



Sustainable Development Goals (SDGs) of Samarkand State Institute of Foreign Languages (SamSIFL)



17 PARTNERSHIPS
FOR THE GOALS

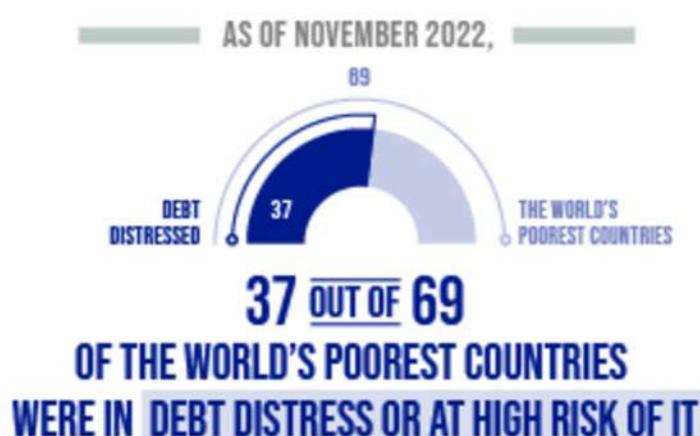


**SDG 17: PARTNERSHIPS FOR
THE GOALS**



STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT

MANY DEVELOPING COUNTRIES ARE FACING A DEBT CRISIS



THE SHARE OF EXPORTS FROM
LDCs IN GLOBAL
MERCHANTISE TRADE



HAS STAGNATED
AT AROUND
1%

SINCE 2011



NET ODA REACHED \$206 BILLION IN 2022, UP 15.3% FROM 2021

MAINLY OWING TO SPENDING ON REFUGEES
IN DONOR COUNTRIES AND AID TO UKRAINE

NET ODA REACHED 0.37% OF GNI,
STILL BELOW THE TARGET OF 0.7%

2 IN 3 PEOPLE
USED THE INTERNET
IN 2022
259 MILLION MORE MALE THAN FEMALE USERS



ODA FUNDING FOR DATA



SDG 17: PARTNERSHIPS FOR THE GOALS

Strategic Academic Collaborations and International Engagement at Samarkand State Institute of Foreign Languages: Supporting the Sustainable Development Goals

SDG 17: Partnerships for the Goal emphasizes the significance of strengthening the means of implementation and revitalizing global partnerships for sustainable development. At Samarkand State Institute of Foreign Languages (SamSIFL), a commitment to international cooperation and partnership development is at the heart of its mission. SamSIFL recognizes the immense value of an international education and actively seeks collaboration with esteemed educational institutions, both within Central Asia and globally, to provide students with a well-rounded global experience. SamSIFL is dedicated to collaborating with local, national, and international partners to align its efforts with the United Nations Sustainable Development Goals (SDGs). This commitment extends to fostering sectoral dialogues, advocating for best practices, disseminating relevant data, and advocating for intelligent policies that address the issues outlined in the SDGs.





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Strategic Partnerships at SamSIFL

SamSIFL's strategic partnerships represent a cornerstone of the institution's commitment to excellence and its global strategy. These collaborations bring together leading academics and resources from top-tier universities to tackle key global challenges. Such partnerships enable multifaceted, interdisciplinary cooperation that profoundly influences SamSIFL's educational and research objectives. Strategic partnerships at SamSIFL serve several essential functions:



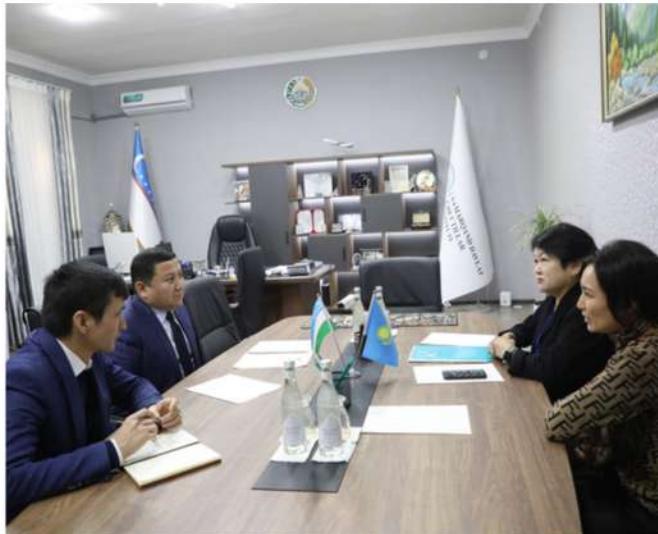
1. Enhancing Research: These partnerships expand the scope, scale, quality, and impact of research endeavors, particularly focusing on themes addressing society's pressing challenges.
2. Elevating Reputation: By delivering outputs that resonate within the global academic community, these partnerships enhance SamSIFL's reputation and attract students from various parts of the world.
3. Producing Global Citizens: Strategic collaborations infuse international and comparative perspectives into students' experiences, shaping them into global citizens well-prepared for the challenges of the modern world.





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Erasmus+ Collaborations with SamSIFL

SamSIFL actively engages in several Erasmus+ projects, fostering international academic exchanges and collaborations. These initiatives facilitate partnerships with leading institutions, both in Europe and beyond. Some of the notable Erasmus+ projects undertaken by SamSIFL include:

- Erasmus+ Program (Capacity Building in Higher Education - CBHE): "Development of a Master's program in Computational Linguistics in Central Asian Universities."
- Erasmus+ Program: "English Access Micro-Scholarship Program."
- Erasmus+ Program: "Modernization of educational processes and increasing internationalization in the higher education system of Uzbekistan."
- STEM Project (Science, Technology, Engineering, Mathematics).
- Tempus DeTEL Project: "Development of European language teaching: creation of a master's program for teacher training based on modern technologies."
- Erasmus Mundus Action - 2 SILKROUTE Project: "SILK ROAD Universities towards Europe."
- Tempus program of the European Union: "Structural adaptation and improvement of the quality of education in order to create educational breadth of the Central Asian family."
- European Union Tempus Program QAPD: "Improving the quality assurance system through professional development of senior instructors."



