



Sustainable Development Goals (SDGs) of Samarkand State Institute of Foreign Languages (SamSIFL)



**1 NO
POVERTY**

SDG 1: NO POVERTY



1 NO POVERTY



END POVERTY IN ALL ITS FORMS EVERYWHERE

IF CURRENT
TRENDS CONTINUE,

BY 2030

575 MILLION
PEOPLE WILL STILL BE
LIVING IN EXTREME POVERTY



ONLY ONE THIRD
OF COUNTRIES WILL HAVE
HALVED THEIR NATIONAL
POVERTY LEVELS

MANY OF THE
WORLD'S VULNERABLE POPULATION
REMAIN UNCOVERED BY SOCIAL PROTECTION

IN LOW-INCOME COUNTRIES, ONLY



RECEIVED SOCIAL PROTECTION CASH BENEFITS

[2020]

WORLDWIDE, COUNTRIES HAVE **INCREASED GOVERNMENT SPENDING** ON
ESSENTIAL SERVICES (EDUCATION, HEALTH AND SOCIAL PROTECTION) SINCE 2015



IN RESPONSE TO THE
COST-OF-LIVING CRISIS,



105 COUNTRIES

ANNOUNCED ALMOST
350 SOCIAL PROTECTION
MEASURES IN THE PAST

12 MONTHS

(FEB. 2022 – FEB. 2023)

LDCs, SIDS AND LLDCs
FACE **HIGHER VULNERABILITY**
TO DISASTERS

AVERAGE ANNUAL NUMBER OF
DEATHS OR MISSING PERSONS
PER 100,000 POPULATION
(2012–2021)



SDG 1 NO POVERTY

SamSIFL's Commitment to Inclusive Accommodation and Support for Underprivileged Students



In the year 2024, the institute embarked upon the inauguration of the comprehensive expansion of SamSIFL's dormitory infrastructure, facilitating access to affordable accommodations for students pursuing their educational endeavors. This newly established 6521-bed residential complex has been thoughtfully designed to emulate a nurturing 'home-away-from-home' environment, with a primary aim of fostering a profound sense of community and enabling academic pursuits. Such dedicated facilities exemplify the institute's commitment to offering viable solutions to students who may confront impediments in securing suitable housing during their academic journey.

SamSIFL consistently extends its support to individuals hailing from economically disadvantaged backgrounds, and in this regard, the eligibility criteria for accommodation have been flexibly tailored to accommodate various specific circumstances. This accommodation assistance is offered to:

1. Individuals with disabilities, categorized under I and II.
2. Students who have experienced the loss of their primary breadwinners.
3. Students belonging to families registered under "Temir Daftar," "Ayollar Daftari," and "Yoshlar Daftari," reflecting specific social programs.
4. Students coming from families with two or more fee-paying students.

The institute has painstakingly developed a comprehensive infrastructure, replete with amenities and facilities, to provide support to disabled students and those in need of social protection. This commitment is evident through the construction of ramps at the entrances of student residences and within educational buildings, which facilitate mobility for students with physical disabilities who rely on wheelchairs. Furthermore, special elevators have been installed to facilitate access to upper floors.

Each individual room dedicated to students with disabilities is equipped with facilities for personal hygiene, including bathing and washing provisions such as baths, showers, and sinks. Notably, these rooms are thoughtfully designed to provide a seamless transition from a wheelchair to a bed, affording students with disabilities a comfortable and accessible living environment."





End Poverty in All its Forms Everywhere

Addressing Poverty
Reduction in the Context
of SamSIFL

One of the primary adverse ramifications of poverty within a nation lies in its impediment of individuals' attainment of well-being. Insufficiencies in financial resources for medical care and education serve as formidable barriers that hinder many citizens from realizing their full economic and social potential. Recent years have witnessed Uzbekistan's notable strides in poverty mitigation, signaling a transition from a low-income to a middle-income country. These achievements are attributed to the consistent growth in household incomes, pension disbursements, and an expanded scope of targeted assistance tailored to low-income families and individuals with disabilities.

