



Sustainable Development Goals (SDGs) of Samarkand State Institute of Foreign Languages (SamSIFL)



**SDG 4: QUALITY
EDUCATION**

4 **QUALITY
EDUCATION**





ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

DESPITE SLOW PROGRESS,

THE WORLD IS FALLING FAR BEHIND IN ACHIEVING QUALITY EDUCATION

WITHOUT ADDITIONAL MEASURES, BY 2030:



84 MILLION
CHILDREN AND YOUTH
WILL BE OUT OF SCHOOL



300 MILLION
STUDENTS WILL LACK
BASIC NUMERACY/LITERACY
SKILLS



ONLY 1 IN 6
COUNTRIES WILL
ACHIEVE UNIVERSAL
SECONDARY SCHOOL
COMPLETION TARGET



THE PANDEMIC

CAUSED
LEARNING
LOSSES
IN 4 IN 5 OF
104 COUNTRIES
STUDIED

PRIMARY AND SECONDARY SCHOOL COMPLETION
RATES ARE RISING, BUT THE PACE IS SLOW AND UNEVEN



LOW- AND LOWER-
MIDDLE-INCOME COUNTRIES
FACE A NEARLY
\$100 BILLION
ANNUAL
FINANCING GAP
TO REACH THEIR
EDUCATION TARGETS

SDG 4 QUALITY EDUCATION

Academic Resources and Educational Opportunities at Samarkand State Institute of Foreign Languages

Samarkand State Institute of Foreign Languages (SamSIFL) has consistently demonstrated its commitment to academic excellence, research advancement, and the provision of educational opportunities for its diverse community. The institution's notable achievements include the successful graduation of a substantial number of students qualified to teach, thereby contributing to the development of highly competent educators in various fields of study. SamSIFL has also fostered a culture of lifelong learning by extending its comprehensive library resources to the public, while embracing the digital age through the establishment of an extensive electronic resource repository.

Moreover, the institute's dedication to continuous improvement is exemplified by its adoption of global best practices in higher education, with comprehensive reforms aimed at enhancing the quality of education. These efforts, complemented by international collaborations and the involvement of leading foreign experts, have contributed to SamSIFL's growing presence in global research and academic networks.

SamSIFL's initiatives extend beyond academia, encompassing gender equality and inclusivity, with dedicated spaces for students with disabilities. The institute actively promotes free public events that facilitate the acquisition of multilingual skills and other innovative educational experiences. Furthermore, SamSIFL has implemented a continuous professional development system to empower educators, ensuring they are equipped with the skills needed to foster critical thinking and effective communication among students.

In alignment with the educational goals set forth by the government, SamSIFL has played a vital role in expanding access to higher education in the region, particularly by fostering collaborations between budgetary organizations and the private sector. The institute's engagements with regional secondary schools have yielded impressive results, increasing the enrollment of graduates into universities.

SamSIFL's commitment to enhancing the integration of education, scientific research, and industry is evident in its collaboration with both domestic and international institutions. By supporting innovation and entrepreneurship through the Incubation and Acceleration Center and the allocation of a significant fund, the institute actively contributes to the economic development and intellectual growth of the region.

Samarkand State Institute of Foreign Languages stands as a beacon of academic excellence, research, and inclusive education, poised to continue its journey toward further achievements and contributions to society.





Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

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Proportion of Graduates Eligible for Teaching Roles

A significant achievement of the Samarkand State Institute of Foreign Languages (SamSIFL) lies in the successful graduation of 2,857 undergraduate students and 130 master's students, resulting in a total of 2,574 graduates who are qualified to teach. Impressively, 90% of these graduates possess the qualifications to teach in schools, underscoring the institution's commitment to producing educators of high caliber. Additionally, all master's students, at various stages of their education, are endowed with the capacity to instruct at institute level, highlighting the institution's dedication to producing proficient higher education educators. The academic disciplines deemed qualified for teaching encompass a range of fields, including Foreign language and literature (English), Foreign language (English) in preschool and primary education, Philology and language teaching (languages: English, German, French, Spanish, Italian, Korean, Japanese, Chinese, Arabic, Russian), Theory and practice of translation (cross linguistics), Linguistics (languages: English, German, French, Chinese, Korean, Spanish, Italian, Japanese, Arabic), Literary studies (English literature), comparative linguistics, linguistic translation studies (English), simultaneous interpretation (English), and literary translation (English), along with computational linguistics.



