OʻZBEKISTON RESPUBLIKASI OLIY VA OʻRTA MAXSUS TA’LIM VAZIRLIGI SAMARQAND DAVLAT UNIVERSITETI MUHANDISLIK FIZIKASI INSTITUTI

MEXANIKA YO’NALISHI

408-GURUH TALABASI

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Samarqand viloyati \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tuman \_\_\_-umumiy o'rta ta'lim maktabida pedagogik amalyot mobaynida olib borgan ochiq dars mashg’ulotining muhokama

BAYONNOMALARI

Samarqand 2023

Samarqand Davlat Universiteti Muhandislik fizikasi instituti mexanika yo’nalishi

408-Guruh Talabasi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ning 20\_\_\_- yil \_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tuman \_\_\_-umumiy o'rta ta'lim maktabida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mavzusida olib borgan ochiq dars mashg’ulotining muhokamasi.

Bayonnomasi

**Darsda qatnashganlar:** Metodist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fan o’qituvchisi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amalyotchi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amalyotchi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Metodist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fan o’qituvchisi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Metodist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Fan o’qituvchisi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Amalyotchi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

" Tasdiqlayman"

O’quv ishlari boʻyicha

Direktor o'rinbosari

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

"\_\_\_\_ " \_\_\_\_\_\_\_\_\_ 202\_\_ yil

Dars rejasi № \_\_\_\_\_

Sinf: \_\_\_\_\_\_\_\_\_\_\_

Sana:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O'quv faning nomi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mavzu nomi : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Darsning maqsadlari :

a) Ta'limiy : O'quvchilarga o'tilgan mavzu yuzasidan tushuncha berish.

b) Tarbiyaviy : O'quvchilarga mavzuni turmush bilan bogʻlab,aqliy tarbiya berish.

c) Rivojlantiruvchi : Miyaga hujum orqali xotirani mustahkamlash,aqliy salohiyatini oshirish.

Ta'lim metodlari : Nazariy,amaliy.

Mashg'ulot metodi: Kichik guruhlar bilan ishlash,jamoaviy ishlash.

Baholash mezonlari : 5 ballik tizimda.

Axborot manbalari va texnik vositalar : Kitoblar,o'quv darsliklari,plakatlar.

Dars turi : amaliy, nazariy

Darsga ajratilgan vaqt miqdori : \_\_\_\_ minut

Uyga vazifa : 0'tilgan mavzuni o'qib,misollar yechish.

Amaliyotchi : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Pedagogika amaliyot davrida mashg'ulotiar sifat ko'rsatkichini baholash me'zoni.

Sinf: \_\_\_\_\_\_ Fan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mavzu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amaliyotchi:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sana: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Tahlil qituvchilar: 1. Fan o'qituvchisi : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Metades:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| № | Mashg'ulot(o'quvhi)ga oid ko'rsatkichlar | Yuqori ball | Qo'yilgan ball | Izoh |
| **1. Darsning tashkiliy ko'rsatkichlari (14 ball).** | | | | |
| 1 | Darsning belgilangan vaqtda boshlanishi | 4 |  |  |
| 2 | Sinfning darsga tayyorgarlik holati | 2 |  |  |
| 3 | Guruh jurnalini rasmiylashtirish holati | 2 |  |  |
| 4 | Davomat ko'rsatkichi | 6 |  |  |
| **2. Darsning o'quv-uslubiy ta'minot ko'rsatkichi (9 ball)** | | | | |
| 5 | Mavzuga doir o'quv-uslubiy adabiyotlarning mavjudligi | 3 |  |  |
| 6 | Ko'rgazmali va tarqatma materiallarning mavjudligi | 3 |  |  |
| 7 | Mavzunung taqvim rejaga mosligi | 3 |  |  |
| **3. Darsning ilmiy-uslubiy ko'rsatkichi (21 ball)** | | | | |
| 8 | Oldingi mavzuni o'zlashtirish sifatini tekshirish | 2 |  |  |
| 9 | Yangi mavzuni oldingi mavzular bilan bog'lash | 2 |  |  |
| 10 | Mavzu dolzarbligini asoslash va hayot bilan bog lash | 3 |  |  |
| 11 | Faktlarning asoslanıshi | 4 |  |  |
| 12 | O'quvchilarning faollik darajasi | 4 |  |  |
| 13 | O'quvchilarning darsni qabul qilish darajasi | 4 |  |  |
| 14 | Yangi mavzuni o'zlashtirish sifat nazorati | 2 |  |  |
| **4. Darsning bayon usuli (30ball)** | | | | |
| 15 | Darsning bayon usulining sifat darajasi | 6 |  |  |
| 16 | Darsning interfaollik darajasi | 6 |  |  |
| 17 | Darsda axborot texnologiyalaridan foydalanish darajasi | 4 |  |  |
| 18 | Darsda ilg'or pedagogik texnologıyalaridan foydalanish | 6 |  |  |
| 19 | Darsning ko'rgazmalilik darajasi | 4 |  |  |
| 20 | O'gituvchining nutq madaniyati | 4 |  |  |
| **5. Darsning xulosa qismi (6 ball)** | | | | |
| 21 | Mavzu bo'yicha xulosa va topshiriq berish | 2 |  |  |
| 22 | O'tilgan mavzu bo'yicha o'quvchilar ilmini baholash | 2 |  |  |
| 23 | Kelgusi dars mavzusi bo'yicha ma'lumot berish | 2 |  |  |
| **6.Darsning va o'quvchilarning sifat darajasi (20 ball)** | | | | |
| 24 | Darsnining tarbiyaviylik darajasi | 4 |  |  |
| 25 | Darsning amaldagi talablarga javob berish darajasi | 4 |  |  |
| 26 | O'gituvchining fan bo'yicha bilim darajasi | 6 |  |  |
| 27 | O'qituvchining pedagogik mahorat darajasi | 6 |  |  |
| Umumiy ball | | 100 |  |  |
| **6. O'qituvchi va dars sifati yuzasidan qo'shimcha fikr-mulohazalar** | | | | |