MAT232 - Lecture 4

[Lesson Topic(s)]

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Definitions and Theorems

Straight from the textbook — no fluff, just what we need.

Quick recap before diving into the lecture.

Let's Get Started

Time to dive into the lecture notes.

Grab your pen or pencil, and let's break this down step by step.

Recall the content from last lecture. . .

> **Note**
>
> Converting from cartesian coordniates (x, y) to polar coordinates r, θ.
>
> $$x^2 + y^2 = r^2$$
>
> $$\arctan\left(\frac{y}{x}\right) = \theta$$
>
> Converting from polar coordinates (r, θ) to cartesian coordinates (x, y)
>
> $$x = r\cos\theta$$
>
> $$y = r\sin\theta$$
>
> Remember how to between degrees and radians:
>
> - Degrees to radians: [fill this in]
>
> - Radians to degrees: [fill this in]

New

> **Concept**
>
> Note the convention for r in a polar-coordinate point:
> PC is represented as (r, θ).
> $$(-r, \theta) = (r, \theta + 180°)$$

Example of Plot Points

> **Example**
>
> Plot points: $(3, -45°), (3, 225°), (4, 330°), (1, -45°)$ **self-note: finish this part up**
> **self-note: add drawing from prof from camera roll here**

Example of Converting from Polar Coordinates to Cartesian Coordinates

> **Example**
>
> Find the **rectangular coordinates** of the point p whose polar coordniates are $6, \dfrac{\pi}{3}$.
>
> > **Solution**
> >
> > $$x = r\cos\theta = c\cos\left(\frac{\pi}{3}\right) = 6(\frac{1}{2}) = 3$$
> >
> > $$y = r\sin\theta = 6\sin\left(\frac{\pi}{3}\right) = 6(\frac{\sqrt{3}}{2}) = 3\sqrt{3}$$
> >
> > $$\frac{\pi}{3} = 60°$$
> >
> > Therefore, the cartesian coordinate is $x, y = (3, 3\sqrt{3})$.

Converting from Cartesian Coordinates to Polar Coordinates

Example

Find the polar coordinate of the point p whose rectangular coordinates are $-2, 2\sqrt{3}$.

Solution

Recall that (the circle equation):
$$x^2 + y^2 = r^2$$

It follows that:
$$(-2)^2 + (2\sqrt{3})^2 = r^2$$
$$4 + 4 \cdot 3 = r^2$$
$$16 = r^2$$
$$\pm\sqrt{16} = r$$
$$r = \pm 4$$

Note that the radius is positive. Thus:
$$r = 4.$$

Recall that:
$$\tan(\theta) = \frac{y}{x}$$
$$\tan(\theta) = \frac{2\sqrt{3}}{-2}$$
$$\tan(\theta) = -\sqrt{3}$$

Note

Note that:
$$\arctan\left(\frac{y}{x}\right) = \theta, \quad \frac{\pi}{2} < \theta < \frac{\pi}{2}$$

Tip

Manually determining θ from $\tan(\theta) = \sqrt{3}$.
Note the special angles (in radians):

- 0

- $\frac{\pi}{6}$

- $\frac{\pi}{4}$

- $\frac{\pi}{3}$

- $\frac{\pi}{2}$

Check: At $\theta = \frac{\pi}{6}$,
$$LHS = \frac{\sin\left(\frac{\pi}{6}\right)}{\cos\left(\frac{\pi}{6}\right)}$$

When practicing for this course, you are encouraged to leverage any available graphing websites and/or software.

Ideally, you want to know how to draw lines and circles.

Polar Curves

Example

Consider $r = f(\theta)$.

Sketch the following functions:
(a) $r = 1$
(b) $\theta = \frac{\pi}{4}$
(c) $r = \theta, \quad \theta \geqslant 0$
(d) $r = \sin(\theta)$
(e) $r = \cos(2\theta)$

(a)

Solution

Here, $r = 1$ and θ is an arbitrary angle.

Converting from a polar-coordinate curve to a cartesian-coordinate equation:

$$x^2 + y^2 = r^2 = 1^2 = 1$$

Clearly, we are working with the unit cirle.
self-note: actually show the illustration as andie drew on the lecture notes

(b)

Solution

[fill this in]

(c) $r = \theta, \quad \theta \geqslant 0$

> **Solution**
>
> As $r \to \infty$, θ increases.
>
> $$r = f(\theta)$$
>
> $$\pi \doteq 3.14$$
>
> | θ | 0 | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ | $\frac{\pi}{2}$ |
> |---|---|---|---|---|---|
> | r | 0 | $\doteq 1$ | $\doteq 1.2$ | $\doteq 1.4$ | $\doteq 1.5$ |
>
> Check out the illustration: [add-illustration-here]
>
> Now, converting from polar coordinates to cartesian coordinates:
>
> $$x^2 + y^2 = r^2$$
>
> $$\sqrt{x^2 + y^2} = r$$
>
> [and also add the other equation]

