

# MAT232 - Lecture 4

Polar Coordinates and Curves

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# Definitions and Theorems

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*Straight from the textbook — no fluff, just what we need.*

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**Quick recap before diving into the lecture.**



## Polar Coordinates - Key Theorems

### Converting Points between Coordinate Systems

#### Theorem

Given a point  $P$  in the plane with Cartesian coordinates  $(x, y)$  and polar coordinates  $(r, \theta)$ , the following conversion formulas hold true:

$$x = r \cos \theta \quad \text{and} \quad y = r \sin \theta,$$

$$r^2 = x^2 + y^2 \quad \text{and} \quad \tan \theta = \frac{y}{x}.$$

These formulas can be used to convert between rectangular and polar coordinates.

### Uniqueness of Polar Coordinates

#### Proposition

Every point in the plane has an infinite number of representations in polar coordinates. Specifically, the polar coordinates  $(r, \theta)$  of a point are not unique.

#### Remark

For example, the polar coordinates  $(2, \pi/3)$  and  $(2, 7\pi/3)$  both represent the same point in the rectangular coordinate system. Additionally, the value of  $r$  can be negative. Therefore, the point with polar coordinates  $(-2, 4\pi/3)$  represents the same rectangular point as  $(2, \pi/3)$ .

### Symmetry of Polar Curves

#### Theorem

Polar curves can exhibit symmetry similar to those in rectangular coordinates. The key symmetries to identify are:

- **Symmetry with respect to the polar axis:** A curve is symmetric with respect to the polar axis if replacing  $\theta$  with  $-\theta$  in its equation yields the same curve.
- **Symmetry with respect to the line  $\theta = \frac{\pi}{2}$ :** A curve is symmetric with respect to the line  $\theta = \frac{\pi}{2}$  if replacing  $\theta$  with  $\pi - \theta$  yields the same curve.
- **Symmetry with respect to the pole (origin):** A curve is symmetric with respect to the pole if replacing  $r$  with  $-r$  yields the same curve.

# Let's Get Started

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*Time to dive into the lecture notes.*

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Grab your pen or pencil, and let's break this down step by step.

## Plotting Polar Coordinates

Recall the Content from Last Lecture

### Note

Converting between Cartesian coordinates  $(x, y)$  and Polar coordinates  $(r, \theta)$ :

#### Algorithm

**From Cartesian to Polar:**

$$r = \sqrt{x^2 + y^2}, \quad \theta = \arctan\left(\frac{y}{x}\right)$$

**From Polar to Cartesian:**

$$x = r \cos \theta, \quad y = r \sin \theta$$

Converting Between Degrees and Radians:

#### Algorithm

- **Degrees to Radians:** Multiply by  $\frac{\pi}{180^\circ}$

$$\text{Radians} = \text{Degrees} \times \frac{\pi}{180^\circ}$$

- **Radians to Degrees:** Multiply by  $\frac{180^\circ}{\pi}$

$$\text{Degrees} = \text{Radians} \times \frac{180^\circ}{\pi}$$

## Understanding the Convention for $r$ in Polar Coordinates

### Concept

In polar coordinates, a point is represented as  $(r, \theta)$ , where:

- $r$  is the radial distance from the origin (how far the point is from the origin).
- $\theta$  is the angle, measured counterclockwise from the positive x-axis.

### Note

#### Special Case: When $r$ is Negative

- A negative  $r$  in  $(-r, \theta)$  is interpreted as the point being reflected through the origin.
- The equivalent representation is:

$$(-r, \theta) = (r, \theta + 180^\circ)$$

or in radians:

$$(-r, \theta) = (r, \theta + \pi)$$

### Intuition

- Reflecting  $(r, \theta)$  through the origin is the same as rotating the point by  $180^\circ$  (or  $\pi$  radians).
- This property simplifies polar plots by offering alternate representations of the same point.



## Example: Plotting Points

### Example

Let us plot the following points in polar coordinates:

$$(3, -45^\circ), \quad (3, 225^\circ), \quad (4, 330^\circ), \quad (1, -45^\circ)$$

### Algorithm

#### Step-by-Step Process:

1. For each point, identify  $r$  and  $\theta$ .
2. If  $\theta$  is negative or exceeds  $360^\circ$ , convert it to a standard range:

$$\theta \in [0^\circ, 360^\circ)$$

using  $\theta = \theta + 360^\circ$  (for negative angles) or subtracting  $360^\circ$  (for angles over  $360^\circ$ ).

3. Plot the point by measuring  $\theta$  counterclockwise from the positive x-axis and placing it at a distance  $r$  from the origin.

### Solution

- For  $(3, -45^\circ)$ : Add  $360^\circ$  to  $-45^\circ$  to convert  $\theta$  to  $315^\circ$ . Plot as  $(3, 315^\circ)$ .
- For  $(3, 225^\circ)$ : Already within the standard range, so plot directly.
- For  $(4, 330^\circ)$ : Angle is standard, so plot directly.
- For  $(1, -45^\circ)$ : Add  $360^\circ$  to  $-45^\circ$ , yielding  $(1, 315^\circ)$ .