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Access to Lifelong Learning Resources

Beyond the student body, the SamSIFL library extends its educational resources to the public, ensuring easy access to a wealth of learning materials. The official library website and affiliated platforms (<https://arm.samdchti.uz/> and <https://unilibrary.uz/>) offer a comprehensive array of literature and subjects in Uzbek, Russian, and English. Notably, this digital repository includes video tutorials in three languages (Uzbek, Russian, and English), enhancing the learning experience. The Information Resource Center (IRC) serves a broad readership, comprising 8,789 individuals, including bachelor's and master's degree students, doctoral candidates, teaching staff, employees, and other members of the community. Each reader benefits from personalized attention and is provided with a reader's certificate, ensuring access to the IRC's extensive scientific, artistic, and educational literature collection.





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Electronic Resource Availability

Embracing the digital era, SamSIFL has made remarkable strides in transforming its IRC into an electronic resource hub. The digital repository comprises 22,998 titles, spanning scientific literature, textbooks, educational manuals, fiction, and other literary works. These resources, available in Uzbek, Russian, and various foreign languages, are meticulously categorized and accessible through the official IRC website (<http://arm.samdchti.uz>) and the Telegram channel (https://t.me/samdchti_arm). To enhance convenience, each department within the institute has a dedicated catalog of current literature accessible through QR codes, streamlining the search process for both educators and students.

Moreover, the IRC operates with a flexible schedule, accommodating the diverse needs of its users. The main working hours extend from 8:00 to 16:30, ensuring accessibility to resources, while specific departments like the subscription department and the reading room adapt their hours to meet the demands of their respective patrons. These efforts reflect SamSIFL's commitment to creating an inclusive and technologically advanced learning environment, fostering education and knowledge dissemination among its academic community and the wider public.

The institute maintains subscriptions to prominent international scientific databases, including but not limited to EBSCO, SCOPUS, Web of Science, ProQuest, and ScienceDirect. These invaluable resources are made available to professors, instructors, doctoral candidates, master's students, as well as individuals not affiliated with the institute who are actively involved in scientific research and related scholarly pursuits. Access to these databases empowers the academic community with a wealth of research materials, fostering a dynamic research culture and enhancing the institute's contributions to the global body of knowledge.





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Scholarly and Educational Initiatives at Samarkand State Institute of Foreign Languages

Samarkand State Institute of Foreign Languages (SamSIFL) is dedicated to perpetually advancing educational and spiritual events, reflecting its commitment to lifelong learning. To ensure the systematic implementation of educational activities, the institute has formulated a "Monthly Road Map." This roadmap serves as the cornerstone for faculty-driven activities, as it guides and justifies the undertakings across different academic disciplines. Moreover, the institute hosts "Spiritual Days" as a systematic approach to spiritual and educational engagement within the student residence. Within the ambit of these endeavors, particular emphasis is placed on "5 Initiative Days," where various initiatives are cultivated and promoted. These multifaceted activities, conducted in line with the "Monthly Road Map," "Spiritual Days," and "5 Initiative Days," are extensively documented and disseminated through the official institute website and its social media channels, contributing to the scholarly and spiritual enrichment of the academic community.





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Cooperation with Schools 1/2

SamSIFL maintains a constant engagement with the external environment, annually allocating a specific quota for the admission of students. This integration between budgetary organizations and the private sector plays a pivotal role in shaping the institution's academic landscape. Budgetary organizations and private sector entities collaborate with the institute to identify prospective personnel or conduct surveys to assess the educational needs in various sectors. The Ministry of Higher Education, Science, and Innovations subsequently allocates a quota, culminating this collaborative process.

The institute has fostered partnerships with 111 secondary schools within the region, each supervised by 101 experienced managers and academic staff from the institute. Material and technical support for these schools is ensured through the provision of new teaching aids, modern fiction, linoleum for library refurbishment, and educational equipment. A financial allocation exceeding 60 million sums is directed toward improving the technical infrastructure of schools in the region.

In recent years, the level of higher education enrollment among secondary school graduates in the region has seen notable improvements. Educational reforms under the guidance of the President have significantly enhanced the prospects of secondary school graduates pursuing higher education. For instance, during the 2023/2024 academic year, 19.60% of graduates from 42 secondary schools in the Pastdargom district affiliated with the institute were admitted to higher education institutions, exemplifying an increase in access to tertiary education. Subsequently, a significant number of students, based on testing results, secured placements in state higher educational institutions, with 29 applicants gaining admission to foreign universities.



