

# **Canada and its Regions**

## **GEG 2109**

**Winter 2016**



**uOttawa**

**Instructor:**  
**Meghan Brooks**

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# A day of introductions...

- Myself
- Teaching Assistants
- The course
  - Syllabus
  - Lectures
  - Expectations
  - How to make the most of our time together

# About me



## Contact Information:

Office: Simard 020

Office Hours:  
Thursdays 4:00-5:00pm

Email: [mbrook2@uottawa.ca](mailto:mbrook2@uottawa.ca)

# About your Teaching Assistants

- Each student will be assigned to a specific Tutorial Section
- The Teaching Assistant for your Tutorial Section will be your key connection to the course as you will visit them in office hours and they will be grading your assignments.
- They are your first stop for questions!

# About your Teaching Assistants

?

*and*

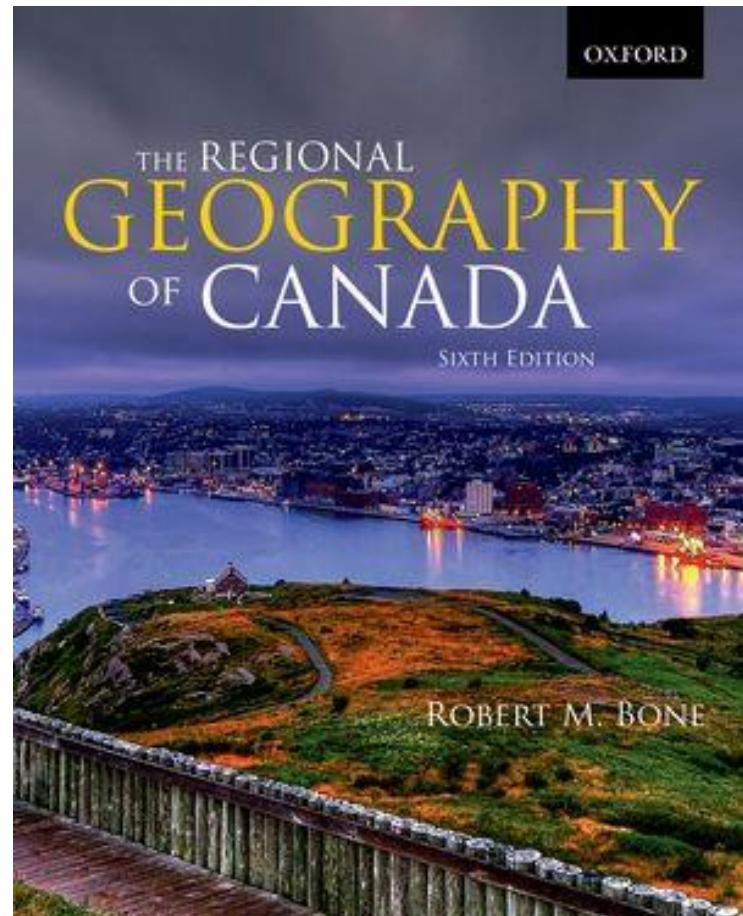
*Qiu Feng*

# Course Syllabus

Required Course Text:

Bone, R. (2014)  
The Regional Geography  
of Canada

Available at the bookstore,  
used copies, loan from  
library



# Course Assessment

Assignment #1: De-coding Regional Identity ....	15%
In-class midterm .....	15%
Assignment #2: Research Paper .....	35%
Final Exam .....	35%

# Our Course Website

What you'll find:

- Syllabus
- Schedule
- Lecture slides
- Discussion board
- Grades
- Announcements



<https://echo360.org.uk/>

<https://uottawa.blackboard.com/webapps/login/?action=login>

<https://web.uottawa.ca/email/>



Blackboard



uOttawa

L'Université canadienne  
Canada's university

# How to make the most of our time together...

Making GEG 2109 an inclusive space

Ground rules for in-class and tutorial discussion in GEG 2108:

# Tips to succeed

- Attend the lectures → I put more focus on lecture content (and associated readings) than anything else
- Build a glossary of important terms as you go
- Create test questions for each reading/lecture as you go so that you are ready to study (the midterm sneaks up quickly!)
- Read before coming to class

# Things I might add...

- COURTESY!
  - Running late/ Packing up
  - Talking during lecture
  - Cell phones!
- Expectations about replies...
- Grammar
- Office hours
- Humour

# A note about control....



# How to make the most of our time together...

## Contributing to GEG 2109

- Maximize your engagement with the course by linking the ideas with things that go on outside of the classroom!
- Submit interesting (and appropriate) material to me by email to share at the start of class
- Sharing photos, videos, articles, events, etc. for the lectures and website
- Extra credit assignment (TBD)

# WARNING!

In this course you will...

- Have to read
- Have to show up
- Sit through some awkward moments of silence until somebody bravely offers an answer
- Come across ideas you've never thought of before
- Be expected to perform to the BEST of your abilities
- AND maybe even find ways to engage the ideas you learn in here....with the world out there.

# PHILOSOPHICAL RANT

- Education is NOT just about getting a degree that will get you a “good” job— it is also about becoming a well-rounded individual
- It is NOT enough to just show up to your classes – make the content meaningful!
- If we can’t create a culture in the classroom where we can talk about important and complex ideas, then we might just be doomed.

# Frame of Reference

- Where are you from?
- Did your parents go to University?
- What are your hobbies?
- What do you believe in?

# INCLUSIVITY IN THE CLASSROOM

- Submit Accommodations forms
  - May need a note-taker
  - Notice for absences
- Encourage you to meet with me to talk about how we can make the classroom a more inclusive place
- While we will use Echo360 in the classroom, it will not be used for any formal grades as not every student may be able to participate
- Slides will be posted for you, I welcome feedback on how to make them more accessible

# University and Your Health

## University of Ottawa Mental Health Services

- 613-564-3950
- Or visit:  
<http://www.uottawa.ca/health/services/mentalhealth>

## Good 2 Talk

Post-secondary Student Help Line

- 866-925-5454
- Or visit: <http://www.good2talk.ca/>

A brief introduction to the course...

“Introduction to the regional  
geography of Canada  
based on physical,  
historical, economic, social,  
and political criteria.”

# Echo 360 Activity

In which of Canada's six regions were you born?

- Ontario
- Quebec
- British Columbia
- Western Canada
- Atlantic Canada
- Territorial North
- I was born outside of Canada

# Echo 360 Activity

If you could go to any of Canada's six regions this year, which would you choose?

- Ontario
- Quebec
- British Columbia
- Western Canada
- Atlantic Canada
- Territorial North

# Echo 360 Activity

Canada has 10 provinces and 3 territories. How many of these 13 lands have you visited?

- 1-2
- 3-5
- 6-8
- 9-12
- All of them!

# Video of Canada's Regions

<https://www.youtube.com/watch?v=fUp2Xo-05os>

See you on Thursday!