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Cooperation with Schools 1/2

SamSIFL maintains a constant engagement with the external environment, annually allocating a specific quota for the admission of students. This integration between budgetary organizations and the private sector plays a pivotal role in shaping the institution's academic landscape. Budgetary organizations and private sector entities collaborate with the institute to identify prospective personnel or conduct surveys to assess the educational needs in various sectors. The Ministry of Higher Education, Science, and Innovations subsequently allocates a quota, culminating this collaborative process.

The institute has fostered partnerships with 111 secondary schools within the region, each supervised by 101 experienced managers and academic staff from the institute. Material and technical support for these schools is ensured through the provision of new teaching aids, modern fiction, linoleum for library refurbishment, and educational equipment. A financial allocation exceeding 60 million sums is directed toward improving the technical infrastructure of schools in the region.

In recent years, the level of higher education enrollment among secondary school graduates in the region has seen notable improvements. Educational reforms under the guidance of the President have significantly enhanced the prospects of secondary school graduates pursuing higher education. For instance, during the 2023/2024 academic year, 19.60% of graduates from 42 secondary schools in the Pastdargom district affiliated with the institute were admitted to higher education institutions, exemplifying an increase in access to tertiary education. Subsequently, a significant number of students, based on testing results, secured placements in state higher educational institutions, with 29 applicants gaining admission to foreign universities. The Samarkand State Institute of Foreign Languages (SAMSIFL) actively collaborates with a wide range of schools throughout the region to strengthen the connection between theoretical knowledge and practical experience. As part of this partnership, students from the 2nd, 3rd, and 4th years of study regularly undertake pedagogical and practical internships in these schools.

Each academic year, during the first quarter, SAMSIFL organizes internship placements for its students in general education schools, specialized lyceums, and secondary institutions. Through this initiative, students gain valuable hands-on teaching experience, develop their professional and communication skills, and learn to apply modern educational methods in real classroom settings.





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Cooperation with Schools 2/2

The Pastdargom district boasts a cohort of 520 foreign (English) language teachers, including individuals with varying levels of expertise. The district accommodates 12 teachers of the highest category, 34 educators with the 1st category designation, 67 instructors holding the 2nd category, 337 specialist teachers, and 70 individuals with incomplete higher education.

Notably, there has been a marked increase in the enrollment of graduates into universities from the Pastdargom district. In 2023, 11.4% of graduates went on to pursue higher education, with 22.3% of graduates enrolling in universities in 2024. This 11% increase is a testament to the expanding access to higher education in the region.

The institute aligns its initiatives with the "Resolution of the President of the Republic of Uzbekistan dated July 27, 2017 No PP-3151." This resolution underscores the need for deeper integration between higher education, scientific research, and industry, with an emphasis on addressing real economic needs. The institution actively engages in enhancing integration between industry, science, and education, fostering collaborations and economic agreements with universities, and promoting the involvement of young scientists and researchers in addressing enterprise-specific challenges. Moreover, the institute establishes and nurtures an environment conducive to innovation through the creation of the Incubation and Acceleration Center, designed to support students' innovative projects. To further encourage entrepreneurship and innovation, the institute has established a fund of 400 million sums.

These multifaceted initiatives at Samarkand State Institute of Foreign Languages underscore the institution's dedication to providing holistic educational experiences and contributing to the region's economic development and intellectual growth.





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Integration of SDG Education at SamSIFL

Samarkand State Institute of Foreign Languages (SamSIFL) demonstrates a strong institutional commitment to advancing meaningful education aligned with the United Nations Sustainable Development Goals (SDGs) across all faculties and academic programmes. Sustainability principles are systematically integrated into the curricula of linguistics, education, translation, and international relations.

The university actively promotes SDG literacy through compulsory interdisciplinary courses, seminars, and research initiatives that link language education with social responsibility, environmental awareness, and global citizenship. Faculty members consistently incorporate SDG-related themes into lesson planning and instructional design, ensuring that every student gains a comprehensive understanding of the UN 2030 Agenda and its significance to both professional and civic life.

These courses and lectures are conducted under the guidance and supervision of the Vice-Rector for International Cooperation, Mr. Javokhirkhon Nasrullayev, who plays a pivotal role in coordinating SDG-focused educational activities and fostering international academic partnerships in support of the university's sustainability mission.



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Strategic Partnerships at SamSIFL

Cross-Sectoral Dialogue on SDGs: SamSIFL actively promotes cross-sectoral dialogues related to the Sustainable Development Goals. Topics such as "Crime and violations among youth and students of higher education institutions" are regularly discussed in open forums. These discussions facilitate the exchange of ideas, insights, and strategies to address these pressing challenges within the context of higher education.

SamSIFL is an esteemed institution with a rich academic legacy dating back to 1994. As an approved partner, you'll collaborate with a cosmopolitan and innovative institute that prides itself on supporting the prosperity of its city and region. SamSIFL fosters an environment where students are encouraged to develop both academic knowledge and practical skills, ensuring their readiness to excel in their chosen fields. With strong industry ties, expert faculty, and state-of-the-art facilities, SamSIFL equips students with the tools they need to reach their full potential, regardless of their background.

The institution actively seeks to build robust academic partnerships, already having thriving agreements with more than 100 institutions worldwide. These partnerships aim to deliver academic excellence, further the reputation of SamSIFL, and contribute to the institution's mission to support the Sustainable Development Goals.