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Cooperation with Schools 2/2

The Pastdargom district boasts a cohort of 520 foreign (English) language teachers, including individuals with varying levels of expertise. The district accommodates 12 teachers of the highest category, 34 educators with the 1st category designation, 67 instructors holding the 2nd category, 337 specialist teachers, and 70 individuals with incomplete higher education.

Notably, there has been a marked increase in the enrollment of graduates into universities from the Pastdargom district. In 2023, 11.4% of graduates went on to pursue higher education, with 22.3% of graduates enrolling in universities in 2024. This 11% increase is a testament to the expanding access to higher education in the region.

The institute aligns its initiatives with the "Resolution of the President of the Republic of Uzbekistan dated July 27, 2017 No PP-3151." This resolution underscores the need for deeper integration between higher education, scientific research, and industry, with an emphasis on addressing real economic needs. The institution actively engages in enhancing integration between industry, science, and education, fostering collaborations and economic agreements with universities, and promoting the involvement of young scientists and researchers in addressing enterprise-specific challenges. Moreover, the institute establishes and nurtures an environment conducive to innovation through the creation of the Incubation and Acceleration Center, designed to support students' innovative projects. To further encourage entrepreneurship and innovation, the institute has established a fund of 400 million sums.

These multifaceted initiatives at Samarkand State Institute of Foreign Languages underscore the institution's dedication to providing holistic educational experiences and contributing to the region's economic development and intellectual growth.





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Enhancing Internal Quality Assurance at Samarkand State Institute of Foreign Languages 1/2

Drawing from the best practices of the world's top 1000 universities, Samarkand State Institute of Foreign Languages (SamSIFL) has taken significant measures to fortify its internal quality assurance system in recent years. These measures encompass various aspects of education and curriculum development, reflecting the institute's commitment to academic excellence. Key initiatives implemented include:

1. Introduction of the Credit Module System: SamSIFL has transitioned to the credit module system, aligning its curriculum with international standards for enhanced academic mobility and flexibility.
2. Optimization of Classes and Subjects: A meticulous review and optimization of the number of classes and subjects have been undertaken to ensure the curriculum is rigorous and well-structured.
3. Reformation of Science Subjects: The curriculum has been revamped to incorporate the latest insights and trends in science subjects, drawing from the experiences of leading global universities.
4. Development of New Generation Textbooks: The institute has developed a new generation of textbooks, designed to meet the evolving needs of students and educators.
5. Education Platforms: SamSIFL has invested in the development of modern education platforms to facilitate effective teaching and learning.
6. Adaptation to the Credit-Module System: The institute has realigned its organizational structure to conform to the credit-module system, a crucial step in fostering international academic recognition and comparability.



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Enhancing Internal Quality Assurance at Samarkand State Institute of Foreign Languages 2/2

The Samarkand State Institute of Foreign Languages received institutional accreditation from the European Agency for Quality Assurance in Education (EQAA). Accreditation confirms that the educational, managerial, and scientific activities of the institute meet international standards.

Accreditation was granted as a result of an assessment conducted on April 28–30, 2025. At it, the EQAA experts thoroughly studied the quality of the institute's curricula, the potential of professors and teachers, the conditions created for students, scientific research, and the management system.

Accreditation is granted for a period of 5 years and opens up the following opportunities for the institute:

- Global recognition of the diploma;
- Participation in international grants and programs;
- Expansion of student and teacher exchanges;
- Increasing the competitiveness of graduates in the international labor market.

As is known, EQAA is one of the most prestigious quality assessment agencies in Europe and the world, recognized at the international level, and is a full member of INQAAHE – International Network for Quality Assurance Agencies.

During the accreditation process, international experts officially confirmed that the Samarkand State Institute of Foreign Languages fully meets international and national standards in its educational and scientific activities, management, and infrastructure.

Academic Resources and Educational Opportunities at Samarkand State Institute of Foreign Languages



Accreditation Certificate

EQAA European Quality Assurance Agency confirms that

Samarkand State Institute of Foreign Languages

successfully achieved the EQAA international

Institutional Accreditation

for higher education institutions

for the duration of five years
until 17 June 2030.