On April 29, 2022, the President of the Republic of Uzbekistan promulgated Decree No. PP-230, titled "On Additional Measures for Social Protection and Material Support of Needy Segments of the Population." This legislative proclamation reflects a commitment to further reduce poverty rates in the nation, offer societal support to families in dire need, enhance their engagement in productive economic activities, and bolster their trust in the state. Approximately 12% of the population currently resides below the poverty threshold, and their support, delivered through a collaboration between the state, private enterprises, and charitable individuals, is envisioned to elevate their quality of life and enable them to partake in entrepreneurial ventures.

Notably, the decree prescribes the establishment of numerous family orphanages, which shoulder the responsibility of caring for children bereft of parental guardianship and in need of special attention. The financial sustenance for these orphanages emanates from a synergy between entrepreneurs and state contributions. In this regard, the resolution mandates budgetary allocations from the state coffers, calibrated to the maintenance expenses per child, which are transferred to bank-issued plastic cards held in the names of the parents or guardians entrusted with the care of these vulnerable children.

Presently, Samarkand State Institute of Foreign Languages (SamSIFL) has set a paramount objective of enhancing the social aspects of students' lives. The current enrollment at the institution comprises a total of 11,954 students. Within this population, 11,619 are pursuing bachelor's degrees, with 1,664 male students and 9,955 female students. An additional 335 students are engaged in master's degree programs, with 48 males and 287 females. Notably, 9,866 female students and 1,642 male students fall below the age of 30, while 89 females and 22 males are aged 30 or older.

Furthermore, the institution extends educational support to a segment of the student body through government grants. Specifically, 1,881 full-time bachelor's degree students and 101 full-time master's degree students benefit from state-sponsored education. The current student body is distributed across various academic years and modalities, encompassing full-time, part-time, evening, and joint educational programs. For the first-year cohort, there are 1,964 full-time students, 16 distance-learner students, 427 evening students and 26 participants in joint educational programs. Second-year students comprise 2,067 full-time attendees, 478 in the evening program, 81 part-time students and 27 participants in joint educational programs. In the third year, there are 2,369 full-time students and 938 evening students, 31 part-time students and 27 participants in joint educational programs. The fourth-year students consist of 2,050 full-time, 599 evening students and 29 participants in joint educational programs, while the fifth year accommodates 490 evening students.

To meet the residential needs of the student body, SamSIFL provides affordable students dormitorying. As such, 3,450 undergraduate and 116 graduate students are beneficiaries of these accommodations, contributing to an enriched living and learning experience within the institute.

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NUMBER OF STUDENTS AT SAMSIFL

Bachelor's degrees

1,664 male

9,955 female

Master's degree

48 males

287 females

Total

11954 students

STUDENTS (BY AGE)

