

DIPL Final Project

Introduction

Below is the specification of a simple programming language. It is a strongly typed language and intended as final requirement for students enrolled in DIPL. It aims to train them on how to build a pure interpreter.

Sample Program:

~ my first program

```
VAR abc, b, c AS INT
VAR x, w_23='w' AS CHAR
VAR t="TRUE" AS BOOL
START
    abc=b=10
    w_23='a'
    ~ this is a comment
    OUTPUT: abc & "hi" & b & "#" & w_23 & "[#]"
STOP
```

Output of the sample program:

10hi10

a#

Language Grammar

Program Structure:

- every line contains a single statement
- all variable declaration is found on top of the program
- a line that starts with tilde(~) is considered as a comment and comment can be found in any part of the program
- executable code should be found inside the START and STOP block
- all reserved words are in capital letters
- sharp sign(#) signifies next line or carriage return
- ampersand(&) serves as a concatenator
- the square braces([]) are as escape code

Data Types:

1. INT – an ordinary number with no decimal part. It uses 32 bits. It can be positive or negative.
2. CHAR – a single symbol. It uses UNICODE.
3. BOOL – represents the literals true or false.
4. FLOAT – a number with decimal part. It uses 64 bits.

Operators:

Arithmetic operators

()	- parenthesis
*, /, %	- multiplication, division, modulo
+, -	- addition, subtraction
>, <	- greater than, lesser than
>=, <=	- greater than or equal to, lesser than or equal to
==, <>	- equal, not equal

Logical operators (<BOOL expression><LogicalOperator><BOOL expression>)

AND	- needs the two BOOL expression to be true to result to true, else false
OR	- if one of the BOOL expressions evaluates to true, returns true, else false
NOT	- the reverse value of the BOOL value

Unary operator

+	- positive
-	- negative

Control structures:

Conditional Statements

- IF (<BOOL expression>)
 START
 <statement>
 ...
 <statement>
 STOP
- IF (<BOOL expression>)
 START
 <statement>
 ...
 <statement>
 STOP
ELSE
 START
 <statement>
 ...
 <statement>
 STOP

Repetition Statement

- WHILE (<BOOL expression>)
 START
 <statement>
 ...
 <statement>
 STOP

Command-line statements:

OUTPUT - allows the user to output values to the console.

Syntax:

OUTPUT: (<immediateValue> | < variableName >)[& (<immediateValue> | < variableName >)]*

Sample use:

OUTPUT: abc & "hi"

~ abc could be of any data type...

INPUT - allows the user to input a value to a data type.

Syntax:

INPUT: <variableName>[,<variableName>]*

Sample use:

INPUT: x, y

- means in the screen you have to input two values separated by comma(,)

Sample Programs

1. ~A program with arithmetic operation

VAR xyz, abc=100 **AS INT**

START

xyz= ((abc *5)/10 + 10) * -1

~ xyz should have the value -60

OUTPUT: “[[]” & xyz & “[[]”

STOP

Output of the sample program:

[-60]

2. ~A program with logical operation

VAR a=100, b=200, c=300 **AS INT**

VAR d=“FALSE” **AS BOOL**

START

d = (a < b AND c <>200)

OUTPUT: d

STOP

Output of the sample program:

TRUE

3. ~A program with conditional statement

VAR a=0 **AS INT**

START

OUTPUT: “Input a number:”

INPUT: a

IF (a<=0)

START

OUTPUT: “#Negative or Zero...”

STOP

ELSE

START

OUTPUT: “#Positive”

STOP

STOP

Sample Trace:

Input a number: -1

Negative or Zero...

4. ~A program with looping statement

VAR a=0 **AS INT**

START

OUTPUT: "Input a number:"

INPUT: a

WHILE (a<=10)

START

OUTPUT: a & "#"

a = a + 1

STOP

STOP

Sample Trace:

Input a number: 5

5

6

7

8

9

10