time frame does not show up on a student's transcript. Students who wish to withdraw from a course after the add/drop deadline must get a course withdrawal form from the Bethany Hub and fill it out completely. This includes receiving the signatures of the course instructor, academic advisor, and the academic dean. Approved withdrawals will appear as a W on the student's transcript. Students cannot withdraw after a course is half over. If a student chooses to withdraw after the course is half over, an F will appear for that course on the student's transcript.

VII. Grading

Daily Reflections.....	25%
Text Readings.....	25%
Reading Revelation.....	20%
Response Paper.....	30%