● Female ● Male

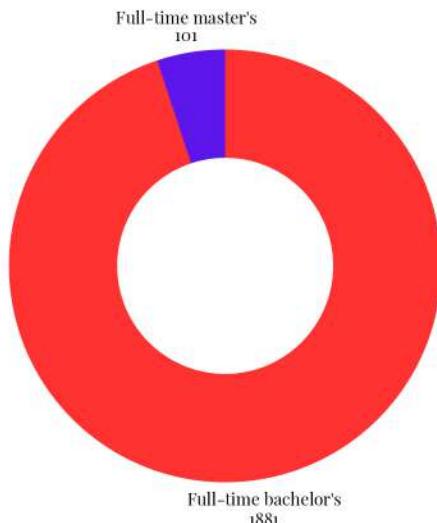
Below the age of 30



Aged 30 or older

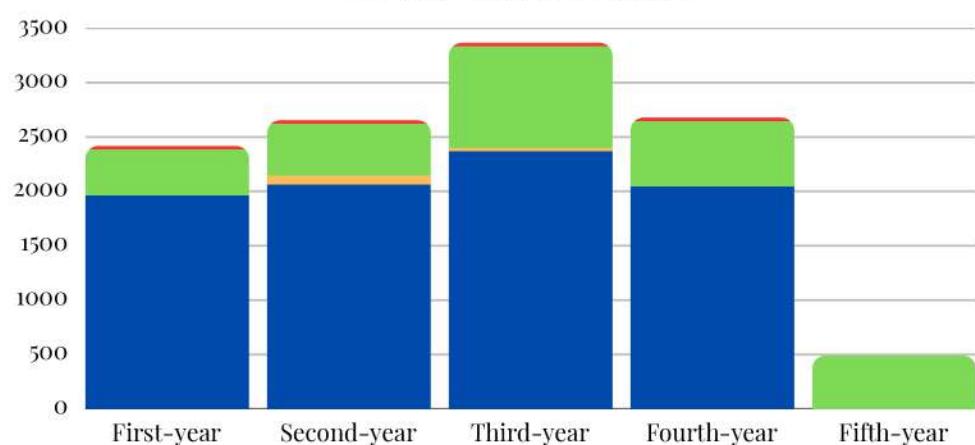


STATE-SPONSORED EDUCATION



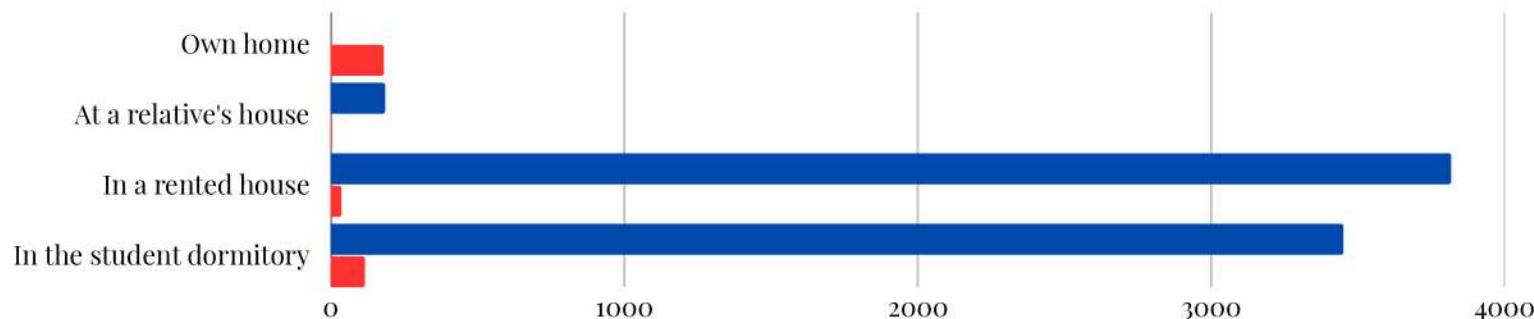
ACADEMIC YEARS AND MODALITIES

● Full-time students ● Part-time students ● Evening students
● Joint educational programs



STUDENTS ACCOMMODATION

● Bachelor's degree ● Master's degree





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In observance of World Mental Health Day, which annually falls on October 10th, it is pertinent to shed light on the global prevalence of mental health disorders. Evidential data suggest that one in four individuals will grapple with some form of mental illness during their lifetime, with approximately 450 million people presently affected by mental health issues. This staggering prevalence underscores the profound significance of mental health as one of the most significant global health concerns. Nonetheless, it is important to underscore that persistent stigma hampers open discourse regarding mental health issues.

In light of the aforementioned context, we endeavor to present a comprehensive overview of our activities at SamSIFL, with a particular focus on poverty reduction. These activities encapsulate the following components:

The Public Policy Course: At SamSIFL, students engage in a comprehensive educational curriculum centered on the analysis of public policy. This course delves into a diverse array of public policy domains, encompassing topics such as eco-tourism, healthcare, education, homelessness, employment, and poverty. It serves as a platform for undergraduate students to gain a nuanced understanding of the economic dimensions of poverty and inequality.

Sustainable Food Initiatives: Our institution has established collaborative efforts with dedicated volunteers who undertake the task of providing organic sustenance to impoverished segments of the population. In certain instances, these volunteers also engage in the procurement of food resources for the needy. The collective involved in this endeavor is comprised of students, faculty members, and community stakeholders who share an unwavering commitment to poverty amelioration in mahallas, district centers, and any region necessitating such interventions. During the year 2023, we have conscientiously organized and executed a substantial number of events, totaling over 100, with a specific emphasis on the reduction of poverty within the Samarkand region. This concerted effort serves as a testament to our institution's unwavering dedication to this laudable societal objective.