(d) $r = \sin\theta$

Solution

θ	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$
r	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1

Just use the table to directly plot the points for the graph!

add-illustration-here We now need an equation that will help us get rid of $r = \sin\theta$. Consider the possibilities:

- $x = r\cos\theta$

- $y = r\sin\theta$

- $\frac{y}{r} = \sin\theta$

$$r = \sin\theta$$

$$r = \frac{y}{r}$$

$$r^2 = y$$

$x^2 + y^2 = r^2$ So,

$$x^2 + y^2 = y.$$

Proposition

Recall how to complete the square from Grade 10 math: **self-note: add that here to reference**

Proceed to complete the square:

$$x^2 + y^2 - y + \frac{1}{4} = \frac{1}{4}$$

step no. 1: $-\frac{1}{2}$
step no. 2: $(-\frac{1}{2})^2 = \frac{1}{4}$. Recall that:

$$(y + a)^2 = (y + a)(y + a)$$

$$= y^2 + 2ay + a^2$$

This would represent the $y^2 - y + \frac{1}{4}$ part.
Note that the $(y - a)^2$ represents the $-\frac{1}{2}$
result:

$$x^2 + (y - \frac{1}{2})^2 = \frac{1}{4}$$

Centre: $(0, \frac{1}{2})$

Radius: $\frac{1}{2}$

> **Exercise**
>
> Try:
> $$r = \cos\theta$$
> under the same context as denoted for the above questions.

The Derivative of a Polar Curve

Tangents to Polar Curves

> **Definition**
>
> > **Note**
> >
> > Recall that polar curves are defined by:
> >
> > $$r = f(\theta)$$
>
> $$x = r\cos\theta = f(\theta)\cos\theta$$
>
> $$y = r\sin\theta = f(\theta)\sin\theta$$
>
> > **Intuition**
> >
> > The goal is to have everything on x depend on **one** parameter.
> >
> > Do the exact same thing on y.
>
> So,
>
> $$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}}.$$
>
> We want require $\frac{dx}{d\theta} \neq 0$.
> So...
>
> $$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}}$$
>
> $$= \frac{\frac{df(\theta)}{d\theta}\sin\theta + \cos\theta f(\theta)}{\frac{df(\theta)}{d\theta}\cos\theta - \sin\theta f(\theta)}$$
>
> So,
>
> $$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}} = \frac{\frac{dr}{d\theta}\sin\theta + r\cos\theta}{\frac{dr}{d\theta}\cos\theta - r\sin\theta}$$
>
> (subbed r in for $f(\theta)$). Conclusion:
>
> - Horizontal Tangents: $\frac{dy}{d\theta} = 0, \quad \frac{dx}{d\theta} \neq 0$
>
> - Vertical Tangents: $\frac{dx}{d\theta} = 0, \quad \frac{dy}{d\theta} \neq 0$
>
> - Singular Points (discard; we will not be doing further analysis for this case in MAT232): $\frac{dy}{d\theta} = \frac{dx}{d\theta} = 0$

Examples

> **Example**
>
> Find the **vertical tangent** angles of the polar curve $r = 1 - \cos\theta, \quad 0 \leqslant \theta \leqslant \pi$.
>
> > **Solution**
> >
> > Recall that $\frac{dr}{d\theta} = \sin\theta$.
> >
> > Obtain the first derivative:
> > $$\frac{dy}{dx} = \ldots$$
> >
> > **self-note: prof is going way too fast; finish the notes according to your camera roll later! the good thing is that you didn't actually miss any sections! fulfilling incomplete sections is just a matter of reviewing and comparing to the pictures taken of the prof's projected live notes!**
> >
> > > **Answer**
> > >
> > > The vertical tangents are located at $x = \left\{\frac{\pi}{3}, \pi\right\}$.

Figure 1: Sample image illustrating the concept.

Theorems and Proofs

> **Theorem**
>
> **Theorem:** If $x(t)$ and $y(t)$ are differentiable functions, the slope of the curve is given by:
>
> $$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}, \quad \text{provided } \frac{dx}{dt} \neq 0.$$
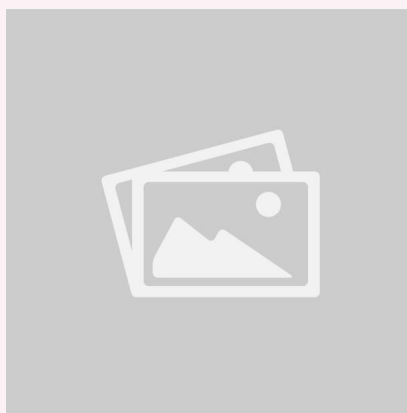>
>
>
> Figure 2: Graphical representation of the theorem.

Additional Notes

> **Note**
>
> Always check the domain of the parameter t when solving problems involving parametric equations.