Plot points:  $(-3, 45^\circ)$ ,  $(3, 225^\circ)$   
 $(4, 330^\circ)$ ,  $(1, -45^\circ)$

Figure 1: Colour Legend

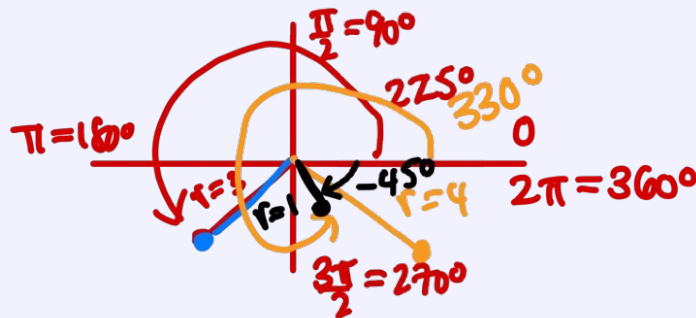


Figure 2: Polar Coordinates Plot and “Trajectories”



**Tip**

Ensure to label points clearly on the polar grid, and verify angle conversions and reflections for accuracy.

**Example: Converting from Polar Coords to Cartesian Coords****Example**

Find the **rectangular coordinates** (or Cartesian coordinates) of the point  $p$  whose polar coordinates are  $(6, \frac{\pi}{3})$ .

**Solution**

To convert from polar to Cartesian coordinates, we use the following formulas:

$$x = r \cos \theta$$

$$y = r \sin \theta$$

Substitute the given values for  $r = 6$  and  $\theta = \frac{\pi}{3}$ :

- For  $x$ :

$$x = 6 \cos \left( \frac{\pi}{3} \right) = 6 \left( \frac{1}{2} \right) = 3$$

- For  $y$ :

$$y = 6 \sin \left( \frac{\pi}{3} \right) = 6 \left( \frac{\sqrt{3}}{2} \right) = 3\sqrt{3}$$

Thus,  $(x, y) = (3, 3\sqrt{3})$ .

**Answer**

The cartesian coordinates of the point are  $(x, y) = (3, 3\sqrt{3})$ .

## Converting from Cartesian Coordinates to Polar Coordinates

### Example

Find the polar coordinate of the point  $p$  whose rectangular coordinates are  $-2, 2\sqrt{3}$ .

### Solution

Recall that (the circle equation):

$$x^2 + y^2 = r^2$$

It follows that:

$$(-2)^2 + (2\sqrt{3})^2 = r^2$$

$$4 + 4 \cdot 3 = r^2$$

$$16 = r^2$$

$$\pm\sqrt{16} = r$$

$$r = \pm 4$$

Note that the radius is positive. Thus:

$$r = 4.$$

Recall that:

$$\tan(\theta) = \frac{y}{x}$$

$$\tan(\theta) = \frac{2\sqrt{3}}{-2}$$

$$\tan(\theta) = -\sqrt{3}$$

### Note

Note that:

$$\arctan\left(\frac{y}{x}\right) = \theta, \quad \frac{\pi}{2} < \theta < \frac{\pi}{2}$$

### Tip

Manually determining  $\theta$  from  $\tan(\theta) = \sqrt{3}$ .

Note the special angles (in radians):

- 0
- $\frac{\pi}{6}$
- $\frac{\pi}{4}$
- $\frac{\pi}{3}$
- $\frac{\pi}{2}$

Check: At  $\theta = \frac{\pi}{6}$ ,

$$LHS = \frac{\sin\left(\frac{\pi}{6}\right)}{\cos\left(\frac{\pi}{6}\right)}$$

**Tip**

When practicing for this course, you are encouraged to leverage any available graphing websites and/or software.

Ideally, you want to know how to draw lines and circles.

## Polar Curves

**Example**

Consider  $r = f(\theta)$ .

Sketch the following functions:

- (a)  $r = 1$
- (b)  $\theta = \frac{\pi}{4}$
- (c)  $r = \theta, \quad \theta \geq 0$
- (d)  $r = \sin(\theta)$
- (e)  $r = \cos(2\theta)$

(a)

**Solution**

Here,  $r = 1$  and  $\theta$  is an arbitrary angle.

Converting from a polar-coordinate curve to a cartesian-coordinate equation:

$$x^2 + y^2 = r^2 = 1^2 = 1$$

Clearly, we are working with the unit circle.

**self-note:** actually show the illustration as andie drew on the lecture notes

(b)

**Solution**

[fill this in]

(c)  $r = \theta, \quad \theta \geq 0$



## Solution

As  $r \rightarrow \infty$ ,  $\theta$  increases.

$$r = f(\theta)$$

$$\pi \doteq 3.14$$

$\theta$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$
$r$	0	$\doteq 1$	$\doteq 1.2$	$\doteq 1.4$	$\doteq 1.5$

Check out the illustration: [add-illustration-here]

Now, converting from polar coordinates to cartesian coordinates:

$$x^2 + y^2 = r^2$$

$$\sqrt{x^2 + y^2} = r$$

[and also add the other equation]

(d)  $r = \sin \theta$

## Solution

$\theta$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$
$r$	0	$\frac{1}{2}$	$\frac{1}{\sqrt{2}}$	$\frac{\sqrt{3}}{2}$	1

Just use the table to directly plot the points for the graph!