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Addressing Poverty Reduction in the Context of SamSIFL

SamSIFL's Commitment to the Integration of International Students and Faculty Members



The Samarkand State Institute of Foreign Languages (SamSIFL) upholds a resolute commitment to facilitating the seamless integration of international students and faculty into its academic milieu. A notable manifestation of this commitment is the institution's provision of guaranteed accommodation for foreign undergraduate and graduate students, as well as faculty members, within its dormitory facilities.

Furthermore, SamSIFL diligently orchestrates orientation events meticulously synchronized with the academic calendar. These events are deliberately designed to occur in parallel with the orientation activities tailored for local students at the commencement of their academic journeys. The rationale behind this synchronization is to provide international students with the opportunity to engage with advisors drawn from the central administrative services of the institute. These orientation events also include a series of presentations, thoughtfully aligned with the advent of the academic semester, thereby equipping international students with essential information to navigate their academic pursuits successfully.

In addition, SamSIFL extends comprehensive support to international students and educators in navigating the visa acquisition process requisite for entry into the Republic of Uzbekistan. This support encompasses the provision of detailed introductory materials aimed at acquainting them with the institute, its constituent faculties, and the broader academic and social milieu that characterizes the unique environment of SamSIFL. Through these multifaceted initiatives, SamSIFL aspires to provide foreign constituents of its academic community with a robust foundation for a productive and enriching educational experience.

Uzbek Language and Culture Courses at SamSIFL

During the year 2023, SamSIFL conducted Uzbek Language and Culture courses, catering to a cohort of more than 70 international students originating from diverse countries. These courses were an integral part of the SamSIFL International Summer School program, specifically titled "Explore the Ancient Cities in New Uzbekistan: Language and Culture," held in Samarkand, Uzbekistan. Subsequently, a comparable program known as the International Winter School, "Samarkand – Crossroads of Cultures," followed suit.

Participating students were drawn from a spectrum of European and Western nations, including Germany, Greece, the United Kingdom, the United States, among others. The instructional quality delivered during these courses consistently met the highest standards, aiming not only to cultivate linguistic proficiency but also to impart profound insights into the intricate cultural tapestry of Uzbekistan. This holistic pedagogical approach facilitates the smooth adaptation and integration of international students into the local academic and sociocultural milieu.



SamSIFL Admission Advantages

It is noteworthy that the Samarkand State Institute of Foreign Languages, in alignment with other higher educational institutions in the Republic of Uzbekistan, extends distinct advantages to specific segments of its prospective students. Female graduate students embarking on master's programs are granted full exemption from tuition fees throughout the duration of their studies. Additionally, individuals confronting varying challenges, such as those with disabilities or economic constraints, find their tuition expenses covered by the institute. This inclusive educational policy underscores the institute's unwavering commitment to fostering accessibility, equity, and diversity within the realm of higher education.

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The Role of SamSIFL's Marketing and Career Center in Empowering Students

The personnel affiliated with the Marketing and Career Center at Samarkand State Institute of Foreign Languages are actively engaged in providing practical support to students seeking part-time employment, thereby aiding them in securing positions that enable them to work during their available free hours.

Prestigious State Scholarships at SamSIFL: Honoring Distinguished Scholars

It is imperative to emphasize that exceptionally talented students enrolled at Samarkand State Institute of Foreign Languages have access to a multitude of prestigious state scholarships, which are bestowed in honor of distinguished scholars from the republic, as well as the rector's scholarship designated for exceptionally gifted and accomplished students.



Rector's Scholarship: Recognizing Exceptional Talents

Specifically, during the 2024/2025 academic year, 20 students were recipients of several state scholarships, including the rector's scholarship. Furthermore, more than 80 students successfully obtained international grants and pursued their studies in various countries across the globe, further enhancing their educational and professional experiences.

