



Teacher Instruction Sheet

Objectives:

Consolidate knowledge of Scottish Parliament vocabulary

Preparation:

- Teacher selects at least 18 appropriate words and definitions on the Scottish Parliament from the list
- Pupils have blank grid (3x3), portrait or landscape

Instructions:

- T Selects the appropriate words to write onto the board or uses them directly from the website on the interactive whiteboard
- P Choose 9 words to write on a grid
 - Pass the grid to another group or pupil
 - Time given for group / pupils to look at words on their grid
- Reads out the definitions (and notes which ones used)
- P Mark off each word they have on their grid when the definition is read out When they think the grid is complete, shout "SP-ingo!"
- T Checks the words are correct before declaring the winner

Additional advice:

- To make a re-usable resource, the grids could be laminated and water soluble pens used to write on the chosen words and wiped clean after use
- To increase chance (or fairness) print the words and definitions separately and put into two "hats" to be selected at random
- Two blank cards for additional vocabulary are available, if required

Differentiation:

- Teacher can select higher level words depending on group ability
- The group shouting "SP-ingo!" must define the words on their grid