Berlin, 18 June 2025


Prof. Bastian Baumann
Managing Director





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Partnership on Quality Education

SamSIFL actively pursues collaborations to enrich the quality of education, including the establishment of partnerships with more than **200 international universities**. These partnerships extend to exchange programs for bachelor's, master's, researchers, and professors, spanning a diverse range of countries, such as Great Britain, the USA, France, Japan, Spain, the Republic of Korea, China, and more.

The institute has welcomed over 50 foreign professors and teachers who contribute their expertise to academic programs. The number of international abstracts and articles indexed in prestigious databases like Scopus and Web of Science has shown substantial growth, indicating the institute's expanding research contributions to the global academic community.

Additionally, SamSIFL collaborates with esteemed institutions from South Korea, Malaysia, China, and the Russian Federation to offer joint educational programs, facilitating bachelor's and master's level training in four foreign languages. The institute hosts various foreign educational programs and testing centers in collaboration with international organizations, including the Webster University of the USA, the Confucius Institute in partnership with the Shanghai University of Foreign Languages, the Spanish Language Learning Center in collaboration with the University of Castile-La Mancha, the IELTS testing center in partnership with the British Council, and the French Alliance "Testing Center DELF-DALF" and the test center "Test-DaF" in cooperation with the German organization DAAD.

To uphold the quality of education, SamSIFL has engaged leading foreign scientists, practitioners, and highly qualified teachers in personnel training. Cooperation agreements have been forged with 81 leading foreign higher education institutions, leading to the recruitment of more than 100 foreign specialists in the past two years. The institute currently hosts 68 foreign specialists and 110 foreign students, contributing to the enrichment of the academic environment. Furthermore, the institute regularly invites 44 professors to deliver short-term lectures and seminars, fostering an environment of cross-cultural exchange and knowledge dissemination.



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Academic Resources and Educational Opportunities at Samarkand State Institute of Foreign Languages



Advancements in Scientific Endeavors at Samarkand State Institute of Foreign Languages 1/2

In the year 2024, Samarkand State Institute of Foreign Languages (SamSIFL) has demonstrated a remarkable commitment to the realm of scientific research, innovation activities, and the cultivation of scholarly and pedagogical talents. These endeavors have been multifaceted, encompassing the following achievements and initiatives:

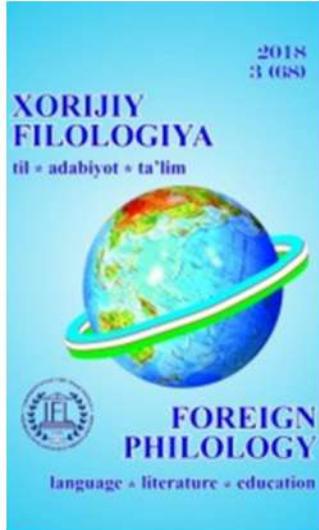
1. Journal Publications: SamSIFL boasts the publication of two esteemed journals that hold a place in the Higher Attestation Commission (HAC) list:
 - "Foreign Philology: Language, Literature, Education"
 - "Artistic Word"
2. Conferences: The institute has been proactive in hosting academic gatherings, with a notable total of three republican conferences and two international conferences convened.
3. Research Centers: Four research centers have been established, signifying a concentrated focus on research activities and innovation.
4. Erasmus+ Grant: SamSIFL has secured an Erasmus+ grant, further fortifying its engagement in international collaborative initiatives.
5. Doctoral Specialties: The institute offers a diverse range of nine doctoral specialties, reflecting its dedication to nurturing future scholars.
6. Research Schools: Six research schools have been established, facilitating collaborative research efforts and mentoring within specialized domains.
7. Academic Council: SamSIFL maintains an Academic Council that plays a pivotal role in conferring academic degrees, emphasizing rigorous academic evaluation.
8. Publication Reach: Articles authored by the institute's scholars have found their place in 47 esteemed journals, including those indexed in Scopus, Science Direct, Web of Science, and other international scientific and technical databases.
9. Copyright Certificates: SamSIFL has been granted 48 copyright certificates for developments, indicative of its commitment to fostering innovation and originality.
10. Google Scholar H-index: An impressive Google Scholar H-index of 350 reflects the substantial impact of the institute's scholarly output.