**add-illustration-here** We now need an equation that will help us get rid of  $r = \sin \theta$ . Consider the possibilities:

- $x = r \cos \theta$
- $y = r \sin \theta$
- $\frac{y}{r} = \sin \theta$

$$r = \sin \theta$$

$$r = \frac{y}{r}$$

$$r^2 = y$$

$$x^2 + y^2 = r^2 \text{ So,}$$

$$x^2 + y^2 = y.$$

## Proposition

Recall how to complete the square from Grade 10 math: **self-note: add that here to reference**

Proceed to complete the square:

$$x^2 + y^2 - y + \frac{1}{4} = \frac{1}{4}$$

step no. 1:  $-\frac{1}{2}$

step no. 2:  $(-\frac{1}{2})^2 = \frac{1}{4}$ . Recall that:

$$(y + a)^2 = (y + a)(y + a)$$

$$= y^2 + 2ay + a^2$$

This would represent the  $y^2 - y + \frac{1}{4}$  part.

Note that the  $(y - a)^2$  represents the  $-\frac{1}{2}$

result:

$$x^2 + (y - \frac{1}{2})^2 = \frac{1}{4}$$

Centre:  $(0, \frac{1}{2})$

**Exercise**

Try:

$$r = \cos \theta$$

under the same context as denoted for the above questions.



## The Derivative of a Polar Curve

### Tangents to Polar Curves

#### Definition

##### Note

Recall that polar curves are defined by:

$$r = f(\theta)$$

$$x = r \cos \theta = f(\theta) \cos \theta$$

$$y = r \sin \theta = f(\theta) \sin \theta$$

##### Intuition

The goal is to have everything on  $x$  depend on **one** parameter.

Do the exact same thing on  $y$ .

So,

$$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}}.$$

We want require  $\frac{dx}{d\theta} \neq 0$ .

So...

$$\begin{aligned} \frac{dy}{dx} &= \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}} \\ &= \frac{\frac{df(\theta)}{d\theta} \sin \theta + \cos \theta f(\theta)}{\frac{df(\theta)}{d\theta} \cos \theta - \sin \theta f(\theta)} \end{aligned}$$

So,

$$\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}} = \frac{\frac{dr}{d\theta} \sin \theta + r \cos \theta}{\frac{dr}{d\theta} \cos \theta - r \sin \theta}$$

(subbed  $r$  in for  $f(\theta)$ ). Conclusion:

- Horizontal Tangents:  $\frac{dy}{d\theta} = 0$ ,  $\frac{dx}{d\theta} \neq 0$
- Vertical Tangents:  $\frac{dx}{d\theta} = 0$ ,  $\frac{dy}{d\theta} \neq 0$
- Singular Points (discard; we will not be doing further analysis for this case in MAT232):  $\frac{dy}{d\theta} = \frac{dx}{d\theta} = 0$

## Examples

### Example

Find the **vertical tangent** angles of the polar curve  $r = 1 - \cos \theta$ ,  $0 \leq \theta \leq \pi$ .

#### Solution

Recall that  $\frac{dr}{d\theta} = \sin \theta$ .

Obtain the first derivative:

$$\frac{dy}{dx} = \dots$$

self-note: prof is going way too fast; finish the notes according to your camera roll later! the good thing is that you didn't actually miss any sections! fulfilling incomplete sections is just a matter of reviewing and comparing to the pictures taken of the prof's projected live notes!

#### Answer

The vertical tangents are located at  $x = \{\frac{\pi}{3}, \pi\}$ .

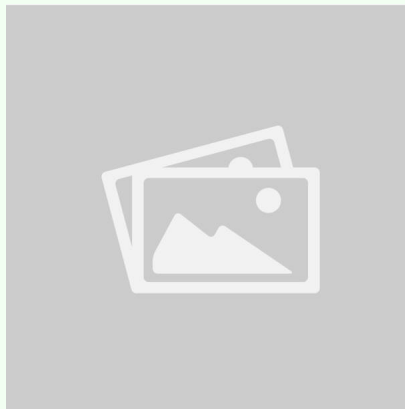


Figure 3: Sample image illustrating the concept.

## Next Week: Vector Week

### Theorem

- Circle:  $x^2 + y^2 = r^2$ .
- Generic form for a circle centered at  $(h, k)$ :  $(x - h)^2 + (y - k)^2 = r^2$



Figure 4: Graphical representation of the theorem.

### Example

Sketch  $x^2 + y^2 - 2x = 10$ .

#### Solution

Recall how to complete the square:

$$x^2 - 2x + 1 + y^2 = 10 + 1$$

Step #1:  $-\frac{2}{2} = -1$ ;

Step #2:  $(-1)^2 = 1$  **self-note: complete this below**

## Additional Notes

### Note

Always check the domain of the parameter  $t$  when solving problems involving parametric equations.