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Academic Resources and Educational Opportunities at Samarkand State Institute of Foreign Languages



Advancements in Scientific Endeavors at Samarkand State Institute of Foreign Languages 2/2

- Monographs and Brochures: Over the course of the year, the institute has published a noteworthy total of 77 monographs and brochures, contributing to the academic discourse in various fields.
- High-Impact Journals: Articles from SamSIFL researchers have graced the pages of 278 influential journals renowned for their high impact factor.
- Publication in HAC Journals: The institute's scholarly contributions include 250 articles published in journals that adhere to the standards of the Higher Attestation Commission.
- Citations: SamSIFL's research has garnered substantial recognition, with 4,126 articles citing the institute's work.
- Grants: Samarkand State Institute of Foreign Languages (SamSIYA) has acquired a notable research grant, underscoring its commitment to advancing knowledge and innovation.
- State Scholarship Laureates: The institute takes pride in having two laureates of the State Scholarship awarded by the President of the Republic of Uzbekistan.
- Named State Scholarship Winners: Seven individuals from SamSIFL have earned the distinguished title of named state scholarship winners, signifying their academic excellence.
- Presidential Grant Recipient: SamSIFL takes its place as the recipient of the Presidential Grant, further acknowledging its significance in fostering research and scholarship.
- State Prize Honoree: A member of the institute's community has received the
- State Prize named after Zulfiya, marking a distinguished contribution to the realm of academia and culture.

These noteworthy achievements underscore Samarkand State Institute of Foreign Languages' commitment to the advancement of knowledge, the promotion of innovative research, and the cultivation of scholarly talents on both a national and international scale.



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Facilitating Scheduling Accessibility

The institution has streamlined scheduling accessibility through the implementation of the Higher Education Management Information System (HEMIS) (<https://hemis.samdchti.uz/dashboard/login>), introduced during the 2019–2020 academic year. This robust system has led to the comprehensive compilation of data pertaining to employees, students, and subjects. Notably, HEMIS provides automatic generation and convenient access to essential information for students, including electronic class schedules, attendance records, midterm assessments, final evaluations, and electronic diploma applications.

Empowering Gender Equality Through Education: A critical nexus emerges between Goal 4, which centers on education, and the pursuit of gender equality. Globally, millions of girls and women continue to face stark disparities in access to education, often experiencing denial or limited opportunities. The repercussions of such educational inequities are profound, as they impact the capacity of women and girls to secure livelihoods and support their families. The inherent value of education lies in its ability to furnish individuals with knowledge and skills, thereby enhancing employment prospects, reducing poverty, and fostering improved health and well-being. Conversely, the absence of education can result in diminished health, increased social isolation, and limited participation in decision-making processes.

Promotion of Free Open Public Events

The institute fervently promotes the diffusion of knowledge through an array of free open public events. These gatherings are designed to nurture diverse skills and interests. They encompass, among others, the following themes:

1. Multilingual Proficiency (with offerings in more than 13 languages)
2. Advancements in Innovative Teaching Technologies for Literature
3. Guide Interpretation and Training Clubs
4. Dynamic Speaking Clubs
5. Platform for Emerging Philologists
6. Nurturing Young Journalists
7. Mastery of Synchronous Translation and numerous others.





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Fostering Inclusive Environments

Recognizing the significance of inclusivity, the institute has established dedicated spaces that cater to students with disabilities. These spaces are thoughtfully equipped with essential amenities such as elevators, height-adjustable lockers, visual fire alarms, standing desks, and text-enlarging mechanisms. This commitment to inclusivity underscores the institution's determination to provide equitable learning environments for all.

Advancement of Continuous Professional Development: The principles set forth in the resolution of the President of the Republic of Uzbekistan (No. PQ-4963, January 25, 2021) and Resolution of the Cabinet of Ministers of the Republic of Uzbekistan (No. 25, January 17, 2022) have catalyzed the institution's commitment to continuous professional development. A pivotal milestone was achieved with the establishment of the "Center for Advanced Studies and Retraining of Personnel." This center is now officially registered as a specialized educational organization entrusted with the training of public education professionals. Within its purview lies the vital task of equipping educators with the skills required for promoting free and creative thinking, fostering teamwork, and enhancing their communication abilities. The formation of this center exemplifies the institution's dedication to promoting pedagogical excellence and professional growth among educators.